# Kalil Warren

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## Research Interests

*Primary:* Psycholinguistics, Cognitive Neuroscience of Language, Language and Spatial Cognition, Linguistic Reference Processing, Language and Discourse
*Secondary:* Psycholinguistics of Bilingualism; Language Expertise: French

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## EDUCATION

University of South Carolina                                      Expected Spring 2029
Ph.D. in Psychology
Concentration: Cognitive and Neural Sciences
Dissertation Title: TBD
Doctoral Advisor: Amit Almor, Ph.D.

University of South Carolina                                      Fall 2024
Master of Arts in Linguistics
Concentration: Psycholinguistics

University of South Carolina                                      Spring 2022
Bachelor of Science in Psychology, *Magna Cum Laude*
Minor: Linguistics

S.C. Governor's School for Science and Mathematics               Spring 2020
Concentration in Humanities, *With Honors*

## HONORS AND GRANTS

Presidential Doctoral Fellowship, University of South Carolina                2024 - 2028
"Thank a Teacher" Certificate of Appreciation, University of South Carolina     Fall 2023
Dr. Yung-Fa Chang Grant, University of South Carolina                       2022 – 2023
Corey Claytor Scholarship, S.C. Governor's School for Science and Mathematics   2020

## PUBLICATIONS

1. Fridriksson, J., Newman-Norlund, R., Bonilha, L., Rorden, C., Willis, R., Guan, X., Nelakuditi, S., Yang, Y., Salman, N., **Warren, K.,** and Charney, J. Stroke Lesions as a Rosetta Stone for Language Model Interpretability (in-prep).
2. **Warren, K.,** Nichols, C., Petersen, D. *et al.* Stylistic language drives perceived moral superiority of LLMs. *Sci Rep* 15, 39168 (2025). https://doi.org/10.1038/s41598-025-25046-9

## ACKNOWLEDGMENTS

1. Scucchi, S. (2022). The variation of metaphor processing strategies and the effects on reading skills in L2 English learners. (Order No. 28969555, University of South Carolina). ProQuest Dissertations and Theses, 89. Retrieved from https://www.proquest.com/dissertations-theses/variation-metaphor-processing-strategies-effects/docview/2694454268/se-2
2. Wilson, S. C. (2022). Lexical and syntactic priming in dialogue. (Order No. 28769220, University of South Carolina). ProQuest Dissertations and Theses, 74. Retrieved from https://www.proquest.com/dissertations-theses/lexical-syntactic-priming-dialogue/docview/2694405808/se-2

## PRESENTATIONS

1. **Warren, K.** and Almor, A. (2025, November 22). Spatial Memory of Auditory Sources in Language Comprehension [Poster Presentation]. Psychonomics, Denver, Colorado, United States.
2. **Warren, K.** and Almor, A. (2025, November 15). Spatial Memory of Auditory Sources in Language Comprehension [Presentation]. Graduate Students in Linguistics Student Research Symposium, Columbia, South Carolina, United States.
3. Wilson, S. C., Langley S., **Warren, K.**, den Ouden, D., Almor, A. (2023, October 25). Reference Processing Modulation During HD-transcranial Direct Current Stimulation [Poster presentation]. Society for the Neurobiology of Language, Marseille, France.
4. Wilson, S. C., Langley S., **Warren, K.**, den Ouden, D., Almor, A. (2023, April 21). Reference Processing Modulation During HD-transcranial Direct Current Stimulation [Poster presentation]. Discover USC, Columbia, South Carolina, United States.
5. **Warren, K.**, Bury, H., Weist, M. D. (2022). *Comparing Clinicians' and Graduate Students' Multicultural Knowledge and Awareness in School Psychology and Clinical Community Program at the University of South Carolina* [Poster presentation]. Southeastern School Behavioral Health Conference, Myrtle Beach, South Carolina, United States.
6. Che, B. and **Warren, K.** (2020). *Air Cleaning Drone Feasibility: Designing a Mobile Filtration Unit to Reduce Indoor Particulate Matter* [Poster presentation]. South Carolina Junior Academy of Science. 140. https://scholarexchange.furman.edu/scjas/2020/all/140

## TEACHING

Instructor of Record

| 2026 | Summer | PSYC 400: Survey of Learning & Memory (1 Section) | USC-Columbia |
|------|--------|---------------------------------------------------|--------------|
| 2026 | Spring | PSYC 220: Psychological Statistics (1 Section) | USC-Columbia |
| 2025 | Fall | PSYC 220: Psychological Statistics (1 Section) | USC-Columbia |
| 2024 | Spring | ENGL 102: Rhetoric and Composition (2 Sections) | USC-Columbia |
| 2023 | Fall | ENGL 101: Critical Reading and Composition (1 Section) | USC-Columbia |

Guest Lectures

| 2025 | Spring | PSYC 405: Cognitive Psychology | USC-Columbia |
|------|--------|--------------------------------|--------------|
| 2024 | Fall | LING 301: The English Language | USC-Columbia |
| 2024 | Fall | PSYC 405: Cognitive Psychology | USC-Columbia |

Teaching Assistant

| 2025 | Spring | PSYC 572: Cognitive Psychology Lab (1 Section) | USC-Columbia |
|------|--------|------------------------------------------------|--------------|
| 2025 | Spring | PSYC 405: Cognitive Psychology (1 Section) | USC-Columbia |
| 2024 | Fall | PSYC 405: Cognitive Psychology (2 Sections) | USC-Columbia |
| 2024 | Spring | PSYC 405: Cognitive Psychology (1 Section) | USC-Columbia |
| 2023 | Fall | PSYC 506: Psychology of Language (1 section) | USC-Columbia |

## OTHER SKILLS

Fluent in English and French. Research methodologies: EEG, HD-tDCS, basic psychology research, and fMRI/MRI. Familiar with R, SAS, Redcap, HTML5, JavaScript, Java, Python, E-Prime, SPSS, Qualtrics, and CSS.