Sarallah Education Complex

A project to bring our surroundings closer to the **Mahdavi Society.**

PROJECT BY:
Anjuman-E-Sarallah™
Mumbai, India

Sarallah™ Foundation

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

Strive in the cause of Allah with your wealth and your lives.

That is best for you if you should know.

(AL QUR'AN 61:11)

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OVERVIEW

Proposed Sarallah Education Complex | By Sarallah Foundation

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Introduction

Imam (a.s) says, in the first sermon of the Nahj al balagah, that one of the purposes of revelation, of the 'sending forth of prophets' by God to mankind, was 'to unearth for them the buried treasures of the intellects' ***(dafā'in al-ʿuqūl).***

(Dafain al-Ξuqūl).' These 'buried treasures' can be identified with the original, God-given knowledge proper to the fitra. From this integral human nature, in complete harmony with the divine nature, all the essential virtues flow spontaneously and unhindered.

The 'buried treasures' can be identified with the knowledge of divine realities ingrained in man's deepest nature, These divine realities can also be understood in reference to the divine spirit breathed into man at the creation of the human soul: 'Then He fashioned [man] and breathed into him of His Spirit' (32: 9);52 to the 'names' taught by God to Adam: 'And He taught Adam the names, all of them...' (2: 31); and to the fitra, the primordial nature of man, patterned upon that of the divine nature: '... the nature of God (fiṭrat Allāh), that according to which He created man' (30: 30).53 The primordial nature of the human soul, then, can be seen to comprise the very element—knowledge of God—to which the whole of humanity is made to bear witness in the pact (mīthāq) mentioned in the QurΞānic verse above.

Prophetic revelation awakens and quickens the depths of human intellect. The intellect contains unsuspected depths—'buried treasures'—and is thus far from being exhausted by its surface operations, the cognitions and reasonings proper to its purely mental dimension. To equate reason with intellect would be tantamount to denying the existence of the 'buried treasures' of the intellect, those supra-rational dimensions that are, initially, 'buried' beneath, and thus hidden from, the rational surface of the intellect.

No amount of empirical data, coming exclusively from without, can bring man to knowledge of God; rather, it is integral remembrance, spiritual awareness, welling up from within and crystallizing upon contact with revelation from without, that renders present once again to the heart and mind the innate knowledge of God, that knowledge which is 'buried' deep in the intellect.

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Under Leadership and Guidance of Ulama-e-Keram; Anjuman-E-Sarallah (Sarallah Foundation) is determined to earnestly & persistently Strive to Prepare & foster condusive environment and establish impactful education ecosystems for scrupulously transforming Children, youth & adults of our community / society with due diligence into better individuals, responsible citizens and future leaders as well as companions for Service of Hazrat Wali e Asr Imam Mahdi (atfs). Thereby bringing our surroundings closer to the **Mahdavi society**, as much as it is within our reach and power inorder **to lay the foundation, prepare Grounds for Mahdaviat and the Advent of Imam e Zamana (atfs) InshaAllah through Education.**

Proposed Sarallah Education Complex is brain child of visionary Founder of Sarallah Foundation & Anjuman-E-Sarallah - **Hujjatul Islam Aali Janab Maulana Farman Ali Moosavi Sahab and Hujjatul Islam Janab Maulana Syed Wasi Haider Sahab.** The Sarallah Education Complex is an ambitious project that seeks to revolutionize education.

In the present age of Digital/Social media which is employed to control the mind of the viewers and to manipulate "public opinion" to suit the establishments with vested interests. Unfortunately, the enemy media have a drum whose beat is not only strident and grating but also leaves a lasting impact on the soul and heart of our youth.

