VLSI Lab

LABORATORY MANUAL

Spring 2019

LAB 06

Title of Lab Experiment: Decoder Layout Design and Simulation using available CAD Tools

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STUDENT NAME ROLL NO SEC

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LAB ENGINEER SIGNATURE & DATE

MARKS AWARDED: /10

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LAB:	06	Compound Gate Layout Design and Simulation using available CAD Tools

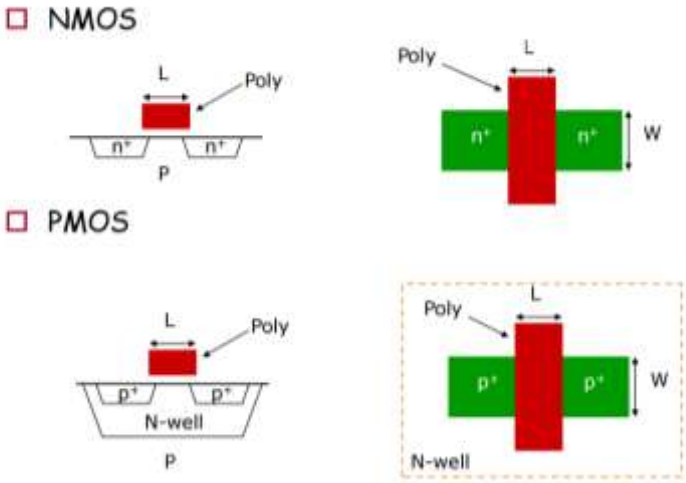
1. Learning Objectives:

- Mask level implementation of all basic cells
- Functional verification through output/input waveforms.

2. Software Required:

L-Edit, S-Edit, W-Edit

3. Introduction:



Functions of masks:

- Five masks must be used to define the transistor:
  - P Well
  - Active Area
  - Polysilicon
  - N+ implant
  - P+ implant
- P Well, for isolation.
- Top *substrate* connection.
- P+/N+ implants produce good *ohmic* contacts.

4. Procedue:

To design layout of Decoder, you need to divide your complete design in multiple parts. You have to design inverter and nand (and + not) gates. And then combine all gates to complete decoder layout design.

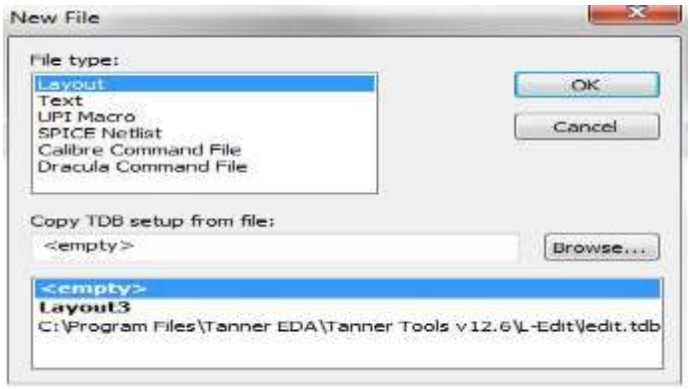
Steps to design nand layout is given below, you can follow these steps to implement any layout design:

Designing NAND gate in L-Edit.

1) Launch L-edit using: Start – All Programs – Tanner EDA – Tanner Tools v13– L-Edit v13

2) Create a new layout design:

- File – New
  - select "Layout"
  - under "Copy TDB…", select **<empty>** from the bottom dialog
  - Click "OK"



