Assignment 3B (50 marks) - Lab Week Ten

Due: End of your week Twelve's lab period: Week of 24 – 27 Nov 2015

Late submissions will not be accepted and will receive a mark of zero (0).

APPROVED

By David Haley at 12:42 pm, Oct 30, 2015

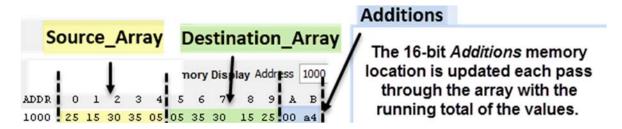
This lab exercise may be optionally performed by up to THREE students working as a group (students pick their own partners from the SAME lab section). If you are in a multi-student group, ensure all student names/numbers are on all program listings and documentation in order for all students to receive credit for the work (No name, no credit).

Task One – Working with Pointers, Arrays and Arithmetic (20 marks)

Write a complete program in Assembly Language (*A3B_Array.asm*) that effectively uses iteration and pointers to copy the values from **Source_Array** to **Destination_Array** and places the copied values backwards in memory. e.g. the last element from **Source_Array** is the first element in **Destination_Array** and so on.

<u>Inside the same loop</u>, you are to total the values (they are all unsigned – do you know why?) in the **Source_Array** <u>as you</u> <u>iterate through the loop</u>. Think carefully what registers to use in your solution. Zeroize the 16-bit value of **Additions** before your loop and store all of the intermediate addition results at **Additions** during each loop.

Here is an example program run using an **example** data set. Note that this is NOT the data set you are to use in your solution to this problem.



The following code must be used within your solution to create the Source_Array, Destination_Array, and reserved memory space for Additions

	org	\$1000		
Source_Array				
	db	\$06, \$55, \$2C, \$7A, \$07		
Destination_Array	ds	Destination_Array-Source_Array	;	auto calculate
			;	Array Size
Additions	ds.w	1	;	store 16 bit
			;	additions here

Your program code should commence at \$2000, and the first line of code should initialize the stack to a value of \$2000 using **lds** #STACK.

Your solution should realize the correct value in **Additions** for any number of program runs (without closing the simulator and starting it again) – e.g. if **Additions** = \$00A4 the first program run, then if we run the program for any number of times, **Additions** must = \$00A4 again. Create a Test Plan that illustrates each operation of the program and the intermediate values of the **A**, **B** and **D** Registers and the Memory designated by **Additions**. Ensure you understand how the data is added by manually going through the data before you code the solution.

Demonstration:

- Your program run must be demonstrated using the demonstration will only be given to students in your group who are present for the demonstration
- Only **one** demonstration per group is permitted the software is either 100% functional or it is defective, in which case you will receive minimal marks for your demonstration
- Note that only students in **your** lab period may be members of the group no exceptions!

Code and Test Plan Submission

- You are required to submit a hard copy of A3B Array.asm and your Test Plan at the time of your demonstration
- Ensure all group members' names are included in the HEADER of your code submission and the Test Plan. Otherwise, no credit will be given to omitted group members.

Task Two – Sorting Data Using Pointers (20 marks)

Given the documentation (on Blackboard) for the Bubble Sort Algorithm, you are to sort the following unsigned data in ascending (smallest to largest) order, coding your solution (*Bubble_Sort.asm*) in HCS12

Assembly Language using AsmIDE and the

Simulator - Dragon12 & Student Mode

\$FF, \$FE, \$03, \$04, \$80, \$01, \$FE, \$02, \$00

Constraints:

- Your solution must be implemented in HCS12 Assembly Language using the supplied Bubble Sort Algorithm
- Except for org statements, do not hard-code any addresses use Labels as appropriate
- Load the array into memory from a file as taught in lecture
- Create a copy of the original array and correctly sort the values from lowest to highest. In both cases, you must use iteration to
 do so.
- Do not "hard code" the length of the array. Rather, use the method taught in lecture to dynamically calculate the length of the Destination Array
- Use appropriate CONSTANTS, Labels and Comments
- Create a Memory Map of the Pre and Post Memory contents of both arrays. Have it printed out for your demonstration.

Extra Credit: (No assistance given for these bonus marks – don't spend too much time on this)

• Optimize the code so that as a value is "bubbled" up to the top of the array (e.g. the right-most position), the next loop omits checking that value, effectively "shrinking the size of the array" each loop.