In this era we have much greater responsibility to prepare appropriate condusive environment with impactful education eco-systems which can be Robust as well as resilient inorder to scrupulously educate, foster, nurture, guide, train and transform children as well as adults to become future leaders and companions for Service of Hazrar Wali e Asr Imam Mahdi (atfs). Much like a natural ecosystem is composed of many individual parts, building an effective education ecosystem requires a set of inter connec ted components in an environment that fosters effective teaching, learning, traininh and development. Building such condusive environment & impactful education ecosystem necessitate the cohesive integration of modern education & Skill Development with religious education and spirituality.

Even The Grand Ayatollah Syed Ali Sistani and Rehbare Moazzam Ayatollah Syed Ali Khamenei have emphasized the importance of imparting World-class Modern Education with Islamic values in an Islamic environment. It is with great pride and responsibility that the Ulama-e-Keram of Sarallah Foundation have taken up the challenge to develop Sarallah Education Complex which may provide world-class education, healthcare, business opportunities, and employment platforms for our community InshaAllah.

At Sarallah Education complex our honorable Ulemas desire to integrate the modern education & Skills with religious education so that education/ knowledge/skill will became not only a mean of earning livelihood but also a means of serving Allah(s) and prepare our community to be at the forefront of creating a conducive environment for the advent of Imam Mahdi (atfs).

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Aims & Objectives

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We desire to promote holistic development and understanding in children & adults of themselves by deepening their understanding of their Nurturer, the Quran, and the Ahlul-Bait with high levels of God-consciousness, to teach our children and adult nurture them through these teachings so that they can develop their souls and fulfil the purpose for which Allah has created us.

Produce Responsible, Productive members and future leaders of the society through a faith-based education promoting tolerance, peace and justice. Our whole purpose is to harness Correct thinking, impeccable virtue and authentic being which are inextricably tied up with the intellect. Thought, action and realization are all the concerns of the true intellectual, the Aqil.

- Sarallah Education Complex aim to sustainably build proficient teacher workforce having combination of Islamic values, knowledge, and a high level of qualification, training, and skill in teaching.
- To awaken in the children & adults some latent awareness, inscribed in the heart or the depths of the intellect, and to invite the students to dive into those depths, into the knowledge 'buried' in the intellect. These 'buried treasures' can be identified with the original, God-given knowledge proper to the fitra.
- To foster, and enhance creative engagement with all the resources of intelligence, in particular those processes of reflection and meditation for which the Quran itself repeatedly calls for
- To inspire children & adults to 'follow' the Prophet and thus make children as well as adults receptive to the divine influx of love means, among other things, cultivating the 'prophetic' virtues.
- To strive to prepare, create & establish Mahdavi Society of Justice, peace, Spirituality, Wisdom, brotherhood, fraternity, knowledge and honour through Education.
- Empowering the privileges, advocating Justice & Human rights serving all people without discrimination.
- To create an atmosphere of universal peace and progress through mutual love, understanding, respect and cooperation.

We hope that Insha'Allah Sarallah Education Complex will prove to be an epicentre / Hub for scrupulously educating, nurturing, fostering, encouraging, training and preparing children & adults to be active Muntazar & Nasir of Waris-e-Husain, Hazrat Wali-e-Asr Imam Mahdi(atfs) under the guidance of Ulama-e-Keram. This would be a new paradigm and a step forward for future generations.

A unique centre to fulfil the academic & spiritual needs of the Community with the following :

- Bait-us-Salat
- Husainiyah
- Hawzah
- Primary School & Secondary School
- Boys Hostel
- Girls Hostel
- Skill Training Centre
- Media Studio
- Boys Academy (11th to PhD)
- Girls Academy (11th to PhD)
- Musafir Khana
- Hospital and Nursing Home
- Play Group | Kindergarten Pre-Primary
- Orphanage
- Old Age Home

We ask for your gracious support in this important effort. Your contributions, no matter the size, will play a crucial role in paving the way for the Zahoor of Hazrat Mahdi (A). If you are unable to donate, we would appreciate it if you could spread the word to others who may be interested in supporting our cause.

