

© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





English A: literature – Higher level – Paper 1

Anglais A : littérature – Niveau supérieur – Épreuve 1

Inglés A: Literatura - Nivel Superior - Prueba 1

Monday 10 May 2021 (afternoon) Lundi 10 mai 2021 (après-midi) Lunes 10 de mayo de 2021 (tarde)

2 h 15 m

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Write a guided analysis of text 1.
- Write a guided analysis of text 2.
- Use the guiding question or propose an alternative technical or formal aspect of the text to focus your analysis.
- The maximum mark for this examination paper is [40 marks].

Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Rédigez une analyse dirigée du texte 1.
- Rédigez une analyse dirigée du texte 2.
- Utilisez la question d'orientation ou proposez une autre manière d'aborder le texte en choisissant un aspect technique ou formel sur lequel concentrer votre analyse.
- Le nombre maximum de points pour cette épreuve d'examen est de [40 points].

Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Escriba un análisis guiado del texto 1.
- Escriba un análisis guiado del texto 2.
- Utilice la pregunta de orientación o proponga otro aspecto técnico o formal del texto en el que centrar su análisis.
- La puntuación máxima para esta prueba de examen es [40 puntos].



-2- 2221-0046

Write a guided analysis of the following text.

1.

20

25

This is an extract from *Prospero's Cell*, a non-fiction work by Lawrence Durrell.

DIVISIONS UPON GREEK GROUND

29.4.37

It is April and we have taken an old fisherman's house in the extreme north of the island – Kalamai¹. Ten sea-miles from the town, and some thirty kilometres by road, it offers all the charms of seclusion. A white house set like a dice on a rock already venerable with the scars of wind and water. The hill runs clear up into the sky behind it, so that the cypresses and olives overhang this room in which I sit and write. We are upon a bare promontory² with its beautiful clean surface of metamorphic stone covered in olive and ilex³. [...] This is become our unregretted home. A world. Corcyra⁴.

5.5.37

10 The books have arrived by water. Confusion, adjectives, smoke, and the deafening pumping of the wheezy Diesel engine. Then the caique⁵ staggered off in the direction of St. Stephano and the Forty Saints where the crew will gorge themselves on melons and fall asleep in their coarse woollen vests, one on top of the other, like a litter of cats, under the ikon of St. Spiridion of Holy Memory. We are depending upon this daily caique for our provisions.

15 6.5.37

Climb to Vigla⁶ in the time of cherries and look down. You will see that the island lies against the mainland roughly in the form of a sickle. On the landward side you have a great bay, noble and serene, and almost completely landlocked. Northward the tip of the sickle almost touches Albania and here the troubled blue of the Ionian is sucked harshly between the ribs of limestone and spits of sand. Kalamai fronts the Albanian foothills, and into it the water races as into a swimming-pool: a milky ferocious green when the north wind curdles it.

7.5.37

The cape opposite is bald; a wilderness of rock-thistle and melancholy asphodel⁷ – the drear sea-quill. It was on a ringing spring day that we discovered the house. The sky lay in a heroic blue arc as we came down the stone ladder. I remember N. saying distinctly to Theodore: 'But the quietness alone makes it another country.' We looked through the hanging screen of olive-branches on to the white sea wall with fishing-tackle drying on it. A neglected balcony. The floors were cold. Fowls clucked softly in the gloom where the great olive-press lay, waiting its season. A cypress stood motionless – as if at the gates of the underworld. We shivered and sat on the white rock to eat, looking down at our own faces in the motionless sea. You will think it strange to have come all the way from England to this fine Grecian promontory where our only company can be rock, air, sky – and all the elementals. In letters home N. says we have been cultivating

-3- 2221-0046

the tragic sense. There is no explanation. It is enough to record that everything is exactly as the fortune-teller said it would be. White house, white rock, friends and a narrow style of loving: and perhaps a book which will grow out of these scraps, as from the rubbish of these old Venetian tombs the cypress cracks the slabs at last and rises up fresh and green.

Reproduced with permission of Curtis Brown Group Ltd, London on behalf of the Beneficiaries of The Estate of Lawrence Durrell. Copyright © Lawrence Durrell 1945.

35

¹ Kalamai: village on Corfu, Greece

² promontory: a rocky ridge

³ ilex: holly

⁴ Corcyra: an alternative name for Corfu

caique: a fishing boat

⁶ Vigla: village on Corfu, Greece

⁷ asphodel: a plant common in Greece

[–] How does the author use descriptive language to create atmosphere?

Write a guided analysis of the following text.

2.

Eleanor Farjeon wrote this poem in memory of a close friend (E.T. – Edward Thomas) who died in battle.

Easter Monday (In Memoriam E.T.)

In the last letter that I had from France You thanked me for the silver Easter egg Which I had hidden in the box of apples You liked to munch beyond all other fruit.

- You found the egg the Monday before Easter, And said, 'I will praise Easter Monday now – It was such a lovely morning'. Then you spoke Of the coming battle and said, 'This is the eve. Good-bye. And may I have a letter soon.'
- That Easter Monday was a day for praise,
 It was such a lovely morning. In our garden
 We sowed our earliest seeds, and in the orchard
 The apple-bud was ripe. It was the eve.
 There are three letters that you will not get.
- How is imagery used to convey the poet's feelings?

Disclaimer:

Texts used in IB language assessments are taken from authentic, third-party sources. The views expressed within them belong to their individual authors and do not necessarily reflect the views of the IB.

References:

- 1. Reproduced with permission of Curtis Brown Group Ltd, London on behalf of the Beneficiaries of The Estate of Lawrence Durrell. Copyright © Lawrence Durrell 1945.
- 2. Farjeon, E., 1959. "Easter Monday (In Memoriam E.T.)". Book of Days. Oxford: Oxford University Press.