hwexam.sty/cls: An Infrastructure for formatting Assignments and Exams*

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Abstract

The hwexam package and class allows individual course assignment sheets and compound assignment documents using problem files marked up with the problem package.

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1 Introduction

The hwexam package and class supplies an infrastructure that allows to format nice-looking assignment sheets by simply including problems from problem files marked up with the problem package [Koh15c]. It is designed to be compatible with problems.sty, and inherits some of the functionality.

2 The User Interface

2.1 Package and Class Options

The hwexam class takes the mh option that turns on MathHub support.

The hwexam package and class take the options solutions, notes, hints, pts, min, and boxed that are just passed on to the problems package (cf. its documentation for a description of the intended behavior).

showmeta

mh

If the **showmeta** option is set, then the metadata keys are shown (see [Koh15a] for details and customization options).

The hwexam class additionally accepts the options report, book, chapter, part, and showignores, of the omdoc package [Koh15b] on which it is based and passes them on to that. For the extrefs option see [Koh15d].

2.2 Assignments

assignment number This package supplies the assignment environment that groups problems into assignment sheets. It takes an optional KeyVal argument with the keys number (for the assignment number; if none is given, 1 is assumed as the default or — in multi-assignment documents — the ordinal of the assignment environment), title (for the assignment title; this is referenced in the title of the assignment sheet), type (for the assignment type; e.g. "quiz", or "homework"), given (for the date the assignment was given), and due (for the date the assignment is due).

type given due

title

2.3 Typesetting Exams

multiple

Furthermore, the hwexam package takes the option multiple that allows to combine multiple assignment sheets into a compound document (the assignment sheets are treated as section, there is a table of contents, etc.).

test

Finally, there is the option test that modifies the behavior to facilitate formatting tests. Only in test mode, the macros \testspace, \testnewpage, and \testemptypage have an effect: they generate space for the students to solve the given problems. Thus they can be left in the LATEX source.

\testspace \testnewpage \testemptypage \testspace takes an argument that expands to a dimension, and leaves vertical space accordingly. \testnewpage makes a new page in test mode, and \testemptypage generates an empty page with the cautionary message that this page was intentionally left empty.

testheading duration Finally, the \testheading takes an optional keyword argument where the keys duration specifies a string that specifies the duration of the test, min specifies the

min

reqpts equivalent in number of minutes, and reqpts the points that are required for a perfect grade.

\title{320101 General Computer Science (Fall 2010)}
\begin{testheading}[duration=one hour,min=60,reqpts=27]
 Good luck to all students!
\end{testheading}

formats to

Name:

Matriculation Number:

320101 General Computer Science (Fall 2010)

January 14, 2016

You have one hour(sharp) for the test;

Write the solutions to the sheet.

The estimated time for solving this exam is 58 minutes, leaving you 2 minutes for revising your exam.

You can reach 30 points if you solve all problems. You will only need 27 points for a perfect score, i.e. 3 points are bonus points.

Different problems test different skills and knowledge, so do not get stuck on one problem.

prob.	1.1	2.1	2.2	2.3	3.1	3.2	3.3	Sum	grade
total	4	4	6	6	4	4	2	30	
reached									

good luck

Example 1: A generated test heading.

2.4 Including Assignments

\includeassignment

The \includeassignment macro can be used to include an assignment from another file. It takes an optional KeyVal argument and a second argument which is a path to the file containing the problem (the macro assumes that there is only one assignment environment in the included file). The keys number, title, type, given, and due are just as for the assignment environment and (if given) overwrite the ones specified in the assignment environment in the included file.

number title type given due

3 Limitations

In this section we document known limitations. If you want to help alleviate them, please feel free to contact the package author. Some of them are currently discussed in the STEX GitHub repository [sTeX].

1. none reported yet.

4 Implementation: The hwexam Class

The functionality is spread over the hwexam class and package. The class provides the document environment and pre-loads some convenience packages, whereas the package provides the concrete functionality.