3) Load in the Generic0_25um design kit: -

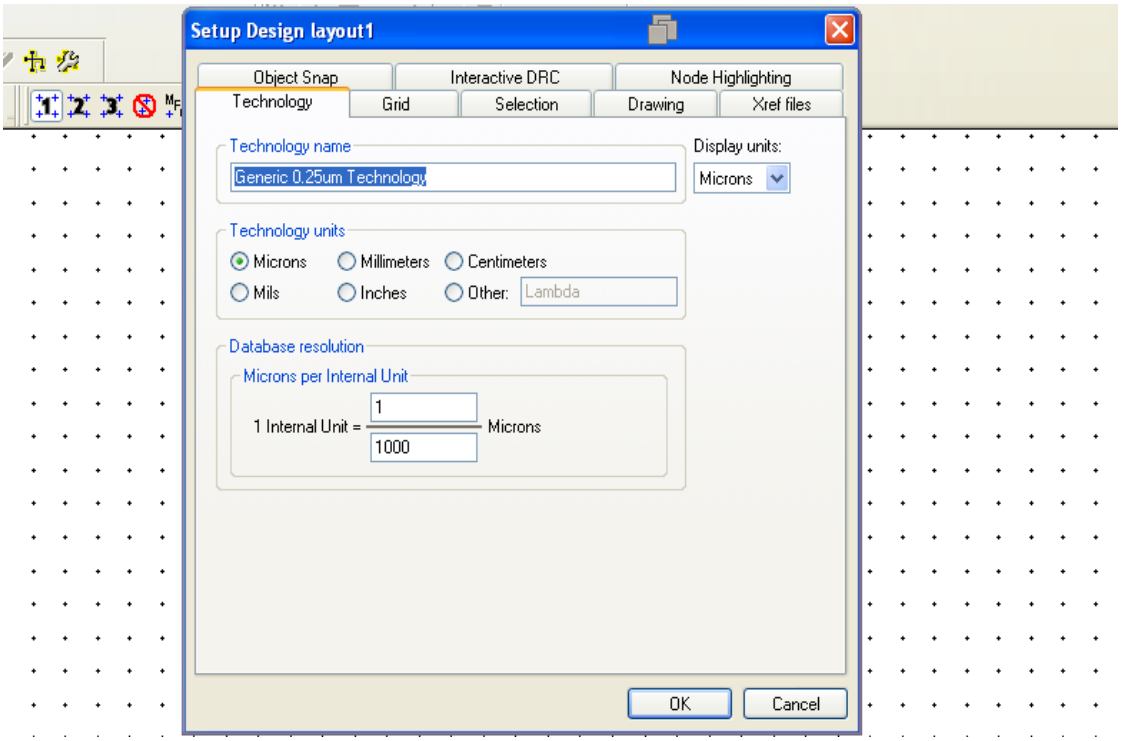
File –Replace Setup

Browse to:

…Documents\Tanner EDA\Tanner Tools v13.0\L-Edit and LVS\Tech\Generic0_25um and select the "**Generic0_25um.tbd**" file Click "OK", and "OK" again.

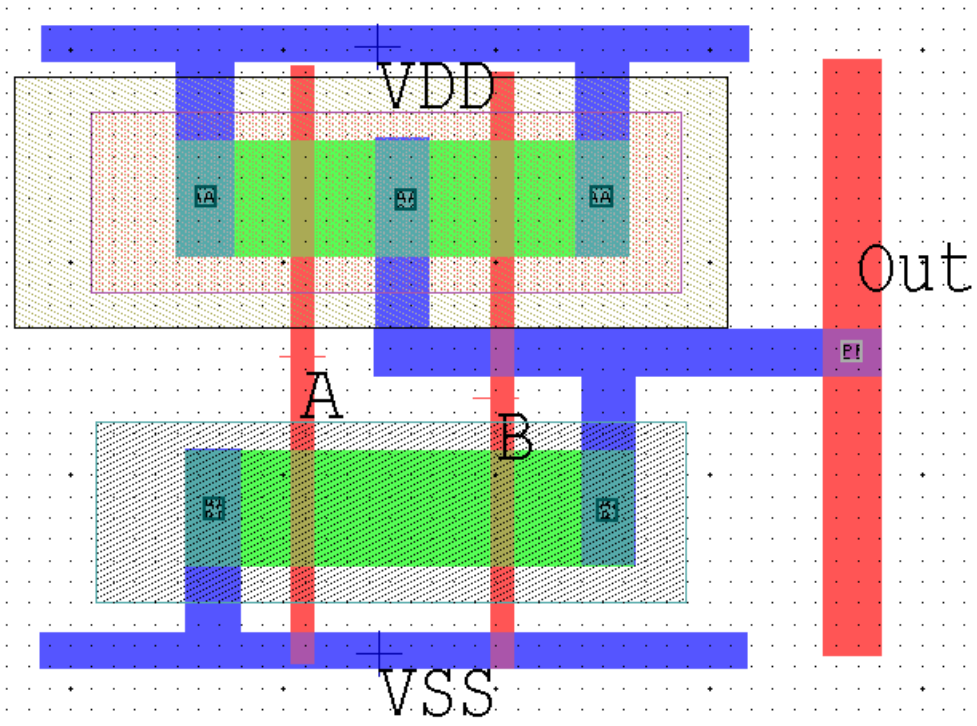
Notice that all of the layers available in the 0_25um design kit are now in the drawing palette on the left.

