

Building

Building material → used in construction of building & roads, bridges, dams.

Ex wood, stone, cement, steel, etc.

qualities → Strength, Durability, cost, Availability, Climate.

Types → Cement, Bricks, Stones, Sand, Aggregates, Steel, Timber, Glass, plastic paint, finishes.

* R.C.C ⇒ Reinforced cement concrete.

Concrete + Steel rods (bars)

Strong in compression Strong in tension.

as steel provide reinforcement to cement.

* Properties & advantage

economical, fire resistant, grips fast,

concrete & steel have similar thermal coefficient of expansion, No corrosion.

durable, less maintenance cost.

Uses in beams, columns, slabs, staircases

construction of storage like water tank, dam

bridges & retaining walls, chimney etc.

* Selection of Site (fully developed or growing area)

- Site comes under by-laws of local authority.

- Topographical view, soil condition (should support the foundation), proper drainage system, wind direction rainfall, Accessibility of Roads etc.

* Types of Building

- * Residential building - houses, apartments, Hotels, chawls etc.
- * Education building - School, collage, related for education.
- * Institutional building - Hospital, Sanatoria, Penal clinics, orphanages, Jails, prison etc.
(Treatment or care of person)
- * Assembly building - amusement, recreation, social, religious, patriotic etc. gathering.
ex - stadium, restaurant, exhibition hall, audi, theatres, museums, temple etc
- * Business building - Shops, parlours, town halls, library, court etc.
- * Mercantile building - Shops, stores, market, wholesale shops etc.
- * Industrial building - power plant, refineries, dairies, laboratories, etc
- * Storage building - warehouses, cold storage, hangers stables. etc
- * Hazardous building Storage of toxic material.
ex - gases storage

Components of Building

Foundation

Plinth

Super Structure.

* Foundation :- Start with digging the ground for lower part, transfer the load of building to ground.

(i) Distribute the load evenly & safely.

(ii) Anchor the building so that under lateral loads building will not move.

(iii) Increase stability of structure.

* Plinth :- Start from ground level to the surface of floor.

→ transmit load of Superstructure to foundation.

→ Protect building from dampness or moisture.

→ Enhance architectural appearance of building.

* Walls → Enclosure & support, heat, sound insulation provide privacy & security.

* Floors :- flat surface for activities, heat, sound, fire resistant, divide the level of building.

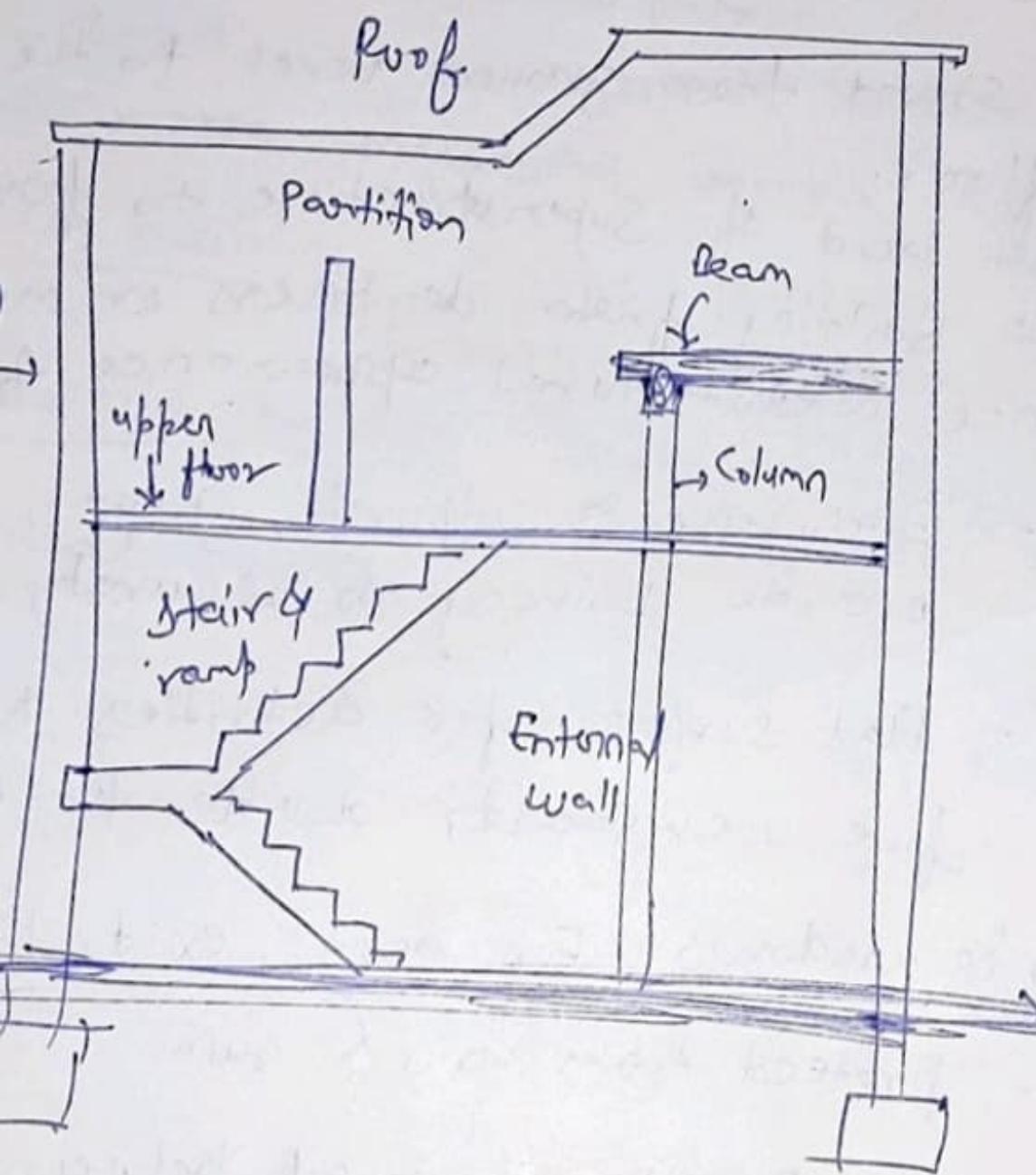
* Doors & windows For entry, exit, light & air.

