Name: Date:				
Grade 3 Reading Comprehension Worksheet				
DO WHAT YOU CAN				
Read the story below.				
THERE was once a farmer who had a large field of corn. He weeded it for he wanted to sell the corn and buy good things for his family with the money. But after he had worked hard, he saw no rain fell. He felt very sad, and				
every morning he went out to the field and wished for the rain to fall. One day, as he stood looking up at the sky, two little raindrops saw him, and one				
said to the other: "Look at that farmer. I wish I might help him.""Yes," said the other, "but you are only a little raindrop. What can you do?" Well," said				
the first, "I know, I cannot do much; but I can cheer the farmer. Here I go!" the second one said:"Well, if you insist upon going, I think I will go, too. Here I come!" And down went the raindrops. One came pat on the farmer's				
nose, and one fell on a thirsty stalk of corn."Dear me," said the farmer, A raindrop! I do believe we shall have a shower."By this time a great many				
raindrops had come together and going down to cheer the farmer, and water his corn, because one little raindrop tried to do what it could.				
Answer each question.				
1. Why did the farmer want to sell his corn?				
2. Where did the farmer go every morning? a. To the corn field b. To the shop c. To the play land				
3. What did the one little raindrop say to other?				
4. "I do believe we shall have a shower." Who said that?				
a. A child b. A farmer c. A woman				

5. How did the shower come and why?

6. What can you do for others?

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Answer each question.

- 1. Why did the farmer want to sell his corn?

 He wanted to sell the corn and buy good things for his family.
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He said, "Look at that farmer. I wish I might help him."

- 4. "I do believe we shall have a shower." Who said that?
 - a. A child
- b. A farmer
- c. A woman
- 5. How did the shower come and why?

The shower came because a great many raindrops had come together and went down to cheer the farmer.

6. What can you do for others?

Individual Response

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