4) Verify the technology rule options: - Setup – Design

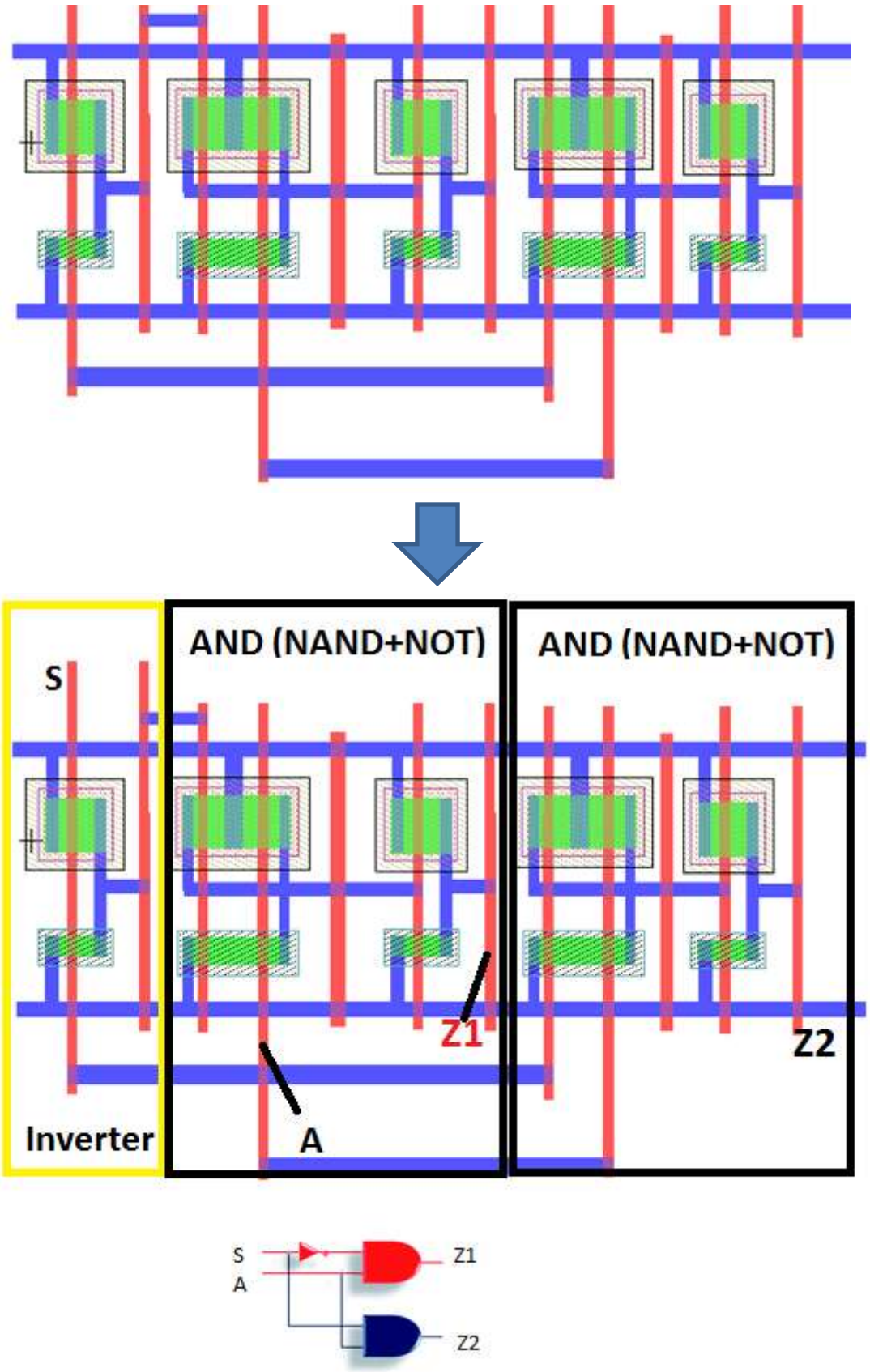


5) Save your design according to following path.
Documents – Tanner EDA –Tanner Tools v13.0 – L-Edit and LVS – Tech - Generic0_25um - NAND(Folder)-NANDLayout.

6) Now creating layout of NAND gate(Any Dimensions Least possible will be best).



