

WORKBOOK

ENGLISH

CLASS



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S. No.	Learning Area	Learning Outcomes	Worksheet No.
12.	Reading and Writing	The learner uses nouns, verbs, adjectives, and prepositions in speech and writing.	8, 14, 15, 26, 33, 38, 39, 41, 42, 47, 51, 52, 54
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Worksheet-1

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner understands different types of texts.

Instruction : Read the passage carefully and answer the questions.

I am Devansh. I am eleven. I study in standard IV. Kamal is my classmate. He is my best friend. He is a good player of hockey. He is also an excellent student. He lives in Jaipur.

Q.1 Who is your best friend?

Ans.

Q.2 In which class does he study ?

Ans.

Q.3 How old is Devansh?

Ans.

Q.4 Where does he live?

Ans.

Q.5 What is his favourite game?

Ans.

Q.6 Write the opposite of 'bad'?

Ans.



Comments of Teacher : _____

Signature : _____

Worksheet-2

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner understands different types of texts.

Q.1 Give one word for the group of words given below :

Example - One who teaches in school.

..... Teacher

- | | |
|---|---------|
| (i) A place where books are kept in school. | L |
| (ii) A place where Hindus worship. | T..... |
| (iii) A place where Muslims offer prayers. | M |
| (iv) A place where patients are treated. | H |
| (v) A person who shows magic. | M |
| (vi) A person who drives a vehicle. | D |
| (vii) A person who sells medicines. | C |
| (viii) A place where students study. | S |
| (ix) An animal with a long trunk. | E |
| (x) An animal known as the ship of desert. | C |



Comments of Teacher : _____

Signature : _____

Worksheet-3

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner responds to questions based on day-to-day life experiences.

❖ Answer the following questions :

Q.1 Do you like to drink Nimboo Pani?

.....

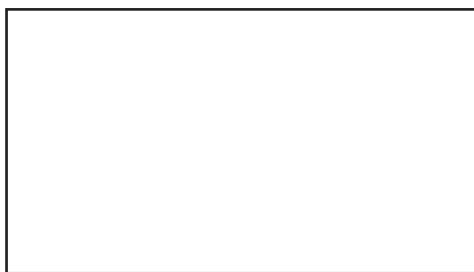
Q.2 What are the main ingredients required for preparing Nimboo Pani?

- (i)
- (ii)
- (iii)
- (iv)

Q.3 Arrange the jumbled letters to form meaningful words-

- (i) j i u e c
- (ii) d i r k n
- (iii) s m u m e r
- (iv) f e r s h
- (v) s g a u r

Q.4 Draw a picture of lemon (nimboo) and colour it.



Comments of Teacher : _____

Signature : _____

Worksheet-4

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner answers the questions based on life experiences, an article, story or poem heard or read.

Q.1 Read the paragraph and answer the questions :

There was a bird named 'Peacock'. Peacock's feathers were 'greenish blue' in colour. It was very proud of its beauty. One day a fox pointed towards its legs and said , "Peacock! Look at your legs. They are very ugly." It was shocked with such comment and was angry with the fox. It also felt ashamed of its legs and always tried to hide them under its feathers.

(a) Whose feathers are greenish blue?

Ans.:

(b) What did the fox say?

Ans.:

(c) Write the opposite of words from the passage :

(i) beautiful -

(ii) never -

(iii) night -

(d) Did the peacock feel ashamed of its legs?

Ans.:

(e) Write the name of our national bird ?

Ans.:



Comments of Teacher :

Signature :

Worksheet-5

Name of Student :

Date :

Learning Area : Reading & Writing

Learning Point : The learner selects appropriate words by reading them in context.

Q.1 Read the passage given below and fill in the blanks :

The national fruit of India is mango. It is also called the king of fruits. There are hundreds of varieties of mangoes in India. The colour of Mango is 'yellow'. It is a rich source of vitamins 'A', 'C', 'E'

1. The national fruit of India is
2. There are of varieties of mangoes in India.
3. It is also called the of fruits.
4. The colour of mango is
5. I like
6. It is a rich of vitamins 'A', 'C' and 'E'



Comments of Teacher : _____

Signature : _____

Worksheet-6

Name of Student :

Date :

Learning Area : Reading and Writing

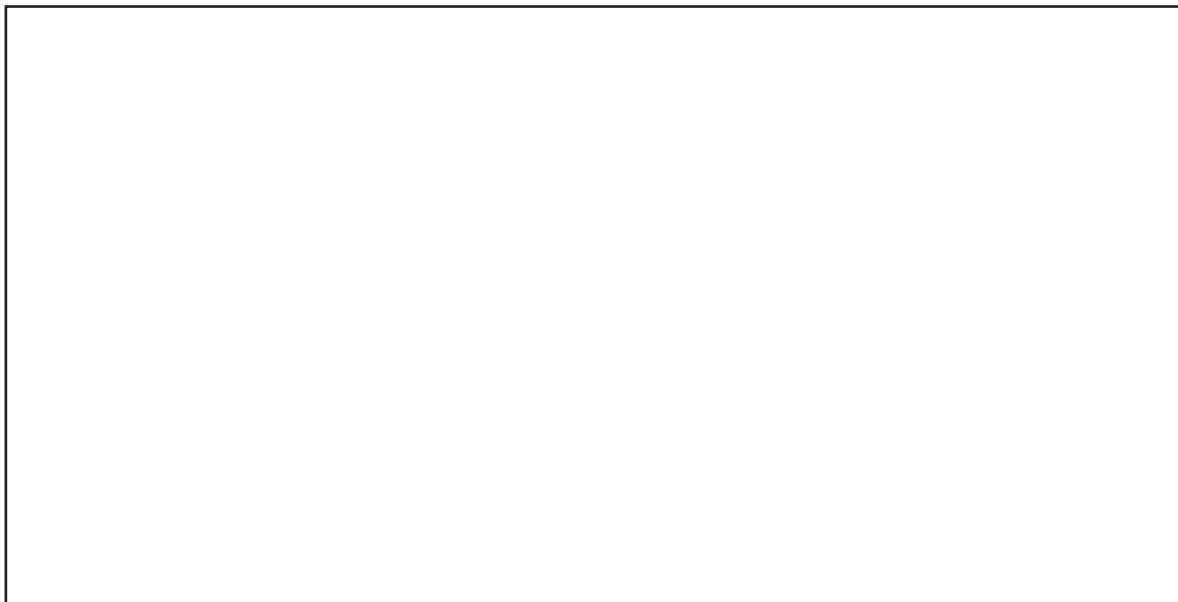
Learning Point : The learner describes briefly in writing about personal experiences in English.

Q.1 Make five sentences about a mango with the help of the words given in the box:

colour, king, national, fruit, like, sweet

1.
2.
3.
4.
5.

Q.2 Draw and colour a mango tree :



Comments of Teacher : _____

Signature : _____

Worksheet-7

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context.

Q.1 Read the paragraph carefully and complete the sentences:

Devendra Jhajharia was born in 1981 and he was from Churu district in Rajasthan. At the age of eight, while climbing a tree he touched a live electric cable. He received medical attention. The doctors had to cut off his left hand yet he was very confident and very much interested in sports. He joined a sports academy. In 2002, Jhajharia won the gold medal in Korea.

- (i) Devendra Jhajharia was in 1981.
- (ii) He touched a live cable.
- (iii) He was confident and very much in sports.
- (iv) Devendra Jhajharia joined a sports
- (v) He won the in Korea.

Q.2 Read the above paragraph again and answer the following:

- (i) A person who treats the sick people D.....
- (ii) Name of a body part H.....
- (iii) Opposite of right L.....
- (iv) Name of our state R.....
- (v) A metal used to make jewellery G.....



