



亞洲大學 20週年特刊

Asia University 20th Anniversary

• • •  
亞大雙十 智慧卓越

## 願景展望 Vision

- 智慧亞大 · 趨勢領航
- 深根臺灣 · 全域躍進
- 倮立亞洲 · 世界鏈結

# 智慧亞大 · 趨勢領航

隨著 5G 智慧科技時代的到來，AI、大數據等技術與雲端計算產業的日趨成熟，這股基於深度（機器）學習、大數據分析、電腦視覺、以及自然語言處理等相關技術潮流，將帶給大學教育現場巨大的改變，學生不管走到哪裡，都能夠用手機、電腦和整個智慧校園相聯繫，可以把更多結合虛擬現實的手段與技術運用於教學環境當中，將學習場域從教室拓展成一個可無所不在學習的環境。5G+AI 教育是嶄新學習模式，在 5G 技術下，AI 將與物聯網（IoT）、大數據等技術互相融合發展，未來教育趨勢應以 5G 智慧科技人才之培育與智慧校園之建置為依歸。

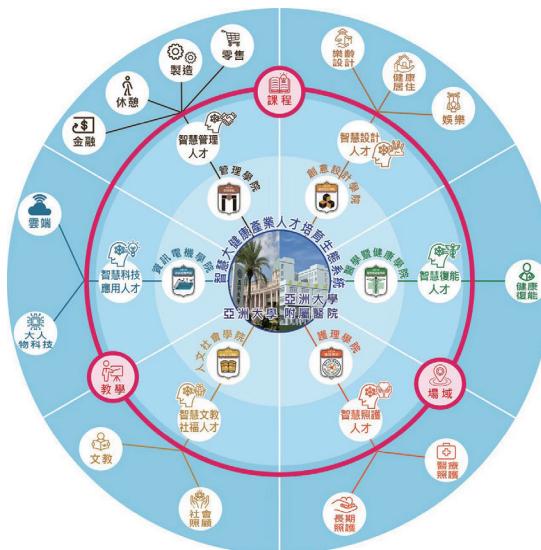
為因應 5G 技術所帶動的「AI 智慧教育」時代，本校於未來校務發展計畫中，已將「深化實體學院，培育智慧大健康產業人

才」列為校務發展策略，六大學院以大健康產業鏈所需之專業技能，發展學院人才培育方向，如智慧科技應用人才（資電學院）、智慧設計人才（設計學院）、智慧復能人才（醫健學院）、智慧管理人才（管理學院）、智慧照護人才（護理學院）、智慧文教社福人才（人社學院），並與亞大附屬醫院聯合發展「智慧醫院」，醫院則提供各學院實習場域，構築一完整「智慧大健康產業」生態系統（ecosystem）。

除培養智慧大健康產業人才外，智慧化校園的建設亦刻不容緩，包括利用雲端計算、人工智能和物聯網等新技術建置智慧校園，以強化感

知物理環境，提供無縫互通的網絡通信，識別學習者個體特徵和學習情景，實現以師生為主的個人化服務為理念，有效支持優質教學環境和便利舒適的生活環境，並以永續發展為基礎，建立安全、健康、人性化與智慧化的智慧校園。

另建置智慧化校園研究與學習環境，亦是智慧校園布局藍圖：



▲亞洲大學智慧大健康產業人才培育生態系統

## AI 人工智慧 (Artificial Intelligence)

本校「人工智慧研究中心」近年來在精準醫療、智慧水產養殖、智慧製造等方面的教學研究及產學合作，已有亮眼表現。未來將以客製化人工智慧全方位解決方案，步署 AI 相關產業，以為產業大幅提升經營效能。

## 多維列印 (x-Dimension)

本校將以「多維列印高效材料研發中心」為研究基地，提供醫療產業客製化且創新解決方案為未來發展目標，希冀以前瞻且平價之多維列印醫療產品，如幹細胞、人工器官、再生醫學為研發重點，發展前瞻性的醫療解決方案。

## 金融科技與區塊鏈 (Fintech & Blockchain)

近來金融科技發展快速，已漸漸地取代傳統金融服務模式，並帶動消費習慣的新常態 (new normal)。本校將以「金融科技區塊鏈中心」，投入 AI+X 區塊鏈研發與創新應用，培育金融科技與區塊鏈人才，以接軌未來產業趨勢。