Complete layout of Decoder may look like this:

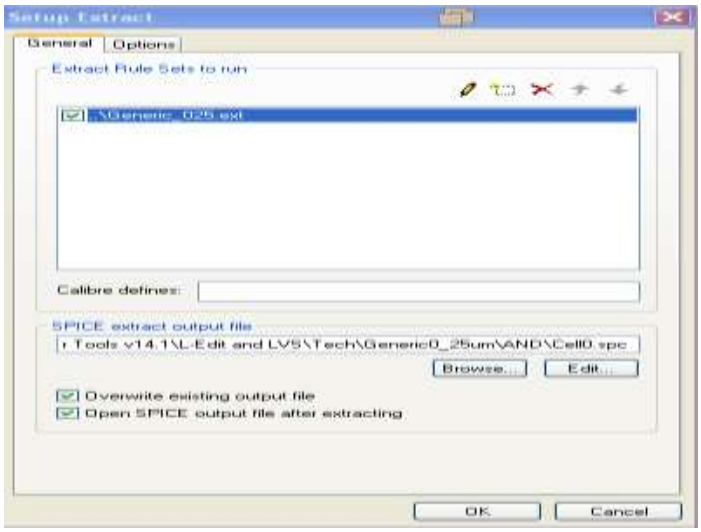


7) Extract setup –

Documents – Tanner EDA –Tanner Tools v14.1 – L-Edit and LVS – Tech - Generic0_25um.ext

Set Spice extract output file location -

C:\Documents and Settings\Administrator\My Documents\Tanner EDA\Tanner Tools v14.1\L-Edit and LVS\Tech\Generic0_25um\AND\Cell0.spc



8) Extract your design. A spice file is generated in your target folder. Open it.

9) Click on insert command button. Now follow the steps.

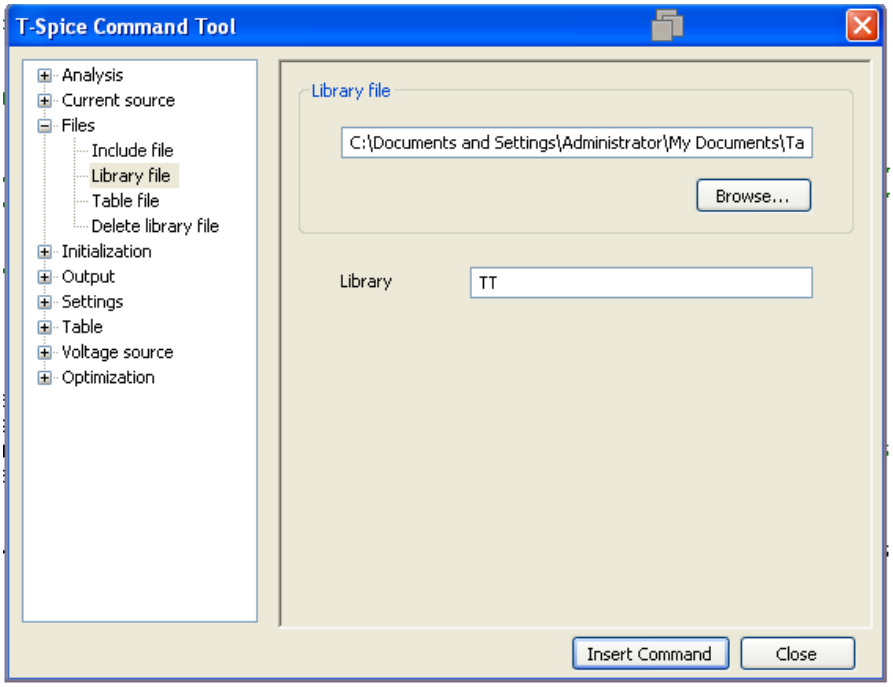
➔ Transient – Maximum time = 10n , Simulation time = 100n

Click “Insert command”

