

# ANALYSIS OF SIMULATION DATA: INPUT MODELING

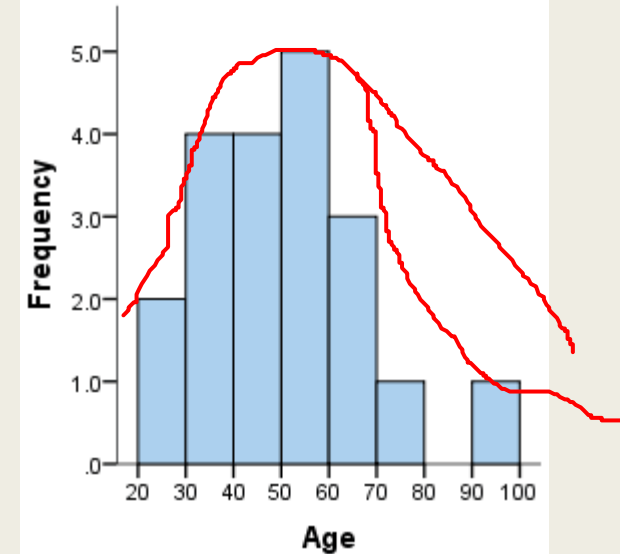
Lecture # 28



## 2. Identifying the distribution with Data

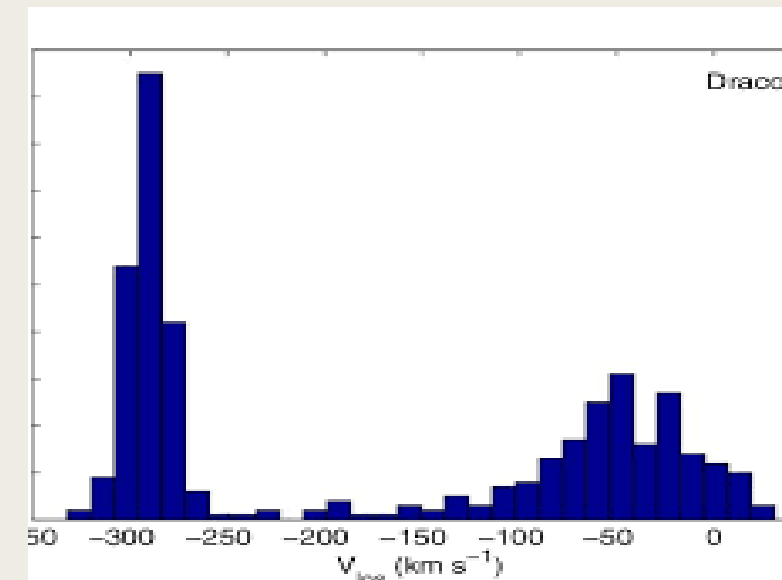
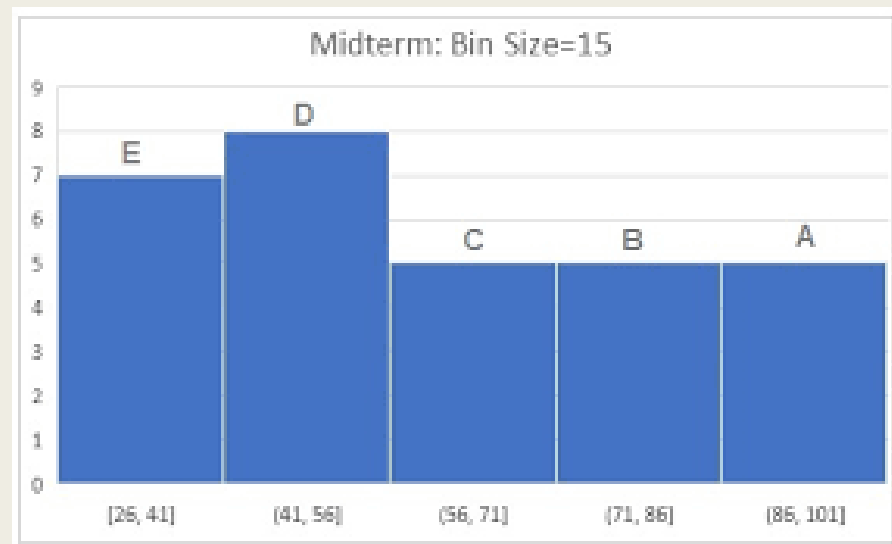
### 1. Histogram:

- A frequency distribution or histogram is useful in identifying the shape of a distribution.
- A histogram is constructed as follows:
  1. *Divide the range of the data into intervals.*
  2. *Label the horizontal axis to conform to the intervals selected.*
  3. *Find the frequency of occurrences within each interval.*
  4. *Label the vertical axis so that the total occurrences can be plotted for each interval.*
  5. *Plot the frequencies on the vertical axis.*



# 1. Histogram:

- The number of class intervals depends on the number of observations and on the amount of scatter or dispersion in the data.
  - *If the intervals are too wide, the histogram will be coarse, or blocky, and its shape and other details will not show well.*
  - *If the intervals are too narrow, the histogram will be ragged and will not smooth the data.*

