

**EKO SKILLS GHANA  
TRAINING WORKSHOP REPORT,  
PRESBYTERIAN CHURCH OF GHANA,  
PRINCE OF PEACE  
CONGREGATION-AYEDUASE**



**KUMASI - AYEDUASE  
1ST APRIL, 2023**

## TABLE OF CONTENTS

Background: .....	1
Introduction, Program Objective, Target Audience: .....	2
Skills Facilitators: .....	3
Venue and Date: .....	3
Sponsors & Guest: .....	3
Key Activities : .....	3
Background to Training Commencement: .....	4 & 5
Participatory Session: .....	6
T - Shirt Printing, (Graphic Design) Session: .....	7
Practical Session on T-Shirt Printing: .....	8
Liquid Soap Making Session: .....	9
Fascinator Soap Making Session: .....	10
Practical Session on Fascinator Making: .....	11
Exhibition Session: .....	12
Exhibition of Works: .....	13, 14 & 15
Participants Interview: .....	16
Closing Remarks & Recommendation: .....	16

## BACKGROUND

The maiden skills training program was organized, in collaboration with the Presbyterian Church of Ghana, Prince of Peace Congregation, Ayeduase, as part of EKO SKILLS' mission to equip, train, and empower young individuals with relevant skills set that enable them to become all-round productive individuals in society with endless solutions to life's problems.

The objective of the program was to afford students and individuals within the community the opportunity to learn and acquire skills and knowledge in featured skills like Graphic Design (T-Shirt printing), Liquid Soap making, and Fascinator making, to promote entrepreneurial drive, community development, voluntarism.

Methodology adopted for the skills training included presentations—which introduced participants to new foundational knowledge and theoretical concepts, hands-on training—which enabled participants apply their knowledge and skills by doing or through engagements, group discussion— enabled participants to collaboratively exchange ideas, develop teamwork and communication skills, and generate creative solutions to problems, peer-teaching— participants taught their peers which reinforced their understanding and promote collaboration with the group, and assessment and feedback—ensured continuous monitoring, evaluation and feedback on participants progress, helping them identify areas for improvement and track their development.

The essence of the methodology was to promote a well-rounded and engaging learning experience through diverse learning styles, actively engaging participants, and preparing them with practical skills and knowledge for entrepreneurship.

## INTRODUCTION

Entrepreneurship is a critical driver of socio-economic innovation and growth. To nurture and achieve this culture of entrepreneurship among students and individuals in the community, this maiden Skills Training Program was initiated. This introduction highlights the background report which provides an overview of the program, its objectives, target audience, facilitators, venue and time, and key activities.

## PROGRAM OBJECTIVES

The primary objectives of the skills training program are as follows:

- To equip participants with the necessary entrepreneurial skills, knowledge, and mindset.
- To foster creativity, problem-solving abilities, and adaptability in participants.
- To facilitate the development of business ideas and plans.
- To promote self-employment and job creation within the community.
- To offer mentorship and support to aspiring participant entrepreneurs.
- To promote voluntarism by instilling the value of voluntarism among the youth, encouraging them to contribute to their communities with the skills acquired.

## TARGET AUDIENCE

The program was primarily designed for a diverse group of participants, including: Junior and Senior High school students, and Tertiary students interested in entrepreneurship; unemployed or underemployed individuals seeking self-employment opportunities; existing small business owners looking to expand and innovate; and members of underserved and economically disadvantaged communities.

## SKILLS FACILITATORS

**Mr. Evans Oppong (CEO)** – facilitated the T-Shirt design and print session with participants.

**Ms. Suzy Narh (Financial Secretary)** – facilitated the Liquid Soap making session with participants.

**Ms. Florence Ama Ahiable** – facilitated the Fascinator and millinery making session with participants.

## EVENT VENUE AND DATE

Venue: Presbyterian Church of Ghana, Prince of Peace Congregation, Ayeduase

Date: Saturday, 1st April, 2023.

## SPONSORS AND GUESTS

**Sponsors:** Barbie Global Institute, Youth Action Movement - Ghana (YAM-GH), Possible Press, Bunch's Recipe.

**Guests:** Rev. Kyei Frimpong - Minister-in-Charge, Prince of Peace Congregation, Mr. Kingsley Louis Ackah Koufie - Vice Rector, UCOMS; Ms. Florence Ama Ahiable - CEO of Barbie Global Institute.