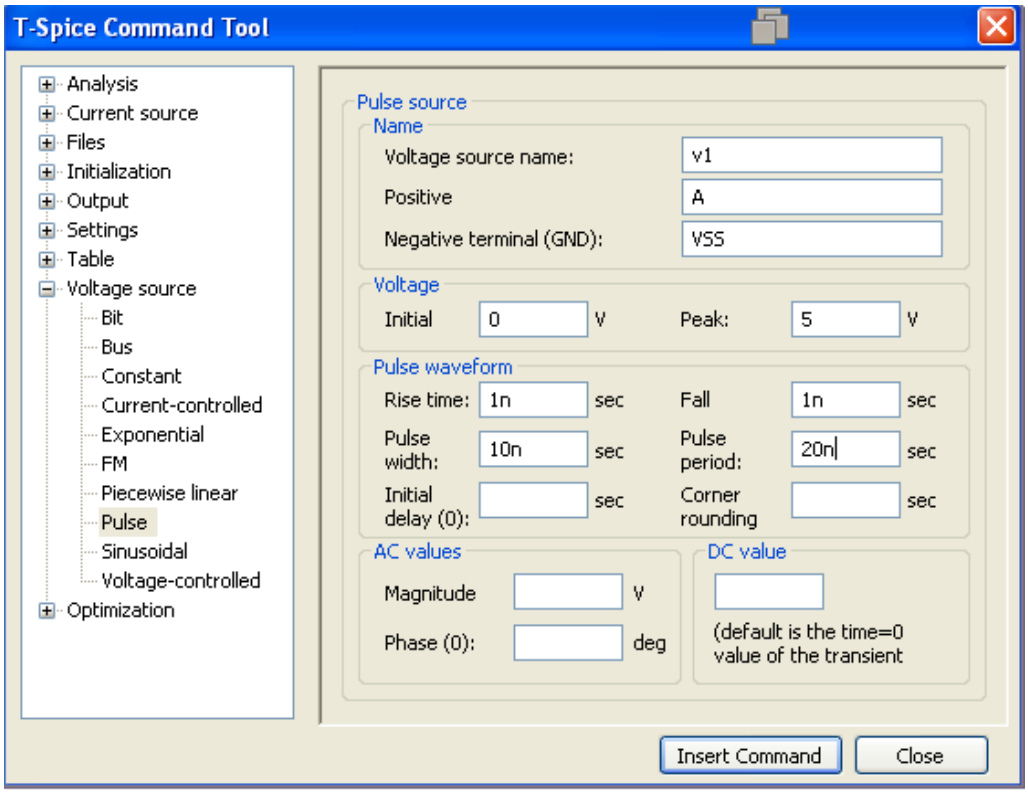
➔ Files – Library files – Browse – “Documents – Tanner EDA – Tanner Tools v13.0- Libraries – Models – Generic_025”

Library = TT

Click “Insert command”

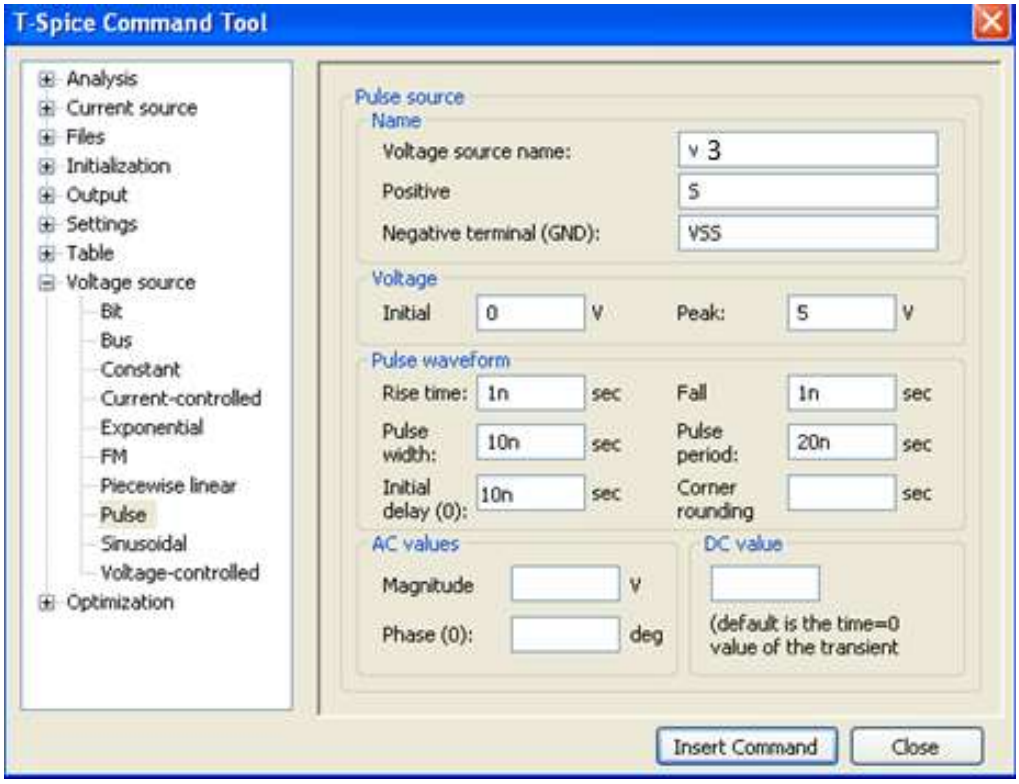


➔ Voltage source – Pulse “For applying inputs S,A,B and VDD”

