

# Markscheme Barème de notation Esquema de calificación

May / Mai / Mayo de 2022

English / Anglais / Inglés B

Higher level – Paper 2 – Listening comprehension Niveau supérieur – Épreuve 2 – Compréhension orale Nivel Superior – Prueba 2 – Comprensión auditiva



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- 1. For questions where short answers are required, the answer must be clear. Do not award the mark if the answer does not make sense or if the additional information makes the answer ambiguous, incorrect or incomprehensible.
- 2. Allow spelling mistakes so long as they do not hinder comprehension or do not change the sense of the phrase.
- **3.** For true or false questions, candidates may use a tick or a cross to indicate their intended response but usage must be consistent. If a candidate writes two ticks or two crosses for the same answer award [0]. If a candidate answers with a cross and a tick for the same answer, mark the tick and ignore the cross.
- **4.** For questions where the candidate has to write a letter in a box (for example, multiple choice questions), if a candidate has written two answers one in the box and one outside only mark the answer inside the box.
- 5. The total number of marks for the question paper is [25].
- 1. En ce qui concerne les questions pour lesquelles des réponses brèves sont attendues, la réponse donnée doit être claire. N'attribuez pas de points si la réponse n'a aucun sens ou si les informations supplémentaires qu'elle contient la rendent ambiguë, incorrecte ou incompréhensible.
- 2. Vous pouvez autoriser les fautes d'orthographe tant qu'elles ne nuisent pas à la compréhension ou qu'elles ne changent pas le sens de la phrase.
- **3.** En ce qui concerne les questions de type vrai ou faux, les candidats peuvent cocher ou marquer d'une croix la réponse de leur choix, mais ils doivent rester cohérents. Si un candidat a utilisé deux coches ou deux croix pour la même réponse, attribuez **[0]**. Si un candidat a répondu par une croix et une coche à la même question, prenez en compte la coche et ignorez la croix.
- **4.** En ce qui concerne les questions pour lesquelles le candidat doit écrire une lettre dans une case (par exemple, dans le cas de questions à choix multiple), s'il a donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
- 5. Le nombre total de points pour l'épreuve d'examen est de [25].
- 1. Las preguntas que requieran una respuesta corta deben responderse con claridad. No otorgue la puntuación si la respuesta no tiene sentido o si la información adicional hace que la respuesta sea ambigua, incorrecta o incomprensible.
- 2. Permita errores de ortografía siempre y cuando no dificulten la comprensión ni cambien el sentido de la oración.
- 3. En las preguntas de verdadero o falso, los alumnos podrán indicar la respuesta elegida con un tic o una cruz, pero el uso de los signos debe ser coherente. Si el alumno marca dos tics o dos cruces en la misma respuesta, otorgue la puntuación [0]. Si el alumno responde marcando una cruz y un tic en la misma respuesta, puntúe el tic e ignore la cruz.
- **4.** En las preguntas que requieran escribir una letra en una casilla (por ejemplo, en las preguntas de opción múltiple), si el alumno ha escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la respuesta marcada dentro de la casilla.
- 5. El número total de puntos asignados al cuestionario de examen es [25].

# Text A

| Ques | tion | Target answer | Accept | Do | not accept | Marks |
|------|------|---------------|--------|----|------------|-------|
| 1.   |      | В             |        |    |            | 1     |
| 2.   |      | В             |        |    |            | 1     |
| 3.   |      | С             |        |    |            | 1     |
| 4.   |      | С             |        |    |            | 1     |
| 5.   |      | A             |        |    |            | 1     |
|      |      |               |        |    | Total      | 5     |

# Text B

| Quest | tion Target answer   | Accept  | Do not accept  | Marks   |
|-------|--|---|--|---------|
| 6.    | (badly) beaten   | <ul><li>being (badly) beaten</li><li>beating them</li></ul>   |  | r 1     |
| 7.    | (they are) sentient (beings) / (they) can feel   | <ul> <li>(they) have feelings</li> <li>senting/sentioned beings (, they can feel)</li> <li>they (have emotions and) can feel pain</li> </ul>      | <ul> <li>living beings</li> <li>sensitive/sensible/sentimental/sented scented beings</li> <li>they can feel too, pain and pleasure</li> <li>they can feel, like us</li> <li>"unethical to use them for our own pleasure" or similar wording</li> </ul> | d/<br>1 |
| 8.    | jump through fire / ride a bike  | <ul><li>jump/jumping fire</li><li>ride/riding bike(s)</li></ul>   | <ul><li> "jump through fire on (a) bike" or similar wording</li><li> jump by/to/in fire</li></ul>  |         |
|       | selective breeding / animal labour / factory farming / using animals for entertainment | Any two, in any order, award [1] mark for each correct answer.  • keeping animals in zoos  • using animals in circus  • animals for entertainment | <ul> <li>"breeding" without "selective"</li> <li>selected/selecting breeding</li> <li>"animal testing" or similar wording</li> <li>(animal) entertainment</li> <li>factoring/factored farming</li> <li>using animals for circus training</li> </ul>    |         |
| 10.   | Both   |   |  | 1       |
| 11.   | Jeremy   |   |  | 1       |
| 12.   | Jeremy   |   |  | 1       |
| 13.   | Selina   |   |  | 1       |
| 14.   | Both   |   |  | 1       |
| •     |  |   | Total  | 10      |

