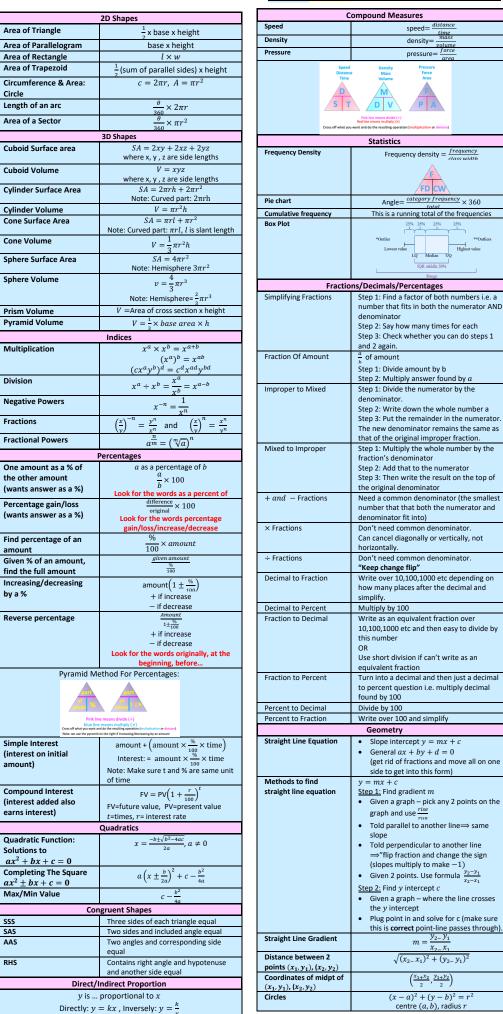
## GCSE/iGCSE Maths Formulae Sheet



Right Angled Trigonometry	
Pythagoras	$a^2 + b^2 = c^2$ if given hyp $\Longrightarrow$ subtract, if finding hyp $\Longrightarrow$ add
SOHCAHTOA	$\sin x^{\circ} = \frac{opp}{hyp}, \cos x^{\circ} = \frac{adj}{hyp}, \tan x^{\circ} = \frac{opp}{adj}$
Sin O	Cos A Tan O I I I I I I I I I I I I I I I I I I
Exact Trig Values	or 30° 45° 60° 90° sin 0 1 2 3 4 cos 4 3 2 1 0
Non Right-Angled Trigonometry	
Sine Rule	Finding a side: $\frac{a}{b} = \frac{b}{b} = \frac{c}{b}$
	Finding an angle: ${a} = {b} = {c}$
Cosine Rule	Finding a side: $a^2 = b^2 + c^2 - 2bc \cos A$ Finding an angle: $A = \cos^{-1}\left(\frac{b^2 + c^2 - a^2}{2bc}\right)$
Area of Triangle	$\frac{1}{2}absinC$
Sine Rule	Finding a side: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
	Finding an angle: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
Circle Theorems	
Angle at the centre is double the angle at the circumference	
Requirements:  • one angle comes from the circumference and the other augle comes from the circumference.  • The lines coming out of both angles (the lines that form the angle) end up at the same place (60uble coloured circles)	COSTS
Angles subtended in the s segment by a chord are ed	
Requirements:  • both angles come from the consumerance	The state of the s
unconference and part of tech implement of tech implement of tech tech from the tech from the send from the control send from the control send from the control and the other comes from the other comes f	Diameter
A tangent meets a radius	at 90° Opposite angles of a cyclic quadrilateral add to 180°
Radius	Professional and the Committee of the Co
	Watch out: All points need to be
Altarnata cogmont theory	on the circumference!
Alternate segment theore angle between a tangent	and a are equal in length
side of a triangle is equal opposite angle	We can draw a
an equi	the meanine and of the three countries and the c
For two intersecting chords, the products of their diagonals are equal $ab=cd$ $a(a+b)=c(c+d)$	
Extra helpful fact to remember	
Angles in a triangle add to 180°	Radii of a circle are equal and form an isosceles triangle
	Applicate a mingletine
Functions	
Inverse	Replace $f(x)$ with $y$ , swap $x \& y$ , solve for $y$
Composite	fg(x) means plug $g(x)$ into $f(x)$
Transformations $af(bx+c)+d$	a=vertical stretch sf $a$ , b=horizontal stretch sf $\frac{1}{b}$ c=translation c units x direction, d=translation d
"anything in a bracket affects x and does the opposite"	units in y direction $f(-x)$ =reflen in $y$ , axis $-f(x)$ =reflen in $x$ axis
	eries (iGCSE only)
Arithmetic sequence:	$nth \text{ term:} $ $u_n = a + (n-1)d$
	$\begin{aligned} & \text{sum of n terms} \\ & S_n = \frac{n}{2}[2a + (n-1)d] = \frac{n}{2}(\alpha + l) \\ & \text{where } \alpha = & \text{first term, d= common diff,} \end{aligned}$
Geometric sequence:	$l=\text{last term}$ $u_n = ar^{n-1}$ $a(1-r^n) = a(r^n-1)$
$S_n = \frac{a(1-r^n)}{r} = \frac{a(r^n-1)}{r-1}, r \neq 1$ where $a$ = first term, $r$ = common ratio	
Differentiation (iGCSE only)	
Rule	$x^n \Rightarrow nx^{n-1}$ Remember: Constants go to 0
Turning/Stationary Points	Solve $\frac{dy}{dx} = 0$
(Max/Min) Proving whether	Use knowledge of shape of graph
Max/Min	$+x^2$ happy face min $-x^2$ sad face max

 $-x^2$  sad face max  $+x^3$  max on left, min on right x3 min on left, max on right