4.1 Class Options

To initialize the hwexam class, we declare and process the necessary options by passing them to the respective packages and classes they come from.

```
1 \langle *cls \rangle
2 \DeclareOption*{
    \PassOptionsToClass{\CurrentOption}{omdoc}
    \PassOptionsToPackage{\CurrentOption}{stex}
    \PassOptionsToPackage{\CurrentOption}{hwexam}
6
    \PassOptionsToPackage{\CurrentOption}{tikzinput}
7 }
8 \ProcessOptions
9 (/cls)
   We load omdoc.cls, and the desired packages. For the LATEXML bindings,
we make sure the right packages are loaded.
10 \langle *cls \rangle
11 \LoadClass{omdoc}
12 \RequirePackage{stex}
13 \RequirePackage{hwexam}
14 \RequirePackage{tikzinput}
15 \RequirePackage{graphicx}
16 \RequirePackage{a4wide}
17 \RequirePackage{amssymb}
18 \RequirePackage{amstext}
19 \RequirePackage{amsmath}
20 (/cls)
Finally, we register another keyword for the document environment. We give a
default assignment type to prevent errors
21 (*cls)
22 \newcommand\assig@default@type{\hwexam@assignment@kw}
23 \addmetakey[\assig@default@type]{document}{hwexamtype}
```

5 Implementation: The hwexam Package

24 \def\document@hwexamtype{\assig@default@type}

5.1 Package Options

25 (/cls)

The first step is to declare (a few) package options that handle whether certain information is printed or not. Some come with their own conditionals that are set

```
26 \*package\
27 \newif\if@hwexam@mh@\@hwexam@mh@false
28 \DeclareOption{mh}{\@hwexam@mh@true}
29 \newif\iftest\testfalse
30 \DeclareOption{test}{\testtrue}
31 \newif\ifmultiple\multiplefalse
32 \DeclareOption{multiple}{\multipletrue}
33 \DeclareOption*{\PassOptionsToPackage{\CurrentOption}{problem}}
34 \ProcessOptions
35 \(\frac{\package}{}\)

Then we make sure that the necessary packages are loaded (in the right versions).
36 \(\frac{\package}{}\)
37 \RequirePackage{\keyval}[1997/11/10]
38 \if@hwexam@mh@\RequirePackage{hwexam-mh}\fi
```

by the options, the rest is just passed on to the problems package.

\hwexam@*@kw

For multilinguality, we define internal macros for keywords that can be specialized in *.1df files.

```
41 \*package\
42 \AfterBabelLanguage{ngerman}{\input{hwexam-ngerman.ldf}}
43 \newcommand\hwexam@assignment@kw{Assignment}
44 \newcommand\hwexam@given@kw{Given}
45 \newcommand\hwexam@due@kw{Due}
```

 $46 \langle /package \rangle$

40 (/package)

5.2 Assignments

39 \RequirePackage{problem}

Then we set up a counter for problems and make the problem counter inherited from problem.sty depend on it. Furthermore, we specialize the \prob@label macro to take the assignment counter into account.

```
47 (*package)
48 \newcounter{assignment}
49 \numberproblemsin{assignment}
50 \renewcommand\prob@label[1]{\arabic{assignment}.#1}
```

We will prepare the keyval support for the assignment environment.

```
51 \srefaddidkey{assig}

52 \addmetakey{assig}{number}

53 \addmetakey*{assig}{title}

54 \addmetakey{assig}{type}

55 \addmetakey{assig}{given}

56 \addmetakey{assig}{due}

57 \addmetakey[false]{assig}{loadmodules}[true]
```

The next three macros are intermediate functions that handle the case gracefully, where the respective token registers are undefined. The \given@due macro prints information about the given and due status of the assignment. Its arguments specify the brackets.

```
58 \ensuremath{\mbox{\sc Newcommand\given@due}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc Newcommand\given@due}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc Newcommand\given@due}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc Newcommand\given@due}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc Newcommand\given@due}} \ensuremath{\mbox{\sc S}} \ensuremath{\mbox{\sc 
  59 \ifx \inclassig@given\@empty
  60 \ifx \assig@given\@empty
  61 \ifx \inclassig@due\@empty
  62 \ifx \assig@due\@empty% all empty do nothing
  63 \else #1%
  64 \fi
  65 \else #1%
  66 \fi
  67 \else #1%
  68 \fi
  69 \else #1%
  70\fi
  71 \ifx\inclassig@given\@empty
  72 \ifx\assig@given\@empty% do nothing
  73 \else \hwexam@given@kw\xspace \assig@given%
  74 \fi
  75 \else \hwexam@given@kw\xspace \inclassig@given%
  76 \fi
  77 \ifx \inclassig@due\@empty
  78 \ifx \assig@due\@empty% do nothing
  79 \else
  80 \ifx \inclassig@given\@empty
  81 \ifx \assig@given\@empty% do nothing
  82 \text{ \else ,"%}
  83 \fi
  84 \else , ~%
  85 \fi
  86 \fi
  87 \ensuremath{\setminus} else
  88 \ifx \inclassig@given\@empty
  89 \ifx \assig@given\@empty% do nothing
  90 \setminus else ,~%
  91 \fi
  92 \text{ \else ,~\%}
  93 \fi
  94\fi
  95 \ifx \inclassig@due\@empty
  96 \ifx \assig@due\@empty% do nothing
  97 \else \hwexam@due@kw\xspace \assig@due%
  98 \fi
  99 \else \hwexam@due@kw\xspace \inclassig@due%
101 \ifx \inclassig@given\@empty
102 \ifx \assig@given\@empty
103 \ifx \inclassig@due\@empty
104 \ifx \assig@due\@empty% all empty do nothing
```

```
105 \else #2%
106 \fi
107 \else #2%
108 \fi
109 \else #2%
110 \fi
111 \else #2%
112 \fi
113 }
```