# Text C

| Question                                      | Target answer | Accept  | Do | o not accept | Marks |
|---|---------------|---|----|--------------|-------|
| 15.   | B, C, G, H, J | In any order, award [1] for each correct answer |    |              | 5     |
| 16.   | С             |   |    |              | 1     |
| 17.   | В             |   |    |              | 1     |
| 18.   | В             |   |    |              | 1     |
| 19.   | С             |   |    |              | 1     |
| 20.   | Α             |   |    |              | 1     |
| <u>,                                     </u> |               |   |    | Total        | 10    |

Text A

You are going to hear a conversation between a couple, John and Mel, about their migration plans.

| John | Hey Mel, I'm back!   |
|------|--|
| Mel  | Oh John, you're here! So? Any news about our relocation?   |
| John | Yes! I've talked to my boss today and basically, we have three options – Mexico City, Sydney or Montreal.  |
| Mel  | Oh my gosh! That's exciting!   |
| John | And – I've done a bit of maths. The package for Mexico City is really good. My salary would go up by 3% with a yearly bonus of three grand.  |
| Mel  | Wow, that's more than good! I do like Mexican culture a lot, and my sister said Mexico City is such a historical place. I've always wanted to go. I just hope language won't be a problem though. I haven't used Spanish since university and it's a little rusty now. |
| John | That's the other thing. The company would give us a free Spanish course for half a year, so I wouldn't worry about it.   |
| Mel  | Hmm  |
| John | But the housing.   |
| Mel  | Why? Is it awful?  |
| John | I wouldn't say that. I mean, it's a lovely house with utilities paid for, but it's kind of in the middle of nowhere.   |
| Mel  | Oh, that's fine. We haven't really lived in the country – it'll be a nice change. We can always drive to town!   |
| John | Hmm. I'm really not sure. And what about Sydney? When we were there last winter, it was amazing, wasn't it?  |
| Mel  | And language won't be an issue. I do like it, but I must say it's not the cheapest place to live in. We went quite over budget on that trip.   |
| John | Well, that's only because you wanted to go on that overpriced helicopter tour, otherwise –   |
| Mel  | That's so not true! Anyway. If we do go there, we'll have to tighten our belts. Also, it's quite far from here. You know how we are with   |
|      | long-haul flights.   |
| John | You're right. Last time, we were so tired after the flight.  |
| Mel  | Exactly.   |
| John | But, the flat we'll be staying in is just a stone's throw from the beach, with a fantastic view.   |
| Mel  | Oh! I like the sound of that! But there is still the flight issue.   |
|      | Hmmm   |
| John | OK, so how about our third option, Montreal?   |
| Mel  | That sounds really interesting, actually. I heard it's beautiful.  |
| John | And, we'll be living in a fancy high-rise with a pool and a private gym.   |
| Mel  | Ok.  |
| John | What's best about Montreal is all the art galleries, museums, and theatres in town.  |
| Mel  | Terrific! We'd love them!  |
| John | The winter can be quite intense though, but we could try out some of the winter activities. It'll be something different for us.   |
| Mel  | Okay. Do you think we can spend a week or two there to check it out?   |
| John | Yea, why not!  |

Text B

You are going to hear an interview on a radio programme about animal rights.

