

Kai Yi Pang

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Personal Statement

Believe, persevere and persistent pursual is my mantra in life and I have learnt to develop this mindset through initiating multiple projects in life. I am creative and innovate individual who aspires to pursue my passion of creating a social impact on society for communities in need. I am also a leader in many projects that I have self-initiated, under school modules and outside of them. Through my experiences, I have gained valuable insights that have enabled me to grow to have a confident entrepreneurial mindset in strongly wanting to contribute back to society.

The most impactful experience for me would be starting out Wave: a computer application that uses hand gestures inputs to control our augmentative and alternative communication (AAC) software for people with cerebral palsy. I am the project manager and software developer that oversees the overall projection of the project while working on building the software application for Wave.

As a project manager, I had to plan the overall timeline of Wave and initiate various ways to push our project to the market. As an outcome of doing so, my project was awarded the NUS Enterprise grant of \$10,000 that has allowed my team to build various prototypes before achieving Wave to be the ideal solution. Another example would be our partner with Cerebral Palsy Alliance Singapore (CPAS). Through our partnership with them, we can test out prototypes of Wave with their students and adopt our product according to their needs. Through these initiations, they have helped me to become a forward-thinking manager to forecast the needs for my team to work on the project and source for them. As a software developer, I work on the backend to develop the algorithm for the AAC software that enables them to autocomplete sentences based on the least number of keywords as possible. I am using C# programming and Unity packages to produce the best possible inputs to feed into an API package that generates autocomplete sentences for CPAS students. Further developments will be to develop the API model with machine learning from these students.

My experiences have provided me great insights about myself that are good and need to work on. I am capable of taking on several hats for the different aspects of the project such as electrical, mechanical and computer engineering. I am a versatile and fast learner who is open to adapt to the various needs of the situation as required, even without being told. This project has strongly demonstrated to me the large capacity I can take on. While my project has shown strong potential through our various partners that we have approached and expressed strong conviction in our idea, I lack the technical skills to speed up the project and meet to our partners' expectation and great passion to purchase the product right away. Sometimes, the timeline I projected is held back by my own technical difficulties. However, my team is made up of people with various engineering backgrounds and this helps me to overcome this issue through complementing of each other skillsets.

As such, I am embarking this internship with several objectives in mind. With a keen interest towards full stack development. I want to expand my array of programming languages that provides me with the skillset to build software from scratch. I also enjoy seeing the great capabilities that developed software can provide for users. Additionally, due to being able to have end-to-end visibility, I am able to better understand how a business should be created. It also enables me to facilitate transitioning between frontend and backend engineers with the potential to help both as required. I hope that this job scope enables me to become a better technopreneur.

Stretching myself beyond my comfort zone and strong commitments to a job are characteristics I value greatly as I believe great opportunities do not come by easily. Through my interactions with my peers, passion is my strongest suite in helping me to stay committed in delivering a task to completion. I hold myself with great responsibility to the company and myself in delivering deadlines over deadlines. I believe that this internship will provide me with the necessary training for myself and to make a significant contribution to your team.

EDUCATION

National University of Singapore

Aug 2020 – Present

- Bachelor of Electrical Engineering (Hons) with 2nd Major in Innovation and Design Programme (IDP)

College of Alice and Peter Tan (CAPT)

Aug 2020 – May 2022

University Town College Programme

- UTCP helps students develop effective communications, strong writing skills, critical thinking and intellectual breadth and rigour to tackle complex, inter-related challenges confronting the world today

Tampines Junior College

Jan 2016 - Feb 2018

A Level

- Major in Science, PCME (Physics, Chemistry, Math, Economics)

WORK EXPERIENCE

Allied Container (E&M) Private Limited

Oct 2022 – Present

Web Developer Intern

- Develop website in HTML, Bootstrap and Meta Tagging
- Usage of wireframing and design for site in PSD
- Integrate frontend with backend using PHP

Keysight Technologies: Automation of Black Box Testing Project

May 2022 – Jul 2022

Software R&D Engineer

- Automated workflows of In-Circuit testing for their i3070 machines
- Programmed test automation scripts based on required test plans to ensure product meets internal quality requirements
- Concurrently managed 2nd Project on ‘FPGA Design and Board Test’ to replace an old Integrated Circuit (IC) while ensuring specifications of the new IC is suitable using an oscilloscope