## 精準醫療 (Precision Medicine)

全球正面臨人口老化、慢性病人口攀升及各國醫療財政負擔加重的問題，導致許多無效治療及醫療資源浪費問題。而在人工智慧、基因檢測與定序技術的快速進展下，精準醫療已為生技醫療產業帶來前所未有的轉變。未來本校將以「精準健康研究中心」，整合醫療大數據與人工智慧，接軌未來新醫療模式。

## Smart Asia University, Leading the Trend

In the advent of the 5G smart technology era, with the gradual maturity of technologies such as AI, big data and cloud computing industry, this trend based on deep (machine) learning, big data analysis, computer vision, and natural language processing, etc. will bring a big change to the scene of university education. No matter where students go, they can use mobile phones and computers to connect with the entire smart campus. More and more virtual reality tools and technologies can be applied to the teaching environment, extending the learning environment from classrooms to anywhere. 5G+AI education is a novel learning mode. Under 5G technologies, AI, Internet of Things (IoT), big data and other technologies will develop collectively, and the future education trend should be based on the cultivation of 5G smart technology talents and the construction of smart campuses.

In response to the era of "AI Smart Education" driven by 5G technology, our university has put "intensifying physical colleges and nurturing talents in the smart health industry" as our development strategy in the future school development plan. Our 6 colleges will develop and nurture talents upon the professional skills required by the health industry chain, such

as smart IT application talents (College of Information and Electrical Engineering), smart design talents (College of Creative Design), smart rehabilitation talents (College of Medical and Health Sciences), smart management talents (College of Management), smart nursing talents (College of Nursing), smart cultural, education and social welfare talents (College of Humanities and Social Science). The colleges will develop a "smart hospital" in collaboration with the Asia University Hospital, which will provide a field for practices for various colleges, thus building a complete "smart health industry" ecosystem.

In addition to nurturing smart big health industry talents, building a smart campus is also an urgent matter. This include using new technologies such as cloud computing, AI and IoT to enhance the perception of the physical environment, provide seamless and interoperable network communications, recognize learners' individual characteristics and learning scenarios, provide a personalized service centered on teachers and students, and effectively support a high-quality teaching environment and a convenient and comfortable living environment. On the basis of sustainable development, we will build a safe, healthy, humane and smart campus.

In addition, the building of a smart campus environment for research and learning is also the design-blueprint of the Smart Campus.

## Artificial Intelligence

In recent years, our AI Research Center has made remarkable achievements in teaching, research, and industry-academia collaboration in precision medicine, smart aquaculture, and smart production. In the future, the Center will provide customized AI total solutions to AI-related industries to significantly improve their operational efficiency.

## X-Dimension Printing

With the University's 3D Printing Medical Research Institute as our research base, we aim to provide in the future customized and innovative solutions for the medical industry. By focusing on the R&D of innovative and affordable x-dimension printing medical products, such as stem cells, artificial organs, and regenerative medicine, we will provide industry-leading medical solutions.

## FinTech & Blockchain

Recently, the rapid development of FinTech has gradually replaced the traditional financial service model, and has promoted a new normal of consumption habits. With our University's FinTech & Blockchain Research Center, we will invest in AI+X Blockchain R&D and innovative applications, and to cultivate FinTech & Blockchain talents to keep up with the future industry trends.

## Precision Medicine

The world is facing problems of an aging population, a rising number of chronic diseases, and an increasing burden on national healthcare budgets, resulting in ineffective treatments and wasted healthcare resources.

With the rapid advancement of artificial intelligence, DNA testing and sequencing technologies, precision medicine has brought unprecedented changes to the biomedical industry. In the future, with our University's Center for Artificial Intelligence and Precision Medicine Research, we will integrate medical big data and artificial intelligence to connect to the new medical model of the future.

