


# IMD0033 - Probabilidade

## Aula 22 - Probabilidade Básica

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Junho, 2019



# Agenda

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- Estimando probabilidades
- Regras de probabilidade

# Atualizar o repositório

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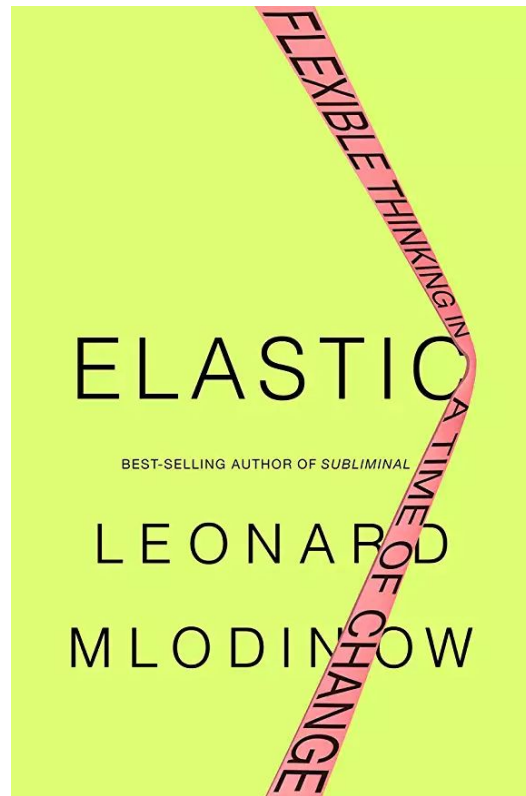
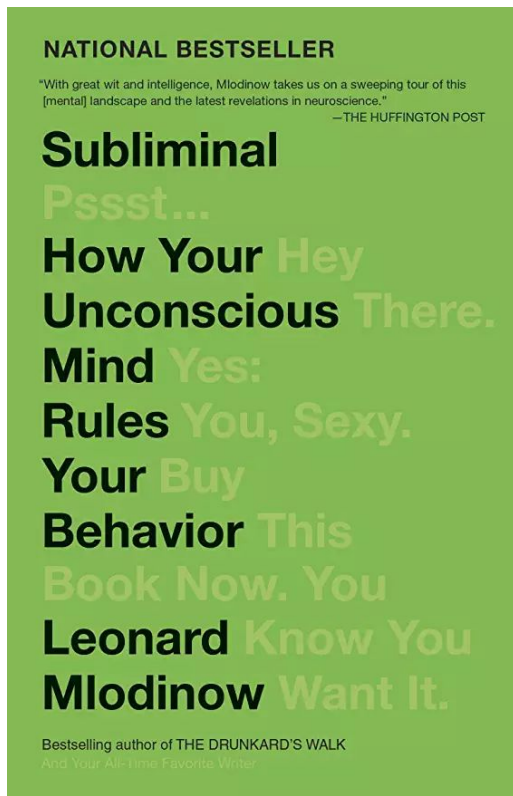
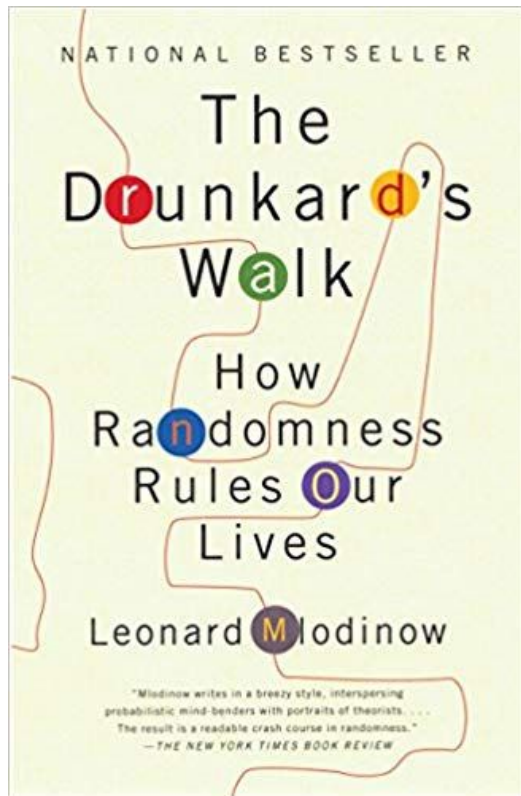
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git clone https://github.com/ivanovitchm/imd0033_2019_1.git
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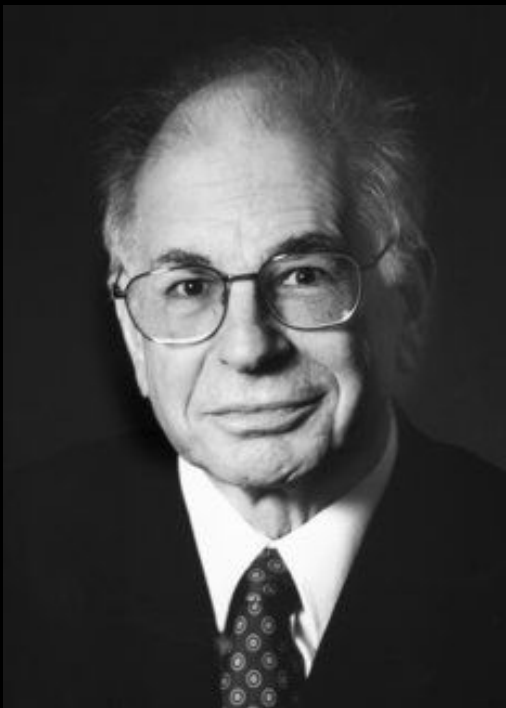
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git pull
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# How Randomness Rules Our Lives

