Computer Programming
Spring 2020

CSI2100-01 Lab 4

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Overview

Questions

- Programming Problems
- Deliverables, due-date and submission

- Notes:
 - 1) Please consider using the OnlinePythonTutor when debugging your code.
 - 2) Because of our coronavirus precautions, you are provided with an excerpt of the relevant sections of the textbook together with this lab assignment.

Questions

You are kindly asked to submit the answers to the questions on the following page in a file named **README.txt.** See the Lab 3 assignment on how to create this file with PyCharm.

- Question 1: Exercise 17 from p. 75 of the textbook
 - Example 1: $2+3*4 \rightarrow (2+(3*4))$
 - Example 2: see Lecture 2 (``Data and Expressions"), page 76.
- Question 2: Exercise 19 from p. 76 of the textbook
 - You may re-write the expressions by attaching indices to the operators. You can then refer to the indexed operators in your answer.
 - Example:

```
var1 * var2 * var3 - var4 \rightarrow var1 *(1) var2 *(2) var3 -(3) var4 \rightarrow ``Operator associativity is used to resolve ambiguity between operators *(1) and ...".
```

- The above method is only a suggestion. You may use any method that disambiguates between operators. For example, you can write ``...the 1st multiplication operator ...".
- Question 3: Textbook p. 118, Exercise 5.
- Question 4: Textbook p. 118, Exercise 7.
- Question 5: Exercise 6 from p. 74 of the textbook.
- Question 6: Exercise 7 from p. 74 of the textbook. (The period '.' after today is part of the string to print.)
- Question 7: Exercise 12 from p. 75 of the textbook.

Programming Problems

You do not have to concern faulty user input for any programming problem except Problem 5!

Problem 1: In a country, residents are subject to the following income tax:

Income	Amount of tax	
Not over \$750	1% of income	
\$751 - \$2,250	\$7.50	plus 2% of amount over \$750
\$2,251 - \$3,750	\$37.50	plus 3% of amount over \$2,250
\$3,751 - \$5,250	\$82.50	plus 4% of amount over \$3,750
\$5,251 - \$7,000	\$142.50	plus 5% of amount over \$5,250
Over \$7,000	\$230.00	plus 6% of amount over \$7,000

Write a program that asks the user to enter the amount of taxable income (as an **integer**), then displays the tax due. Please use 2 digits precision after the fractional point for your output. (You may assume that the user enters positive numbers only.)

Example: Enter the taxable income in USD: <u>7100</u>

Tax due: 236.00 USD

Hint: please refer to Slide 22 of Lecture 3 (If-Elif-Else example) on how to structure your code for this problem.

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Problem 2: Textbook page 120, Exercise P4. You can assume that the user enters only **positive** integers, or 0, which terminates the program.

Example:

Your number: 5

Your number: <u>15</u>

Your number: 105

Your number: 0

Sum: 20

Hints:

- 1. The user may repeatedly enter numbers, so you must use a loop to solve this problem.
- Boolean flags are convenient to control loop execution. Please refer to the code on Slide 57 (Lecture 3) for an example.
- 3. You **may** consider the following (incomplete) skeleton code as a starting point:

```
Stop = False
Sum = 0
while Stop == False:
    # Read number, update Sum if number in range
    # Update Stop-flag if number is 0
# Output sum
```

Problem 3: Write a program that calculates the number of digits an integer contains (assume that the user will enter positive integers only):

Example 1: Enter a number: 12345

The number 12345 contains 5 digits

Note: please use singular instead of plural ("digit" instead of "digits") if the number contains only one digit (only in this case ©).

Example 2: Enter a number: <u>5</u>

The number 5 contains 1 digit

Hint: you are required to use a loop with a series of // division operations with this example.

Problem 4: Textbook page 120, Exercise P6. Please use a field-width of 3 characters per number (and no extra blank between numbers, which means that 99 is immediately followed by 100, like this: '99100'). Please print all numbers right-justified.

Problem 5: Textbook page 121, Problem M1. Assume that the user always enters an integer literal for the temperature. The program should re-prompt the user for any invalid temperatures until the user enters a valid temperature.

Example:

```
This program will convert temperatures (Fahrenheit/Celsius)
Enter (F) to convert Fahrenheit to Celsius
Enter (C) to convert Celsius to Fahrenheit
Enter selection: C
Enter temperature to convert: -280
Enter temperature to convert: -300
Enter temperature to convert: -400
Enter temperature to convert: 22
22 degrees Celsius equals 71.6 degrees Fahrenheit
```

Note: the source-code for the program from Figure 3-19 is provided on YSCEC.

Marking Criteria and Plagiarism

Marking Criteria

- Score is only given to programs that compile and produce the correct output with Python version 3.
- Points are deducted for programs that are named wrongly. See the list of deliverables for the required file names.
- Points are deducted for programs that produce warnings.
- Points deductions on programming style: please provide comments in your code.
- Please pay particular attention to the requested output format of your programs.
 Deviating from the requested output format results in points deductions.

Plagiarism (Cheating)

- This is an individual assignment. All submissions are checked for plagiarism.
- Once detected, measures will be taken for all students involved in the plagiarism incident (including the ``source" of the plagiarized code).

Deliverables

Please prepare the files for the programming problems and questions.
 The names of the files, their YSCEC due-dates and the archive filename is given in the below table.

Problem	File name	Due	Archive name
1	lab4_p1.py	Wednesday	lob 4 sotudont ids win
2	lab4_p2.py		
3	lab4_p3.py		
4	lab4_p4.py	lab4_ <student id="">.zip</student>	
5	lab4_p5.py	- •	
Questions	README.txt		