

Date: _____

Jessica Bylo Chacon

Room _____

Dear _____,

Thank you for coming. The schedule is listed below. Students can only go to the bathroom one at a time and no one is allowed to do a non-history or non-economics assignment in class. They cannot pack up to leave until one minute before the bell rings and they need to stay in their seat until the bell actually does ring. If you are not Mr. Austin please leave your name and sub id# at the top of this page. _____ is the teacher next door, and she can loan you a key if needed and help you with any questions you might have.

Read - 3rd Period - They need to read silently during the silent read period at the start of class (approximately 20 minutes). Following that will be the bulletin read over the loud speaker. They can read a novel or a magazine off of my shelf, but no want ads or fashion magazines or anything similar.

Teaching Assistants (t.a.) –

1st Period –

6th Period –

Friday - starts at 7:35 & ends at 2:35

1st Period – World History – 10th grade

helpful students:

2nd Period – Prep

Break

3rd Period – Economics – 12th grade - Read

helpful students:

4th Period – Economics – 12th grade

helpful students:

Lunch

5th Period – World History – 10th grade

helpful students

6th Period – Economics – 12th grade

helpful students

World History - should be an easy class today. They need to bring their textbooks and work on the work assigned on the board, due Wednesday. They need to be working on this and only this all period. These are generally the hardest working and most focused students all day – they only need gentle reminders if they get off task. There is one student in each class that likes to try to do nothing – please do not allow this at all, just ask them to keep working, especially if they are distracting others.

Economics - Some students in the third period class try to do as little as possible and have a lot of tardies, so please keep an eye on this class especially. 4th and 6th periods are fairly low key and pretty easy to keep on task.

The lesson is a continuation of the one from the day before. They will need to use the yellow packets of readings and do the assignments written on the board, continuing on the same paper as yesterday. Please collect both the yellow packets and work at the end of the period. If anyone happens to finish early, they can work on their economics homework (studying for the supply & demand test) or read quietly.

Please make sure that they keep the book case nice, trash off of the floor and desks are put back the way they belong at the end of the day. Thank you again for your help. Please leave me the names of anyone who gives you trouble.

Sincerely,

Jessica Bylo Chacon