

### **EDUC 3302: Curriculum and Assessment**

#### **3 Credit Hours**

*Prerequisite: Admission to the Teacher Education Program*

Examines theories and principles of curriculum and assessment. Focus is placed on the identification and construction of learning outcomes and the development and selection of culturally responsive units and lesson plans. Focus is also placed on standardized and teacher constructed assessment tools consistent with these objectives. Emphasis is placed on the use of assessment tools for instructional decision-making. Technology is integrated for enhancing and assisting instruction.

### **EDUC 3308: Learning, Motivation, and Classroom Management**

#### **3 Credit Hours**

*Prerequisite: Admission to the Teacher Education program.*

Examines theories, models, and principles of learning, motivation, and classroom management in schools. In level-specific modules, particular emphasis is placed on the application of theoretical principles to early childhood, middle grades, or secondary classroom settings. Addresses learning theories, motivational theories, learning styles and individual differences, and models and strategies for implementing effective systems of time, material, environment and behavior management in diverse classroom settings. Various technological applications, including the World Wide Web, e-mail, and presentation software, will be utilized.

### **EDUC 3310: Multicultural Perspectives in Teaching and Learning**

#### **2 Credit Hours**

*Prerequisite: EDUC 2201*

A study of the influence of diversity on teaching and learning in a pluralistic, democratic society. Examines theories and models of instruction for diversities in race, class, gender, religion, language and exceptionality found in multicultural classrooms.

### **EDUC 4490: Special Topics in Education**

#### **1-6. Credit Hours**

*Prerequisite: Permission of the instructor and department chair.*

Selected special topics of interest to faculty and students.