

MEETING OF THE MINDS GROUP ASSESSMENT

INSTRUCTIONS: USING THE CLASS BEHAVIOR NORMS, *DISCUSS & DECIDE AS A GROUP* WHAT TO INCLUDE IN THE CHART BELOW.

+ POSITIVES +	- IMPROVEMENTS -
Norm We Followed: Specific Example:	Norm Our Group Should Work On: Explanation of Why:
Norm We Followed: Specific Example:	Norm Our Group Should Work On: Explanation of Why:
Norm We Followed: Specific Example:	Group Member Name: _____ Norm They Should Focus On: Explanation of Why:
Group Member Name: _____ Jobs They Did Well: Norm They Followed Well: Specific Example:	Group Member Name: _____ Norm They Should Focus On: Explanation of Why:
Group Member Name: _____ Jobs They Did Well: Norm They Followed Well: Specific Example:	Group Member Name: _____ Norm They Should Focus On: Explanation of Why:
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Group Member Name: _____ Jobs They Did Well: Norm They Followed Well: Specific Example:	Group Member Name: _____ Norm They Should Focus On: Explanation of Why:

WHAT GRADE DOES YOUR GROUP THINK IT DESERVES (OUT OF 100 PROJECT POINTS)?