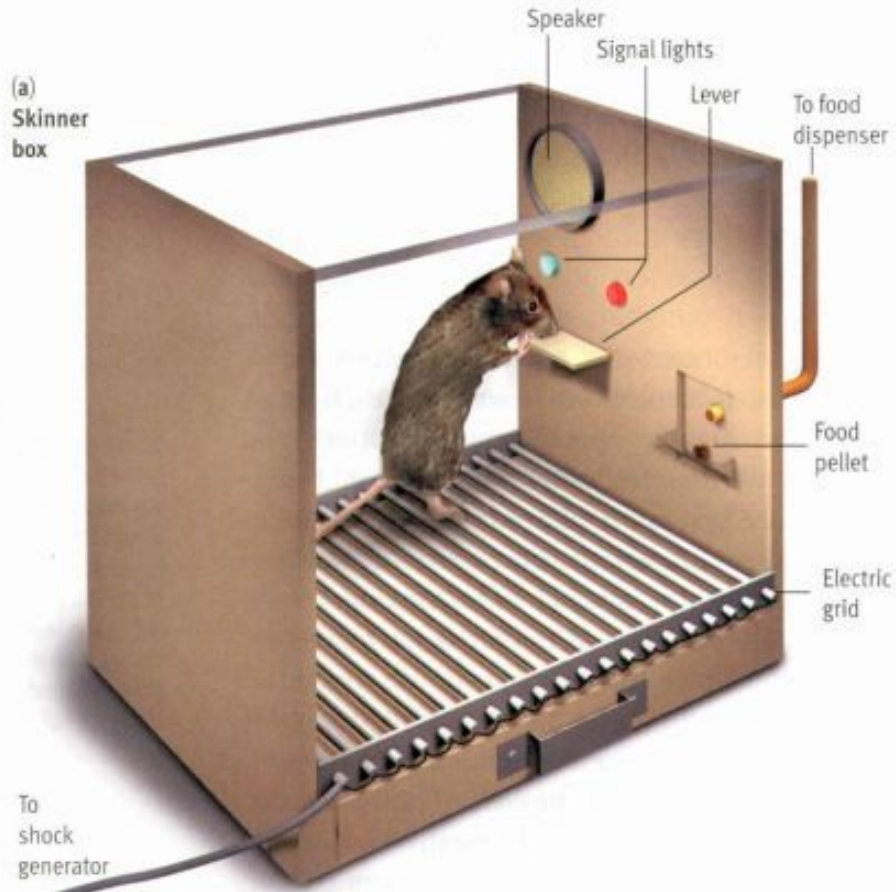
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Daniel Kahneman  
Nobel Memorial Prize in  
Economic Sciences (2002)

Although the basic principles of randomness arise from everyday logic, many of the consequences that follow from those principles prove counterintuitive.



