

Design of Algorithms by Induction-1

Design of Algorithms

- Using some well-know strategies

- ☐ greedy method
- ☐ dynamic programming
- ☐ divide and conquer
- ☐ ...

- Using induction

base: solve a small instance of problem

induction: a solution to every problem

can be constructed from
solutions of smaller problems.

Greedy Algorithms

- Greedy algorithm work in phases
- In each phase, a ***local optimum*** decision is made
- At last, ***global optimum*** is achieved.
- If local optimum -> global optimum, optimal solution
else suboptimal solution
 - If absolute optimal answer not required,
simple greedy algorithms are sometimes used
as
approximate solution.

Job Scheduling

- Given N jobs j_1, j_2, \dots, j_N , each with t_1, t_2, \dots, t_N running time
how to schedule jobs
in order to minimize average completion time
- Given 4 jobs j_1, j_2, j_3, j_4 , each with running time 15, 8, 3, 10
how to schedule jobs
in order to minimize average completion time ?

Schedule : 8, 10, 3, 15

Average completion time = $(8+18+21+36)/4=83/4$

Job Scheduling

- Given N jobs j_1, j_2, \dots, j_N , each with t_1, t_2, \dots, t_N running time
how to schedule jobs
in order to minimize average completion time

15	8	3	10
----	---	---	----

First Come
First Serve

$$[15 + (15+8) + (15+8+3) + (15+8+3+10)]/4 = 25$$

3	8	10	15
---	---	----	----

Shortest Job
First

$$[3 + (3+8) + (3+8+10) + (3+8+10+15)]/4 = 17.75$$

Divide-and Conquer

- Recursively
 - Divide into two parts
 - Conquer each parts

Merge Sort

- Merge sort
 - merge two sorted lists
 - recursive algorithm
 - Divide-and-conquer strategy

Example of Merge Sort



Dynamic Programming

- Using a table, instead of recursion
- Solution depends on many solutions of smaller problems
- A table is used to store previous results
- Less efficient than divide-and-conquer

A Simple Example of Dynamic Programming

- Fibonacci Number $F(n) = ?$
- $F(n) = F(n-1) + F(n-2)$ 1, 1, 2, 3, 5, 8, 13
- Two approaches

- Recursive program

```
int fib(int n)
{
    if ( n <= 1)
        return (n);
    else
        return( fib(n-1) + fib(n-2) );
}
```

- Dynamic Programming

1	1	2	3	5	8	13	21	34	...
1	2	3	4	5	6	7	8	9	...

Design of Algorithms

- Using some well-know strategies

- ☐ greedy method
- ☐ dynamic programming
- ☐ divide and conquer
- ☐ ...

- Using induction

base: solve a small instance of problem

induction: a solution to every problem

can be constructed from
solutions of smaller problems

Mathematical Induction

- Mathematical induction for proof of theorem $T(n)$
 1. T holds for $n=1$
 2. $\forall n > 1$, if T holds for $n-1$ (induction hypothesis)
then T holds for n

Variations of Mathematical Induction

- 1. T holds for $n = 1$
2. $\forall n > 1$, if T holds for all natural numbers $< n$
then T holds for n
- 1. T holds for $n=1$ & $n=2$
2. $\forall n > 2$, if T holds for $n-2$
then T holds for n
- 1. T holds for $n=2^0$
2. $\forall n > 1$, n is an integer power of 2,
if T holds for $n/2$ ($2^{k-1} \Rightarrow 2^k$)
then T holds for n

Mathematical Induction: Example 1

- \forall natural number x & n ,
 $x^n - 1$ is divisible by $(x - 1)$

<proof>

1. $n=1$, $x-1$ is divisible by $x-1$
2. Assume $x^{n-1} - 1$ is divisible by $x-1$

$$x^n - 1 = x(x^{n-1} - 1) + (x - 1)$$

Mathematical Induction: Example 2

- The number of regions in the plane formed by n lines in general position is $\frac{n(n+1)}{2} + 1$
- * A set of lines in the plane is in general position if no two lines are parallel and no three lines intersect at a common point

<proof>

1. $n=1 \rightarrow 2$ regions, $n=2 \rightarrow 4$ regions, $n=3 \rightarrow 7$ regions

