

- kaansacma@gmail.com
- Brussels
- □ Open to remote work
- Brussels
- +32 483 68 30 31

#### Social networks

in www.linkedin.com/in/kaan-saçma

www.github.com/KaanSacma

# Languages

#### French

Level C2

#### **English**

Level B2

### **Computer Language**

c/c++/c#

HTML / CSS / JavaScript

**Python** 

# **Skills**

**Teamwork** 

**Autonomy** 

**Fast learner** 

#### Interests

Gaming

**Animation** 

Manga

# Kaan SAÇMA

# Computer software engineer

I am currently in the final stages of my studies in computer engineering at Epitech Brussels. As a technology enthusiast, I am passionate about exploring the vast world of programming and developing innovative solutions. I am actively seeking employment or potentially an internship.

#### **Education**

#### Bachelor's degree in Computer Software Engineering

Since October 2021 Epitech Brussels, Belgium

- Programming Initialization
- Group Work
- Autonomy

#### CESS

From September 2018 to June 2021 Institut Diderot Brussels, Belgium

- Initialization to Microsoft Office tools
- Algorithmics

# **Work experience**

#### Full Stack internship

From February 2024 to July 2024 Capra Solutions Brussels

- Creation of a mobile application with Ionic + Vue.js.
- · Creation of API routes with Node.js.
- Design and implementation of database models with MongoDB.

#### **KYC Student**

August 2023 Puilaetco Bank Brussels

- · Customer data research
- Sorting data
- Updating the database

#### Front-End Internship

From August 2022 to November 2022 Evo Group Brussels

- Creation of a customizable questionnaire website using Vue3
- Adding animation with GSAP3
- Applying design with CSS/SCSS

## **Computer Projects**

#### Minishell

https://github.com/KaanSacma/Minishell1-2021-2022

Command Line Interpreter in C, this project allowed me to deeply understand how a Unix shell operates.

#### **Channel Video Downloader**

https://github.com/KaanSacma/channel-video-downloader Video Download Program in Python, this project allowed me to manipulate multimedia data.