\assignment@title

This macro prints the title of an assignment, the local title is overwritten, if there is one from the \includeassignment. \assignment@title takes three arguments the first is the fallback when no title is given at all, the second and third go around the title, if one is given.

```
114 \newcommand\assignment@title[3]
```

- 115 {\ifx\inclassig@title\@empty% if there is no outside title
- $116 \ \texttt{`ifx\assig@title\@empty{#1}\else{\#2\assig@title{\#3}}\finction{}$
- 117 \else{#2}\inclassig@title{#3}\fi}% else show the outside title

\assignment@number Like \assignment@title only for the number, and no around part.

- 118 \newcommand\assignment@number%
- 119 {\ifx\inclassig@number\@empty% if there is no outside number
- 120 \ifx\assig@number\@empty\else\assig@number\fi
- 121 \else\inclassig@number\fi}% else show the outside number

With them, we can define the central assignment environment. This has two forms (separated by \ifmultiple) in one we make a title block for an assignment sheet, and in the other we make a section heading and add it to the table of contents. We first define an assignment counter

assignment For the assignment environment we delegate the work to the Cassignment environment that depends on whether multiple option is given.

```
122 \newenvironment{assignment}[1][]{\metasetkeys{assig}{#1}\sref@target%
```

- 123 \edef\@@num{\assignment@number}%
- 124 \ifx\@Qnum\@empty\stepcounter{assignment}\else\setcounter{assignment}\fi%
- 125 \setcounter{problem}{0}%
- 126 \def\current@section@level{\document@hwexamtype}%
- 127 \sref@label@id{\document@hwexamtype \thesection}%
- 128 \begin{@assignment}}
- 129 {\end{@assignment}}

In the multi-assignment case we just use the omdoc environment for suitable sectioning.

- 130 \def\@@asstitle{\protect\document@hwexamtype~\arabic{assignment}%
- 131 \assignment@title{}{\;(){)\;} -- \given@due{}{}}
- 132 \ifmultiple
- 133 \newenvironment{@assignment}%
- 134 {\ifx\assig@loadmodules\@true
- 135 \begin{omgroup}[loadmodules]{\@@asstitle}

```
136 \else
137 \begin{omgroup}{\@@asstitle}
138 \fi}
139 {\end{omgroup}}
for the single-page case we make a title block from the same components.
140 \else
141 \newenvironment{@assignment}
142 {\begin{center}\bf
143 \Large\@title\strut\\
144 \document@hwexamtype~\arabic{assignment}\assignment@title{\;}{:\;}{\\}%
145 \large\given@due{--\;}{\;--}
146 \end{center}}
147 {}
148 \fi% multiple
149 \(/\package\)
```

5.3 Including Assignments

\in*assignment

This macro is essentially a glorified \include statement, it just sets some internal macros first that overwrite the local points Importantly, it resets the inclassig keys after the input.

