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I Introduction

Welcome to the Department of International Relations (or as we say – IR). First things first, let's answer the big question – why should you study IR? As a discipline, IR can be compared to a bridge which straddles several disciplines. So, if you are someone who likes tackling complexity and looking at the events around you from multiple perspectives – historical, economic, political, and sociological, then IR is a good fit for you. Here at the department, we make sure that our course offerings are faithful to the richness of the discipline, ranging from introductory modules in theory and international history, to advanced courses on security, globalization, gender, and popular culture. Hopefully, by the end of your coursework, you should be able to answer questions ranging from 'Is India's nuclear deterrence strategy effective' to 'Does race impact the acceptance of queer refugees in the EU?'

Apart from our rigorous training, the department also organizes weekly seminars in which we call in academic experts, policymakers, journalists, and professionals whose work is centered around international politics. The idea of these seminars is to introduce you to cutting edge research in the discipline and take you through the various professional pathways that can be pursued within and outside academia. Students are also informed that attendance at the seminars will form a key component of their overall grades for attendance in different courses offered by the faculty.

II Academic Programs in International Relations

A: Batch of UG 26

We are very excited to announce that starting from this year, the students of the incoming batch will be able to pursue a Major in International Relations. Along with the major, we are continuing with both the minor as well as the concentration options.

Major in International Relations*

To pursue a major in IR, students need to complete the following requirements:

- 5 core courses in International Relations (These include: Theory of International Relations (1000 level) , History of International Relations (1000 level), Foreign Policy Analysis (2000 level), War & Strategy (2000 level), and Research Methodologies(3000 level). All of these must be completed by Year 3. Further details about these courses and their sequencing are in the pages below.
- By the end of the 3rd year, students must also have completed at least 7 electives, up to 3 of which may be cross listed
- In their 4th year of the Major, students have the option of pursuing a Dissertation of 12 credits, and thus obtaining a BA (Hons) with Research in IR. Students who are interested in applying for Masters programs within and outside of India are encouraged to pursue this option. Please note that the mandatory ‘ Research Methodology I’ course (2000) level must be completed by students before the Dissertation of 12 credits can be embarked on.
- Alternatively, students may graduate with a 'BA(Hons) in IR. For this, students will need to complete an additional 4 elective taught courses in their 4th

year (in addition to the 7 completed the previous year), up to 3 of which may be cross listed.

- Both the BA (Hons) and the BA (Hons. with Research) will carry the same number of credits.

***Please note that students will only be eligible to graduate with a Major from 2026 onwards. They must have also completed all 5 core courses.**

- The Department may make minor additions to the number of required courses for the IR Major in the months to come. In case these are added, we will inform students of the additions by the end of Monsoon 2023.

Minor in International Relations

To pursue a minor in IR, students need to complete 6 courses in IR.

The 6 courses in IR include:

A. One mandatory 1000-level course (such as Conflict and Cooperation in International Politics, Introduction to International Relations Theory, Introduction to International History, Decolonisation: An International History and Global Cold War)

B. 5 electives in IR (including up to 2 cross-listed courses)

Concentration in International Relations

To pursue a concentration in IR, students need to complete 4 courses in IR.

The 4 courses in IR include:

- a) One mandatory 1000-level (such as Conflict and Cooperation in International Politics, Introduction to International Relations Theory, Introduction to International History, Decolonisation: An International History and The Global Cold War)
- b) 3 electives in IR (including 1 cross listed course)

Interdisciplinary Major of History and IR

To pursue this interdisciplinary major, students must complete 16 courses in History and in International Relations. Students must complete at least 6* courses in International Relations and at least 8 courses in History. The 6 courses in IR will include:

- The five core courses offered by the Department (Introduction to International History, Theory of International Relations, War and Strategy in International Relations, Foreign Policy Analysis and Research Methodology 1)
- At least 1 elective course in IR
- For more on the History requirements, please contact the History Department.

*This is subject to change, and in case the proportion of courses between History and International Relations changes, we will let students pursuing the ID Major know of this by the end of this term.