2. Hypothesis: adding i -th line increases i regions

3. Proof of hypothesis

□ approach 1: $(n+1)$ -th line intersects $n+1$ existing regions

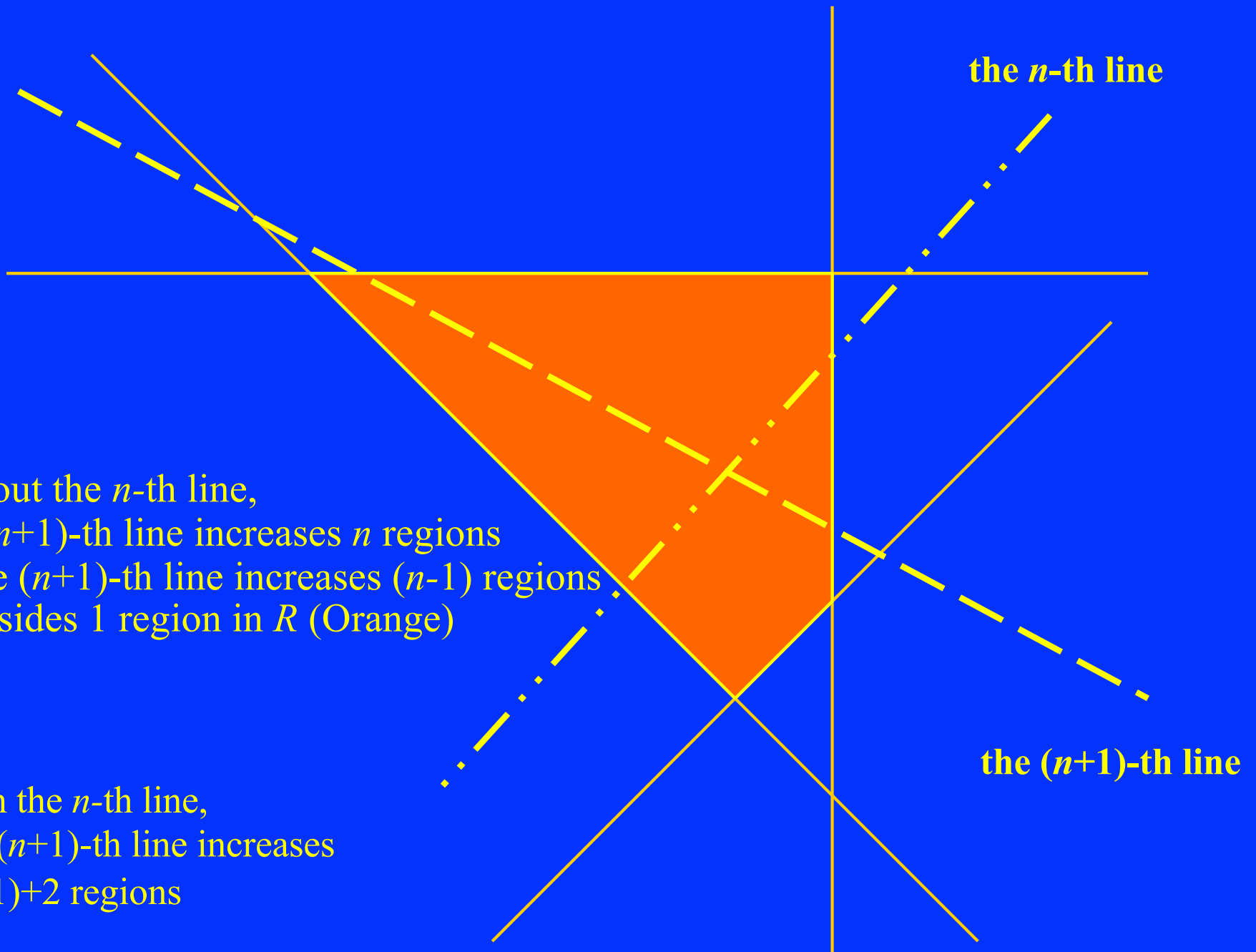
□ approach 2:

1. Without n -th line, $(n+1)$ -th line increases n regions

$\Rightarrow (n+1)$ -th line increases $(n-1)$ regions besides 1 region in R

2. R is the only affected region & R is cut from 2 to 4

\therefore With n th line, $(n+1)$ -th line increases $(n-1)+2$ regions



<proof>

1. $n=1 \rightarrow 2$ regions, $n=2 \rightarrow 4$ regions, $n=3 \rightarrow 7$ regions

2. Hypothesis: adding i -th line increases i regions

3. Proof of hypothesis

□ approach 1: $(n+1)$ th line intersects $n+1$ existing regions

□ approach 2:

1. Without n th line, $(n+1)$ th line increases n regions

$\Rightarrow (n+1)$ -th line increases $(n-1)$ regions

besides one region in R

2. R is the only affected region & R is cut from 2 to 4

\therefore With n -th line, $(n+1)$ -th line increases $(n-1)+2$ regions

4. n lines increases $2+2+3+4+\dots+n = n(n+1)/2+1$ regions

■ Comments

□ The hypothesis deal with the growth of the function

□ The hypothesis was used twice (n th line, $(n+1)$ th)

Mathematical Induction: Example

3

$$\begin{array}{ccccccccccc} & & & & 1 & & & & & & = 1 \\ & & & & 3 & + & 5 & & & & = 8 \\ & 7 & + & 9 & + & 11 & & & & & = 27 \\ 13 & + & 15 & + & 17 & + & 19 & & & & = 64 \\ 21 & + & 23 & + & 25 & + & 27 & + & 29 & & = 125 \end{array}$$

