



# CARLINGFORD HIGH SCHOOL

## Absences

Whole Days Absent	Partial Days Absent
1	0
Explained Whole Days	Explained Partial Days
0	0
Unexplained Whole Days	Unexplained Partial Days
1	0

## Uniform

## Year 11 PROGRESS REPORT

Semester 1 2021

Kanay GUPTA

## Courses Studied:

English EAL/D  
Mathematics Advanced  
Mathematics Extension 1  
Chemistry  
Physics  
Information Processes and Technology - Preliminary  
Software Design and Development - Preliminary

Year Advisor: Mr Brett Muras

Principal: Mr David Krust



This report has been emailed from Carlingford High School to the registered parent email address.

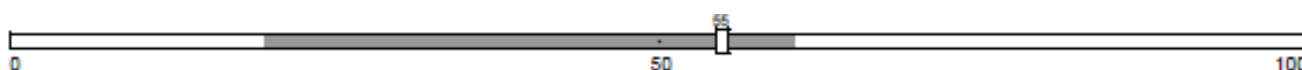
A black and white printed copy of this report can be obtained on request from the school.

All printed reports will show a blue water mark displaying the Carlingford High School crest in the centre of each page.

## A Guide to Interpreting Student Progress Reports

1. A separate report is enclosed for each subject studied in the current semester. The complete list of subjects studied is printed on the cover sheet.

2. The report contains, for each subject, a graphic showing the distribution of marks within the cohort. The individual student's mark is shown as a white rectangle on the graph.



3. The position in group is calculated based on the assessment marks for the most recently completed semester of work. In the case of **Year 12**, the final report will also show a cumulative rank called 'Final Year Rank' (based on the entire HSC assessment program, which commenced in Term 4 the previous year).

4. In each report, the student's overall level of achievement as well as achievement on individual outcomes is identified by one of five grades (A-E). The descriptor 'Not Assessed' is also included. The definitions of each grade are as follows:

A - Outstanding:	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B - High:	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C - Sound:	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D - Basic:	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E - Limited:	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N - Not Assessed:	The student has not been assessed for a particular outcome. This may be due to absence or failure to complete tasks assessing a particular outcome.

5. The Classroom Profile shows the student's commitment and cooperation.

6. The Teacher Comment elaborates on the information provided in each individual course report.

Should you have any concerns regarding the information contained in this report, or the progress of your child, please do not hesitate to contact the relevant Year Adviser or Head Teacher.



## English EAL/D

**Overall Achievement**

**C**

**Assessment Mark**

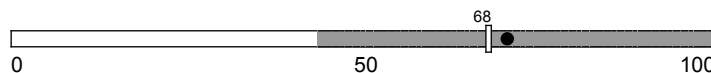
68/100

**Position in Group**

18/43

**Average**

71/100



### Learning Outcomes

	N	E	D	C	B	A
responds to and composes increasingly complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure				✓		
thinks imaginatively, creatively, interpretively and critically to respond to and represent complex ideas, information and arguments in a wide range of texts				✓		
reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner				✓		

### Classroom Profile

### Levels of Achievement

	Not Assessed	Rarely	Sometimes	Usually	Always
Arrives on time and fully prepared for class					✓
Listens attentively and follows instructions					✓
Behaves respectfully and cooperatively					✓
Demonstrates commitment and effort					✓
Completes set work in class					✓
Meets homework/assignment deadlines				✓	

### Teacher Comment

Kanay is a reserved yet highly capable student of English EALD. He can work very well with independent class tasks but is often reluctant to share his ideas during class discussions. Kanay was successful in his Speech Transcript as he unpacked the module and text in a detailed and thoughtful manner. He could, however, incorporate more personal insight in his response. Kanay is encouraged to continue striving for excellence by submitting draft responses for teacher feedback.



