KIM HYUN UK

21800201

01

**Article Summary, Collaborate Problem Solvers Are Made Not Born**

            The article, “Collaborate Problem Solvers Are Made Not Born – Here’s What You Need To Know” was written by Stephen M. Fiore on April 30, 2019. He comes up with a lot of evidence, arguing that people are not born with collaborative problem-solving. The author makes three suggestions on how to work, what is the problem in class, and what is a better collaborator. First, it is necessary to share each other's understanding of the problem and help each other through communication. Furthermore, he suggests providing feedback on team members' opinions and having the ability to accept other people's perspectives. Second, in the class, they overestimate their cooperative skills by not following appropriate feedback and systematic guides. Classes help students learn certain knowledge, but they overlook the acquisition of the ability to work with others. Finally, students need opportunities to practice, and it is said that learning in the world’s classroom is the most efficient. And there is a need for interpersonal feedback that can lead to successful cooperation, not feedback on performance.