

EDUC 2202: Life Span Development: Adolescent and Young Adulthood

Emphasis

3 Credit Hours

Prerequisite: ENGL 1102

A study of human development through the life span addressing social, moral, emotional, physical, cognitive and psychological development, with an emphasis on how these relate to learning and instruction of adolescents and young adults. Course examines impact of learning styles, developmental and cultural differences, and various levels of student abilities, exceptionalities, and health. Current use of technology will be integrated as communication and instructional tools. Teacher candidates will have the opportunity to observe in naturalistic settings.

EDUC 2204: Human Growth, Development and Learning

3 Credit Hours

Prerequisite: ENGL 1102

A study of human development through the life span with emphasis on social, moral, emotional, physical, cognitive and psychological development as these relate to learning and instruction. Includes discussing learning styles, developmental and cultural differences, wide range of abilities and exceptionalities, and health. Current use of technology will be integrated as communication and instructional tools. Students will observe children in naturalistic settings, such as schools and day care centers.

EDUC 3110: Introduction to Urban Education

3 Credit Hours

Prerequisite: Admission to the Teacher Education program.

This course helps teacher candidates to 1) examine the relationship between the urban context and educational policies and practices in urban schools; 2) examine categories of race, ethnicity, class, gender, language, religion, sexuality, and ability as social relations of power that impact urban school experiences; and 3) examine the impact of the urban context on students, teachers, parents, and the community. An intensive 35-hour field component is a requirement of this course.