

HS 3500: Research Methods for the Human Services

3 Credit Hours

Prerequisite: HS 3000 and (STAT 2332 or STAT 1401 or MATH 1160 or MATH 1190 or MATH 1179 or MATH 2202); HS majors or Non-majors with permission of department

This required course introduces quantitative and qualitative social science research methods with an emphasis on specific methods necessary for human service research and evaluation. This course enables students to become informed producers and consumers of research products, particularly in the human service areas. The emphasis is on basic concepts and underlying assumptions of various social science research methodologies and their design implications. It also develops skills in designing research projects with a particular emphasis on survey research. This course content has critical application in HS 4900–Capstone course.

HS 3600: Program Development and Evaluation

3 Credit Hours

Prerequisite: HS 2200

This course introduces students to the development and evaluation of human services programs. Students will discuss appropriate program evaluation techniques and design elements, including an evaluation plan.

HS 3650: Governance, Advocacy, and Leadership in Nonprofits

3 Credit Hours

Prerequisite: HS 2200

This course introduces students to the theory and practice of governance, leadership and advocacy within non-profit organizations.

Notes: This course is a required course for students seeking Nonprofit Leadership Alliance Certification and is offered as an online course.

HS 3700: Aging and the Family

3 Credit Hours

Prerequisite: HS majors or Non-majors with permission of the department.

This course introduces students to family systems theory and practice in relation to working with older adults and their families. Impact on nursing home placement, Alzheimer's disease, death and dying, and depression as it relates to family function is stressed. Services and solutions to aging related problems will be included.