# **Fundamentals of Computer Programming**

Lecture 4: Loop Control

Lecturer: Ahmad Siavashi Spring 2023

#### Outline

- 1 Loops
  - while loop
  - do-while loop
  - for loop
  - Examples of Loops
- 2 Miscellaneous
- How to Debug

#### An opening example

- Calculate  $S = \sum_{x=1}^{5} \frac{1}{x^2}$
- Based on what we learn, we do it in following way

```
1 int main()
    int x = 1;
    double S = 0:
 S += 1.0/(x*x);
x += 1;
S += 1.0/(x*x);
x += 1:
  S += 1.0/(x*x);
  x += 1:
10
  S += 1.0/(x*x);
  x += 1:
12
  S += 1.0/(x*x);
  printf("S==\%lf \ n", S);
14
    return 0:
15
```

- It is okay when the number of terms is small
- How about 1000 terms ...
- Share the story

#### Motivation of loops

- In the above example
- Following statement repeated for 5 times, only x changes each time

- We can put it inside a loop
- Tell the loop that how many times we want to repeat

#### Loops

- To repeat statements as long as a certain condition is true (non-zero)
- C offers 3 different loops
- We can replace one with another
- Different loop offers different convenience

```
while ( condition )
    statement;
```

```
do
    statement;
while(condition);
```

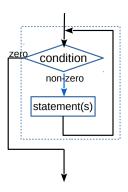
```
for(initialization; condition; statement)
    statement;
```

For multiple statements again, use braces.

#### Outline

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- The execution checks if the condition is still non-zero
- If it is, execute the statement(s)
- Otherwise, gets out from the loop



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- If it is, execute the statement(s)
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```
int i = 2;
while (i > 0)
    __i;
printf("done\n");
```

- **1** Check (i > 0)  $\rightarrow$  true  $\rightarrow$  go to line 3
- 2 Decrement  $i \rightarrow i$  now is 1, go back to line 2
- **3** Check (i > 0)  $\rightarrow$  **true**  $\rightarrow$  go to line 3
- 4 Decrement i  $\rightarrow$  i now is **0**, go back to line 2
- **5** Check (i > 0) ightarrow **false** ightarrow go to line 4
- 6 Print done



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- Otherwise, gets out from the loop

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- The execution checks if the condition is still non-zero
- If it is, execute the statement(s)
- Otherwise, gets out from the loop

```
int i = 2;
while (i > 0)
     —i;
printf("done\n");
```

- **1** Check (i > 0)  $\rightarrow$  **true**  $\rightarrow$  go to line 3
- **2** Decrement  $i \rightarrow i$  now is **1**, go back to line 2
- **3** Check (i > 0)  $\rightarrow$  **true**  $\rightarrow$  go to line 3
- **4** Decrement  $i \rightarrow i$  now is **0**, go back to line 2
- **6** Check (i > 0)  $\rightarrow$  **false**  $\rightarrow$  go to line 4
- 6 Print done



- The execution checks if the condition is still non-zero
- If it is, execute the statement(s)
- Otherwise, gets out from the loop

```
int i = 2;
while (i > 0)
    __i;
printf("done\n");
```

- 1 Check (i > 0)  $\rightarrow$  true  $\rightarrow$  go to line 3
- **2** Decrement  $i \rightarrow i$  now is **1**, go back to line 2
- **3** Check (i > 0)  $\rightarrow$  **true**  $\rightarrow$  go to line 3
- **4** Decrement  $i \rightarrow i$  now is **0**, go back to line 2
- **6** Check  $(i > 0) \rightarrow$  **false**  $\rightarrow$  go to line 4
- 6 Print done



- The execution checks if the condition is still non-zero
- If it is, execute the statement(s)
- Otherwise, gets out from the loop

```
int i = 2;
while (i > 0)
    __i;
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- **1** Check (i > 0)  $\rightarrow$  **true**  $\rightarrow$  go to line 3
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### Check Prime Number (1)

- Check whether an integer number is a prime number
- Prime number: number that is only dividable by 1 and itself
- 81 is not a prime number; 173 is prime number
- Any idea to solve this problem??