# Reward vs Punishment



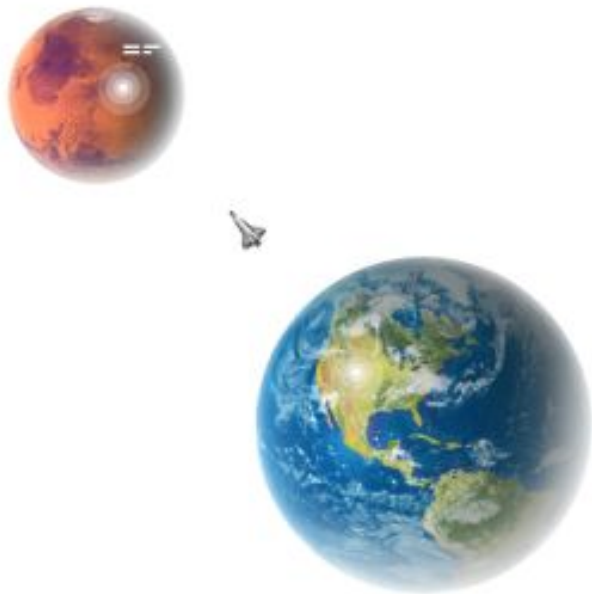
"Remember, always try to keep the number of landings you make equal to the number of take offs you make."

“On many occasions I have praised flight cadets for clean execution of some aerobatic maneuver. The next time they try the same maneuver they usually do worse. On the other hand, I have often screamed into a cadet’s earphone for bad execution, and in general he does better on his next try. So please don’t tell us that reward works and punishment does not, because the opposite is the case.”



Daniel Kahneman realized that the phenomenon mentioned by the instructors lies in the problem of **regression to the average**, which is based on the thesis that in any series of random events, there is a high probability that an extraordinary event is followed by a common event.





**Predict where and when**

We'll learn in this lesson that we're able to at least **estimate** the probability (the chances)



**Predict heads or tails**

# Empirical Probability

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$$\text{probability} = \frac{56 \text{ heads}}{100 \text{ tosses}} = 0.56$$

# Empirical Probability

$$P(E) = \frac{\text{number of times event } E \text{ happened}}{\text{number of times we repeated the experiment}}$$