| Jeremy         | World news. Social issues. Thoughtful insights. All brought to you by Jeremy Wong, your host for Coffee Crew, the city's number one radio show.   |
|----------------|---|
| Jeremy (cont.) | Good morning everyone. Many of you must've seen a video showing some elephants being badly beaten during their circus training, and it sparked a huge debate on social media about whether animals should be given rights. This morning, we're lucky enough to have animal rights activist Selina Schmidt, to shed some light on the topic. Welcome Selina. |
| Selina         | Thank you, Jeremy. Good morning, everyone.  |
| Jeremy         | So, tell us, Selina, what does "animal rights" actually mean? It wouldn't make sense for us to treat animals as if they were human beings, right?   |
| Selina         | Well, non-human animals deserve basic rights because they are sentient beings, which means they can feel. That's why it's really unethical to use them for our own pleasure.  |
| Jeremy         | Yeah, especially when it causes them pain.  |
| Selina         | Exactly. Why do you think animals are able to jump through fire, ride a bike, or do other odd tricks that we often see in the circus? Simply because they are constantly made to suffer by their trainers. When you think about it, an animal performing out of fear isn't all that "entertaining".   |
| Jeremy         | True.   |
| Selina         | In fact, abuses of animal rights happen everywhere. Selective breeding, for example, is done in literally every country, even here.  Also, animal labour, you know, and factory farming. Of course, using animals for entertainment too — the list goes on.   |
| Jeremy         | I see. Oh. We've just got a message from one of our online listeners. Let's see   |
| Jeremy         | Tom from our website wants to know if animal testing is considered a violation of animal rights.  |
| Selina         | It depends. In some cases, I personally find it legitimate, but to some people, yes, it is a violation.   |
| Jeremy         | You mean like even testing a drug on rats that could possibly save the entire human race?   |
| Selina         | Yes.  |
| Jeremy         | REALLY?! Wow, I can't believe it! I mean, to me, that is totally fine as long as animals don't suffer in the experiments, don't you think so?   |
| Selina         | A strict animal rights supporter would probably still disagree, while animal welfare supporters will probably find it acceptable as long as the suffering is minimal.   |
| Jeremy         | Then, the concept of animal welfare balances the benefits to humans and animals; so, in my opinion, this is the one we should all support.  |
| Selina         | Well, I wouldn't say that myself, but you are of course entitled to that view.  |
| Jeremy         | And how about keeping animals in zoos? They have an educational purpose; that must be good.   |
| Selina         | It's still primarily for entertainment though, Jeremy. And you know what I think about that.  |
|                |   |

| Jeremy | So, Selina, how can we, the general public, show our concern for animals in everyday life?  |
|--------|---|
| Selina | Becoming a vegan is a good first step.  |
| Jeremy | Woah, that sounds more like a big leap forward! I seriously don't think veganism is for everyone.   |
| Selina | Well, then at least make sure you avoid products that could involve animal cruelty, such as ivory or fur coats, so that you're not encouraging such practices.  |
| Jeremy | You're right! No demand, then no supply.  Anyway, all our listeners out there – if you want to discuss the issue more, go onto our website at mycoffeecrew.com. Thank you for joining us today, Selina. |
| Selina | My pleasure.  |

Text C

# You are going to hear a podcast on driverless cars.

| Host | For over a century, humans and cars have maintained an inseparable relationship.  |
|------|---|
|      | We start the engine, press the gas pedal, and go.   |
|      | But, this is all changing – thanks to driverless cars.  |
|      | Fully-autonomous vehicles won't be ruling the road for a long while yet, but some carmakers are already putting most of their resources in developing computerized driving technology. It is set to revolutionize the concept of transportation and the way we live.  |
|      | Right now, you're probably wondering – how does a car drive itself?   |
|      | Typically, driverless cars are equipped with high-power sensors and cameras to obtain an omnidirectional view and to determine their distances from surrounding objects.  |
|      | The software constantly collects and analyses data to assess road conditions so the car manoeuvres accordingly. Many studies predict that they are much safer for the roads, since over 90% of collisions every year are, in one way or another, caused by human errors – but a significant data set is still lacking, and a true and fair comparison has yet to be made.                                 |
|      | Autonomous driving technology is likely to prompt a radical change in our economy and lifestyle. First, goods will be cheaper for consumers since a third of the cost comes from transportation expenses.   |
|      | And guess what – it is found that American drivers spend an average of 17 hours per year looking for parking spots. That number even goes up to 85 for those in Los Angeles and 107 in New York City.   |
|      | Driverless cars' ability to park themselves can no doubt save commuters some time. Some automakers have even started to partner with ride-sharing platforms to provide self-driving taxis. With their success among millennials, car ownership may eventually become unnecessary. Residential garages, parking lots, and other public space once dedicated to under-utilized vehicles can be freed up for |
|      | other purposes. Road regulations are pre-programmed so physical road signs will become redundant. Priorities in city planning will be redefined, and the entire urban landscape completely transformed.   |
|      | All that sounds promising, right?   |
|      | However, are we being too optimistic?   |
|      | ***   |
| Host | It does raise a number of questions. For starters, many who drive for a living will face an employment crisis, while manufacturers and dealers will have to find new solutions for their multi-million-dollar businesses.   |
|      | What's more, with safety at their core, robots are expected to drive more conservatively, slowing down traffic especially when human drivers are still on the road.   |
|      | Besides, ethical concerns arise.  |
|      | Say one day, the technology is robust enough for full autonomy, will the robot prioritize occupants in an accident even though it may potentially harm more people? Or, would you buy a car that will choose to save the public but sacrifice your life when it swerves?  |
|      | Who makes the decision? Policy makers? Programmers? Do we, the very users, even have a say?   |
|      | In any case, whether you like it or not, driverless cars are changing the game. What will happen next? Watch this space.  |
|      | You're listening to TechGeek – your bi-weekly tech podcast.   |