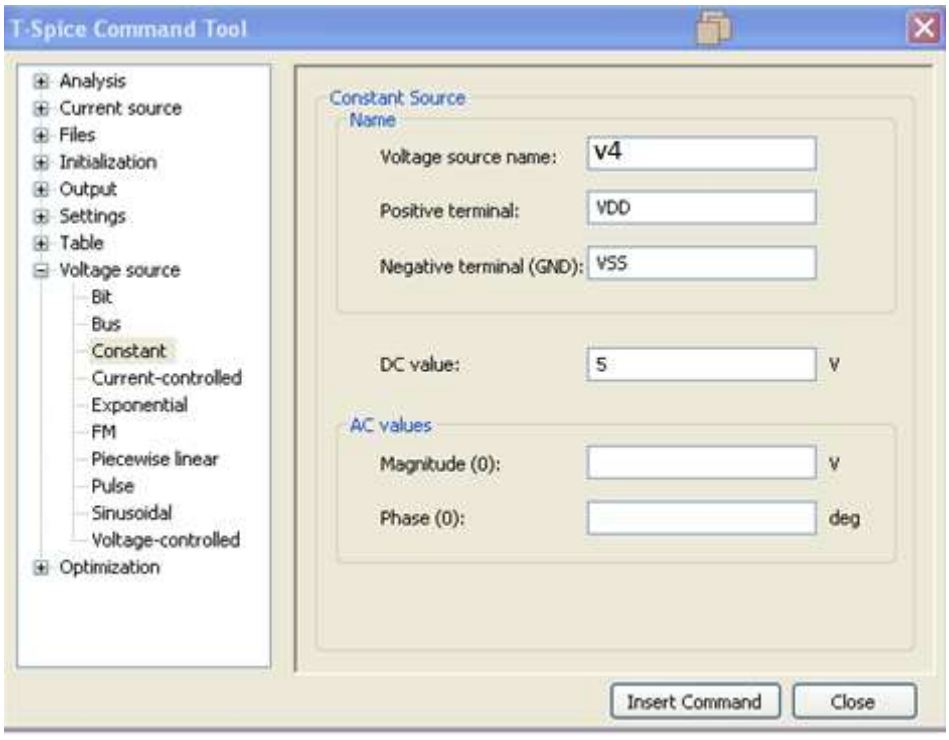


Click “Insert command”

Similarly for input voltage S:



➔ Applying VDD



➔ Now settings for displaying outputs.

Output – Transient results “Node name = A , Reference node = VSS”

Click Add

Similarly for other voltages to be printed.

