

ECE 2270: Child Development and Families

3 Credit Hours

In this course candidates learn about child developmental theories, educational/early care environments, play, and learning from conception to middle childhood. Building relationships with families and communities within the broader social and political contexts of education is also addressed through reflection and critique of the contexts for educator preparation. Candidates use the knowledge gained in the course to examine and identify high-quality learning environments for children ages birth through fifth grade and their families.

Notes: Fifteen hours of observation in an appropriate elementary/early childhood environments is required.

ECE 2540: Health, Wellness and the Young Child

3 Credit Hours

Prerequisite: ENGL 1102

This course is designed to provide teacher candidates with opportunities to understand the importance of a healthy and safe environment for young children. Issues include infectious disease control, injury and accident prevention, chronic health care conditions and illnesses, child abuse and neglect, and proper meal planning and nutrition. Upon successful completion of this course, teacher candidates will be awarded certification in Basic First Aid and CPR for infants and young children.

ECE 2590: Families, Communities and Schools: Partners in Education

3 Credit Hours

Prerequisite: ENGL 1102

This course analyzes family, school, and community resources as related to the family life cycle; explores environmental approaches; and explores careers related to children and families. Strategies to improve communication and collaboration are emphasized with a focus on family types, cultures, languages, economic conditions, school systems, community services, political forces, advocacy groups, and other factors that impact young children and their families. Fifteen hours of service learning at an approved site is required.