

ARED 3308: Special Populations in Art Education

3 Credit Hours

Prerequisite: Admission to the educator preparation program (EPP), current teacher liability insurance, and a currently issued GaPSC Pre-Service Certificate

This course focuses on content knowledge and applications for art educators teaching students with exceptionalities. Content includes current legal, educational, and therapeutic issues as they relate to teaching art to special populations. Distinctions between art education and art therapy are discussed.

Notes: This course will include a combined 40-hours of required pre-recorded video observations and field experiences coordinated by the Center for Educational Placements and Partnerships (CEPP). Students in the EPP are required to earn a "B" or better to be eligible for certification. This course addresses the GaPSC Rule 505-3-.01 certification rule.

ARED 3309: Visual Art for Early & Middle Grades

2 Credit Hours

Prerequisite: Admission to Teacher Education.

A course designed for preparing elementary school educators to integrate meaningful art experiences into the classroom. Prospective elementary classroom educators develop basic concepts, skills, methods of instruction, and teaching competencies in the specific area of the visual arts.

ARED 3398: Internship

1-12 Credit Hours

Prerequisite: Approval of the instructor and department chair.

A supervised, credit-earning work experience of one academic semester with an approved school, museum or educational organization involved in the visual arts.

ARED 4400: Directed Study

1-3 Credit Hours

Prerequisite: Approval of the instructor and department chair.

Selected topics of an advanced nature, which may include original research projects. The content of the directed study will be determined jointly by the instructor and the student.