Capstone Thesis (Toward BA (Hons with Research) in International Relations

The Capstone Thesis will be allocated 12 Credits. For administrative reasons, we will break these down into two sections within your transcript, titled 'Research Methodology 2' [4 credits] and 'Dissertation' [8 credits].

*Students must have first finished the mandatory Research Methodology 1 course in the previous semesters in order to subsequently enroll for the capstone thesis of 12 credits.

** The Department can provide financial support for sourcing materials, field trips, interviews, etc if required. Students will have to make a clear case for this with the endorsement of their supervisors.

B: Batch of UG 23, 24, 25

Minor in International Relations

To pursue a minor in IR, students need to complete 6 courses in IR. The 6 courses in IR include:

- One mandatory 1000-level course (such as Conflict and Cooperation in International Politics, Introduction to International Relations Theory, Introduction to International History, Decolonisation: An International History and Global Cold War)
- 5 electives in IR (including cross-listed courses)

Concentration in International Relations:

To pursue a concentration in IR, students need to complete 4 courses in IR. The 4 courses in IR include:

- One mandatory 1000-level (such as Conflict and Cooperation in International Politics, Introduction to International Relations Theory, Introduction to International History, Decolonisation: An International History or The Global Cold War)
- 3 electives in IR (including cross-listed courses).

Interdisciplinary Major and Advanced Major in History and IR

To pursue this interdisciplinary major, students must complete 16 courses in History and in International Relations. Students must complete 6 courses in International Relations and 10 courses in History.

- All students who graduate with an interdisciplinary major in History and IR are eligible to apply for the Advanced Major in History and IR.
- The following are the required credit components for the Advanced Major:
 - A. Capstone Thesis in either History or IR (2 semesters, 4 credits each, plus Research Methodology). Details of a Dissertation with the IR Department are outlined below.
 - B. Sources and Histories (2 semesters, 4 credits each)
 - C. Any one History or IR elective (4 credits)

D. The History-IR Advanced majors should reach out to the History department for more information.

Structure for ASPs (4th year students):

After the completion of their three years of under graduation in Ashoka, many students opt for the Ashoka Scholars' Programme- i.e. a fourth year. During the fourth year, the ASP students can engage with the field of IR in the following ways:

2. Thesis in IR (after the completion of an IR minor): Students who have completed their IR minor (i.e. six IR courses) by the end of their third year are also eligible to write a thesis with the IR department in their fourth year. However, their thesis will not lead to an advanced degree in IR. Guidelines for the dissertation in the IR Department have been detailed in the pages below.
4. The Department also welcomes students who want to write a joint thesis with other departments. However, one should be clear about the primary department they want to apply to. They will get IR credits only when IR is the primary department they enroll in. In any case, the students will have to apply formally by responding to the call for proposals and should discuss their plans with the prospective supervisor from the IR department.
5. The IR Department does not permit third-year students to write a thesis in IR. Only students in the 4th year, or ASP students are eligible for the thesis. In addition, they must have first completed the Research Methodology 1 course.

III Structure of IR Dissertation

Students who undertake to complete a Dissertation with the Department will acquire 12 credits. For administrative reasons, we will break down the distribution of these credits into two sections within your transcript, titled 'Research Methodology' [4 credits] and 'Dissertation' [8 credits].

Completing the requirements of Research Methodology is an essential component of your dissertation, and will be an important factor in the overall grades of the dissertation.

The aim of the Research Methodology course is to enable you to develop a Research Prospectus, which provides a rigorous overview of the question you would like to examine, the nature of the methodological approaches you could use to explore this, and the techniques you identify as being the best suited for the pursuit of the answers. At the end of the Research Methods course, you will have finalized the Prospectus, about 5000- 6000 words long, which will ultimately constitute a chapter of the overall dissertation. The Research Prospectus will be graded by the Research Methodology instructor, Prof. Dipin Kaur, and presented by you to the Department as a whole at the end of the Monsoon semester.

During the summer, students are asked to start on some of the preliminary work toward the Research Prospectus. You should get in touch with your primary supervisors (in most cases, these will already have been allocated to you) to get their inputs on how you could start to go about reading materials that you will require for the Prospectus. You are asked to hand in a piece of writing.

approximately 1500 words to your supervisor by the end of July. This is for the purposes of putting a basic outline of your research interests in place, so that they can be developed in more detail during the Research Methodology course.

