

2022



# Dr. Lawrence Muganga

B I O







# Who is Dr. Muganga?

PAGE  
02

I am a Ugandan-born Canadian researcher, Higher Education Certified Teacher, academic administrator and an award winning author of several books that have been ranked by Amazon as best sellers around the world. Currently I am honored to serve as Vice Chancellor of Victoria University Uganda. I am the author of both *"You Can't Make Fish*

*Climb Trees"* and *"Transform"*. I also happen to be the first Education Scholar to research and introduce Authentic Learning Education in Uganda, with emphasis on Real-World Learning for all levels of education.

I am also a frequent speaker at various international and national conferences.





# What am Passionate About

mentation of a real-world Education Model that emphasizes both **Experiential Learning (EXL) & Work-Integrated Learning (WIL)** programs to ensure that students maximize their learning and gain meaningful education. My transformational education research that embraces and embeds both technology and learning in the real-world has prepared me to deploy my unconscious mind that looks at education very differently with the intention of making learning relevant to every learner and making education work for everyone. I have been blessed to visit 47 countries for purposes of research and education advisory role. I have been privileged to advise education institutions in several countries including Sweden, Finland, Canada, USA, Ethiopia, Argentina, Singapore, Uganda, Solomon Islands and the list goes on.



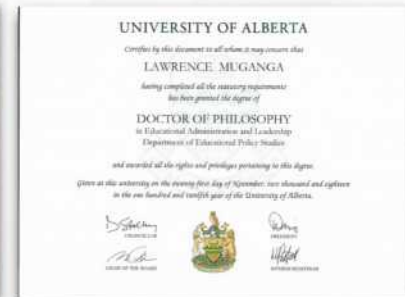
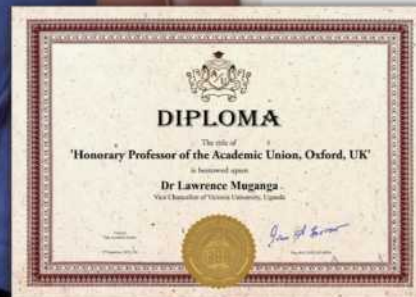




# Education Background

In terms of Education background, I have had the opportunity to pursue my studies at several universities around the world including Makerere University, where I obtained both a Bachelor's and Master's Degree in Economics, then University of Alberta in Canada where I successfully attained both a Master's in Education and PHD in Educational Administration and Leadership. Because we live in a world where lifelong learning has become part of us; I further ended up at Harvard University to pursue my Post- Doctoral studies focusing on Higher Education Teaching. I have also been awarded the title of Honorary Professorship of the Academic Union by the Academic Union of Oxford, UK for my continued contribution towards developing the University of the Future driven by Digital Transformation.

PAGE  
04







## I am an Educationist

Some of my work as an educationist has focused on transforming education to make it fit in the times we live in now and those we anticipate in the future, in fact, one of my education books focusing on authentic learning attracted several awards and grants including a \$1,300,000 grant from the Bill & Melinda Gates Foundation. This remarkable book **"YOU CAN'T MAKE FISH CLIMB TREES - OVERCOMING EDUCATIONAL MALPRACTICE THROUGH AUTHENTIC LEARNING"**, has been praised, endorsed and promoted by **Uganda's First Lady and Minister of Education and Sports (MOES), Hon. Janet Kataha Museveni**. The book has triggered the infusion of Authentic Learning into Uganda's Curriculum for the first time in the history of Uganda's education system and this initiative no doubt puts the country's education on course to greatness.



# Dr. Lawrence Muganga

## The Teacher and My Teaching Philosophy

*The following teaching statement provides information about my vision of teaching and the theoretical foundations that inform my classroom practice and professional development. As my knowledge and experience continues to evolve, this philosophy will undergo modification.*

The word “teacher” immediately recalls a mentor, that, as Canadian educator Steve Revington states, should serve as a “guide on the side,” helping students to construct their own learning by presenting a stimulating challenge and providing support. As a professional that aspires to instruct education students, I am not only responsible for my own students but also, because my students constitute future teachers, all of their future students. This enormous obligation motivates me to ensure that my students gain the practical knowledge required to become effective educators.



My educational philosophy centers around authentic learning (AL), “real life learning” that results in the creation of a tangible, useful product that students share with their community: a lesson or unit plan, a presentation, a series of resources, or a reflective report. Authentic Learning aligns with today’s knowledge-based economy by providing students with transferable competencies such as collaboration, communication, critical thinking, and innovation, along with discipline-specific skills such as research, planning, delivery, and assessment. I engage students in active learning experiences through group work, role play, peer mentoring, and reflection. In addition to Authentic Learning, I value Indigenous African Education (IAE), a traditional form of African education that preceded colonization. IAE used apprenticeship systems to draw from the wisdom of community experts and teach students practical, real-world skills in a holistic manner by observing, practicing, and participating in their elders’ lifestyles. IAE instructed students on all aspects of a trade rather than presenting them with isolated facts from compartmentalized subject areas. As an educator, I try to implement elements of IAE to break down the walls between the university and the community and teach students relevant skills that will benefit them in their professional and personal lives.