5 minutes to think about this problem ...

### Check Prime Number (2)

- 1 Start from 2 to N
- 2 Check whether N is dividable by any number in this range

```
1 int i = 2, N = 177;
_{2} int _{PRIME} = 1;
_3 while (i < N)
   if(N\%i = 0)
          _{PRIME_{-}} = 0:
if (_PRIME_)
     printf("%d_is_a_prime_number\n", N);
12 else
     printf("%d_is_not_a_prime_number\n", N);
13
```

• Do we miss anything?

## Check Prime Number (3)

- 1 Start from 2 to N
- 2 Check whether N is dividable by any number in this range

```
int i = 2, N = 177;
_{2} int _{PRIME} = 1;
|\mathbf{while}(i < N)|
    if(N\%i == 0)
         _{PRIME_{-}} = 0:
if (_PRIME_)
     printf("%d_is_a_prime_number\n", N);
12
13 else
     printf("%d_is_not_a_prime_number\n", N);
```

## Check Prime Number (4)

- 1 In the above example, we no need to all the numbers in  $[2 \cdots N-1]$
- 2 N is not dividable by numbers after  $\lceil \sqrt{N} \rceil$

```
1 #include <stdio.h>
2 #include <math.h>
3 int main()
    int i = 2, N = 177;
    int _PRIME_- = 1, bnd = (int) ceil(sqrt(N));
    while (i <= bnd)
      if(N\%i == 0)
           PRIME_{-} = 0:
      i++;
13
    if (_PRIME_)
      printf("%d_is_a_prime_number\n", N);
16
    else
     printf("%d_is_not_a_prime_number\n", N);
18
    return 0;
19
20 }
```

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#### do...while (1)

- do...while executes the statement(s) first
- Checks the condition after each run

```
int i = 3;
do

{
    --i;
    printf("i=%d\n", i);
} while (i > 1);
```

```
int i = 3;
while(i > 1)

{
    --i;
    printf("i=%d\n", i);
}
```

• What is the output??

#### do...while (2)

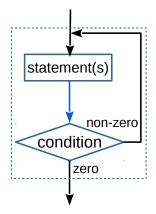
- do...while executes the statement(s) first
- Checks the condition after each run

```
i = 2
i = 1
```

• What is the output??

### do...while (3)

- do...while executes the statement(s) first
- Checks the condition after each run



## Example 1 (1)

- Calculate  $x = \sqrt{a}$
- $x_{n+1} = \frac{1}{2}(x_n + \frac{a}{x_n})$
- Loop until error less than  $10^{-5}$  in consecutive iterations
- Hints:  $x_1$  is an arbitrary positive value

3 minutes to think about this problem ...

# Example 1 (2)

- Calculate  $x = \sqrt{a}$
- $x_{n+1} = \frac{1}{2}(x_n + \frac{a}{x_n})$
- Loop until error less than  $10^{-5}$  in consecutive iterations
- Hints:  $x_1$  is an arbitrary positive value
- 1 We need a loop (while? do-while or for?)
- 2 We need to keep two results from consecutive iterations
- 3 Anything else??
- 4 Let's do it!

### Example 1 (3)

- Calculate  $x = \sqrt{a}$
- $\bullet \ x_{n+1} = \frac{1}{2} \left( x_n + \frac{a}{x_n} \right)$
- Loop until error less than  $10^{-5}$  in consecutive iterations
- Hints:  $x_1$  is an arbitrary positive value

Anything wrong??