PROJECTS

Wave

Jan 2022 – Present

CEO/Software Developer

- Partnering with Cerebral Palsy Alliance Singapore (CPAS) to help children with cerebral palsy better communicate physically and online on social media platforms
- Applied the design thinking framework that helped improve the accuracy in identifying the communication problem faced by children with cerebral palsy
- Employed Unity software, AR Tech to implement Natural Language Processing (NLP) for AutoComplete sentences in their speeches

Wheel-Me-No-More

Aug 2021 – Nov 2021

Product Designer

- Invented and fabricated a modified 3D wheelchair to improve the safety of wheelchair users moving downslope
- Utilised the rack and pinion mechanism to shift the wheelchair’s centre of gravity, reducing the likelihood of it tilting forward
- Recognised and awarded an A+ grade for this module

Laundry Telegram Bot

May 2021 – Jun 2021

Project Lead and Software Developer

- Initiated and developed a laundry Telegram bot utilising Python programming and hosted it on Heroku Serverless Cloud

- End-to-End Development included iterations of testing to optimisation, resulting in 24/7 live updates of laundry machines
- Reduced inefficiencies for 120 residents in NUS College of Alice and Peter Tan
- Collected positive feedback from 30 residents who highlighted an average save of 3-4 times climbing stairs, equating to 1 hour spent on doing laundry weekly

Autonomous Robot System

Jan 2021 – May 2021

Electrical Circuit Designer and Programmer

- Built a TurtleBot3, operating on ROS, that can autonomously navigate and map through a maze
- Independently identified, aimed and fired a ping pong ball projectile at a thermal target
- Designed electrical circuits and programmed coding firing mechanism on Linus OS

CO-CURRICULAR ACTIVITIES

Community Engagement: Guiding our Last Goodbyes (Morticians)

Dec 2021 – Mar 2022

Trail Leader

- Directed an experiential trail for a group of 25 students with The Life Celebrant to understand the journey of Morticians
- Prepared hands-on programs and activities to experience the work of morticians
- Mediated discussion questions between students and morticians on the topic of post-death

CAPT: Arts Showcase 2022

Aug 2022 – Feb 2022

Sound Director, Musician for 2 bands

- Sound Director: Managed preparations and set up for live-streaming & in-house sound mixing
- Musician: Performed as a drummer for 2 bands

AWARDS AND HONORS

Wave - Venture Initiation Programme @ NUS Enterprise

Jun 2022

Grant Recipient

- Awarded \$10,000 for our team to work on to determine if it can be turned into a real business

Keysight Hackathon 2022

Jun 2022

Participant

- Completed a 48hrs Hackathon to improve Keysight's In-Circuit Testing (ICT) products
- Attained 1st place for 'Most Impactful Idea' and received a prize of \$600 voucher

Singapore Amazing Flying Machine Competition (SAFMC), Singapore

Jun 2015 – Dec 2015

Participant

- Competed in a team of 3 to design a lightweight aircraft made of household materials
- Represented St. Andrew Secondary School to win 2nd Placing nationwide

CERTIFICATION

- GICT Certified Machine Learning Specialist *May 2020*
- Google Ads Display Certificate *Apr 2020*
- Wiley Certified Data Analyst *Mar 2020*

SKILL SETS & PROFICIENCY

| | | |
|--------------------------------------|---|---|
| Web Development | HTML & CSS WordPress AWS | Intermediate Intermediate Basic |
| Programming | Python C C# Arduino Eggplant Functional Advanced RISC Machine (ARM) | Proficient Intermediate Basic Intermediate Proficient Proficient |
| Hardware Description Language | Verilog | Intermediate |
| Operating System | Windows Linux ROS | Proficient Proficient Proficient |
| Software | Autodesk Fusion 360 Autodesk Inventor Professional Telegram Bot Unity Radiant in R (Data Visualisation Tool) | Intermediate Intermediate Proficient Intermediate Proficient |
| Microcontroller Unit (MCU) | Raspberry Pi Arduino ESP32 | Proficient Proficient Proficient |
| Multimedia | Davinci Resolve Ableton Live Studio One | Proficient Proficient Proficient |
| Office Productivity | Microsoft Word, PowerPoint, Excel | Proficient |
| Non-Technical Skills | Leadership, Teamwork, Interpersonal skills, problem solving, public speaking, self- motivated, flexible, creative, detail- oriented | Proficient |

ADDITIONAL INFORMATION

| | |
|-----------------|--------------------------------------|
| Musician | Piano, Guitar, Drums |
| Sports | Table Tennis, Volleyball, Basketball |

LANGUAGE PROFICIENCY

| | | |
|-----------------|------------------|-----------|
| English | Spoken & Written | Competent |
| Mandarin | Spoken & Written | Moderate |

