

English

WORK BOOK

Class 2





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First Day at School



School is a lovely place
Where I may find new friends!





I Wonder

Colour it

WONDER



Write the words in given lines.

Wonder Wonder Wonder

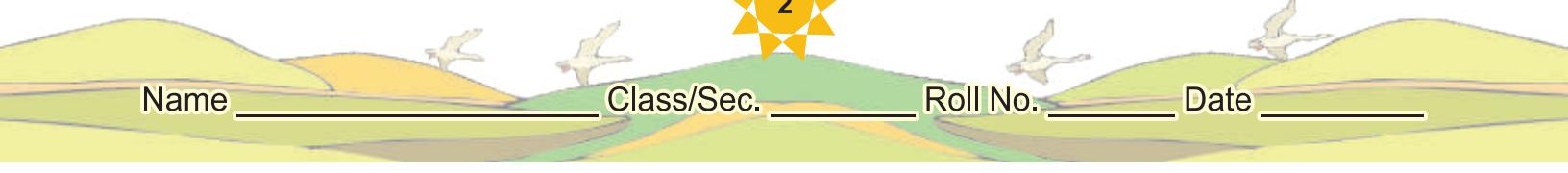
Wonder Wonder Wonder

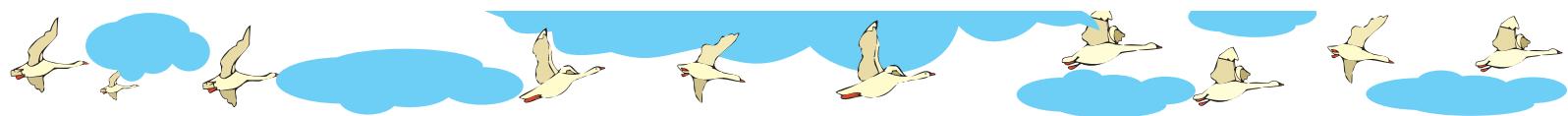
Wonder Wonder Wonder

Wonder Wonder Wonder



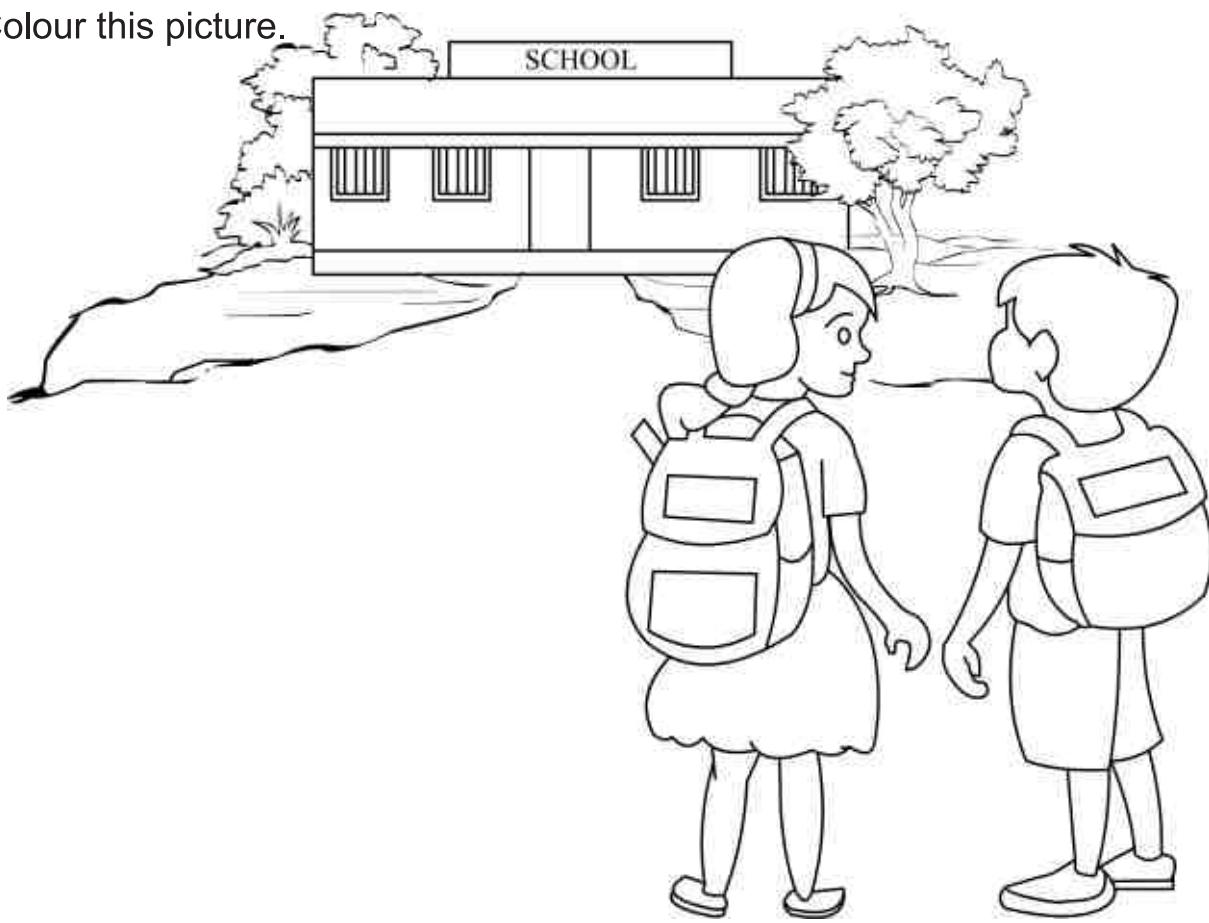
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First Day at School

Colour this picture.

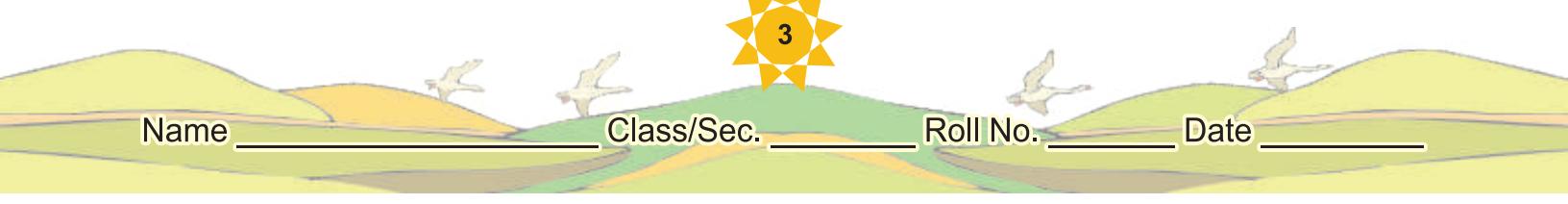


Name of my School is

I study in class.....



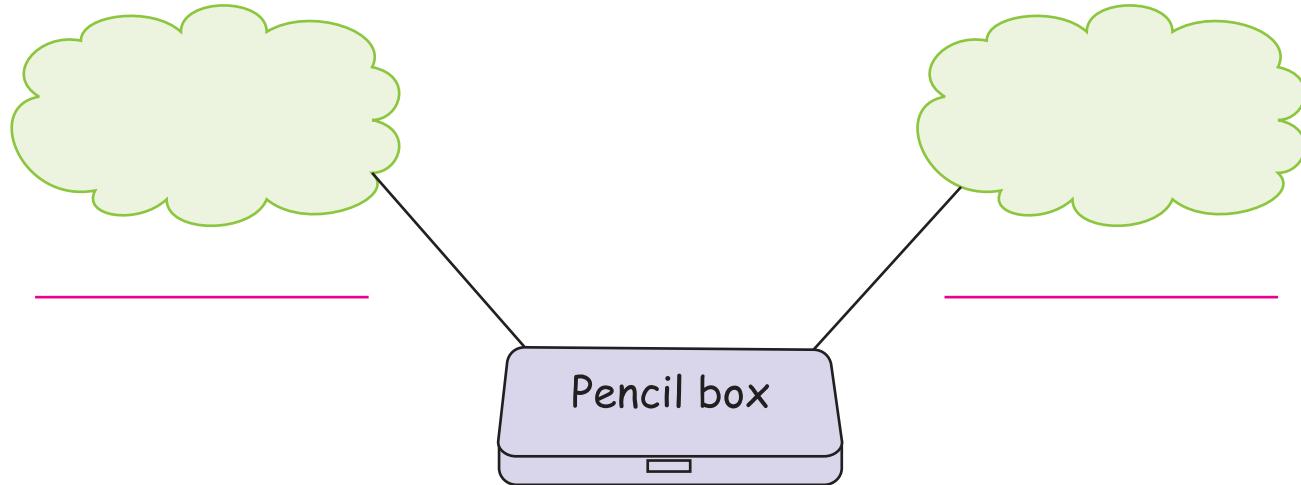
Name _____ Class/Sec. _____ Roll No. _____ Date _____





First Day at School – Poem

Look at the picture of a pencil box given below. Write the names of the objects that you have in your pencil box and draw pictures in the clouds given below.



Write the names of two more things that you would like to keep in your pencil box in the given space.

1.....

2.....



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Make a paper boat and sail it on water. Paste a paper boat in the picture.



Look at the picture and fill in the name of objects shown in the picture. The first one is done for you.

This is a



This is a bird.

This is a



This is a

This is a



This is a

This is a



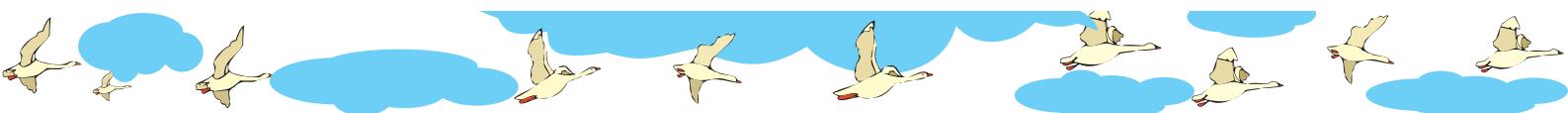
This is a

This is a



This is a





Haldi's Adventure

This text is in the form of a conversation between Haldi and the Smiley giraffe.

Following activities can be taken up in the class to discuss this text.

- Role Play
- Brain storming, asking questions based on the visuals of the text.
- Draw pictures.

Haldi's Adventure

Note for the Teacher :

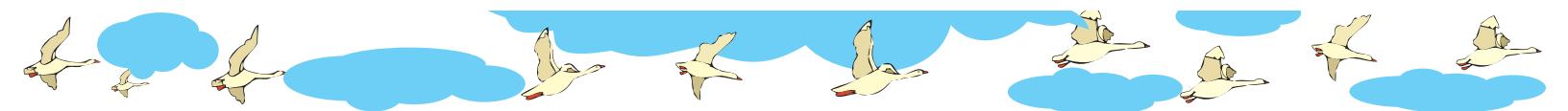
While teaching this text, the teacher may introduce a Hindi Poem, “ऊँट चला” in Rimjhim Part 2 in the beginning.

Now children can talk not only about a giraffe but also about a camel.

For brainstorming, following questions may be asked showing pictures of Giraffe and Camel.

- Where do we see these animals?
- Draw the pictures of these animals in your notebook and colour them.
- Now tell how they are different?



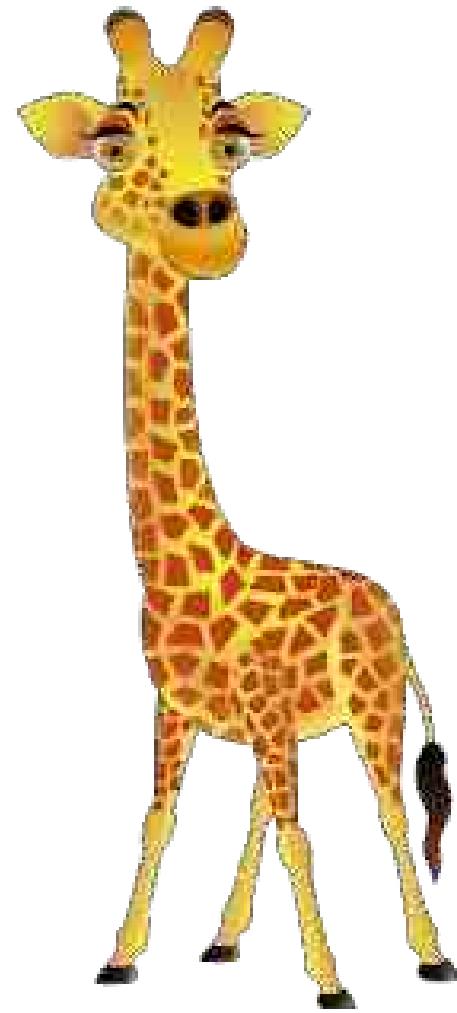


First Day at School

Conversational Activity:

One morning on the way to school, Haldi met Smiley Giraffe. Both of them had a conversation which is given below. (The students will be involved in this activity using a mask of giraffe.)

- Haldi : Hello Smiley, Good morning!
- Smiley Giraffe : Hello Haldi, Good morning!
- Haldi : How are you?
- Giraffe : I am fine, Thank You. How do you do?
- Haldi : I am fine, Thank You.
- Giraffe : Where are you going ?
- Haldi : I am going to school.
- Giraffe : Great..! Good bye.
- Haldi : Good bye, Smiley.

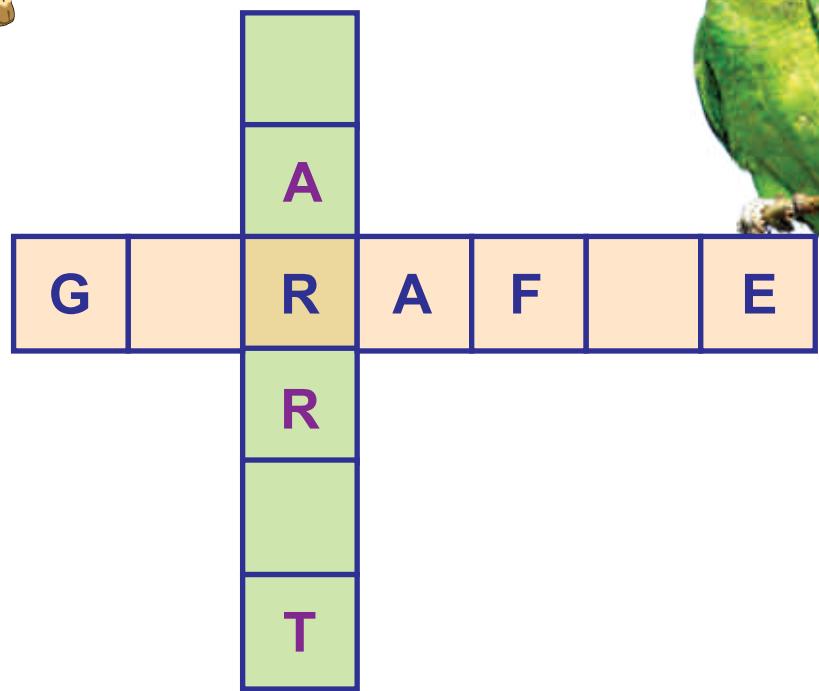
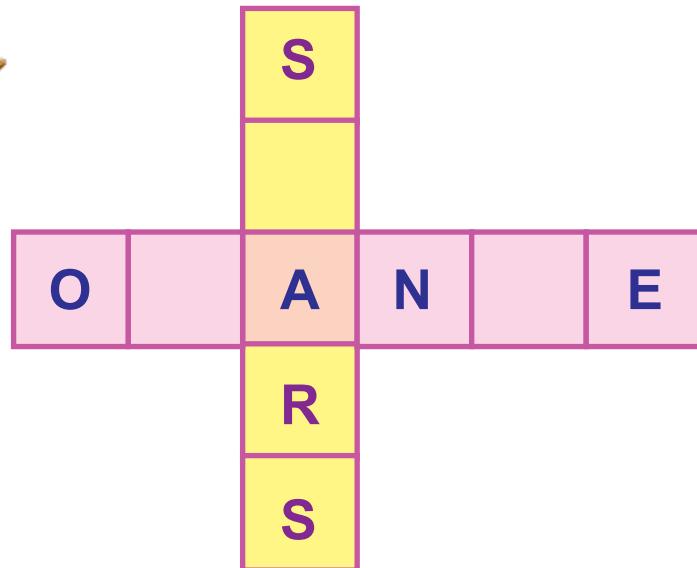


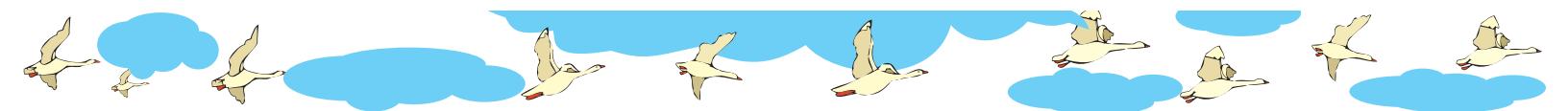


Haldi's Adventure – Lesson

Crossword Fun

Look at the pictures and complete the words in the puzzles.





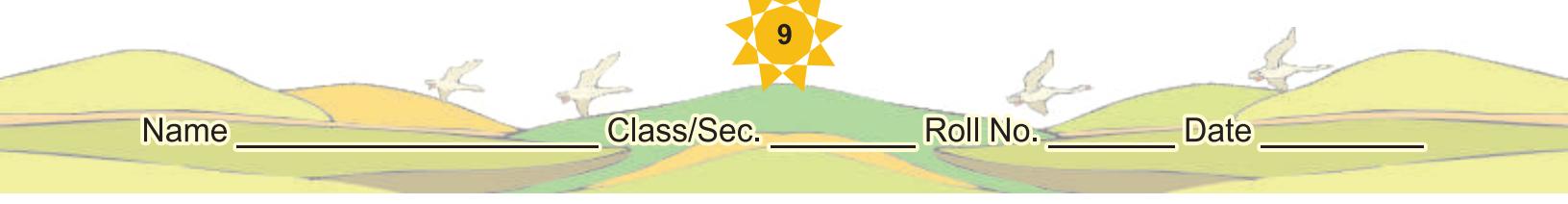
Haldi's Adventure – Lesson

Fill in the missing letters to complete the names of the days of the week and arrange them.

Week Days	Write in Order
1. W__ __n__ __sday	1. M.....
2. M__ __n__ __ay	2
3. Fr__ __d__ __y	3
4. Tue__ __ay	4
5. Th__ __rs__ __ay	5.
6. S__ __t__ __rday	6.
7. Su__ __d__ __y	7.



Name _____ Class/Sec. _____ Roll No. _____ Date _____

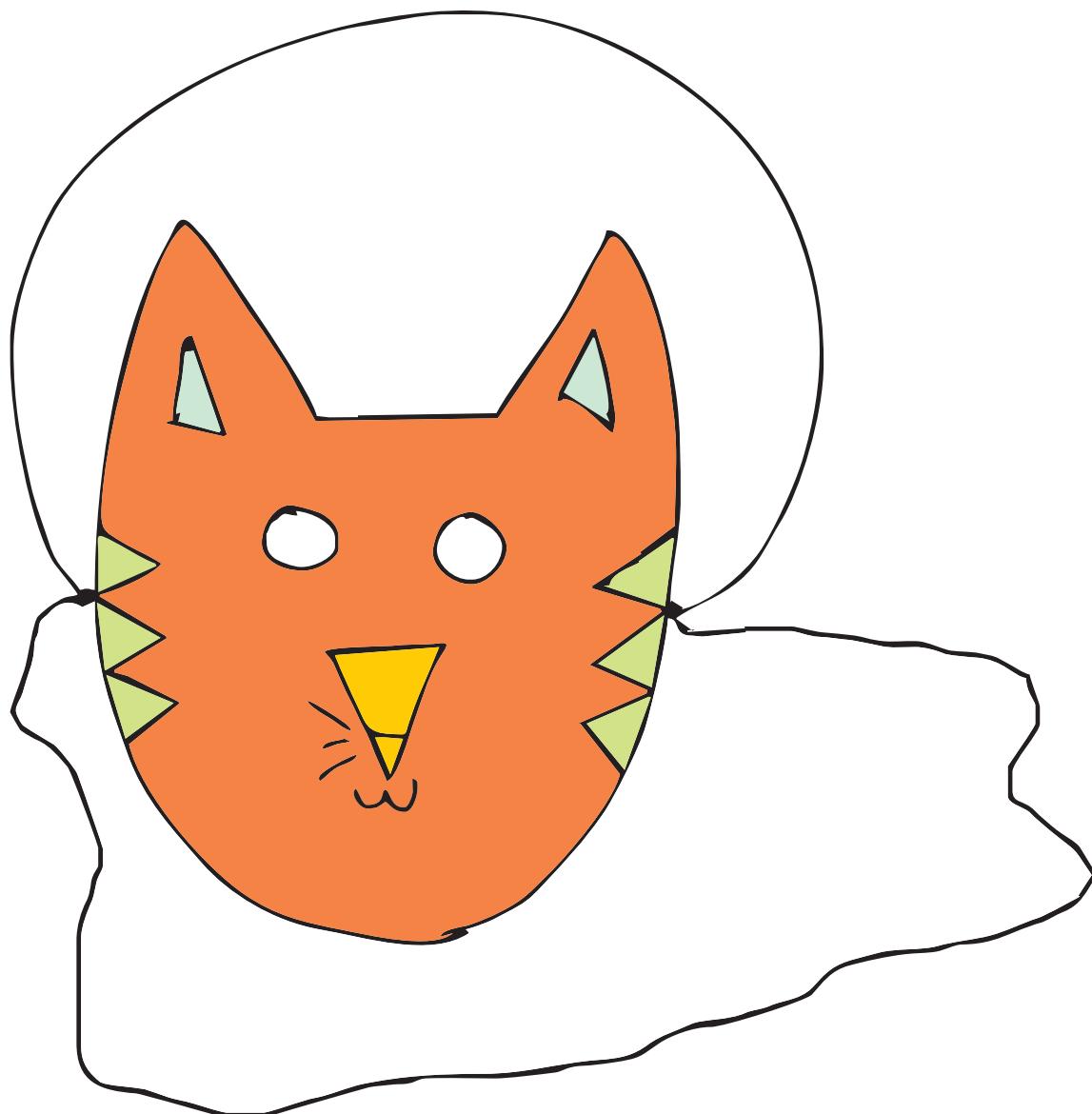




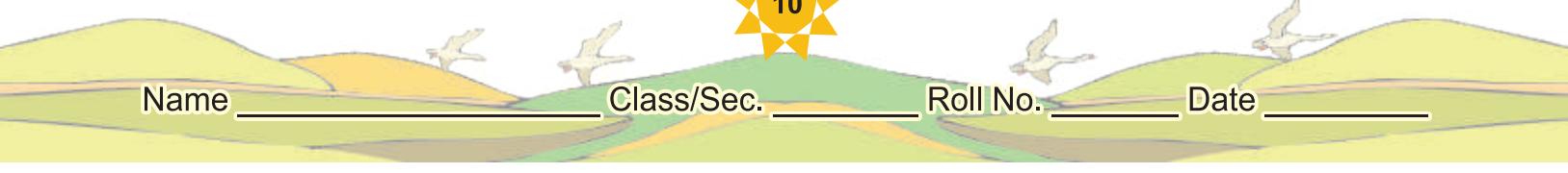
Haldi's Adventure – Lesson

Let's have fun.

Make a mask of the animal of your choice using chart paper / pastel sheet/ glaze paper and string. The mask of a cat is given below as an example.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Haldi's Adventure – Lesson

Wear the mask and recite the poem with action. One poem has been given as an example. The teacher may encourage students to recite poems in their mother tongue too.

Pussy cat, Pussy cat

Pussy cat, Pussy cat,

Where have you been?

I've been to London

To visit the Queen.

Pussy cat, Pussy cat,

What did you do there?