# 深根臺灣 · 全域躍進

近年來因社會各界普遍期待大學師生能主動關心公共議題，並善用專業知識與技術反饋社會，希望大學透過「人才培育」與「在地連結」方式，進而改善學用落差，實際從在地產業發展需求出發，解決區域問題。在此趨勢下，本校以「傳播與體驗知識與科技（教學）」、「創新知識與科技（研發）」、「應用知識與科技帶動社會與人類的進步與發展（社會責任）」為三大使命，積極深耕在地場域，培養學生解決問題的能力，以達成促進經濟及環境永續發展之社會責任使命。

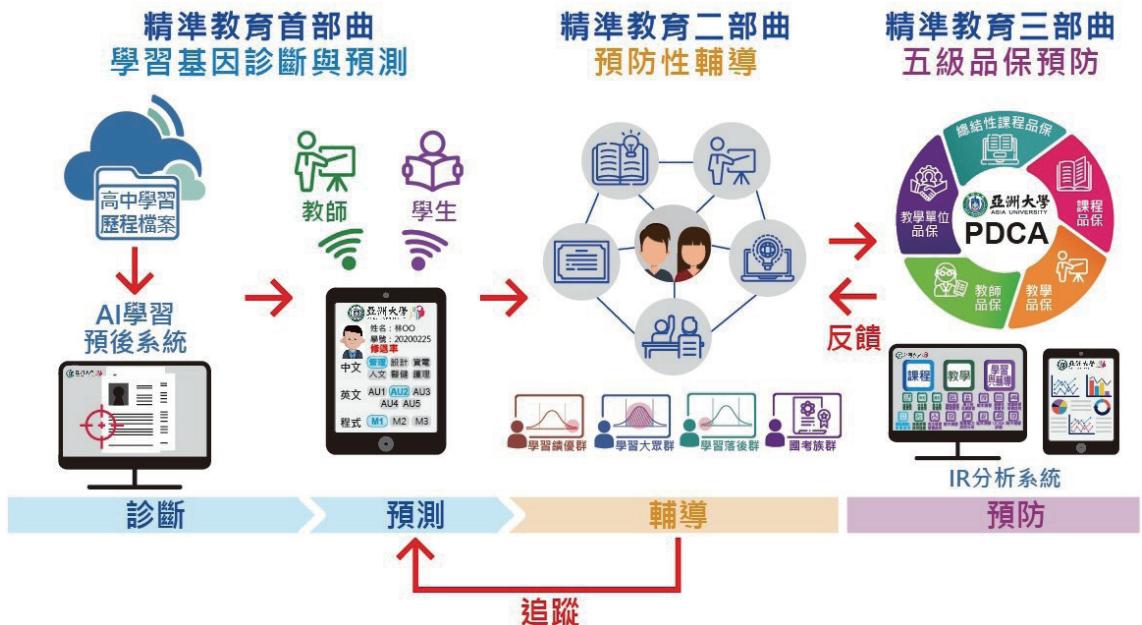
為達因材施教之目的，完成「傳播與體驗知識與科技（教學）」之使命，本校推動「精準教育三部曲」，內容包括學習基因檢測、預防性輔導及五級品保，逐步落實因材施教的教學目標。

## 首部曲

「學習基因檢測」，係以數據導向（data-driven）為基礎之提前預後（prognosis）概念所發展的檢測系統。利用高中端學習歷程資料（e-portfolio），藉由人工智慧演算法，如機器學習（machine learning）／深度學習（deep learning）方式，建立學習基因檢測系統，預測學生進入大學後的未來學習績效，並提早發現學習績效不佳之高風險群。



▲吳聰能副校長與新生說明精準教育內容



▲亞洲大學精準教育三部曲示意圖

## 二部曲

「預防性輔導」，依據入學新生學習基因檢測之預後診斷結果，個別給予差異性學習路徑 (learning path) 與輔導措施，尤其針對學習風險群學生，協助如何降低休退學率，提高畢業率。



▲學生以自主學習方式探索國道六號的美麗與哀愁

## 三部曲

「五級品保預防」，用以確保本校推動精準教育之教與學品質保證。另透過校務研究中心(簡稱 IR)，以精準教育三部曲執行之重點為議題，進行分析與回饋，強化精準教育。



▲資訊電機學院所有學系皆通過 IEET 認證



▲管理學院通過 AACSB 國際認證

對亞洲大學而言，「一個也不放棄」為學校創校以來所秉持之辦學理念，尤其面臨入學學生程度差異化日益加劇，如何提早診斷並預後未來大學學習績效，再施予差異化學習路徑與輔導措施，進而順利培育學生未來職場競爭力，已成為學校既定教學改革政策方向。在本校因材施教已具體可行，而非僅是崇高理想。

