



OXFORD TEST OF ENGLISH

A2 Practice Test 1

Audioscript

Speaking Part 1 Interview Page 3

▶1.01

You are going to answer eight questions. You have 10 seconds per question for questions 1 and 2, and 20 seconds per question for questions 3–8. Start speaking when you hear the tone. Try to speak for the full amount of time.

- 1 What's your name?
- 2 Which country do you come from?
- 3 I'm going to ask you some questions about clothes. What is your favourite item of clothing?
- 4 Tell me about the last time you went shopping for clothes.
- 5 Do you prefer wearing casual clothes or smart clothes?
- 6 I'm going to ask you some questions about your home. Can you describe your home?
- 7 What do you like most about the area where you live?
- 8 Where would you like to live in the future and why?

Speaking Part 2 Voice message 1 Page 3

▶1.02

You are going to leave a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

You are going on holiday tomorrow. You have a toothache and need to see a dentist before you go. Leave a voice message for your dentist. In your message, you should:

- say who you are
- explain the problem you have
- say what you want the dentist to do.

You now have 20 seconds to think about what you want to say.

Speaking Part 2 Voice message 2 Page 3

▶1.03

You are going to reply to a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

Your friend is starting a new course. Listen to the message from your friend about their new course. Then, leave a voice message for your friend. In your message, you should:

- congratulate them on their new course
- ask some questions about the course
- give your friend some advice about what to do.

Now listen to the message.

F Hi Max, it's Molly. I start a new painting course next week. I'm really excited, but I don't know what to do about my weekend job in the restaurant. I'm worried I won't have time to study. What do you think I should do?

You now have 20 seconds to think about what you want to say.

Speaking Part 3 Talk Page 4

▶1.04

You are going to give a talk. Read and listen to the task. You have 60 seconds to give your talk. Start speaking when you hear the tone.

You are going to give a talk to your English class about different places to buy things. Choose two photographs. Tell your class about the advantages and disadvantages of these different places to buy things.

You now have 30 seconds to think about what you want to say.

Speaking Part 4 Follow-up questions Page 4

▶1.05

You are going to answer six questions about your talk. You have 30 seconds to answer each question. Start speaking when you hear the tone.

- 1 Your talk was about different places to buy things. Tell me what things you prefer buying online.
- 2 What's the best time of day to go shopping in your local area?
- 3 Some people say buying things online is dangerous. Do you agree?
- 4 How do you think shopping will change in the future?
- 5 Why do you think some people don't enjoy going shopping?
- 6 Some people think shopping is an important social activity. What do you think?

Listening Part 1 Page 5

▶2.01

1 A woman is discussing computers with her son. What does she want to buy?

F I'm thinking of replacing the old computer under my desk.

M Doesn't it work?

F Yes, but it's slow. What I'd really like is a new model of the same machine.

M A laptop is much easier to use.

F For you! [pause] What about a tablet?

M They're great, but they don't have much memory.

F I won't change my mind. I just have to find out if they still make them.

Now listen again.

2 Two colleagues are talking about the news. How does the woman prefer to learn the news?

M Do you watch the news much, Kate?

F On the TV you mean? Hmm. You don't learn much information. It's just a lot of pictures.

M That's why I get online reports – I have an app on my phone.

F I used to have one, too. They don't give many details either. Newspapers are more useful because you learn the full story.

M I find them quite boring myself.

Now listen again.

3 A boy is leaving a voice message for his friend. When will they meet?

M Hi Mark. About our project meeting on Saturday – we agreed to meet at my house at 9, which is fine, only I forgot that my sister and her friends are going to be there and they're really noisy! It's better if we meet at your house. I'll come round about 11 because I know your mum likes to sleep until 10 on a Saturday.

Now listen again.

4 Two friends are discussing where to go at the weekend. Where do they decide to go?

M Hi Sue. You said you were free this weekend. Do you want to go somewhere?

F Yes, what about the theatre?

M I was bored the last time. There's always the museum.

F Yes, that sounds OK. Is there anything interesting to see there?

M I'm not sure. If you don't like that suggestion, how about going to a concert?

F No, I think your original idea is fine.

Now listen again.

5 A young woman is talking to her friend. What job does she want to do in the future?

F I want to have a career in sport, but my teachers say that being a basketball player isn't a serious job. Mum wants me to be a teacher. And that is what I wanted when I was little. Of course, Dad wants me to be a farmer like him. I love our farm, but I've decided that I'm going to follow my dream!

Now listen again.

Listening Part 2 Page 6

▶2.02

Listen to an extreme sports instructor give a talk to customers. Choose the correct answers to complete the notes. The first one has been done for you. You now have 30 seconds to look at the task.