As far as the grading of the 'Dissertation' component is concerned, this year, we will have divided this into two sections. The first part, which consists of 20% of the overall grade of the dissertation will need to be completed in February, on a date that will be conveyed to you by the ASP coordinator this year, Prof. Quintijn Kat. This will be a written submission, of approximately 3000 words in length, and should eventually constitute another chapter of your dissertation. This will be graded by your primary supervisor.

After this, for the rest of the Spring Semester, you will concentrate on finishing the rest of your dissertation, which should consist, overall, of 15,000- 20,000 words. The completed dissertation will be presented to the Department as a whole at the end of the Spring semester on a date which will be conveyed to you by the ASP coordinator. The dissertation will be graded by your primary supervisor and a secondary grader. The secondary grader will be allocated on the basis of inputs from you and your primary supervisor by December 2023, probably quite soon after the presentation of the Research Prospectus. The grade obtained at the end of the submission of the dissertation will consist of 80% of the overall grade of the dissertation.

The Department can provide financial support for sourcing materials, field trips, interviews, etc if required. Students will have to make a clear case for this with the endorsement of their supervisors.

IV. Prerequisites and Sequencing of courses

The following are the prerequisites for the History & IR interdisciplinary major, IR Minor, and IR Concentration:

- The Department offers 1000-level courses in IR to help students establish a foundational grip over the discipline. Thus, it is a prerequisite for students to complete at least one 1000-level IR course.
- You cannot take higher-level core courses unless you have fulfilled the 1000-level requirement **in a prior semester**.
- You also cannot do your 1000-level requirement and higher-level courses simultaneously. So, the department recommends that you take a 1000 level IR elective in the second semester itself or at the earliest.
- The mandatory 1000 level course rule applies to any cross-listed courses, summer courses, etc. That is, if you want to opt for any 2000/3000 level cross-listed/summer course and count it towards IR, you must have done a 1000 level IR course **in a prior semester**
- For students who wish to opt for a Major in International Relations, the 2000 level courses should ideally be completed by the end of the fifth semester.
 - In the earlier semesters, only ‘Conflict and Cooperation in International Politics’ and ‘Introduction to International History’ were offered as 1000-level courses. Now, the department also offers ‘Theories and Issues of International Relations’ and ‘Decolonization: An International History’, and ‘The Global Cold War’ as 1000-level courses. Please note that if you have done **any one** of these courses, it counts as you have fulfilled your first 1000-level requirement.

- After the first 1000 level core course, if you wish to pursue a Minor, or Concentration, you are free to take any electives in any level-wise sequence (though particular electives may have additional prerequisites). There is no minimum number of level-wise courses that you must take, other than the mandatory 1000 level course.

V. Departmental Policies:

A. Policy on cross-listed courses:

1. When a course is cross-listed, the first department that is mentioned alongside the course code is that of the department it arises from. In that case, it does not count as a cross-listed course for that particular department. The cross-listing applies to the other departments mentioned in the course code.
2. For an IR Minor, students are permitted to do no more than **2** cross-listed courses.
3. For an IR Concentration, students are permitted to do no more than **1** cross-listed course.
4. Even when taking up higher-level cross-listed courses, students must fulfill the mandatory 1000-level pre-requisite course in IR. That is, if you want to opt for any 2000/3000 level cross-listed course and count it towards IR, you must have done a 1000 level IR course **in a prior semester**.
5. For more information on cross-listed courses, please contact the OAA.

B. Policy on Teaching Assistants (TAs):

1. Students in their third year and the Ashoka Scholars' Programme (ASP) are eligible to become TAs for the IR department.

2. The department calls for applications for TAs before every semester.
3. The credits of the TAsip will be announced at the beginning of the semester.
4. Please note that the credits earned through TAsip will not replace course credits. You will have to complete six courses (in case of Minor) and four courses (in case of Concentration). Nevertheless, you can count your Teaching Practicum (from your TAsip) towards your overall credit requirements for your degree programme.