Hypothesis: the sum of row i in the triangle is i^3

Mathematical Induction: Example 3 (cont.)

$$\begin{array}{ccccccc}
 & & & & 1 & & = 1 \\
 & & & & 3 & + & 5 & = 8 \\
 & & 7 & + & 9 & + & 11 & = 27 \\
 13 & + & 15 & + & 17 & + & 19 & = 64 \\
 21 & + & 23 & + & 25 & + & 27 & + & 29 & = 125
 \end{array}$$

Hypothesis: the sum of row i in the triangle is i^3

<proof> Difference between row $i+1$ & i is $(i+1)^3 - i^3$

1. Difference between corresponding elements: $2i$

$$\begin{array}{ccccccc}
 & 13 & + & 15 & + & 17 & + & 19 & & \text{(row 4)} \\
 \nearrow 8 & & \nearrow 8 & & \nearrow 8 & & \nearrow 8 & & \\
 21 & + & 23 & + & 25 & + & 27 & + & \textcircled{29} & \text{(row 5)}
 \end{array}$$

2. totally, there are i pairs, each with difference $2i$

3. last element? $(i+1)^3 - i^3 - 2i * i = i^3 + 3i^2 + 3i + 1 - i^3 - 2i^2 = i^2 + 3i + 1$

Mathematical Induction: Example 3 (cont.)

$$\begin{array}{ccccccc}
 & & & & 1 & & = 1 \\
 & & & & 3 & + & 5 & = 8 \\
 & & 7 & + & 9 & + & 11 & = 27 \\
 & 13 & + & 15 & + & 17 & + & 19 & = 64 \\
 21 & + & 23 & + & 25 & + & 27 & + & 29 & = 125
 \end{array}$$

Nested Hypothesis: the last number in row $i+1$ is i^2+3i+1

<nested proof>

1. $i=1$, the 2nd row, last element=5

2. $i=n-1$, the n -th row, last element= $(n-1)^2+3(n-1)+1$

$\Rightarrow i=n$, the $(n+1)$ -th row, last element

$$= (n-1)^2+3(n-1)+1+2n+2=n^2+3n+1$$

■ Comments

- Should not always try to achieve whole proof in one step
- Going backward: start with the final problem & reducing to a simpler problem

Reversed Induction Principle

- If a statement P is true
for an infinite subset of the natural numbers
and
if its truth for n implies its truth for $n-1$,
then P is true for all natural numbers

Mathematical Induction: Example 4

- If x_1, x_2, \dots, x_n are all positive numbers, then

$$(x_1 x_2 \dots x_n)^{1/n} \leq (x_1 + x_2 + \dots + x_n)/n$$

- Proof

case 1: n is a power of 2

$n=1$: trivial

$n=2$: $(x_1 x_2)^{1/2} \leq (x_1 + x_2)/2$

assume $n=2^k$ is true

consider $2n=2^{k+1}$

$$\begin{aligned} (x_1 x_2 \dots x_{2n})^{1/2n} &= [(x_1 x_2 \dots x_n)^{1/n} (x_{n+1} x_{n+2} \dots x_{2n})^{1/n}]^{1/2} \\ &= (y_1 y_2)^{1/2} \leq (y_1 + y_2)/2 \\ &\leq [(x_1 + x_2 + \dots + x_n)/n + (x_{n+1} + x_{n+2} + \dots + x_{2n})/n]/2 \end{aligned}$$

Mathematical induction. Example 4 (cont.)

- If x_1, x_2, \dots, x_n are all positive numbers, then

$$(x_1 x_2 \dots x_n)^{1/n} \leq (x_1 + x_2 + \dots + x_n)/n$$

- Proof (using reversed induction principle)

case 2: n is not a power of 2

assume n is true and consider $n-1$

define $z = (x_1 + x_2 + \dots + x_{n-1})/(n-1)$

$$(x_1 x_2 \dots x_{n-1} z)^{1/n} \leq (x_1 + x_2 + \dots + x_{n-1} + z)/n = [(n-1)z + z]/n = z$$

$$\Rightarrow (x_1 x_2 \dots x_{n-1} z)^{1/n} \leq z$$

$$\Rightarrow (x_1 x_2 \dots x_{n-1} z) \leq z^n$$

$$\Rightarrow (x_1 x_2 \dots x_{n-1}) \leq z^{(n-1)}$$

$$\Rightarrow (x_1 x_2 \dots x_{n-1})^{1/(n-1)} \leq z = (x_1 + x_2 + \dots + x_{n-1})/(n-1)$$

Evaluating Polynomials

Evaluating Polynomials

- Given a sequence of real no. $a_n, a_{n-1}, \dots, a_1, a_0$
and a real number x

Compute value of polynomial

$$P_n(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

- Given 10, 5, 8, 2, 6, (i.e., $P_4(x) = 10x^4 + 5x^3 + 8x^2 + 2x + 6$)

and 2, (i.e., $x=2$)

