

C.R.E.A.T.E.

This technique helps structure arguments clearly and effectively.

C.R.E.A.T.E. Method

C.R.E.A.T.E. stands for:

- Claim
- Reason
- Evidence
- Alternative view
- Transition
- Example

Steps:

- | | |
|---|---|
| 1. Claim: State your main argument or position. | 4. Alternative View: Acknowledge the opposing viewpoint. |
| 2. Reason: Explain why you hold that view. | 5. Transition: Connect to your next point or argument. |
| 3. Evidence: Provide supporting facts or examples. | 6. Example: Use a real-world example to illustrate your point. |

Example Topic 1: "Should School Uniforms Be Mandatory?"

1. Claim

- **Statement:** School uniforms should be mandatory in educational institutions.

2. Reason

- **Explanation:** They promote equality among students.

3. Evidence

- **Example:** Studies show that schools with uniform policies report fewer instances of bullying related to clothing choices.

4. Alternative View

- **Acknowledgment:** Some argue that uniforms limit personal expression.

5. Transition

- **Connection:** However, personal expression can still be achieved through accessories and individual styles within uniform guidelines.

6. Example

- **Illustration:** For instance, many schools allow students to personalize their uniforms with different shoes or hairstyles, which enables individuality while maintaining a sense of community.

Full Example Using C.R.E.A.T.E. Structure:

- **Speaking:**
 - "First, I believe school uniforms should be **mandatory in educational institutions. They promote equality among students,** which is essential for a positive learning environment. **Studies show that schools with uniform policies report fewer instances of bullying related to clothing choices,** indicating that uniforms can reduce social pressures.
 - While some may argue that **uniforms limit personal expression, I contend that personal expression can still be achieved through accessories and individual styles within uniform guidelines.** For instance, many schools allow students to **personalize their uniforms with different shoes or hairstyles,** enabling individuality while maintaining a sense of community.
 - Therefore, by implementing mandatory uniforms, we can create a more focused and inclusive educational atmosphere."

Example Topic 2: "Is Social Media Beneficial for Society?"

Full Example Using C.R.E.A.T.E. Structure:

- **Speaking:**
 - "I believe that **social media is beneficial for society.** First and foremost, it **facilitates communication and connection** among people. **Studies show that social media platforms help maintain relationships,** especially among friends and family who live far apart, allowing them to stay connected despite geographical barriers.
 - **While some critics argue** that social media can lead to **misinformation** and **cyberbullying, I contend that these issues can be mitigated with proper education and platform regulation.** **For instance, many social media platforms are now implementing fact-checking measures and providing resources to educate users about online safety.**
 - Therefore, with the right approach, social media can serve as a powerful tool for enhancing communication and fostering community."

Conclusion

Using the C.R.E.A.T.E. method helps English learners organize their thoughts clearly and effectively during debates and discussions. This structure allows them to articulate their arguments confidently and maintain a continuous flow of speech. Regular practice with this technique will enhance their debating skills and fluency in English.

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| 7. Claim: State your main argument or position. | 10. Alternative View: Acknowledge the opposing viewpoint. |
| 8. Reason: Explain why you hold that view. | 11. Transition: Connect to your next point or argument. |
| 9. Evidence: Provide supporting facts or examples. | 12. Example: Use a real-world example to illustrate your point. |

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