

¹ **Unpacking Household Budgeting Strategies through a
2 Transportation Lens**

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6 **Abstract**

7 This is where we will put our abstract.

8 **Plain Language Summary**

9 This is a plain language summary

10 **1 Introduction**

11 Households juggle how to allocate their budgets: whether to invest in a reliable car,
12 pay for quality childcare, secure housing in a good school district, or set money aside
13 for leisure. These everyday choices shape how families live and move, reflecting the
14 trade-offs they make to balance competing priorities. Transportation often sits at
15 the center of these decisions, not only because it can be a significant expense, but
16 also because choosing to buy and maintain a car versus relying on public transit
17 represents a long-term commitment and a broader lifestyle choice. Its relative weight
18 compared to housing, childcare, and other spending varies widely across families.
19 The relationship between household budgeting and mobility is shaped not only by
20 causal direction but also by how families prioritize and weight different needs. On
21 one hand, mobility resources such as car ownership can structure the household
22 budget: households with no or only one vehicle may spend far less on transportation,
23 freeing up income for other essential or discretionary categories. On the other hand,
24 underlying family structures and preferences can drive budget allocation choices
25 that, in turn, shape transportation behavior. Larger families may prioritize child-
26 care or invest in higher-quality housing in areas with better schools, limiting what
27 remains for transportation. Others may emphasize frugality across all categories or
28 deliberately substitute toward lower-cost transit options. Understanding both the
29 direction of influence and the weight assigned to different budget categories is critical
30 for transportation planning and policy, as these dynamics reveal how families navigate
31 competing priorities under varying demographic and mobility contexts.

32 The purpose of this research is to explore how household budgets are structured
33 around transportation decisions and how this impacts other spending categories.
34 Using the Consumer Expenditure Survey (CEX), we will perform a Latent Class
35 Analysis (LCA) to find groupings based on a household's transportation expenses.
36 Theses groupings can help us find groups of spenders with similar patterns to help us
37 predict transportation expenses based on the household's characteristics.

38 **2 Literature Review**

39 Family Choices and Activity Patterns Family Transportation Choices Family Spend-
40 ing and Budgets Family Transportation Budgets

41 The literature that relates to our study can be

42 **2.1 Family Choices and Activity Patterns**

43 There have been many studies done on the choices and activities of families (Rachel
44 B. Copperman & Bhat, 2007b; Leung et al., 2019; Sener et al., 2008; Sener & Bhat,
45 2007).

46 Paletti et al. (2011) performed a study where they wanted to characterize the activity
47 patterns of children after school. Their data were gathered from the Child Devel-
48 opment Supplement to the Panel Study of Income Dynamics which has household
49 demographics and time-use diaries for children. They looked at travel patterns
50 using combinations of three activity-travel scenarios: staying at school, going home
51 from school, and going somewhere else after school. They further identified specific
52 after-school activities (e.g. Organized activities at school, recreation at the home
53 of someone else, meals at restaurants, etc.) to use in a multiple discrete-continuous
54 extreme value (MDCEV) model. The MDCEV is a type of discrete choice model

55 that works when multiple options can be chosen, and was used to find predictors of
 56 children's participation in the different after school activities. In their analysis, they
 57 found that 57.7% of children in the survey participated in at least one out-of-home
 58 activity after school. They also found that children's activities were connected to
 59 household income, family dynamics, environment, and other things. For example,
 60 children in households with higher income were more likely to participate in activities
 61 after school. Children with no siblings along with children having a working primary
 62 caregiver were more likely to stay at school or go somewhere besides home directly
 63 after school. Children living close to a large city were less likely to go somewhere after
 64 school, go home, and then go back out. The findings of this study show the variety of
 65 factors that might affect a family's activity, and therefore transportation, patterns.

66 Another study on family choices was done by Bernardo et al. (2015). They used the
 67 American Time Use Survey and a Multiple Discrete Continuous Nested Extreme
 68 Value (MDCNEV) model to examine the activities of dual-earner households¹. The
 69 variables they used relate to household demographics, respondent demographics,
 70 couple characteristics, and day of the week. Findings indicated that women are more
 71 likely to participate in out-of-home maintenance, shopping, and social activities than
 72 men. They also found that respondents with higher education and with children are
 73 more likely to work from home. One key finding of this study is that couples with
 74 children are much less likely to participate in out-of-home, non-work activities.

