

Introduction to Java programming :-

Java is programming language that was introduced in the year 1995 by James Gosling & co who were working for "Sun Microsystems".

Later in the year 2010 entire "sun microsystems" was overtaken by "oracle" from then Java is the product of oracle company.

NOTE : The initial name of JAVA is "OAK".

C

JAVA

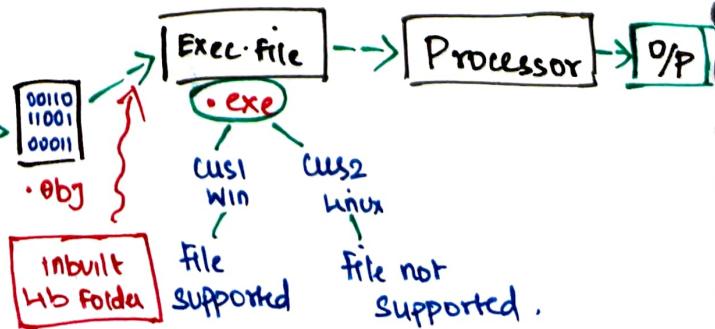
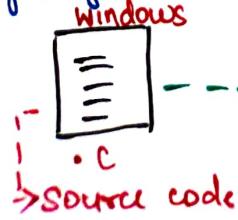
- * Platform dependent
- * less libraries
- * less secure
- * Hard to study
- Contains pointer

- * Platform independent
- * More libraries.
- * More secure
- * Easy to study.
- * does not contain pointers.

Properties of JAVA :-

Property 1 :- Java is a Platform independent programming

Language :

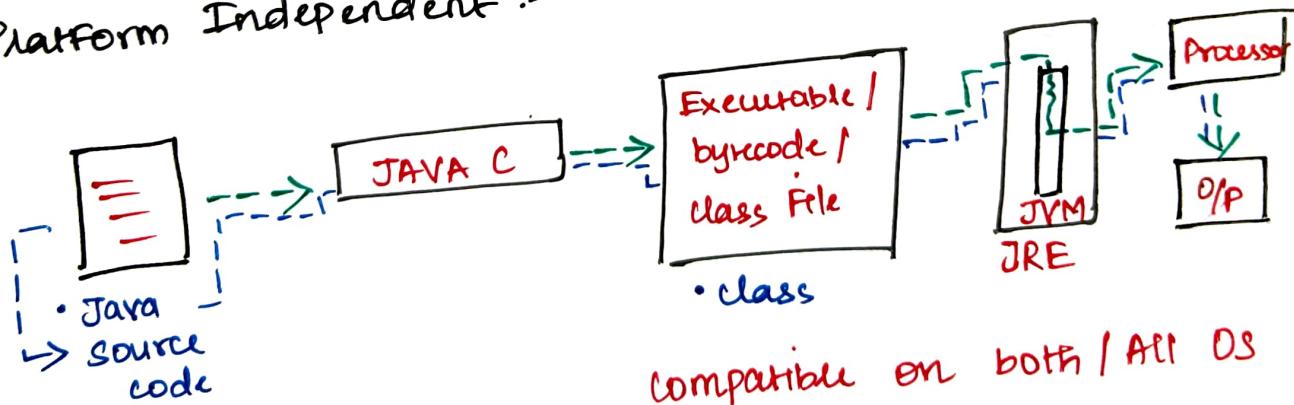


* C is a platform dependent programming language that means code written on one platform / OS can't be executed on different platforms / OS. Just by copy paste of the executable file.

* If the programmer wants to execute the same piece of code on different platforms or OS then they should rewrite & recompile & reexecute the code.

If we develop an application on windows OS then it will run only on windows OS, not only other OS like MACOS, LINUX, UBUNTU.

b) Platform Independent :-



compatible on both / All OS

works on : Linux, windows or any other file. as it is Platform Independent

* Java is Platform independent programming language that means the class file which is generated after compilation can be executed on any OS with the help of JAVA.

JVM [JAVA VIRTUAL MACHINE]

- * It will perform the task like a machine without having any physical existence.
- * The task of JVM is to process the executable file to the processor.

JRE [JAVA RUNTIME ENVIRONMENT]

- * It is executable | responsible for providing all the necessary environment & libraries to the JVM.

JAVAC [JAVA COMPILER]

- * It will take the JAVA source code as input & it will check the syntax & rule.
- * If there is any mistake then it will display the error message.
- * If there is no errors , the source code is then generated to executable class file .

- * IE is highly optimized version of the Java source code.
- * It is generated by the JAVA C compiler with class extension.
- * It cannot be read by humans it can understand only by the machine.

