

Code No: 154AQ

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**B.Tech II Year II Semester Examinations, August/September - 2022****DISCRETE MATHEMATICS****(Common to CSE, IT, ITE, CSE(SE), CSE(CS), CSE(N))****Time: 3 Hours****Max.Marks:75**

Answer any five questions
All questions carry equal marks

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- 1.a) Construct the truth table of the compound proposition $(p \vee \neg q) \rightarrow (p \wedge q)$.
- b) Show that $p \vee (q \wedge r)$ and $(p \vee q) \wedge (p \vee r)$ are logically equivalent. [7+8]

- 2.a) Show that $\neg \forall x (P(x) \rightarrow Q(x))$ and $\exists x (P(x) \wedge \neg Q(x))$ are logically equivalent.
- b) Consider these statements “All lions are fierce”, “Some lions do not drink coffee”, “Some fierce creatures do not drink coffee”
 Let $P(x)$, $Q(x)$, and $R(x)$ be the statements “ x is a lion”, “ x is fierce” and “ x drinks coffee” respectively. Assuming that the domain consists of all creatures express the statement in the argument using quantifiers and $P(x)$, $Q(x)$ and $R(x)$. [8+7]

- 3.a) Define Fibonacci sequence . Find the Fibonacci numbers f_2, f_3, f_4, f_5 , and f_6 .
- b) If $A = \begin{bmatrix} 0 & 0 & 1 \\ 1 & 0 & 0 \\ 1 & 1 & 0 \end{bmatrix}$ then, find $A^{[n]}$ for all positive integers ‘n’. [8+7]

- 4.a) Define Equivalence relation. Show that the “divides” relation is the set of positive integers is not an equivalence relation.
- b) Draw the Hasse diagram representing the partial ordering.
 $\{(a,b) / a \text{ divides } b\}$ on $\{1, 2, 3, 4, 6, 8, 12\}$. [7+8]

- 5.a) Give a big - O estimate for $f(x) = (x+1) \log(x^2 + 1) + 3x^2$.
- b) Show that $7x^2$ is $O(x^3)$. [8+7]

- 6.a) Use mathematical induction to show that $1 + 2 + 2^2 + 2^3 + \dots + 2^n = 2^{n+1} - 1$.
- b) Give a recursive definition of a^n , where ‘a’ is a nonzero real number and ‘n’ is a non negative integer. [8+7]

7. Solve the recurrence relation $a_n = 6a_{n-1} - 9a_{n-2}$ with initial conditions $a_0 = 1$ and $a_1 = 6$? [15]

- 8.a) What are the applications of Trees?
- b) Explain various tree traversal techniques with examples for each. [5+10]