

GCSE/iGCSE Maths Formulae Sheet

2D Shapes	
Area of Triangle	$\frac{1}{2} \times \text{base} \times \text{height}$
Area of Parallelogram	base \times height
Area of Rectangle	$l \times w$
Area of Trapezoid	$\frac{1}{2} (\text{sum of parallel sides}) \times \text{height}$
Circumference & Area: Circle	$c = 2\pi r$, $A = \pi r^2$
Length of an arc	$\frac{\theta}{360} \times 2\pi r$
Area of a Sector	$\frac{\theta}{360} \times \pi r^2$
3D Shapes	
Cuboid Surface area	$SA = 2xy + 2xz + 2yz$ where x, y, z are side lengths
Cuboid Volume	$V = xyz$ where x, y, z are side lengths
Cylinder Surface Area	$SA = 2\pi rh + 2\pi r^2$ Note: Curved part: $2\pi rh$
Cylinder Volume	$V = \pi r^2 h$
Cone Surface Area	$SA = \pi rl + \pi r^2$ Note: Curved part: πrl , l is slant length
Cone Volume	$V = \frac{1}{3} \pi r^2 h$
Sphere Surface Area	$SA = 4\pi r^2$
Sphere Volume	$v = \frac{4}{3} \pi r^3$ Note: Hemisphere = $\frac{2}{3} \pi r^3$
Prism Volume	$V = \text{Area of cross section} \times \text{height}$
Pyramid Volume	$V = \frac{1}{3} \times \text{base area} \times h$
Indices	
Multiplication	$x^a \times x^b = x^{a+b}$ $(x^a)^b = x^{ab}$ $(cx^a y^b)^d = c^d x^{ad} y^{bd}$
Division	$x^a \div x^b = \frac{x^a}{x^b} = x^{a-b}$
Negative Powers	$x^{-n} = \frac{1}{x^n}$
Fractions	$\left(\frac{x}{y}\right)^{-n} = \frac{y^n}{x^n}$ and $\left(\frac{x}{y}\right)^n = \frac{x^n}{y^n}$
Fractional Powers	$a^{\frac{1}{m}} = \sqrt[m]{a}$
Percentages	
One amount as a % of the other amount (wants answer as a %)	a as a percentage of b $\frac{a}{b} \times 100$ Look for the words as a percent of
Percentage gain/loss (wants answer as a %)	$\frac{\text{difference}}{\text{original}} \times 100$ Look for the words percentage gain/loss/increase/decrease
Find percentage of an amount	$\frac{\%}{100} \times \text{amount}$
Given % of an amount, find the full amount	$\frac{\text{given amount}}{\frac{\%}{100}}$
Increasing/decreasing by a %	$\text{amount} \left(1 \pm \frac{\%}{100}\right)$ + if increase - if decrease
Reverse percentage	$\frac{\text{Amount}}{1 \pm \frac{\%}{100}}$ + if increase - if decrease Look for the words originally, at the beginning, before...
Pyramid Method For Percentages:	
Simple Interest (interest on initial amount)	amount + $\left(\text{amount} \times \frac{\%}{100} \times \text{time}\right)$ Interest = $\text{amount} \times \frac{\%}{100} \times \text{time}$ Note: Make sure t and $\%$ are same unit of time
Compound Interest (interest added also earns interest)	$FV = PV \left(1 + \frac{r}{100}\right)^t$ $FV = \text{future value}$, $PV = \text{present value}$ $t = \text{times}$, $r = \text{interest rate}$
Quadratics	
Quadratic Function: Solutions to $ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$, $a \neq 0$
Completing The Square $ax^2 \pm bx + c = 0$	$a \left(x \pm \frac{b}{2a}\right)^2 + c - \frac{b^2}{4a}$
Max/Min Value	$c - \frac{b^2}{4a}$
Congruent Shapes	
SSS	Three sides of each triangle equal
SAS	Two sides and included angle equal
AAS	Two angles and corresponding side equal
RHS	Contains right angle and hypotenuse and another side equal
Direct/Indirect Proportion	
y is ... proportional to x	
Directly: $y = kx$, Inversely: $y = \frac{k}{x}$	

