

EXAMINATIONS COUNCIL OF LESOTHO Lesotho General Certificate of Secondary Education

Additional Materials:	Geometrical Instruments Tracing Paper (optional)	26
Candidates answer	on the Question Paper.	1 nour 30 minutes
Paper 2 (Extended)		May/June 2017 1 hour 30 minutes
MATHEMATICS		0178/02
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

1	(a)		k out.		
		(i)	1 2 +	1 3/4	
		(ii)	0.5 ×	0.007	
	(b)	Wor	rk out.		
		(i)	2√8	× 4√8	+ 2

Answer	(a)(i)	 [1]

Answer (a)(ii)[1]

Answer (b)(i)[2]

(c) By making suitable approximations, estimate

(ii) $\left(\frac{5}{4^{-1}-9^{-1}}\right)^{\frac{1}{2}}$

Answer (c)[2]

2	198	= 2	$\times 3^2 \times 11$ and $360 = 2^3 \times 3^2 \times 5$.	
	(a)	Fine	1	
		(i)	the highest common factor of 198 and 360,	
			Answer (a)(i)	
		(ii)	the lowest common multiple of 198 and 360.	
			Answer (a)(ii)	
	(b)	Find	the smallest value of k such that $\sqrt{360 \times 198 \times k}$ is an integer.	
			Answer (b)	

3 (a) Expand and collect like terms.

	(i)	4(k-1)-(3k+2)+14		
	(ii)	(7x-2y)(3x+y)	Answer (a)(i)	[2]
(b)	(i)	Solve the simultaneous equations. 2x + 2y = 3 4x - 5y = 24	Answer (a)(ii)	[2]
	(ii)	Solve. $3^{x-2} + 3^x = 10$	Answer (b)(i) $x =y =$	[3]
(c)		torise. + 5x - 6	Answer (b)(ii) $x = \dots$	[3]
			Answer (c)	[2]

		gram shows two similar coffee mugs. e mug holds 500 cm ³ of coffee.		
		NOT TO SCALE		
S	mall r	mug Large mug		
(a)	Hov	w many full large mugs would be required to fill a	a 1 m ³ container?	
			Answer (a)	[2]
(b)	The	small mug holds 32 cm ³ of coffee.		
	(i)	Find the scale factor for the length between the Give your answer as an exact fraction.	smail and large mug.	
	(ii)	The height of the large mug is 15 cm.	Answer (b)(i)	[2]
	10.7%	Work out the height of the small mug.		
			Answer (b)(ii)cm	[2]
	(iii)	The surface area of the large mug is 350 cm ² . Work out the surface area of the small mug.		
			Answer (b)(iii) cm ²	(2)

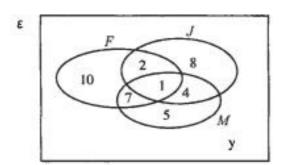
5	A teacher	asks 45	students	which	drink	they	enjoy.
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 $F = \{\text{students who enjoy fizzy drinks}\}$

 $J = \{\text{students who enjoy juice}\}$

 $M = \{\text{students who enjoy milk}\}$

The Venn diagram shows the results.



(a) Use the Venn diagram to find

(i) the number of students who enjoy juice,

Answer (a)(i) [1]

(II) D(MTTEF),

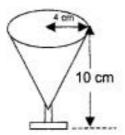
Answer (a)(ii)[1]

(iii) the number of students who enjoy fizzy drinks and juice but not milk.

Answer (a)(iii)[1]

	7		
(b)	Find the value of y.		
		Answer (b) y =	[
(e)	A student is chosen at random. Find the probability that this student enjoys		
	(i) fizzy drinks and juice,		
	(ii) either milk or juice.	Answer (c)(i)	[
	(ii) class max or juice.		
		Answer (c)(ii)	[2

6 Puleng uses the conically shaped container, as shown in the diagram, to measure morvite (lepoopo).



NOT TO SCALE

The cone has a radius 4 cm and height 10 cm.

The volume, V, of a cone with radius r and height h is $V = \frac{1}{3} \pi r^2 h$.

The curved surface area, C, of a cone with radius r and slant height l is $C = \pi r l$.

(a) Work out

the volume of lepoopo that can fill up the container. Give your answer as a multiple of π .

					Answer (a,	cm ³	[2]
				T==			
101	Find the value of						

(e) The container holds 30g of lepoopo when it is full. Work out how much lepoopo 100 full containers can hold. Give your answer in kg.

- 7 (a) The determinant of the matrix $\begin{pmatrix} x & x+1 \\ 3x & 4x \end{pmatrix}$ is -2.
 - (i) Use this information to form an equation and show that it can be reduced to $x^2 3x + 2 = 0$.

Answer (a)(i)[3]

(ii) Solve $x^2 - 3x + 2 = 0$.

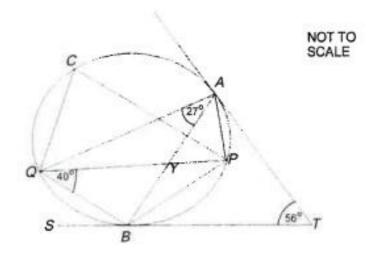
(b) Find the values of x and y.

$$\begin{pmatrix} x \\ 2 \end{pmatrix} + \begin{pmatrix} -3 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ y \end{pmatrix}$$

Answer (b) $x = \dots y = \dots y = \dots [2]$

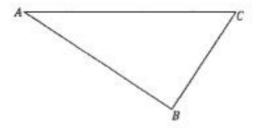
8 In the diagram, TA and TB are tangents to the circle at the points A and B.

TBS is a straight line. The straight lines AB and QP intersect at Y. The angle $QAB = 27^{\circ}$, angle $PQB = 40^{\circ}$ and angle $ATB = 56^{\circ}$.



(a)	State with the reasons the values of the angles	
	PAY,	
	because	
		i me
(b)	QBP,	
	because	
		[2
(c)	TAP.	
	because	
		[2
(d)	AYP,	
	because	
		12

9 The diagram shows a triangle ABC.



(a) Measure angle ACB.

	Answer (a)	[1]
(b)	The point D is above AC , such that AD is 5 cm and CD is 4 cm. By construction, complete the triangle ADC .	[2]
(c)	The region, R, lies within the quadrilateral ABCD. The points in R are nearer to C than A and more than 4 cm from B.	
	By accurate construction, shade the region R .	[4]