VI. Core Courses Offered in Monsoon 2023

1) Introduction to IR Theory, “International Relations Theory” (1000 level)

This course is aimed at students who are new to the discipline of International Relations (IR) and have no prior knowledge of or experience with the subject. It introduces them to several key theoretical perspectives and concepts of IR and encourages them to apply these to contemporary issues of international politics. The course begins by studying mainstream theoretical approaches (realism, liberalism, and the English School), touching on their political-philosophical foundations and how these evolved into becoming a distinct branch of political science in the twentieth century. It then covers thinking about ethics in IR that these dominant theories have produced. Turning to more reflective approaches, the course discusses social constructivism, the need to ‘globalize’ or ‘decolonialize’ IR, as well as feminist contributions to the study of international relations. Students will learn how each of the theoretical perspectives and approaches provides for a distinctive way of understanding the relations between states and other international actors. In terms of application of the theories, students are provided with an introduction to the subdiscipline of international political economy and its main debates, and the course encourages students to apply their obtained theoretical knowledge to the pertinent issues of war,

humanitarian intervention, and nuclear proliferation, weighing and evaluating the contributions that the different perspectives make to our understanding of each of these topics.

2) Introduction to International History, “Decolonisation”, 1000 level

In this course, we consider the different motivations that accompany the internationalist behavior of decolonized states, and whether these should constitute a separate set of categories from the norms that otherwise govern the developed world.

To begin with, we examine how the term ‘Decolonization’ is defined, along its implications for how the internationalist behavior of states is to be judged. Subsequently, we will examine how this is connected to processes of state monopolization over violence, anxieties over territoriality, and the tensions involved in creating a unanimously agreed to ‘national’ identity in different parts of the Global South.

The concluding set of readings in this course will explore how the tensions of shaping the ‘national’ are also present in governing the ‘international’. We explore how the process of constructing an argument about “Decolonization” also entails a conversation between competing worldviews. We will explore how these tensions are present in the shaping of Foreign Policy as well as “Worldmaking” and develop a fuller analysis about how these also constitute a tussle over the definitions of international norms themselves.⁸

3) “Foreign Policy Analysis”, 2000 level

As a discipline, IR is initially taught in terms of grand theories – realism, liberalism, constructivism, Marxism – which try to explain in one fell swoop, the

entirety of international politics. Foreign policy analysis is granular for it examines how policy-makers decide. As you will learn, actual decision-making is always messier than what grand theories imply. So, from the grand and the 'macro', we look on the domestic, state, organizational, and personal levels to understand the multitude of factors that affect a country's foreign policy. In order to do this, we make use of various conceptual lenses: theories of rational choice, individual/group psychology, emotions, culture/identity, and political economy. In other words, this course will be an exercise in unlearning IR Theory 101.

So, what are the kind of questions that this class will help you think through? Perhaps questions such as 'How did Nehru's experience of colonial subjugation shape his ideas of non-alignment?', 'Why did the US armed forces support the blockade option during the Cuban Missile Crisis?', 'How does the Pakistan Army's organizational culture affect the country's attitude towards India?', 'Does the shale-lobby affect Canada's international commitments towards global warming?', and 'Does race impact EU's refugee policy?'

4) War and Strategy in IR, 2000 level

In this course, we seek to offer a global perspective on the evolution of modern warfare and strategy within a historical context. We will also follow its manifestations in international politics today. While delving into different case studies from Afghanistan, Vietnam and Ukraine, we will evaluate the potential and limitations of causal explanations of warfare, and their embeddedness within different traditions of strategic thought, including from within Asia, as well as Western Europe. Through these discussions, we will explore the extent to which explanations about war have to be contextualized within global developments of the nineteenth and twentieth century, and how its present day conduct is also shaped by colonial and post-colonial influences. Finally, we will

evaluate the role of access to technology, and how decision making structures on military affairs serve as the means to contain or to further proliferate war.

5) Research Methodologies

The Research Methodologies course seeks to equip students interested in research (specifically, through the IR ASP Program) with the skills to conduct, write, read, and appropriately critique research.