Comments of Teacher :

Signature :

Worksheet-8

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses can/can't.

Q.1 Fill in the blanks with appropriate words given in the brackets :

- (i) Mohan is able to lift the big box. So he can lift this small box. (can/can't)
- (ii) Rama is not able to read Urdu. So she read this Urdu book. (can/can't)
- (iii) Pinky is not able to speak English. So she talk in English. (can/can't)
- (iv) Sushma is not able to drive a car. So she drive a car. (can/can't)
- (v) Santosh is able to operate a computer. So she operate a laptop too. (can/can't)

Q.2 Fill in the blanks with 'can' or 'can't':

- (i) A cat climb on the tree but a dog climb on the tree.
- (ii) A parrot eat chilly but a pigeon eat it.
- (iii) Sanjay run fast but his father run fast.
- (iv) In summer we eat ice cream but in winter we eat icecream.
- (v) A crow fly but a cow fly.

Q.3 Read the following sentences and put (✓ or ✗) in the brackets :

- (i) A sheep can fly. ()
- (ii) A sheep can't fly. ()
- (iii) A fish can't swim. ()
- (iv) A fish can swim. ()
- (v) The cats can bark. ()
- (vi) The cats can't bark. ()
- (vii) We can wear sweater in winters. ()
- (viii) We can't wear sweater in winters. ()



Comments of Teacher : _____

Signature : _____

Worksheet-9

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context.

Q.1 Match the following :

- | | |
|-------------------------|----------|
| (i) Pinkcity | Banswara |
| (ii) City of lakes | Jaipur |
| (iii) Suncity | Udaipur |
| (iv) City of Stepwells | Jodhpur |
| (v) City of 100 Islands | Bundi |

Q.2 Fill in the blanks to complete the words :

- | | |
|----------------------|--------------------------|
| (i) 4 = fo_r | (ii) 14 = fou_t_en |
| (iii) 40 = fo_ty | (iv) 9 = n_ne |
| (v) 19 = ni_et_en | (vi) 90 = nin_ty |
| (vii) 12 = tw_lv_ | (viii) 61 = s_xtys one |
| (ix) 22 = tw_nty two | (x) 35 = th_rty f_ve |
| (xi) 11 = el_v_n | (xii) 73 = sev_nty thr_e |



Comments of Teacher : _____

Signature : _____

Worksheet-10

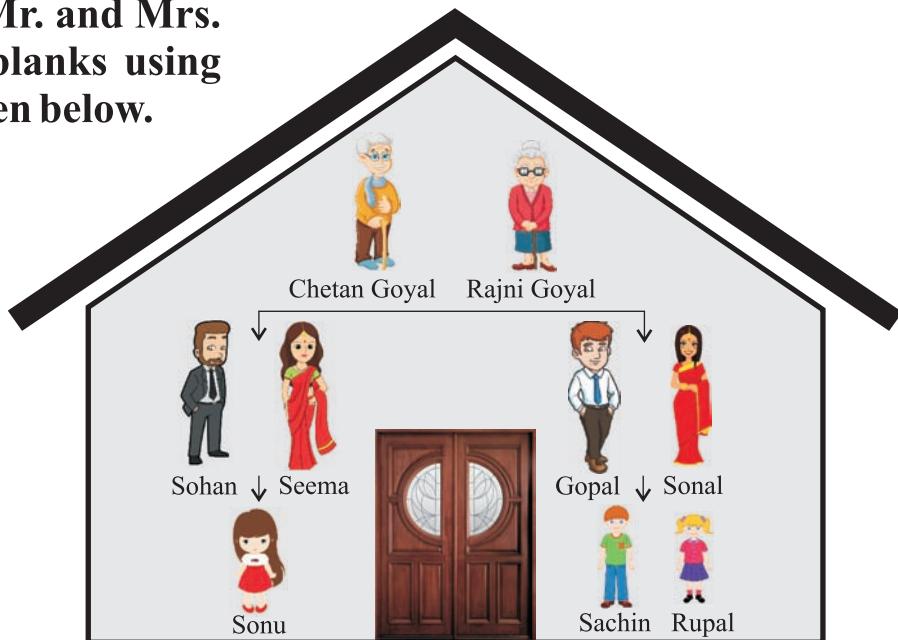
Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner understands relationship among family members.

Look at the family of Mr. and Mrs. Goyal and fill in the blanks using words from the box given below.



1. Chetan Goyal have sons.
2. Gopal and Sohan are
3. Sonu is the of Sachin and Rupal.
4. Rupal is Gopal's
5. Seema is Sohan's
6. Gopal is Sonal's
7. Rajni is Sachin's
8. Chetan is Sonu's
9. Chetan and Rajni are Gopal's
10. Rupal is Sachin's
11. Sachin is Gopal's.....

brothers, sister,
grandfather,
grandmother, son,
parents, cousin,
wife, husband,
two, daughter.



Comments of Teacher : _____

Signature : _____

Worksheet-11

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner writes about personal information.

Q 1. Read the Paragraph about Gopal given below

I am Gopal. I am 8 years old. Mr. Ramlal is my father. Mrs. Seeta is my mother. I go to Govt. S.S.School, Sanganer (Rajasthan)

(A) Fill in the information about you.

1. My name is
2. My age is
3. My father's name is
4. My mother's name is
5. My school name is

(B) Write a small paragraph about yourself changing the underlined words of the paragraph about Gopal given above.

.....
.....
.....
.....
.....



Comments of Teacher : _____

Signature : _____

Worksheet-12

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner answers the questions by reading them in context.

Q.1 Read the passage carefully and answer the following questions:

Golu was a small boy. He lived in a village. His parents sent him to school, but he did not want to study. He wanted to play. He did not like to do any work. He liked to eat, sleep and play.

(i) Who was Golu?

.....

(ii) Where did Golu live ?

.....

(iii) What did he like to do?

.....

(iv) Write English word of following.

(अ) माता—पिता (ब) विद्यालय

(स) अध्ययन करना (द) भेज दिया



Comments of Teacher : _____

Signature : _____

Worksheet-13

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses correct punctuation marks.

Q.1 Rewrite the following paragraph by using correct punctuation marks :

govind guru influenced by social reformer dayanand Saraswati started the bhagat movement among the tribals asking them to eat vegetarian food and avoid use of tobacco and alcohol

.....
.....
.....
.....
.....
.....
.....
.....



Comments of Teacher : _____

Signature : _____

Worksheet-14

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner identifies nouns on the basis of their spelling and meaning.

Q.1 Rearrange the jumbled letters to make correct words :

- (i) rawialy (ii) stiaoth
- (iii) eingne (iv) lguagge
- (v) quuee (vi) tciket

Q.2 Write the English words for the given Hindi words :

- (i) गुरुवार -
- (ii) खिड़की -
- (iii) कचरा पात्र -
- (iv) घड़ी -

Q.3 Put a tick (✓) on the correct option :

- (i) A vendor is a person who
 - (a) buys something.
 - (b) sells something.
 - (c) eats something.
- (ii) A train is used for
 - (a) transportation.
 - (b) watching films.
 - (c) selling vegetables.
- (iii) A railway station is
 - (a) a place where children play.
 - (b) a place where trains stop for the passengers.
 - (c) a place where cars stop.



Comments of Teacher : _____

Signature : _____

Worksheet-15

Name of Student :

Date :

Learning Area : Reading and Writing.

Learning Point : The learner uses nouns, verbs, adjectives and prepositions in speech and writing.

