

## Statistics for the SDGs - global indicators



<b>Name of the indicator</b>	<b>4.2.1 Percentage of children under 5 years of age with health subjectively evaluated as very good or good</b>
<b>Sustainable Development Goal</b>	Goal 4. Quality education
<b>Target</b>	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
<b>Definition</b>	Share of children under 5 years of age, whose health was evaluated by parents, legal guardians or closest relatives as very good or good in the total number of children under 5 years of age covered by the study.
<b>Unit</b>	percent [%]
<b>Available dimensions</b>	total
<b>Methodological explanations</b>	<p>The indicator is calculated on the basis of information obtained from the <b>European Health Survey (EHIS)</b>. This study covers persons aged 15 and more in households living in the territory of the country. In Poland, children aged 0-14 are also included in the survey.</p> <p>According to recommendations of the World Health Organization (WHO) the first question addressed to the respondent in the EHIS survey is <b>self-assessment of health status</b>, i.e. how a person perceives and evaluates his or her own health. In the case of adolescents and adults (aged 15 and over), a response was requested directly from the respondent. For <b>children up to age 15</b>, parents, legal guardians, and relatives may be able to provide information about them. The answer categories used in this question were: very good, good, so so (neither good nor bad), bad and very bad.</p>
<b>Data source</b>	Statistics Poland
<b>Data availability</b>	Data every 5 years since 2009
<b>Notes</b>	The presented indicator (4.2.1 Percentage of children under 5 years of age with health subjectively evaluated as very good or good) is a proxy indicator to the one adopted in the official list of indicators of the UN Sustainable Development Goals. The replacement of the original indicator ( <a href="#">4.2.1 Proportion of children aged 24–59 months who are developmentally on track in health, learning and psychosocial well-being, by sex</a> ) is due to the inability to obtain data for it. The proxy indicator has been selected so as to most fully reflect the essence of the observed phenomenon.

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