

ITEC 3200: Improving Learning with Technology in Middle Grade Classrooms

3 Credit Hours

Prerequisite: Admission to the Teacher Education program.

Teacher candidates learn to use technologies to promote student achievement in middle school content area and technology literacy standards. Special topics include using technology to improve students' English language learning, to assess student learning, and to differentiate instruction. Candidates also learn to manage their digital activities in ways appropriate for a professional educator; advocate for students without beyond-school access; and teach K-12 students how to use technology safely, ethically, and legally. This is a three-credit (3) course.

ITEC 3300: Improving Learning with Technology in High School Classrooms

3 Credit Hours

Prerequisite: Admission to the Teacher Education program.

Teacher candidates learn to use technologies to promote student achievement in high school content area and technology literacy standards. Special topics include using technology to improve students' English language learning, to assess student learning, and to differentiate instruction. Candidates also learn to manage their digital activities in ways appropriate for a professional educator; advocate for students without beyond-school access; and teach K-12 students how to use technology safely, ethically, and legally. This is a three-credit (3) course.

LDT 1100: Making Learning Fun

3 Credit Hours

Students are introduced to the role that intrinsic motivation plays in making learning fun. Framed in the context of games/play, entertainment, and hobbies, this course uncovers how individual motivators such as challenge, curiosity, and self-determination work alongside interpersonal motivators such as cooperation, competition, and social recognition. Students keep a weekly play journal, practice a new hobby, and create an educational microvideo.