

ECE 3305: Classroom Assessment for Elementary Teachers

3 Credit Hours

Prerequisite: ECE 3320 and ECE 4408

Corequisite: ECE 4409 and ECE 3330

This course examines purposes, principles and uses of assessment in relation to instructional decision making in the elementary classroom.

ECE 3313: Preschool Curriculum and Assessment

3 Credit Hours

Prerequisite: Admission to the Teacher Education program

In this course candidates design and implement developmentally appropriate, standards-based curriculum and lessons for preschool children; practice developmentally appropriate screening and assessment with preschool children; and describe effective techniques for working with young children with challenging behaviors. A 30-hour field experience required. Candidates must pass the College of Education's mandatory background check and a mandatory state Bright from the Start criminal background check prior to beginning field experience.

Notes: Verification of professional liability insurance is required prior to placement in the field experience.

ECE 3320: Literacy Assessment and Instruction in P-2

3 Credit Hours

Prerequisite: Admission to the Teacher Education program and EDUC 2130

Concurrent: ECE 3313

Corequisite: ECE 4408

This course emphasizes research-based strategies for instruction in reading, writing, listening, and speaking in preschool to second grade. Culturally responsive and developmentally appropriate literature contextualizes classroom experiences in lesson planning, literacy instruction, and assessment. This course includes multiple theoretical perspectives and approaches to literacy instruction as well as media and extensive field experience to enhance learning.