

## **MGT 4002: Human Resource Management**

### **3 Credit Hours**

*Prerequisite: MGT 3100 and [Admission to the Coles College Undergraduate Professional Program or (60 credit hours with a minimum GPA of 2.0 and student in a Coles College Partner Program that includes this course.)]*

People are an organization's most valuable assets. This course provides students with an understanding and capability to manage these assets (self and others) to support the goals of the organization. It covers the human resource practices and people management skills used to attract, motivate, develop, and retain employees. Students also develop self-management skills and personal career growth strategies to enhance their professionalism and employability.

Notes: MGT 4002 and MGT 4160 cannot both be used. MGT 4002 and MGT 4170 cannot both be used.

## **MGT 4003: Project Management**

### **3 Credit Hours**

*Prerequisite: MGT 3200 and [Admission to the Coles College Undergraduate Professional Program or (60 credit hours with a minimum GPA of 2.0 and student in a Coles College Partner Program that includes this course.)]*

In this course, students learn to complete organizational projects on time and on budget. This course introduces students to project management (PM) from both a process and project tool standpoint. Students focus on understanding project definition and scope, resource allocation, task dependencies and risk management. Students also learn how to use PM software in the context of managing a team project.

## **MGT 4004: Managing Your Company**

### **3 Credit Hours**

*Prerequisite: MGT 4001, MGT 4002, and [Admission to the Coles College Undergraduate Professional Program or (60 credit hours with a minimum GPA of 2.0 and student in a Coles College Partner Program that includes this course.)]*

In this course, students learn to develop a long-term vision and competitive strategy for a company. Students learn to balance short-term objectives with long-term strategic goals. They learn to recognize interactions among the internal factors (resources and processes) and external environments, and the impact of both on performance. Students also demonstrate their ability to make decisions, and to analyze, justify, and professionally communicate the results of those decisions.