Before the start of the course, In Monsoon 2023, students will have submitted a 1500-word piece of writing to their assigned ASP supervisors to get their input on required reading and research materials. The course begins once this first cycle ends — we will take these proposals as our starting point and from there, we will combine your research interests with elements of good research writing. Through the course, you will learn how to identify a research question, state your motivation for conducting this research (grounded in a well-surveyed literature review that identifies an apparent lacuna), develop testable hypotheses, and specify a methodological action plan for Spring 2024. As part of this plan, you will (a) briefly survey the various methods of data collection and analysis prevalent in IR research (historical and archival analysis, conducting interviews, discourse analysis, reading regression tables) and (b) interface with faculty experts on the subject/ and your supervisors on the dissertation.

The final output of the course is a Research Prospectus of about 5,000 words, which will ultimately constitute a chapter of your overall dissertation. This Prospectus will be graded for the course and will be presented by you to the Department as a whole at the end of the Monsoon Semester. The overall grade for the course will be based on a midterm assignment, periodical pop quizzes, final prospectus, and participation in in-class discussions.

Note: For Monsoon Semester 2023, this course is oriented towards ASP students in the department. However, enrolment into the course is NOT restricted only to students who wish to submit a dissertation in IR.

VII All courses offered by IR Department in Monsoon 2023:

1	Quintijn Kat	International Relations Theory	1000	70	Wed/Fri 3:00 PM – 4:30 PM
2	Pallavi Raghavan	Decolonization	1000	50	Tues/Thurs 11:50 AM – 1:20 PM
3	Amit Julka	Foreign Policy Analysis	2000	50	Mon/Wed 11:50 AM – 1:20 PM
4	Amit Julka	International Relations of South Asia	2000	25	Mon/Wed 8:30 AM – 10:00 AM
5	Ananya Sharma	Ethics and International Relations: Unpacking the Normative Dilemmas of our Times	2000	30	Mon/Wed 3:00 PM – 4:30 PM
6	Ananya Sharma	War and Strategy	2000	30	Mon/Wed 10:10 AM – 11:40 PM
7	Dipin Kaur	Research Methodologies 1**	2000	30	Tues/Thurs 11:50 AM – 1:20 PM
8	Bann Seng Tan	Regime Type and War	3000	30	Mon/Wed 3:00 PM – 4:30 PM

9	Shivshankar Menon	Towards Understanding Chinese Politics	3000	30	Tues/Thurs 10:10 AM – 11:50 PM
1	Shivshankar Menon	India in Asian Geopolitics	3000	30	Tues/Thurs 11:50 AM – 1:20 PM
1	Quintijn Kat	Hegemony, the United States, and the World	3000	30	Wed/Fri 11:50 AM – 1:20 PM
1	Nayan Chanda	Rise of China and the changing balance in Southeast Asia	3000	30	Tues/Thurs (11:50-13:20)
1	Nayan Chanda	Globalization facing the challenge of populism and pandemic	3000	30	Tues/Thurs (15:00-16:30)

* Timings are tentative, as the final lecture scheduling is awaited from the OAA.

** Mandatory requirement for students doing thesis with IR department in this academic year.

Pre-Requisites:

1. For Regime Type and War by Prof. Bann Seng Tan:

“One prior level 2000 course at either the PS or IR department.”

2. For Hegemony, the United States, and the World by Prof. Quintijn Kat:

“One prior 1000-level course”

3. For Ethics and International Relations: Unpacking the Normative Dilemmas of our Times by Prof. Ananya Sharma:

“One prior 1000-level course”

4. For War and Strategy by Prof. Ananya Sharma:

“One prior 1000-level course”

5. For Foreign Policy Analysis by Prof. Amit Julka:

“Introduction to IR”

6. For International Relations of South Asia by Prof. Amit Julka:

“Introduction to IR”

VIII. Frequently Asked Questions (FAQs):

Q1: How many courses do I need to complete a minor/concentration in IR?

A: You need six courses to finish a minor in IR. You need four courses to finish a concentration in IR.

Q2: How many IR courses do I need to finish my History and IR interdisciplinary major?

A: Currently, you need to take 6 IR courses to satisfy the IR component of your History and IR interdisciplinary major. However, this may be subject to change from the next Academic Year. Please contact the History Department to learn about the History requirements. The IR Department will also notify students next year in case there are any changes to the proportion of courses in History and International Relations.