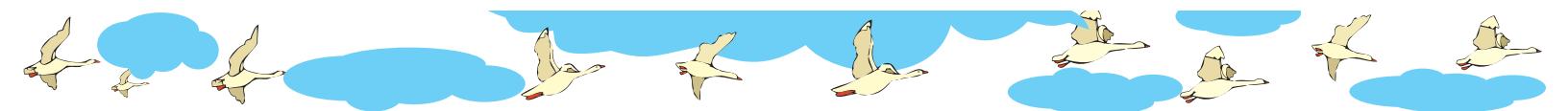
I frightened a little mouse

Under her chair.

MEOWW....

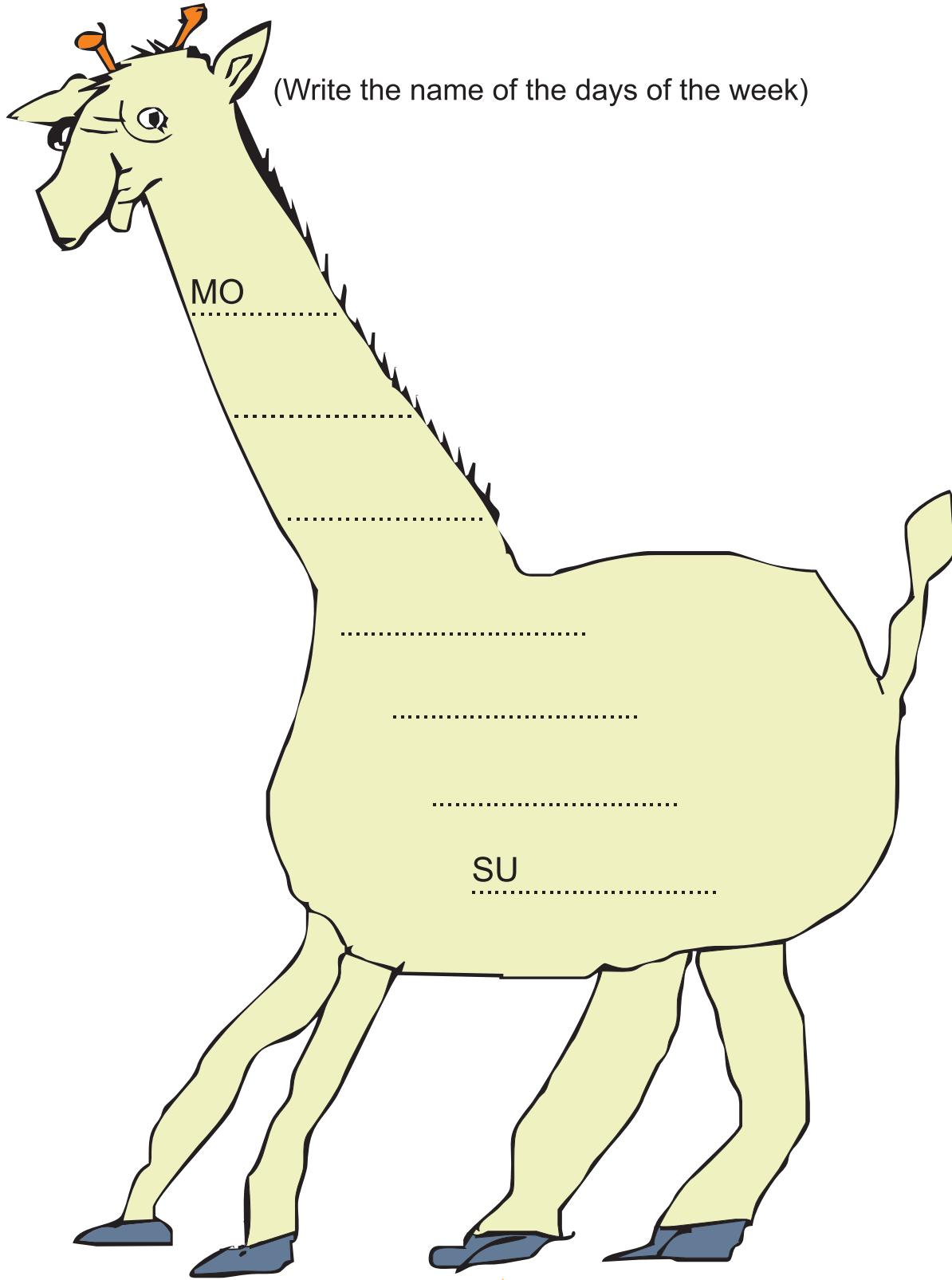


(From: Book 'Songs for the Nursery' 1805)

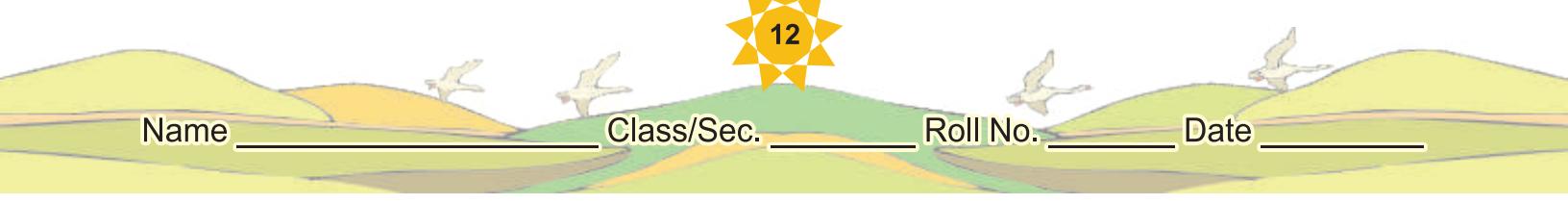


Assessment Sheet

Haldi goes to school six days in a week. Sunday is a holiday.



Name _____ Class/Sec. _____ Roll No. _____ Date _____



I am Lucky - Poem

Unit
2

A Dream
is a wish
your heart makes.



I am Lucky - Poem

Conversational Activity:

Students will prepare masks of any one of the following- a butterfly, a myna, a fish, an elephant, an octopus or a kangaroo. Then they will wear their mask to play the role of that particular character and speak out two sentences on each character after introducing their own names.

Two examples are given below:

Hello, Everyone!

I am Reena.

If I were a butterfly,

I would fly.



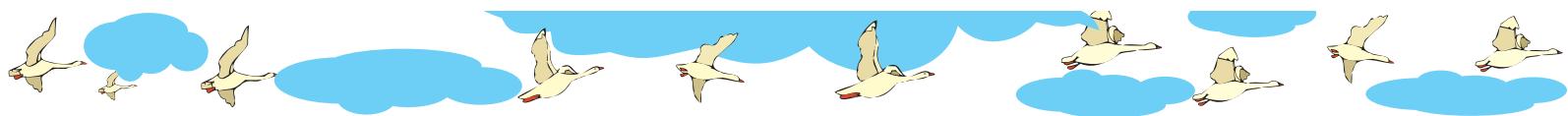
Hello, Good morning friends!

I am Mohan.

If I were a myna,

I would sing.



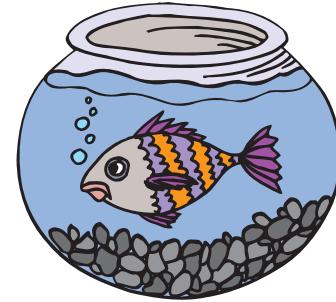


Hello, Good morning friends!

I am (tell your name)

If I were a

I would.....



Hello, Friends!

I am (tell your name)

If I were an

I would.....

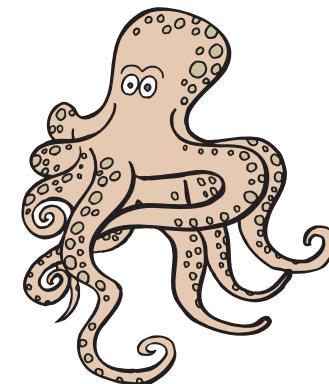


Hello, Good morning my dear friends!

I am (tell your name)

If I were an

I would.....

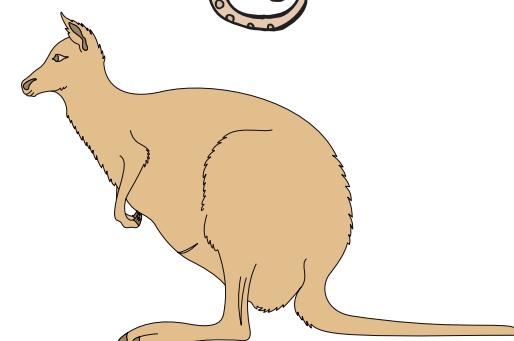


Hello, friends! Good morning! (tell your name)

I am

If I were a

I would.....



Note: Children will wear the mask they have prepared and recite the poem “I am lucky” with actions.

I Am Lucky – Poem

Complete the following sentences using appropriate words from the box.

A word can be used more than once

were English patients teacher fly
would paint doctor fruit students

(1) If I were a,

I would teach



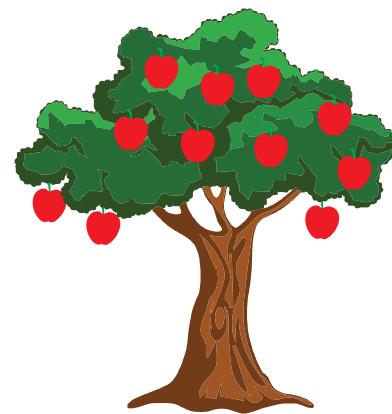
(2) If Ia policeman,

Icatch the thieves.



(3) If I were atree,

Igive sweet fruits.





(4) If I were a,

I would treat



(5) If I an artist,

I would pictures.



(6) If I a Pilot,

I would an aeroplane.





Domestic Animals (Puppet Show)

The teacher would ask the children to draw or trace some animals like a cow, a goat, a horse, a pig, a hen, a cock, a sheep etc. on a thick chart paper. The children will then paste the cutout of the pictures of animals on ice-cream sticks. Let the children sing the poem given below, holding the puppet of the appropriate animal with actions. The teacher must recite the poem along with the students.

"Old MacDonald had a farm,

E – I –E –I –O

And on his farm he had a cow,

E – I –E –I –O

With a moo-moo here,

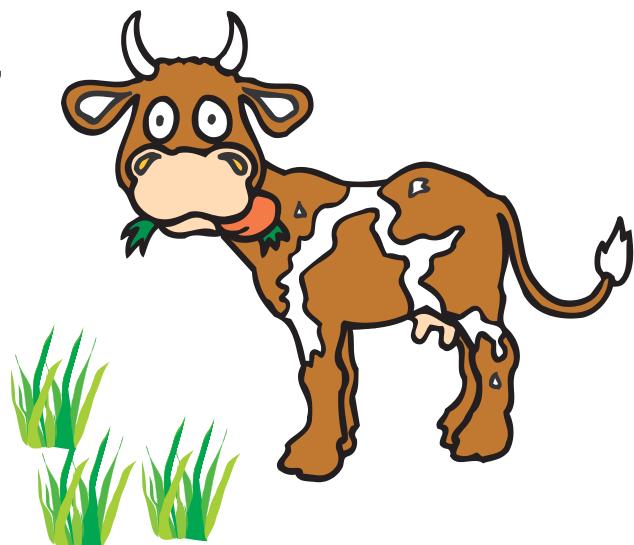
And a moo-moo there,

Here a moo, there a moo,

Everywhere a moo-moo,

Old MacDonald had a farm,

E – I –E –I –O -----



Note:

This activity will be continued with the sounds of goat, horse, pig, hen, cat and sheep.

Assessment Sheet

Given below is the list of animals in column A and the sounds of animals in column B. Match the names of animals with their sounds.

A Animals	B Sounds
Cat	woof (bow)
Dog	meow-meow
Cow	moo-moo
Goat	bleat
Horse	cluck
Pig	grunt
Hen	neigh

I Want – Lesson

There is one underlined word in each sentence. Choose the appropriate opposite word from the words given in brackets against each sentence and fill in the blanks.

1. The monkey is little but he wants to be (tall/ big).



2. The giraffe has a long neck but the cat has a neck.
(small/ short).



3. The lion is strong but the sheep is (weak / week).



4. The girl is happy but the baby is (cry/sad).





I Want – Lesson

Look at these naming words. These are the names of a person, place, animal and a thing. Write the word in appropriate box.

Cat Cot Cow Cup Clock Crow
Cycle School Mother Goat Giraffe Keys
Delhi Teacher King Farmer Agra
Girl Zoo Baby

Person	Place	Animal / Bird	Thing





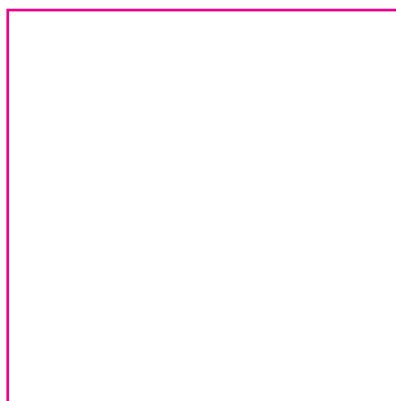
I Want – Lesson

In the text, you have read the following describing words (names of person, animals and things)

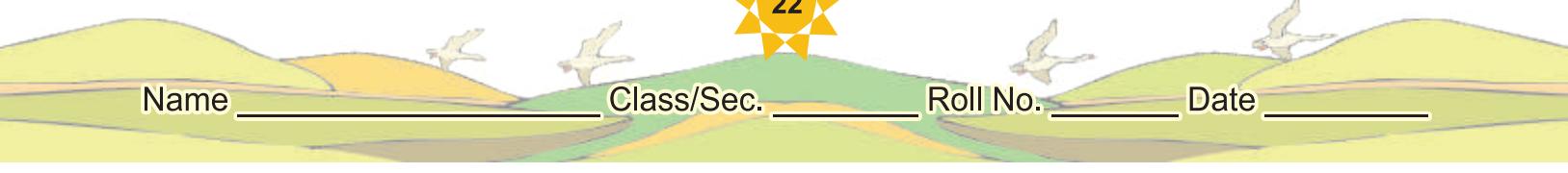
These have been put under the following two heads :-

A. Describing words		B. Naming words
Little	↔	Monkey
Wise	↔	Woman
Long	↔	Neck
Sweet	↔	Leaves
Magic	↔	Wand

Paste photograph / draw your friend's face in the box and write two describing words about your friend e.g. naughty, smart etc.



_____ _____

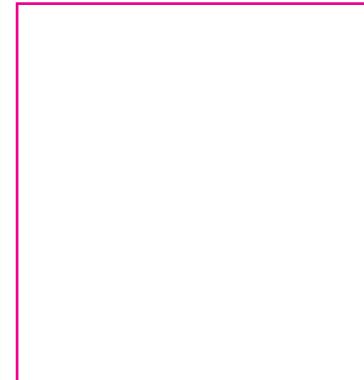




Writing Activity

Complete the following sentences on 'myself'.

This is me



Paste/draw your
picture in the box

My name is

I am years andmonths old.

My mother's name is

My father's name is

I havesister/ sisters.

I havebrother / brothers.

I live in

My birthday is on

Note:

Teacher may ask the children to speak out the words which they use to call their family members.



Name _____ Class/Sec. _____ Roll No. _____ Date _____



Assessment Sheet

1. Answer the following statements in yes/ no. Fill in the box with letter Y / N

On the first day of your school:

(i) Were you afraid?

(ii) Did you play games?

(iii) Did you cry?

(iv) Did you eat your lunch alone?

2. What did you see in the school? List three things. You can draw pictures too.

.....

.....

.....

3. Complete the following statements.

My mother's name is

My father's name is



Name _____ Class/Sec. _____ Roll No. _____ Date _____



A Smile

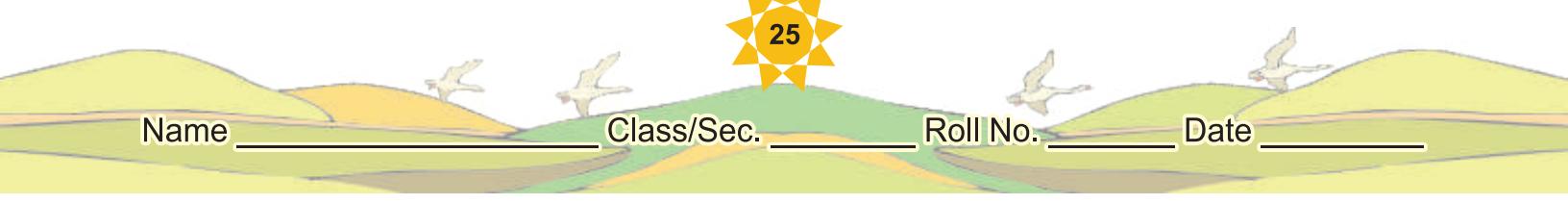
Unit
3



KEEP SMILING.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





A Smile – Poem

Activity

Make placards of different facial expressions using chart paper / pastel sheet/ A-4 sheet, sketch-pens / wax crayons, icecream stick, fevicol, plastic scissor etc. Stand in front of your class hiding your placard at the back. Your facial expression should be similar to your placard.

e.g. – The teacher will ask the following questions to get answer from others.



Q 1. What is he/ she doing?

Ans. Crying / Weeping



Q 2. What kind of face is this?

Ans. Sad face



Q 3. What is he /she doing?

Ans. Laughing

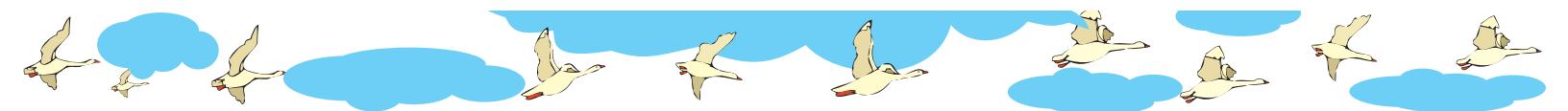


Q 4. What kind of face is this?

Ans. Happy face

Note:

Similarly other facial expressions would be taken up in this activity such as angry face, smiling face, sleeping face, frightened face etc.



A Smile – Poem

Write down one rhyming word with each of the following words and read them aloud :

Smile

Funny

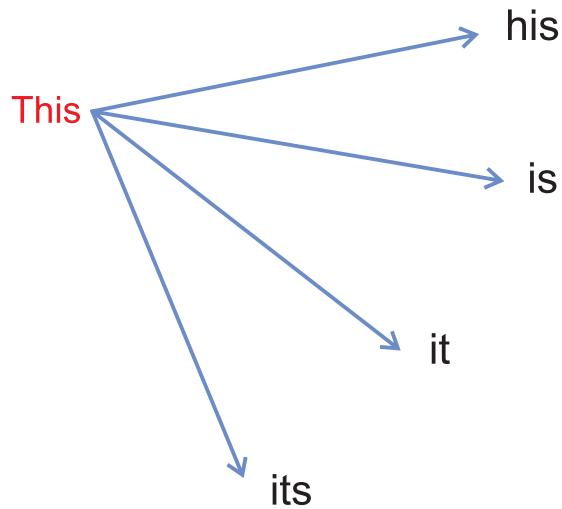
Makes



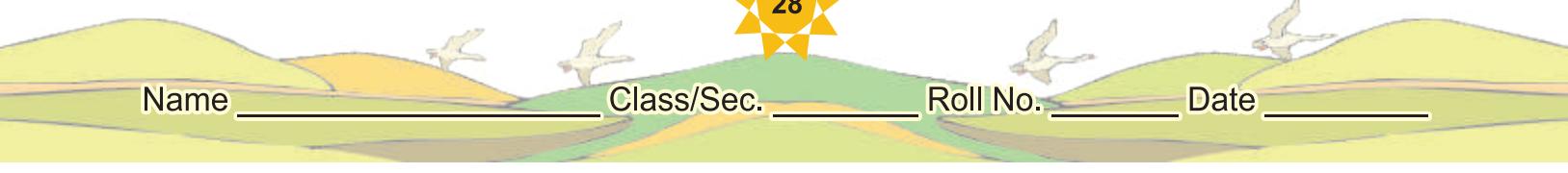
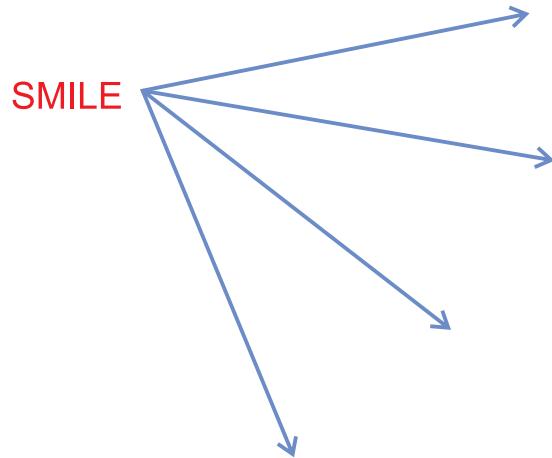
A Smile – Poem

Activity

Look at the word "THIS" written below. We can make more words using the letters of this word such as:



Now, you may also make more words using the word SMILE.





The Wind and The Sun – Lesson

Read the following sentences. Rearrange them as the incidents appear in the story.

1. The Sun shone brightly.
2. The Wind said to Sun that it could get a man's coat off more quickly than the Sun.
3. The wind blew heavily.
4. The man took off his coat.
5. The man didn't take off his coat.

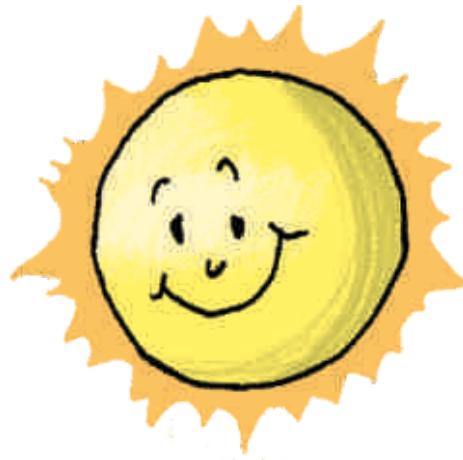




The Wind and The Sun – Lesson

Conversational Activity

This activity can be conducted with students coming together in pairs, one as the sun and the wind. In this way, the whole class will participate with placards of the wind or the sun.



Wind : Hi, I am wind.

Sun : Hi, I am sun.

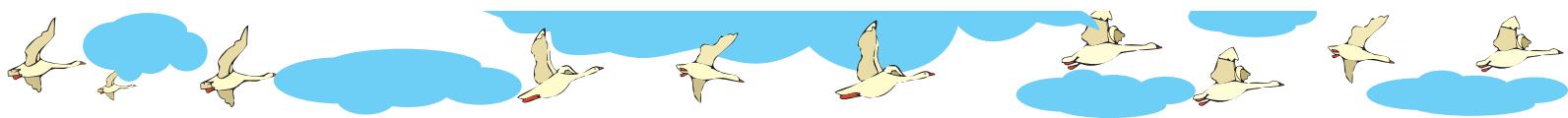
Wind : I am very strong.

Sun : I am stronger than you.

Wind : I can blow away anything. Who oooo who oooooo

Sun : I can do the same.
I am hotter.





The Wind and The Sun – Lesson

Following words are given in your text. Add 'ly' to these to make new words.

Strong

Tight

Quick

Hard

Now do it yourself : make new words using 'er' with the given words.

Cold

High

Short

Make new words using 'ly' with the given words.

Part

Loving

Quiet

Beautiful

Note for the teacher

The teacher will tell the students that we add 'er' with the word to show comparison between two things/ persons/ places. We add 'ly' with the word to tell the action of a verb and answer the question HOW?



The Wind and The Sun – Lesson

Read the given sentences to answer the question ‘Who am I?’ Select the appropriate word from the words provided in the box. Fill in the blanks while speaking aloud the word.

teacher pilot tailor wind
sun gardener carpenter

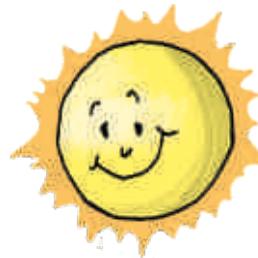
1. I blow down things. Who am I?

