

FLED 4681: FLED Internship Seminar II

2 Credit Hours

Prerequisite: FLED 4670 and FLED 4671

Corequisite: FLED 4680

This FLED Internship Seminar II course corresponds to the FLED Yearlong Clinical Internship II course and is designed to support teaching candidates in successful completion of edTPA tasks and assessments, focusing also on the ethics and practice of culturally-responsive foreign language pedagogy and instruction. This course provides candidates the opportunity to work under the guidance of the FLED instructor and engage in discussion of issues related to language teaching with the FLED ATP cohort.

WLED 4408: Second Language Acquisition

3 Credit Hours

Prerequisite: Admission to Teacher Education Program or ASIA 3001 or permission of instructor.

This course examines theories of second language acquisition (SLA) and their practical application to second language teaching and learning. It addresses the theoretical foundations of working with second language learners. It focuses on the classroom applications of this theoretical base to interactions with language learners, curriculum, instruction, and assessment. Students interpret relevant SLA research that informs language teaching and takes ownership of SLA theories and research as a rationale for pedagogical decisions

WLED 4410: Methods, Materials, and Curriculum of World Language Education, P-8

3 Credit Hours

This course is an overview of methods, materials and curriculum in world language instruction grades P-8. The field experience emphasizes principles of classroom and behavior management as well as ways to put theory into practice. Field experience is required. Proof of professional liability insurance and a pre-service teaching certificate is required.