

**DEPARTMENT OF COMPUTER & INFORMATION SYSTEMS ENGINEERING
BACHELORS IN COMPUTER SYSTEMS ENGINEERING**

RUBRIC (Rubric Code: RUB-CS01)

Course Code: _____

Week #: _____

Lab #: _____

Assigned task: _____

CRITERIA AND SCALES			
Criterion 1: To what extent has the student organized the circuit components / hardware resources?			
0	1-2	3-4	
The circuit components / hardware resources have been laid in a haphazard manner	The circuit components / hardware resources have been partially organized	The circuit components/ hardware resources have been well organized	
Criterion 2: Is the student at ease with handling of the equipment?			
0	1-2	3-4	
The student is not confident with the handling of equipment	The student is confident to some extent with the handling of equipment	The student is confident with the use of equipment	
Criterion 3: How well has the student interconnected the circuit components / hardware resources?			
0	1-2	3-4	
Student has no idea how to connect the circuit components / hardware resources	Circuit components / hardware resources are not connected properly	Circuit components / hardware resources are properly connected	
Criterion 4: Has the student been able to achieve the desired outputs?			
0	1-2	3-4	
The task is incomplete, no outputs have been achieved	Task has partially been completed on time, the outputs are erroneous	Task has been completed on time, desired outputs have been achieved	
Criterion 5: How would you grade the interaction of the student with lab resources (lab personnel, participant students, equipment)?			
0	1-2	3-4	
The student took no notice of the lab resources	The student was aware of lab resources for a short period of time but was mostly unconcerned	The student effectively interacted with the lab resources	
Criterion 6: What is the student’s level of confidence with the Simulation Tool Interface, if used?			
0	1-2	3-4	5
The student is unfamiliar with the tool	The student is familiar with the visible features of the tool	The student is familiar with the unexposed features of the tool	The student is proficient with the tool