

EDUC 2120: Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

3 Credit Hours

Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy.

EDUC 2130: Exploring Teaching & Learning

3 Credit Hours

Prerequisite: EDUC 2110 or ECE 2270

Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts.

Notes: Verification of professional liability insurance is required

EDUC 2201: Teaching and Schools in a Changing Society

3 Credit Hours

Prerequisite: ENGL 1102

An introductory study of current issues and problems in American education from historical, political, economic, social, philosophical, multicultural, and global perspectives. Focuses on efforts of schools to adapt to a changing society, the role of the teacher as a professional educator and professional ethics. Includes the use of current technologies which are directly related to effective teaching and 30 hours of observation and participation in a classroom setting appropriate to the students' professional interests in elementary/early childhood, middle grades, secondary, or P-12 education. Verification of professional liability insurance is required prior to enrolling in this course.