Compute $P_4(2) = 10 \cdot 2^4 + 5 \cdot 2^3 + 8 \cdot 2^2 + 2 \cdot 2 + 6$

Evaluating Polynomials

■ Approach 1

- Hypothesis: we know how to compute $P_{n-1}(x)$
- Base: a_0
- Induction: $P_n(x) = a_n x^n + P_{n-1}(x)$
- Complexity

Evaluating Polynomials

■ Approach 1

- $P_4(x) = 10x^4 + 5x^3 + 8x^2 + 2x + 6 =$

$$10 * x * x * x * x + 5 * x * x * x + 8 * x * x + 2 * x + 6$$

- Hypothesis: we know how to compute $P_{n-1}(x)$

- Base: a_0

- Induction: $P_n(x) = a_n x^n + P_{n-1}(x)$

- Complexity: $(n + n - 1 + n - 2 + \dots + 1)$ multiplications &
n additions

有可能次數更少嗎？

Evaluating Polynomials (cont.)

■ Approach 2

□ $10x^4 + 5x^3 + 8x^2 + 2x + 6 =$

$$6 + 2 \cdot x + 8 \cdot x \cdot x + 5 \cdot x \cdot x^2 + 10 \cdot x \cdot x^3$$

□ Hypothesis: we know how to compute $P_{n-1}(x)$ & x^{n-1}

□ Induction: $P_n(x) = P_{n-1}(x) + a^n \cdot x \cdot x^{n-1}$

□ Complexity ?

Evaluating Polynomials (cont.)

■ Approach 2

□ Hypothesis: we know how to compute $P_{n-1}(x)$ & x^{n-1}

□ Induction: $P_n(x) = P_{n-1}(x) + a^n \cdot x \cdot x^{n-1}$

e.g. $10x^4 + 5x^3 + 8x^2 + 2x + 6 =$

$$6 + 2 \cdot x + 8 \cdot x \cdot x + 5 \cdot x \cdot x^2 + 10 \cdot x \cdot x^3$$

□ Complexity: $2n$ multiplication & n addition

有可能只需要 n 次乘法及 n 次加法嗎？



Evaluating Polynomials (cont.)

■ Approach 3

$$\square 10x^4 + 5x^3 + 8x^2 + 2x + 6 =$$

$$\{[(10x + 5)x + 8]x + 2\}x + 6$$

\square Hypothesis: we know how to compute $P'_{n-1}(x)$

$$P'_{n-1}(x) = a_n x^{n-1} + a_{n-1} x^{n-2} + \dots + a_1$$

\square Induction: $P_n(x) = x \cdot P'_{n-1}(x) + a_0$

$$a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0 =$$

$$((\dots(a_n x + a_{n-1})x + a_{n-2})\dots)x + a_1)x + a_0$$

\square Complexity: n multiplication & n addition

Algorithm of Polynomial Evaluation

Algorithm Polynomial_Evaluation (A, x)

Input: $A = \{a_n, a_{n-1}, \dots, a_1, a_0\}$ and x

Output: P

Begin

$P = a_n;$

for $i = 1$ to n do

$P = x * P + a_{n-i}$

End

Comments

- Induction: extending solutions of smaller subproblems to those of larger problems
- Usual: $p(n-1) \rightarrow p(n)$
- Other possible induction
 - considering input from left to right
 - comparing top down vs. bottom up
 - go in increments of 2 rather than 1
 -

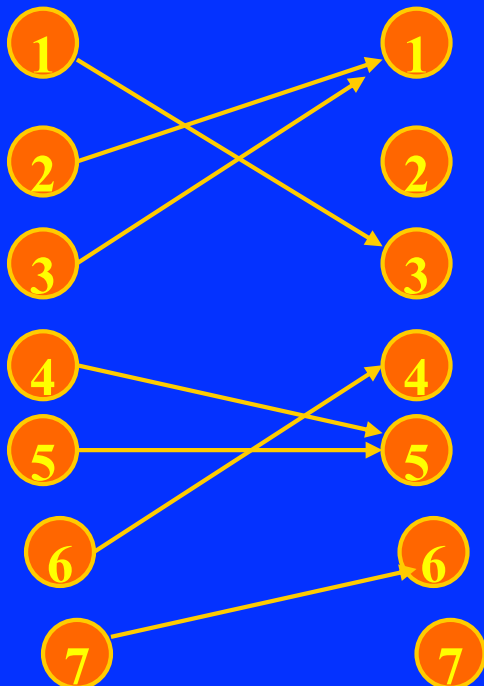
Finding One-To-One Mapping

Finding One to One Mapping

Mary 想邀請朋友舉行個 Party，並互相交換禮物。

每位朋友事先必須準備一份禮物，且每位朋友只會得到一份禮物。

Mary 計畫事先瞭解每位朋友想將禮物送給誰 (也可以送給自己)。
但有可能有的朋友因此會收到多個禮物，也有可能有的朋友因此沒收到任何禮物。為了避免這尷尬的情形，因此 Mary 只邀請部分朋友交換禮物。請問 Mary 應邀請哪些朋友？