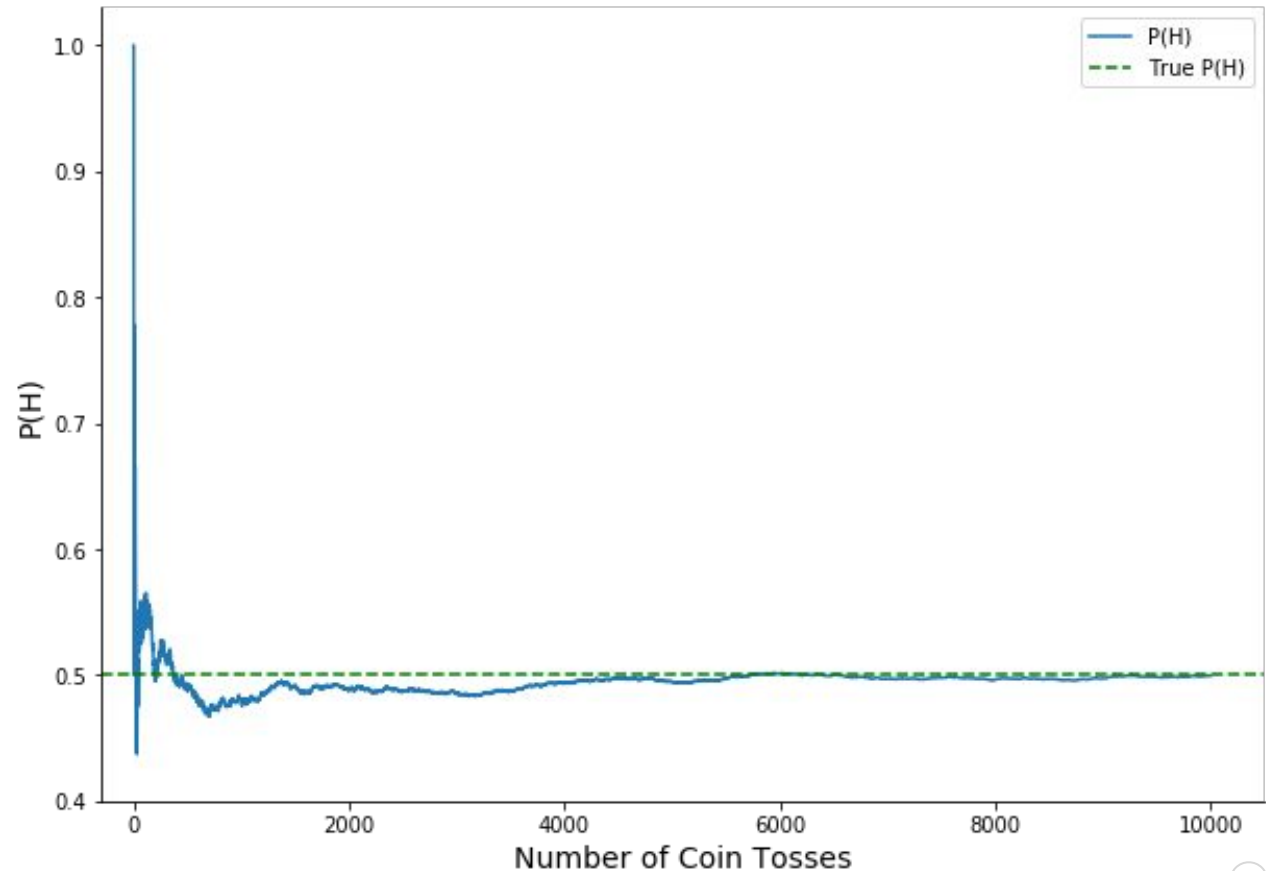


$$P(E) = \frac{\text{number of successful outcomes}}{\text{number of possible outcomes}}$$

$$P(6) = \frac{\text{number of successful outcomes}}{\text{number of possible outcomes}} = \frac{3}{6} = 0.5 = 50\%$$

Repeating an experiment: the true **Probability Value**

## $P(H)$ Tends to Approach the True Value



# Main definitions

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## Random experiment

It is an experiment that can be repeated several times considering the same initial conditions.



Shaker



Aging



Thermal Shock



Salt-Spray

# Main definitions

## Single outcome

It is the result of a specific random experiment (also called an event)



Thermal Shock

After a thermal shock of  $\Delta = 80^\circ$  the component suffered a defect?



# Main definitions

## Sample space

It is the set of all samples from a specific random experiment



Thermal Shock

$\Delta = 80^\circ$  - Was there a defect?

$\Omega = \{\text{yes, no, no, yes}\}$

# Example (sample space)

Assume a random variable  $P$  (number of packets arriving at the gateway every minute)

## Sample Space

$$\Omega = \{(0,0), (1,0), (2,0), (3,0), (0,1), (1,1), (2,1), (3,1), (0,2), (1,2), (2,2), (3,2)\}$$













Device A  
Tx = 3pkt/min

Device B  
Tx = 2 pkt/min



# Probability of events

- The sum of the two rolls is 6?
- The sum of the two rolls is lower than 15?
- The sum of the two rolls is greater than 13?