* Roof - protect from rain & sun.

* Staircases - Provide movement between floors.

* Finishes - Protect & beautify building by paint, plaster.

Super structure.



(Basic diagram of building components)

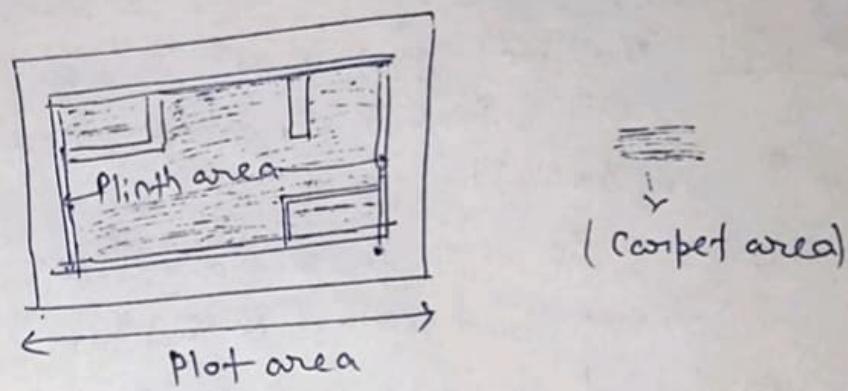
* Plinth area Plot area - Set back area

Total area covered by building, including walls.

* Set back → distance area from boundary line to main building

for parking, ventilation & circulation.

* Plot area :- Total area surrounded by a boundary wall.



* Carpet area :- ^{part of} Built up area in which walls are not included.

In which carpet can be lay down.

[Terrace is not included.]

built up area = carpet + walls + balcony

FAR (Floor ~~Space~~ Area Ratio) (inside building)

(FSI) (Floor space index) (built up area)

$$FSI = \frac{\text{Floor space covered in the floor}}{\text{Plot area.}}$$

building By - law

(ventilation
foundation)

Rules & regulation set forth by concerned govt.
authorities.

about what to, how to & where to construct.

i) Line of building frontage.

ii) Built up area, spacing, for building & height

iii) Provision of size, height, ventilation of rooms.

iv) Water supply & sanitary.

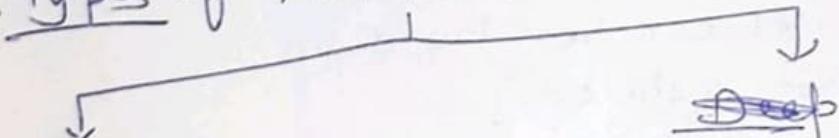
(v)

Concept of Sun light & ventilation

Sunlight - Natural light saves energy & improve health. Proper orientation & window placement bring in sunlight.

Ventilation - Flow of fresh air helps in comfort & remove bad odor & moisture. It prevent the growth of fungus or mold.

Types of Foundation



Shallow
depth \leq width.

