

**NED University of Engineering & Technology**  
**Department of Software Engineering**

**Appendix D3**



Course Code and Title: \_\_\_\_\_  
 Laboratory Session No. \_\_\_\_\_ Date: \_\_\_\_\_

<b>Psychomotor Domain Assessment Rubric-Level P3</b>					
Skill Sets	Extent of Achievement				
	0	1	2	3	4
<b><u>Equipment Identification</u></b> Sensory skill to <i>identify</i> equipment and/or its component for a lab work.	Not able to identify the equipment.	--	--	--	Able to identify equipment as well as its components.
<b><u>Equipment Use</u></b> Sensory skills to <i>describe</i> the use of the equipment for the lab work.	Never describes the use of equipment.	Rarely able to describe the use of equipment.	Occasionally describe the use of equipment.	Often able to describe the use of equipment.	Frequently able to describe the use of equipment.
<b><u>Procedural Skills</u></b> <i>Displays</i> skills to act upon sequence of steps in lab work.	Not able to either learn or perform lab work procedure.	Able to slightly understand lab work procedure and perform lab work.	Able to somewhat understand lab work procedure and perform lab work.	Able to moderately understand lab work procedure and perform lab work.	Able to fully understand lab work procedure and perform lab work.
<b><u>Response</u></b> Ability to <i>imitate</i> the lab work on his/her own.	Not able to imitate the lab work.	Able to slightly imitate the lab work.	Able to somewhat imitate the lab work.	Able to moderately imitate the lab work.	Able to fully imitate the lab work.
<b><u>Observations Use</u></b> <i>Displays</i> skills to perform related mathematical calculations using the observations from lab work.	Not able to use lab work observations into mathematical calculations.	Able to slightly use lab work observations into mathematical calculations.	Able to somewhat use lab work observations into mathematical calculations.	Able to moderately use lab work observations into mathematical calculations.	Able to fully use lab work observations into mathematical calculations.
<b><u>Safety Adherence</u></b> Adherence to <i>safety</i> procedures.	Doesn't adhere to safety procedures.	Slightly adheres to safety procedures.	Somewhat adheres to safety procedures.	Moderately adheres to safety procedures.	Fully adheres to safety procedures.
<b><u>Equipment Handling</u></b> <i>Equipment care</i> during the use.	Doesn't handle equipment with required care.	Rarely handles equipment with required care.	Occasionally handles equipment with required care.	Often handles equipment with required care.	Handles equipment with required care.
<b><u>Group Work</u></b> Contributes in a group based lab work.	Never participates.	Rarely participates.	Occasionally participates and contributes.	Often participates and contributes.	Frequently participates and contributes.

Weighted CLO (Psychomotor Score)	
Remarks	
Instructor's Signature with Date:	