



Says
What have we heard them say?
What can we imagine them saying?



Thinks
What are their wants, needs, hopes, and dreams?
What other thoughts might influence their behavior?

KAMESHWAR
PROJECT

PARENTS & GUARDIAN:
"I WANT THE BEST EDUCATION FOR MY CHILD."

STUDENT:
"I WANT TO EXCEL IN MY STUDIES AND GAIN A QUALITY EDUCATION."

STUDENT:
"WHAT COURSES OR PROGRAMS WILL HELP ME ACHIEVE MY ACADEMIC GOALS?"

PARENTS & GUARDIAN:
"IS EDU CONNECT A REPUTABLE AND SAFE PLACE FOR MY CHILD TO LEARN?"

INSTRUCTORS:
"HOW CAN I ENGAGE MY STUDENTS EFFECTIVELY AND HELP THEM SUCEED?"

STUDENT:
"EXCITED ABOUT LEARNING OPPORTUNITIES BUT MAY ALSO FEEL OVERWHELMED OR STRESSED ABOUT EXAMS AND ASSIGNMENTS"

PARENTS & GUARDIANS:
CONCERNED ABOUT THEIR CHILDS FUTURE AND WELL-BEING, WANTING ASSURANCE THAT THEIR INVESTMENT IN EDUCATION WILL PAY OFF.

INSTRUCTORS:
PASSIONATE ABOUT TEACHING AND MAY ALSO EXPERIENCE THE PRESSURE TO MEET EDUCATIONAL STANDARDS.

STUDENTS:
ACCESS TO A VARIETY OF COURSES, SUPPORTIVE INSTRUCTORS, STUDY MATERIALS, AND A COMFORTABLE LEARNING ENVIRONMENT.

PARENTS & GUARDIANS:
CLEAR INFORMATIONS ON COURSES, TEACHERS QUALIFICATIONS, AND REGULAR UPDATES ON THEIR CHILDS PROGRESS.

INSTRUCTORS:
PROFFESIONAL DEVELOPMENT OPPORTUNITIES, RESOURCES, AND SUPPORT TO ENHANCE THEIR TEACHING SKILLS.

INSTRUCTORS:
"I AM DEDICATED TO PROVIDING QUALITY EDUCATION."



EDUCONNE LEARNING



Does
What behavior have we observed?
What can we imagine them doing?



Feels
What are their fears, frustrations, and anxieties?
What other feelings might influence their behavior?