.....



2. I give light and heat. Who am I?

.....



3. I look after the garden. Who am I?

.....





4. I make things with wood. Who am I?

.....



5. I teach children. Who am I?

.....



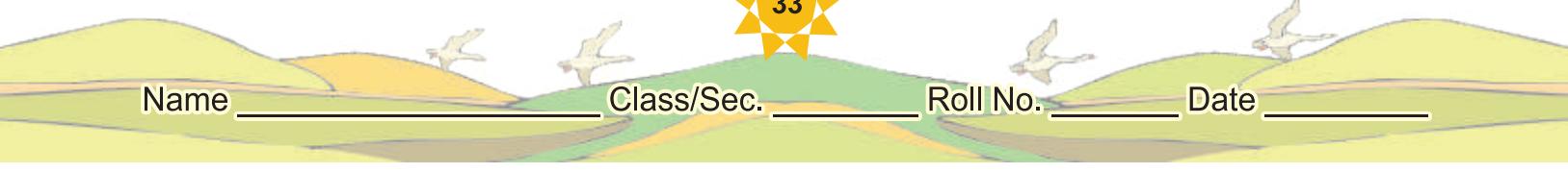
6. I fly an aeroplane. Who am I?

.....



7. I stitch clothes. Who am I?

.....





Look at the pictures and unscramble the jumbled words.

1. rotcod

Handwriting practice lines for the word 'rotcod'.



2. remraf

Handwriting practice lines for the word 'remraf'.



3. tolip

Handwriting practice lines for the word 'tolip'.



4. rehceat

Handwriting practice lines for the word 'rehceat'.



5. roliat

Handwriting practice lines for the word 'roliat'.



6. namtsop

Handwriting practice lines for the word 'namtsop'.





7

tuanortsia

Handwriting practice lines for the word "tuanortsia".



8.

tsitned

Handwriting practice lines for the word "tsitned".



9.

tsitra

Handwriting practice lines for the word "tsitra".

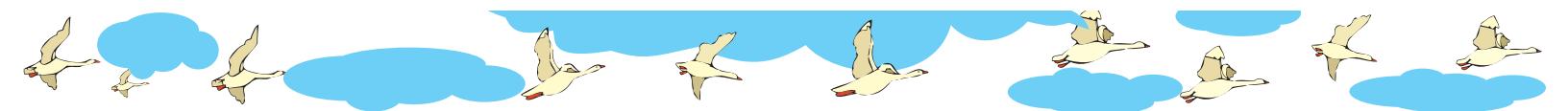


10.

rolias

Handwriting practice lines for the word "rolias".





My Page

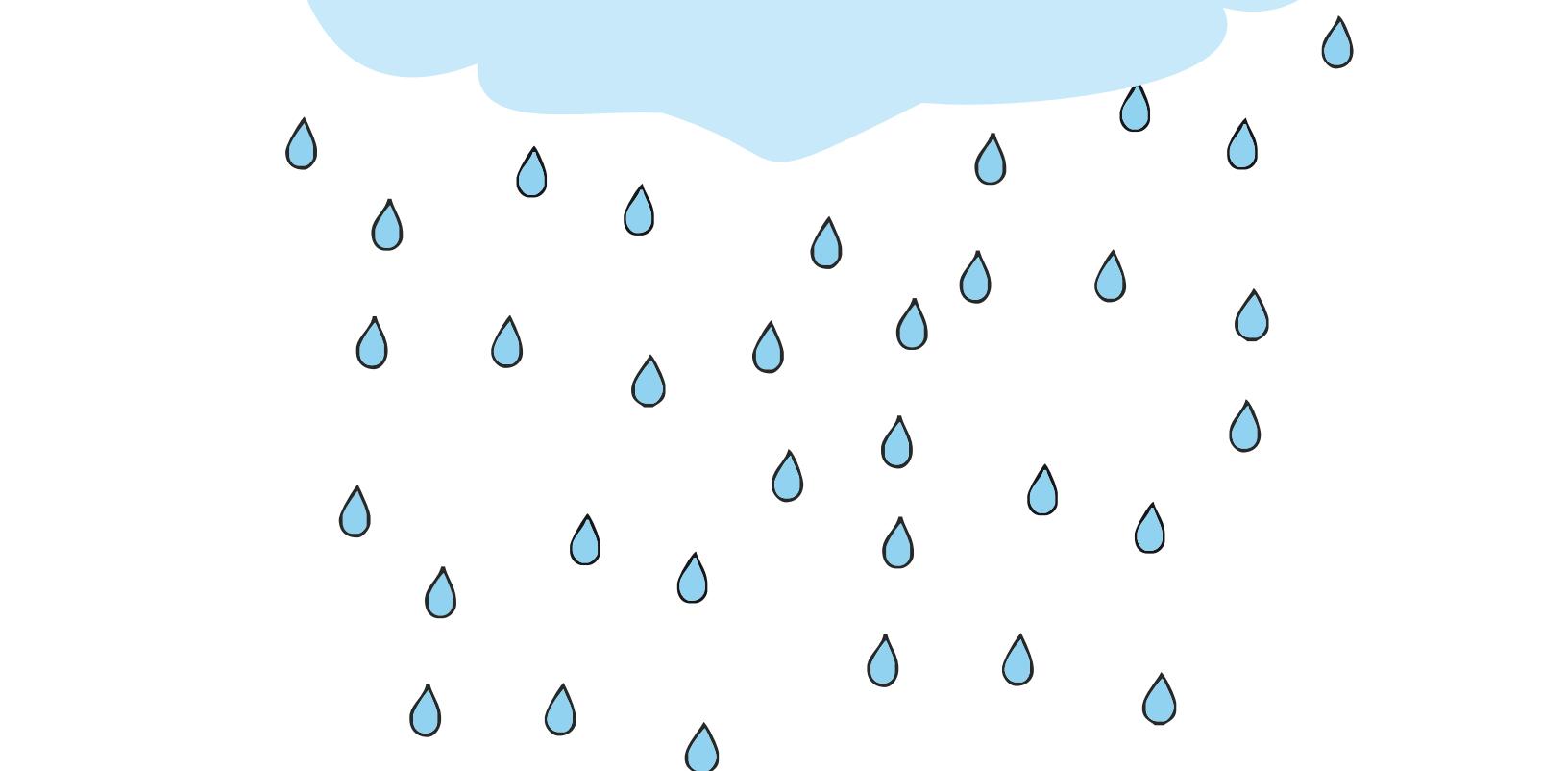




Rain

Unit
4

RAIN
makes everything
beautiful.



Name _____ Class/Sec. _____ Roll No. _____ Date _____

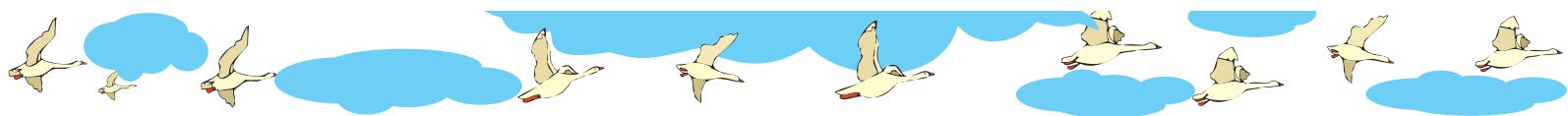




Rain – Poem

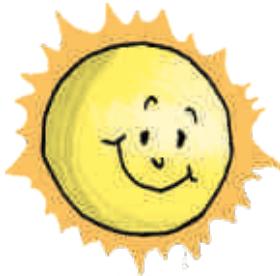
Note for the Teachers

The poem 'Rain' will be recited by students alongwith the poems 'Kaale Megha Paani De' and 'Sawan Ka Geet' Lesson-6 of Hindi text book 'Rimjhim' Part II



Rain – Poem

Write the names of seasons according to the pictures given below:









Name _____ Class/Sec. _____ Roll No. _____ Date _____





Rain – Poem

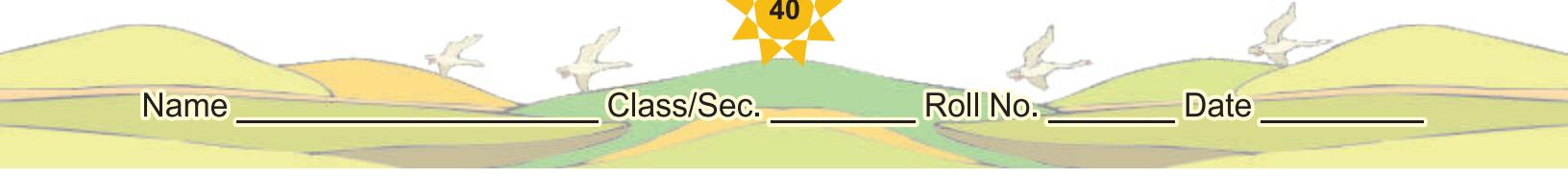
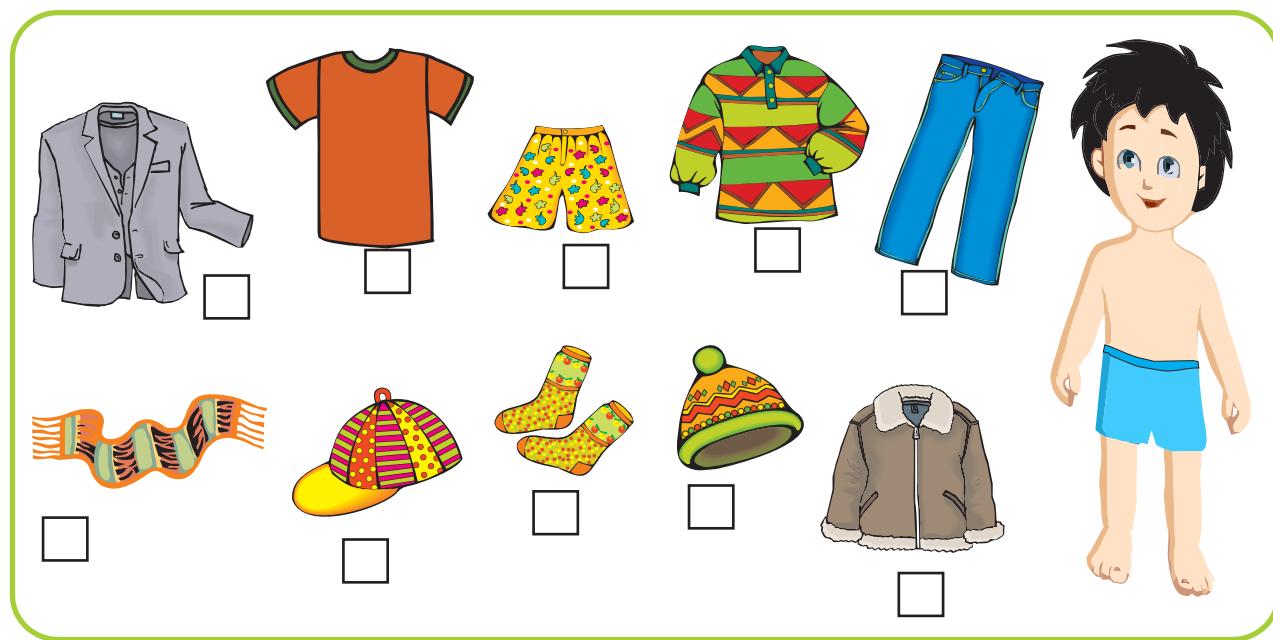
Complete the sentences by selecting the correct word from the box given below:

wet hot cold

1. Summer season is
2. Winter season is
3. Rainy season is

Activity:

You see a boy in the following picture. Dress this boy according to the winter season. Tick (✓) the clothes he should wear.



Rain – Poem

It is raining. Meena has to go out to meet her aunt. What does she need to wear and carry? Tick (✓) the correct boxes.





Let's listen

Storm in the Garden

Listen to the conversation between Sunu-Sunu and his mother.

Sunu-Sunu, the snail is playing with his friends, the ants. Suddenly, there is a storm. He goes to his mother and tells her about all he saw and heard.

Sunu-Sunu : Amma, there is a storm in the garden.

Mother : Oh! What happened?

Sunu-Sunu : I heard the wind blow blow blow, Ooo! Ooo! Ooo! Ooo!

Mother : What did you see?

Sunu-Sunu : I saw trees sway sway sway. Shay! Shay! Shay! Shay!

Mother : Oh! What else did you see?

Sunu-Sunu : I saw lightning flash flash flash.
Zzzak! Zzzak! Zzzak! Zzzak!

Mother : What about the rainfall?

Sunu-Sunu : I heard rainfall fall fall.
Sitta sitta! Pittapitta! Sittasitta! Pittapitta!



Assessment Sheet

(Based on Listening Conversation)

1. Listen to this conversation carefully and put (✓) / (x) against each statement.

(i) Sunu-Sunu heard the wind blow blow blow.

(ii) Sunu-Sunu went to his father to tell about the storm.

(iii) Sunu-Sunu was an elephant.

(iv) Sunu-Sunu saw lightning flash flash flash.

(v) Sunu-Sunu saw trees sing sing sing.

2. Fill in the blanks.

(i) Sunu-Sunu, the snail is playing with

(ii) Suddenly, there is a

(iii) He tells his what he saw and heard.

(iv) There is a storm in the



Name _____ Class/Sec. _____ Roll No. _____ Date _____

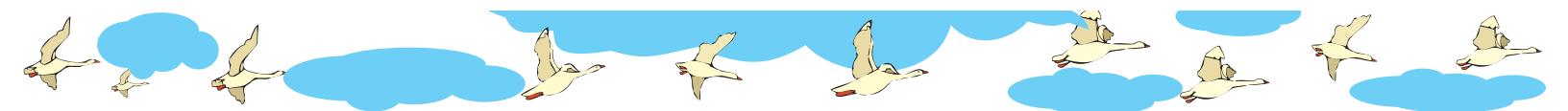


Storm in The Garden – Lesson

Read aloud the words given in the column 'A' and match with their corresponding sounds given in column 'B'.

A Naming words	B Sounds
Lightning	Hee! Hee! Hee! Hee! Hee! Hee!
Ants	Kaa! Kaa! Kaa!
Crows	ooo! ooo! ooo! ooo!
Rain fall	Zzzak ! Zzzak! Zzzak!
Trees	Sitta sitta ! Sitta sitta! Sitta sitta ! Sitta sitta!
Storm	Shay ! shay ! shay !





Assessment Sheet

(a) Complete the following words by writing letters in between.

Sm__le, K__te, L__on, M__ce.

(b) Match the opposites given below.

hot

small

big

cold

strong

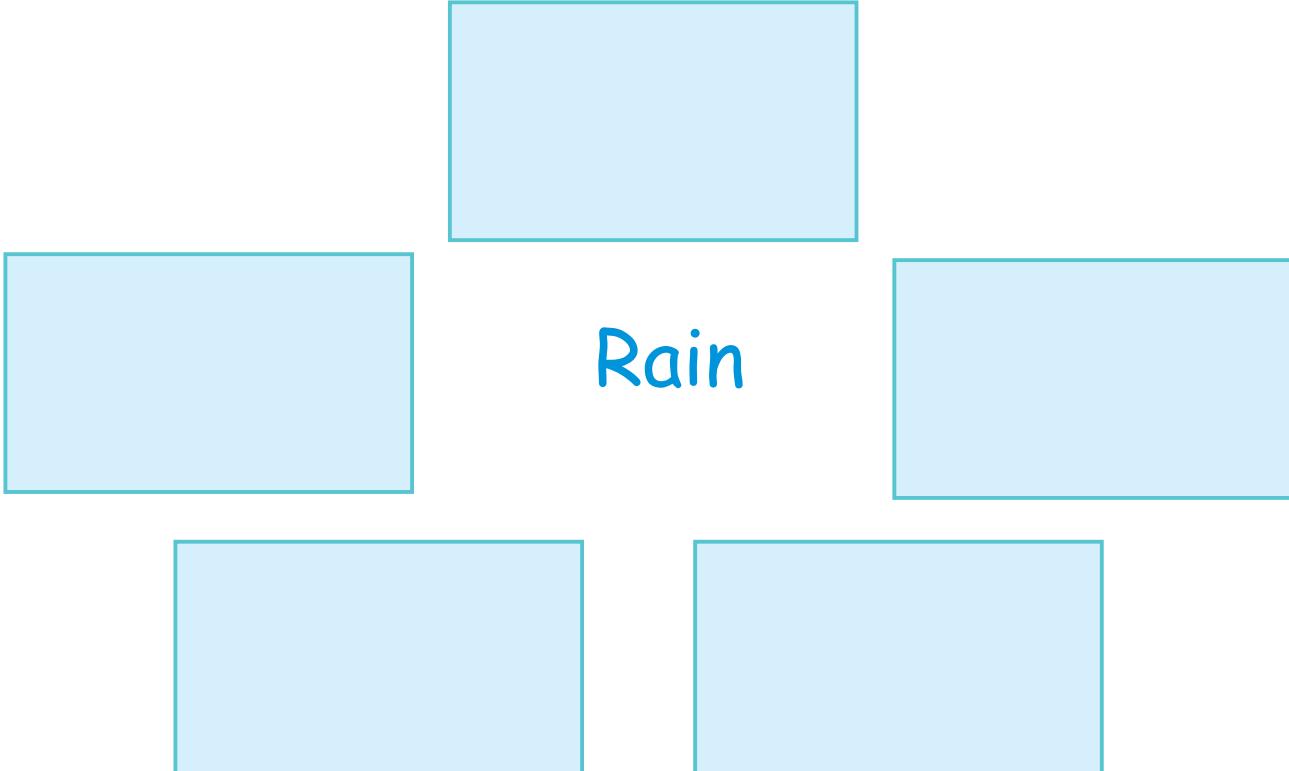
white

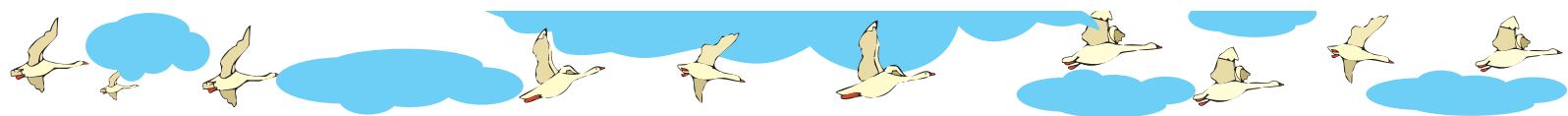
black

weak

(c) When you hear the word 'rain', what are the things that come in your mind. Write those words in boxes given below.

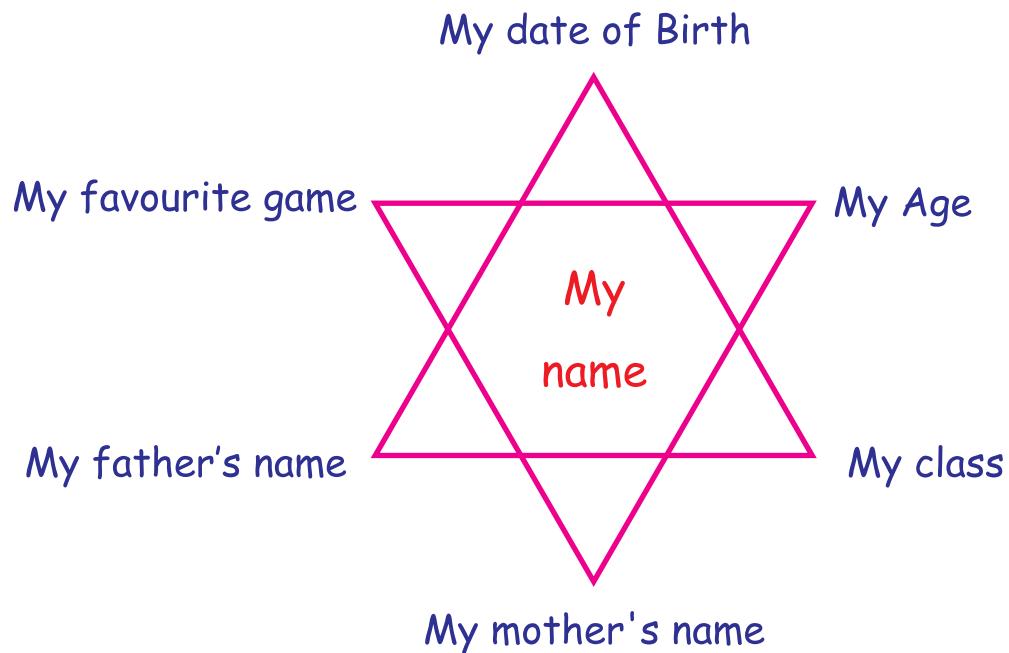
Rain





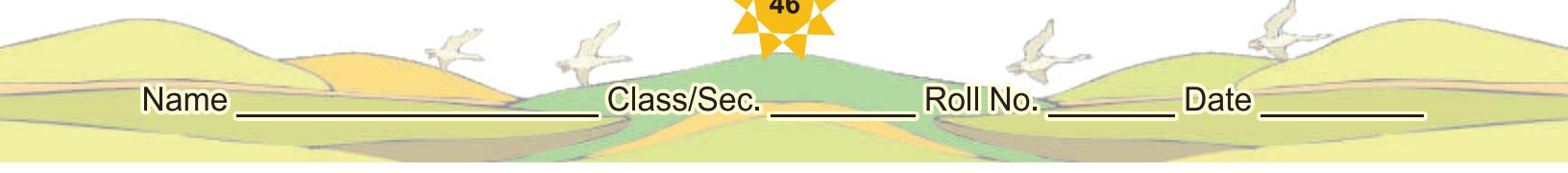
Let's Speak

Star of My Life



The teacher will draw a star on the blackboard. He/She will ask each child to draw a star in his/her notebook and fill the details. Every child will stand and speak about the star of his/her life based on the following sentences.

1. My name is
2. My date of birth is.....
3. I am years old.
4. I study in class.
5. My mother's name is
6. My father's name is
7. My favourite game is



Zoo Manners

Unit
5

All
animals
deserve a
chance to
live.