## Example 1 (4)

- Calculate  $x = \sqrt{a}$
- $x_{n+1} = \frac{1}{2}(x_n + \frac{a}{x_n})$
- ullet Loop until error less than  $10^{-5}$  in consecutive iterations
- Hints:  $x_1$  is an arbitrary positive value

```
float a = 5, xk = 0, xn = 3.1, err = 0;
int i = 0;

do
{
    xk = xn;
    xn = 0.5*(xk+a/xk);
    //printf("%f\t%f\n", xk, xn, err);
    err = fabs(xn - xk);
    i++;
} while(err >= 0.00001);
printf("iters == %d, sqrt(a)=%f\n", i, xn);
```

• Use "fabs(.)" instead of "abs(.)"

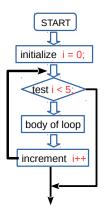
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### for loop (1)

The For-Loop is comfortable for iterating. It takes three arguments.

- Initialization (i=0;)
- Condition (*i* < 5;)</li>
- Iteration statement (i+=1)



## for loop (2)

Consider a program printing the numbers 1 to 10:

```
int i;
for (i = 1; i <= 10; ++i)
{
    printf("%d\n", i);
}</pre>
```

- i starts from 1
- Check if i is less than or equal to 10
- Go into the loop if it is true (non-zeor)
- Increment i, e.g., i++ or i+=2

#### break

- Similar as switch-case
- break can be used inside a loop
- Jumping out from the loop as soon as it is called

```
int i, s = 0;
for (i = 1; i <= 10; ++i)
{
    s += 2*i;
    if(i%4 == 0)
    break;
}
printf("s=%d\n", s);</pre>
```

#### continue

- Different from break
- continue can be ONLY used inside a loop
- Ingore statements followed, go to next round of loop

```
int i, s = 0;
for (i = 1; i <= 10; ++i)

{
    s += 2*i;
    if (i%4 == 0)
    break;

}
printf("s=%d\n", s);</pre>
```

```
int i, s = 0;
for (i = 1; i <= 10; ++i)

{
    s += 2*i;
    if (i%4 == 0)
    continue;
}
printf("s=%d\n", s);</pre>
```

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## Example 2 (1)

- Given following series of fraction
- $\frac{2}{1}$ ,  $\frac{3}{2}$ ,  $\frac{5}{3}$ ,  $\frac{8}{5}$ ,  $\frac{13}{8}$ ,  $\frac{21}{13}$ , ...
- Work out the sum of first 20 terms

3 minutes to think about this problem ...

## Example 2 (2)

- Given following series of fraction
- $\frac{2}{1}$ ,  $\frac{3}{2}$ ,  $\frac{5}{3}$ ,  $\frac{8}{5}$ ,  $\frac{13}{8}$ ,  $\frac{21}{13}$ , ...
- Work out the sum of first 20 terms
- We observe that numerator is the sum of the numerators of last two
- The denominator is the sum of the denominators of last two
- We have following things first

```
float n1 = 2, n2 = 3;
int d1 = 1, d2 = 2;
for (i = ?; i <= 20; ++i)
{
    ....
6 }</pre>
```

### Example 2 (3)

- Given following series of fraction
- $\frac{2}{1}$ ,  $\frac{3}{2}$ ,  $\frac{5}{3}$ ,  $\frac{8}{5}$ ,  $\frac{13}{8}$ ,  $\frac{21}{13}$ , ...
- Work out the sum of first 20 terms
- We need the variable to keep the result
- We need an iterator

```
float n1 = 2, n2 = 3;

int d1 = 1, d2 = 2, i = 0;

float s = n1/d1 + n2/d2;

for (i = ?; i \le 20; ++i)

\{

....

\{

printf("s=\%f\n", s);
```

#### Example 2 (4)

- Given following series of fraction
- $\frac{2}{1}$ ,  $\frac{3}{2}$ ,  $\frac{5}{3}$ ,  $\frac{8}{5}$ ,  $\frac{13}{8}$ ,  $\frac{21}{13}$ , ...
- Work out the sum of first 20 terms
- We need an iterator, start from where??
- How to work out n1 and d1

```
float n1 = 2, n2 = 3;

int d1 = 1, d2 = 2, i = 0;

float s = n1/d1 + n2/d2;

for (i = ?; i \le 20; ++i)

\begin{cases} n1 = ?; \\ d1 = ?; \\ s += n1/d1; \end{cases}

printf("s=%f\n", s);
```