Finding One to One Mapping

■ **Given** a finite set A & a function f from A to itself

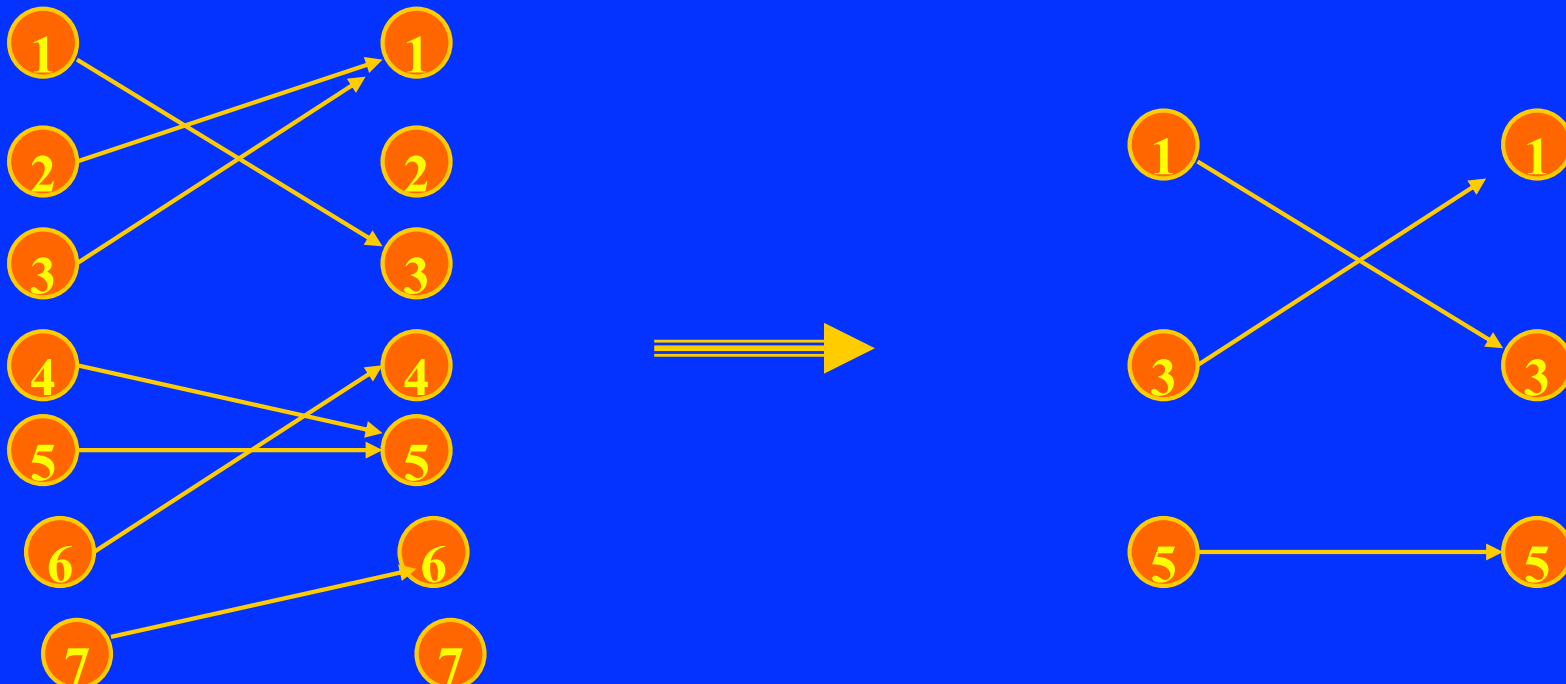
Find a subset S of A

with maximum number of elements

such that

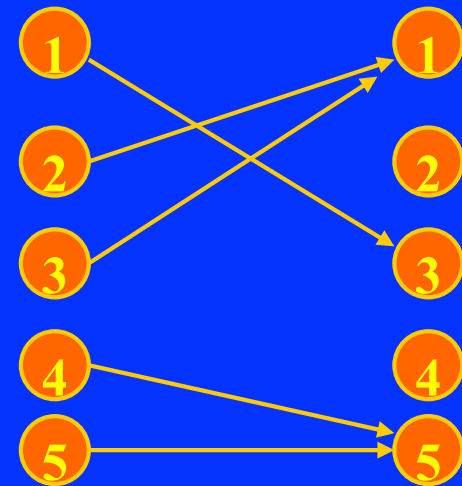
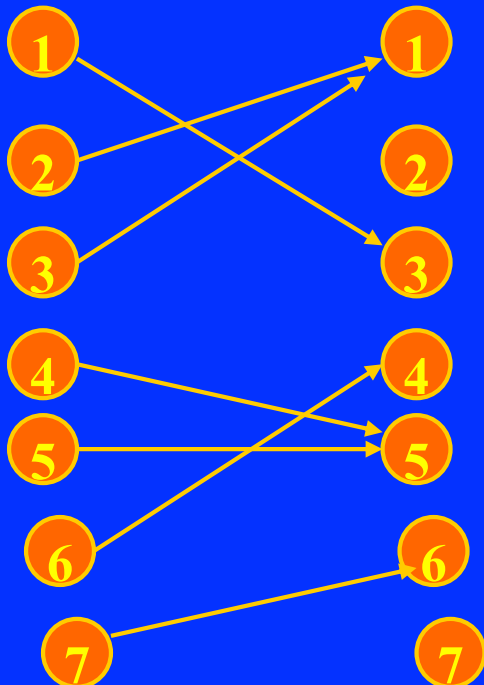
(1) f maps S to itself

