

# INFO1111: Computing 1A Professionalism

2025 Semester 1

## Skills: Team Project Report

Submission number: T4 SL Group 6 (1)

Github link: [https://github.com/KaltsitFan/INFO1111\\_GROUP.git](https://github.com/KaltsitFan/INFO1111_GROUP.git)

### Team Members:

Name	Student ID	Target * Foundation	Target * Advanced	Selected Major
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FAMNAME2, givenName2	01234567	A	NA	Data Science
FAMNAME3, givenName3	01234567	A	NA	SW Development
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\* Use the following codes:

- NA = Not attempting in this submission
- A = Attempting (not previously attempting)
- AW = Attempting (achieved weak in a previous submission)
- AG = Attempting (achieved good in a previous submission)
- S = Already achieved strong in a previous submission

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## 1. Group Response

## 2. Individual Response

### 2.1. Skills for Computer Science: Kaffa Fan

#### Personal Skill Reflection (Computer Science)

In the disaster response system project, my primary responsibilities included the establishment of the overall system architecture, the setup of the GitHub collaboration framework, and the configuration of the LaTeX documentation environment. Reflecting based on the SFIA framework, I selected the following two skills:

##### 1. Software Development (PROG)

According to the SFIA framework [1], software development is foundational to implementing various technological solutions within the computer science domain. Mastery of LaTeX as a report-writing tool requires proficiency in real-time debugging and structured document organization. **Skill Enhancement (Team Collaboration Details):**

Initially, I decided that the team would use a plain text editor to write LaTeX code because most of my teammates had not installed any latex environments. And Unlike Overleaf, these editors lacked real-time output previews, leading to frequent errors, such as missing commands like `\end{itemize}`, resulting in significant debugging time.

Later, by transitioning to Visual Studio Code (VS Code) and installing plugins like LaTeX Workshop and LaTeX Language Support, we enabled real-time compilation and error notifications. This substantially improved coding efficiency and code quality.

##### **Areas for Further Improvement:**

Currently, there is an over-reliance on real-time feedback from development tools. Moving forward, I aim to strengthen my proactive code review and logical self-checking skills to enhance code robustness.

##### 2. Systems Integration and Build (SINT)

According to the SFIA framework [1], systems integration and build skills emphasize efficient integration of various modules to ensure smooth operation of the final system.

##### **Skill Enhancement (Team Collaboration Details):**

Initially, communication barriers existed within our team due to different personal communication habits. This caused vague task allocation and reduced efficiency.

To address these communication issues, the team adopted GitHub Issues for clear task division and tracking. Tasks such as "Frontend Interface Design" and "Data Interface Development" were specifically defined, allowing team members to clearly understand and take responsibility for their respective areas.

##### **Areas for Further Improvement:**

Technical discussions still contained excessive professional jargon, and unfamiliarity with various software and environments led to difficulties in comprehension among other team members. In the future, I should enhance my ability to explain complex technical concepts in simpler terms to improve cross-disciplinary communication effectiveness.

## 2.2. Skills for SW Development: Jared Song

Through this project, I identified two critical skills from the SFIA framework relevant to software development:

### Key Technical Skills

- **PROG (Programming/Software Development)**

Developing the disaster system's offline functionality required:

- Implementing local data caching using Python's `shelve` module
- Writing thread-safe code for concurrent access during emergencies

- **TEST (Software Testing)**

Establish comprehensive test coverage for disaster scenarios:

- Parameterized test suite covering distinct failure modes:
  - \* Network partitions (simulated with `pytest-timeout`)
  - \* Data corruption (CRC32 validation tests)
  - \* Resource exhaustion (memory/stress tests)
- Mock service framework featuring:
  - \* Configurable failure injection
  - \* Latency simulation
  - \* Stateful behavior modeling

### Skill Development through Collaboration

The team environment enhanced these skills by:

- **Cross-domain feedback:** Data Science members' statistical analysis helped refine our cache invalidation algorithm, the data collected has also simplified the work and made the work more straightforward.
- **Collective problem-solving:** Pair programming sessions fixed race conditions in the resource allocator module
- **Tool knowledge sharing:** Learned GitHub Actions CI configuration from Computer Science teammate, which really helps me enhance my skills and understanding of GitHub.

### Areas for Improvement

Through my work on the disaster response system, I've identified several technical and professional skills that require refinement:

- **Performance Optimization:** Need deeper understanding of profiling tools (e.g. cProfile) - evidenced when our stress tests failed at 10,000+ concurrent users, be able to learn more about Python and be proficient in using Python.
- **Technical Documentation:** Find difficulty in using Github and Latex, so learning more skills and implementing automated documentation generation are important.

## 2.3. Skills for Cybersecurity: Barnett Zheng

Through this project, I identified two critical skills from the SFIA framework relevant to cybersecurity:

### Key Technical Skills

- **SCTY (Network Security)**

Securing communication channels in the disaster response system required:

- Implementing firewall rules to restrict unauthorized access
- Encrypting data transmissions using TLS to ensure confidentiality
- Deploying intrusion detection systems (IDS) to monitor for suspicious activity

- **SCTY (Data Protection)**

Ensuring the privacy and integrity of user data involved:

- Utilizing AES encryption for sensitive personal information storage
- Implementing access controls to restrict unauthorized data retrieval
- Performing regular security audits to detect vulnerabilities

### Skill Development through Collaboration

The team environment enhanced these cybersecurity skills by:

- **Interdisciplinary Insights:** Working with software engineers helped me align security mechanisms with application logic, ensuring seamless integration.
- **Incident Response Drills:** Collaborating with the team in security simulations improved my ability to detect and mitigate threats quickly.
- **Knowledge Sharing:** Gained practical experience with GitHub security features, such as dependency scanning and secret detection.

### Areas for Improvement

Through my work on the disaster response system, I've identified several cybersecurity skills that require further refinement:

- **USUP (Incident Response):** Need to enhance my ability to analyze and react to security breaches in real time, particularly in high-pressure situations.
- **RESL (Risk Assessment):** Improve my ability to evaluate and prioritize security threats, ensuring that mitigation efforts focus on the most critical risks.

### **3. Submission contribution overview**

For each submission, outline the approach taken to your teamwork, how you combined the various contributions, and whether there were any significant variations in the levels of involvement. (Target =  $\sim$ 100-300 words).

#### **3.1. Submission 1 contribution overview**

As above, for submission 1

#### **3.2. Submission 2 contribution overview**

As above, for submission 2

#### **3.3. Submission 3 contribution overview**

As above, for submission 3

# Bibliography

- [1] SFIA, “The global skills and competency framework for the digital world,” 2022, see <https://sfia-online.org/en/sfia-8/all-skills-a-z>.