# Carlingford High School

Semester 1 2021

Kanay GUPTA

Year 11

## Mathematics Advanced

**Overall Achievement**

**A**

**Assessment Mark**

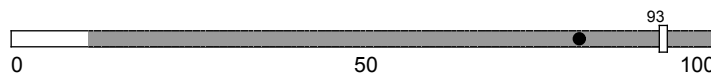
93/100

**Position in Group**

30/161

**Average**

87/100



### Learning Outcomes

uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems

N E D C B A

uses the concepts of functions and relations to model, analyse and solve practical problems

### Classroom Profile

### Levels of Achievement

Not  
Assessed

Rarely

Sometimes

Usually

Always

Arrives on time and fully prepared for class

Listens attentively and follows instructions

Behaves respectfully and cooperatively

Demonstrates commitment and effort

Completes set work in class

Meets homework/assignment deadlines

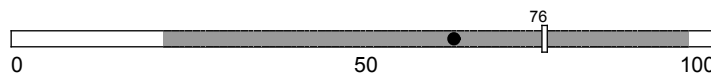
### Teacher Comment

Kanay has made excellent progress in the Advanced Mathematics course. He demonstrates a deep understanding of concepts of Number, Algebra and Functions and as such, he has set himself up for success in the more challenging areas of the course. Kanay's results for the Term 1 Assignment demonstrated a keen attention to detail, depth of response and reflective communication. With continued effort, he should achieve very strong results.



Mathematics Extension 1

<b>Overall Achievement</b>	<b>B</b>
<b>Assessment Mark</b>	76/100
<b>Position in Group</b>	24/86
<b>Average</b>	64/100



<b>Learning Outcomes</b>	<b>N</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses					✓	
manipulates algebraic expressions and graphical functions to solve problems					✓	

<b>Classroom Profile</b>	<b>Levels of Achievement</b>				
	Not Assessed	Rarely	Sometimes	Usually	Always
Arrives on time and fully prepared for class					✓
Listens attentively and follows instructions					✓
Behaves respectfully and cooperatively					✓
Demonstrates commitment and effort					✓
Completes set work in class					✓
Meets homework/assignment deadlines					✓

**Teacher Comment**

Kanay has made very pleasing progress so far in the Extension 1 Mathematics course. He works quietly and diligently in class and is consistent with homework completion. Kanay shows a good understanding of most of the concepts we have covered so far. To improve, he should attempt more challenging questions where possible, asking questions of the teacher when assistance is required. Kanay has made a good start to the year and with continued application, should continue to achieve strong results in this course.



# Carlingford High School

Semester 1 2021

Kanay GUPTA

Year 11

## Chemistry

**Overall Achievement**

**A**

**Assessment Mark**

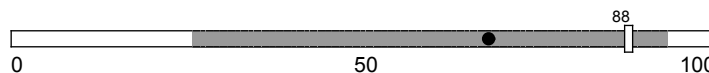
88/100

**Position in Group**

5/88

**Average**

68/100



### Learning Outcomes

	N	E	D	C	B	A
designs and evaluates investigations in order to obtain primary and secondary data and information					✓	
conducts investigations to collect valid and reliable primary and secondary data and information						✓
selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media						✓
communicates scientific understanding using suitable language and terminology for a specific audience or purpose						✓
explores the properties and trends in the physical, structural and chemical aspects of matter						✓

### Classroom Profile

### Levels of Achievement

	Not Assessed	Rarely	Sometimes	Usually	Always
Arrives on time and fully prepared for class					✓
Listens attentively and follows instructions					✓
Behaves respectfully and cooperatively					✓
Demonstrates commitment and effort					✓
Completes set work in class					✓
Meets homework/assignment deadlines					✓

### Teacher Comment

Kanay is an able and enthusiastic student who takes a keen interest in Chemistry and appears to enjoy all aspects of the work. He has developed a good general scientific knowledge and is always willing to share his ideas with the rest of the class during discussion. Kanay's performance in the Practical Skills Assessment task was excellent, demonstrating a comprehensive understanding of atomic structure and excellent graphing skills. Kanay needs to ensure he deconstructs examination questions so that he can analyse and refine his work to maximise his grades.



