

LDRS 3400: Leadership and Community Engagement

3 Credit Hours

In this course, students explore connections between leadership and various forms of community engagement. Differences between civic engagement, civic responsibility, community service, service learning, advocacy, and activism are examined in conjunction with leadership approaches and models aimed at effecting social change. Students apply principles of these engaged leadership models while designing and implementing community-based team projects that influence social change. Students leave the course with an understanding of how engaged leaders can impact their communities.

LDRS 3401: Research and Inquiry in Leadership

3 Credit Hours

Prerequisite: LDRS 3000

This course provides a basic introduction to research techniques and methodologies. It is designed to assist learners in their development of skills to be informed consumers of research and research design. Leadership Studies has origins in the social sciences and as such this course will provide an overview of research methodologies commonly employed in the social sciences to include a variety of qualitative and quantitative methodologies. Learners will also learn important concepts necessary for understanding statistics in the context of research. At the conclusion of this course, learners should have the background needed to plan, execute, and evaluate the results of a simple research project.

LDRS 3500: How Not to Lead

3 Credit Hours

Prerequisite: ENGL 1102

In this course students define and explore unethical and ineffective leadership concepts and practices. Through the use of case studies and current events students identify circumstances and contexts in which bad leadership emerges. Students also identify the roles followers play in perpetuating negative leadership. Finally, students identify their own leadership style strengths and weaknesses to lay the groundwork for personal ethical and effective leadership practices.