APPENDIX A

Degree: Electrical Engineering (Hons) with 2nd Major in Innovation Design Programme (IDP)

Cumulative Average Point: 3.66/5

| Year | Sem | Module Code | Course Name | Grade |
|------|-----|-------------|--|-------|
| 1 | 1 | MA1511 | Engineering Calculus | B |
| 1 | 1 | MA1512 | Differential Equations for Engineering | A- |
| 1 | 1 | CS1010E | Programming Methodology | B |
| 1 | 1 | EE1111A | Electrical Engineering Principles and Practices I | B+ |
| 1 | 1 | EG1311 | Design and Make | A |
| 1 | 1 | UTC1404 | JR Sem: Power and Ideas | CS |
| 1 | 2 | EE2026 | Digital Design | B- |
| 1 | 2 | EE2028A | C Programming | B |
| 1 | 2 | EE2111A | Electrical Engineering Principles and Practices II | B |
| 1 | 2 | EG2310 | Fundamentals of System Design | B- |
| 1 | 2 | MA1508E | Linear Algebra for Engineering | B |
| 1 | 2 | MLE1010 | Materials Engineering Principles & Practices | S |
| 1 | 2 | UTW1001A | Identities and Ideas in Modern Market-Driven Societies | B |
| 2 | 1 | EE2012A | Analytical Methods in Electrical and Computer Engineering | B |
| 2 | 1 | EE2027 | Electronic Circuits | A- |
| 2 | 1 | EE2028 | Microcontroller Programming and Interfacing | B |
| 2 | 1 | EG2301 | Case Studies in Innovation | B+ |
| 2 | 1 | IE2141 | Systems Thinking and Dynamics | A |
| 2 | 1 | UTW2001M | Sport and Socialisation | CS |
| 2 | 5 | EE2023 | Signals and Systems | C+ |
| 2 | 5 | EE2029 | Introduction to Electrical Energy Systems | B |
| 2 | 5 | PC2020 | Electromagnetics for Electrical Engineers | B+ |
| 2 | 5 | UTC2414 | Stakeholders: Community Engagement as a Sum of Diverse Parts | B |
| 2 | 5 | UTS2409 | Mental wellness: Local and global approaches | B+ |
| 2 | 5 | EG3301R | DCP Project | IP |
| 3 | 6 | EG3301R | DCP Project | IP |
| 3 | 6 | EE2033 | Integrated System Lab | IP |
| 3 | 6 | GEA1000 | Quantitative Reasoning with Data | IP |
| 3 | 6 | EE2211 | Introduction to Machine Learning | IP |

NUS Grading Scale:

A+ & A (5.0); A- (4.5); B+ (4.0); B (3.5); B- (3.0); C+ (2.5); C (2.0); D+ (1.5); D (1.0); F (0)

S = Satisfactory; U = Unsatisfactory

CS = Completed Satisfactorily; CU = Completed Unsatisfactorily

EXE = Exempted; IC = Incomplete; IP = In Progress; W = Withdrawn

APPENDIX B

Keysight Technologies
Singapore (Sales) Pte Ltd
1 Yishun Avenue 7
Singapore 768923

www.keysight.com



Pang Kai Yi
331 Tampines Street 32
#06-450
Singapore 520331

27 July 2022

To Whom It May Concern:

This is to introduce Mr. Pang Kai Yi (Software R&D Engineer – Internship) to his future employer.

Kai Yi is a third-year under-graduate student from Electrical Engineering faculty, National University of Singapore. He was hired as a Keysight R&D intern from May 9th to July 29th to develop automation of system level black box testing.

Kai Yi is a fine, highly motivated, and intelligent individual. He is a determined and enthusiastic learner, honest and responsible to his job. Thanks to his fluid mind, he is able to grasp, understand and apply the concepts shared by his supervisor and peers for the assignment despite lacking relevant industry experience and domain knowledge.

This intern has always displayed a sense of accountability, whereby he can be entrusted to perform task to his best ability. He also has demonstrated his mature problem solving skills and has successfully resolved many challenging and complex issues in the assignment. Overall, his performance in this internship has exceeded the team's expectation.

The team value his input and appreciates his contribution to our business and organization. I believe he will be a great asset to his future employer.

Sincerely,

A handwritten signature in black ink, appearing to read "Yee Chyi".