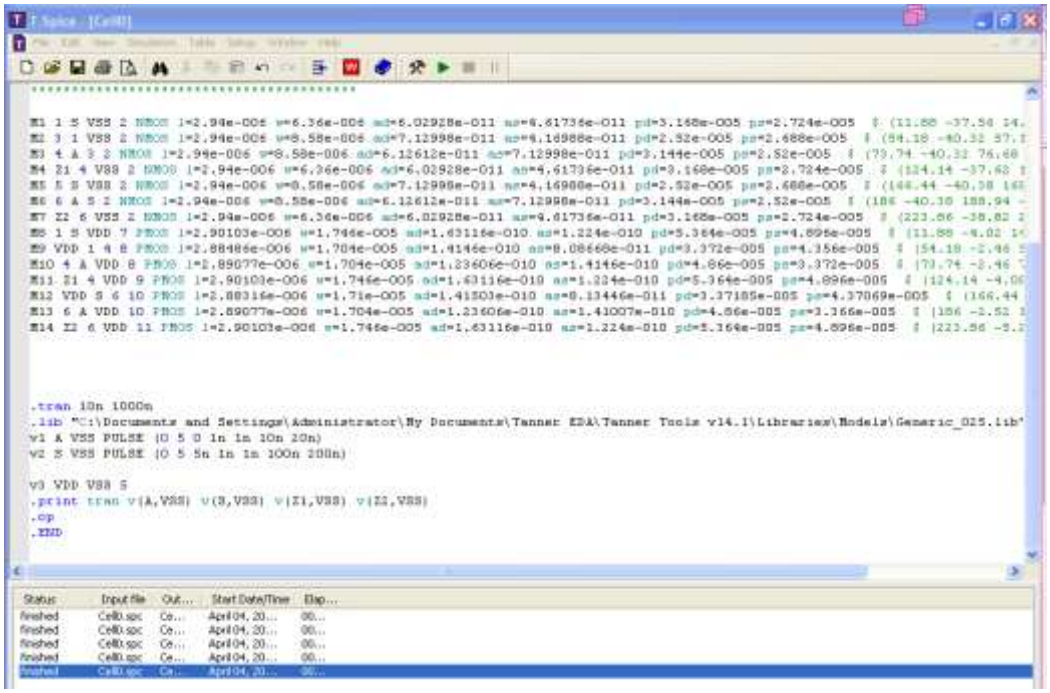
Close Window

➔ Add these commands at the end of your spice file

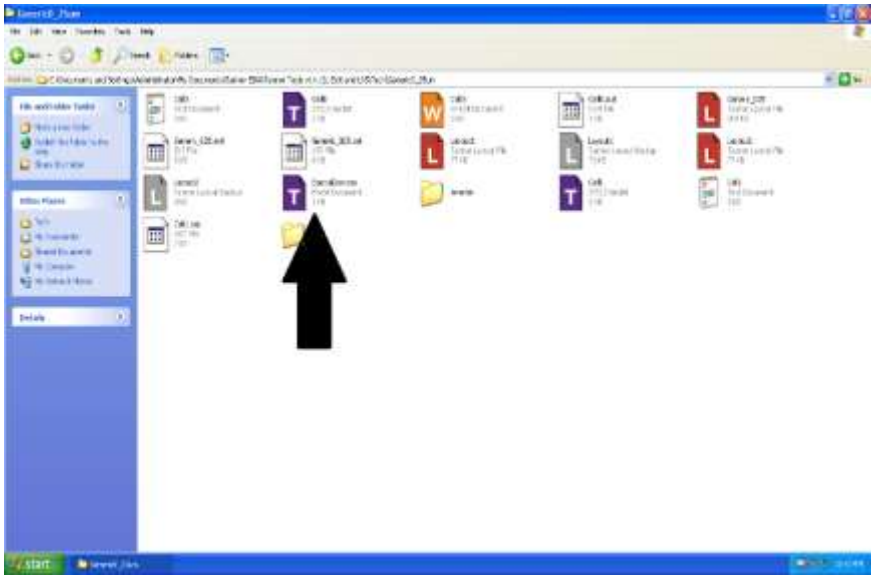
.op

.END

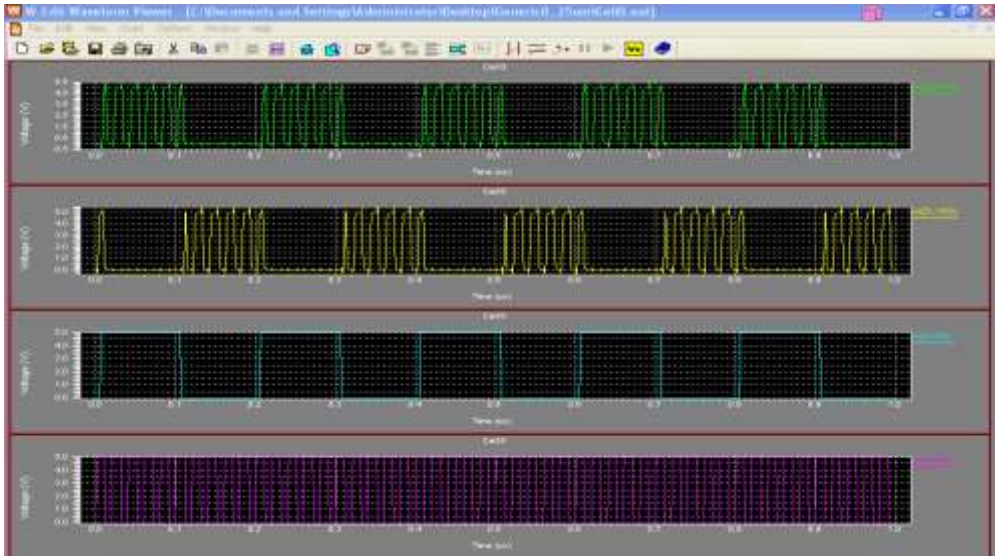
Spice file should look like this



➔ Copy “Special Devices “and paste in your design folder.



➔ Run the simulation:



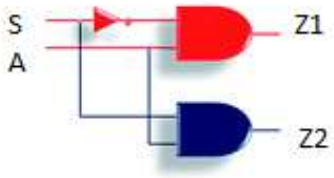
5. Task:

Implement Layout of 1 to 2 Decoder using CMOS025 Process. Measure Area of your layout design as well.

