

Section 3.7 \rightarrow p. 123 | ex. 6

$$y_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$$

\rightarrow For regression line, we have the assumption:

$\epsilon \sim N(\mu=0, \sigma^2)$ that is constant variance and a 0 mean.

$$E(Y) = E(\beta_0 + \beta_1 x + \epsilon)$$

$$\bar{y} = \beta_0 + \beta_1 \bar{x} + E(\epsilon)$$

now using the assumption $E(\epsilon) = 0 \Rightarrow$
 $\Rightarrow \bar{y} = \beta_0 + \beta_1 \bar{x}$

\Rightarrow Least square line passes through the point (\bar{x}, \bar{y})

Section 3.7 \rightarrow p. 120 | ex. 1, 3, 4a)

\Rightarrow (1) Describe Null hypothesis

- By using the Null hypothesis we can decide if the predictors are useful in predicting the response.

$$H_0 = \beta_p = 0$$

$H_1 = \beta_1$ is not zero

$$F = \frac{(TSS - RSS) / p}{RSS / (n - p - 1)}$$

If there is no relationship between response and predictors, F-statistic is close to 1 (H_0 is true). Else, H_1 is true, F-statistic > 1 .

p-value is associated with F-statistic; when it's very small it gives a good sign that the predictor is associated with increased sales;

\Rightarrow here we see that TV and radio are closely associated with increased sales, while newspaper is not (p-value of newspaper is almost 1);

$$\textcircled{3} \quad \hat{y} = 50 + 20x_1 + 0.07x_2 + 35x_3 + 0.01x_4 - 10x_5$$

$$\hat{y}_m = 50 + 20x_1 + 0.07x_2 + 35(0) + 0.01x_4 - 10(0)$$

$$\hat{y}_f = 50 + 20x_1 + 0.07x_2 + 35(1) + 0.01x_4 - 10x_5$$

\Rightarrow iii) For a fixed value of IQ and GPA, males earn more on average than females provided that the GPA is high enough.

b) female, IQ = 110, GPA = 4.0

$$\rightarrow \hat{y}_f = 85 + 20 \times 4 + 0.07 \times 110 + 0.01(4 \times 110) - 10(4 \times 1) = \boxed{137.1}$$

c) It's false because we have to take into account the standard error of beta estimator;

④ a) It's hard to tell without more information. However, as the true relationship between x and y is linear, we can expect the least squares line to be close to true regression line \Rightarrow RSS may be lower than for cubic regression;