Q.1 Fill in the blanks to complete the sentences using 'was' / 'were' :

- (i) Einsteina great scientist.
- (ii) Shenot at school, she was at home.
- (iii) It not cold, it was very hot.
- (iv) Mamta and Arjungood friends.
- (v) When I reached home, my parentsnot at home.

Q.2 Change the following sentences into past tense using 'was' / 'were' :

- (i) I am a student.
- (ii) They are living in Jaipur.
- (iii) Varun is a teacher.
- (iv) We are late....

Q. 3 Think about some teachers who taught you in the previous classes.

Now write five sentences about one of your favourite teachers :

For example- Rama madam taught us Science. She was very tall.

.....
.....
.....
.....
.....



Comments of Teacher : _____

Signature : _____

Worksheet-16

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner describes the given picture in words.

Q.1 Complete the sentences on the basis of the given picture :



- (i) This is a scene of
- (ii) Goods train is very
- (iii) is taking luggage of passengers.
- (iv) People are standing in a queue at the
- (v) People threw the wrappers into the

Q.2 Rearrange the jumbled words to make meaningful sentences :

- (i) fruits/ I/ like.

.....

- (ii) I/ to/ want/ become/ a/ teacher.

.....

- (iii) Mangoes/ yellow/ are/ in/ colour.

.....



Comments of Teacher :

Signature :

Worksheet-17

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner changes sentences into negative, interrogative or affirmative.

Q.1 Match the affirmative sentences with the negative sentences.

I like singing songs.

I cannot eat fast.

I have a big toy.

I do not like singing songs

I can eat fast.

We were not playing cricket.

We were playing cricket.

I do not have a big toy.

Q.2 Rewrite the sentences using the directions given in the brackets.

a. He is very tall. (affirmative)

..... (negative)

Is ? (interrogative)

b. He does not like fruits. (negative)

..... (affirmative)

Does ? (interrogative)

c. She is a doctor. (affirmative)

..... (negative)

Is ? (interrogative)

Q.3 Write two different kinds of sentences (affirmative and interrogative) for the sentences given below.

I don't have a pen. (negative)

..... (Affirmative)

..... ? (Interrogative)



Comments of Teacher :

Signature :

Worksheet-18

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner reads pamphlets and advertisement and answers the questions.

A Dream project of Govt. of Rajasthan

An English Medium Co-educational school

MAHATMA GANDHI

GOVT. SR. SECONDARY SCHOOL

Mansarovar, Jaipur West, Jaipur

❖ **Read the advertisement given above and answer the questions :**

1. Which school is mentioned in the advertisement?

.....

2. Give any two characteristics of the school given in this advertisement.

.....

3. Where is the school located?

.....

4. What is the dream project of Govt. of Rajasthan in the advertisement?

.....



Comments of Teacher : _____

Signature : _____

Worksheet-19

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner shares riddles and tongue-twisters in English.

Q.1 Solve the riddles and write the answer in one word :

- (i) What can travel around the world while staying in a corner s.....
 - (ii) During which month do people sleep the least f.....
 - (iii) What has hands but cannot clap c.....
 - (iv) What has a head and a tail , but no body c.....
 - (v) Which word in the dictionary is spelled incorrectly ? i.....

Q.2 Read and speak given tongue twisters as quickly as you can :

- (i) I scream, you scream, we all scream for ice cream.
 - (ii) I saw a kitten eating chicken in the kitchen.
 - (iii) Four fine fresh fish for you.
 - (iv) I wish to wash my Irish wrist watch.
 - (v) Sheela needs, Sheena leads.



Comments of Teacher :

Signature : _____

Worksheet-20

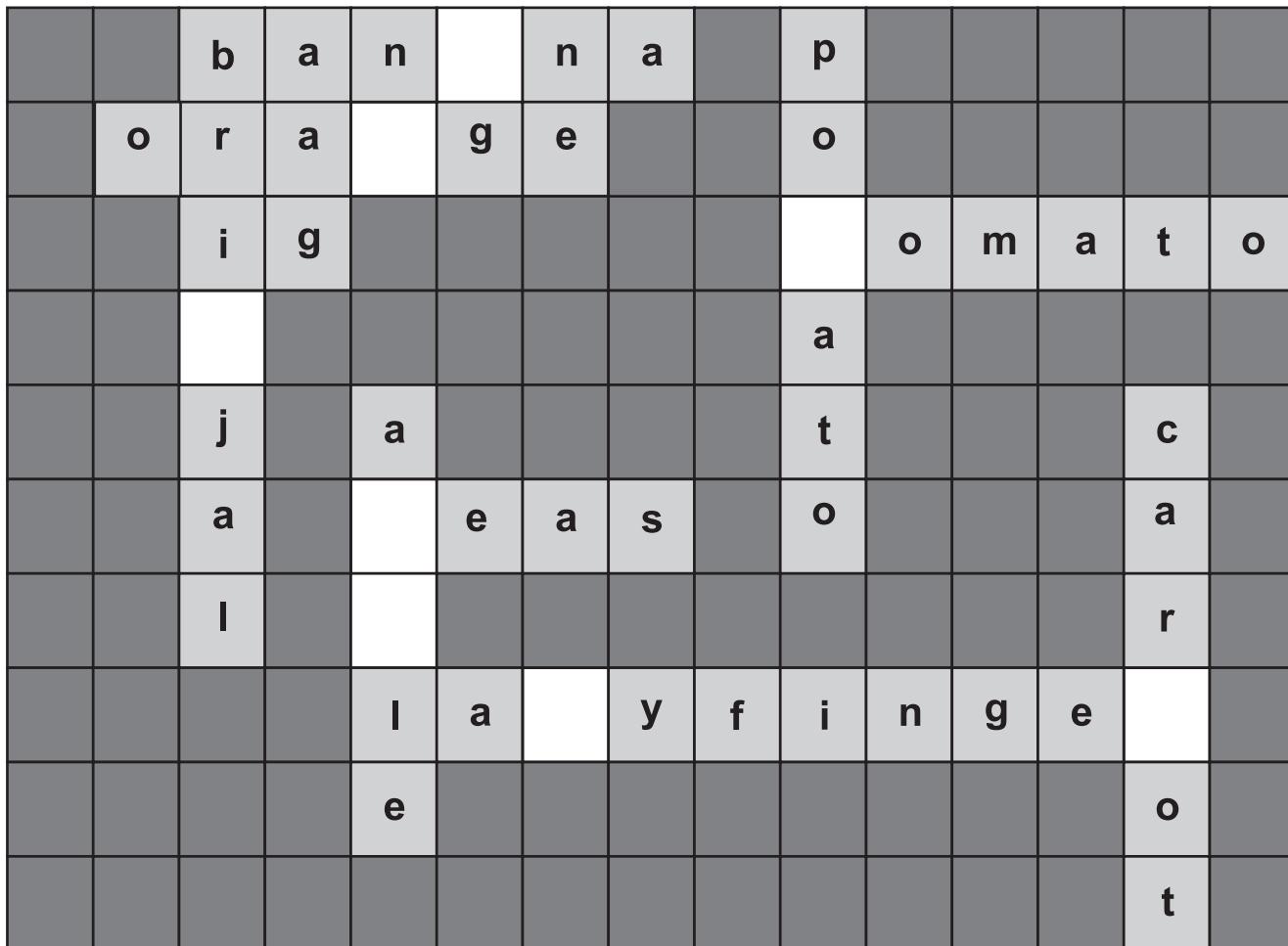
Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner solves simple crossword puzzles, builds word chains, etc.

Instruction : Write the missing letters in the boxes.