# Carlingford High School

Semester 1 2021

Kanay GUPTA

Year 11

## Physics

**Overall Achievement**

**B**

**Assessment Mark**

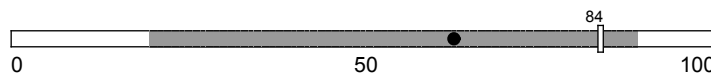
84/100

**Position in Group**

7/68

**Average**

63/100



### Learning Outcomes

	N	E	D	C	B	A
develops and evaluates questions and hypotheses for scientific investigation						✓
designs and evaluates investigations in order to obtain primary and secondary data and information					✓	
conducts investigations to collect valid and reliable primary and secondary data and information						✓
selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media					✓	
communicates scientific understanding using suitable language and terminology for a specific audience or purpose					✓	
describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration						✓

### Classroom Profile

### Levels of Achievement

	Not Assessed	Rarely	Sometimes	Usually	Always
Arrives on time and fully prepared for class					✓
Listens attentively and follows instructions					✓
Behaves respectfully and cooperatively					✓
Demonstrates commitment and effort					✓
Completes set work in class					✓
Meets homework/assignment deadlines					✓

### Teacher Comment

Kanay is a hardworking and confident student who works independently and completes set tasks to a high standard. He achieved an outstanding result in the Practical Assessment Task, demonstrating an excellent knowledge and understanding of the Scientific Method. It is important that Kanay maintains a proactive approach in class and practises a variety of exam style questions to achieve his personal best.



## Information Processes and Technology - Preliminary

**Overall Achievement**

**A**

**Assessment Mark**

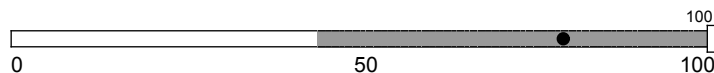
100/100

**Position in Group**

1/22

**Average**

82/100



### Learning Outcomes

	N	E	D	C	B	A
classifies the functions and operations of information processes and information technology						✓
identifies and describes the information processes within an information system						✓
identifies and describes social and ethical issues						✓
analyses and describes an identified need						✓
generates ideas, considers alternatives and develops solutions for a defined need						✓
recognises, applies and explains management and communication techniques used in individual and team-based project work						✓

### Classroom Profile

### Levels of Achievement

	Not Assessed	Rarely	Sometimes	Usually	Always
Arrives on time and fully prepared for class					✓
Listens attentively and follows instructions					✓
Behaves respectfully and cooperatively					✓
Demonstrates commitment and effort					✓
Completes set work in class					✓
Meets homework/assignment deadlines					✓

### Teacher Comment

Kanay has demonstrated a thorough understanding of Information Processes and Technology. His assessment results showed a deep understanding on both the theoretical components and the practical components of Information Processes and Technology. With continued effort and focus, Kanay could maintain his pleasing results in Information Processes and Technology.





# Carlingford High School

Semester 1 2021

Kanay GUPTA

Year 11

## Software Design and Development - Preliminary

**Overall Achievement**

**A**

**Assessment Mark**

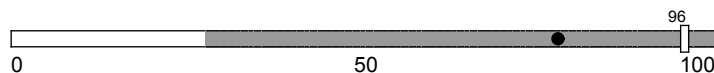
96/100

**Position in Group**

6/36

**Average**

80/100



### Learning Outcomes

	N	E	D	C	B	A
identifies the issues relating to the use of software solutions						✓
analyses a given problem in order to generate a computer-based solution						✓
uses and develops documentation to communicate software solutions to others						✓
designs and constructs software solutions with appropriate interfaces						✓

### Classroom Profile

### Levels of Achievement

	Not Assessed	Rarely	Sometimes	Usually	Always
Arrives on time and fully prepared for class					✓
Listens attentively and follows instructions					✓
Behaves respectfully and cooperatively					✓
Demonstrates commitment and effort					✓
Completes set work in class					✓
Meets homework/assignment deadlines					✓

### Teacher Comment

Kanay is an extremely capable and enthusiastic student who shows a keen interest in Software Design and Development, he appears to enjoy all aspects of the course. His design task was of very high standard and could have been improved by thoroughly reading the criteria before commencing the task. Kanay should aim to maintain the high quality of his work throughout the remainder of the preliminary course.