## KEY ACTIVITIES

The skills training program encompassed a range of activities to achieve its objectives, including:

- **Skills Development:** Hands-on training in specific entrepreneurial skills, such as Graphic Design (T-Shirt printing), Liquid Soap making, and Fascinator making.



- **Idea Innovation:** Support for participants to refine and develop their business ideas into viable plans.
- **Mentorship:** Experienced entrepreneurs and resource persons providing one-on-one guidance and mentorship.
- **Networking Events:** Opportunities for participants to connect, collaborate, and share experiences with peers and mentors.
- **Community Engagement:** Collaboration with local organizations and resources to create a supportive ecosystem for entrepreneurship.
- **Follow-up and Support:** Post-training and ongoing support to help participants launch and sustain their businesses.

## BACKGROUND TO TRAINING COMMENCEMENT

The training session commenced with a prayer led by Rev. Kyei Frimpong - Minister-in-Charge, Prince of Peace Congregation. Afterwards, master Augustine Kwakye and Ms. Suzy Narh (both MCs) extended a warm welcome to the guests and participants, expressing gratitude for their attendance despite their busy schedules. He delivered an opening message and then introduced Mr. Evans Oppong, the CEO of EKO SKILLS GHANA, who enlightened the participants on the what EKO SKILLS is about, followed by master Nii Botchway (Program Coordinator) who presented on the mission and vision of EKO SKILLS, and the significance of acquiring skills, particularly as students. Ms. Priscilla Addae gave the purpose of gathering.

Following this insightful presentation, master Augustine Kwakye proceeded to outline the training guidelines. These guidelines served as a collective agreement to engage and guide the participants throughout the training session. The training guidelines were as follows:

- Participants were expected to show respect for the opinions of others.
- Attentiveness throughout the training and active participation through questions were encouraged.
- Discussions unrelated to the training should be avoided during the sessions.
- Participants were encouraged to take notes and ask questions when necessary during the training.
- Questions were not only welcomed but also practice was encouraged.
- Politeness in interactions with both facilitators and fellow participants was strongly emphasized.



Participants undergoing a brief presentation on the training guidelines.

## PARTICIPATORY SESSION

The participatory session involved three (3) skills training session, namely: T-Shirt printing (Graphic Design) session, Liquid Soap making session, and Fascinator making session.

In the participatory session, participants were divided into three separate



groups. This division was implemented to facilitate a comprehensive understanding of each skill to be taught. This division was considered vital as it ensured that the training remained effective, particularly when dealing with a large number of participants. Once participants were successfully grouped, the training for the three different skills commenced simultaneously, with each group stationed apart from the others.

To ensure that every participant gained proficiency in all three skills, a rotating approach was adopted.



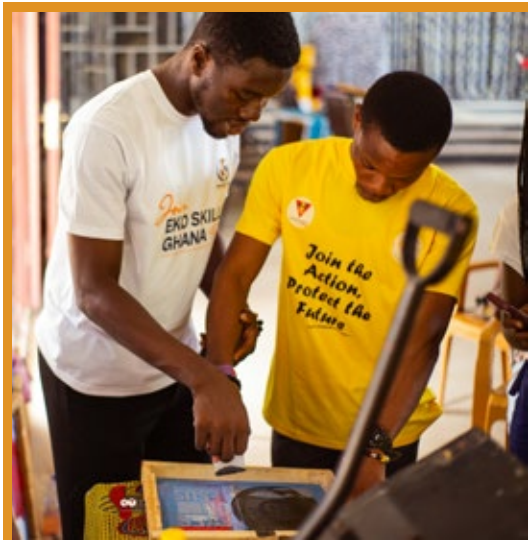
After each training session, participants were shifted to a different group or session to learn a new skill. The training sessions were a combination of interactive discussions and a hands-on practical engagement. Participants were given opportunities to ask questions and practice what they had learned while being closely monitored and guided by the respective facilitators.