Comments of Teacher : _____

Signature : _____

Worksheet-21

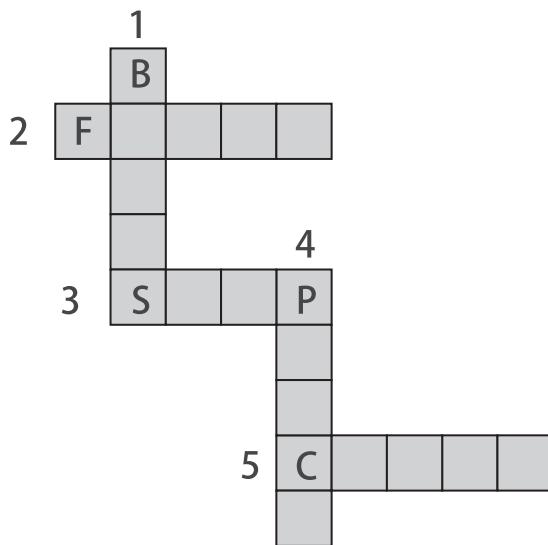
Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner solves simple crossword puzzles, builds word chains etc.

Q.1 Solve the crossword puzzle:



Across

2. Area of land where farmers grow crops F.....
3. We buy things from S.....
5. A large gathering of people at a place. C.....

Down

1. Sides of a river B.....
4. A covered shelter in front of the entrance of a building. P.....



Comments of Teacher : _____

Signature : _____

Worksheet-22

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner describes briefly in writing about places and personal experiences.

Q.1 Read the words and circle those that you see in a village. Now use the circled words to complete the given sentences :

shops	pond	river	hotel
hills	factory	huts	school
airport	well	temples	roads
cars	cinema hall	fields	trees

i. There is a well in my village. There are temples in my village.

ii. There is a in my village. There are in my village.

iii. There is a in my village. There are in my village.

iv. There is a There are

.....

v.

.....

vi.

.....



Comments of Teacher :

Signature :

Worksheet-23

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses nouns, verbs, adjectives and prepositions in writing. (past tense)

Q.1 Change the verbs into their past form :

Example :	live	-	lived
(i)	is	-
(ii)	are	-
(iii)	play	-
(iv)	climb	-
(v)	receive	-
(vi)	visit	-
(vii)	take	-
(viii)	fight	-
(ix)	write	-
(x)	go	-

Q.2 Make sentences from the given table by choosing a word from each column :

He	went	to the market	last week.
She	took	cricket	yesterday.
I	played	Hawamahal	last evening.
You	visited	a letter	last year.
Preeti	wrote	breakfast	an hour ago.

Example : He took breakfast an hour ago.

1.
2.
3.
4.
5.
6.



Comments of Teacher :

Signature :

Worksheet-24

Name of Student :

Date :

Learning Area : Enrichment of vocabulary

Learning Point : The learner identifies the unfamiliar words by using a dictionary.

Q.1 Complete the words by filling the missing letters :

- | | |
|-----------|------------|
| (a) st_ne | (b) t_ger |
| (c) le_rn | (d) moth_r |
| (e) wo_f | (f) h_rse |

Q.2 Rearrange the jumbled words :

- | | | | |
|---------------|-------|--------------|-------|
| (a) pecacok | | (b) naitnoal | |
| (c) btaeuiful | | (d) cuontry | |
| (e) freidn | | (f) chldiern | |

Q.3 Circle the words with correct spelling :

- | | | | |
|-------------|---------|---------|---------|
| (a) taecher | teacher | ticher | teachar |
| (b) anamal | animel | animal | animl |
| (c) brvea | barve | breve | brave |
| (d) brothar | brother | brathar | brethar |
| (e) picture | pikcher | pectare | pikture |



Comments of Teacher : _____

Signature : _____

Worksheet-25

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context.

Q.1 Write the full form of :

- (i) MDM (ii) SMC
(iii) SDMC (iv) RTE

Q.2 Write one word for the following group of words :

- (i) One who works to build a house - m
- (ii) One who makes earthen pots - p.....
- (iii) One who makes furniture - c
- (iv) One who prepares food - c
- (v) One who does not eat meat - v
- (vi) One who eats meat - non v

Q.3 Fill in the blanks with the words from the box :

horses, village, grandmother, kittens, cat

In the month of June, we went to a where my lives. She has a farm. On her farm there are many animals. There are two....., a with its



Comments of Teacher :

Signature :

Worksheet-26

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses nouns, verbs, adjectives and prepositions in writing.

Q.1 Rearrange the jumbled words to make correct sentences :

(i) playing/my brother/ is/ football.

.....

(ii) is/ dancing/ my sister.

.....

(iii) my/ laughing/ friends/are.

.....

(iv) Shalu/ apple/ an / eating/is.

.....

(v) writing/ Pratima/ is / an/ e-mail.

.....

Q.2 Make 10 meaningful sentences using the parts from group A and group B :

A

B

Please give me	a glass of milk everyday.
She drinks	a sheet of paper.
Can I have	a bunch of keys.
I lost	a pair of shoes.
I want to buy	a piece of cake?



Comments of Teacher : _____

Signature : _____

Worksheet-27

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters.

Q1. Arrange the words in the correct order using correct punctuation marks :

(1) a / country / great / India / is

(2) reads / a / book / Seema

(3) cricket / played / They

(4) boys / some / kites / were / flying

(5) grazing / is / cow / the

(6) big / a / there / was / lion

(7) net / cut / the / rat / the

(8) was / a / frog / there / once



Comments of Teacher : _____

Signature : _____

Worksheet-28

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context.

Q.1 Choose the correct homophone and fill in the blanks :

- (i) Nice to (meat/meet) you,"said Meera".
- (ii) Vaibhav doesn't (know/no) the answer to the riddle.
- (iii) Sit (here/hear)
- (iv) What did you (by/buy) at the shop.
- (v) I saw a (bee/be) on the rose flower.

Q.2 Read aloud and circle the words with different sounds :

- | | | | |
|-------|-------|------|-------|
| (i) | know | now | no |
| (ii) | see | sea | she |
| (iii) | here | hair | hear |
| (iv) | there | the | their |
| (v) | by | bay | buy |

Q.3 Write the homophones for the given words :

- (i) would -
- (ii) hear -
- (iii) too -
- (iv) know -
- (v) son -
- (vi) peace -



Comments of Teacher :

Signature :

Worksheet-29

Name of Student :

Date :