(2) f is one to one when restricted to S



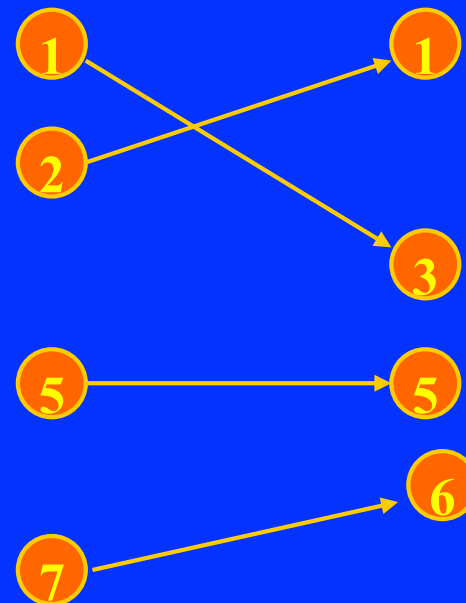
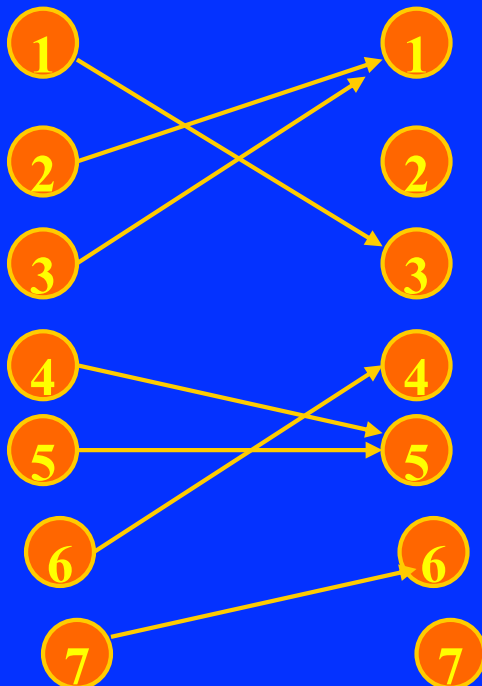
Finding One to One Mapping

- **Given** a finite set A & a function f from A to itself
Find a subset S of A
with maximum number of elements
such that
(1) f maps S to itself
(2) f is one to one when restricted to S

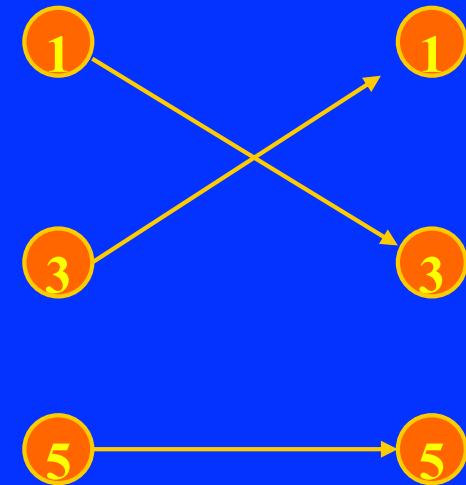
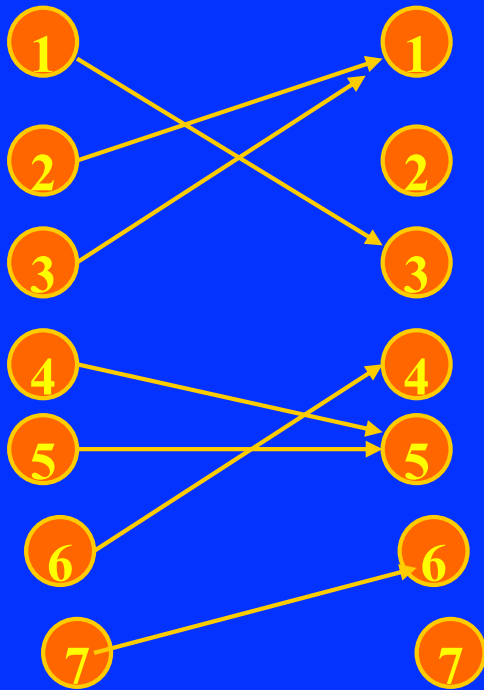