Zoo Manners – Poem

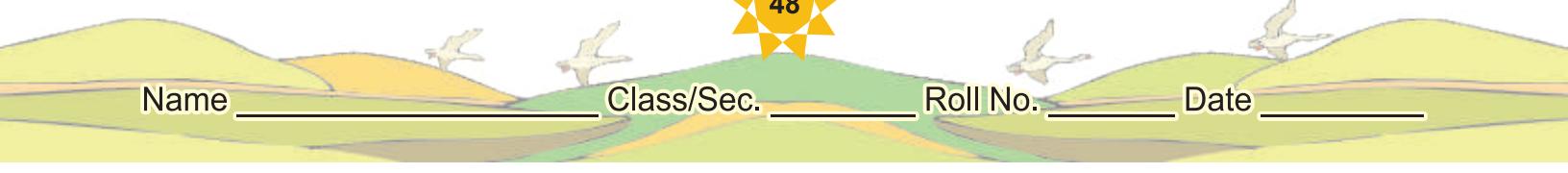
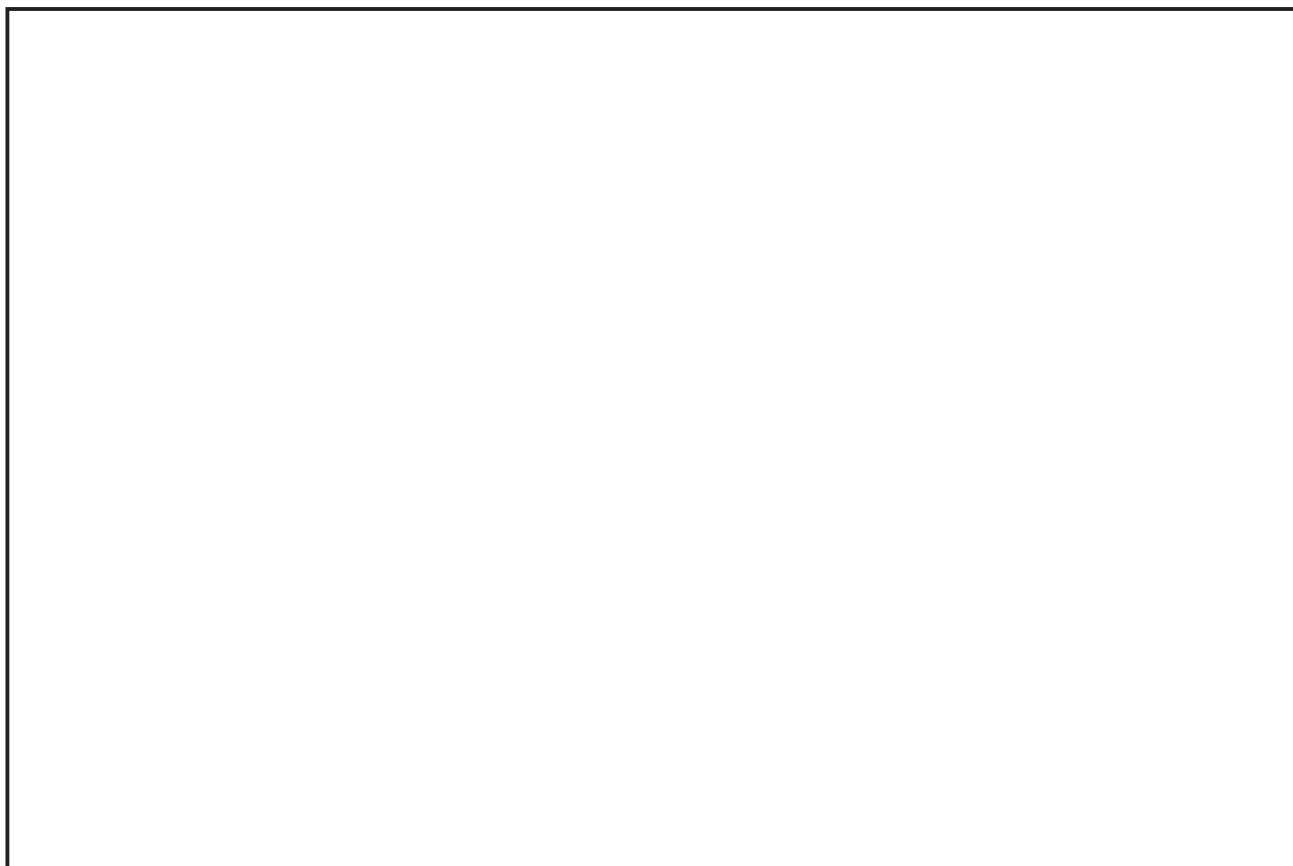
An Outdoor Activity - A Visit to the Zoo

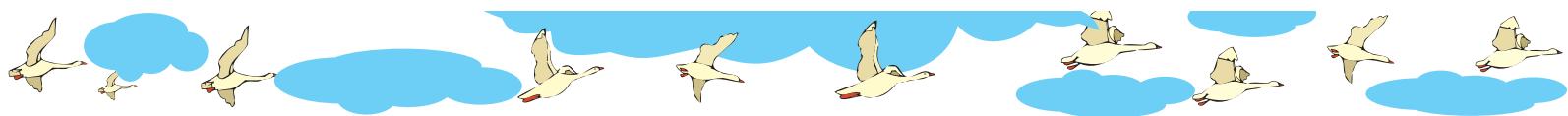
To develop the understanding of the poem 'Zoo Manners' the teacher can take the students to the zoo with the purpose to develop observation skill of the children about the animals. There they will come to know about the names of the animals and their sounds and their activities/habits.

Classroom Activity

The teacher may ask the students to select their favourite animal which they saw in the zoo, prepare its mask and play the role of that animal telling its qualities in one or two sentences.

Draw your favourite animal in the given space

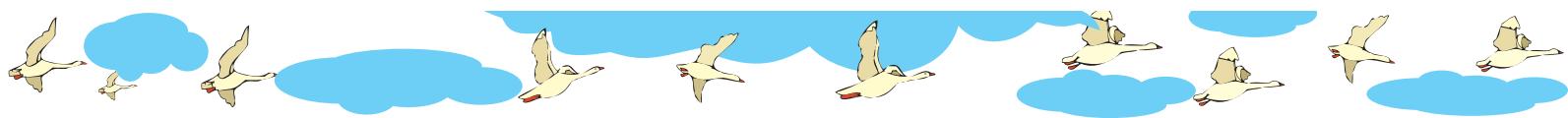




The teacher should explain the 'Pronouns' before starting the activity. Replace the nouns with the words given. Use these words appropriately in the given sentences.

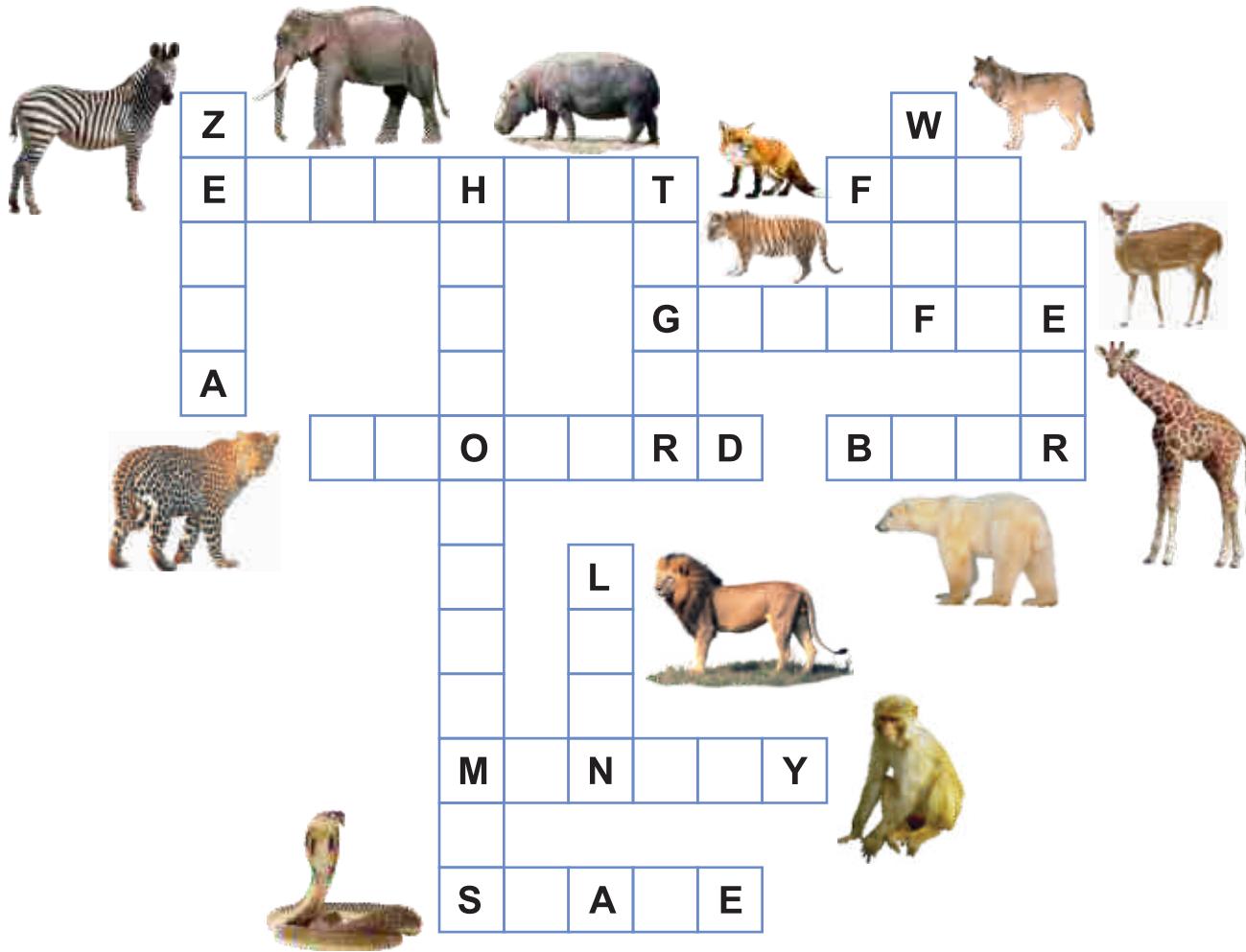
it they them

1. Camel has a hump.is very proud of it.
2. Chimpanzee thinks that.....is very wise.
3. Penguins are intelligent. understand instructions very quickly.
4. Animals are kept in the zoo. should be treated well.
5. Elephant is tall and fat.has a big trunk.
6. We should treatwell.



Zoo Manners – Poem

Look at the pictures of animals given beside the grid and complete their names using appropriate letters.



Note: The teacher will show the picture of animals pasted on cards and the learners will identify the animals by speaking aloud their names. After that they will be asked to complete the grid.





Fill in the blanks with the rhyming words given in the box below.

Henny Lucky Woxy
Funny Cocky
poosey

_____ Bunny

_____ Penny

_____ Locky

_____ Ducky

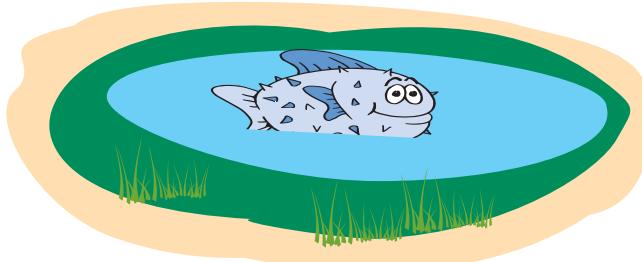
_____ Goosey

_____ Foxy



Funny Bunny – Lesson

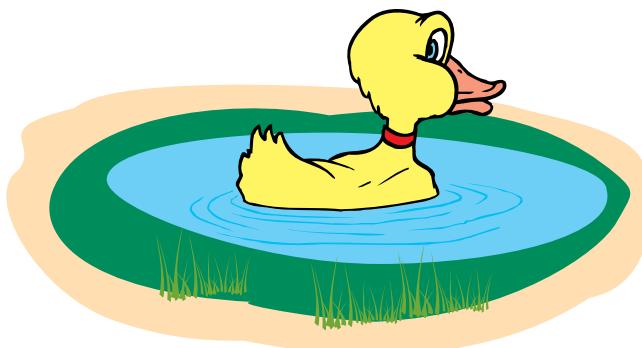
Look at the pictures given below. Fill in the blanks with the position word.



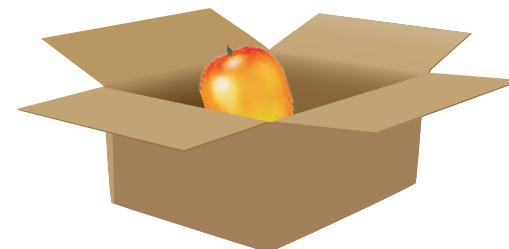
The fish is **in** the pond.



The dog isthe box.



The duck isthe pond.



The mango isthe box.



The frog isthe pond.



The ball is the box.

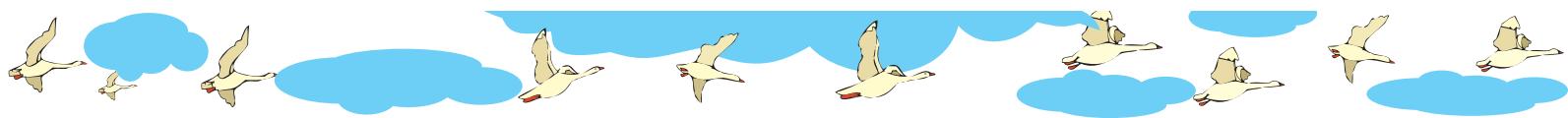
Name _____ Class/Sec. _____ Roll No. _____ Date _____



Funny Bunny – Lesson

In the given puzzle box, names of some animals are hidden who met Bunny (rabbit) on the way to the fort and went with him. Find out their names and colour them.

D	U	C	K	Y	R
H	F	O	X	Y	A
E	A	P	B	O	B
N	K	L	B	T	B
N	C	O	C	K	I
Y	D	P	T	L	T



Funny Bunny – Lesson

Activity of Dumb Charades on Action Words

The teacher will write some of the action words on separate slips and keep them in a box. He/she will announce about the activity. Then he/she will ask one of the students to come forward and pick out a slip from the box kept on the table. The child will pick up a slip from the box and do/perform that action. Other students will guess that action word and speak aloud the same. They will also copy the same action. Similarly other students will participate and the activity will go on.

Pictures can also be drawn on the slip with the action word.

For example : Laughing, Jumping, Clapping, Running, Walking etc.





Funny Bunny – Lesson

The learners will prepare any one mask of those animals who met Bunny on the way to the forest. They will speak out simple dialogues before the class wearing the face mask made by them.

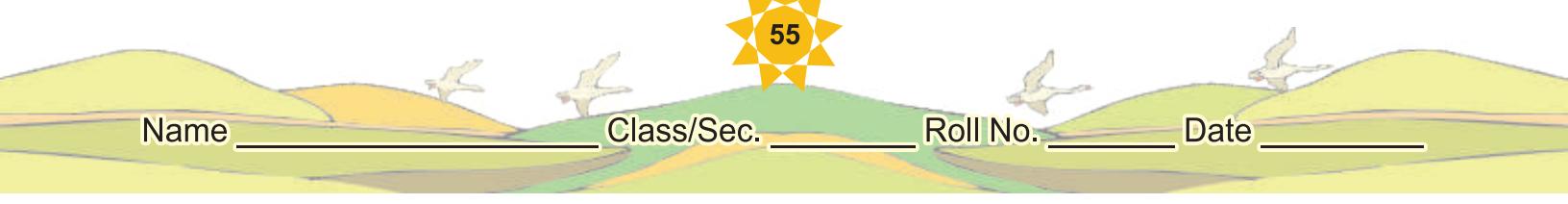
Paste Your Mask Here



Write two words describing your animal.



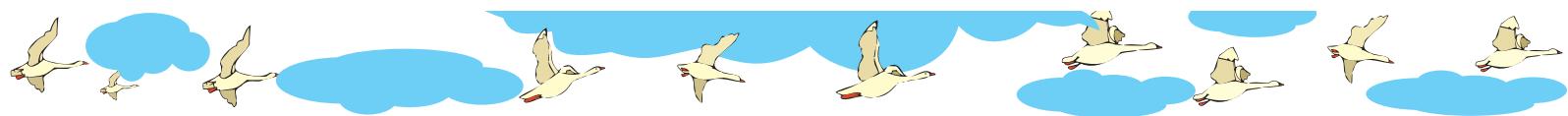
Name _____ Class/Sec. _____ Roll No. _____ Date _____





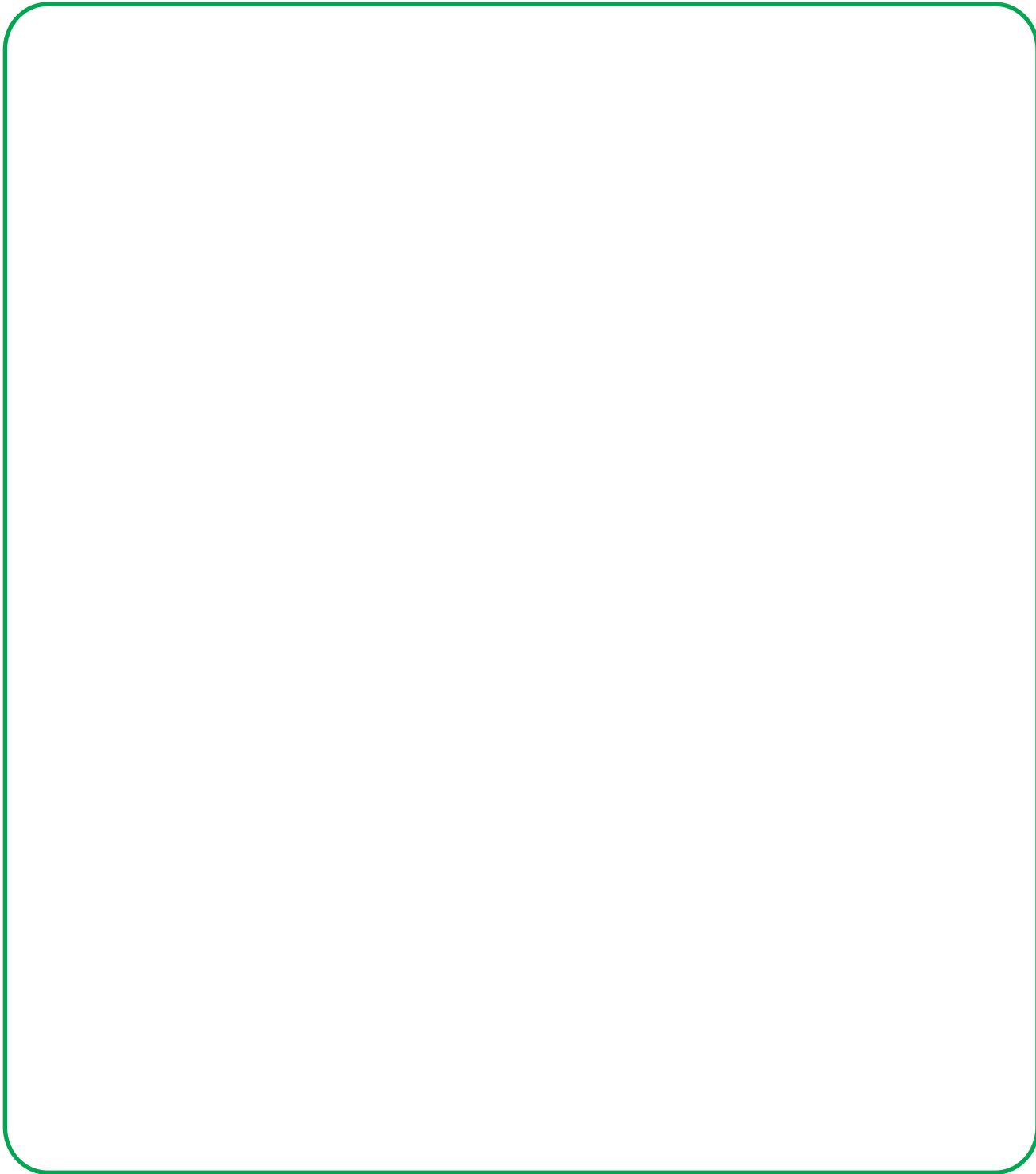
NOBODY





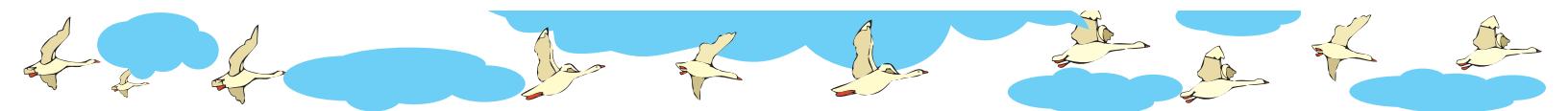
Mr. Nobody – Poem

In the box given below, draw the picture of Mr. Nobody as a funny looking man and colour it.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





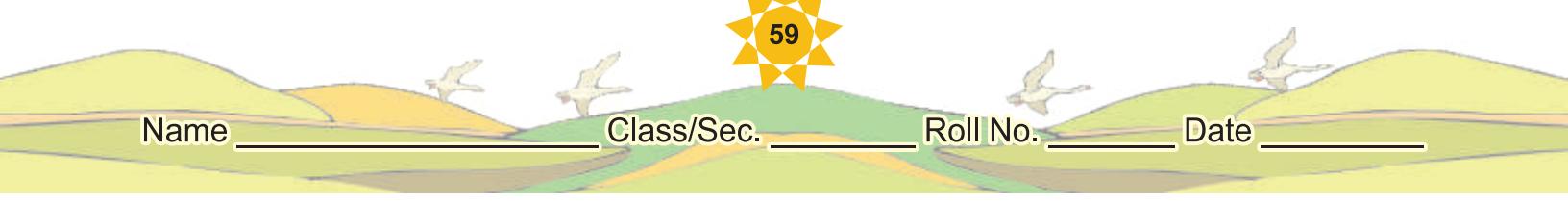
Assessment Sheet

After the students have drawn Mr. Nobody as a funny man, the students will complete the following sentences.

1. The colour of Mr. Nobody's hair is _____.
2. The colour of Mr. Nobody's shirt is _____.
3. The colour of Mr. Nobody's pant is _____.
4. The colour of Mr. Nobody's shoes is _____.
5. Mr. Nobody is holding _____ in his hands.
6. Mr. Nobody looks _____.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Mr. Nobody – Poem

Say aloud and write two rhyming words against each of the given words in the blanks.

1. Nobody somebody anybody

2. Funny

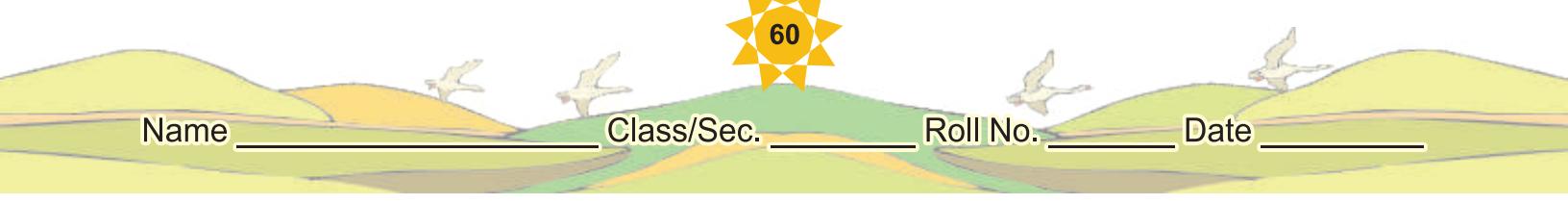
3. That

4. Mouse house blouse

5. See



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Mr. Nobody – Poem

Look at the pictures given below in Box no. 'B'. Write the vowel/vowels & the name of object in the boxes 'A' and 'C' respectively

A Vowel	B Picture	C Name of the Object
		a
		e
		i
		o
		u





Curly Locks and the Three Bears – Lesson

Match the words given in column 'A' with the word of opposite gender from column 'B'. One has been done for you.

A	B
Papa	Queen
King	Sister
Boy	Mama
Husband	Madam
Sir	Grandmother
Grandfather	Girl
Brother	Wife





Curly locks and the Three Bears

Let us Punctuate:

Read the paragraph carefully. Replace the first letter of the words with capital letter wherever you feel necessary.

Note: Whenever we write the proper noun or name and begin a sentence, the first letter is always written in Capital.

Paragraph

the girl with curly hair was hungry. she ate the porridge from the big bowl. it was very hot. she ate from the middle size bowl. it was too cold. she ate from the tiny little bowl. it was just right. she went to the bedroom. there was big bed for papa bear, another for mama bear and a tiny bed for baby bear. it was a strange cottage.

Rewrite the underlined words correctly :

The

.....

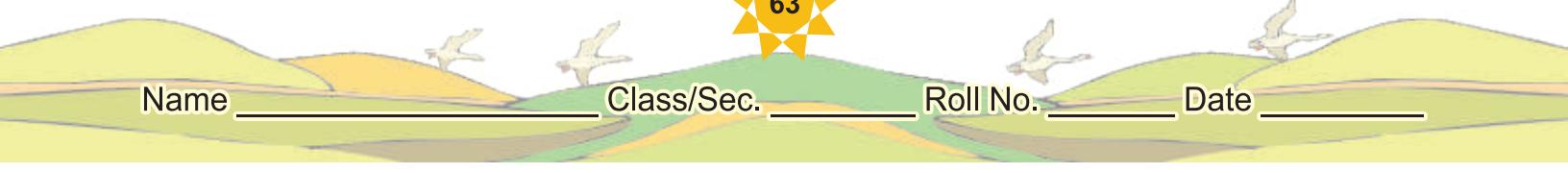
.....