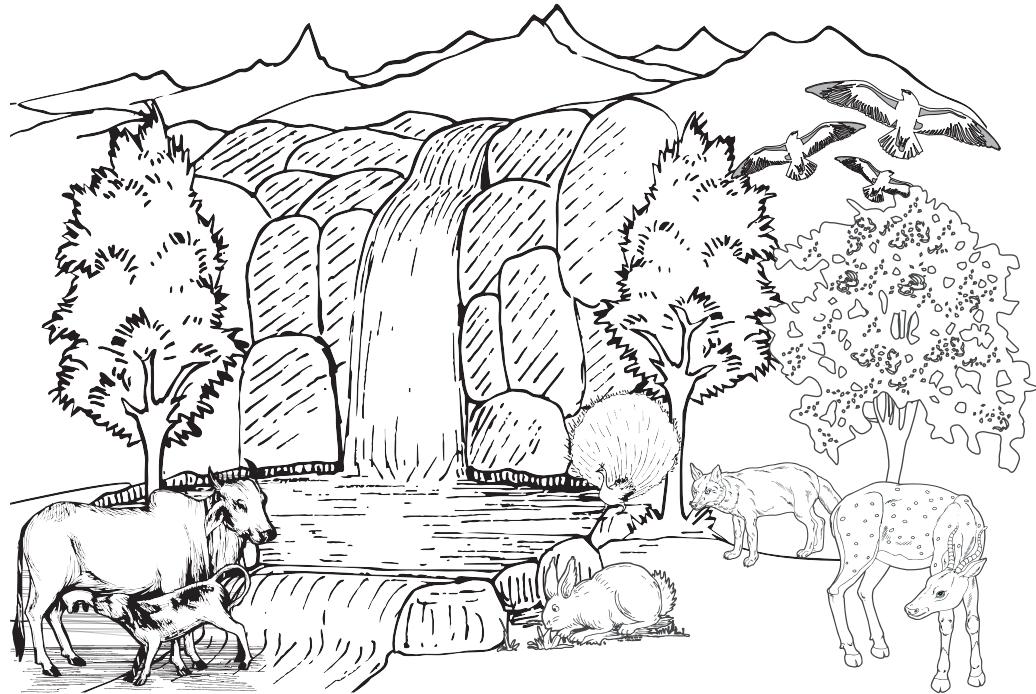
Learning Area : Reading and Writing

Learning Point : The learner identifies the correct spelling of unfamiliar words.

Q.1 Circle the words with correct spelling :

- | | | | | |
|-------|-------------|-------------|-------------|--------------|
| (i) | krop | crop | crep | krap |
| (ii) | seed | siid | sied | saed |
| (iii) | plough | plouh | ploagh | plogh |
| (iv) | egriculture | agreculture | agriculture | agreeculture |

Q.2 Colour the picture :



Comments of Teacher : _____

Signature : _____

Worksheet-30

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner responds to simple instructions, announcements in English made in class/school.

Q.1 Read the sentences and write true (T) or false (F) :

- (i) We should waste water. ()
- (ii) We should not waste time. ()
- (iii) We should not wash our hands before eating. ()
- (iv) We should harvest rain water. ()
- (v) We should go to school regularly. ()

Q.2 Rearrange the words to make meaningful sentences :

Example : keep/ don't/ taps/ on/ the

Don't keep the taps on.

- (i) garbage/ don't/ on/ the/ throw/ road /the.

.....

- (ii) water/ every drop/ save/ of.

.....

- (iii) is/ health/ milk / good/ for.

.....



Comments of Teacher : _____

Signature : _____

Worksheet-31

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner makes words by rearranging the letters and infers the meaning of the unfamiliar words.

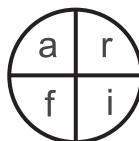
Q.1 Make words using letters from the circle :



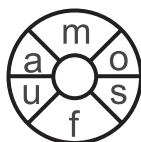
celebrate



u



f



f



c



v



h



d



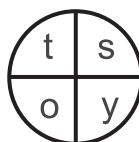
a



p



t



t

Q.2 Match words with the meanings :

A

- a. camel
- b. foreign
- c. famous
- d. circus
- e. temple

B

- belongs to other country
- a show of animals in a big tent
- a place for worship
- well known
- a desert animal



Comments of Teacher : _____

Signature : _____

Worksheet-32

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner presents in writing the highlights of a given pictures, photograph etc.

❖ Look at the picture given below and make sentences :



Q.1 Make five sentences on a village :

(i)

(ii)

(iii)

(iv)

(v)



Comments of Teacher : _____

Signature : _____

Worksheet-33

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses nouns, verbs, adjectives and prepositions to make sentences in the passive form.

Q.1 Make six sentences from the table :

1	2	3	4
Pushkar		taught	in the kitchen.
Garbage		known	into a dustbin.
Food	is	spoken	as the city of temples.
English	are	cooked	on roads.
Cars		driven	all over the world.
Students		thrown	in the class.

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)

Q.2 Rewrite the given words to make sentences (Passive form) :

- (i) are/ mobiles/ by/ used/ everyone.
- (ii) my house/ every year/ painted/ is.
- (iii) done/ is/ by me/ the homework.
- (iv) tea/ made/ is/ my mother/ by.
- (v) are/ by the boys/ the Kites/ flown.

- (i)
- (ii)
- (iii)
- (iv)
- (v)



Comments of Teacher :

Signature :

Worksheet-34

Name of Student :

Date :

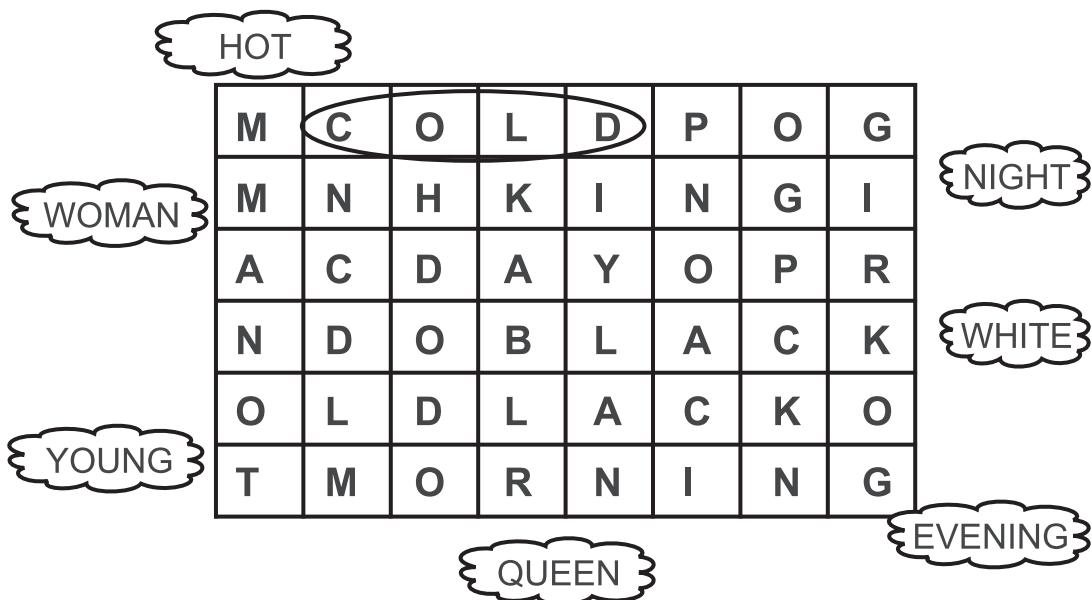
Learning Area : Reading and Writing

Learning Point : The learner uses dictionary to find out spelling and meaning.

Q.1 Circle the correct word :

- | | | |
|-------------|---------|----------|
| (a) fiar | fair | feri |
| (b) fmaliy | fmaley | family |
| (c) buffalo | buflalo | buffaloo |
| (d) sewet | steew | sweet |
| (e) dnace | dance | dacne |
| (f) hrose | hosre | horse |
| (g) fuit | fruit | friut |
| (h) shop | spoh | sohp |
| (i) borhter | brthore | brother |
| (j) ppuept | puppet | pupet |

Q.2 Find the correct opposite of the words given :



Comments of Teacher : _____

Signature : _____

Worksheet-35

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses dictionary to find out spelling and meaning.

Q.1 Arrange the following words according to the alphabetical order :

apple, cat, bat, grapes, scissors, camel, chalk, booklet,

write, read, sing, speak, dance, guava, pen

(1) (2) (3) (4) (5)

(6) (7) (8) (9) (10)

(11) (12) (13) (14) (15)

Q.2 Arrange the following words according to the dictionary order :

girl, pot, snake, door, anger, cry, sick, ox, big, rose, walk,
flower, good, egg, kite.