## Example 2 (5)

- Given following series of fraction
- $\frac{2}{1}$ ,  $\frac{3}{2}$ ,  $\frac{5}{3}$ ,  $\frac{8}{5}$ ,  $\frac{13}{8}$ ,  $\frac{21}{13}$ , ...
- Work out the sum of first 20 terms
- The full story

```
1 #include <stdio.h>
2 int main()
    float n1 = 2. n2 = 3:
    int d1 = 1, d2 = 2, i = 0;
    float s = n1/d1 + n2/d2;
    for (i = 3; i \le 20; ++i)
       n2 = n1 + n2:
       d2 = d1 + d2;
10
       s += n2/d2;
11
       n1 = n2 - n1;
       d1 = d2 - d1:
13
15 }
```

```
printf("s=%f\n", s);
return 0;
}
```

## Example 3 (1)

• Output following figure



## Example 3 (2)

- On the 1st line, we print 3 blanks and 1 star
- On the 2nd line, we print 2 blanks and 3 stars
- On the 3rd line, we print 1 blanks and 5 stars
- On the 4th line, we print 0 blank and 7 stars
- Do the following in reverse...
- There should be a loop controls of printing blanks of one line
- There should be a loop controls of printing stars of one line
- There should be a loop controls of printing all the lines
- How to organize them??

## Example 3 (3)

- There should be a loop controls of printing blanks of one line
- There should be a loop controls of printing stars of one line
- There should be a loop controls of printing all the lines
- How to organize them??
- Loop print all lines
- 2 Loop print blank(s)
- 3 Loop print star(s)
- 4 End-Loop

## Example 3 (4)

- 1 Loop print all lines
- 2 Loop print blank(s)
- **3** Loop print star(s)
- 4 End-Loop
- 1 We need a bound for the number of stars
- 2 We need a bound for the number of blanks

```
int n = 7, i = 0, j = 0;
int ns = 1, nb = n-1;
for(i = 0; i < n; i++)
{
    ...
}</pre>
```

## Example 3 (5)

#### • Print things to the bounds

```
int n = 5, i = 0, i = 0;
int ns = 1. nb = n-1:
for (i = 0; i < n; i++)
   for (i = 0; i < nb; i++)
      printf("_");
   for (i = 0; i < ns; i++)
      printf("*");
   ns += 2:
  nb——:
   printf("\n");
```

```
nb += 2; //<--why?
ns = 4; //< --why?
for (i = 0; i < n; i++)
   for (i = 0; i < nb; i++)
      printf("_");
   for (j = 0; j < ns; j++)
      printf("*");
   ns = 2:
   nb++:
   printf("\n");
```

### Example 4 (1): solving by exhaustive search

- 30 people dine together, 50 cents are paid
- It takes 3 cents for a gentleman
- It takes 2 cents for a lady
- It takes 1 cent for a child
- How many gentlemen, ladies and children are there

$$\begin{cases} 3 * x + 2 * y + z = 50 \\ x + y + z = 30 \end{cases}$$

- We are actually trying to solve linear equations
- Notice that only integer solutions are valid



### Example 4 (2): solving by exhaustive search

- Solution is, we enumerate all possible solution
- To see whether they satisfy all the equations

$$\begin{cases} 3*x + 2*y + z = 50 \\ x + y + z = 30 \end{cases}$$

- Enumerate x from 1 to 30
- Enumerate y from 1 to 30
- Enumerate z from 1 to 30
- Now let's do it!