5.4 Typesetting Exams

```
\quizheading
```

```
163 \*package\
164 \addmetakey{quizheading}{tas}
165 \newcommand\quizheading[1]{\def\@tas{#1}%
166 \large\noindent NAME: \hspace{8cm} MAILBOX:\\[2ex]%
167 \ifx\@tas\@empty\else%
168 \noindent TA: \@for\@I:=\@tas\do{{\Large$\Box$}\@I\hspace*{1em}}\\[2ex]\fi}
\testheading

169 \addmetakey{testheading}{min}
170 \addmetakey{testheading}{duration}
```

```
171 \addmetakey{testheading}{reqpts}
               172 \newenvironment{testheading}[1][]{\metasetkeys{testheading}{#1}}
               173 {\bf Number:\hspace*\{2cm\}\setminus [1ex]}
               174 \begin{center}\Large\textbf{\@title}\\[1ex]\large\@date\\[3ex]\end{center}
               175 {\textbf{You have
               176 \ifx\test@heading@duration\@empty\testheading@min minutes\else\testheading@duration\fi
               177 (sharp) for the test}};\\ Write the solutions to the sheet.}\par\noindent
               179 \newcount\check@time\check@time=\testheading@min
               180 \advance\check@time by -\theassignment@totalmin
               181 The estimated time for solving this exam is {\theassignment@totalmin} minutes,
               182 leaving you {\the\check@time} minutes for revising your exam.
               184 \newcount\bonus@pts\bonus@pts=\theassignment@totalpts
               185 \advance\bonus@pts by -\testheading@reqpts
               186 You can reach {\theassignment@totalpts} points if you solve all problems. You will only need
               187 {\testheading@reqpts} points for a perfect score, i.e.\ {\the\bonus@pts} points are
               188 bonus points. \vfill
               189 \begin{center}
                   {\Large\em
               191 % You have ample time, so take it slow and avoid rushing to mistakes!\\[2ex]
               192 Different problems test different skills and knowledge, so do not get stuck on
               one problem.}\vfill\par\correction@table \\[3ex]
               194 \end{center}}
               195 {\newpage}
               196 (/package)
   \testspace
               197 (*package)
               198 \newcommand\testspace[1]{\iftest\vspace*{#1}\fi}
               199 (/package)
  \testnewpage
               200 (*package)
               201 \newcommand\testnewpage{\iftest\newpage\fi}
               202 (/package)
\testemptypage
               203 (*package)
               204 \newcommand\testemptypage[1][]{\iftest\begin{center}This page was intentionally left
                      blank for extra space\end{center}\vfill\eject\else\fi}
               206 (/package)
     \Oproblem This macro acts on a problem's record in the *.aux file. Here we redefine it to
                generate the correction table.
               207 (*package)
               208 \renewcommand\@problem[3]{\stepcounter{assignment@probs}
               209 \def\@Qpts{#2}\ifx\@Qpts\Qempty\else\addtocounter{assignment@totalpts}{#2}\fi
               210 \def\@@min{#3}\ifx\@@min\@empty\else\addtocounter{assignment@totalmin}{#3}\fi
```

```
211 \xdef\correction@probs{\correction@probs & #1}%
                  212 \xdef\correction@pts{\correction@pts & #2}
                  213 \xdef\correction@reached{\correction@reached &}}
                  214 (/package)
\correction@table This macro generates the correction table
                  215 (*package)
                  216 \newcounter{assignment@probs}
                  217 \newcounter{assignment@totalpts}
                  218 \newcounter{assignment@totalmin}
                  219 \newcommand\correction@probs{prob.}%
                  220 \newcommand\correction@pts{total}%
                  221 \newcommand\correction@reached{reached}%
                  222 \stepcounter{assignment@probs}
                  223 \newcommand\correction@table{\begin{tabular}{|1|*{\theassignment@probs}{c|}|1|}\hline%
                  224 &\multicolumn{\theassignment@probs}\{c \mid \}%|
                  225 {\footnotesize To be used for grading, do not write here} &\\hline
                  226 \correction@probs & Sum & grade\\\hline
                  227 \correction@pts &\theassignment@totalpts & \\\hline
                  228 \correction@reached & & \\[.7cm]\hline
                  229 \end{tabular}}
                  230 (/package)
```

5.5 Leftovers

at some point, we may want to reactivate the logos font, then we use

```
here we define the logos that characterize the assignment \font\bierfont=../assignments/bierglas \font\denkerfont=../assignments/denker \font\uhrfont=../assignments/uhr \font\warnschildfont=../assignments/achtung \newcommand\bierglas{{\bierfont\char65}} \newcommand\denker{{\denkerfont\char65}} \newcommand\uhrf{\uhrfont\char65}} \newcommand\warnschild{{\warnschildfont\char 65}} \newcommand\warnschild{{\warnschildfont\char 65}} \newcommand\hardA{\warnschild} \newcommand\hardA{\warnschild} \newcommand\hinkA{\denker} \newcommand\discussA{\bierglas}}
```

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Numbers written in italic refer to the page where the corresponding entry is described; numbers underlined refer to the code line of the definition; numbers in roman refer to the code lines where the entry is used.

LATEXML,

5

References

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