

## **HIST 2112: Survey of U.S. History II**

### **3 Credit Hours**

A survey of U.S. History from the post-Civil War period to the present.

## **HIST 2206: Origins of Great Traditions**

### **3 Credit Hours**

*Prerequisite: HIST 1100, HIST 1111, or HIST 1112*

This course is a systematic examination of five centers of civilization in Afro-Eurasia during their defining moments. The course focuses on the historical contexts that gave rise to China's classical philosophies, India's transcendental world-view, the Judaeo-Christian-Islamic synthesis, African mythoreligious systems of thought, and Latin-European culture in the West. The course's content emphasizes cross-cultural influences and connections.

## **HIST 3100: Historical Methods**

### **3 Credit Hours**

*Prerequisite: Must have earned at least 30 credit hours.*

This course introduces students to historical inquiry as a conversation about the past. It surveys methods, concepts, and frameworks relevant to the discipline. Students engage in the close reading of scholarly historical work, learn and practice a variety of research methods, and analyze historical sources. Students cultivate good scholarly practices and habits of mind that will benefit them in future courses. Students should take this course during the second semester of the sophomore year.

## **HIST 3271: Introduction to History Education**

### **3 Credit Hours**

*Prerequisite: Admission to the educator preparation program, current teacher liability insurance, and a currently issued PSC Pre-Service Certificate; Permission of Program Coordinator; (HIST 1111 or HIST 1112) and (HIST 2111 or HIST 2112)*

This reading and writing-intensive course introduces fundamental approaches, methods, and concepts relevant to the discipline of history, historical thinking, and teaching American history. Teacher candidates engage in reading and analyzing scholarly works, learn and practice basic research methods, examine contemporary debates and developments in history and history education, contextualize and plan lessons that engage secondary students in studying history. This course also includes a field component.