

EDRD 3330: Methods and Materials for Middle Grades Content Area Reading and Writing

3 Credit Hours

Prerequisite: Admission to the Teacher Education program and EDUC 2130

Corequisite: EDMG 3300

This course prepares candidates to teach works for adolescents from a variety of sources including young adult literature as well as technical, informational, environmental text, and the media. Text selection and electronic database media resources are introduced. A focus on language and cultural diversity is included.

EDRD 3350: Integrated Reading/Writing Instruction in the Middle Grades

3 Credit Hours

Prerequisite: EDRD 3320

This course is designed to develop appropriate research-based teaching strategies that will enable candidates teaching or mentoring in a middle grades classroom to effectively integrate reading and writing instruction. Candidates will apply learning theories, teaching techniques, instructional materials, and assessment procedures for middle grades learners that apply to both reading and writing instruction. Students will develop and implement plans for teaching writing through content area reading texts that promote critical thinking and cross-curricular engagement.

EDRD 3360: Introduction to New Literacies

3 Credit Hours

Prerequisite: EDRD 3320

This course is an introduction to the evolving and multifaceted concept of literacy and its implications for adolescents in both instruction and motivation. Types of literacy to be explored include: media, digital, global, and critical literacies. Emphasis will be placed on understanding universal design in education, considering the impact of technology on literacy, evaluating texts as being current, accurate, and relevant, and developing meaningful plans to incorporate such texts into their classrooms.