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Sarallah Education Complex aim to sustainably build proficient teacher workforce having combination of Islamic values, knowledge, and a high level of qualification, training, and skill in teaching. As architects of the future, the teachers have contributed significantly to laying a foundation for this progress.

India is home to approximately 9.7 million teachers across 1.5 million schools.
Children and young people are at the heart of society. A good education enables them, as responsible citizens & transform them into better human who is selfmotivated with desire & passion to reform surrounding, to respond to the challenges of a complex world, and contribute to building peaceful and sustainable community. The teachers of today and tomorrow need the skills, knowledge and support in spiritual environment that will enable them to meet the diverse learning needs of every girl and boy. We must remember that teachers are an investment for the future.

Sarallah Education Complex put teachers at the center of education investments. An education system is only as good as its teachers. Teachers are essential to universal and quality education for all: they are central to shaping the minds and attitudes of the coming generations to deal with new global challenges and opportunities.

Equipping teachers to succeed is therefore a priority. This means rigorous training, better conditions for employment, quality-based teacher recruitment, thoughtful deployment and attracting new teachers and talents, especially young people and women from our community and Providing High-quality pre-service and regular in-service training for those teachers.

Around the world, education systems are facing massive challenges when it comes to teachers.
we are to sustainably build a teacher workforce that is motivated, supported and protected.

When considering the perspective of both employment and business, there is a significant opportunity for individuals who possess the combination of Islamic values, knowledge, and a high level of qualification, training, and skill in teaching. In fact, the competition for individuals with such a unique skill set is relatively low, making it an especially promising field to pursue. This is owing to the fact that there is a growing demand for educators who can not only offer excellent instruction, but also embody the values and principles that align with the teachings of Islam. Thus, those who possess these qualities have the potential to succeed both professionally and financially in the field of education.

We must and we will InshaAllah invest in our teachers for our community to take its next big leap.

Ensuring that we succeed; is a responsibility that falls on all of us. The opportunity to be part of this heavenly project and to contribute towards it are blessings from Allah that come with forever-lasting rewards that continue beyond this life into the book of deeds where it counts the most in the eye of the Almighty Allah. We urge you to take advantage of this opportunity by contributing to this project and supporting us by all means. We ask Allah by the grace of 14 Infallible (a.s.) to bless us all with His mercy and guide us in every step, and keep the beacon of his light illuminating our hearts and lives. Leave a legacy and obtain Sawab - e - Jaria in the name of the donor, loved ones, or deceased Marhomeen. If you are interested in learning more or making a pledge or donation, we would love to hear from you.

Are we preparing the 'Grounds for the Reappearance' or are we simply waiting for the 'Signs of the Reappearance'?

May our deeds & humble intention pave the way for the advent of Imam e Zamana (A) & become the source of his Nusrat. May Allah (swt) include us all among his Nasireen.

We desire to Teach our Student to reflect, develop practice of thinking, foster vivid imagination/creativity and ponder "naturally" in faith based environment deepening their understanding of their Nurturer, the Quran, and the Ahlul-Bait with high levels of God-consciousness which is not common now a days! Once the practice is mastered, She will then do more than thinking. He will learn and want to reflect and ponder naturally" which is not always normal with all adults! No won-der, Islam wants the believers to exercise the independence of mind in all matters in order to cultivate conviction about Truth (Haq).

The Qur'an compares those who do not think as worse than the vilest of animals.
“Surely, the vilest of animals in Allah's sight, are the deaf, the dumb who do not think". (8:22).

In aforesaid circumstances & With the practice of thinking rooted, the mind will be prone to critical scrutiny: and independent judgment. Such mind will not easily be susceptible to the out-side or alien influence especially in the present age of electronic media which is employed to control the mind of the viewers andmanipulate "public opinion" to suit the establishments with vested interests.

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Problem with Current Education System

Current Education system looks at Kids as empty vessel to be filled with standard generic knowledge. Through this method additional Layer is formed over the buried treasure (Dafain al-Ξuqūl). which was required to be unearthed.

