

ECE 3570: Preschool Practicum

1 Credit Hours

Prerequisite: ECE 2205

This course is designed to provide the knowledge and skills to teach children ages 3 years through 5 years. Teacher candidates taking this course will participate in an intensive 60-hour, hands-on learning experience in selected preschool/pre-kindergarten classrooms. Lesson plan development, lesson implementation, and assessment of preschoolers are addressed in this course. Teacher candidates learn how to effectively work with preschoolers/pre-kindergarteners from various cultural and ability backgrounds, including those young children with developmental delays and English Language Learners.

ECE 3575: International Approaches to Early Care and Learning

2 Credit Hours

Prerequisite: Admission to the Teacher Education

This course addresses comparative early care and instruction for infants and children in international settings, including countries in Asia, Africa, Europe, Central and South America, Australia, and North America. Candidates will explore various contexts and aspects of early learning and development including prenatal care, parenting, family practices, and international and child welfare issues. Candidates will also develop knowledge and skills of global awareness and instruction in early learning.

ECE 4305: Motor Development and Refined Control of Movement

3 Credit Hours

Corequisite: ECE 4310, ECE 4315, ECE 4320.

Students will learn how essential movement is to the physical, emotional, and cognitive development of children. They will learn to present children with motives of activity in which action and interest combine to provide irresistible activities that children love to repeat spontaneously. Students will understand that children develop independence and achieve concentration and self-realization when they work with developmentally appropriate materials. Students will learn to implement teaching strategies that enhance the child's physical, cognitive, emotional, and social development.