INED 3306: Education of Students with Exceptionalities in an Inclusive Setting II

1 Credit Hours

Prerequisite: Admission to Teacher Education and INED 3305

Concurrent: EDMG 4660 or ENED 4660 or WLED 4660 or HIED 4660 or MAED 4660 or SCED 4660

This course prepares candidates to work collaboratively with families and school personnel to have a positive impact on the educational, social and behavioral development of all students, including those with a full range of exceptionalities, in a diverse society. It focuses on knowledge of legislative mandates for serving exceptional students, characteristics of exceptionality, best practices in facilitating teaching and learning, and accountability through assessment of outcomes. This course requires an observational experience in an assigned school placement. Verification of professional liability insurance is required prior to placement in the field experience. This course, along with INED 3305, fulfills Georgia HB 671 requirement.

INED 4000: Service Learning in Special Education

1–3 Credit Hours

Prerequisite: 60 hours and permission of the instructor and department chair/program coordinator.

A community activity which links learning to life by connecting meaningful community service activities with academic learning, personal growth, and civic responsibility. Activity will be designed with the instructor and approved by the chair/program coordinator.

INED 4430: Applied Linguistics and English Language Literacy

3 Credit Hours

Prerequisite: EDUC 2120 and EDRD 3320, or approval of the department.

This course is an introduction to linguistic systems and their acquisition as they occur in the language development of English (ELs) and other limited English proficient learners. There is a strong focus on cognitive and social processes of language acquisition, including how functional, cultural, and critical literacies are constructed and promoted. Students will explore relationships among the four language domains, their connections to language proficiency levels and development of academic vocabulary.