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An Invitation to 3-D Vision From Images to Geometric Models

Yi Ma Stefano Soatto Jana Košecká S. Shankar Sastry

With 170 Illustrations



Yi Ma
Department of Electrical and
Computer Engineering
University of Illinois at
Urbana-Champaign
Urbana, IL 61801
USA
yima@uiuc.edu

Jana Košecká
Department of Computer Science
George Mason University
Fairfax, VA 22030
USA
kosecka@cs.gmu.edu

Editors
S.S. Antman
Department of Mathematics and
Institute for Physical Science and Technology
University of Maryland
College Park, MD 20742
USA
ssa@math.umd.edu

L. Sirovich
Division of Applied Mathematics
Brown University
Providence, RI 02912
USA
chico@camelot.mssm.edu

Stefano Soatto
Department of Computer Science
University of California, Los Angeles
Los Angeles, CA 90095
USA
soatto@ucla.edu

S. Shankar Sastry
Department of Electrical Engineering
and Computer Science
University of California, Berkeley
Berkeley, CA 94720
USA
sastry@eecs.berkeley.edu

J.E. Marsden
Control and Dynamical Systems
Mail Code 107-81
California Institute of Technology
Pasadena, CA 91125
USA
marsden@cds.caltech.edu

S. Wiggins School of Mathematics University of Bristol Bristol BS8 1TW UK s.wiggins@bris.ac.uk

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To my mother and my father (Y.M.)

To Giuseppe Torresin, Engineer (S.S.)

To my parents (J.K.)

To my mother (S.S.S.)

Preface

This book is intended to give students at the advanced undergraduate or introductory graduate level, and researchers in computer vision, robotics and computer graphics, a self-contained introduction to the geometry of three-dimensional (3-D) vision. This is the study of the reconstruction of 3-D models of objects from a collection of 2-D images. An essential prerequisite for this book is a course in linear algebra at the advanced undergraduate level. Background knowledge in rigid-body motion, estimation and optimization will certainly improve the reader's appreciation of the material but is not critical since the first few chapters and the appendices provide a review and summary of basic notions and results on these topics.

Our motivation

Research monographs and books on geometric approaches to computer vision have been published recently in two batches: The first was in the mid 1990s with books on the geometry of two views, see e.g. [Faugeras, 1993, Kanatani, 1993b, Maybank, 1993, Weng et al., 1993b]. The second was more recent with books focusing on the geometry of multiple views, see e.g. [Hartley and Zisserman, 2000] and [Faugeras and Luong, 2001] as well as a more comprehensive book on computer vision [Forsyth and Ponce, 2002]. We felt that the time was ripe for synthesizing the material in a unified framework so as to provide a self-contained exposition of this subject, which can be used both for pedagogical purposes and by practitioners interested in this field. Although the approach we take in this book deviates from several other classical approaches, the techniques we use are mainly linear algebra and our book gives a comprehensive view of what is known

to date on the geometry of 3-D vision. It also develops homogeneous terminology on a solid analytical foundation to enable what should be a great deal of future research in this young field.

Apart from a self-contained treatment of geometry and algebra associated with computer vision, the book covers relevant aspects of the image formation process, basic image processing, and feature extraction techniques – essentially all that one needs to know in order to build a system that can automatically generate a 3-D model from a set of 2-D images.

Organization of the book

This book is organized as follows: Following a brief introduction, Part I provides background material for the rest of the book. Two fundamental transformations in multiple-view geometry, namely, rigid-body motion and perspective projection, are introduced in Chapters 2 and 3, respectively. Feature extraction and correspondence are discussed in Chapter 4.

Chapters 5, 6, and 7, in Part II, cover the classic theory of two-view geometry based on the so-called epipolar constraint. Theory and algorithms are developed for both discrete and continuous motions, both general and planar scenes, both calibrated and uncalibrated camera models, and both single and multiple moving objects.

Although the epipolar constraint has been very successful in the two-view case, Part III shows that a more proper tool for studying the geometry of multiple views is the so-called *rank condition on the multiple-view matrix* (Chapter 8), which unifies all the constraints among multiple images that are known to date. The theory culminates in Chapter 9 with a unified theorem on a rank condition for arbitrarily mixed point, line, and plane features. It captures *all* possible constraints among multiple images of these geometric primitives, and serves as a key to both geometric analysis and algorithmic development. Chapter 10 uses the rank condition to reexamine and unify the study of single-view and multiple-view geometry given scene knowledge such as symmetry.