JIT (JAVA INTERPRETOR)

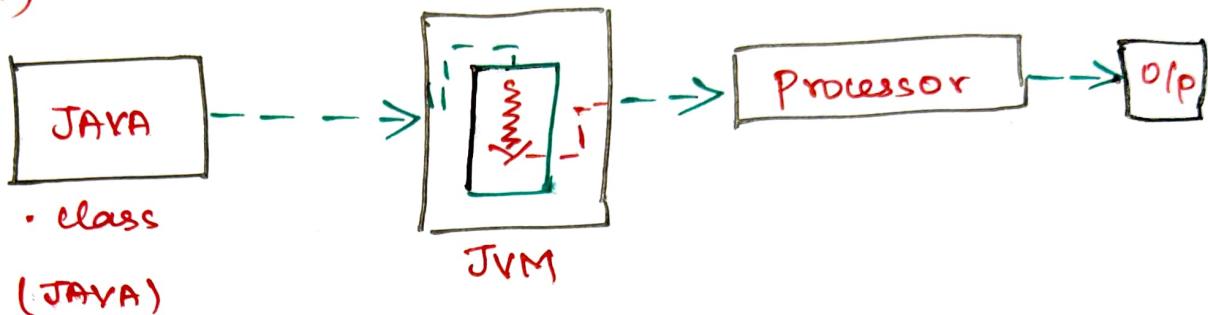
- * Along with JAVAC there two are additional compilers in JAVA which is responsible for line by line compilation of the bytecode file & along with this it also change the configuration of the byte code file.

Property 2:- No pointer concept.

- * In JAVA there is no pointer concept
- * In JAVA the pointer concept was eliminated from the programmer perspective but its task was done by JVM.
- * By using pointer concept we can directly communicate with the processor that is why the performance of C is better than compare to any other prog. language.



- ~~class exec~~
(C/C++)
- (Faster as there is no intermediary)



(Comparatively slower than C)

Property 3 :- OBJECT ORIENTED PROGRAMMING

- * JAVA is Object oriented programming language any programming language that supports the concept of Object , Class , Encapsulation , Abstraction Inheritance & polymorphism is called as OOPS .
- * By using these concept the application will get easy . C is procedure oriented .

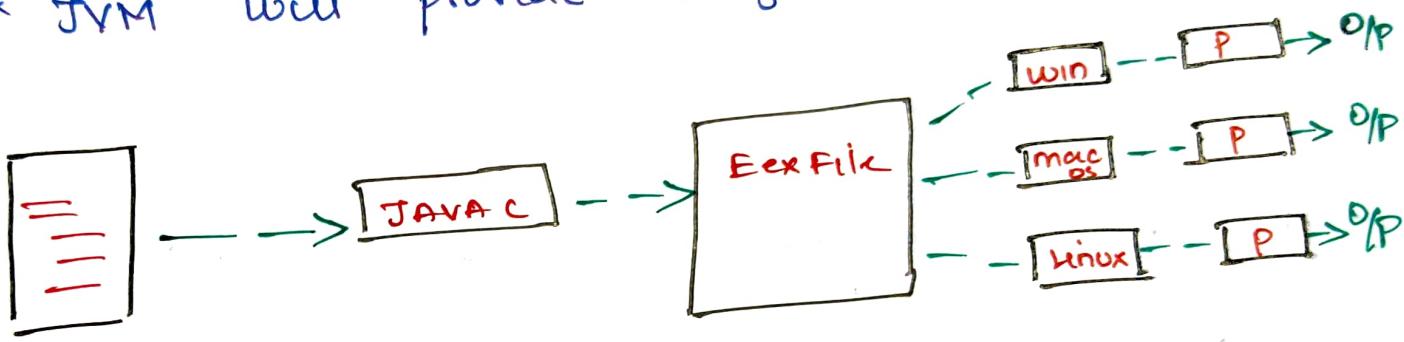
Property 4 : Simple programming language-

- * Java is easy to study when compared to c programming language .

Property 5 :- SECURE PROGRAMMING LANGUAGE:

- * Java is more secure when compared to C because in every program will be executed through JVM instead of direct communication with processor.

- * JVM will provide layer of security.



WORA stands for Write Once Run Anywhere.

- * In JAVA class file which is generated after compilation can be executed on any OS with the help of JVM.

- * The property class file is to be generated only once and to be executed on any OS for any Number of time is known as

WORA principle.

Operators :- CHECK THE MISSING NOTES OF OPERATORS AFTER VARIABLES

- * Operators are the symbols which are used to perform some operations on the values.
- * The values on which we perform the operations are technically called as operands.

Eg:- $100 + 200$ in the above expression '+' is operator and 100, 200 is operands.

In Java operators are classified into,

- a) Arithmetic operator (+, -, *, /, %)
- b) Relational operator (<, >, !=, <=, ==, !=)
- c) Logical operator (||, ||, !)
- d) Unary operator (++ , --)
- e) Bitwise operator (&, |)
- f) Shift operator.. (>> , <<)

Arithmetic Operator:-

- * It used to perform mathematical operation on the values. whenever multiple operators are present in single expression the JVM will follow BODMAS rule.

