Acceptance Test

Versions

VersionID	Description	Date
1.0	Sprint 3, Detailed Acceptance Testing for Developed Registration, Login, API Connection, Activity Dashboard & Details functionality, and some Acceptance Testing is already being performed.	2022-05-10

Version 1.0 – Acceptance Test

Note: Test Unique Identifier for Acceptance Test is the "Step #", which starts for Acceptance Criteria ID 1 to 16, and is followed by a step number starting from 1 and increments with the test step. And all Acceptance Criteria ID is linking back to the Acceptance Criteria Page.

Acceptance Criteria ID	Step #	Acceptance Test	Critical		Result	
			Yes	No	Accept	Reject
AC01	1.1	Jeremy visits the Coaching-Mate website and Clicks the "Sign-in" button.	✔		✔	
	1.2	Jeremy is redirected to the registration form.	✔		✔	
	1.3	Jeremy gets all required registration information correct and submit the form.	✔		✔	
	1.4	Jeremy is redirected to the "login" page on the success of registration.	✔		✔	
AC02	2.1	Jeremy enters an incorrect format of "Name" and receives an error message.	✔		✔	
	2.2	Jeremy enters an incorrect format of "Password" and receives an error message.	✔		✔	
	2.3	Jeremy enters an incorrect format of "Email" and receives an error message.	✔		✔	
AC03	3.1	Jeremy can enter the account name for login.	✔		✔	
	3.2	Jeremy can enter the password to log in.	✔		✔	
	3.3	Jeremy can successfully log in to their account with the correct login credential.	✔		✔	

AC	#	Description	C1	C2	C3	C4
	3.4	Jeremy is redirected to the "Home" Page on the success of login.	✓		✓	
AC04	4.1	Jeremy gets an error message with an invalid login credential.	✓		✓	
AC05	5.1	Jeremy can click the "logout" button to log out of his Coaching-Mate account.	✓		✓	
	5.2	Jeremy is redirected to the "login" page after logout.	✓		✓	
AC06	6.1	Jeremy can click the "forgot password" button to retrieve his account password.		✓		
	6.2	Jeremy is redirected to the "retrieve password" page.		✓		
AC07	7.1	Jeremy enters its email for its Coaching-Mate account to receive retrieve password verification.		✓		
	7.2	Jeremy submits the email address.		✓		
	7.3	Jeremy receives a verification email to retrieve the password.		✓		
	7.4	Jeremy verify through the verification link attached to an email for retrieving the password.		✓		
	7.5	Jeremy is verified to set a new password.		✓		
AC08	8.1	Jeremy can view its own account detail.		✓		
	8.2	Jeremy can click the "Password" page to reset his account password		✓		
AC09	9.1	Jeremy can enter both the old password and the new password to reset his password.		✓		
	9.2	Jeremy is log-out and redirected to the login page after successfully resetting his own password.		✓		
AC10	10.1	Maria has finished her login	✓		✓	
	10.2	Maria visits the connection web page	✓		✓	
	10.3	Maria clicks the connect button	✓		✓	
	10.4	Maria connects the coaching mate account to Garmin successfully	✓		✓	
	10.5	Maria views the activity data	✓		✓	
AC11	11.1	Maria has finished her login	✓		✓	

	11.2	Maria visits the connection web page	✓		✓	
	11.3	Maria clicks the disconnect button	✓		✓	
	11.4	Maria disconnects the coaching mate account to Garmin	✓		✓	
AC12	12.1	Maria has clicked the connection button and has viewed the activity data	✓		✓	
	12.2	Maria receives the webpage with agreeing or disagree buttons	✓		✓	
	12.3	Maria clicks the agree button	✓		✓	
	12.4	Maria enters the Garmin page by her coaching mate account	✓		✓	
AC13	13.1	Maria has entered the Garmin page	✓		✓	
	13.2	Maria clicks the disagree button	✓		✓	
	13.3	Maria leaves the Garmin page	✓		✓	
AC14	14.1	Tom finishes his activity;	✓		✓	
	14.2	Tom opens his dashboard;	✓		✓	
	14.3	Tom views all activity records on the dashboard.	✓		✓	
AC15	15.1	Tom finishes his activity;	✓		✓	
	15.2	Tom opens his dashboard;	✓		✓	
	15.3	Tom clicks the newest activity;	✓		✓	
	15.4	Tom views the newest activity's details;	✓		✓	
	15.5	Tom gets all his activity information from the detail page.	✓		✓	
AC16	16.1	Tom finishes his activity;	✓		✓	
	16.2	Tom opens his dashboard;	✓		✓	
	16.3	Tom clicks the newest activity;	✓		✓	
	16.4	Tom views the newest activity's details;	✓		✓	
	16.5	Tom finds the activity information easy to understand.	✓		✓	