Based on the theory and conceptual algorithms developed in the early part of the book, Chapters 11 and 12, in Part IV, demonstrate practical reconstruction algorithms step-by-step, as well as discuss possible extensions of the theory covered in this book. An outline of the logical dependency among chapters is given in Figure 1.

Curriculum options

Drafts of this book and the exercises in it have been used to teach a one-semester course at the University of California at Berkeley, the University of Illinois at Urbana-Champaign, Washington University in St. Louis, the George Mason University and the University of Pennsylvania, and a one-quarter course at the University of California at Los Angeles. There is apparently adequate material for two semesters or three quarters of lectures. Advanced topics suggested in Part IV or chosen by the instructor can be added to the second half of the sec-

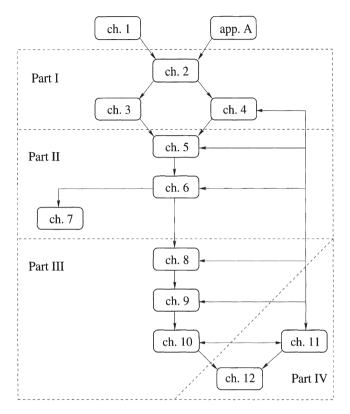


Figure 1. Organization of the book: logical dependency among parts and chapters.

ond semester if a two-semester course is offered. Below are some suggestions for course development based on this book:

- 1. A one-semester course: Appendix A, Chapters 1–6, and part of Chapters 8–10.
- 2. *A two-quarter course:* Chapters 1–6 for the first quarter, and Chapters 8–10, 12 for the second quarter.
- 3. A two-semester course: Appendix A and Chapters 1–6 for the first semester; Chapters 7–10 and the instructor's choice of some advanced topics from Chapter 12 for the second semester.
- 4. A three-quarter sequence: Chapters 1–6 for the first quarter, Chapters 7–10 for the second quarter, and the instructor's choice of advanced topics and projects from Chapters 11 and 12 for the third quarter.

Chapter 11 plays a special role in this book: Its purpose is to make it easy for the instructor to develop and assign experimental exercises or course projects along with other chapters being taught throughout the course. Relevant code is available

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at http://vision.ucla.edu/MASKS, from which students may get handson experience with a minimum version of a working computer vision system. This chapter can also be used by practitioners who are interested in using the algorithms developed in this book, without necessarily delving into the details of the mathematical formulation. Finally, an additional purpose of this chapter is to summarize "the book in one chapter," which can be used in the first lecture as an overview of what is to come.

Exercises are provided at the end of each chapter. They consist of mainly three types:

- 1. *drill exercises* that help students understand the theory covered in each chapter;
- 2. advanced exercises that guide students to creatively develop a solution to a specialized case that is related to but not necessarily covered by the general theorems in the book;
- 3. *programming exercises* that help students grasp the algorithms developed in each chapter.

Solutions to selected exercises are available, along with software for examples and algorithms, at http://vision.ucla.edu/MASKS.

Yi Ma, Champaign, Illinois Stefano Soatto, Los Angeles, California Jana Košecká, Fairfax, Virginia Shankar Sastry, Berkeley, California Spring, 2003

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The idea for writing this book grew during the completion of Yi Ma's doctoral dissertation at Berkeley. The book was written during the course of three years after Yi Ma graduated from Berkeley, when all the authors started teaching the material at their respective institutions. Feedback and input from students was instrumental in improving the quality of the initial manuscript. We are deeply grateful to the student input. Two students whose doctoral research especially helped us are René Vidal at Berkeley and Kun Huang at UIUC. In addition, the research projects of many other students led to the development of new material that became an integral part of this book. We thank especially Wei Hong, Yang Yang at UIUC, Omid Shakernia at Berkeley, Hailin Jin, Paolo Favaro at Washington University in St. Louis, Alessandro Chiuso now at the University of Padova, Wei Zhang at George Mason University, and Marco Zucchelli at the Royal Institute of Technology in Stockholm.

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