

# TRANSITIONING FROM THE RUSSIAN REVOLUTION & STALIN TO THE RISE OF THE DICTATORS

1. Review timeline worksheet of Stalin's dictatorship. Fill out with a partner first from memory and then review together as a class.
2. Read Stalin's "How to be a Good Dictator". Answer the following questions with your seat partner:
  - a. How does Stalin think a good dictator should keep control of his people?
  - b. What did this mean for the Russians who lived under Stalin's rule?  
List as many examples as you can.
3. Class discussion of the real life examples on how Stalin "plucked the feathers" of the Russians – ideas are listed on the board.
4. When the class stumbles upon the idea of information control or propaganda in some form, transition into the question of what is propaganda? Students should have 3-4 minutes to come up with ideas together. If they are still stuck, they can work as a group and choose a spokesperson.
5. Class brainstorm of methods of and reasons to use propaganda.