

## **Elementary Education, B.S.**

### **Program Description**

This broad-field program is designed to prepare teachers of young children and leads to certification for pre-kindergarten to grade five in Georgia. The cross-disciplinary nature of the program's course requirements, with special emphasis on content studies in mathematics and reading, corresponds to the broad and integrated nature of teaching in the elementary grades and the fundamental importance of developing the reading and mathematical skills of young learners. The program provides candidates with an understanding of research-informed practices that are developmentally appropriate and culturally responsive to become a transformative practitioner in elementary education.



This is part of the Clarice C. and Leland H. Bagwell College of Education.

### **Admission, Enrollment, and Graduation Policies**

#### Admission Requirements

Admission to teacher education is separate from Admissions to Kennesaw State University. Students must meet the admission, retention and graduation requirements outlined in the Teacher Education Admission, Enrollment, and Graduation Requirements catalog page to pursue this degree program.

#### Graduation Requirements

Each student is expected to meet the requirements outlined in the Academic Policies: 5.0 PROGRAM REQUIREMENTS & GRADUATION.

### **Program Course Requirements**

#### **Core IMPACTS Curriculum (42 Credit Hours)**

General Education Core IMPACTS Curriculum

#### ***Statistics Pathway***

This program recommends the Statistics Pathway with students taking the following courses in the General Education Core IMPACTS: MATH 1401 in Mathematics & Quantitative Skills, and DATA 1501 in Applied Math.

#### **Core Field of Study (18 Credit Hours)**

Students must earn a grade of "C" or better in these courses.

- ECE 2270: Child Development and Families
- EDUC 2120: Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130: Exploring Teaching & Learning
- MATH 2008: Foundations of Numbers and Operations
- ISCI 2001: Life and Earth Science
- ISCI 2002: Physical Science

### **Major Requirements (60 Credit Hours)**

Students must earn a grade of "C" or better in these courses.

### **Required Courses (29 Credit Hours)**

- HPE 3670: Early Childhood Health and Physical Education for the Classroom Teacher
- MAED 3316: Rational Numbers and Proportional Reasoning for Elementary Teachers
- MAED 3317: Geometry and Measurement for Elementary Teachers
- ECE 3305: Classroom Assessment for Elementary Teachers
- ECE 3313: Preschool Curriculum and Assessment
- ECE 3320: Literacy Assessment and Instruction in P-2
- ECE 3330: Literacy Assessment and Instruction in 3-5
- ECE 3360: Reading, Process Writing, and Language Arts, P-5
- ITEC 3100: Improving Learning with Technology in Elementary Classrooms
- INED 3304: Education of Exceptional Students

### **Professional Education (P-5) Requirements (31 Credit Hours)**

- ECE 4402: Teaching Science in Early Childhood Education
- ECE 4403: Teaching Social Studies in Early Childhood Education
- ECE 4408: Teaching Mathematics in Grades P-2
- ECE 4409: Teaching Mathematics in Grades 3-5
- ECE 4410: Reading and Writing Across the Curriculum
- ECE 4650: Yearlong Clinical Experience I (P-5)
- ECE 4660: Yearlong Clinical Experience II (P-5)
- EDUC 4610: Introduction to the Yearlong Clinical Experience
- ECE 4465: Elementary Classroom Management and Learning Environments

### **Program Total (120 Credit Hours)**