Demonstration:

- Your program run must be demonstrated using the demonstration will only be given to students in your group who are present for the demonstration
- The resulting program run should clearly illustrate the original array's contents unchanged and the sorted array's contents as per the Memory Map you will have printed out prior to the demonstration
- Only **one** demonstration per group is permitted the software is either 100% functional or it is defective, in which case you will receive minimal marks for your demonstration
- Note that only students in **your** lab period may be members of the group no exceptions!

Code and Memory Map Submission

- You are required to submit a hard copy of Bubble_Sort.asm and your Memory Map at the time of your demonstration.
- Ensure all group members' names are included in the HEADER of your code submission and your Memory Map. Otherwise, no credit will be given to omitted group members.

Task Three – Understanding The Stack (10 marks)

See page 2 of the Assignment Hand-In Sheet.

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N	lame:	_ Name:	
S	tudent Number:	_ Student Number:	
N	Name:	Circle Your Lab Period/Time	
S	Student Number:	Tue: $10-12$ Wed: $1-3$ Wed $3-5$ Fri 2	! — 4
A	ssessment – It is recommended that you check your	r solution against the following marking rubric BEFORE the lab demo).
Tas	sk One – Working with Pointers, Arrays and Arithmetic	c (20 marks)	
A.	Demo of your solution in the Simulator Note: For full demo marks, your solution must correctly im for any number of program runs.	Professors Initials:/ nplement the assignment instructions, including the correction addition of the va	'6 Iues
В.	Post-Lab Code Inspection – hand in a hard copy of your coas follows:	ode A3B_Array.asm and your Test Plan at the time of your demonstration. Evalua	ted
		eration, correctly adding numbers in the same loop, use of given Labels, etc. /nd the intermediate values of the A , B and D Registers and the memory designate // ion, indentation, comments, printed from AsmIDE /	ed
Tas	sk Two – Sorting Data Using Pointers (20 marks)		
A.	Demo of your solution in the Simulator Note: For full demo marks, the resulting program run shou contents as per the Memory Map you will have printed ou	uld clearly illustrate the original array's contents unchanged and the sorted array'	'6 s
A.		ode Bubble_Sort.asm and your Memory Map at the time of your demonstration	١.
,	These will be evaluated as follows:	/1	
	 Except for org statements, no hard-coded addresses - Loaded the array into memory from a file Created a copy of the original array and correctly sort Dynamically calculated the length of the Destination of Used appropriate CONSTANTS, Labels and Comments Memory Map contains the Pre and Post Memory contains 	ted it using iteration to copy and sort Array s ntents of both arrays eration, correctly adding numbers in the same loop, use of given Labels, etc.	
Opt	ra Credit: (No assistance given for bonus marks – don't spen timize the code so that as a value is "bubbled" up to the top ectively "shrinking the size of the array" each loop.	nd too much time on this) up to 5 bonus marks of the array (e.g. the right-most position), the next loop omits checking that value	

Assignment 3B (50 marks) – Lab Week Ten (Page 2 of 2)

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Task Three – Understanding The Stack (10 marks)

Answer all questions in the space provided on this page.

a. Given the following .lst file, answer the following questions by manually tracing through the code. (10 marks)

4							; The S	tack.as	sm	
5	2000						Stack	equ	\$2000	
6										
7	1000							org	\$1000	
8	1000	93	53	21	11	10	Data	db	\$93, \$53, \$21, \$11, \$10	0
9										
10	2000							org	\$2000	
11	2000	cf	20	00				lds	#Stack	
12										
13	2003	ce	10	00				ldx	#Data	
14	2006	a6	00					ldaa	0,x	
15	2008	e 6	30					ldab	1,x+	
16	200a	36						psha		
17	200b	37						pshb		
18	200c	34						pshx		
19	200d	16	20	14				jsr	Here	
20	2010	30						pulx		
21	2011	3a						puld		
22	2012	20	05					bra	Finish	
23	2014	b6	10	02			Here	ldaa	Data+2	
24	2017	09						dex		
25	2018	3d						rts		
26	2019	3f					Finish	swi		
27								end		

A. Complete the following table of memory contents after the execution of line 19. Where the value is unknown, enter " - -"

1		1
	Л	
V	-	
		_

\$1FFA	\$1FFB	\$1FFC	\$1FFD	\$1FFE	\$1FFF



B. Complete the following table of values for the contents of the registers after the execution of line 25.

A	В	X	PC	SP

C. Complete the following table of values for the contents of the registers after the execution of line 21.



A	В	X	PC	SP

Your Mark /10