除了藉由「精準教育三部曲」擘畫不同學習者之學習路徑之外，本校亦積極鼓勵學生參與國內外競賽，規劃國內教育與國際競賽接軌，協助莘莘學子增加登上國際舞台機會，透過參賽過程之觀摩學習，擴展學生視野及提升相關專業技能。未來將持續參與各項國內外競賽，以培育具國際視野之專業人才。

在「創新知識與科技(研發)」方面，本校將進行以 AI 科技解決問題之創新種子型實踐計畫，協助當今產業、政府及社區解決實務問題，以提升科技教育、促進產業鏈結及增進食安與健康，計畫內容包括下列五項：

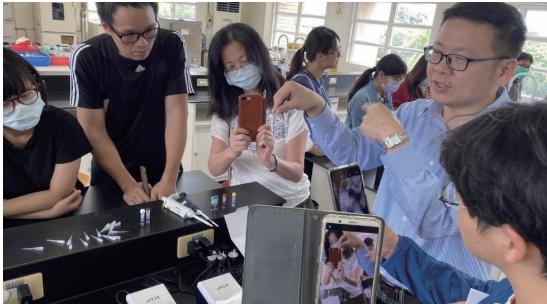
**一、智慧水產養殖之科技導入：**由生醫系整合校內外各領域之專業能量，透過科技導入(通訊科技、物聯網、雲端運算、數據科學及人工智慧)方式，建置智慧水產養殖管理系統，有效提高養殖技術及管理效能，解決傳統養殖安全與產能之問題。



▲ 2020 年 7 月學生到北門魚塭訪視並記錄傳統養殖作業

**二、開發可應用於食品安全及其供應鏈管理之 AI 人工智慧系統：**由食品安全檢測中心整合校內外各領域之專業能量，結合全球新興科技，

如物聯網、區塊鏈、即時檢測技術、AI 人工智能等科技，解決食品安全及其供應鏈管控長久以來根深蒂固的問題。



▲ 2020 年 6 月辦理工作坊培訓高中職教師食安相關專業知識及檢驗技術

**三、亞洲大學智慧農業品質、品牌認證平台—以科技導入稻米產業為例：**由人工智慧研究中心整合校內外各領域之專業能量，將科技導入農業欲建立「亞洲大學智慧農業品質、品牌認證平台」，利用區塊鏈透明、不可竄改之特性，解決臺灣農業急需讓消費者了解農產品質並建立農產品牌，以維持農民生計之問題。



▲ 2020 年 11 月亞大師生至茶園訪視茶葉栽植狀況

**四、偏鄉地區智慧化緊急檢傷及遠距醫療：**由行動商務與多媒體應用學系整合校內外各領域之專業能量，提供偏鄉地區智慧化緊急檢傷及遠距醫療服務。提供民眾智慧化健康管理應用程式做為健康管理與急救通報，讓緊急救護技術員到傷者現場前有更充份的準備；而救護車到院前透過車上搭載的 IoT 裝置與網路完成患者資料傳輸，增加醫院前置作業時間。此外，在智慧化遠距醫療服務中，結合人工智慧與區

塊鏈技術，輔助醫生診斷提供更精確的預防、診斷與治療，期望有效提供偏鄉地區民眾完善的醫療照護品質。



▲ 2020 年 11 月亞大與遠傳及趨勢等產業簽署合作，強化及檢傷繼遠距醫療

**五、縮短中小學 AI 素養落差：**由行動商務與多媒體應用學系整合校內外各領域之專業能量，培養與訓練優秀學生為種子教師，藉由提供「AI 初級課程」及「AI 進階課程」訓練，並安排 AI 科普講座與亞洲大學 AI 體驗坊參訪，期望能改善偏鄉地區因環境較為封閉、人口稀少且分散因素造成的 AI 素養落差之問題。



▲ 2020 年 8 月亞大師生至鹿港高中進行 AI 進階課程訓練

# Root in Taiwan, Leap Forward Globally

In recent years, there has been a widespread expectation that university teachers and students should have active concerns about public issues, and make good use of their professional knowledge and skills to return contributions to the community. It is hoped through "Talent Cultivation" and "Local Connection", universities can improve the gap between theory and practice, and solve regional problems by practically addressing the needs of local industry development. Under this trend, our University adheres to the 3 missions of "disseminating and experiencing knowledge and technology (teaching)", "innovating knowledge and technology (R&D)", and "applying knowledge and technology for the progress and development of society and humanity (social responsibility)", to actively cultivate local communities and develop students' problem-solving skills, in order to fulfill our social mission of promoting the economy and sustainable environmental development.

