

LDRS 2300: Leadership & Intercultural Competence

3 Credit Hours

Students examine the connection between leadership and intercultural competence. Using theoretical and reflective frameworks, students will explore how cultural contexts impact perceptions and practice of leadership. Students will be able to draw from their own cultural experiences, and those of others, to formulate a leadership practice that is culturally responsive and demonstrates intercultural competence.

LDRS 3000: Foundations of Leadership: History, Theory, and Application

3 Credit Hours

This course serves as an introduction to leadership theory and practice. Learners will examine the history, theories, models, and approaches of leadership in an experiential, self-reflective learning environment that allows learners to apply theoretical leadership concepts to real world applications. In this course, learners also examine some of the major factors that affect leadership, such as situation, context, gender, race, and culture. This study of theory, coupled with real-world investigation and personal reflection, should help learners better understand the ethical and practical issues inherent in the study and practice of leadership in ways they can use in their work, school, and personal lives, as well as prepare them for further leadership courses. No previous exposure to leadership or leadership studies is required.

LDRS 3100: Change and Conflict Leadership

3 Credit Hours

Prerequisite: LDRS 3000

In this course, students explore the relationship between leadership and the concepts of change and conflict in organizational and societal contexts. Students study phases of the change process, characteristics of change, and how individual and system level leadership affect change. Students also examine and discuss the behaviors effective leaders demonstrate during change processes as well as strategies to manage conflict. Finally, students examine their response to change and conflict as they develop and refine their personal leadership practice.