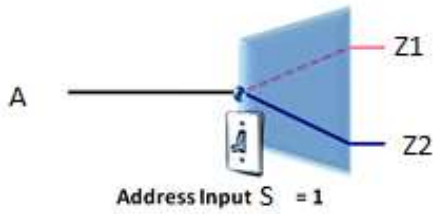
a)

Input A	Address Input S	Out 1 Z1	Out 2 Z2
0	0	0	0
1	0	1	0
0	1	0	0
1	1	0	1

b)



c)



Dimensions:

Last digit of ID	CMOS Process	NMOS Size	PMOS Size
Even	CMOS025	W_n = 1.2um, L_n=0.6um	W_p=2.4um, L_p=0.6um
Odd	CMOS025	W_n=0.8um, L_n=0.8um	W_p=1.6um, L_p=0.8um

Submission Declaration by the Student:

In submitting this lab write-up to the Lab Engineer/Instructor, I hereby declare that:

- ☐ I have performed all the practical work myself
- ☐ I have noted down actual measurements in this writeup from my own working
- ☐ I have written un-plagarised answers to various questions
- ☐ I have/have not obtained the desired objectives of the lab.

Reasons of not obtaining objectoves (if applicable):

_____

_____

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_____

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_____

Student's signature and Date

Student Evaluation by the Lab Engineer:

The Lab Engineer can separate this page from the writeup and keep it for his/her own record. It must be signed by the student with date on it.

- ☐ **Lab Work:** objectives achieved (correctness of measurements, calculations, answers to questions posed, conclusion)
  _____/30
- ☐ **Lab Writeup:** Neatness, appropriateness, intime submission
  _____/10
- ☐ **Troubleshooting:** Were the student able to troubleshoot his/her work when it was purposedly changed?
  _____/10
- ☐ **TOTAL:** _____/50

Feedback on student behaviour:

Encircle your choice. -2 means poorest/worst/extremely inadequate/irrevlevant, 0 gives an average score, and +2 means best/most relevant/most adequate.

- ☐ Did the student join the lab at the start/remained in lab? -2 -1 0 1 2
- ☐ Did the student remain focused on his/her work during lab? -2 -1 0 1 2
- ☐ Rate student's behaviour with fellows/staff/Lab Engineer? -2 -1 0 1 2
- ☐ Did the student cause any distraction during the Lab? -2 -1 0 1 2

☐ Was the student found in any sort of plagiarism? -2 -1 0 1 2

Additional comments(if any) by the Lab Engineer:

_____

_____

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Lab Engineer's signature and Date

Student's feedback:[Separate this page; fill it; drop in the Drop Box.]

- ☐ Providing feedback for every lab session is optional. No feedback means you are satisified
- ☐ The Lab Committee will consider only duly filled forms submitted within one week after the lab
- ☐ This feedabck is for LAB session: LAB Number: _____, Date: _____
- ☐ General (to provide feedback on a persistent practice/ocurrence in LABs).
- ☐ Your current CGPA is in the range 4.00 to 3.00/2.99 to 2.00/1.99 to 1.00/0.99 to 0.00

This feedback is:

- ☐ For a Particular
- ☐ Who conducted the LAB? _____
- ☐ Actual Start time: _____ Total Duration of Lab: _____
- ☐ Instruction Duration: _____ Practical Duration: _____
- ☐ LAB writeup available before LAB? Yes/No with the Photocopier/in LAB/in SLATE
- ☐ Had the theory related to lab been covered in theory class?Yes/No

Encircle your choice. -2 means poorest/worst/extremely inadequate/irrevlevant, 0 gives an average score, and +2 means best/most relevant/most adequate.

Instruction Session	Was duration of instruction session adequate?	-2	-1	0	+1	+2
	How much did you understand about the practical?	-2	-1	0	+1	+2
	How much content was irrelevant to the practical?	-2	-1	0	+1	+2
	Did the instructor allowed Q/A and discussion?	-2	-1	0	+1	+2
Practical	Did you get sufficient time for practical?	-2	-1	0	+1	+2
Lab Engineer	Presence in lab at all time?	-2	-1	0	+1	+2
	Ability to convey?	-2	-1	0	+1	+2
	Readiness to help during practical?	-2	-1	0	+1	+2
	Readiness to discuss theoretical aspects?	-2	-1	0	+1	+2
	Helps in troubleshooting?	-2	-1	0	+1	+2
	Guides hows & whys of troubleshooting?	-2	-1	0	+1	+2
Staff	How friendly was the lab staff?	-2	-1	0	+1	+2
	Presence of staff throughout the lab session?	-2	-1	0	+1	+2
	Impact of availability of staff on your practical?	-2	-1	0	+1	+2
Equipment	Performance of Electronic Instruments?	-2	-1	0	+1	+2
	Performance of Breadboard/experiment kit?	-2	-1	0	+1	+2
	Performance of circuit components esp. ICs?	-2	-1	0	+1	+2
Overall	Your overall rating for the whole lab session?	-2	-1	0	+1	+2

Other comments:

_____

_____

_____

_____

_____