

## **EDRD 4409: Young Adult Literature: Cross-Curricular Approaches for Diverse Learners**

### **3 Credit Hours**

*Prerequisite: EDUC 2110 and one of the following ENGL 2110, ENGL 2111, ENGL 2112, ENGL 2120, ENGL 2130, ENGL 2131, ENGL 2132, ENGL 2300*

This course provides an understanding for selecting and using diverse young adult literature in middle grades classrooms. It examines reading and writing theories and introduces students to various methodologies for teaching literature. It acquaints students with a reading and writing experience using diverse literary works for adolescents, introduces students to book selection aids and electronic database media resources for middle grades environments.

## **EDRD 4410: Reading to Learn in the Content Areas**

### **3 Credit Hours**

*Prerequisite: Admission to the Teacher Education program.*

A study of concepts and strategies involved in reading to learn in the content areas. Teacher candidates will study types of text; instructional grouping options; factors related to the reader, text, and context; and strategies to be applied before, during, and after reading. In addition, candidates will explore methods for evaluating textbooks, sources to supplement textbook reading, and ways to use technology within instruction. This course places a heavy emphasis on instruction for strategic reading and writing that meets the individual needs of all adolescent readers. This course is for majors in secondary education only.

## **EDRD 4411: Reading Diagnostics for Teachers of Adolescents**

### **3 Credit Hours**

*Prerequisite: EDRD 3320 or (EDUC 2110 and ENGL 2271)*

A study of the socio-psycholinguistic foundations of reading and writing for teachers of adolescents. This course examines language development, reading acquisition, phonemic awareness, word identification, phonics, vocabulary, fluency, comprehension and motivation. It explores historical perspectives of reading, reading research and theory, and introduces students to a wide range of instructional practices and curriculum materials that meet the needs of all adolescent learners.