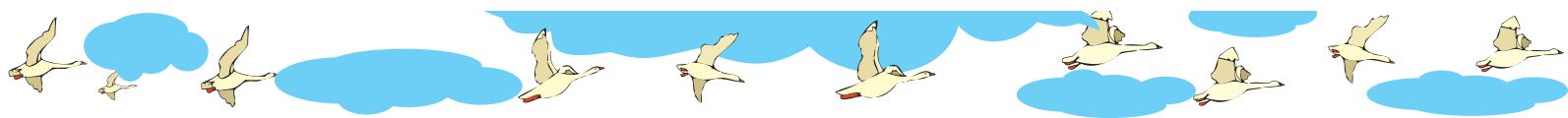
.....

.....



Name _____ Class/Sec. _____ Roll No. _____ Date _____

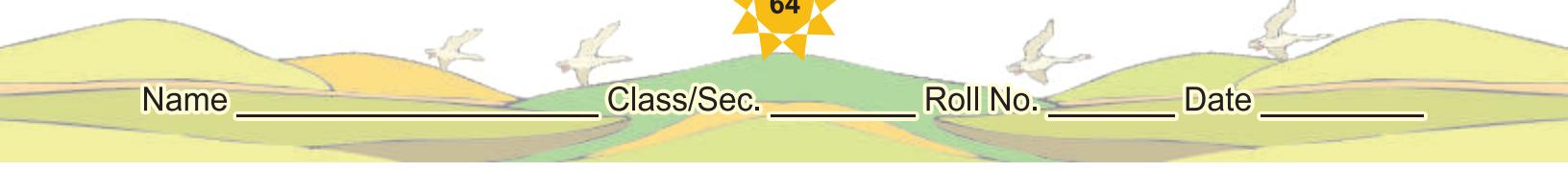




Curly Locks and the Three Bears – Lesson

Now-a-days, we use helping verbs in abbreviated forms. Some helping verbs are given below. Two of these have been done for you. Write full form of other words in the space provided. (The teacher must explain some abbreviations to the students.)

Abbreviated form of the verb	Full form
doesn't	does not
don't
didn't
isn't
hasn't
aren't
won't	will not
wouldn't
wasn't
hadn't
weren't
I'm

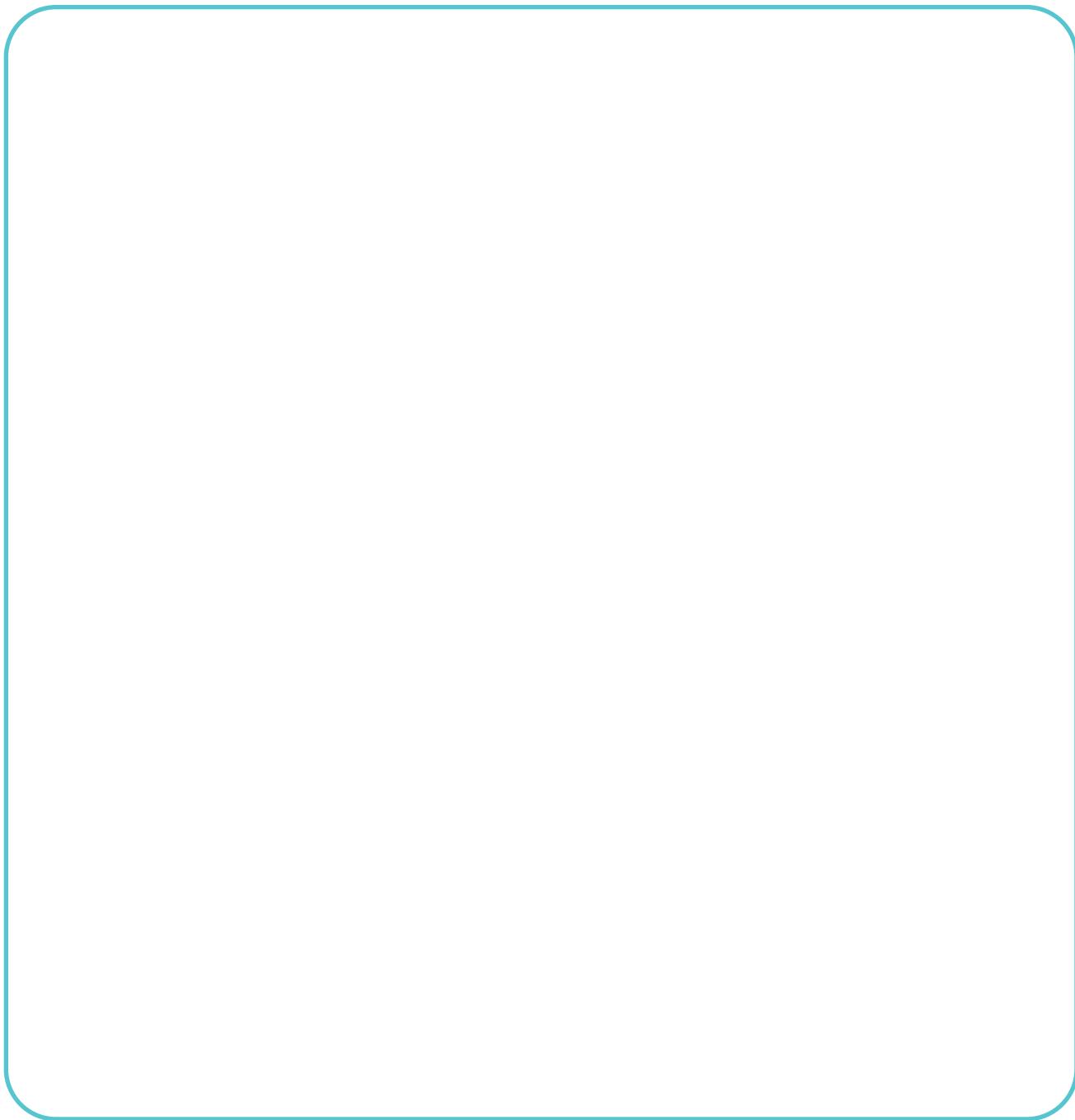




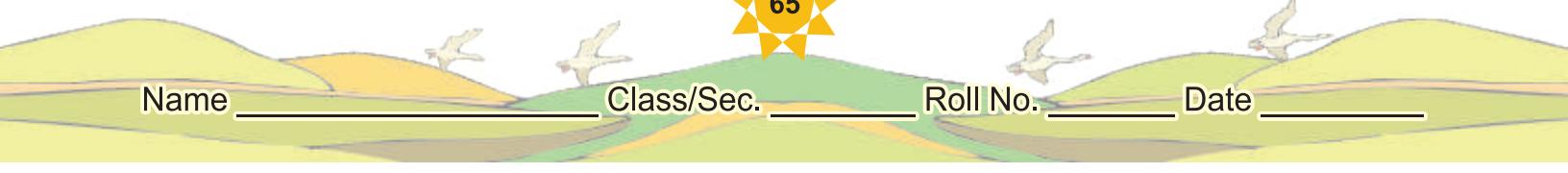
Curly Locks and the Three Bears – Lesson

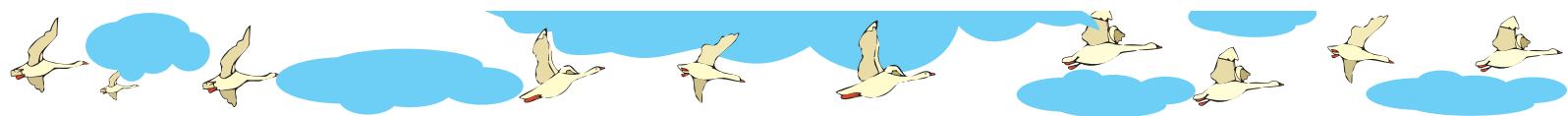
Writing Activity

Learners will draw the picture of curly locks and colour it.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Answer the questions.

- ❖ Who is she?

Ans. She is _____.

- ❖ What kind of hair does she have?

Ans. _____.

- ❖ What is the colour of her blouse?

Ans. _____.

- ❖ Does she wear sleepers?

Ans. _____.

- ❖ Where did she go one day?

Ans. _____.



Name _____ Class/Sec. _____ Roll No. _____ Date _____



Curly Locks and the Three Bears – Lesson

Fun with Sounds:

The Teachers will introduce two sounds of letter 'S' with the help of pictures and give the students a lot of practice.

Two Sounds of 'S'

One sound of 's' has its own sound. The other sound of 's' is like that of 'z'.

Sound of S as S:



sun



sofa



salt



sandal



saw



school



see-saw

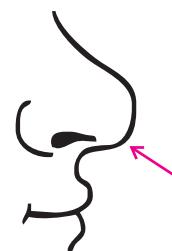
Sounds of S as Z:



rose



sunrise



nose



eraser



hose



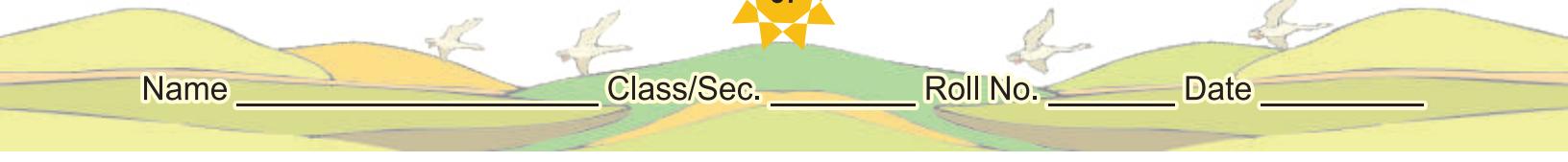
toes

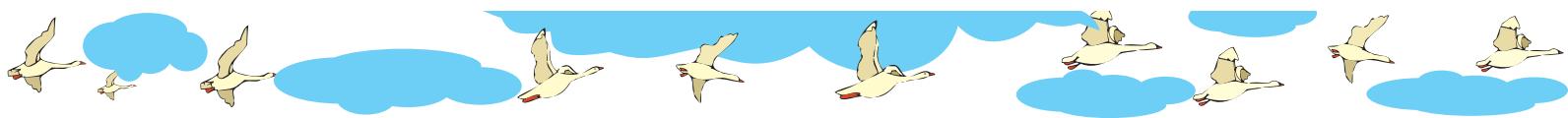


goose



tortoise

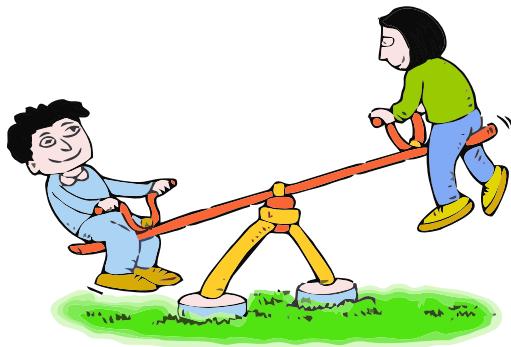




Curly Locks and the Three Bears – Lesson

Assessment Sheet on the Sound 'S':

Look at the pictures of the words with 'S' sound given below. Write the proper word for each sound related to the picture and mention their sound 'S' as 'S' and 'S' as 'Z' in the given space:

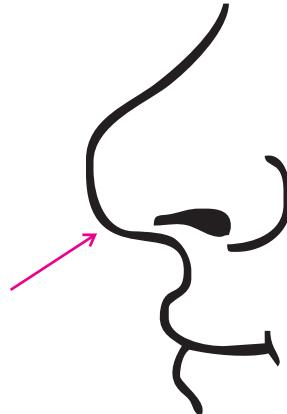


Name

Name

Sound

Sound

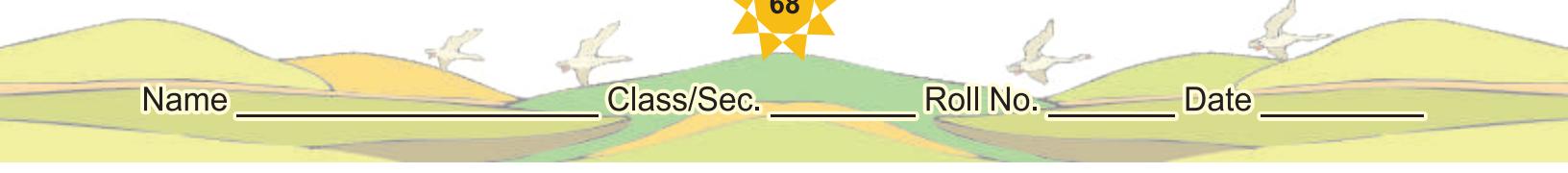


Name

Name

Sound

Sound

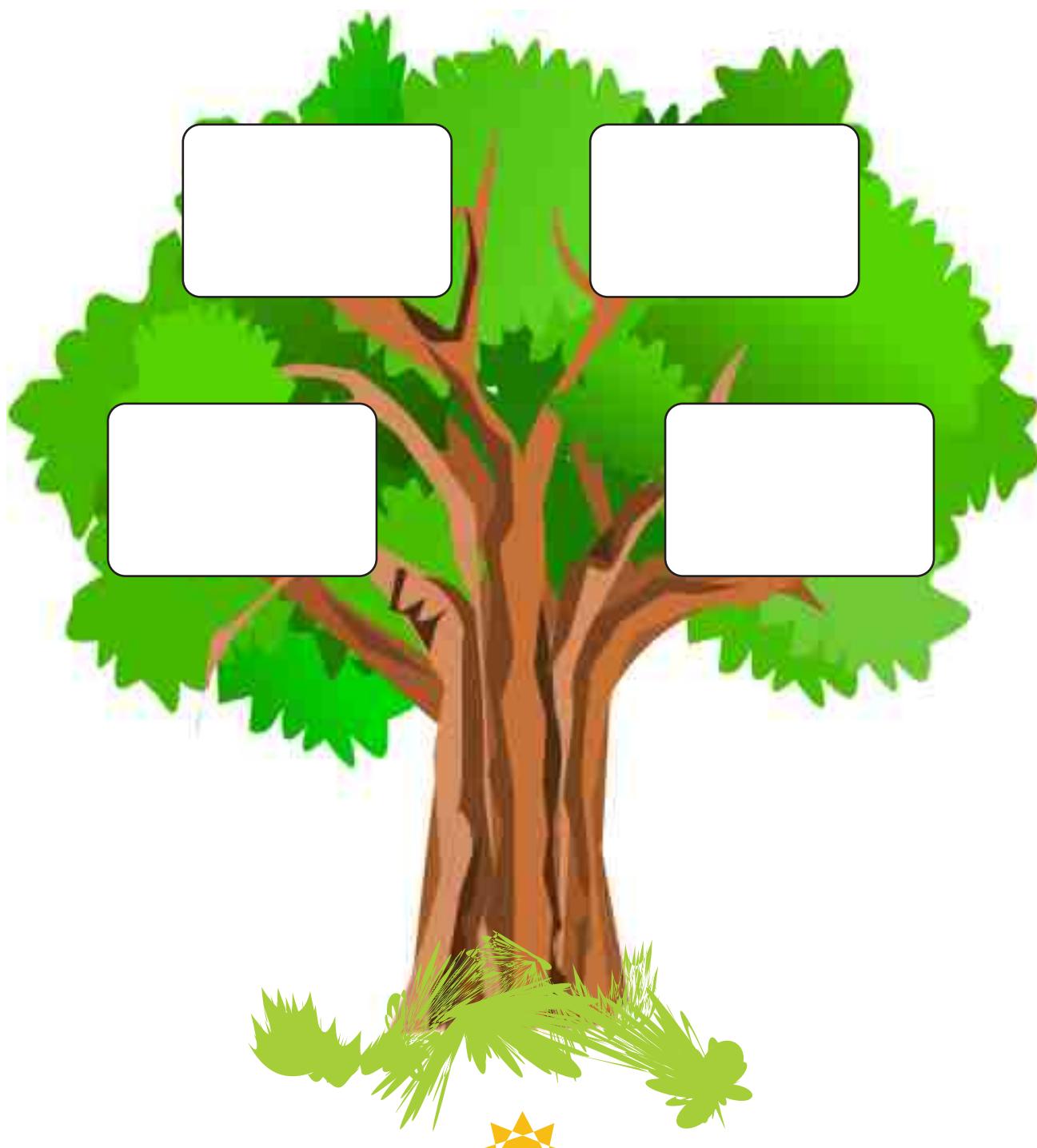




Curly Locks and the Three Bears – Lesson

Activity - Family Tree

Teacher will ask the students to bring photographs of their grand parents, parents and paste these pictures in the family tree.



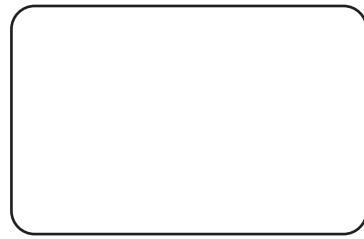


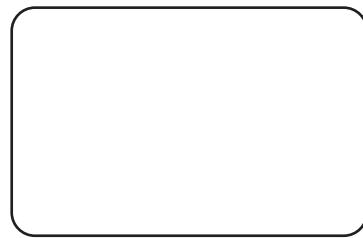
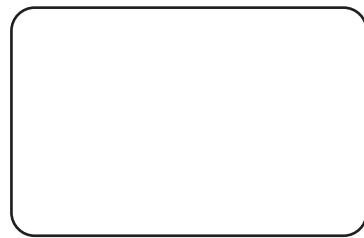
Assessment Activity

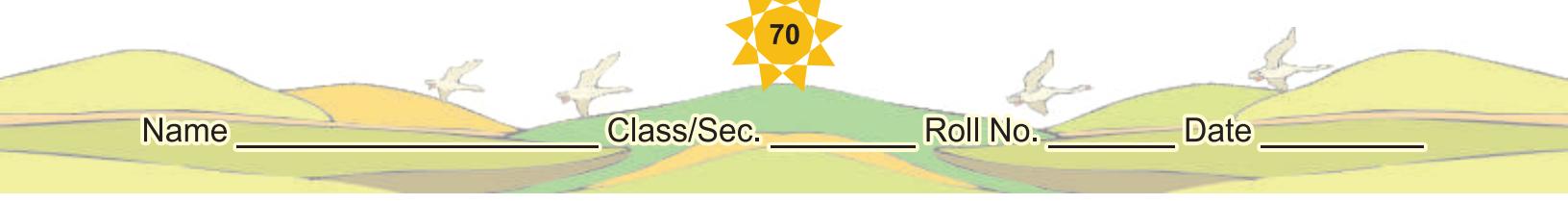
A. Complete the following sentences using Mr. / Mrs. before writing the names.

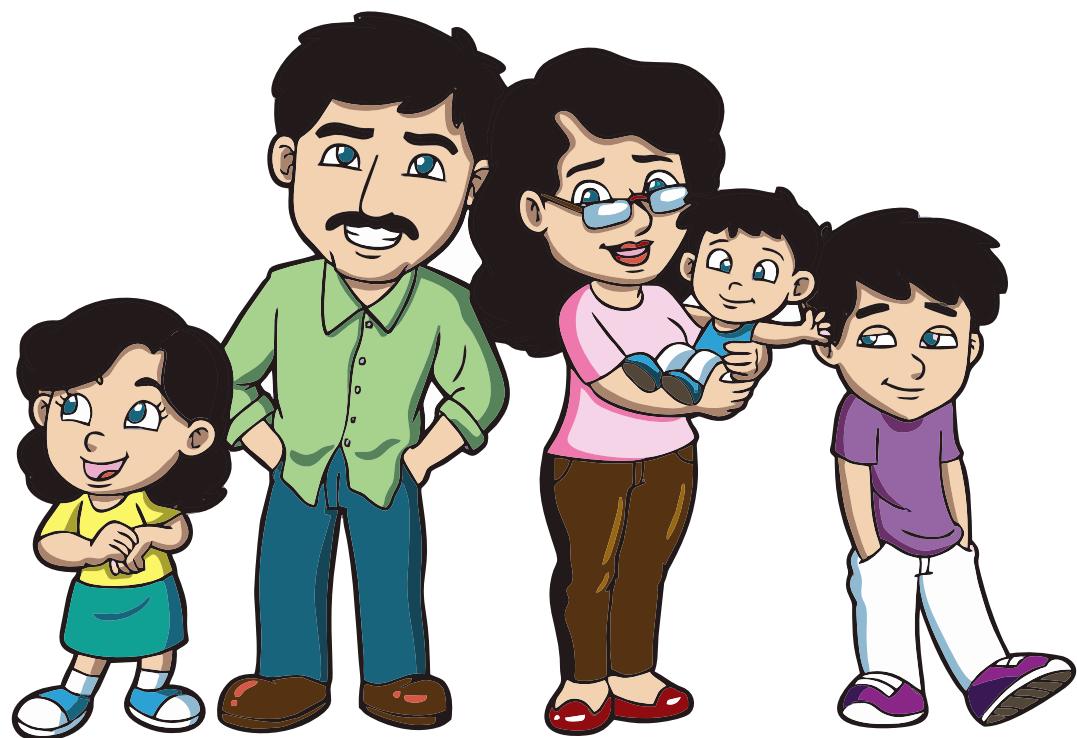
1. The name of my grand father is _____.
2. The name of my grand mother is _____.
3. The name of my father is _____.
4. The name of my mother is _____.

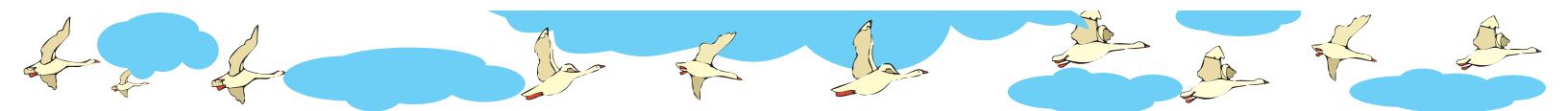
B. Draw / paste the picture of your grand father, grand mother, father and mother and write one quality of each person below the picture. e.g. grand father (picture) _____ old etc.









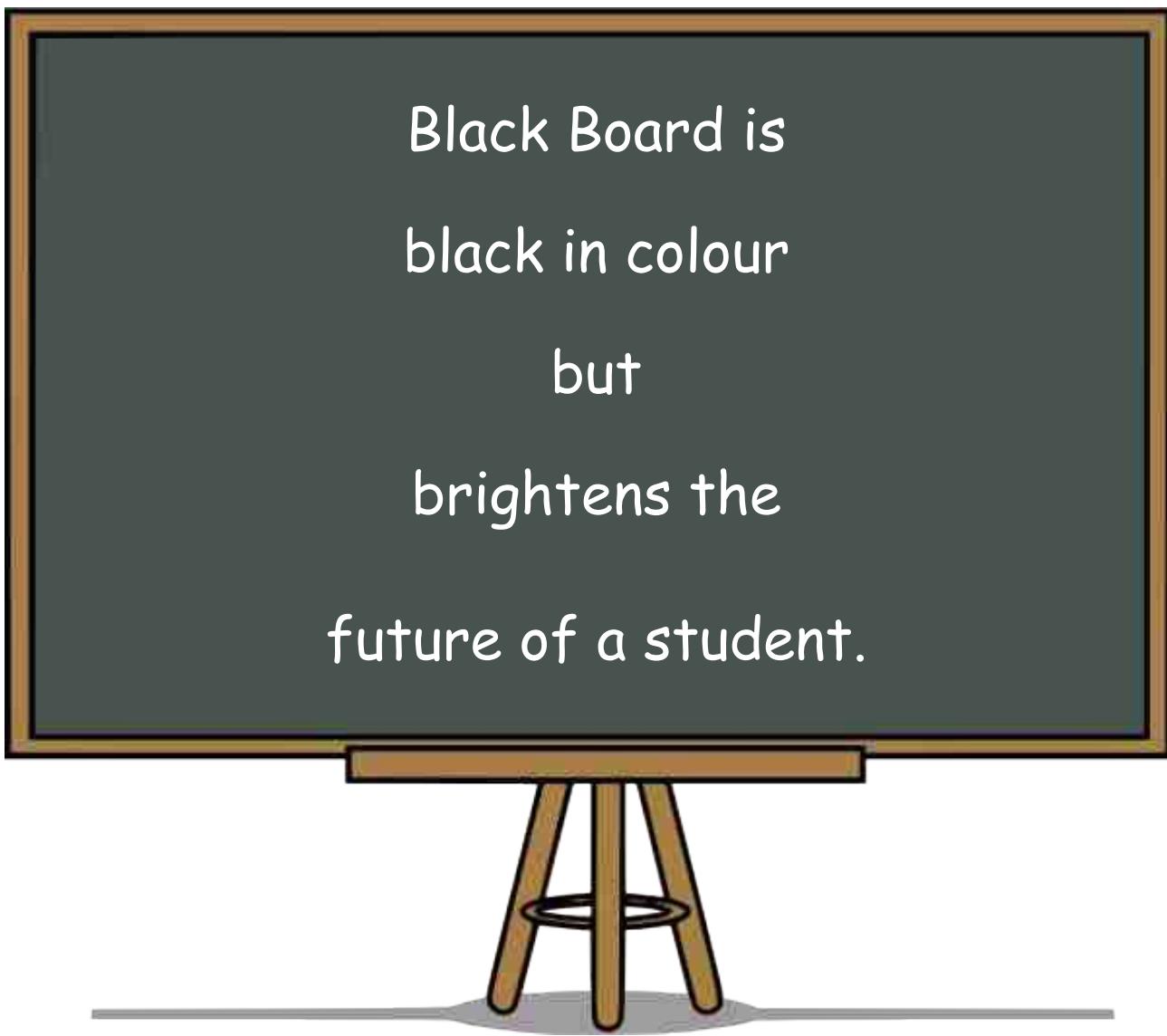


My Page



On My Blackboard I Can Draw

Black Board is
black in colour
but
brightens the
future of a student.