(1) (2) (3) (4) (5)

(6) (7) (8) (9) (10)

(11) (12) (13) (14) (15)



Comments of Teacher : _____

Signature : _____

Worksheet-36

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner takes dictation of the following words.

Q.1 Write the correct spelling of the words spoken by the teacher aloud :

**valley, laugh, healthy, study, dustbin, forest,
secondary, workbook**

(i)

(ii)

(iii)

(iv)

(v)

(vi)

(vii)

(viii)



Comments of Teacher :

Signature :

Worksheet-37

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner takes dictation of short paragraphs.

Q.1 Write the sentences spoken aloud by the teacher :



(i) Get up. -----

(ii) Go to school. -----

(iii) Have lunch. -----

(iv) Come back home. -----

(v) Sit for study. -----

(vi) Enjoy dinner. -----

(vii) Go to bed. -----



Comments of Teacher : _____

Signature : _____

Worksheet-38

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner identifies the different types of nouns in speech and writing.

Q. 1 Identify the naming words given in the box below and put them into correct group :

pencil, Rajasthan, classroom, parrot, donkey, teacher, father, computer, Ramesh, pencil, black board, window, peacock, fish, village, elephant, farmer, student, Ramiz, Udaipur, hospital, dogs, Jaipur

People	Animals and Birds	Places	Things

Q. 2 Circle the odd one :

1. Proper noun - Ram, Shyam, girl, Sheena, Rahees
2. Common noun - boy, tree, peacock, Johny, teacher
3. Collective noun - team, herd, staff, water, class.
4. Abstract noun - honesty, hope, animal, life, peace
5. Material noun - flour, iron, Kamal, gold, wood.



Comments of Teacher : _____

Signature : _____

Worksheet-39

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner identifies different types of nouns in speech and writing.

Identify the different kinds of nouns and arrange them according to their groups :

Sachin, boy, tree, animal, water, girl, Seema, iron, Ram, pond, team, gold, Riya, sand, Meena, salt, staff, family, class, water, anger, love, herd

Proper noun	Common noun	Collective noun	Abstract noun	Material noun



Comments of Teacher : _____

Signature : _____

Worksheet-40

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner writes informal letters.

Application

You are Deepak/Deepika. Write a letter to your friend inviting him/her on your birthday celebration. You can use the following words :

attend, birthday, same, celebrate, hope, friends, happy

Address _____

City _____

Date _____

My dear friend,

I am fine and hope the _____ for you. As you know my _____ is coming close and my parents have decided to _____ my birthday.

I shall be very _____ if you _____ my birthday party. I have invited all of my _____ and relatives.

I _____ you will come here to attend the party.

Yours lovingly



Comments of Teacher : _____

Signature : _____

Worksheet-41

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner identifies nouns. (Naming words)

Q. 1 Read and underline the naming words :

cup	hit	mat	rat
fan	see	hit	feel
Rani	Kamal	fit	beauty
stone	book	weep	Pawan

More Nouns

Q.2 Read and underline the naming words :

play	mobile	market	maths
eraser	feel	laugh	hat
television	eat	tree	prayer
dancer	cook	sing	jeep
Jaipur	peacock	hen	listen



Comments of Teacher : _____

Signature : _____

Worksheet-42

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses prepositions in speech and writing.

Q.1 Look at the pictures and fill in the blanks with appropriate prepositions given below :

on, in, at, under, over



1. The vegetables are basket.
2. The fan is running Mohan.
3. The cat is sitting the cot.
4. The ball is the table.
5. Mohan is standing the door.



Comments of Teacher : _____

Signature : _____

Worksheet-43

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner identifies the difference between the singular and plural form.

Q.1 Read the words given below and list them as singular or plural in appropriate column :

**house, boys, child, stars, men, teeth,
mango, ladies, book, chair, animals, fruit**

Singular

house

Plural

boys

Q.2 Read the sentences given below and write whether the underlined words are singular or plural :

as, My friend comes school daily.

Singular

(i) The girls are dancing.

(ii) The sun rises in the east.

(iii) She washes her feet after playing.

(iv) I like my school.

(v) Children are happy.



Comments of Teacher : _____

Signature : _____

Worksheet-44

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context (plural form).

Q.1 Read the words given below and write their plural form :

- | | |
|------------------|-------------------|
| (i) man | (ii) woman |
| (iii) life | (iv) leaf |
| (v) knife | (vi) monkey |
| (vii) baby | (viii) ox |

Q.2 Read the sentences given below and rewrite them using plural forms of underlined words with appropriate verbs :

(i) A cow is grazing in the field.

(ii) Look! There is a tiger.

(iii) Air-India has an aircraft.

(iv) A camel is in the desert.



Comments of Teacher : _____

Signature : _____

Worksheet-45

Name of Student :

Date :

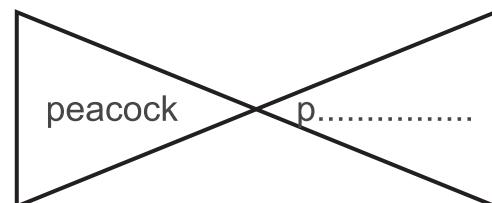
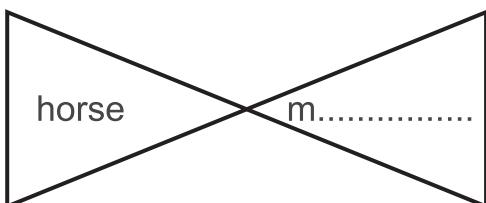
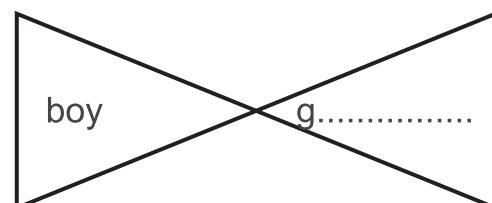
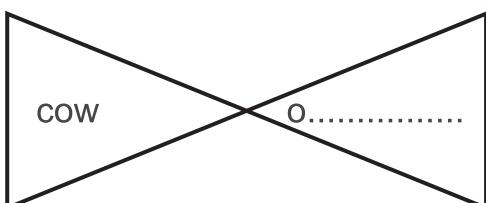
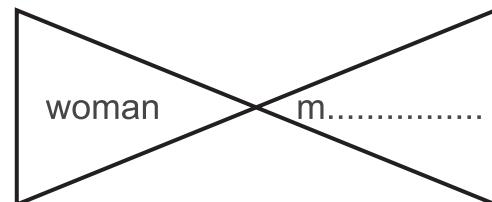
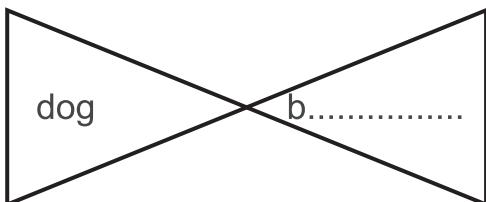
Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context. (opposites words)

Q.1 Fill in the blanks with opposites of the words given in the brackets :

- (i) This is a route. (short)
- (ii) She climbed the tree. (down)
- (iii) My grandfather is an man. (young)
- (iv) A child (laughs)
- (v) The sun in the East. (sets)
- (vi) Please, the door. (shut)

Q.2 Fill in the blanks with opposite gender :



Comments of Teacher : _____

Signature : _____

Worksheet-46

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner identifies the different plural forms of words and use them in sentences.

Q.1 Read the words given below and write their plural forms in the appropriate column:

mango, leaf, pen, army, sharpener, axe, wife, baby, family,
lady, knife, book, self, box, mother, bench

.....sesvesies
axes	mangoes	selves	families
.....
.....
.....
.....