Q3: Can I finish my IR minor within 3 years?

A: Yes, it is possible to finish the minor within three years. However, it is important to plan your courses accordingly. Please keep in mind the 1000 level requirement before taking any other course in IR. The Department advises you to take the first 1000 levels in your second semester itself.

Q4: What are the prerequisites/ mandatory courses for my IR minor/concentration/IR component of the History and IR interdisciplinary major?

A: For the purposes of AY2023- 24, for the minor, concentration, and ID History-IR Major, the only mandatory course is any one 1000-level IR course. You need to fulfil this mandatory requirement (in a prior semester) before you take other higher-level IR courses.

Q5: Can any 1000-level course satisfy my 1000-level requirement for the minor?

A: Yes.

Q6: Can I take higher-level IR courses while simultaneously fulfilling my 1000-level mandatory requirement?

A: No. You must complete your 1000-level requirement in a prior semester before you take higher-level courses.

Q7: When is it recommended to take the mandatory 1000-level?

A: If you are interested in taking IR courses, or pursuing a Major in IR, it is recommended that you take your mandatory 1000-level courses early in your undergraduate, either in your 2nd or 3rd semester at Ashoka. This will ensure that you have access to sufficient higher-level IR courses to complete an IR minor/ IR concentration/History and IR interdisciplinary major. This is also advisable for the ASP students who wish to take up an IR minor/ concentration in their fourth year.

Q8: Can I take a second 1000-level IR course and count it as an elective?

A: Yes, for the purposes of a Minor or a Concentration, if you have satisfied your mandatory 1000-level requirement, another 1000-level course may be counted as an elective. For the purposes of the Major, both 1000 level courses on Theories of IR and History of IR are mandatory.

Q9: Do I need to take 2000-level courses before taking 300-level courses?

A: If you have completed your mandatory 1000-level requirement, you are permitted to take elective courses of any level - so long as any particular course does not have further pre-requisites. However, while choosing your courses, do

keep in mind that the levels indicate how advanced a course would be. So although you can take high-level courses, they may be difficult for you.

In addition, do bear in mind, core courses must be completed sequentially. Professors may ask that the 2000 level core courses have been completed by students before opting for their 3000 level classes. In general, it is better to opt for the higher level elective courses after completing the requirements of the initial levels.

Q10: How do I decide which courses to take?

A: First, you must ensure that you are fulfilling your 1000-level mandatory requirement early enough. Second, you may consult the course descriptions provided on the LMS. Third, you may reach out to your peers or seniors who have already taken courses you may be interested in. A combination of these approaches will help you make an informed decision.

Q11: How many 1000/2000/3000 level courses do I need to take?

A: There is no such requirement to take a specific number of courses of each level. Only the first 1000 level course is mandatory. For the IR Major, there are 2 mandatory 1000 level courses and 3 mandatory 2000 level courses.

Q12: I took a course in Monsoon 2018 which was cross-listed with International Relations. It is being offered again but is not showing as cross-listed. Is this a problem?

A: No, it is normal for courses to not be cross-listed with other departments in every semester that they're offered. If you took a course that was cross-listed in the semester that you took it in, it will count towards your degree. Please cross-check the course code of such courses in the LMS.

Q13: I'm interested in becoming a Teaching Assistant (TA) for an IR course. How should I proceed?

A: Third-years and ASP students are eligible to become TAs. The department calls for applications at the beginning of each semester- interested students can apply through that.

Q14: Can I write a thesis in the third year?

A: No, only ASPs can write a thesis with the IR department. But you can do an ISM (Independent Study Module) with the department in the third year.

Q15: Who should I contact for further queries?

A: You can contact the IR Student Representative, Shohan Mohapatra at ir.rep@ashoka.edu.in and the Department's Manager, Pratima Kadian, at pratima.kadian@ashoka.edu.in

Q16. Would there be any difference in the degree I get from an IR major, if I choose to take up additional courses instead of writing a thesis with the department in my final year?

A. Yes. If you choose to do a dissertation in your 4th year, you will be awarded a 'BA (Hons.) with Research' degree, while if you choose to complete taught courses in your 4th year, you will be awarded a 'BA (Hons.)' degree.