On My Blackboard I Can Draw – Poem

Let's Draw

Make new words using letters from the given word 'Blackboard'. One has been done for you.

BLACKBOARD

ROD

1.

2.

3.

4.

5.

Let's Draw:

Read the lines given below. Encircle the number words in the lines.

One little house with one green door,

Two brown gates that open wide,

Three red steps that lead inside,

Four little chimneys painted white.

Q. How many number words could you encircle?

Ans.



Name _____ Class/Sec. _____ Roll No. _____ Date _____



MAKE IT SHORTER

Fun Time

The king says or orders.....

Perform the action when king orders, not when the king says.

The king orders.

The king says, jump.



The king orders.

The king says, clap.



The king orders.

The king says, run.



The king orders.

The king says, SMILE.



Teacher Note:

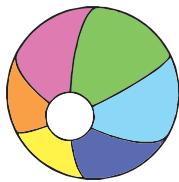
Ask children to order or say something. The objective is to tell them that there are two different ways of speech.



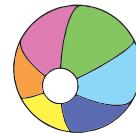
Name _____ Class/Sec. _____ Roll No. _____ Date _____



Read the examples and fill in the blanks.



Small ball



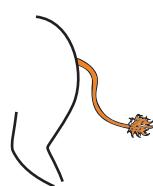
Smaller ball



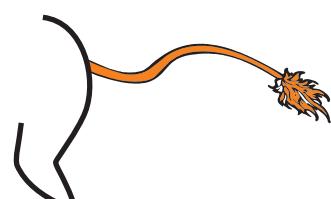
Short hair



.....



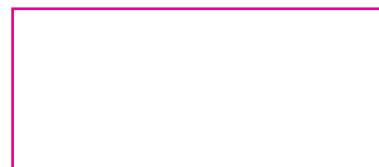
Long tail



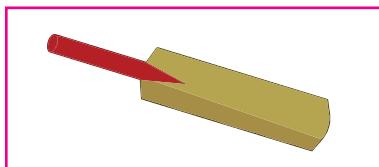
Read the phrases and draw pictures in the given box.



Small bag



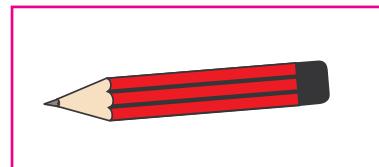
Smaller bag



Short bat



Shorter bat



Long pencil



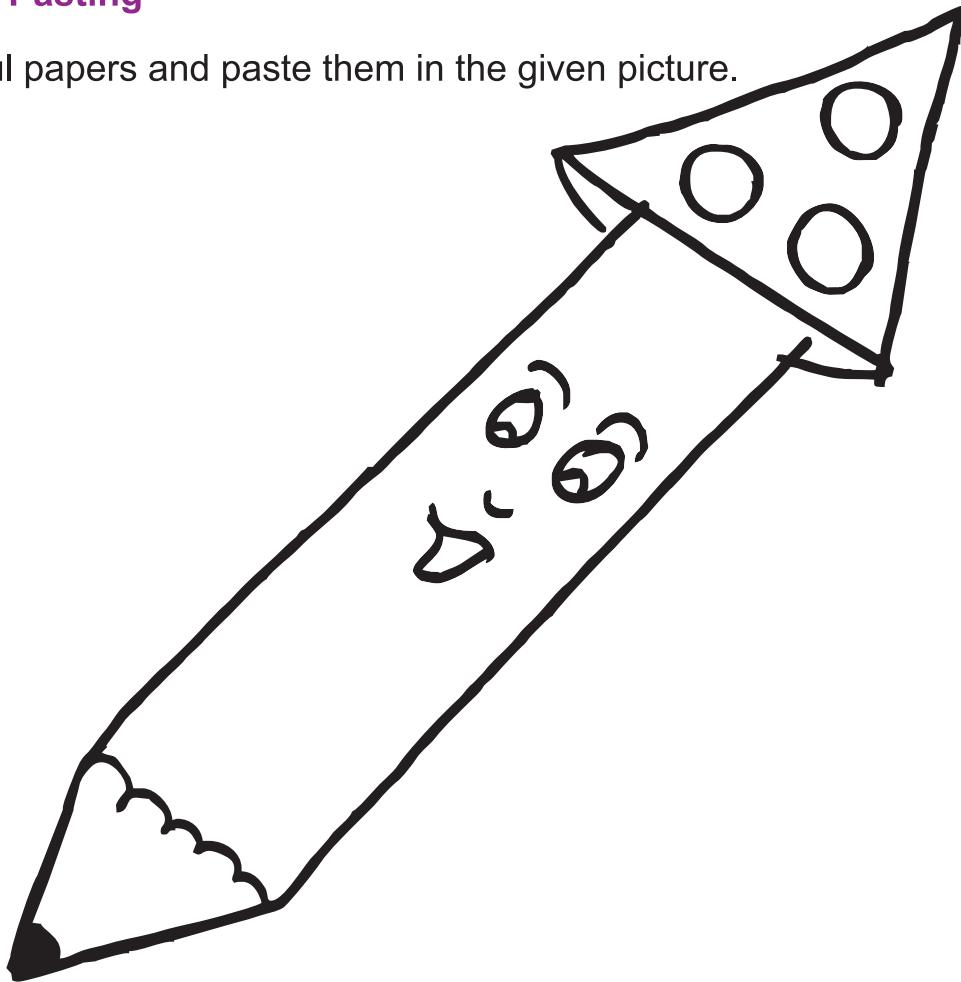
Longer pencil



The Mouse And The Pencil

Tearing and Pasting

Tear colourful papers and paste them in the given picture.



Let's Write

Look at the picture and complete the sentences.

1. This is a
2. It has a on it.
3. I with a pencil.

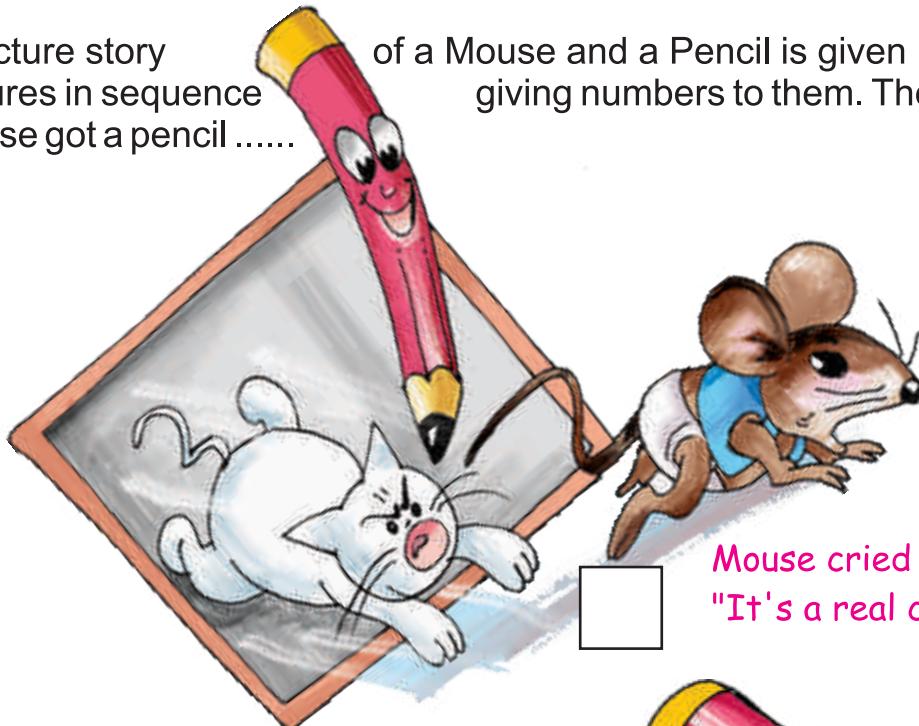


ASSESSMENT

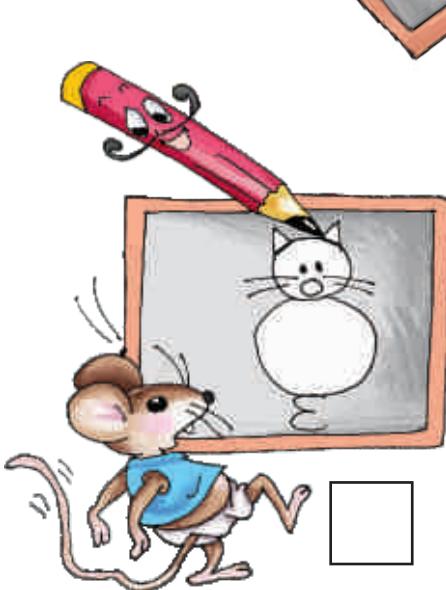
I know the story:

A Picture story
pictures in sequence
mouse got a pencil

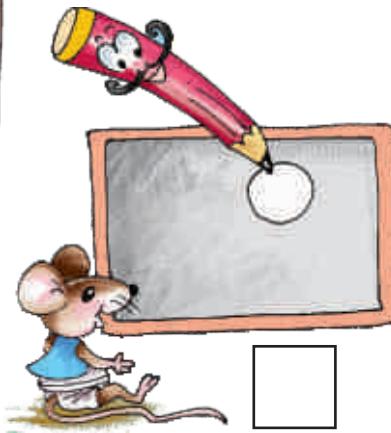
of a Mouse and a Pencil is given below. Arrange the
giving numbers to them. The story is like this: A



Mouse cried out in terror
"It's a real cat ! Help !"



The pencil drew
two little triangles
on the top circle.



The pencil drew
a big circle.



I am going to bite you
said the mouse.
And he bit it hard.

Read Safety Rules

Let's listen

The teacher explains the Road Safety rules. The students will listen carefully. He / she will also show pictures on road safety rules.

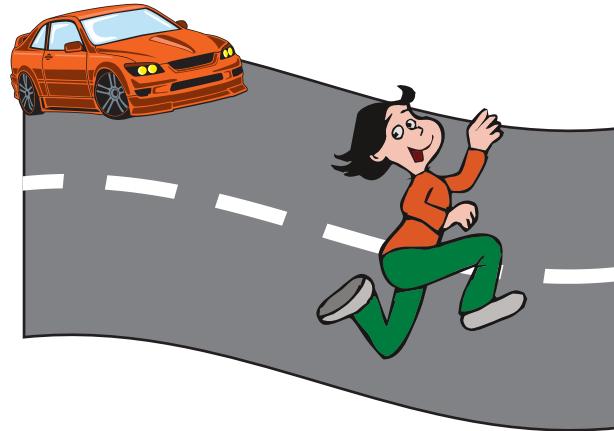
1. Use zebra crossing while crossing a road.



2. Never climb over a railing.



3. Do not run on the road.



4. Always walk on the pavement.

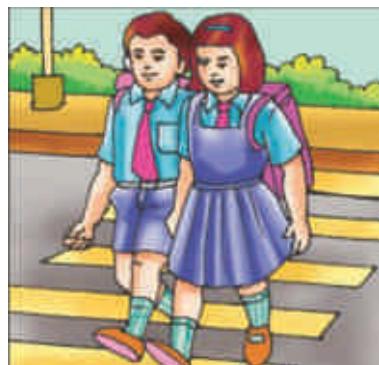


5. Never try to catch a moving bus.

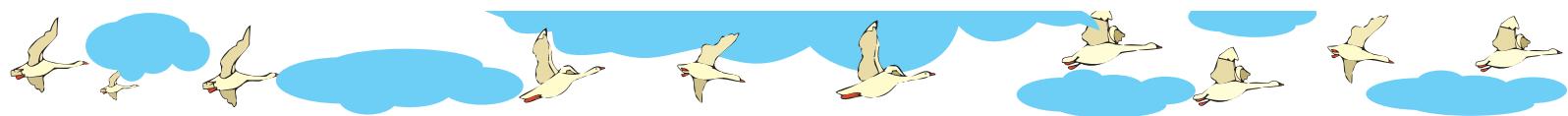


ASSESSMENT SHEET

Put (✓) against the pictures that show that the proper follow up of Road Safety rules and put (✗) against the picture where these rules are not followed.



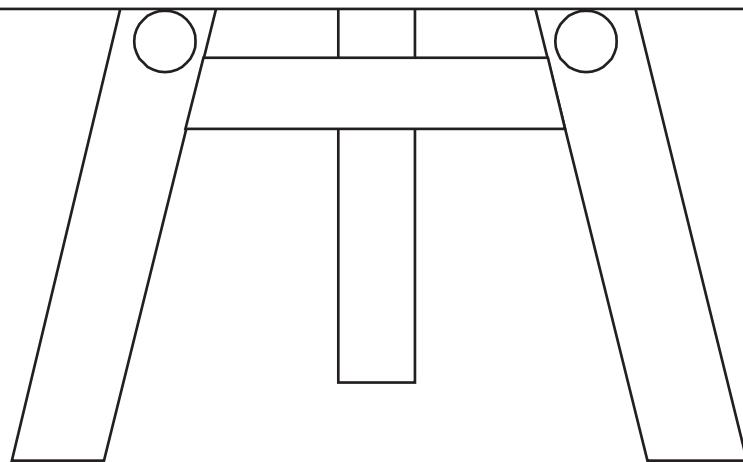
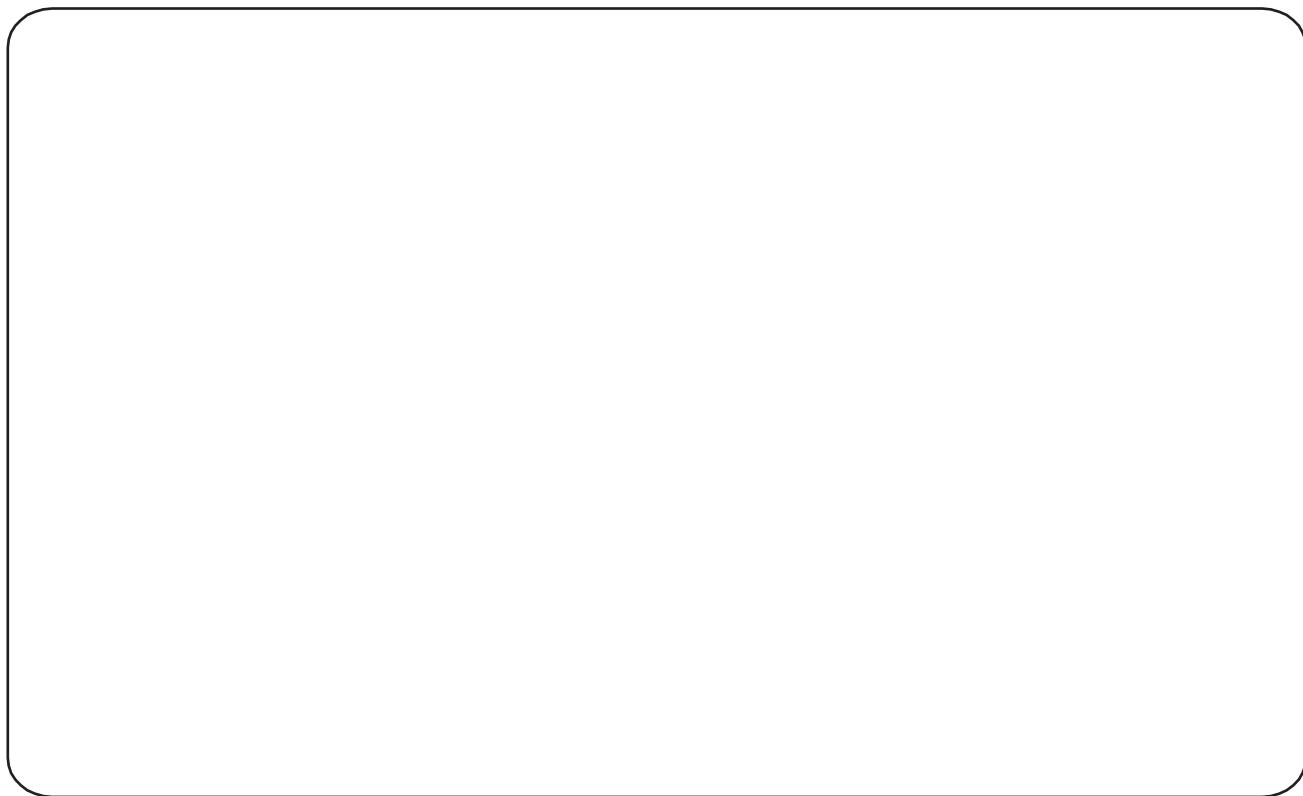
Name _____ Class/Sec. _____ Roll No. _____ Date _____



On My Blackboard I Can Draw – Poem

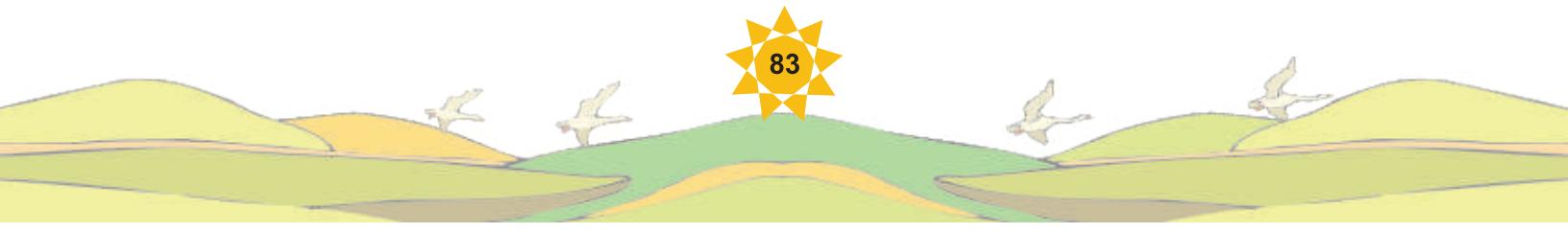
Let's Draw

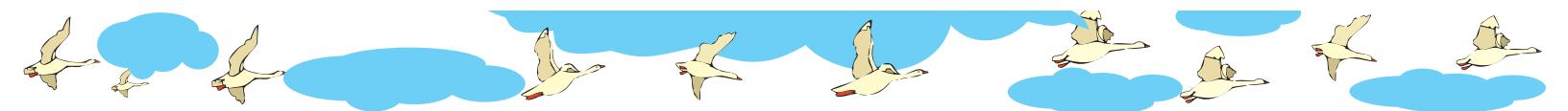
Here is a blackboard. Draw a picture of your choice on it using crayons / pastel colours. Write the name of the object you draw.



Name _____ Class/Sec. _____ Roll No. _____ Date _____







My Page



I am the Music Man



I love music

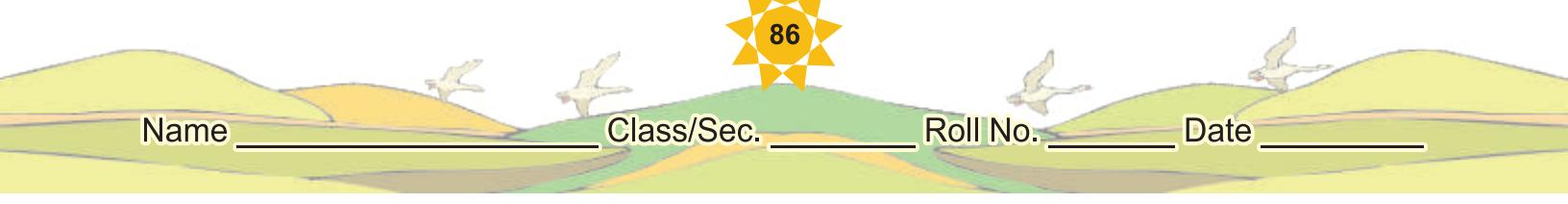


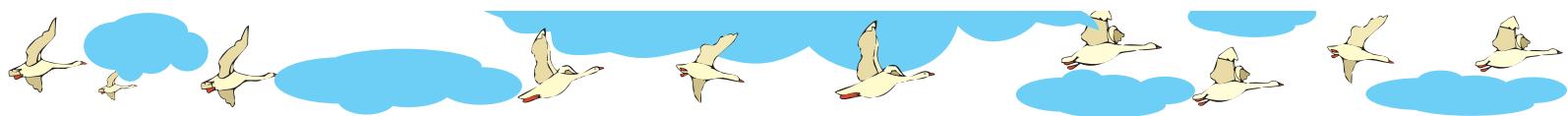
I am the Music Man – Poem

Draw / Paste pictures of any five musical instruments and write their names.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





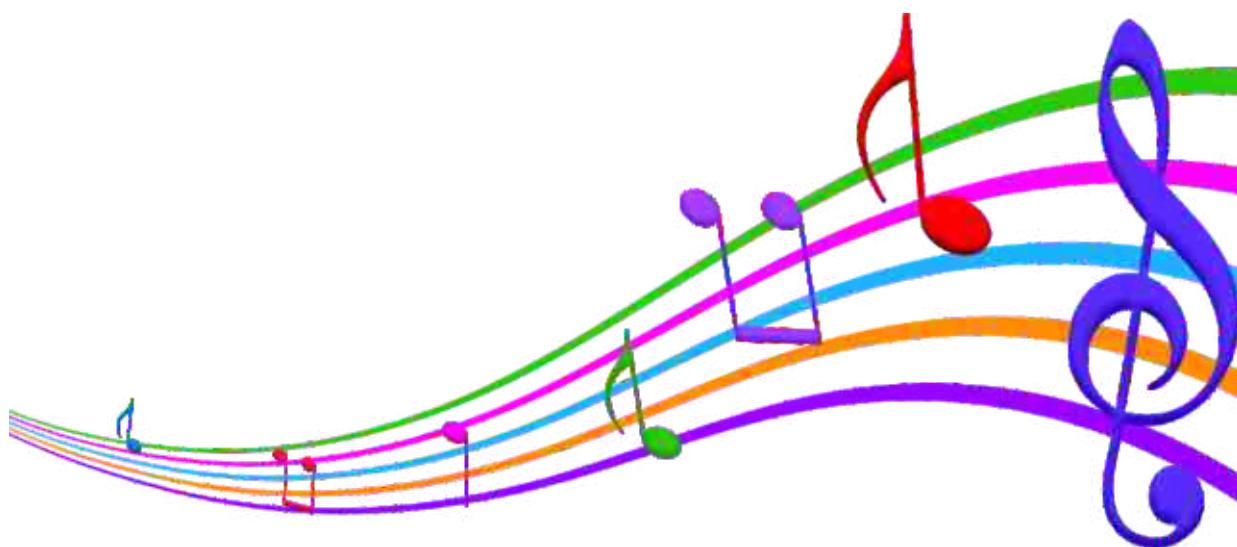
Teacher's Page

The teacher will help the children to create various sounds in the class. It could be clapping or tapping of foot on the ground in different styles.

