

ECE 4410: Reading and Writing Across the Curriculum

3 Credit Hours

Prerequisite: MAED 3317

Corequisite: ECE 4650

This course consists of integrating language arts across the curriculum and effective strategies for planning, implementing, and evaluating instruction in reading, writing, listening, and speaking in preschool through fifth grade. Emphasis is placed upon assessment techniques and approaches to conducting guided lessons in reading and writing that are culturally and developmentally appropriate.

ECE 4465: Elementary Classroom Management and Learning Environments

3 Credit Hours

Corequisite: ECE 3330

The course is designed for elementary teacher candidates to explore and understand classroom management, guidance, and ways of dealing with challenging behaviors in developmentally and culturally appropriate ways. Topics include classroom management strategies, the importance of relationship building, reflective practice, stakeholder communication, and building cooperative and mutually beneficial relationships as a part of developing as a professional.

ECE 4473: Student Teaching: Early Childhood (P-5)

12 Credit Hours

Prerequisite: Admission to student teaching.

Full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor. Verification of professional liability insurance is required before placement in student teaching.

ECE 4475: Designing and Sustaining a Classroom Learning Community

2 Credit Hours

Corequisite: ECE 4650

This course is designed for elementary teacher candidates to explore ways in which positive classroom learning communities are designed, implemented, and sustained. Teacher candidates will also examine their own cultural backgrounds and students' cultural backgrounds, and investigate ways in which they may strengthen teacher-student and student-student relationships in the classroom. Theories investigated in the course will be discussed in relation to the candidates' experiences within the clinical practicum.