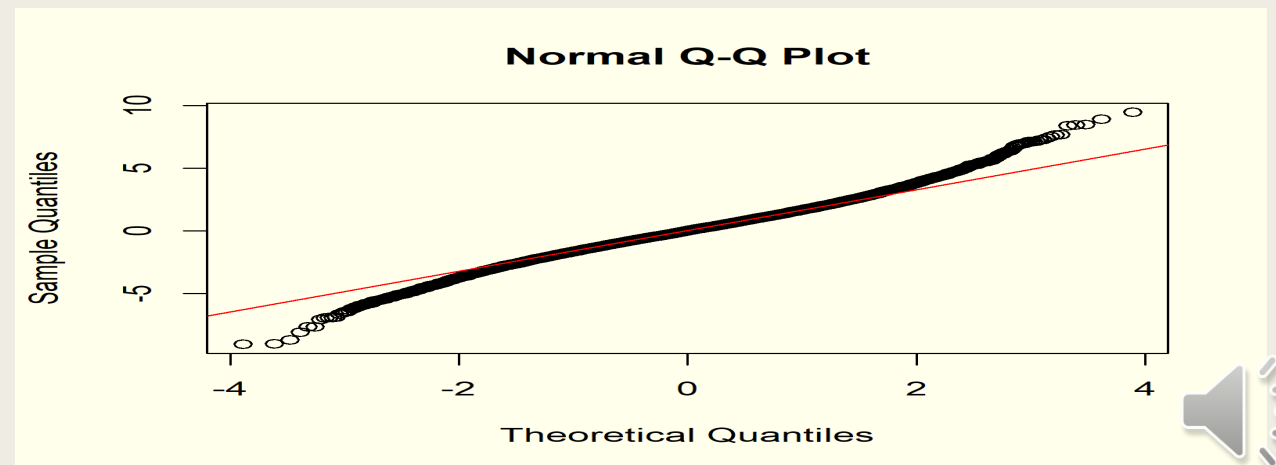


## 2. Summary Statistics:

- *Selecting distributions is to use the physical basis of the distributions as a guide.*

## 3. Quantile-Quantile plot (q-q plot):

- *In statistics, a Q–Q plot is a probability plot, which is a graphical method for comparing two probability distributions by plotting their quantiles against each other.*
- *If both sets of quantiles came from the same distribution, we should see the points forming a line that's roughly straight*
- *a useful tool for evaluating distribution fit, one that does not suffer from those problems.*



# 3. Parametric Estimation

- After a family of distributions has been selected, the next step is to estimate the parameters of the distribution.
- **Preliminary Statistics: Sample Mean and Sample Variance**
  - *When discrete or continuous raw data are available*

$$\bar{X} = \frac{\sum_{i=1}^n X_i}{n} \qquad S^2 = \frac{\sum_{i=1}^n X_i^2 - n\bar{X}^2}{n-1}$$



- **Preliminary Statistics: Sample Mean and Sample Variance**

- *When data are discrete and grouped in frequency distribution*

$$\bar{X} = \frac{\sum_{j=1}^k f_j X_j}{n} \quad S^2 = \frac{\sum_{j=1}^k f_j X_j^2 - n\bar{X}^2}{n-1}$$

- Where k is distinct values of X and  $f_j$  is observed frequency of values  $X_j$  of X.

- *When the data are discrete or continuous and have been placed in class intervals.*

$$\bar{X} = \frac{\sum_{j=1}^c f_j m_j}{n} \quad S^2 = \frac{\sum_{j=1}^c f_j m_j^2 - n\bar{X}^2}{n-1}$$

- Where  $f_j$  is the observed frequency in the  $j^{\text{th}}$  class interval,  $m_j$  is the midpoint of  $j^{\text{th}}$  interval and c is number of class intervals.



- **Suggested Estimators**

- Numerical estimates of the distribution parameters are needed to reduce the family of distributions to a specific distribution.

<i>Distribution</i>	<i>Parameter(s)</i>	<i>Suggested Estimator(s)</i>
Poisson	$\alpha$	$\hat{\alpha} = \bar{X}$
Exponential	$\lambda$	$\hat{\lambda} = \frac{1}{\bar{X}}$
Gamma	$\beta, \theta$	$\hat{\beta}$ (see Table A.9) $\hat{\theta} = \frac{1}{\bar{X}}$
Normal	$\mu, \sigma^2$	$\hat{\mu} = \bar{X}$ $\hat{\sigma}^2 = S^2$ (unbiased)
Lognormal	$\mu, \sigma^2$	$\hat{\mu} = \bar{X}$ (after taking $\ln$ of the data) $\hat{\sigma}^2 = S^2$ (after taking $\ln$ of the data)



## 4. Goodness-of-Fit Tests

- Goodness-of-fit tests provide helpful guidance for evaluating the suitability of a potential input model
- It is especially important to understand the effect of sample size.
- If very little data are available, then a goodness-of-fit test is unlikely to reject any candidate distribution; but if a lot of data are available, then a goodness-of-fit test will likely reject all candidate distributions.
- Therefore, failing to reject a candidate distribution should be taken as one piece of evidence in favor of that choice, and rejecting an input model as only one piece of evidence against the choice.

