

EDUC 4610: Introduction to the Yearlong Clinical Experience

0 Credit Hours

Prerequisite: Admission to teacher education and an issued pre-service certificate. *Concurrent:*

Varies by program: ARED 4650, or MUED 4650, or WLED 4650, or HPE 4430, or ENED 4650, or HIED 4650, or SCED 4650, or MAED 4650, or ECE 4650, or ECE 4660, or EDMG 4650

This course is the beginning to the co-teaching Yearlong Clinical Experience in education. Candidates will attend the entirety of pre-planning at their assigned school before the start of the academic year (the exact timing of which will depend on the placement school's schedule). Additionally, candidates will also attend the first week of the academic year in order to familiarize themselves with the policies and routines of their placement school and Collaborating Teacher.

Notes: Please see your advisor to confirm your academic program of study and scheduling.

EDMG 2200: Practicum

1-3 Credit Hours

Prerequisite: Permission of advisor and department chair.

An assigned practicum in a classroom during which the student will be actively involved in the teaching-learning process under the guidance of a professional teacher. Proof of professional liability insurance is required prior to receiving a school placement.

EDMG 3300: Success in the Middle: Adolescent Development and Middle Grades Advocacy

3 Credit Hours

Prerequisite: Admission to the Teacher Education program and EDUC 2130

Candidates examine the development of middle grades learners, as well as the concept and philosophy of the middle school. Issues of teaching young adolescents and the unique role teachers must play as interdisciplinary team members, content specialists, advocates for the middle school and middle level learner are explored. Information from current research and exemplary practices will be used to extend candidate knowledge. Candidates spend at least 15 hours in a classroom. A current criminal history background check and proof of liability insurance is required.