



Statistics for the SDGs - global indicators



Sustainable Development Goal Target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university Definition The ratio of the number of people participating in education and training in a given age to the total number of population in this age group. Unit percent [%] Available dimensions The indicator includes training of adults at schools for adults as well as getting and improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • non-formal education - defined as institutionally organized learning activities,		
Target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university The ratio of the number of people participating in education and training in a given age to the total number of population in this age group. Unit percent [%] Available dimensions The indicator includes training of adults at schools for adults as well as getting and improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications • informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence). Data availability The average data per year since 2010	Name of the indicator	4.3.1 Participation rate of adults in education and training
The ratio of the number of people participating in education and training in a given age to the total number of population in this age group. Unit percent [%] Available dimensions The indicator includes training of adults at schools for adults as well as getting and improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications • informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence). Data source Statistics Poland The average data per year since 2010		Goal 4. Quality education
the total number of population in this age group. Unit percent [%] Available dimensions The indicator includes training of adults at schools for adults as well as getting and improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • • non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications • • informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence). Data source Statistics Poland The average data per year since 2010	Target	
Available dimensions age The indicator includes training of adults at schools for adults as well as getting and improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • • non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications • • informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence). Data source Statistics Poland The average data per year since 2010	Definition	The ratio of the number of people participating in education and training in a given age to the total number of population in this age group.
The indicator includes training of adults at schools for adults as well as getting and improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • • non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications • • informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence). Data source Statistics Poland The average data per year since 2010	Unit	percent [%]
improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: • • formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications • • non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications • • informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence). Data source Statistics Poland The average data per year since 2010	Available dimensions	age
Data availability The average data per year since 2010	Methodological explanations	 improving general knowledge, professional skills and competences outside school (in the four weeks preceding the survey) by persons who completed compulsory education. The adult education includes the following forms: formal education - defined as institutionally organized learning activities through educational programmes and trainings leading to vocational qualifications non-formal education - defined as institutionally organized learning activities, however, outside educational programmes and trainings leading to vocational qualifications informal education - defined as not institutionally organized intentional or unintentional learning activities. Data (average in a year) were compiled on the basis of the results of the international sample survey: Adult Education Survey, conducted every 5 years. The survey covers persons aged 18-69 who are members of households in dwellings (according to actual residence).
	Data source	Statistics Poland
Notes	Data availability	The average data per year since 2010
	Notes	

Last update: 31-01-2023, 13:36