

KAMERON THOMAS

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(609) 592-0223

Diligent Flight technology major currently attending Mercer county CC, with 4.5+ years of work experience. Aiming to leverage a proven knowledge of acute care facility, assisted living, and data collection and analysis skills to successfully fill the Direct Support Professional role at your company. Frequently praised as results-oriented by my peers, I can be relied upon to help your company achieve its goals.



WORK EXPERIENCE

DSP (Direct Support Professional)

Serv Behavioral Health System - Ewing, NJ

May 2019 to Present

- Maintain records of patient care, condition, progress, or problems to report and discuss observations with supervisor or case manager.
- Check patients' pulse, temperature, and respiration.
- Provide patients with help moving in and out of beds, baths, wheelchairs, or automobiles and with dressing and grooming.
- Care for patients by changing bed linens, washing and ironing laundry, cleaning, or assisting with their personal care.
- Entertain, converse with, or read aloud to patients to keep them mentally healthy and alert.
- Administer prescribed oral medications, under the written direction of physician or as directed by home care nurse or aide, and ensure patients take their medicine.
- Plan, purchase, prepare, or serve meals to patients or other family members, according to prescribed diets.
- Accompany clients to doctors' offices or on other trips outside the home, providing transportation, assistance, and companionship.
- Direct patients in simple prescribed exercises or in the use of braces or artificial limbs.
- Provide patients and families with emotional support and instruction in areas such as caring for infants, preparing healthy meals, living independently, or adapting to disability or illness.
- Perform a variety of duties as requested by client, such as obtaining household supplies or running errands.
- Care for children who are disabled or who have sick or disabled parents.
- Massage patients or apply preparations or treatments, such as liniment, alcohol rubs, or heat-lamp stimulation.
- Change dressings.

HUMAN RESOURCES

DSP (Direct Support Professional)

Genesis Home Group - Brooklyn Park, MN

January 2019 to December 2019

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HUMAN RESOURCES

Property Manager

ESC Federal - Princeton, NJ

June 2018 to August 2019

- supervision of 4 member crew
- scheduling
- maintain clean grounds.
- payroll
- lawn care
- plumbing
- painting
- power washing
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Overnight Manager

Planet Fitness - Ewing, NJ

January 2016 to April 2018

- billing
- inventory
- Supervision of 10 staff members.
- opening and closing
- Assist in hiring of new club employees.
- Ability to finalize, transmit, and process weekly time and attendance records and Payroll
- Develops employee work schedules.
- Assist the Club Manager with shift coverage in the event there are no other employees available to work.
- Provides prompt, courteous customer service and professionally resolves customer issues.
- Troubleshoots daily close out.
- working with HR and corporate.
- daily troubleshooting

Human resources (Trenton Psychiatric Hospital)

State Of New Jersey - Trenton, NJ

May 2015 to July 2017

- Med administration
- Providing food

- troubleshooting with 12 different group homes.
- truck driving
- scheduling
- meal preparation
- house keeping and cleaning

Lead Instructor

Children's Home Society - Trenton, NJ

February 2014 to July 2016

- Supervise and monitor students' use of tools and equipment.
- Observe and evaluate students' work to determine progress, provide feedback, and make suggestions for improvement.
- Determine training needs of students or workers.
- Administer oral, written, or performance tests to measure progress and to evaluate training effectiveness.
- Prepare reports and maintain records such as student grades, attendance rolls, and training activity details.
- Conduct on-the-job training classes or training sessions to teach and demonstrate principles, techniques, procedures, or methods of designated subjects.
- Integrate academic and vocational curricula so that students can obtain a variety of skills.
- Develop curricula and plan course content and methods of instruction.
- Develop teaching aids such as instructional software, multimedia visual aids, or study materials.
- Participate in conferences, seminars, and training sessions to keep abreast of developments in the field, and integrate relevant information into training programs.
- Present lectures and conduct discussions to increase students' knowledge and competence using visual aids, such as graphs, charts, videotapes, and slides.
- Supervise independent or group projects, field placements, laboratory work, or other training.
- Select and assemble books, materials, supplies, and equipment for training, courses, or projects.
- Prepare outlines of instructional programs and training schedules and establish course goals.
- Provide individualized instruction and tutorial or remedial instruction.
- Serve on faculty and school committees concerned with budgeting, curriculum revision, and course and diploma requirements.
- Acquire, maintain, and repair laboratory equipment and tools.
- Advise students on course selection, career decisions, and other academic and vocational concerns.
- Arrange for lectures by experts in designated fields.
- Review enrollment applications and correspond with applicants to obtain additional information.
- Plan, organize, and conduct practice sessions.
- Provide training direction, encouragement, motivation, and nutritional advice to prepare athletes for games, competitive events, or tours.
- Explain and enforce safety rules and regulations.
- Plan and direct physical conditioning programs that will enable athletes to achieve maximum performance.
- Instruct individuals or groups in sports rules, game strategies, and performance principles, such as specific ways of moving the body, hands, or feet, to achieve desired results.
- Teach instructional courses and advise students.
- Evaluate athletes' skills and review performance records to determine their fitness and potential in a particular area of athletics.
- Monitor athletes' use of equipment to ensure safe and proper use.
- Adjust coaching techniques, based on the strengths and weaknesses of athletes.
- Keep abreast of changing rules, techniques, technologies, and philosophies relevant to their sport.
- Develop and arrange competition schedules and programs.
- Analyze the strengths and weaknesses of opposing teams to develop game strategies.
- Contact the parents of players to provide information and answer questions.
- Coordinate travel arrangements and travel with team to away contests.
- Explain and demonstrate the use of sports and training equipment, such as trampolines or weights.
- Arrange and conduct sports-related activities, such as training camps, skill-improvement courses, clinics, and pre-season

try-outs.

- Hire, supervise, and work with extended coaching staff.
- Counsel student athletes on academic, athletic, and personal issues.
- Keep and review paper, computerized, and video records of athlete, team, and opposing team performance.
- Select, acquire, store, and issue equipment and other materials as necessary.
- Perform activities that support a team or a specific sport, such as participating in community outreach activities, meeting with media representatives, and appearing at fundraising events.
- Monitor the academic eligibility of student athletes.
- Identify and recruit potential athletes by sending recruitment letters, meeting with recruits, and arranging and offering incentives, such as athletic scholarships.
- File scouting reports that detail player assessments, provide recommendations on athlete recruitment, and identify locations and individuals to be targeted for future recruitment efforts.
- Plan strategies and choose team members for individual games or sports seasons.
- Negotiate with professional athletes or their representatives to obtain services and arrange contracts.
- Serve as organizer, leader, instructor, or referee for outdoor and indoor games, such as volleyball, football, and soccer.
- Oversee the development and management of the sports program budget and fundraising activities.



EDUCATION

High school or equivalent



SKILLS

- **Personal Care**
- **Home Health**
- **Direct Care**
- **Direct Support**



ADDITIONAL INFORMATION

Microsoft office
CPR Certified
adobe Photoshop
adobe Premier pro
Avid Pro Tools