

# **Middle Grades Education, B.S.**

## **Program Description**

The B.S. with a major in Middle Grades Education is designed to prepare effective teachers for learners in the middle school (grades 4 through 8). It leads to grades 4-8 teacher certification in Georgia. Candidates prepare in two of the five middle grades curriculum areas (mathematics, science, social studies, language arts, or reading). Preparation in the two teaching fields selected is more in-depth than the content requirements of the program for early childhood educators, but less extensive and less specialized than the requirements of programs for secondary educators. The integrated nature of the curriculum and the importance of team teaching strategies are emphasized. Please see the Bagwell College of Education and EPP pages for policies relevant to all education programs.



This program is a part of the Clarice C. and Leland H. Bagwell College of Education.

## **Admission, Enrollment, and Graduation Policies**

### Admission Requirements

Admission to teacher education is separate from Admissions to Kennesaw State University. Students must meet the admission, retention and graduation requirements outlined in the Teacher Education Admission, Enrollment, and Graduation Requirements catalog page to pursue this degree program.

### Graduation Requirements

Each student is expected to meet the requirements outlined in Academic Policies: 5.0 PROGRAM REQUIREMENTS & GRADUATION.

## **Program Course Requirements**

### **Core IMPACTS Curriculum (42 Credit Hours)**

General Education Core IMPACTS Curriculum

### ***\*Math and Science Teaching Field Concentrations***

It is recommended that students who choose the Mathematics or Science Teaching Field Concentrations take MATH 1113 and STAT 1401 in their general education core requirements.

### **Core Field of Study (18 Credit Hours)**

Students must earn a "C" or better in these courses.

### ***Required Courses (9 Credit Hours)***

- EDUC 2110: Investigating Critical & Contemporary Issues in Education
- EDUC 2120: Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130: Exploring Teaching & Learning

### ***Teaching Field Courses (9 Credit Hours)***

From the following content areas, choose one as a primary teaching field concentration and another as a secondary teaching field concentration. Be advised that the Yearlong Clinical Experience placement will be in the primary field.

#### ***Primary Field (6 Credit Hours)***

Select 6 credit hours in the primary field from the following list of courses:

##### ***Language Arts Teaching Field:***

- ENGL 2271: Introduction to Teaching English Language Arts
- ENGL 2390: Great Works for Middle Grades Teachers

##### ***Mathematics Teaching Field:***

- MAED 1190: Calculus for Middle Grades Teachers
- MAED 2390: Introduction to Mathematical Systems

##### ***Science Teaching Field:***

- ISCI 2002: Physical Science
- ASTR 1000K: Introduction to the Universe \*One (1) credit hour counted in Teaching Field Requirements

##### ***Social Studies Teaching Field:***

- GEOG 1130: World Regional Geography
- HIST 2111: Survey of U.S. History I

#### ***Secondary Field (3 Credit Hours)***

Select 3 credit hours in the secondary field from the following list of courses:

##### ***Language Arts:***

- ENGL 2271: Introduction to Teaching English Language Arts

##### ***Math:***

- MAED 1190: Calculus for Middle Grades Teachers

##### ***Science:***

- ASTR 1000K: Introduction to the Universe \*One (1) credit hour counted in Teaching Field Requirements

***Social Science:***

- GEOG 1130: World Regional Geography

**Major Requirements (39 Credit Hours)**

Students must earn a "C" or better in these courses.

***Professional Education Requirements (33 Credit Hours)***

Students must be admitted to Teacher Education Program before taking these courses. An application is required for admission to the Yearlong Clinical Experience.

- EDMG 3300: Success in the Middle: Adolescent Development and Middle Grades Advocacy
- EDMG 3350: Planning, Instruction, and Assessment in the Middle Grades
- EDMG 4411: Seminar in Middle Grades Education
- EDMG 4650: Yearlong Clinical Experience I
- EDMG 4660: Yearlong Clinical Experience II
- EDRD 3330: Methods and Materials for Middle Grades Content Area Reading and Writing
- EDSM 3360: Classroom Management in the Middle Grades and Secondary Education
- EDUC 4610: Introduction to the Yearlong Clinical Experience
- INED 3300: Educating Students with Exceptionalities in Inclusive Settings
- INED 4431: Foundations for Teaching Multilingual English Learners
- ITEC 3200: Improving Learning with Technology in Middle Grade Classrooms

***Teaching Field Methods Requirements (6 Credit Hours)***

Select 6 credit hours, 3 credit hours in the primary teaching field and 3 credit hours in the secondary teaching field, from the following list of courses:

- EDMG 4401: Teaching Mathematics in Middle Grades
- EDMG 4402: Teaching Science in Middle Grades
- EDMG 4403: Teaching Social Studies in Middle Grades
- EDMG 4404: Teaching Language Arts in Middle Grades

**Major Concentrations – Teaching Field Requirements (21 Credit Hours)**

Students must earn a "C" or better in these courses. Candidates must complete an additional 9 credit hours of coursework in their primary teaching field and 12 credit hours in their

secondary teaching field beyond courses taken in the Core Field of Study for at total of 15 credit hours in each content area.

### ***Language Arts Teaching Field***

#### *Teaching Field Courses (9–12 Credit Hours)*

- ENGL 2390: Great Works for Middle Grades Teachers
- ENGL 3250: Teaching Writing in Middle Grades Language Arts
- ENGL 3270: Teaching Grammar and Usage in Middle Grades Language Arts
- LING 3025: Linguistics for Education

### ***Mathematics Teaching Field***

#### *Teaching Field Courses (9–12 Credit Hours)*

It is recommended that candidates take MATH 1113 and STAT 1401 as part of their General Education Core IMPACTS Curriculum requirements.

- MAED 2390: Introduction to Mathematical Systems
- MAED 3295: Mathematics for Middle Grades and Secondary Teachers
- MAED 3395: Geometric Proofs and Applications
- MAED 3495: Advanced Perspectives on School Mathematics I

### ***Science Teaching Field***

#### *Teaching Field Courses (9–12 Credit Hours)*

It is recommended that candidates take MATH 1113 and STAT 1401 as part of their General Education Core IMPACTS Curriculum requirements.

- ISCI 2002: Physical Science
  - SCI 3360: Earth Science
  - EDSM 3000K: Survey of Life Science
- \*1 credit hour from ASTR 1000K carried over from the Core Field of Study

### ***Social Studies Teaching Field***

#### *Teaching Field Courses (3 Credit Hours)*

- HIST 2111: Survey of U.S. History I \*Secondary Teaching Field only
- HIST 3304: History of Georgia

#### Elective Courses (6-9 Credit Hours)

Select 6-9 credit hours from the following list of courses:

- HIST 2206: Origins of Great Traditions
- HIST 3305: The World Since 1945
- HIST 3366: History of Mexico and Central America
- HIST 3367: History of Brazil
- HIST 3373: Modern India and South Asia
- HIST 3374: Modern China
- HIST 3382: North Africa and Middle East in Modern Times
- HIST 3391: History of West Africa
- HIST 3392: History of Southern, Eastern and Central Africa
- HIST 4391: Emerging Themes in African History
- GEOG 3312: Geography of Europe
- GEOG 3340: Cultural Geography
- GEOG 3350: Geography of Sub-Saharan Africa
- GEOG 3360: Geography of Asia
- GEOG 3370: Geography of Latin America and the Caribbean
- GEOG 4380: Geography of North America

#### **Program Total (120 Credit Hours)**