

INED 4437: Education for Linguistically Multilingual Students

2 Credit Hours

In this course, teacher candidates are introduced to first and second language acquisition, linguistic elements, and linguistically responsive pedagogy. In addition, students will begin to develop an understanding of these concepts as they relate to understanding the educational experiences of English learners and recognizing the vast cultural resources that they bring to the classroom in relation to the larger sociopolitical context.

INED 4482: Applied Linguistics for Teachers of K-5 English Learners

3 Credit Hours

Prerequisite: Admission to BS in Elementary Education, and EDUC 2130

Corequisite: ECE 3320

This course focuses on the major theories of first and second language acquisition, principles of linguistic systems (i.e., phonology, phonetics, morphology, syntax, pragmatics), and examines these topics drawing on a student-centered approach. Specifically, course content explores these topics as they relate to classroom-based language learning and implications for elementary classrooms. In addition, course content is framed within current conversations related to literacy, assessment, English language development standards.

INED 4483: Methods and Materials for Teaching ESOL in the K-5 Classroom

3 Credit Hours

Prerequisite: INED 4482

Corequisite: ECE 3305

In this course, candidates will articulate and apply knowledge of culturally and linguistically responsive pedagogy to the development of sheltered content area lessons for students learning English as an additional language. As part of lesson implementation, candidates will document and analyze the impact of instruction on English learners' language development and content learning through development of formative and summative assessments. A 20-hour field experience teaching English learners is a requirement for this course. The field experience also requires a GaPSC-issued pre-service certificate.