Compound Measures	
Speed	$\text{speed} = \frac{\text{distance}}{\text{time}}$
Density	$\text{density} = \frac{\text{mass}}{\text{volume}}$
Pressure	$\text{pressure} = \frac{\text{force}}{\text{area}}$
Statistics	
Frequency Density	Frequency density = $\frac{\text{frequency}}{\text{class width}}$
Pie chart	Angle = $\frac{\text{category frequency}}{\text{total}} \times 360$
Cumulative frequency	This is a running total of the frequencies
Box Plot	
Fractions/Decimals/Percentages	
Simplifying Fractions	Step 1: Find a factor of both numbers i.e. a number that fits in both the numerator AND denominator Step 2: Say how many times for each Step 3: Check whether you can do steps 1 and 2 again.
Fraction Of Amount	$\frac{a}{b}$ of amount Step 1: Divide amount by b Step 2: Multiply answer found by a
Improper to Mixed	Step 1: Divide the numerator by the denominator. Step 2: Write down the whole number a Step 3: Put the remainder in the numerator. The new denominator remains the same as that of the original improper fraction.
Mixed to Improper	Step 1: Multiply the whole number by the fraction's denominator Step 2: Add that to the numerator Step 3: Then write the result on the top of the original denominator
+ and - Fractions	Need a common denominator (the smallest number that that both the numerator and denominator fit into)
\times Fractions	Don't need common denominator. Can cancel diagonally or vertically, not horizontally.
\div Fractions	Don't need common denominator. "Keep change flip"
Decimal to Fraction	Write over 10,100,1000 etc depending on how many places after the decimal and simplify.
Decimal to Percent	Multiply by 100
Fraction to Decimal	Write as an equivalent fraction over 10,100,1000 etc and then easy to divide by this number OR Use short division if can't write as an equivalent fraction
Fraction to Percent	Turn into a decimal and then just a decimal to percent question i.e. multiply decimal found by 100
Percent to Decimal	Divide by 100
Percent to Fraction	Write over 100 and simplify
Geometry	
Straight Line Equation	<ul style="list-style-type: none"> Slope intercept $y = mx + c$ General $ax + by + d = 0$ (get rid of fractions and move all on one side to get into this form)
Methods to find straight line equation	$y = mx + c$ Step 1: Find gradient m <ul style="list-style-type: none"> Given a graph - pick any 2 points on the graph and use $\frac{\text{rise}}{\text{run}}$ Told parallel to another line \Rightarrow same slope Told perpendicular to another line \Rightarrow flip fraction and change the sign (slopes multiply to make -1) Given 2 points. Use formula $\frac{y_2 - y_1}{x_2 - x_1}$ Step 2: Find y intercept c <ul style="list-style-type: none"> Given a graph - where the line crosses the y intercept Plug point in and solve for c (make sure this is correct point-line passes through).
Straight Line Gradient	$m = \frac{y_2 - y_1}{x_2 - x_1}$
Distance between 2 points $(x_1, y_1), (x_2, y_2)$	$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
Coordinates of midpt of $(x_1, y_1), (x_2, y_2)$	$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$
Circles	$(x - a)^2 + (y - b)^2 = r^2$ centre (a, b) , radius r

Right Angled Trigonometry	
Pythagoras	$a^2 + b^2 = c^2$ if given hyp \Rightarrow subtract, if finding hyp \Rightarrow add
SOHCAHTOA	$\sin x^\circ = \frac{\text{opp}}{\text{hyp}}$, $\cos x^\circ = \frac{\text{adj}}{\text{hyp}}$, $\tan x^\circ = \frac{\text{opp}}{\text{adj}}$
Exact Trig Values	
Non Right-Angled Trigonometry	
Sine Rule	Finding a side: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Finding an angle: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
Cosine Rule	Finding a side: $a^2 = b^2 + c^2 - 2bc \cos A$ Finding an angle: $A = \cos^{-1} \left(\frac{b^2 + c^2 - a^2}{2bc} \right)$
Area of Triangle	$\frac{1}{2} ab \sin C$
Sine Rule	Finding a side: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Finding an angle: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
Circle Theorems	
Angle at the centre is double the angle at the circumference 	
Angles subtended in the same segment by a chord are equal	
Angle in a semicircle is a right angle	
A tangent meets a radius at 90°	
Opposite angles of a cyclic quadrilateral add to 180°	
Alternate segment theorem: The angle between a tangent and a side of a triangle is equal to the opposite angle	
Tangents which meet at a point are equal in length	
For two intersecting chords, the products of their diagonals are equal	
Extra helpful fact to remember	
Functions	
Inverse	Replace $f(x)$ with y , swap x & y , solve for y
Composite	$f(g(x))$ means plug $g(x)$ into $f(x)$
Transformations	$a f(bx + c) + d$ a = vertical stretch sf a , b = horizontal stretch sf $\frac{1}{b}$ c = translation c units x direction, d = translation d units in y direction $f(-x)$ = refln in y , axis $-f(x)$ = refln in x axis
Series (iGCSE only)	
Arithmetic sequence:	nth term: $u_n = a + (n - 1)d$ sum of n terms $S_n = \frac{n}{2} [2a + (n - 1)d] = \frac{n}{2} (a + l)$ where a = first term, d = common diff, l = last term
Geometric sequence:	$u_n = ar^{n-1}$ $S_n = \frac{a(1 - r^n)}{1 - r} = \frac{a(r^n - 1)}{r - 1}$, $r \neq 1$ where a = first term, r = common ratio
Differentiation (iGCSE only)	
Rule	$x^n \Rightarrow nx^{n-1}$ Remember: Constants go to 0
Turning/Stationary Points (Max/Min)	Solve $\frac{dy}{dx} = 0$
Proving whether Max/Min	Use knowledge of shape of graph $+x^2$ happy face min $-x^2$ sad face max $+x^3$ max on left, min on right $-x^3$ min on left, max on right