"Education is not the learning of facts, but the training of minds to think." Students are made to memorize information through the method of regular repetition referred to as the Rote Learning method. They are never introduced to its evils, in fact throughout their life, many do not realize that they have embraced this kind of learning. The broadcast of information from teacher to student that takes place in this method prevents any healthy discussion and that leads to the blockage of creative minds. This is how classrooms function here in India. They shut the door of cognitive capabilities and the product is a human being that fails to do even simple tasks prudently.

Schools teach students what to think as opposed to how to think. There are important critical skills that aren't taught. The issue we have today is that students are taught to test. Whether the information makes sense or not is irrelevant as long as it is correct. This comes at a cost. Schools teach students what to think as opposed to how to think.

We must develop individual minds, not mindless zombies. Children are still taught in a standardized and industrialized way. Children rarely are allowed to be children. Play is stifled. Students are crammed into a classroom and taught in a standardized way. Creativity is restricted. They aren't allowed to harness their inquisitive minds. Questioning things is part of the analytic mind and a key to societal development, but this takes a backseat to exams.

The very nature of tests relies on memorization, repetition, and regurgitation: Tests infrequently harness the analytical mind. They train students to know the answers. However, they don't train them on how to find the answers

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Intoday's fast-paced world, the Indian education system is still stuck with the age-old Rote Learning method. It plagues our education system and needs to be eliminated. Students are introduced to this system in their initial school years which they then adopt as a habit of learning.

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The broadcast of information from teacher to student that takes place in this method prevents any healthy discussion and that leads to the blockage of creative minds. This is how classrooms function here in India. They shut the door of cognitive capabilities and the product is a human being that fails to do even simple tasks prudently.

Regrettably, intelligence in this country is often linked with the ability to efficiently memorize things. Instead of analytical and reasoning skills, the speed at which a child can commit a topic to memory and produce a copy of it when required is seen as a parameter of intelligence.

The curriculum itself is designed in a way that stunts a student's ability to learn on their own. They are required to learn from content-heavy textbooks which contain mostly irrelevant things having no practical applications. It has long been the cry of every student that most of the things which one memorizes from these textbooks come out to be of no use later in life as most of it is of no significance while what could have been useful gets mushed-up with the rest and forgotten.

Competition is all about getting the best grades and no one can be directly blamed for the sole reason that entire career prospects of a student's future depend on these standardized tests.

The system is the one that should be blamed for the hardships that students face. The inferior quality of education is the most cited reason why Indian students study abroad. Despite the plethora of courses offered by several universities across India, we lack reasoning and analytical capabilities that have great significance in the practical world. And this is the reason why students struggle to get jobs after their graduation.

What is the root cause of all problems ?

Dissection between the religious and modern education

is the root of all the problems in the area of education for the Muslims world-wide.

The greatest challenge for the Muslims of the twenty-first century is the issue of the bringing together of the two education, religious and modern/ academic/secular, in such a way that knowledge brings people closer to God and gives meaning to the life on this earth. This is not impossible because historically the Muslims have done that in the past. Right from the days of Imam Muhammad al- Baqir (a.s.) till the down-fall of the Muslim empire.

Existing Prevailing Short term Solution and its Consequences.

Sending our children to the public or private school for modern / secular education; and for their religious education, sending them to the: weekend classes and Maqtab / arranging Alim for teaching basic religion or Quran reading.
This is what most of us are doing at this stage of our settlement in this country.

But this short-term solution is not a complete solution, its still suffers from the problem of separating religion from science; religion from real life issues. If the parents do not implement what is taught to the students at the weekend classes, then there is the danger that the student might suffer from the double standard syndrome: behave as a Muslim in madrasah, masjid and majlis but. behave as a “regular” with others.

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Long Term Solution

Integrate the modern education with religious education and skill development creation of full time Islamic schools. This will provide The shia students with a morally Islamic atmosphere turning the peer pressure in favour of Islam rather than against Islam.

