



## Statistics for the SDGs - global indicators



| Name of the indicator        | 16.3.3 Proportion of the population who have experienced a dispute in the past two years and who accessed a formal or informal dispute resolution mechanism, by type of mechanism |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sustainable Development Goal | Goal 16. Peace, justice and strong institutions                                                                                                                                   |
| Target                       | 16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all                                                                  |
| Definition                   |                                                                                                                                                                                   |
| Unit                         |                                                                                                                                                                                   |
| Available dimensions         |                                                                                                                                                                                   |
| Methodological explanations  |                                                                                                                                                                                   |
| Data source                  |                                                                                                                                                                                   |
| Data availability            |                                                                                                                                                                                   |
| Notes                        |                                                                                                                                                                                   |

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