Q.2 Rewrite the sentences using plural forms of the underlined words:

(i) A child is happy.

.....

Children are happy.

(ii) We use a knife to cut the vegetables.

.....

(iii) I like a parrot.

.....

(iv) She has a pen and a box.

.....

(v) I saw a wolf.

.....



Comments of Teacher :

Signature :

Worksheet-47

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses adjectives. (types of degrees)

Q.1 Fill in the blanks with appropriate degree of adjectives:

	Positive	Comparative	Superlative
(i)	Tall	Tallest
(ii)	Old	Older
(iii)	Shorter	Shortest
(iv)	Large	Largest
(v)	Small	Smaller
(vi)	Strong	Strongest

Q.2 Complete the following sentences with the superlative degree of the adjectives given in brackets:

- (i) Laddakh is the (cold) place in India.
- (ii) Guru Shikher is the (high) peak of Aravali.
- (iii) Shikha is the (good) Kabaddi player in our class.
- (iv) My grandfather is the (old) person in the family.



Comments of Teacher :

Signature :

Worksheet-48

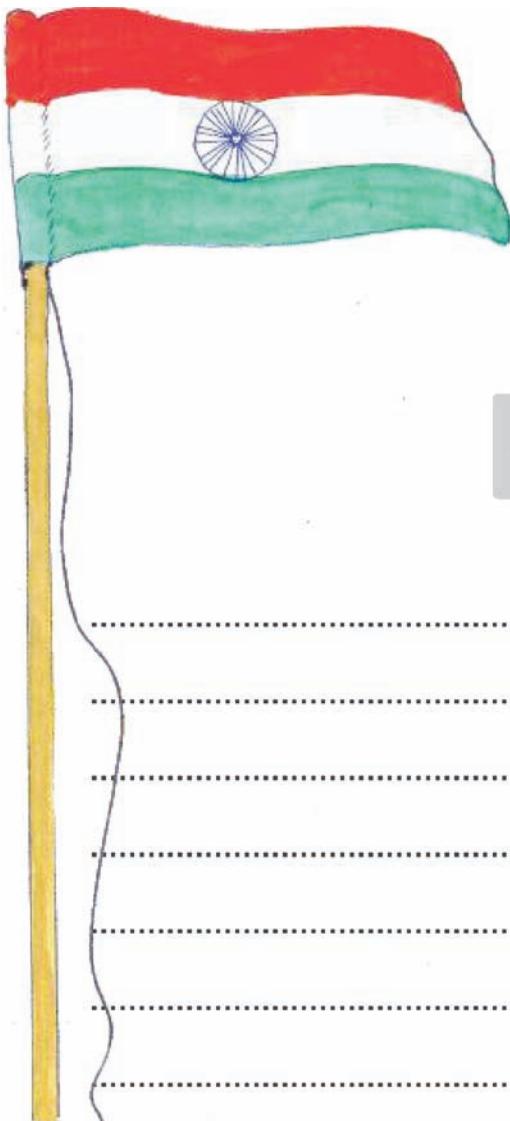
Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner describes briefly, orally/ in writing about events, personal experiences in English.

Q.1 Look at the following picture and write a few sentences about it using following words :



National Flag, Tri colour, India, saffron, white, green, wheel, rope.



Comments of Teacher : _____

Signature : _____

Worksheet-49

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context. (plural form, opposite words)

Q.1 Write the plural of the following words :

woman

tiger

farmer

soldier

man

girl

mango

Q.2 Match the underlined words with their opposites :

Sanjay is a tall boy.

Lokesh is a dull boy.

Priyanka is an Intelligent girl.

Vimla is a short girl.

Aryan is happy.

You like summer.

I like winter.

Mamta is free now.

Neha is busy now.

Madhu is sad.



Comments of Teacher :

Signature :

Worksheet-50

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner describes his/her personal experiences briefly in English.

Q.1 Fill in the blanks with 'has' / 'have':

- (i) I lost my books.
- (ii) Usha cooked dinner.
- (iii) Sonu just completed her work.
- (iv) You read this book.
- (v) He gone to Delhi.
- (vi) Ankur finished his class work.

Q.2 Change the following sentences into present perfect tense:

- (i) Vimla writes a story.

.....

- (ii) They drive cars.

.....

- (iii) She reads a book.

.....

- (iv) You run fast.

.....

Q.3 Complete these sentences using present perfect tense:

- (i) He (play) with his sister.
- (ii) They(drink) ten glasses of juice.
- (iii) Maya (study) hard for the test.
- (iv) Arjun (walk) 4 km already.



Comments of Teacher : _____

Signature : _____

Worksheet-51

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses nouns, verbs, adjectives and prepositions in speech and writing.

Q.1 Fill in the blanks with correct form of the verbs as given in the examples :

A

Example: advise

do

.....

.....

forget

.....

have

.....

B

advised

.....

ate

fell

.....

got

.....

.....

Q.2 Tick mark sentence that is in past tense and mark for other :

- | | | | |
|-------|-----|----------------------------|----------|
| (i) | (a) | They cook food for me. | () |
| | (b) | They cooked food for me. | () |
| (ii) | (a) | The boy helped an old man. | () |
| | (b) | The boy help an old man. | () |
| (iii) | (a) | I write a story. | () |
| | (b) | I wrote a story. | () |

Q.3 Fill in the blanks with past form of verbs.

- (a) Ramesh a picture. (draw/drew)
- (b) His brother the whole cake. (ate/eat)
- (c) Maya Jaisalmer fort. (visited/visit)
- (d) They to a zoo yesterday. (go/went)



Comments of Teacher : _____

Signature : _____

Worksheet-52

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses nouns, verbs, adjectives and prepositions in writing.

Q.1 Make sentences from the given table :

I	is	jumping.
Children	are	playing.
Farmers	am	working.
A child		dancing.

Example : I am jumping.

- (i) A child is
- (ii)
- (iii)
- (iv)
- (v)

Q.2 Now change the above sentences into past tense using 'was' / 'were':

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)



Comments of Teacher : _____

Signature : _____

Worksheet-53

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner makes new words by adding suffix.

Q.1. Make new words by adding ‘-ly’:

- | | |
|------------------|---------------------|
| (i) loud | (ii) foolish |
| (ii) slow | (iv) near |
| (v) neat | (vi) present |
| (vii) sweet..... | (viii) prompt |

Q.2 Fill in the blanks with suitable adverbs from the box:

lovely, bravely, slowly, quickly, silently

- | |
|---|
| (i) Sheela looks in pink dress. |
| (ii) The students sit in prayer assembly. |
| (iii) The tortoise walks |
| (iv) Maharana Pratap fought |
| (v) The monkey climbed up a tree |



Comments of Teacher : _____

Signature : _____

Worksheet-54

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses prepositions in speech and writing.

Q.1 Fill in the blanks with 'at', 'in' or 'on':

- (i) We do not go to school Sundays.
- (ii) Our school time is changed winters.
- (iii) We play games 6:00 pm in the evening.
- (iv) We usually celebrate Deepawali the month of October.
- (v) Our school staff reaches time daily.

Q.2 Fill in the blanks with 'at', 'in' or 'on' :

Laxmi gets up 6:00 am. the morning.

She reaches her school time and comes back

..... the afternoon. She does her home work daily

5:00 pm and then goes out to play the evening.

Laxmi gets up 8:00 am. Sundays

because there is no school.



Comments of Teacher : _____

Signature : _____

Worksheet-55

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner makes new words by adding prefixes and suffixes.