Secondly, a full time Islamic school would integrate the modern education with religious education and skill development. In such circumstances education/ knowledge will became not only a mean of earning livelihood but also a means of serving Allah (s).

ISLAMIC STUDIES | MODERN EDUCATION | SKILLS DEVELOPMENT | ISLAMIC ENVIORNMENT

The Goal of teaching must be higher and that is to train and grant independence to the mental faculty of the learner and revitalize his power of innovation. That is, the teacher's job is actually to kindle fire.

It seems that whenever there is discussion about the intellect ('aql) and intellection (ta 'aqqul) vis-à-vis knowledge (ilm) and learning (ta'allum), what is taken into account is the same state of intellectual growth and mental independence in which one must have the power of inference.

You can realize this through experience. There are people who have no "natural knowledge" at all. The cause of this is mostly wrong training and education and it is not that they have no talent at all. The training and education was not such that the learner's natural power was stimulated and nurtured.

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At the Sarallah Education Complex, our Ulemas desire & planned to offer a comprehensive curriculum that caters to all age groups, from kindergarten to doctorate level. Our programs shall be designed to empower individuals with the knowledge and skills they need to succeed in this world and the hereafter.

Our primary efforts is to mentor children to 'to unearth for them the buried treasures of the intellects (dafāƐin al-Ɛuqūl) and help them attain true knowledge, as opposed to the mere accumulation of facts or details, is likewise indicated in this saying of Imam Ali a.s. : 'Through learning and assimilating knowledge [such that it becomes deeply rooted in one's consciousness], knowledge is attained (bi'l-taƐallum yunālu'l-Ɛilm).

Together, we can create a world-class educational institution that will inspire generations to come and pave the way for the advent of Imam Mahdi (atfs).

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Requirements

We cannot see the magnetic poles of the earth but we see their influence on compasses, in the planes, in the skies, in the deserts and everywhere. Thanks to these magnetic waves, millions of people travel around the world without getting lost. However, it is important to keep in mind that magnetic waves of the earth do not influence any material and they are effective only on magnetic ones. Therefore, the Imam will be influential only on people whose hearts are receptive to his guidance.

The traditions state that Imam al-Mahdi needs 313 followers which are not only sincere and faithful but also possess supreme knowledge and wisdom. Imam al-Mahdi should also have another 40,000 faithful followers who will fill the secondary positions. These people will not fall out of the sky! It is up to us to educate our communities which could help to bring up such people, by first starting with our family, and friends, then school, then city, and then country to the extent of our ability.

Just 786 momineen are required to pledge donation contribute of Rs. 3,00,000/- (Three Lakh only).
Person may contribute by way of Sadqa, Zakat and Khums. You can Leave a legacy and obtain Sawab-e-Jaria in the name your loved ones, or deceased Marhomeen. (We have Ijaza of Ayatollah Khamenei & Ayatollah Sistani. HFZ)
If person cannot contribute Three Lakh at once. He can pay said three lakh in Easy monthly installment.
That is just Five thousand per month for 5 year. 300,000÷60 =p (5k /month).

This is the appeal for Donation of the Proposed Sarallah Education complex planned to be developed on land admeasuring approx. 32,000sq.ft situated near Shiphata - Mahape Road, Shilphata, Thane

THE COST OF THE ENTIRE PROJECT IS APPROX. - 23 CRORES.

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We would Appreciate your Financial Support such as

Donations, Sahm-e-Imam, Sadqa, Gifts, Qarz-e-Hasana, etc towards this noble cause.

We have Ijaza from Ayatollah Sistani & Ayatollah Khamenei (Hfz).

NAME : SARALLAH FOUNDATION
A/C No. : 922010020934035
IFSC CODE : UTIB0001620
BANK : AXIS BANK

SCAN TO PAY

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SHILPHATA, MUMBRA, THANE, MAHARASHTRA, INDIA.

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