

ECE 3445: Observation and Supervised Practice Teaching – Toddlers

5 Credit Hours

Prerequisite: Admission to the Birth through Kindergarten Teacher Education Program. *Corequisite:* ECE 3435.

Teacher candidates will learn to develop, plan, and implement strategies for the care and education of toddlers from 18 months to 3 years of age. Candidates will teach under the supervision of child care professionals and university faculty. Candidates will develop skills in the application of developmentally appropriate practices with toddlers. Candidates will meet with a university supervisor each week to review planning and teaching strategies and to discuss their concerns. Verification of professional liability insurance is required prior to placement in the teaching experience.

ECE 3510: Fostering Young Children's Learning Through Play

3 Credit Hours

Prerequisite: Admission to Teacher Education program

This course is designed to provide teacher candidates with the knowledge and understanding of children's play in a variety of settings. A review of play theories as well as a historical approach to play is presented. Teacher candidates have the opportunity to explore the relationship of play to curriculum development and assessment. Issues regarding gender, culture, second language acquisition, socioeconomic status, stress and personality types are discussed in relationship to play.

ECE 3520: Infant and Toddler Curriculum and Assessment

3 Credit Hours

Prerequisite: Admission to the Teacher Education program. *Corequisite:* ECE 3565

In this course candidates design and implement developmentally appropriate curriculum and assessment for infants and toddlers. Candidates utilize developmentally appropriate practices for all infants, toddlers, and very young children, including those with cultural and language differences and/or special needs.