

RESUME



CONTACT

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 <https://tinyurl.com/yeyumedr>



EDUCATION

NOV 2022 | Teaching License

Massachusetts Dept. of Elementary and Secondary Education

English as a Second Language

Grades PreK-12

MAR 2020 | BA in Community Development

Portland State University

Portland, OR, USA

Honors: cum laude (GPA 3.78)

Coursework: Linguistics, Inclusive Engagement, Leading Social Change

MAR 2020 | TESL Certificate

Portland State University

Portland, OR, USA

120+ hours in classroom. 32 hours teaching

Emphasis: Student Centered Teaching Methods

OCT 2021 | IB PYP Certificate

International Baccalaureate

Workshop: Making the PYP happen in the early years: Implementing Agency (Cat. 1)

INTERESTS

- 3D CAD/CAM Design and 3D Printing
- Coding/Web Design
- Language Learning
- Sports - Running, Swimming, Weight Lifting, Badminton, Wind Surfing

KAMRON TABER

SUMMARY

Licensed, Professional Educator with IB PYP and Curriculum Design Experience, Native English Speaker with a Bachelor's Degree, and a US Passport

KEY SKILLS AND EXPERIENCE

Curriculum Development and Implementation

- **IB PYP Experience:** Utilizing the IB PYP Planning System, collaboratively designed lesson plans that encouraged critical thinking and problem solving while emphasizing student inquiry and learner agency
- **Cambridge Curriculum Experience:** Developed lesson plans for math, science, global perspectives, and English; Implement best practices by utilizing a range of learning materials and teaching methods designed to be engaging and accessible
- **Community Collaboration:** Partnered with a local university professor to create a science curriculum focusing on experiments such as creating electricity with balloons, using air to create music, and using food to create color
- **Student Needs Based Planning:** Created an ESL course tailored to meet student needs based on formal needs assessments
- **Holistic, Multidisciplinary Curriculum Development:** Developed and implemented curricula for reading, phonics, writing, and math, science, art, and food education lessons incorporating holistic learning methods and play-based learning

Integrating Technology into the Learning Experience

- **1:1 Device Program:** Leveraged the use of individual devices for inquiry, independent research, and self-directed learning
- **Digital Learning Materials:** Integrated a diverse array of instructional resources including SMART Board and Microsoft Office Suite to create interactive and accessible digital educational materials to engage and empower students
- **School App:** Utilized SeeSaw and ClassDojo for communication such as sharing pictures, homework assignments, reports, and class announcements
- **Video Editing:** Taught a project-based video editing course which included basic cinematography, direct demonstration, independent work time, and reflection

Measurable Student Outcomes

- **Data-Driven Analysis:** Employed data-driven analysis of exam results to achieve measurable improvements in student outcomes by modifying lessons and creating new supplemental materials to facilitate student improvement
- **Higher than Global Averages:** My students ranked higher than the Cambridge global average for math and science units that I designed and 78% of students scored higher than average on the English exam

Event Planning and Logistics Management

- **School Events:** Planned and hosted several successful school events by organizing and executing logistics including event supplies, venues, and timelines with keen attention to detail and the satisfaction of all participants
- **Hiring and Training Staff:** Interviewed and hired two new teachers and lead trainings for instructional methodologies and classroom management strategies
- **Year-round projects:** Facilitated a student performance which included creating characters, writing a script, editing music including dance choreography and lyrics, rehearsing, and performing for the parents as a year-long class project
- **Extracurricular activities:** Organized and led a wide range of student activities such as sporting events, field trips, after-school classes, and cultural celebrations

EMPLOYMENT HISTORY

Teacher

APR 2023 – PRESENT

Assumption College, Bangkok, Thailand

Homeroom Teacher

APR 2022 – MAR 2023

SukuSuku English School, Nagoya, Japan

IB PYP Teacher

APR 2021 – MAR 2022

UPBEAT IB International School, Nagoya, Japan

Instructor, Community ESL Course

JAN 2020 - MAR 2020

Franklin High School, Portland, USA