

ECE 3330: Literacy Assessment and Instruction in 3-5

3 Credit Hours

Prerequisite: ECE 3320 and ECE 4408

Corequisite: ECE 3305 and ECE 4465

The relationship of reading, writing, speaking, and listening is studied in the context of the elementary classroom, grades 3-5. Assessment, instruction, management, and differentiation of reading comprehension and writing composition are stressed as well as the incorporation of technology to support and extend literacy skills for all learners. This course has a required field experience.

ECE 3340: Diagnosis and Application of Literacy Instruction in the Early Childhood Classroom

3 Credit Hours

Prerequisite: Admission to Teacher Education program, ECE 3320; ECE 3330

This course is the study and application of diagnostic and instructional activities for the pre-service elementary and early childhood classroom teacher. It includes both formal and informal diagnosis, interpretation of formal and informal tests results, planning and implementation of instructional actions, application of literacy diagnosis across the curriculum, and diagnosis of the classroom literacy environments and instruction. Includes a 20 hour field experience.

Notes: Proof of liability insurance and background check are required for placement.

ECE 3360: Reading, Process Writing, and Language Arts, P-5

3 Credit Hours

Prerequisite: Admission to Teacher Education and ECE 3320

This course explores the relationship between reading and writing, specifically focusing on evidence-based connections and current trends in the field. This course ensures candidates have knowledge of process writing, handwriting development, writing workshop, and how writing solidifies the reading process. Other issues and trends within writing and language arts across the P-5 space are included as needed.