Q.1 Make new words by adding- 'ful', 'able' to the given words:

- | | |
|--------------------|------------------|
| (i) drink..... | (ii) wonder..... |
| (iii) meaning..... | (iv) read..... |
| (v) wash..... | (vi) harm..... |
| (vii) use..... | (viii) eat..... |

Q.2 Complete the sentences using the suitable words from the box:

drinkable, readable, comfortable, suitable, enjoyable, eatable

- (i) This book is for children.
- (ii) This car is for me.
- (iii) The water of this handpump is not
- (iv) The food is not
- (v) Rahul bought a pair of shoes.
- (vi) We do activities in the recess.

Q.3 Fill in the blanks using correct words:

- (i) Udaipur is a very city. (beautiful/readable)
- (ii) My house is a place for me.
(powerful/comfortable)
- (iii) Our school provides water.
(drinkable/careful)
- (iv) An umbrella is a thing in the rainy season.
(pitiable/useful)



Comments of Teacher : _____

Signature : _____

Worksheet-56

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context.

Q.1 Fill in the blanks in the sentences below by choosing the appropriate words from the box:

good, running, rain, save, wasting, precious

- (i) Never leave the tap ..**running**.
- (ii) water is not good.
- (iii) We can wash our cars in the
- (iv) We must water for future.
- (v) You must realise that water is

Q.2 Write down the rhyming words from the box in front of the given words:

brush, crowd, would, could, train
loud, rush, good, brain, flush, rain, aloud

- (i) gush
- (ii) should
- (iii) plain
- (iv) proud

Q.3 Match the words in group 'A' with their opposites in group 'B':

A	B
waste	up
good	save
never	found
lost	always
down	bad



Comments of Teacher : _____

Signature : _____

Worksheet-57

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner reads printed script on the classroom walls, notice board, in posters and in advertisements.

Read the advertisement and answer the questions given below.

Notice

ANNUAL FUNCTION

Date - 23 February

Venue - G.U.P.S. Dudheri

Inauguration: (Education minister, Govt. of Rajasthan)

23 February 10:10 am

Organisers : SMC

Govt. Upper Primary School, Dudheri

Q.1 What is the date and time of annual function?

.....

Q.2 Where will the annual function be held?

.....

Q.3 Who is the chief guest of annual function?

.....

Q.4 Who are the organizers of the function?

.....



Comments of Teacher : _____

Signature : _____

Worksheet-58

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner infers the meaning of unfamiliar words by reading them in context.

Q.1 Read the sentence and circle the correct answer :

- (i) Mohan was (let/late) yesterday.
- (ii) There was a (sail/sale) of toys in the fair.
- (iii) I saw four (men/main) working in the field.
- (iv) The teacher gifted me a (pen/pain).
- (v) I reach school before the (bale/bell) rings.

Q.2 Read and circle the things that you find in a fair and rewrite them in the given space :

toys shop, river, merry go round, magician, vendors, kulfiwala, school, sweets shop, shoes, books, cats, garden, cow, teacher, colourful caps, computer, duster, balloons, friends, clothes, crockery, puppet show, jewellery, village

.....

.....

.....

.....



Comments of Teacher : _____

Signature : _____

Worksheet-59

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner presents in writing the highlights of a given pictures, photograph etc.

Q.1 Look at the picture given below and answer the following questions :



1. How many girls are there?

.....
There are two girls.

2. How many buffaloes are there?

.....

3. How many trees are there?

.....

4. How many cows are there?

.....

5. How many snakes are there?

.....



Comments of Teacher : _____

Signature : _____

Worksheet-60

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses the modal 'must' in sentences.

Q.1 Complete the following sentences with 'must' or 'must not':

Example: You must not come late in the school.

You must keep quiet in a library.

- (i) You save water.
- (ii) You waste time.
- (iii) You follow the traffic rule.
- (iv) You use dustbin.
- (v) You tear pages.
- (vi) You keep your class room clean.
- (vii) You watch too much T.V. Its bad for your health.
- (viii) You wear your school uniform.
- (ix) You eat junk food because it's not healthy.
- (x) I take an umbrella because it is raining.



Comments of Teacher : _____

Signature : _____

Worksheet-61

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner responds verbally/in writing in English to questions based on story heard or read.

Q.1 Look at the picture given below and fill in the blanks with the past form of verbs given in brackets:



Once there was a crow. One day, it was very thirsty. It
(fly) here and there in search of water. It (see) a pot of
water. There was little water in the pot. It (can) not drink
water. It (think) of a plan. It (drop) some
pebbles into the pot. The water (come) up. It
(drink) water and (fly) away.



Comments of Teacher : _____

Signature : _____

Worksheet-62

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner speaks briefly on experiences of day to day life like visiting to a zoo; going to a mela.

Q.1 Imagine that you visited a zoo with your classmates yesterday. Now make 5 sentences to describe the visit . Use the words given below :

visit, ticket, cage, animal
saw, liked, ate, reached

(i) **We visited a zoo yesterday.**

(ii)

(iii)

(iv)

(v)

(vi)



Comments of Teacher : _____

Signature : _____

Worksheet-63

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses the modal 'must' in sentences.

Q.1 Rewrite the sentences using modal 'must' :

Example - Mohan must run fast to win the race.

(i) We study everyday.

(ii) We respect our elders.

(iii) You take care of your belongings.

(iv) You obey your parents.

(v) You water plants everyday.

(vi) We wash our hands before meal.



Comments of Teacher : _____

Signature : _____

Worksheet-64

Name of Student :

Date :

Learning Area : Read & Write

Learning Point : The learner uses modals 'can' / 'may' in sentences.

Q.1 Fill in the blanks :

- | | |
|---------------------------------|-----------|
| (i) I ride a bicycle. | can / may |
| (ii) I go to the library? | may / can |
| (iii) Mohan not run fast. | may / can |
| (iv) I take a leave? | can / may |
| (v) you write well? | may / can |
| (vi) I swim in a river. | may / can |
| (vii) Sita not sing well. | may / can |

Q.2 Write above sentences using 'can't' :

1.
2.
3.
4.
5.
6.
7.



Comments of Teacher : _____

Signature : _____

Worksheet-65

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner makes new words by adding prefixes.

Q.1 Make new words using proper prefixes from the given box :

un, in, dis

- | | |
|-------------------|---------------|
| 1. known | 2. able |
| 3. comfort | 4. valid |
| 5. obey | 6. correct |
| 7. visible | 8. discipline |
| 9. honour | 10. justice |
| 1. <u>unknown</u> | 2. ----- |
| 3. ----- | 4. ----- |
| 5. ----- | 6. ----- |
| 7. ----- | 8. ----- |
| 9. ----- | 10. ----- |



Comments of Teacher : _____

Signature : _____

Worksheet-66

Name of Student :

Date :

Learning Area : Reading and Writing

Learning Point : The learner uses pronouns in the first person in different type of sentences.

Q.1. Fill in the blanks with the first person pronoun given below :

- | | | |
|--------|----------------------------------|----------------|
| (i) | am a boy. | I/ we/ you/ me |
| (ii) | are happy. | I/ we/ you/ me |
| (iii) | She knows | you/ me/ we/ I |
| (iv) | are running in the ground. | we/ me/ I/ you |
| (v) | reached there in time. | you/ me/I/ he |
| (vi) | Mohan is not known to | you/ I/me/ we |
| (vii) | are playing now. | we/ I/ you/ me |
| (viii) | am not well today. | you/I/ me/ we |



Comments of Teacher : _____

Signature : _____

Teacher's Remark

Teacher's Remark
