

WLED 4412: Methods, Materials, and Curriculum of World Language Education, 9–12

3 Credit Hours

Prerequisite: WLED 4408 and WLED 4410

Corequisite: WLED 4414

This course is an overview of methods, materials and curriculum in world language instruction grades 9–12. The field experience emphasizes principles of classroom and behavior management as well as ways to put theory into practice. Field experience is required. Proof of liability insurance is required for field experience.

WLED 4414: Technology for World Language Teaching

3 Credit Hours

Prerequisite: WLED 4408 and WLED 4410

Corequisite: WLED 4412

This course introduces teacher candidates to the use of instructional technology in world language education. Specifically, teacher candidates learn to evaluate, design, create, and implement a variety of technology-enhanced teaching and learning materials. A particular focus is placed on forming the essential connections between Second Language Acquisition theories, sound pedagogical approaches, and cutting edge technologies to ensure that teacher candidates can integrate technology meaningfully into P–12 curriculum planning and teaching practices.

WLED 4650: Yearlong Clinical Experience I

6 Credit Hours

Prerequisite: Admission to Teacher Education, WLED 4408, WLED 4410, WLED 4412, WLED 4414, Issued Pre-Service Certificate, and Admission to Yearlong Clinical Experience.

Corequisite: EDUC 4610 and INED 3300

This course is the first semester of an intensive and extensive co-teaching yearlong clinical experience in Foreign Language Education. Under the guidance of a collaborating teacher and university supervisor and working in an environment that includes students with exceptionalities and English learners, candidates practice professional competencies that impact student achievement. This experience includes regularly scheduled professional seminars.