Objects in the classroom like desks can also be used to create musical sounds. Musical sounds can be "saying words in a rhythm" like:

La.....La.....La.....

This can be done as a whole class activity initially and later on, this may be taken up as a group activity by instructing the groups to create their own song, give it music and sing in the classroom.



I am the Music Man – Poem

Look at the pictures and fill in the blanks.

1. I teach students. I am a



2. I treat sick people. I am a



3. He works in a field. He is a



4. He repairs shoes. He is a



5. He works in the police station. He is a

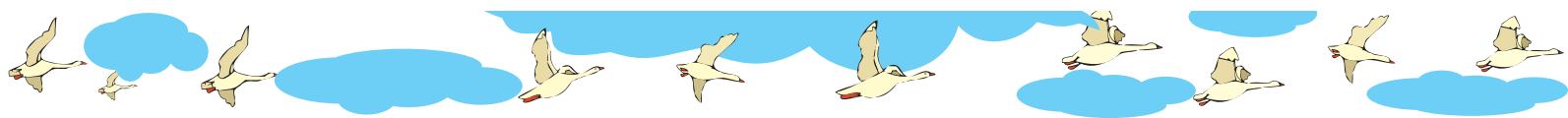


6. He delivers letters. He is a



7. I look after the garden. I am a





Change the Number

By adding- 's' change the number of the given words.



Tree



Trees



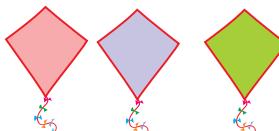
Boy



.....



Kite



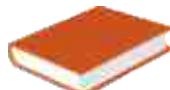
.....



Car



.....



Book



.....



Girl



.....



Flower



.....



Chair



.....



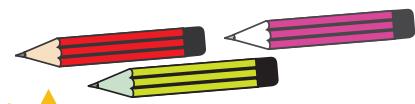
Cat



.....



Pencil



.....



Name _____ Class/Sec. _____ Roll No. _____ Date _____



Change the Number

Add - 'es' and change the numbers of the given words.



Mango



Mangoes



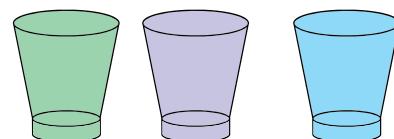
Watch



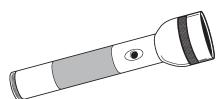
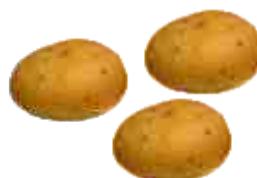
Box



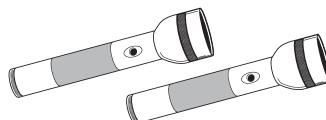
Glass



Potato



Torch



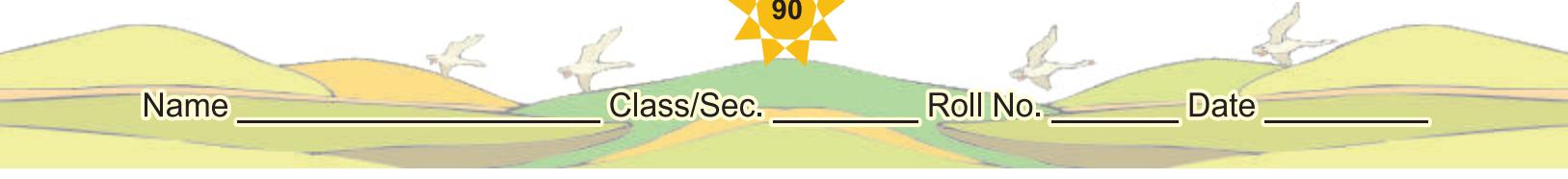
Bus



Brush



Name _____ Class/Sec. _____ Roll No. _____ Date _____





I am the Music Man – Poem

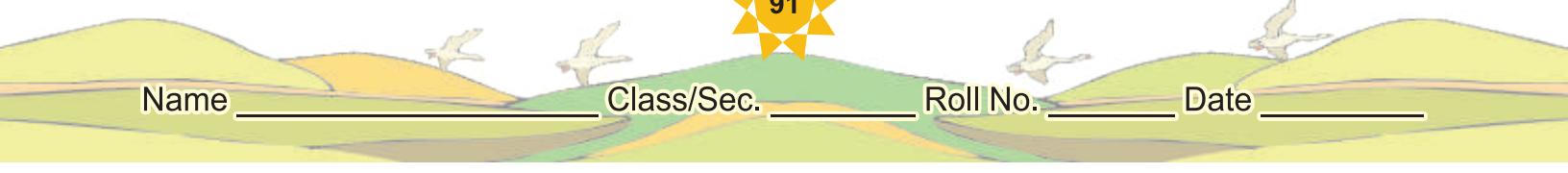
For Multilingualism and Interdisciplinary Approach

This poem tells us about two musical instruments Piano and Drum and their sounds. In order to introduce more musical instruments to students, the teacher may teach this poem alongwith the lesson-10 ‘Meethi Sarangi’ of Hindi textbook ‘Rimjhim’ Part-II where they will read about more musical instruments and their sounds in their mother tongue. Thus, they will enjoy and comprehend this poem better.

Draw your favourite musical instrument below



Name _____ Class/Sec. _____ Roll No. _____ Date _____





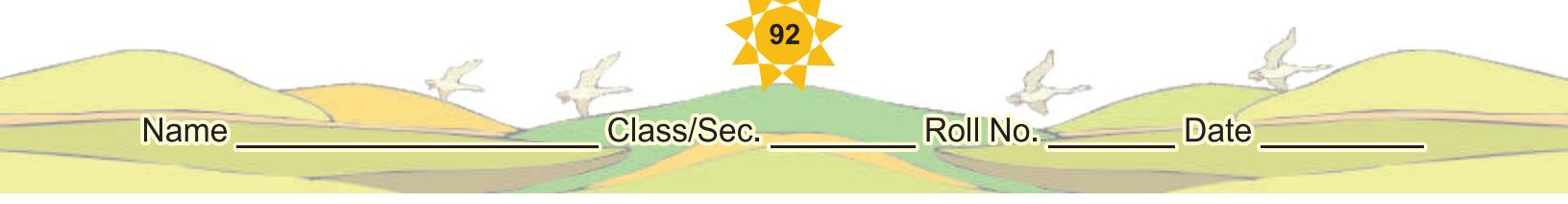
The Mumbai Musicians

To teach this lesson the teacher will ask the children to prepare masks of the following animals and name these animals the same as is given in the text.

1. Donkey - Goopu
2. Dog - Doopu
3. Cat - Furry
4. Cock - Cuckoo

During the text reading activity they will produce the same sounds as given in the text.

- Draw the picture of any two or three animals you like.





The Mumbai Musicians – Lesson

Look at the grid given below. The names of animals and birds are hidden in this. Find at least five names and encircle them.

A	D	O	G	P	I	G
M	O	N	K	E	Y	H
L	N	C	O	C	K	O
I	K	A	C	O	T	R
O	E	T	D	W	Z	S
N	Y	D	U	C	K	E

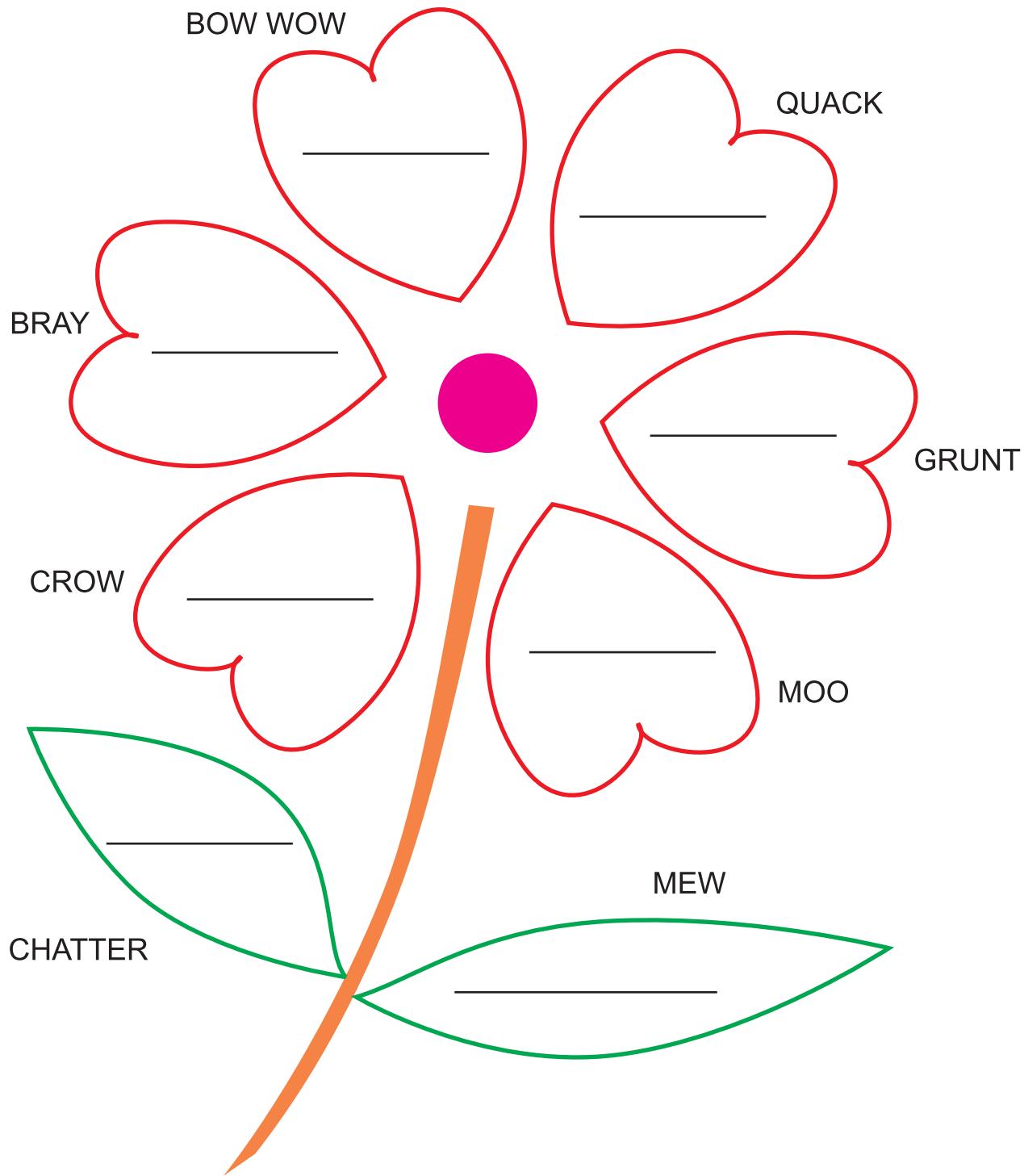
Number of animals and birds = 10 (Ten)

How many words did you get?





Read aloud the sounds of animals and birds and fill in the blanks with the names of animals and birds in the blank spaces.



The Mumbai Musicians – Lesson

Match the word with its opposite gender.



Man



Queen



Boy



Hen



King



Woman



Bull



Girl



Grandfather



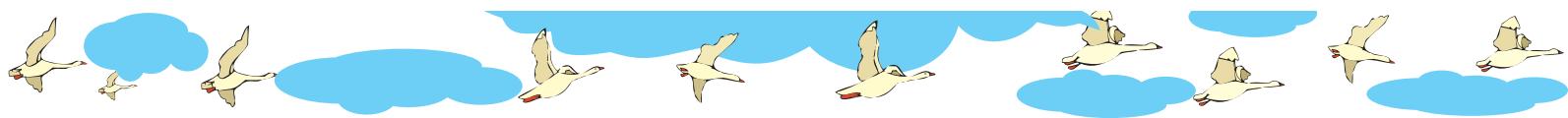
Cow



Cock



Grandmother



Let's Build New Words

Fill in the blanks to complete the words.

(a) Short 'e' sound words



leg



p....n



d....n



10

(b) Long 'e' sound words



tree



sh.....p



b.....



3

(c) Short 'i' sound words



sh.....p



r.....ng

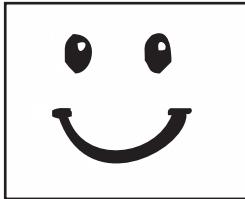


l.....ps



p.....n

(d) Long 'i' sound words



sm.....le



r.....ce



.....ce cream



5





ASSESSMENT SHEET

Write the opposite gender of the given words.

Uncle

Cock

Boy

Lion

Sir

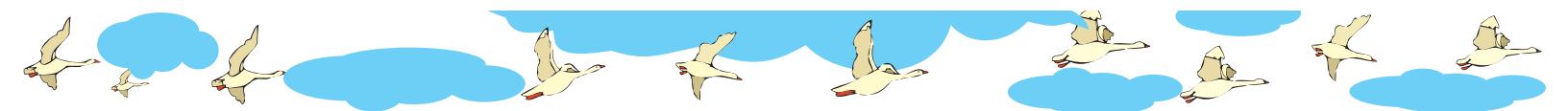
King

Man

Mother



Name _____ Class/Sec. _____ Roll No. _____ Date _____



My Page

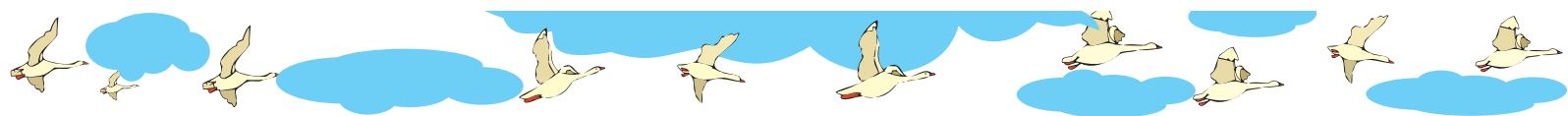
- Draw the picture of a flute, a dholak, a tabla and a harmonium:



Granny, Granny, Please Comb My Hair

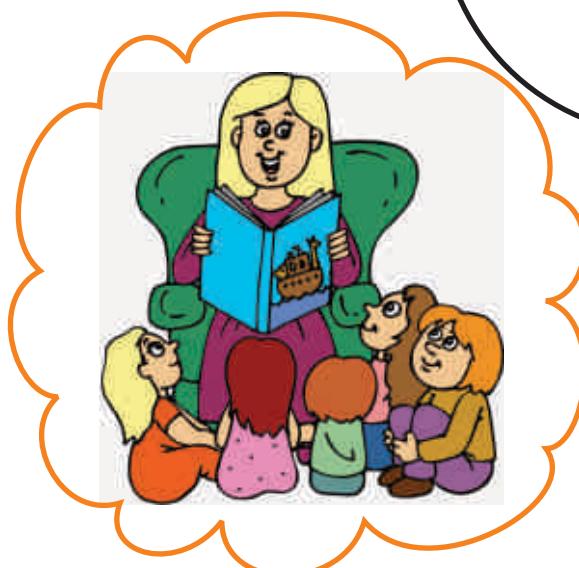
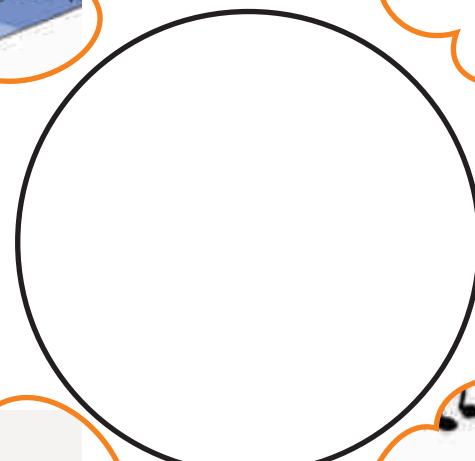
Family is a source of strength
Founded on faith, joined in love
kept by God together
Forever.....!





Granny, Granny, Please Comb My Hair – Poem

Paste the picture of your grandparents in the circle given in the centre. Look at the pictures shown in other circles and observe the activities of the grandparents. Write down these activities in the given space. You can add more circles and write different activities of your grandparents.



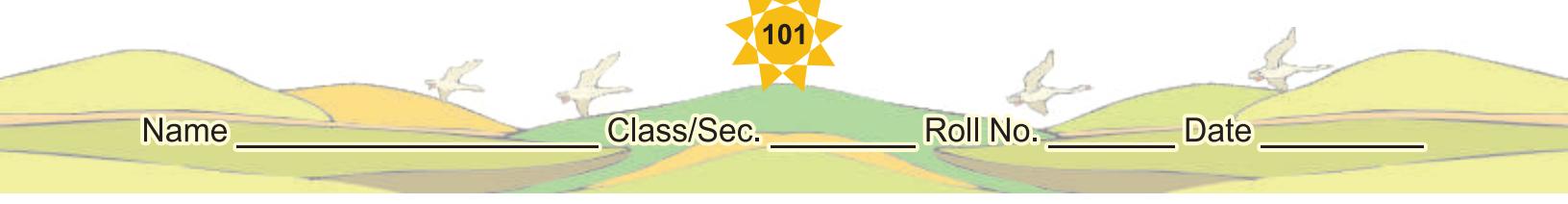


Granny, Granny, Please Comb My Hair – Poem

Prepare a Birthday Greeting Card for the person whom you love the most. Paste that card in the space given below.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Granny, Granny, Please Comb My Hair – Poem

Paste the picture of any one of your family members in the given box and write five words/ phrases / sentences on him / her in the space provided below.

This is the picture of my

His / Her name is

I love / like her / him the most because

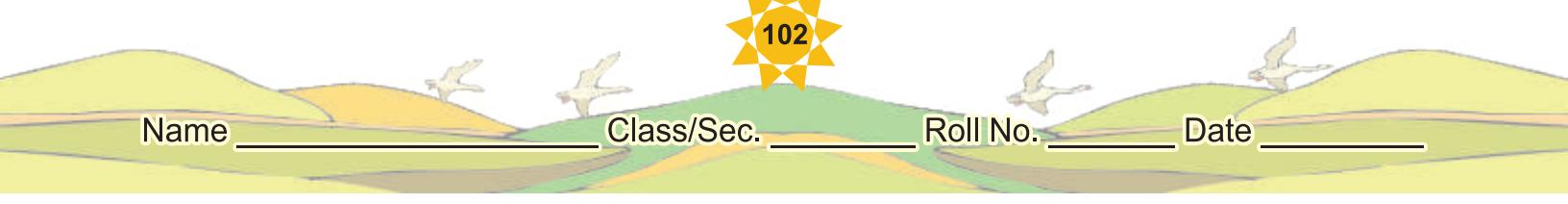
She/ He is a

b.....

c.....



Name _____ Class/Sec. _____ Roll No. _____ Date _____

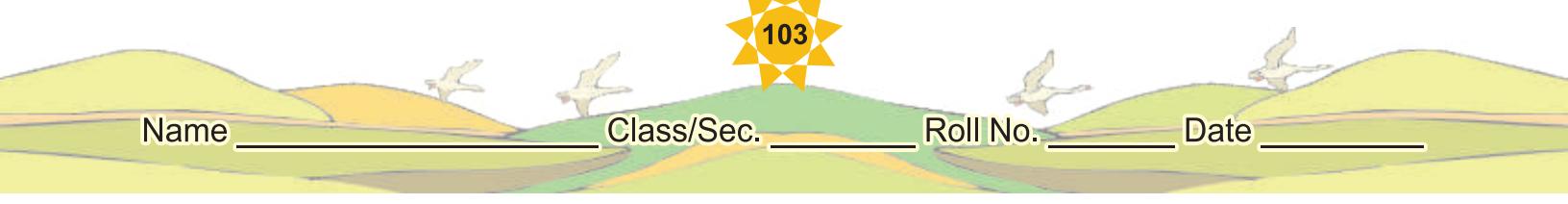




The Magic Porridge Pot – Lesson

Group Activity

Sit in a group of four and imagine that you have a magic lamp and a Jin from the lamp who can grant you three wishes. What will you ask from the Jin. Write these wishes in the given clouds. You can write simple sentences too. Stand up and tell everybody about your wishes.





The Magic Porridge Pot – Lesson

Look at the pictures given below and match the similar sounding words. Read these words aloud.



EYE



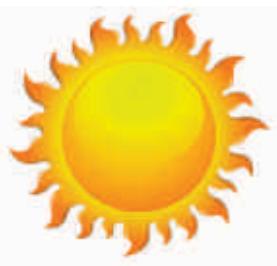
PAIR



PEAR



I



SUN



GATE



EIGHT



SON



The Magic Porridge Pot – Lesson

Fill in the blanks with the words given below.

Once, there was a little girl named _____. She lived with her _____. They were very _____. One day she went to a _____. There she met an old _____.

woman

forest

mother

poor

Tara



Name _____ Class/Sec. _____ Roll No. _____ Date _____



Fun with Words

Fill in the blanks with letters to make a word.

(1) C__ __k

(2) V__ll__ge

(3) Ma____ic

(4) Floo_____

(5) Fo____est

Now fill in the blanks with the words you have completed.

(1) Tara lived in a

(2) One day Tara went to a.....

(3) Tara bought apot.

(4) The porridge split on the

(5) Tara wanted toporridge.



Name _____ Class/Sec. _____ Roll No. _____ Date _____



The naming words are encircled in the given sentences. Now replace these naming words with words from the box.

He, She, It, I , They, them

- (1) This is an apple.is red.



- (2) Sumit is playing.is my friend.



- (3) Rakhi treats sick people.is a doctor.



- (4) Meenu and Rekha are cooking.are friends.



- (5) Arun and Varun always help me. I likea lot.



- (6) The cat is sitting under a tree.is white in colour.



