

ECE 4490: Special Topics in Education

1-3 Credit Hours

Prerequisite: Approval of the instructor and department chair.

This course is comprised of selected special topics of interest to faculty and students.

ECE 4515: Methods in Teaching and the Development of Teaching Language & Literacy in Birth through Kindergarten

3 Credit Hours

Prerequisite: Admission to the Teacher Education program. Corequisite: ECE 4545

This course is designed to deepen the study of language development in typically and atypically developing children from infancy through five years. Candidates learn ages and stages of literacy development, family and cultural influences, and the importance of a language and literacy-rich environment. Candidates also learn methods and strategies for teaching pre-reading and reading to very young children.

ECE 4525: Methods of Nurturing Second Language Acquisition

3 Credit Hours

Prerequisite: Admission to the Teacher Education program; EDUC 2120. Corequisite: ECE 3570

Candidates will be introduced to the stages of early language development and learn strategies for fostering that development in children birth through five years of age. Candidates will learn appropriate techniques for working with very young dual language learners and families and examine major principles of linguistics as they occur with very young children. Candidates will explore oral and written language teaching for young children and assessment tools for evaluating early dual language development.

Notes: Verification of professional liability insurance is required.

ECE 4535: Methods of Instruction and Identification of B-5 Children with Special Needs

3 Credit Hours

Prerequisite: Admission into Teacher Education

This course is designed to assist teacher candidates in preparing environments to meet the needs of children from different cultural and ability backgrounds with cognitive developmental delays, medical conditions, social, language and emotional differences. Legal issues and terms involving preschool special education will be