75 **2.2 Family Transportation Choices**

76 Many studies exploring household choices have focused on their connection to and
 77 effects on transportation (Amirnazmifshar & Diana, 2022; Rachel B. Copperman &
 78 Bhat, 2007a; Lu et al., 2022; Souche, 2010).

79 McCarthy et al. (2017) is a literature review with some good findings, but I don't
 80 know if I should site the literature review or if I should find individual papers from
 81 the review to talk about.

82 A unique study to understand the effects of transportation study was done by
 83 Nicholas Klein (2024). In order to understand how access to a car can effect a family
 84 in the United States, he interviewed 30 people in Maryland and Virginia who received
 85 a subsidized car. To main findings of this study relate to travel behavior changes
 86 and access to opportunities. The people interviewed generally changed their travel
 87 behavior in similar ways after receiving a car. Before receiving the car, they would
 88 rely on public transit and others for transportation, but after receiving a car, they
 89 made many trips in their own cars, including some trips that they had to forgo before
 90 having a car. Another general conclusion Klein makes is that people had more access
 91 to opportunities after receiving a car. They had easier access to more potential jobs,
 92 but some also mentioned the ability to get more hours at the their current jobs. With
 93 less reliance on public transit, many respondents spend more time with their families
 94 at the beginning and end of the day.

95 Bilgin et al. (2025) talks about this...

96 McCarthy et al. (2017) - many factores influence decisions about mode choice when
 97 traveling with young children.

98 Bilgin et al. (2025) - Suggests that households are less likely to acquire a car in the
 99 presence of ridesourcing, but car disposal is mainly driven by household compositions
 100 and residential relocation factors.

¹ This is just me making sure I understand how to put a footnote here.

101 **2.3 Family Spending and Budgets**

102 Another set of studies focuses on household budgets and household spending patterns
103 (Fontes & Fan, 2006; Nayga, 1998; Sabelhaus et al., 2013; Skinner, 1985).

104 Hargunani et al. (2024) said this...

105 Hargunani et al. (2024) - The data analysis reveals distinct spending, saving, and
106 investment patterns among married couples, with a clear prioritization towards
107 ensuring the well-being and future security of their families."

- 108 • spending on kids

109 These four studies were focused on budget choices and spending related to children.

110 Lino et al. (2017) - Many observations on the expenditures of children

111 Osborne et al. (2021) - Regardless of the method of calculation, we find that it is
112 nearly impossible for two minimum wage earners to meet the basic costs of raising
113 children in Texas, especially when child care is included

114 Hastings (2022) - Both sociodemographic and economic factors play a substantial role
115 in these differences, and the racial and ethnic gaps in parental investments of money
116 are nearly eliminated when both are accounted for

117 Duncan et al. (2023) - The more income, the more spending on kids.

118 **2.4 Family Transportation Expenses and Budgets**

119 There have been many studies on family budgets and transportation expenses (Blu-
120 menberg, 2003; Choo et al., 2007; Ferdous et al., 2010; Haas et al., 2008; Hong et al.,
121 2005; Morris & Wigan, 1979; Thakuriah (Vonu) & Liao, 2006).

122 Thakuriah & Liao (2005) - For vehicle-owning households, of every additional dollar
123 that households spend, 18 cents is spent on vehicles after controlling for socioeco-
124 nomic, demographic, life cycle, and other factors relating to households.

125 Deka (2015) - More housing costs = more transportation costs, people the take transit
126 spend less on transportation

127 Mattson (2020) Mattson & Peterson (2019) - single family homes spend more on
128 transportation, higher income is correlated with higher transportation costs. - denser
129 areas are more likely to use transit to commute. People in single-family homes tend to
130 spend more money on transportation

131 Molloy et al. (2024) - "Captive Riders" have less spending allocated to transportation
132 than captive drivers.

133 Bureau of Transportation Statistics (2024) - Lots of summaries

134 **3 References**

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