To achieve the goal of teaching students according to their abilities and to fulfill our mission of "disseminating and experiencing knowledge and technology (teaching)", we promote a plan of "Three Steps to Precision Education", which consists of learning features detection, preventive counseling, and Five-level quality assurance to gradually realize our goal.

## Step One

"Learning Features Detection" - a detection system developed based on the concept of data-driven prognosis. Using e-portfolio of academic performance in the secondary school and AI algorithms such as machine learning/deep learning to establish a learning features detection system that predicts students' future learning

performance after entering university and identifies in advance high-risk groups with poor learning performance.

## Step Two

"Preventive Counseling" - based on the prognosis result of learning features detection on freshmen, we provide individual differentiated learning paths and guidance, especially to reduce students' dropout rate in the high-risk group and raise the graduation rate.

## Step Three

The "Five Levels of Preventive Quality Assurance" is implemented to ensure the quality of teaching and learning in precision education promoted by Asia University. In addition, through the Center of Institutional Research and Development (IR), we focus on the implementation key points of "Three Steps to Precision Education" to perform analysis and provide feedback, so as to enhance Precision Education.

For Asia University, "never give up on anyone" has been our education philosophy since our founding. In particular, facing the increasing degree of differentiation of enrolled students, how to diagnose and predict early students' future university learning performance, then provide differentiated learning paths and guidance, in order to successfully cultivate students' competitiveness in the future workplace, has become the direction of our university's teaching reform policy. At Asia University, teaching students according to their abilities is not just a lofty ideal, but a practical possibility.

In addition to drawing the learning paths of different learners through the "Three Steps to

Precision Education", we also actively encourage students to participate in domestic and foreign competitions. We have plans to connect domestic education with international competitions, and assist students to increase their chances of reaching the international stage. Through observation and learning during competitions, students will expand their horizons and improve relevant professional skills. In the future, we will continue to participate in various domestic and international competitions to cultivate professionals with a global vision.

In terms of "Innovative Knowledge and Technology (R&D)", our university will carry out an innovative seed-based projects using an AI technology solution to assist today's industries, our Government, and communities to solve practical problems, so as to enhance technological education, promote industrial connections and increase food safety and health. This project includes the following 5 items:

1. Introduction of Smart Aquaculture Technology:  
The Department of Bioinformatics and Medical Engineering integrates the professional power from all fields inside and outside the university. By introducing technological methods (communication technology, Internet of Things, cloud computing, data science, and artificial intelligence), we have built a smart aquaculture management system that effectively improves aquaculture technology and management efficiency, solving the problems of safety and productivity in traditional aquaculture.

2.2. Developing AI artificial intelligence systems that can be applied to food safety and its supply chain management: The Food Safety Inspection Center integrates professional power in various fields inside and outside the university, and combines global emerging technologies such as the Internet of Things (IoT), blockchain, real-time detection technology, artificial intelligence (AI) to solve long-term deep-rooted problems in food safety and its supply chain control.

3. Asia University Smart Agriculture Quality and Brand Certification Platform — Introduction of technology into the rice industry: The Artificial Intelligence Center integrates the professional power of various fields inside and outside the university, and introduces technology into the agricultural industry. It aims to establish the "Asia University Smart Agriculture Quality and Brand Certification Platform", which makes use of the transparent and non-tamperable characteristics of blockchain to solve the urgent need for Taiwan's agricultural industry to let consumers know the quality of agricultural products and build agricultural brands in order to maintain farmers' livelihoods.

4. Smart Emergency Medical Examinations and Telemedicine in Rural Areas: The Department of M-Commerce and Multimedia Applications integrates the professional power of all fields inside and outside the university to provide smart emergency medical examinations and telemedicine services in rural areas. We provide to the public a "smart health management app" for health management and emergency notification, so that emergency medical staff can be better prepared before arriving at the casualty scene. Also, the IoT devices on board the ambulance and the network are used to transmit patient data before the ambulance arrives at a hospital, giving the hospital more time ahead of the operation. In addition, in the smart telemedicine service, we combine AI and blockchain technology to assist doctors in diagnosing and providing more precise prevention, diagnosis, and treatment, in order to effectively provide complete medical care to the public in rural areas.