Finding One to One Mapping

- **Given** a finite set A & a function f from A to itself
Find a subset S of A
with maximum number of elements
such that
(1) f maps S to itself
(2) f is one to one when restricted to S



Thinking



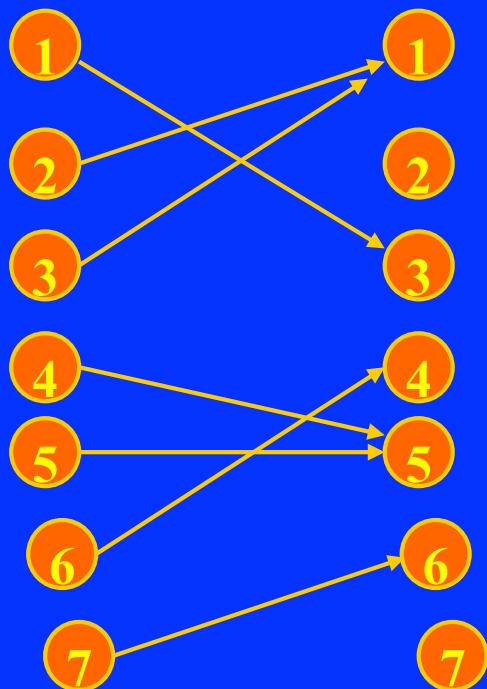
- Hypothesis: solve problem for set of $(n-1)$ elements
- Induction on n elements
 - by finding an element belong to S
 - by finding an element that does not belong to S
 - Elimination
 - Any element i that has no other element mapped to it cannot belong to S

如何找出朋友使得參與交換禮物的人數最多，且避免尷尬的情形？



Induction of One to One Mapping

- Hypothesis: solve problem for set of $(n-1)$ elements
- Base:
- Induction:
 - any element i that has no other element mapped to it cannot belong to S
 - remove i , $A' = A - \{i\}$, A' has $(n-1)$ elements
 - * condition in A (n element) is the same as that in $A' = A - \{i\}$ ($n-1$ element), except size
- Complexity: $O(n)$



1	2	2
2	0	7
3	1	
4	1	
5	2	
6	1	
7	0	



1	1	7
2	0	
3	1	
4	1	
5	2	
6	1	
7	0	



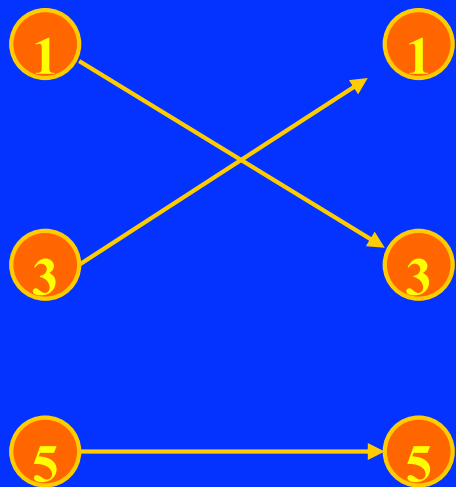
1	1	6
2	0	
3	1	
4	1	
5	2	
6	0	
7	0	



1	1	4
2	0	
3	1	
4	0	
5	2	
6	0	
7	0	



1	1	
2	0	
3	1	
4	0	
5	1	
6	0	
7	0	



Algorithm of Mapping

Algorithm mapping (f, n)

Input: f (array of integer)

Output: S

Begin

S:=A;

for $j:=1$ to n do $c[j]:=0$;

for $j:=1$ to n do increment $c[f[j]]$;

for $j:=1$ to n do

if $c[j]=0$ then put j in queue;

while Queue is not empty do

remove i from the top of queue;

$S:=S-\{i\}$;

decrement $c[f[i]]$;

if $c[f[i]] = 0$ then put $f[i]$ in queue;

End

The Celebrity Problem

The Celebrity Problem

- **Celebrity: someone who is known by everyone but does not know anyone**
- **Celebrity problem**
 - Identify the celebrity by asking questions**
 - “Do you know the person over there?”**
 - Goal: minimize the number of questions**
- **In graph theory: celebrity = sink**
 - sink: vertex with indegree $(n-1)$ & outdegree 0**

The Celebrity Problem (cont.)