### **T-SHIRT PRINTING (GRAPHIC DESIGN) SESSION**

In the T-shirt printing session of the skills training, participants were introduced to the essential tools, equipment, and materials used in the process of designing and printing T-shirts. Materials such as squeegees, Teflon sheets, paints, spatulas, cleaning rags, dissolvents like turpentine, sellotape, and a heat press machine were among the tools and materials provided and used in the T-shirt printing process.

Master Evans Kojo OPPONG, (CEO of EKO Skills) and the session's facilitator, guided the participants in the proper use of these materials, tools, and equipment. He provided a demonstration of the step-by-step procedures involved in the printing process, which lasted for some time. Following the demonstration, he randomly selected willing participants to showcase their understanding by replicating the printing process. The participants executed the printing process skillfully and creatively.

Throughout the session, participants were encouraged to ask questions to clarify any aspects that confused them, and the facilitator readily provided informative answers to address their queries.



## LIQUID SOAP MAKING SESSION

In the liquid soap making session, Miss Suzy, who serves as the Financial Secretary of EKO SKILLS GHANA, assumed the role of the facilitator. She guided the participants through the process of preparing liquid soap. During the session, the essential tools and materials, including the base solution, salt, thickener, rice powder booster, a mixer, and perfume, were used and demonstrated to the participants.

The training emphasized hands-on learning, allowing participants to actively practice and replicate what they had learned. Also, participants were encouraged to ask questions to clarify any aspects that confused them, and the facilitator readily provided informative answers to address their concerns.







### FASCINATOR MAKING SESSION

This session was led by Ms. Florence Ama Ahiable, and Ms. Priscilla Addae as facilitators. The facilitators demonstrated how fascinators by making creative and stylish craft that involves designing and crafting small, decorative headpieces typically worn at formal events, such as weddings, parties, or horse races. They guided participants in creating these elegant accessories by teaching them various techniques, including selecting materials, shaping feathers, adding embellishments, and attaching the fascinator to a headband or comb. This skill combines elements of fashion, design, and craftsmanship, allowing participants to express their unique style while learning a valuable



## PRACTICAL SESSION





## EXHIBITION SESSION

The exhibition session was led by master Augustine Kwakye and Ms. Suzy Narh. Miss Suzy Narh, in attendance with the guest and participants. The guests expressed their heartfelt gratitude for the valuable skill training and acknowledged the collaborative efforts of EKO SKILLS GHANA in ensuring the success of the training. The team of facilitators proudly showcased the wonderfully printed T-shirts, liquid soap, and fascinators they had produced and, in a final gesture, presented these products to guests as a token of their appreciation for gracing the occasion.



## EXHIBITION OF WORKS



## EXHIBITION OF WORKS







## **PARTICIPANTS INTERVIEW AND EVALUATION**

At the end of the training, participants were interviewed to share the feedback on the progress of the training and their general observation and recommendations. Among all those interviewed, participants appreciated their experience they had and the ability to learn new skills. This, they believe will help them create their own jobs after school. They also suggested that these trainings are held frequently to enable them learn many skills as possible. Overall, participants were happy for this opportunity.

## **CLOSING REMARKS**

In his closing statements, Rev. Kyei Frimpong expressed his gratitude to the participants, commending them for their exemplary behavior and active engagement throughout the training. He extended his congratulations to them for successfully completing the training and expressed his hope that the knowledge acquired would contribute to addressing the pressing issue of employment in Ghana, primarily by improving their skillsets. He encouraged participants to put into practice the skills they had acquired.

## **RECOMMENDATIONS**

Moving forward, it was recommended that the training sessions be organized on a regular basis.

Firstly, it is advisable for EKO Skills Ghana to enhance its visibility and outreach, targeting not only students but also community members.

Secondly, EKO Skills should harness the power of social media by establishing its own social media accounts for communication and awareness.

Thirdly, it is crucial for EKO Skills to make an effort to contact and record information about new members following each training program.

Additionally, participants should be awarded certificates endorsed by both the organizers and the sponsors of the skill training. This recognition would serve as a motivational factor, encouraging more individuals to participate in future training.

Furthermore, it is advisable to conduct post-training assessments for participants. These assessments will help gauge the effectiveness and benefit of the skill training in the participants' lives, providing valuable insights for ongoing program improvement.