5. Reducing the AI Literacy Gap in Elementary and Secondary Schools: The Department of M-Commerce and Multimedia Applications integrates the professional power of all fields inside and outside the university to train outstanding students as seed teachers. By providing "AI Beginner Course" and "AI Advanced Course" training, and arranging AI science lectures and visits to Asia University's AI Workshop, we hope to reduce the gap in AI literacy in rural areas caused by factors like isolated environment and sparse & scattered population.

# 佇立亞洲 · 世界鏈結



▲華語文暑期研習團學生上文化課，學習書法、水墨畫。

基於亞洲大學國際化、促進跨文化交流、打造世界級學府之初衷，本校積極協助本地生與境外生提升國際移動力，立足台灣、放眼世界。

本校堅實的姊妹校陣容，為本校教師、學生互訪交換奠下良好的基礎。透過締結國外大學姊妹校、建立雙聯學制以及推動本校學生、外國學生雙向交換等方式，本校迄今已成功薦送學生赴美國加州州立大學聖伯納分校、英國北安普頓大學、桑德蘭大學、密德薩斯大學、伯明罕城市大學、芬蘭拉普朗塔大學、西班牙巴塞隆納自治大學、義大利威尼斯大學、佛羅倫斯大學、瑞士 BHMS、德國 OTH Regensburg 大學、捷克奧斯特拉瓦 (Ostrava) 大學、法國圖爾大學、日本亞細亞大學、長崎大學、楣山女學園大學、韓國世宗大學、漢陽大學、亞洲大學、馬來西亞馬來亞大學等世界名校進行學期交換，提昇學生國際移動能力。校內國際學位生則來自英國、法國、德國、芬蘭、義大利、瑞士、羅馬尼亞、美國、加拿大、澳洲、智利、墨西哥、哥倫比亞、聖文森、日本、韓國、印尼、蒙古、馬來西亞、越南、泰國、菲律賓、印度、土耳其、肯亞、甘比亞、南非、衣索比亞、奈及利亞等

國家。未來五年將持續透過建立分級獎學金政策，優化全英語授課課程，強化招生宣傳，並與政府及民間單位合作方式招收優秀的國際生。

為配合政府新南向政策，本校落實「亞洲大學新南向政策白皮書」，強調「以人為本」，並以「人才培育」和「產業鏈結」兩大主軸，兼顧「東南亞在台灣」和「台灣在東南亞」互為主體的兩個優勢，發展本校國際化新的策略與思維：善用「東南亞在台灣」優勢，培訓東南亞第二代新南向種籽，成為本校前進東南亞地區招生、實習、志工、就業生力軍；善用「台灣在東南亞」的優勢，開設東南亞台商企業員工／幹部產學專班，協助台商在地化。

除對外招生外，本校積極延攬國外傑出學者及培育優秀年輕學者，協助本校建立優質研究團隊，並結合國外姐妹校教研資源，努力辦學，提升師生研究能量，強化跨國產學與研究合作。

多年來亞大校譽蒸蒸日上，已獲致許多項甚佳的世界級排名，例如 THE 世界大學排名、QS 世界大學排名、US News 世界大學排名與 ARWU 世界大學學術排名等，未來將進行下列

策略以強化本校世界排名的表現：

- 一. 持續積極延攬國外傑出學者進行學術合作與交流。
- 二. 培育優秀年輕學者進行研究，並鼓勵其積極參與國際交流活動，以建立本校優質研究團隊。
- 三. 結合並善用國外姐妹校教研資源，努力辦學，提升師生研究能量，強化跨國研究合作。
- 四. 推動學生國際移動力，擴展國際視野。
- 五. 積極深耕國際校際發展合作，以提升本校國際學術聲譽。

透過上述各項策略推動實行，在全體師生共同努力下，期許本校能在各項世界大學排名中穩定精進，以榮登 ARWU 世界大學排名前 800 名為目標，並朝「國際一流大學」之發展願景邁進。



