

LALS 4490: Special Topics in Latin American/Latino Studies

3 Credit Hours

Prerequisite: LALS 1102

This course is a study of selected special topics of interest that are relevant to the field of Latin American and/or Latino Studies. Course may be repeated with a change in content. Students may use the course as an elective towards the Minor in Latin American/Latino Studies. Depending on the content, the course can also serve as an elective course for Minors in African/African Diaspora Studies, American Studies, or Gender and Women's Studies.

LDRS 2000: Finding the Leader Within

3 Credit Hours

In this course students are introduced to leadership concepts and practices. Students observe and practice skills and competencies associated with ethical, successful leadership. Students discover and develop their own personal leadership styles and philosophies, learning how to balance tasks and relationships and overcome obstacles. Students identify their leadership strengths and weaknesses and create and implement strategies to improve their leadership skills.

LDRS 2100: Leadership & Historic Social Movements

3 Credit Hours

Drawing on examples from around the world, this course focuses on an examination of the leadership process: individuals influencing a group to achieve a goal in historic social movements. Students examine leadership within the historical, social, political, and cultural context of select social movements. This course facilitates the development and/or advancement of socially conscious, historically minded, and reflective thinking about leadership in a variety of settings.

LDRS 2200: Contemporary Leadership Issues

3 Credit Hours

In this course students are introduced to critical challenges, key contexts, and emerging trends of leadership. Students observe and practice skills and competencies associated with the dynamics of adaptive change, and the practices of authority and leadership. Students discover and develop how to engage in collective problem-solving, and distinguish leadership from authority. Students identify and reflect upon current leadership practices and work together to create leadership strategies and innovations for future leadership practice.