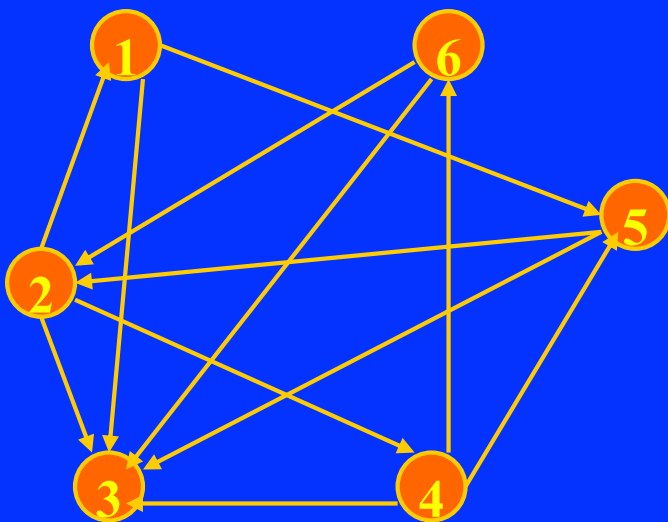
■ Celebrity problem expressed in adjacency matrix

Given an $n \times n$ adjacency matrix

determine whether there exists an i
such that

(1) all the entries in the i -th column (except ii) are 1

(2) all the entries in the i -th row (except ii) are 0



	1	2	3	4	5	6
1	0	0	1	0	1	0
2	1	0	1	1	0	0
3	0	0	0	0	0	0
4	0	0	1	0	1	1
5	0	1	1	0	0	0
6	0	1	1	0	0	0

如何以Brute-Force找出Celebrity?
時間複雜度是多少？

Thinking

- Brute force: $n(n-1)/2$ pairs * 2 = $O(n^2)$ question asking
- Induction from $(n-1)$ to n
 - assume we can find the celebrity among $n-1$ persons
 - 3 possibilities for $(n-1) \rightarrow n$
 - Case 1: celebrity is among the first $(n-1)$
check the n -th person
 - Case 2: celebrity is the n -th person
 $2(n-1)$ question asking is required
 - Case 3: there is no celebrity
 - Complexity: $O(n \times 2(n-1)) = O(n^2)$

以Induction的角度，求解 $O(n)$ 的演算法
來找出Celebrity?



Induction

- Hypothesis: we know how to find celebrity among $n-1$ persons
(if there exists, celebrity is among the $(n-1)$ person)
- Induction:
 - eliminate someone who is non-celebrity $n \rightarrow (n-1)$
 - ask someone X whether he/she knows Y
 - if X knows Y , X is not celebrity, eliminate X
 - if X does not know Y , Y is not celebrity, eliminate Y
 - 3 possibilities
 - Case 3: no celebrity among $(n-1)$ persons
→ no celebrity among n persons
 - Case 2: not exist (since celebrity is not the n -th person)
 - Case 1: two more questions to verify the celebrity among $(n-1)$

Algorithm

■ Algorithm

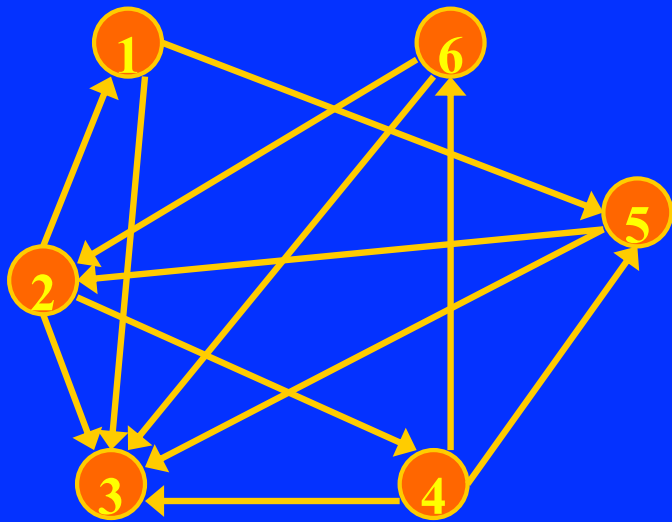
- Phase 1: eliminate all but one candidate
- Phase 2: verify candidate

■ Implementation

- Using stack to store candidates
- Pop 2 candidate & ask question, eliminate one
 - While stack is not empty
 - pop one candidate & ask question
 - eliminate one

Verify

■ Complexity: $3(n-1)$ questions, $O(n)$



1

2

3

4

5

6

7

i

j

next

i

j

next

j

i

next

j

i

next

j

i

next

i

Algorithm celebrity (Know);

Input: Know (an $n \times n$ Boolean matrix)

Output: celebrity

Begin

```
i:=1; j:=2; next:=3;
```

```
while next <= n+1 do
```

```
    if know[i, j] then i := next
```

```
        else j := next;
```

```
    next:=next+1;
```

```
if i=n+1 then candidate := j;
```

```
    else candidate := i;
```

```
wrong:= false; k:=1; know[candidate,
```

```
candidate]:=false;
```

```
while not wrong and k <= n do
```

```
    if know[candidate, k] then wrong := true;
```

```
    if not know[k, candidate] then
```

```
        if candidate <> k then wrong := true;
```

```
    k:=k+1;
```

```
if not wrong then celebrity := candidate
```

```
    else celebrity :=0
```

End