**LANG 5000 – English Learning plan**

**Part A – Goal Setting**

Your learning targets and learning plan are a very important starting point for your independent English learning. Based on your class discussions, ELPA results and feedback, set two or three clear learning targets for your English independent study this semester. Write them here:

1. Be able to deliver a three-minutes speech on a topic, i.e., ELPA, in three months. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Speak fluently, do not pause or hesitate too much during the three-minute speech. Specifically, less than three seconds per pause. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Note:** Remember the importance of setting SMART goals.

**Part B – Finding suitable resources**

Explore the different learner resources recommended to you throughout the course. Write down the ones you think you will find appropriate for your specific learning targets.

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| **Goal** | **Resources** |
| 1. | Buddy Group.  We can share our study tips, tools, etc. We can communicate with group members face to face, which is the same of format as ELPA. And we can get feedbacks from others and learn from each other. |
| 2. | Word or Zoom.  With speech-to-text function, words that are not pronounced correctly will are not recognized, so I can check if my pronunciation is wrong. And with the recording function, I can check if time is enough, pause. |
| 3. | App ‘Bu Bei Dan Ci’.  Many times I pause when I speak English because I can't find the right word to make my point. Therefore I think it is necessary strengthen my vocabulary, meanwhile check the pronunciation. |

**Note:** Are the resources suitable? Are they the right level for you? Are they easy to use and accessible?

**Part C – Methods and application**

Think about how you plan to use the resources and how you will measure whether your targets have been achieved.

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| **Goal** | **Leaning plan details**  *E.g. I will use the English Pronunciation app 10 minutes every day. I will start with vowels and then move onto consonants. I will use the speak, listen and compare function to check how accurate my pronunciation is.* | **Measurable target**  *E.g. Complete practicing all the vowels in 3 weeks and then all the consonants in 2 weeks.* |
| 1. | I will look for topics from IELTS or TOEFL test questions. Follow the normal process of one minute of preparation followed by a three-minute presentation. I will use zoom to record my presentation, check the text converted from speech and the video recording afterward. | Check the text converted from speech, make sure more than 85% of speech can be correctly recognized. Check the video recording, and make sure every pause is no more than three seconds. |
| 2. | Our buddy group will organize activities once a week. Each time we will identify a topic and have a discussion on it. Everyone should explain their point of view, and give advice or comments to other members. | Be able to express myself clearly in English without the help of Chinese or gestures. And receive positive feedback from group members. |
| 3. | I will learn ten new words, as well as review the previous days’ words on the app ‘Bu Bei Dan Ci’ every day. Mainly focus on the pronunciation and the usage. | The app will keep track of my daily studies, and I will use dictation function of the app to check my vocabulary mastery every week. |

Note: Are you learning methods suitable for the way you learn language? Are they feasible? Is the measurable part of your learning target specific and achievable?