## Example 4 (3): solving by exhaustive search

- Enumerate *x* from 1 to 30
- Enumerate y from 1 to 30
- Enumerate z from 1 to 30

$$\begin{cases} 3*x + 2*y + z = 50 \\ x + y + z = 30 \end{cases}$$

```
for (x = 0; x <= 30; x++)
{
  for (y = 0; y <= 30; y++)
  {
    for (z = 0; z <= 30; z++)
    {
        ....
    }
}</pre>
```

## Example 4 (4): solving by exhaustive search

```
1 #include < stdio.h>
2 int main()
    int x = 0, y = 0, z = 0, c1 = 0, c2 = 0;
   for (x = 0; x \le 30; x++)
   \{ for(y = 0; y \le 30; y++) \}
       \{ for(z = 0; z \le 30; z++) \}
             c1 = 3*x+2*v+z:
             c2 = x+y+z:
10
              if (c1 = 50 \&\& c2 = 30)
11
                  printf("x==\sqrt{d}, y==\sqrt{d}, z==\sqrt{d}n", x,y,z);
13
14
         }//for(z)
15
   }//for(y)
16
   }//for(x)
17
```

## Example 4 (5): solving by exhaustive search

```
1 #include < stdio.h>
2 int main()
    int x = 0, y = 0, z = 0, c1 = 0, c2 = 0;
    for (x = 0; x < 17; x++) // - why??
    { for (y = 0; y \le 25; y++) // \le why??
       \{ for(z = 0; z \le 30; z++) \}
             c1 = 3*x+2*v+z:
             c2 = x+y+z:
10
             if (c1 = 50 \&\& c2 = 30)
11
                  printf("x==\sqrt{d}, y==\sqrt{d}, z==\sqrt{d}n", x,y,z);
13
14
         }//for(z)
15
   }//for(y)
16
   }//for(x)
17
```

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### Try to avoid following case

• Be careful, this

```
while (1 > 0)
printf("Did_you_miss_me?\n");
```

- Runs till the end of all days
- ullet  $\infty$  loops are common mistakes, and you will experience many of them
- Check for conditions that are always true
- By the way,

# Do not be evil!

## Valid variants of for-loop (1)

- The arguments for the for loop are optional
- If you already have defined your iterating variable

```
int i = 1;
for (; i <= 10; ++i)
    printf("%d\n", i);</pre>
```

Or if you have the iteration statement in your loop body

## Valid variants of for-loop (2)

• If you're not passing anything, it runs forever

```
for (;;)
    printf("I'm_still_here\n");
```

Note: the semicolons are still there.

#### Outline

- Loops
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## Story behind Bug



## Overview about Programming Bugs (1)

- It happens!
- Two types of bugs
  - Grammar mistakes
  - 2 Logic bugs

```
int main()
{
    int i = 0, s = 0;
    for(i = 0; i < 5; i++)
    {
        s += i;
    }
    return 0;
    }
}
int main()

int main()

for(i = 0, s;
    for(i = 0; i < 5; i++);

s += i;
    }
    return 0;
}
</pre>
```

## Overview about Programming Bugs (2)

- From my humble point of view
- Two types of bugs
  - Non-memory leakage bugs
  - 2 Memory leakage bugs

Grammar mistakes are not bug!!

```
int main()
1 int main()
                                        int i = 0:
     int i = 0, s = 0;
                                        int *p = NULL;
     for (i = 0; i < 5; i--);
                                        for (i = 0; i < 5; i++)
         s += i:
                                             p = NULL;
          if (i \% 2 == 1);
                                             p = (int*)malloc(
            continue:
                                         sizeof(int));
     return 0;
10
                                        return 0:
                                   10
```

### Debug by "printf()"

- From my humble point of view
- Two types of bugs
  - 1 Non-memory leakage bugs
  - 2 Memory leakage bugs
- Grammar mistakes are not bug!!

```
1 int main()
     int i = 0, s = 0;
     printf("bug_1.0 \n");
     for (i = 0; i < 5; i--);
         s += i:
          printf("bug_1.1_\%d_\%d\n", i, s);
          if(i \% 2 == 1);
            continue:
10
     printf("bug_2.0\n");
12
     return 0:
13
```