Q17. What are the maximum number of cross-listed courses I can take for IR major/minor/concentration?

A.Major: Up to 3 crosslists by year 3 out of 7 elective courses. In the 4th year, if pursuing a 'BA (Hons)', you could crosslist 3 out of 4 courses.

Minor: 2 out of 6

Concentration: 1 out of 4.

Q.18 Is there a sequence to which I am **required** to take my courses with the IR department, after I have taken an entry level-course?

A. Yes. For the IR Major, after completing the 2 entry level courses, students are also required to complete the three 2000 level core courses.

Q.19 Is there any suggested/recommended trajectory of courses to take to complete an IR major?

A. We encourage students to follow the requirements of different levels at which courses are offered. 2000 level courses should not be opted for unless the 1000 level courses have first been completed.

Q.20 Can any course (of any level) count for the electives for IR minor/concentration?

A. Yes.

Q.21 Can I do a thesis with the department before my final year?

A. No. The thesis is designed for students in their final year of undergraduate studies, and who have also taken the Research Methodology 1 course beforehand.

Q.22 Will taking up a thesis with the IR department in my final year, substitute for course requirements?

A. Yes– the course requirements of the final year, but not the course requirements of the 3rd year.

Q.23 Is it mandatory to complete a Research Methodology course to complete an IR major/minor/concentration?

A.In the case of the IR Major, it is mandatory for all students to complete Research Methodology 1. This does not apply to students doing the Minor or the Concentration. However, if students are interested in pursuing a dissertation then they need to complete Research Methodology 1.

Q. 24 Do I need to take up 2000-level courses before taking any 3000-level course?

A.Yes.

Q. 25 I am in UG24/UG25, can I also do a major in IR?

A. No.

Q.26. Do I have to finish my mandatory/core courses by a particular point in time (third year?)?

A.Yes, ideally by the end of the fifth semester, no later than the end of sixth semester.

IX List of places to intern/work

Think Tanks/Research Institutes

- CSEP (<https://csep.org/>)
- Carnegie India (<https://carnegieindia.org/>)
- MP-IDSA (<https://www.idsa.in/>)
- ORF (<https://www.orfonline.org/>)
- CPR (<https://cprindia.org/work-with-us/>)
- ICWA (<https://www.icwa.in/>)
- USI (<https://www.usiofindia.org/>)
- CAPS (<https://capsindia.org/>)
- NMF (<https://maritimeindia.org/>)
- CLAWS (<https://www.claws.in/>)
- Wiscomp (<https://wiscomp.org/>)
- Kubernein Initiative (<https://kuberneininitiative.com/>)
- Asia in Global Affairs (<https://www.asiainglobalaffairs.in/>)
- CSDR <https://csdronline.org/>
- Delhi Policy Group (<https://www.delhipolicygroup.org/>)
- IPCS
(<https://www.asiaoptions.org/institute-of-peace-and-conflict-studies-internship/>)
- Institute for Chinese Studies (<https://www.icsin.org/>)
- TERI (<https://www.teriin.org/>)
- Ananta Institute (<https://anantacentre.in/contact-us/>)

- Asia Foundation Delhi
(<https://asiafoundation.org/where-we-work/india/>)
- FES (<https://india.fes.de>)
- ICREAR (<https://icrier.org/>)
- United Nations Devp Program (<https://www.undp.org/india>)
- World Health Organisation (<https://www.who.int/india>)
- ILO (<https://www.ilo.org/newdelhi/lang--en/index.htm>)
- World Bank (<https://www.worldbank.org/en/country/india>)

Dialogue Forums

- Council for Social Development (<https://csdindia.org>)
- Social Development Forum
(<https://csdindia.org/events/social-development-forum/>)
- Center for Civil Society (<https://ccs.in/>)
- Center for Dialogue and Reconciliation (<https://cdr-india.org.in/>)

Climate Change

- Council on Energy, Environment and Water <https://www.ceew.in/>
- Center for Science and Environment <https://www.cseindia.org>
- Science Gallery Bengaluru (<https://bengaluru.sciencegallery.com/>)