		First die						
		+						
Second die			2	3	4	5	6	7
			3	4	5	6	7	8
			4	5	6	7	8	9
			5	6	7	8	9	10
			6	7	8	9	10	11
			7	8	9	10	11	12

$$\Omega = \{(1, 1), (1, 2), (1, 3), \dots, (3, 1), (3, 2), \dots, (6, 5), (6, 6)\}$$

# Addition Rule

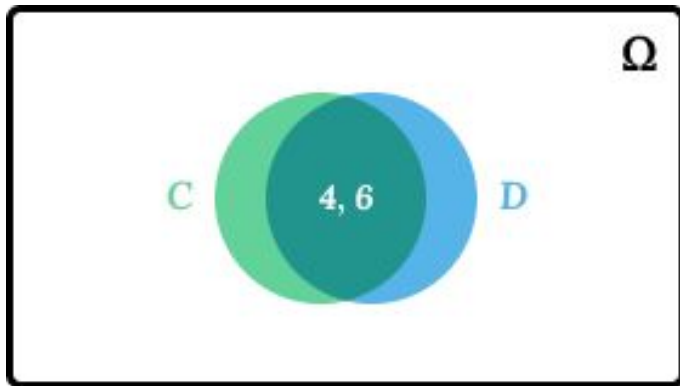
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Consider rolling a fair six-sided die

$P(C \text{ or } D) ?$

$C = \{2,4,6\}$ — getting an even number

$D = \{4,5,6\}$ — getting a number greater than 3



$$P(C \text{ or } D) = P(C) + P(D) = \frac{3}{6} + \frac{3}{6}$$

???

# Addition Rule

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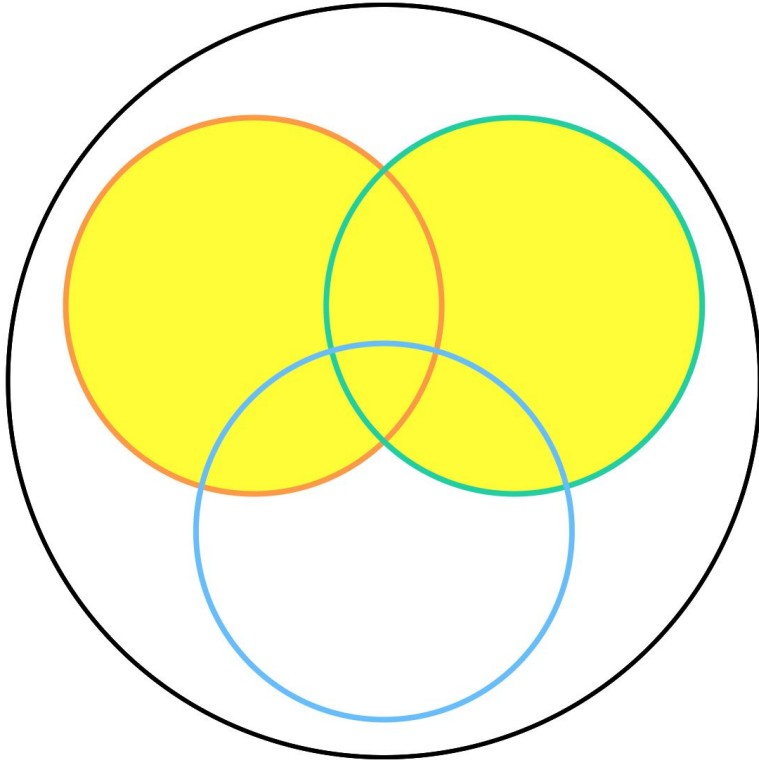
$C = \{2,4,6\}$ — getting an even number

$D = \{4,5,6\}$ — getting a number greater than 3



# Addition Rule

A  
B  
C  
A ∪ B



$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A \cap B)$$

if A and B are mutually exclusive:

$$\Pr(A \cup B) = \Pr(A) + \Pr(B)$$

# Seeing Theory

A visual introduction to probability and statistics.

Start