▲首屆雙聯學位學士畢業生與人社學院院長陳英輝（左四）、外文系主任陳淑娟（右三）在人社院辦公室前合影。



▲九二一地震博物館針對館內之各項展示內容以全英文為 Summer Program 線上學員與社工系碩士班及大學部同學進行介紹。



▲學生參加印尼艾爾朗加大學 (UNAIR) 的寒假課程。



▲學生參加印尼泗水理工大學 (ITS) 的寒假課程。



▲赴新加坡南洋理工大學研習，提升國際視野。

## Long-standing Asia, Connect the World

In line with our initial intention to internationalize Asia University, promote cross-cultural exchanges, and build a world-class institution, our university helps local and international students to extend their mobility abroad and put Asia University on the world map.

Our university has a solid lineup of sister universities, which lays a good foundation for our teachers and students to join exchange visits. Through the establishment of sister universities abroad, double-degree programs, and the promotion of two-way exchanges between our students and foreign students, we have so far successfully recommended students to study in exchange semesters at California State University St. Bernard in the USA, the University of Northampton, Sunderland University, Middlesex University, and Birmingham City University in the UK, Finnish University of La Planta, Autonomous University of Barcelona in Spain, University of Venice and University of Florence in Italy, BHMS in Switzerland, OTH Regensburg University in Germany, University of Ostrava in Czech Republic, University of Tours in France, Asia University, Nagasaki University and Sugiyama Jogakuen University in Japan, Sejong University, Hanyang University and Ajou University in South Korea, University of Malaya in Malaysia and other world-renowned universities to raise students' international mobility. Foreign students in our university come from United Kingdom, France, Germany, Finland, Italy, Switzerland, the United States, Canada, Australia, Chile, Mexico, Colombia, Saint Vincent, Japan, Korea, Indonesia, Mongolia, Malaysia, Vietnam, Thailand, the Philippines,

India, Turkey, Kenya, The Gambia, South Africa, Ethiopia and other countries. In the next 5 years, we will continue to recruit outstanding international students through the establishment of a graded scholarship policy, improvement of our full-English taught curriculum, strengthening of recruitment campaigns, and cooperation with government and private organizations.

In line with the government's New Southbound Policy, our university has implemented the "Asia University White Paper on New Southbound Policy," which emphasizes on "people-oriented". In addition, based on the two main axes of "talent cultivation" and "industry linkage", considering the two correlated competitive advantages of "Southeast Asia in Taiwan" and "Taiwan in Southeast Asia", we develop a new strategy and mindset for our university's internationalization: On the one hand, making good use of the "Southeast Asia in Taiwan" advantage, we train the second generation of Southeast Asia as new southward-expanding seeds, to become our University's force in recruiting students, internships, volunteers, and employment in Southeast Asia; On the other hand, making good use of the "Taiwan in Southeast Asia" advantage, we will establish special classes for employees/managers of Taiwanese enterprises in Southeast Asia to assist the localization of Taiwanese enterprises.

In addition to enrolling foreign students, our University actively recruits outstanding foreign scholars and cultivates outstanding young scholars. We invite high-quality research teams to our University and assist the University to establish

such teams. Also, we combine and make good use of the energy of foreign sister universities to run our University, enhance the research power of teachers and students, and strengthen cross-border academic-industry collaborations and research cooperation.

Over the years, Asia University's reputation has flourished and is enlisted in many excellent world rankings, such as THE, QS, US News, and ARWU world university rankings. In the future, we will apply the following strategies to raise our University's world ranking:

1. Continue to actively recruit outstanding scholars from abroad for academic collaboration and exchange.
2. Nurture young scholars to conduct research and encourage them to actively participate in international exchange activities in order to build a high-quality research team at our university.

3. Combine and make good use of the energy of foreign sister universities, make an effort in running this University well, enhance the research energy of teachers and students, and strengthen cross-border research collaborations.

4. Promote international mobility of students to expand their international perspectives

5. Actively expand our international inter-university development cooperation to raise our international academic reputation.

Through taking the above strategies, with the joint efforts of all teachers and students, we hope our University will be able to make steady progress in various world university rankings and continue to improve. Our goal is to be ranked among the top 800 in ARWU Academic Ranking of World Universities, and to grow toward our vision of becoming a world-class university.