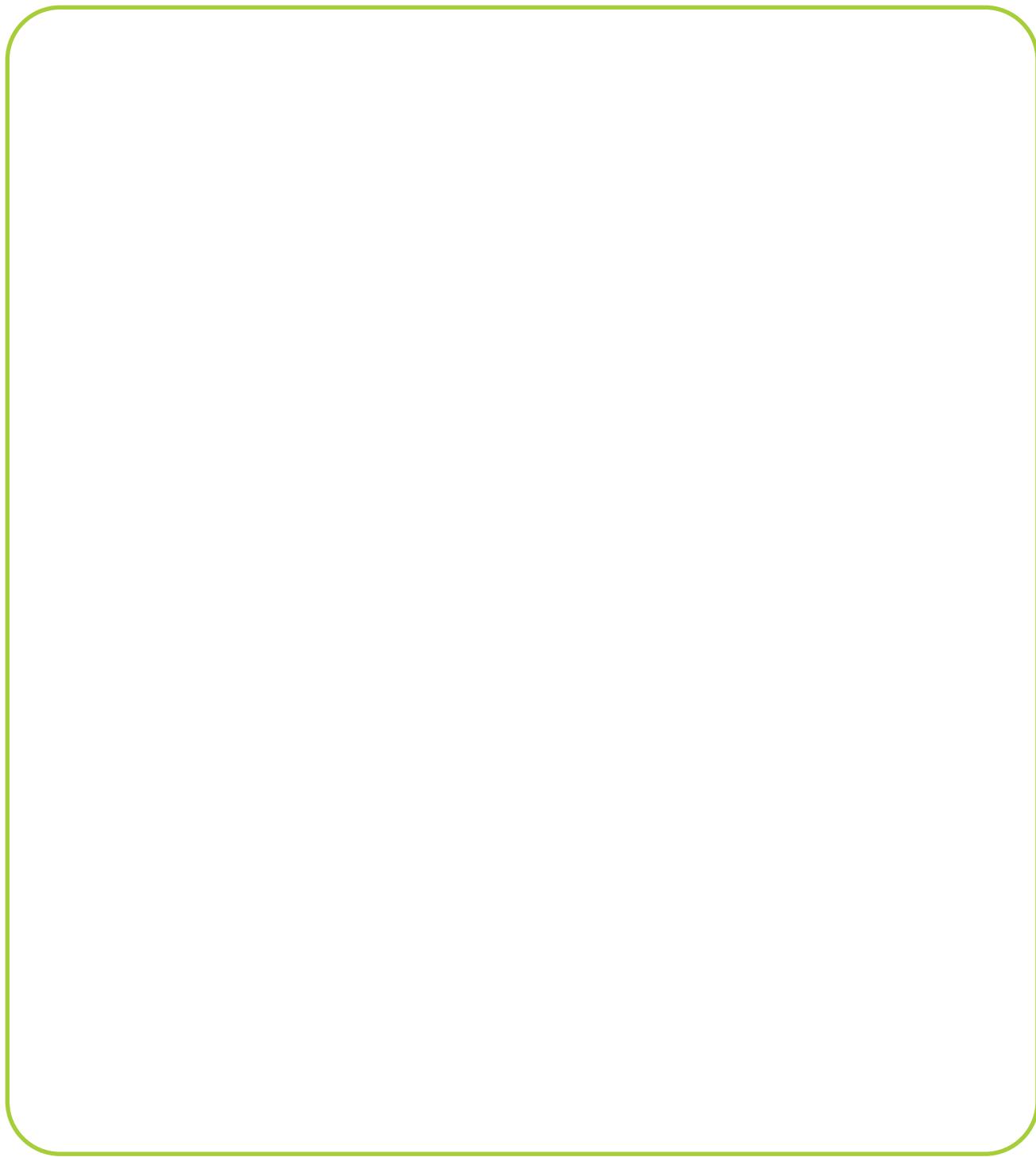
- (7) My name is Mohan.am six years old.



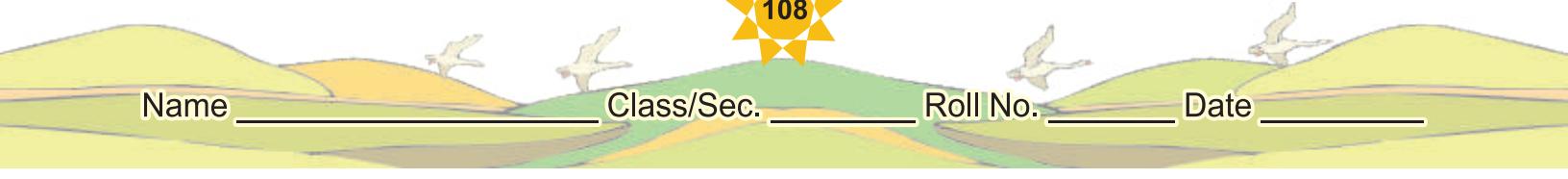


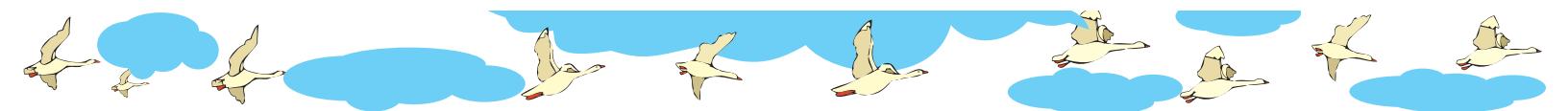
Night Scene

Take a piece of sandpaper and draw a night scene using white crayons or white chalk.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





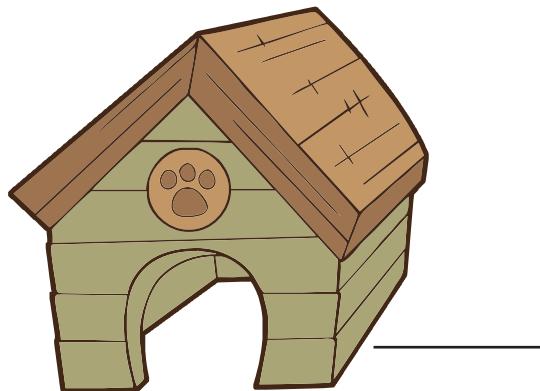
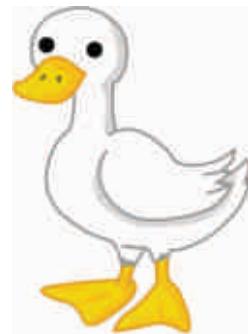
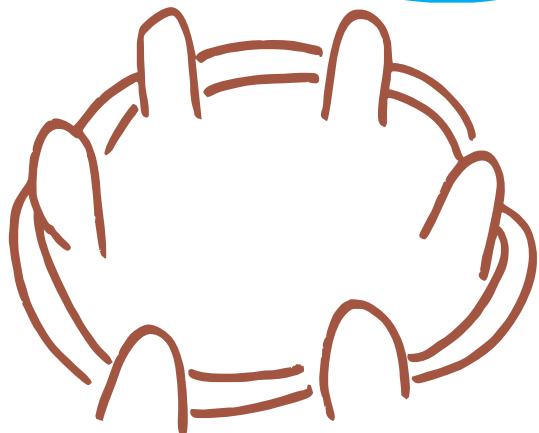
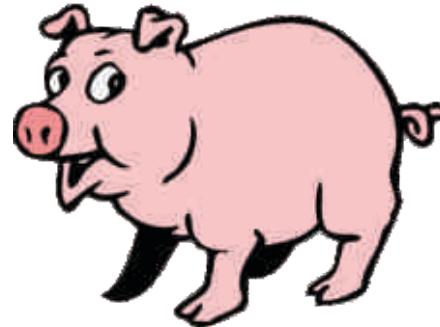
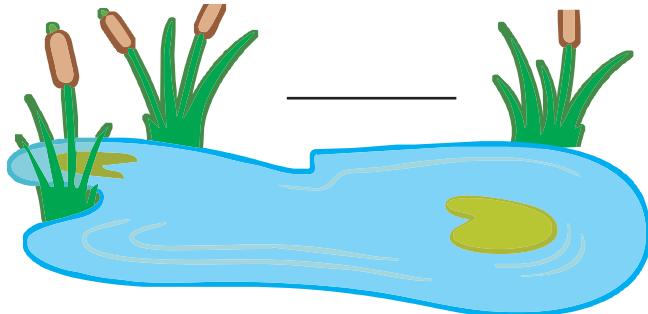
Strange Talk

Unit
10



Strange Talk

Match the animals with their homes. Write their names.





Look at the words and the pictures . Write a/an in the blanks before the word.

..... egg



.....orange



.....pen



.....book



.....apple



.....inkpot



.....kite



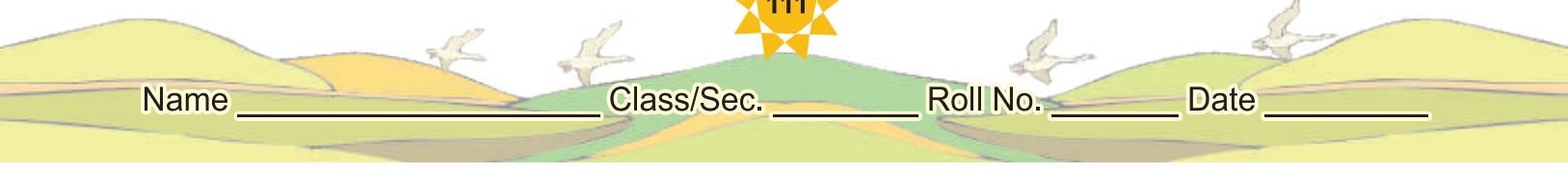
.....owl



.....bag



.....cup





(Unit 10 – The Grasshopper and the ant)

Say whether the following statements are right or wrong.

1. Once there lived an active grasshopper. ()
2. The grasshopper didn't like to work. ()
3. All day long he sang songs. ()
4. The grasshopper praised the ants. ()
5. The ants were hardworking. ()
6. The ants stored grain for summer. ()

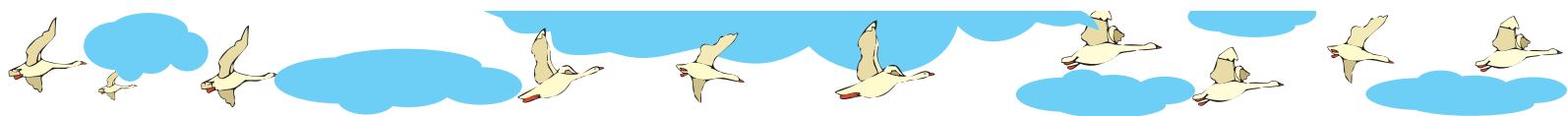
Fill in the blanks with rhyming words.

Grain	brain	_____	_____
Cold	bold	_____	_____
Day	hay	_____	_____



Name _____ Class/Sec. _____ Roll No. _____ Date _____





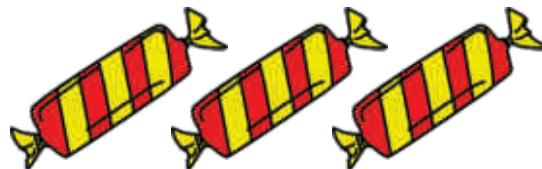
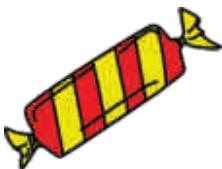
Write is/are in the blank given below the picture. Colour the picture.



is



are



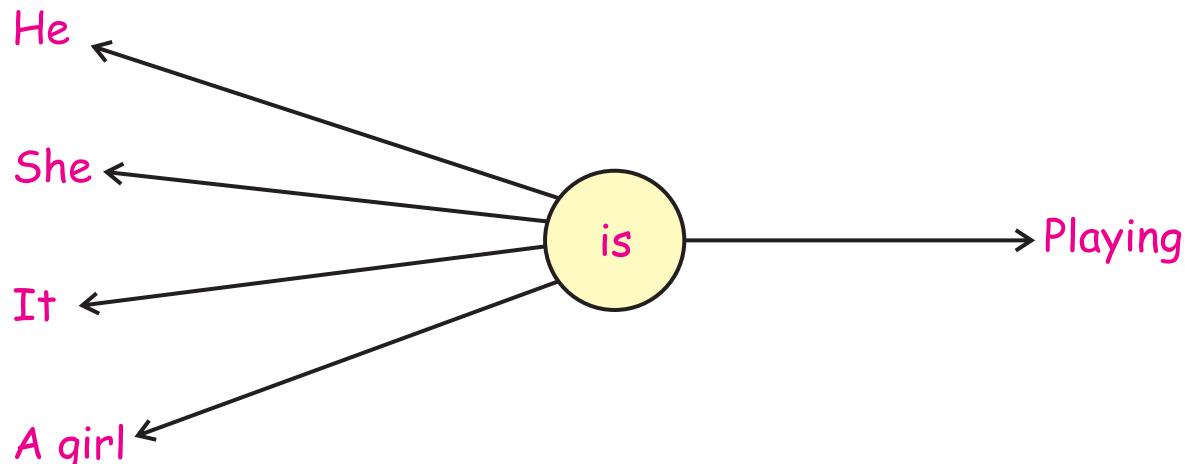
Note for the teacher :

Help the children to understand is/are that is used according to one/many in this worksheet.



Let's Write:

Make sentences using **is** and **are**.

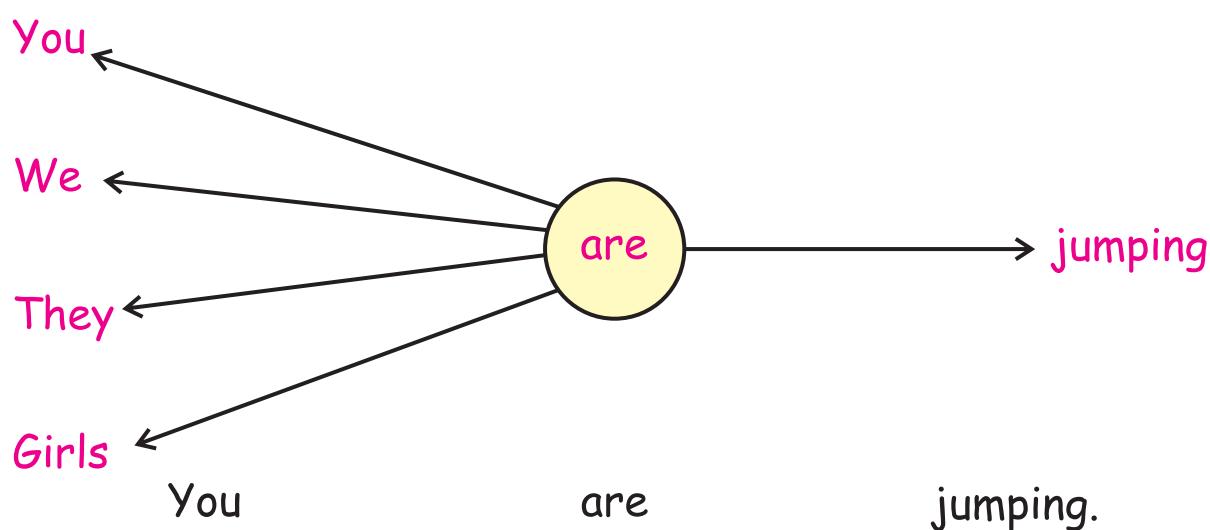


He is playing.

.....

.....

.....



You are jumping.

.....

.....

.....





Look at the pictures given below. Fill in the blanks with position word.



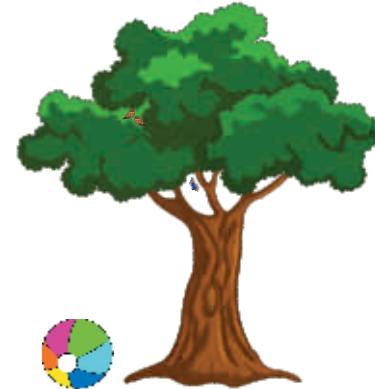
The toy is **under** the chair.



The dog is the tree.



The cat is the chair.



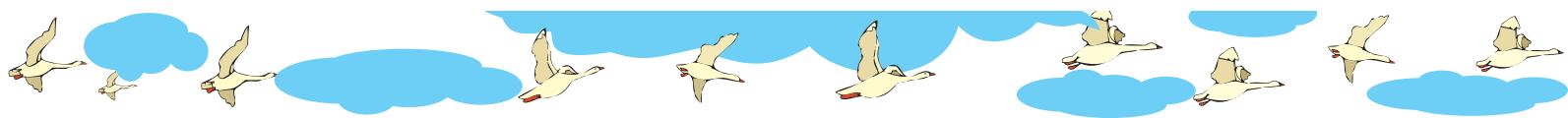
The ball isthe tree.



The bag is the chair.



The man is the tree.



Fill in the blanks using is / are appropriately.

- (1) A boy playing.
- (2) She a good girl.
- (3) We going to the market.
- (4) They riding a horse.
- (5) A monkey on the tree.
- (6) You my best friend.
- (7) It a chair.

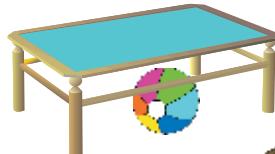
Fill in the blanks with the suitable ‘position words’ from the box.

on, in, under

- (1) The cat is the tree.



- (2) The ball is the table.



- (3) A mango is the basket.



- (4) A duck is the pond.



- (5) A glass is the chair.





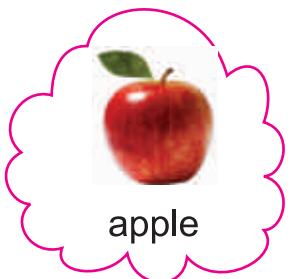
The Grasshopper and the Ant

Using Words

Look at the three pictures given of a park, during different seasons of the year. Select and write words related to the picture from the following words in the space given.



mango



apple



cap



rain



sweater



fan



umbrella



icecream



rainbow



cold drink

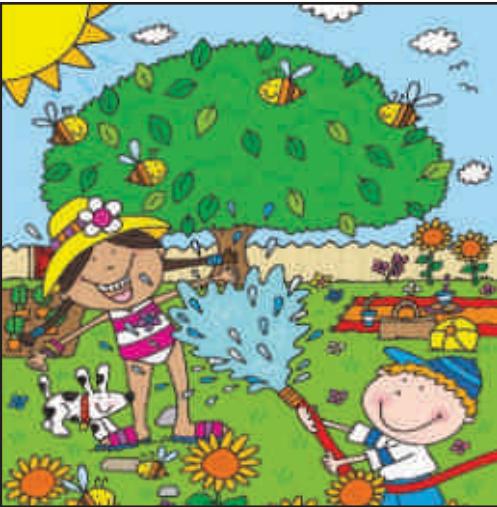


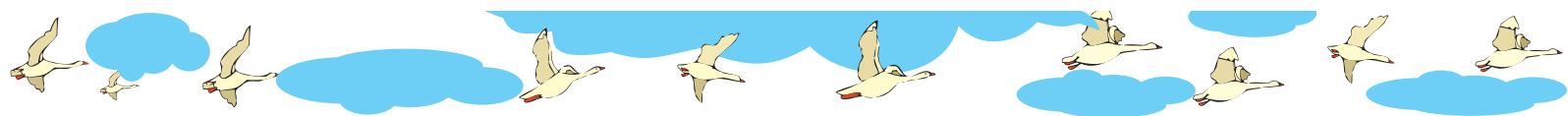
rain coat



gloves

1. Summer Season





2. Rainy Season (Monsoon)



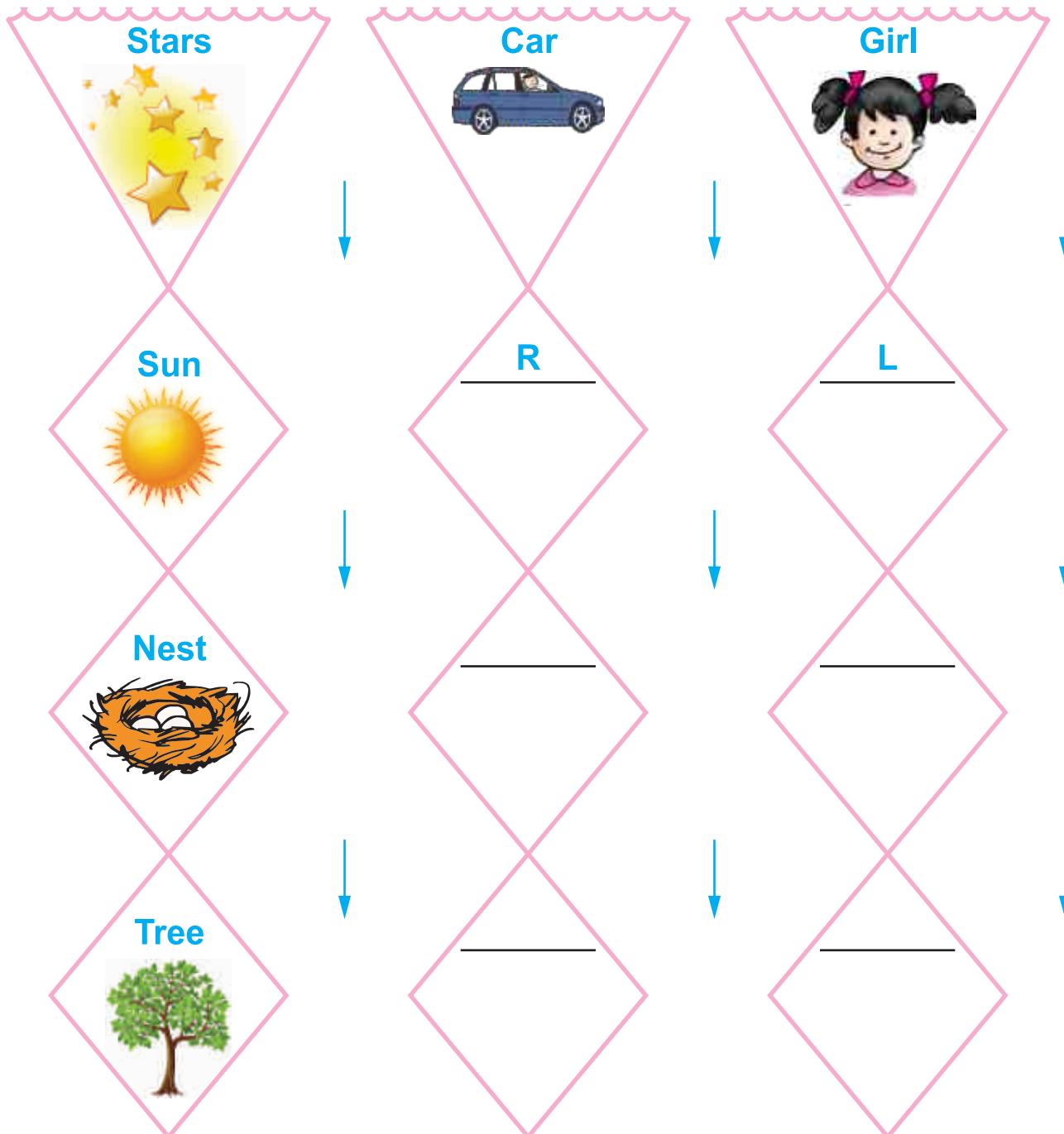
3. Winter Season



Word Game

Increase Your Vocabulary:

Write a word that starts with the last letter of the previous word. Draw their pictures also. One has been done for you.



Teacher's notes: This can be done as oral activity also. The teacher must explain this activity first on the Blackboard.



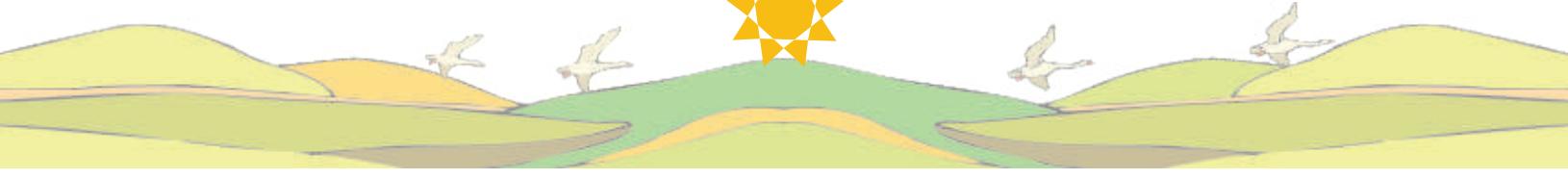
Find the differences in the two pictures.

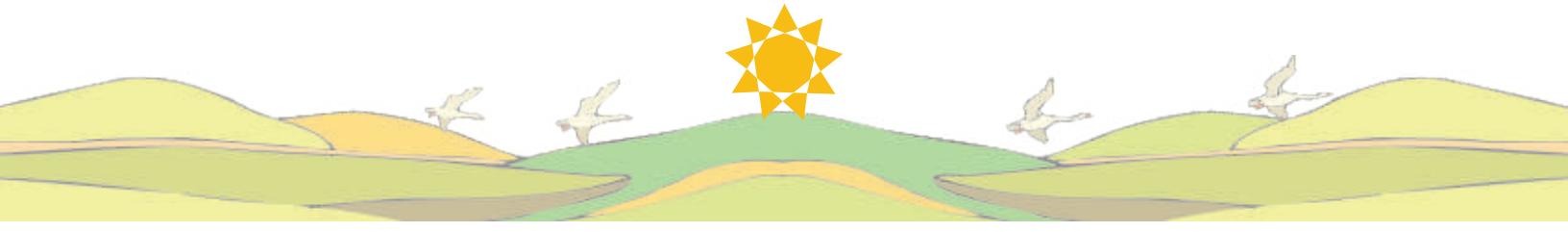
Clue : There are more than seven differences.





Annexure





NOTES

NOTES