Law and Legislation

- Vidhi Center for Legal Policy (<https://vidhilegalpolicy.in/>)
- PRS (<https://prsindia.org/>)

Risk Analysis

- Control Risks
(<https://www.controlrisks.com/contact-us/office-search/delhi>)
- Max (<https://www.max-security.com/geopolitical-intelligence/>)
- Koan Advisory Group (<https://www.koanadvisory.com/>)

NGOs

PARI

(https://ruralindiaonline.org/en/?gclid=CjwKCAjwq4imBhBQEiwA9Nx1BirFgqyYgmfoYkL6WQqarTwrlEsGsXTqfSoOc1XoW3cd6QaBl9A4jxoCDcIQAvD_BwE)

Pratham (<https://www.pratham.org/>)

J-PAL (<https://www.povertyactionlab.org/>)

Barefoot College, Tilonia (<https://www.barefootcollegetilonia.org/>)

X Faculty Members

• Nayan Chanda

Nayan Chanda, an associate professor of international relations, became the first Asian editor of the Hong Kong based magazine Far Eastern Economic Review after serving as a bureau chief in wartime Saigon for two decades.

• Bann Seng Tan

Bann Seng Tan is assistant professor of international relations and political science. Bann was previously assistant professor of international relations at Bogazici University. He also taught at the College of William & Mary, Queens College, City University of New York (CUNY), and Hunter College, CUNY.

- **Quintijn Kat**

Quintijn Kat is an assistant professor of international relations, previously teaching at the Jindal School of International Affairs and conducting research at the George Washington University (USA) and University of São Paulo (Brazil). He was also a Research Fellow at the Centre for Latin American Research and Documentation (CEDLA) at the University of Amsterdam (Netherlands) from December 2022 to January 2023.

- **Pallavi Raghavan**

Pallavi Raghavan, an assistant professor of international relations, authored the book "Animosity at Bay: An Alternative History of the India-Pakistan Relationship, 1947 – 1952" published in 2020 (Hurst&Co., London) . She has published in journals including *Modern Asian Studies*, *International History Review* and *Economic and Political Weekly*, and is a regular contributor to news outlets like The Wire and Scroll.in.

- **Srinath Raghavan**

Srinath Raghavan, a professor of international relations and history, previously taught at King's College London and worked at the Centre for Policy Research, New Delhi. He authored several books, including "The Most Dangerous Place" (2018), "India's War" (2016), "1971" (2013), and "War and Peace in Modern India" (2010).

- **Ananya Sharma**

Ananya Sharma is an assistant professor of international relations (IR) with expertise in IR theory, global south intellectual histories, disciplinary histories of IR, gender in IR, and the implications of utopianism in the discipline. She has published research articles in edited volumes and conference proceedings.

- **Amit Julka**

Amit Julka is an assistant professor of international relations (IR). He holds a PhD from the National University of Singapore, focusing on the intersection of International Relations, popular culture, and South Asian politics. His doctoral research explored the influence of mass ideas on India's foreign policy using Antonio Gramsci's concept of mass common-sense. Additionally, he coordinates the Making Identity Count project, an international collaboration which maps identities of major powers.

- **Dipin Kaur**

Dipin Kaur is an Assistant Professor of Political Science and International Relations at Ashoka University. Her research focuses on ethnicity and state strategy in the context of

political violence, particularly in South Asia and the British Empire. Her work also delves into gender dynamics, public opinion-building in conflict, and post-conflict transitional justice.

- **Rudra Chaudhri (Visiting)**

Rudra Chaudhuri is the director of Carnegie India, conducting research on South Asia's diplomatic history and contemporary security matters. He is currently writing a book on the global history of the Indian Emergency (1975-1977) and leading a research project analyzing violent incidents and infrastructural development along India's borders.

- **Amb. Shivshankar Menon (Visiting)**

Shivshankar Menon, visiting faculty of international relations and Chair of the Ashoka Centre for Chinese Studies, has a distinguished diplomatic career, serving as National Security Advisor and Foreign Secretary of India. He has been an Indian Ambassador to several countries. In 2016, he published "Choices: Inside the Making of Indian Foreign Policy," and in 2021, he authored "India and Asian Geopolitics; The Past, Present."