

## RESUME



## CONTACT

 KamronT@protonmail.com

## EDUCATION

**MAR 2020 | BA in Community Development**

**Portland State University**

Portland, OR, USA

Honors: cum laude (GPA 3.78)

**Coursework:** Linguistics, Inclusive Engagement, Leading Social Change, Nonprofit Management

**NOV 2022 | Teaching License**

**Massachusetts Dept. of Elementary and Secondary Education**

English as a Second Language  
Grades PreK-12

**MAR 2020 | TESL Certificate**

**Portland State University**

Portland, OR, USA

120+ hours in classroom. 32 hours teaching

**Emphasis:** Student Centered Teaching Methods for Adults

**OCT 2021 | IB PYP Certificate**

**International Baccalaureate**

Workshop: Making the PYP happen in the early years: Implementing Agency (Cat. 1)

## INTERESTS

- 3D CAD/CAM Design and 3D Printing
- Coding/Web Design
- Language Learning
- Sports - Running, Swimming, Weight Lifting, Badminton, Kayaking, Boulderling

# KAMRON TABER

## SUMMARY

Licensed, Professional Educator with IB PYP and Curriculum Design Experience, Native English Speaker with a Bachelor's Degree, and a US Passport

## PROFESSIONAL EXPERIENCE

### Teacher

**APR 2023 – PRESENT**

#### Assumption College, Bangkok, Thailand

- Developed comprehensive lesson plans integrating a diverse array of instructional resources including interactive digital and physical educational materials
- Integrated technology into the classroom and educated students how to use Microsoft Office Suite and Google Workspaces.
- Proven effectiveness as an educator- my students ranked higher than the Cambridge global average for units I designed (Forces, Energy, Geometry, Measurements, Statistics and Probability) and 78% of students scored higher than the Cambridge global average on English exam
- Employed data-driven analysis of exam results to achieve measurable improvements in student outcomes by modifying lessons and creating new learning materials facilitating students to improve in lower scoring categories.
- Developed compelling and accessible digital and physical materials to engage and educate

### Homeroom Teacher

**APR 2022 – MAR 2023**

#### SukuSuku English School, Nagoya, Japan

- Developed and implemented curricula for reading, phonics, writing, and math and facilitated science, art and food education lessons incorporating holistic learning methods and play-based learning.
- Hired two new teachers by interviewing applicants and then leading trainings for new teachers in instructional methodologies and classroom management strategies
- Hosted several successful school events by organizing and executing logistics including event supplies, venues, and timelines with keen attention to detail and the satisfaction of all participants
- Partnered with a local university professor to create a science curriculum focusing on hands on experiments that students loved such as creating electricity with balloons, using air to create music, and using food to create color

### IB PYP Teacher

**APR 2021 – MAR 2022**

#### UPBEAT IB International School, Nagoya, Japan

- Collaboratively designed lesson plans and classroom activities that emphasized student inquiry and learner agency in while utilizing the IB PYP Planning System
- Led and organized a wide range of student activities including sporting events, field trips, games, private lessons, and cultural celebrations
- Supported the well-being of students while fostering a learning environment inclusive of and accommodating to students with a range of abilities
- Facilitated a year-long project, a play that was preformed by the students at the end of the year. The project included creating characters, writing a script, editing music including dance choreography and lyrics, and rehearsing the play

### Instructor, Community ESL Course

**JAN 2020 - MAR 2020**

#### Franklin High School, Portland, USA

- Created curriculum and lesson plans for 10 week ESL course to adults that was tailored to meet the interests following a formal needs assessments of the students
- Wrote comprehensive report of course including project description, lesson plans, lesson materials, personal reflections, and course outcomes