# My Approach to Teaching & Learning

I approach each course by gradually building upon students' foundational knowledge through scaffolding. While I enter each class with a plan, I reserve flexibility for students to dictate the flow of the learning experience. I incorporate formative feedback through the use of portfolios, proposals, and drafts, which facilitates the process of summative assessment. My feedback sandwiches constructive remarks between positive comments to bolster students' growth mindset by construing mistakes as part of the learning process. Authentic Learning supports an inclusive environment by considering students' backgrounds and offering a wide range of activity and assignment choices. From the first class, I learn about my students and adjust my approach to their needs while forming individual rapport with each student. When possible, I design the classroom by positioning chairs in a semicircle to facilitate interaction and I circulate amongst the students and stop at desks to consult with each student during independent work.

I continually engage in lifelong learning through courses, conferences, and research as well as self-reflection and 360-degree feedback. As a reflective practitioner, I constantly seek new, creative ways to engage students and transmit my passion for teaching. Finally, I collaborate with colleagues through peer evaluation, information sharing, and team teaching to overcome resource shortages, time constraints, and administrative barriers, thus shaping the minds of current and future generations.







Dr. Lawrence Muganga



**VICTORIA  
UNIVERSITY**

Kampala · Uganda

*"Come Prepared to Learn, Leave Prepared to Succeed"*



**Victoria University  
is one of the private  
universities in  
Uganda striving to  
nurture all round  
professionals.**

Founded in 2011, the University was sold to prominent businessman Sudhir Ruparella of Ruparella Group of companies in 2013. Located in Kampala city center along Jinja Road, the university has designed and implemented unique innovations that have seen the university continue with its operations despite the impact of Covid-19. The University's Vice Chancellor Dr. Lawrence Muganga spoke to C.E.O Magazine,

**What Programmes/ Courses do you offer at the University?**

Victoria University offers a variety of relevant courses. They include; Business and Management, Criminal Justice, Education, Mass Communication, Health Sciences, Science and Technology and very soon, we are going to open up hospitality and agriculture institutes that will offer specialized courses. We focus on producing problem solvers. When I came here about two years ago, I reviewed all courses and directed them towards the university's

vision.

**There is a wide range of universities from which to choose. What Makes Victoria University unique?**

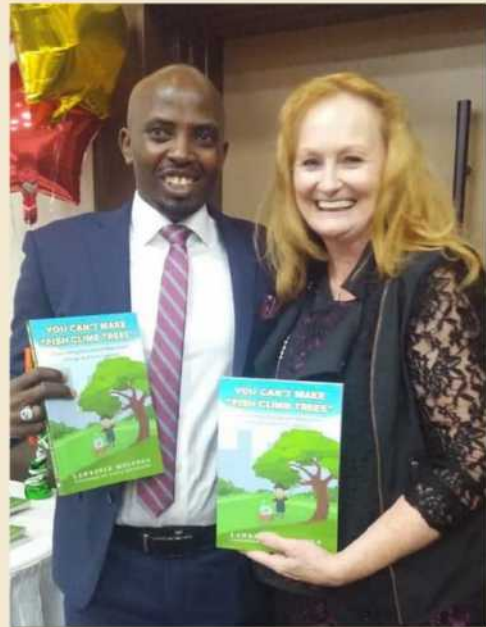
The important aspect that we ride on as Victoria University is the ability of the promoters of the University who are enthusiastic about transforming Uganda's education to make it one that serves the interests of the country and people by ensuring that they support the university to develop a productive human capital. Fortunately, Victoria University

# My Gallery

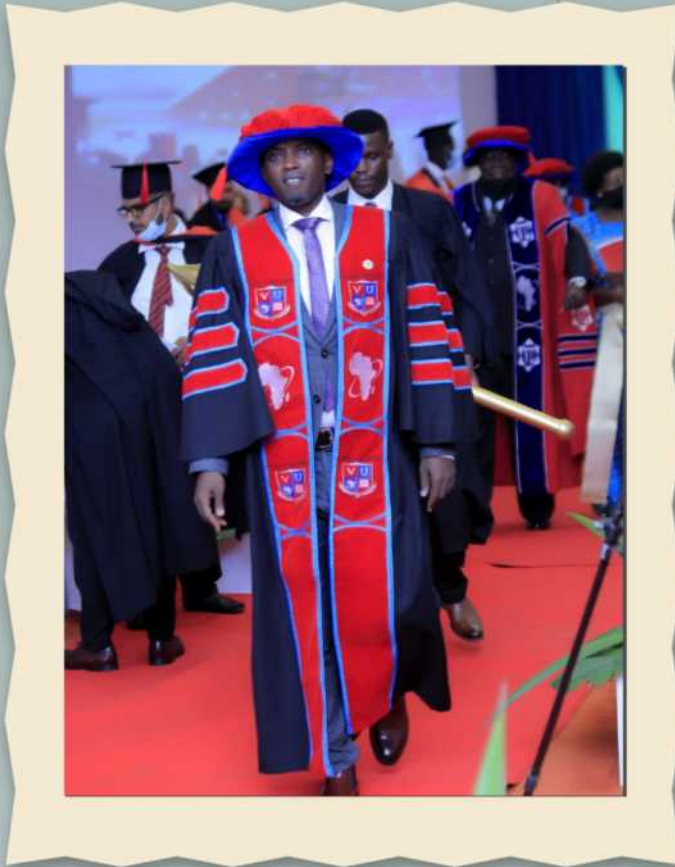


DR. LAWRENCE MUGANGA















A photograph of a large audience seated in a hall, with two men standing in the foreground. The image is overlaid with a semi-transparent red filter. The text "Dr. Lawrence Muganga" is centered over the image.

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2022 PORTFOLIO