F Hello, and welcome to Oxford Extreme Sports. You can choose between activities inside the centre or in our park and lake area. We'll do everything as a group, but if there's anything you're not comfortable with, we can find something different for you. And after this talk, you all have to do some running and jumping to prepare for the day.

We have three mountain bike tracks. The green track is for learning to ride. The yellow track has a few jumps, so you need to be comfortable on your bike. The red track is our most difficult track, but you need to use the yellow track first before we allow you on that.

After that, we'll meet at 10 to have a chat. Coffee and tea will be available at 10.30, and we'll carry on with our next activity at 11, which is climbing.

Anyone who wants to, should try our smaller three-metre climbing wall. You can go higher, although you'll need some extra equipment. You may even find you can go right up to ten metres.

You can get salads and snacks in the Surf Cafe, and the Skate Bar serves hot and cold drinks. If you've brought food from home, the Free Climb Zone has an area with tables to sit at.

The price for the day is £45, which includes three activities. If you want individual lessons from an instructor, it's £15. And you'll need about £10 for lunch if you haven't brought your own.

Any questions?

Now listen again.

Listening Part 3 Page 7

▶2.03

Listen to a man and a woman discussing a charity day. Match the people (the woman, the man, or both) to the opinions below. The first one has been done for you. You now have 30 seconds to look at the task.

M Hi Yasemin. How are you?

F Great, thanks. What did you think about the charity day? Did you enjoy yourself? Where were you anyway? It was so crowded that I didn't see you all day. And I missed some of the events because the lines were so long!

M I know what you mean, but that's why the day was a winner, right? We made a lot of money for the charity!

F We did, didn't we? And that's the most important thing. Did you talk to the guy from the charity? He did a great job showing the visitors around.

M That wasn't really necessary. I mean – it's not a very big building, is it?

F What do you think the visitors enjoyed the most?

M I think people liked the food sale. Did you try the chocolate cakes? They were wonderful.

F Actually, when I got there, the cakes were finished already. I tried the biscuits and they weren't too bad.

M Was there anything you didn't like? I wasn't happy with the book table. Some of the books were in an awful condition.

F I was looking at the magazines and I must say that I didn't notice the books.

M I think the children enjoyed themselves.

F They took part in all the events, and they loved the horse rides. They can't wait for next year's event.

Now listen again.

Listening Part 4 Page 8

▶2.04

1 A woman is talking to her colleagues about a conference. What do they still need to prepare?

- A food and drinks
- B the schedule
- C their speeches

F So, the conference starts next week. Your speeches need a bit of work before they're completely ready, so please correct any mistakes, but overall they're looking good. The food and drinks will be here on time. They promised to send someone to serve them, too. Make sure you have a copy of the day's schedule. Please take one from the table by the door on your way out.

Now listen again.

2 A woman is showing her holiday photos to a friend. Which building is in the photo?

- A a railway station
- B a library
- C a castle

F Look at this one.

M Beautiful! I love those old stone towers. It must have such a history.

F You can read all about it – there are lots of fascinating books about it. I got one while I was there.

M And of course, it's the first place travellers see when they arrive in the city.

F Exactly – you reach the end of your journey and you're right inside it!

Now listen again.

3 A man is telling a friend about moving house. What must his new home have?

- A more cupboards
- B two floors
- C a big garden

F Have you found a new house yet?

M No. I can't find the right place.

F You want a garden – for your chickens.

M Yes. They don't need a lot of space, though. I'm looking for somewhere with lots of cupboards.

F You've got nowhere to keep all your books and clothes.

M And I would prefer all the rooms to be on the same floor.

F No stairs for you!

Now listen again.

4 A man is leaving a voice message for his neighbours. What do his neighbours have to do?

- A pick the tomatoes
- B feed the rabbit
- C water the plants

M Hi guys. Thanks so much for looking after my garden while I'm away. The weather's going to be very wet over the weekend, so the flowers don't need any water. The tomatoes are ready to eat, so you're welcome to take as many as you want. They're delicious. Fluffy the rabbit has enough dry food, but he needs fresh vegetables every day. Please don't forget! Thanks again.

Now listen again.

5 A woman is phoning a friend. Why did she call him?

A to complain about something

B to give her opinion

C to offer advice

F I got your message.

M Thanks for calling.

F Well, I think you made the right decision. You hated that job!

M Thanks.

F But why didn't you call me before? I'm your best friend and you didn't tell me anything!

M I'm sorry.

F Don't worry. Why don't you take some time for yourself now? You need a break before you do anything else. That's what I wanted to say.

Now listen again.