Amy Loo Yee Chyi
Project & System Test Manager
Research & Development
Electronic Industrial Solutions Group
Email : amy-yc.loo@keysight.com
Tel : +65 6215 7186

Date: 15th Aug 2022

RE: Recommendation letter for Mr Pang Kai Yi

I have known Kai Yi in the capacity of project supervisor for VR331, Augmented gauntlet - novel haptic gesture glove for machine interface, a EG3301R project where he is a key team member working along with 4 other students on a 2-semesters design capstone project. The project is offered by the Innovation and Design Programme.

Kai Yi's team uses design thinking methodology to identify the gaps in gesture interfaces for users with special needs. They have approached various stakeholders from the Muscular Dystrophy Association Singapore, Cerebral Palsy Alliance Singapore (CPAS) and NUHS in order to build user personas and translated user requirements into project specifications. His team has developed a few glove prototypes with useful features to validate the assumptions and problem-solution fit. Kai Yi has demonstrated strong leadership in project coordination and has contributed thoughtfully to the concept development and prototyping. His team has been awarded the \$10k practicum grant. The project has a high potential of changing the way users interact with digital interfaces more intuitively.

Despite no prior training in gesture interfaces and Virtual and Augmented Reality technology, his inquisitive nature and analytical reasoning capability enabled him to familiarize with the problem space and issues in a short time. Evidently, he is resourceful in contacting users and project collaborators to understand their perspective and carry out research independently. I recognise Kai Yi's enthusiasm in innovation and entrepreneurship.

We need more engineers like him who is well versed in design and engineering, to push the boundary of innovation.

Feel free to contact me at etkhoo@nus.edu.sg if you have any questions. Thank you.

Sincerely,



Dr Khoo Eng Tat
Senior Lecturer
Innovation and Design Programme
NUS College of Design and Engineering

October 2022

TO WHOM IT MAY CONCERN

Letter of Recommendation for Pang Kai Yi

Pang Kai Yi was a member of the College of Alice & Peter Tan (CAPT) from August 2020 to May 2022. As Senior Lecturer, Director of Student Life and Resident Fellow at CAPT, I have had the pleasure of teaching and mentoring him. Based on my interactions with him and observations of his participation in class and various capacities in the college, I commend Kai Yi as a highly committed and responsible student leader.

CAPT is a residential college that focuses on active citizenship and community engagement, and seeks to provide an environment of opportunities for personal growth, collaborative learning and community engagement, to nurture individuals who will make a positive impact on society. Kai Yi is one such individual who has made an impact on the college community and beyond. This was evident in the different activities where he participated as a member and leader in the college.

As his lecturer for the UTC2412/UTS2409 *Mental Wellness: Local and global approaches* module, I observed Kai Yi's passion for learning. This was evident in his participation in the classroom seminars and field trips. He was a very curious learner who listened attentively and asked critical questions. His sense of responsibility and commitment to learning was demonstrated by his timely submission of assignments and execution of responsibilities assigned in the module. He also demonstrated creativity and the ability to work well in a team in the field project where they produced an e-book that included a series of self-made TikTok videos on the role of caregivers of people with dementia.

Kai Yi also displayed his curiosity to learn by participating in out-of-classroom opportunities offered by the college, for example, the Community Engagement Festival (CE Fest for short – this is a flagship event of the college), where he served as the CE Fest Mortician *Trail Leader* and led his peers in engaging with the mortician community and learning about the topic of death. The curiosity to learn about hidden communities was seen in his participation as a CAPT in Silence *Mentor*, where he learnt Sign Language to engage with deaf students from Beatty Secondary School, and CAPT in the Dark *Member*, where he engaged with visually impaired students from Ahmad Ibrahim Secondary School.

Beyond the classroom, as a capable student who was able to strike a good balance between his studies and co-curricular activities, Kai Yi contributed significantly to the community through the numerous activities and leadership positions he held in CAPT: Arts Showcase and CAPT10 Concert (*Performer – played drums for various bands in the two major events*), Arts Showcase Sound *Director*, CAPTlife website (*helped to create the User Interface (UI) and contents of the website*), Telegram Laundry Bot (created it to solve the laundry issue for Dragon house, a neighbourhood of 120 residents), CAPT Freshman Orientation Camp *Orientation Group Leader*, to name a few. Many of these positions are highly sought after ones where students have to go through interviews to be selected. Kai Yi was selected in the different positions and proven to be a responsible leader who served with diligence and dedication.

I am confident this highly passionate young adult will be an asset to any community which has the privilege of having him as a member.

Yours faithfully



Wong Soon Fen
Director of Student Life/Senior Lecturer