

ISD 3001: Integrative Approaches to Social Justice and Inclusion

3 Credit Hours

In this course, learners explore how the power of integrative thinking and methods can be leveraged toward a more socially just and inclusive society. Using the framework of intersectionality, learners examine the interdependent systems of discrimination, disadvantage, and inequity experienced by individuals or groups related to the individual's or groups' interconnected identity characteristics. Using social constructivist pedagogies, learners function as a community in which they explore and share their own interdisciplinary expertise and perspectives to articulate problems and conceptualize solutions related to social justice and inclusion.

ISD 3002: Literacy in Interdisciplinary Studies

3 Credit Hours

In this course, students learn interdisciplinary approaches to studying and shaping literacy in a range of social contexts, including instructional, workplace, and community settings. Based upon the designated topic, students will learn about relevant interdisciplinary literacy studies research, practices, and skills. Course may be repeated with a change in content.

ISD 3003: Critical Science Literacy

3 Credit Hours

In this course, students actively participate in efforts to increase public, democratic, participation in science through critical science literacy. This course allows students to understand science in context. Students become more familiar with understanding how basic scientific research is conducted and are introduced to critical understandings of science in society.

ISD 3004: Global Perspectives

3 Credit Hours

In this course, students increase their interdisciplinary understanding of complex global issues facing our contemporary world. Students explore how significant issues are shaped and perceived by global forces, international institutions, and cultural norms, and how local, regional, and national communities and identities are impacted by and connected to those issues. This course is interdisciplinary in nature, and draws on concepts, sources, and theories from within and beyond the sciences, humanities, and social sciences.