BODMAS
f.g. (), /, *, +, -

Types :-

* Addition - + * Subtraction - - * Multiplication - *

* Division - / * Modulus - %
(Quotient) (Remainder)

Example:-

- 1) $10 + 10 = 20$ 2) $2 + 2 / 2 = 3$ 3) $2 * 2 \% 2 = 4$ 4) $2 \% 2 = 0$
 5) $4 - 4 / 4 = 3$ 6) $4 + 2 - 6 = 0$ 7) $9 \% 5 / 2 = 2$ 8) $10 - 10 = 0$
 9) $10 * 10 = 100$ 10) $10 \% 2 = 0$ 11) $10 / 2 = 5$ 12) $10 * (2 + 10) = 120$
 13) $10 * 10 + 2 = 102$ 14) $2 / 2 = 1$ 15) "Hello" + 10 + 20 = Hello1020
 16) "Hello" + (10 + 20) = Hello30 17) $4 * 4 + 4 = 20$ 18) $8 / 2 * 10 + 2 = 42$.

Program Example :-

class prog {

 P.S.V.M () {

 int a = 100, b = 50;

 S.O.P (a+b); S.O.P (a*b); S.O.P (a-b);

 S.O.P (a%b); S.O.P (a/b); S.O.P (a+a); S.O.P (a%b+a);

 S.O.P (a/b+a*b); S.O.P (a+'a'); S.O.P (a+"a");

 S.O.P (a' + 'a'); S.O.P ("a" + "a");

<u>I</u>	<u>O/P</u>	<u>I</u>
3	150	100a
	5000	194
	50	aa
	0	
	2	
	200	
	100	
	5002	
	197	

Interview Questions :-

1) Write a program to swap 2 numbers using a temporary variable.

class prog9 {

```
P.S.V.M () {  
int a=100, b=200;  
S.O.P ("before swapping");  
S.O.P ("a = ", a);  
S.O.P ("b = ", b);
```

// Logic

```
temp = a;  
a = b;  
b = a;  
S.O.P ("after swapping");  
S.O.P ("a = ", a);  
S.O.P ("b = ", b);
```

Output:-

Before swapping.

a = 100

b = 200

after swapping

a = 200

b = 100

// logic : using a temp var
we give the value of a to
temp then b's value to a
and a's value again to b.

// Hence swapped.
with temp var

2) Write a program to swap 2 no.s without using
a temporary variable.

// Logic

$$\begin{aligned}a &= \frac{100}{a+b}; \Rightarrow a \boxed{300} \times \text{ gets erased} \\b &= \frac{300}{a-b}; \Rightarrow b \boxed{100} \\a &= \frac{300-100}{a-b}; \Rightarrow a \boxed{200} \end{aligned}$$

new a = 200
b = 100

// Hence swapped without temp var.

Relational Operator :-

* It is used to compare 2 values. Every relational operator will return either true or false after comparing the values.

types

> greater than < less than >= greater than equal to
≤ less than equal to == equal to equal to != not equal to

Example :-

```
class prog10 {  
    P·S·V·M () {  
        int x = 100, y = 200, z = 300;  
        S·O·P F (n > y);      S·O·P E (y < z);  
        S·O·P F (n >= z);      S·O·P F (y <= n);      S·O·P F (n == 3);  
        S·O·P F (n == z);      S·O·P t (n != y);      S·O·P (n > 5);  
        S·O·P (y != 200);      S·O·P (z == 100);      S·O·P (y >= 200);  
        S·O·P (y > 200);      S·O·P (z != n);
```

Output :-

False	False
true	false
false	true
false	false
false	true .
false	
true	
true	

difference b/w " $=$ " & " $==$ "

$=$

$==$

- * It is assignment operator
 - * it is used to assign values to the var.
 - * it will assign RHS to LHS variable.
- Eg: $a = 10$
- * It is relational operator
 - * it is used compare 2 values.
 - * it will compare RHS to LHS variable.

Eg: $10 == 10$

$11 == 12$

Shift Operator :-

- * It is used to perform operation on individual bits of the given values.

$\gg \rightarrow$ right shift $\ll \leftarrow$ left shift.

1) byte $a = 10;$

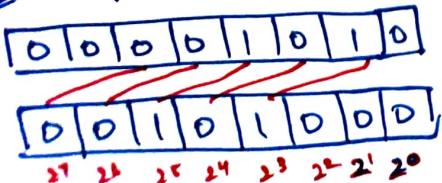
S.O.P ($a \ll 2$); // 40

Step 1 :-

$10 \rightarrow 1010$

$\begin{array}{r} 2 | 10 \\ 2 | 5 -0 \\ 2 | 2 -1 \\ 1 -0 \end{array}$

Step 2:-



$$32 + 8 = 40$$

2) byte $a = 89;$
S.O.P ($a \gg 3$); // 11

Step 1

$89 - 1011001$

$\begin{array}{r} 2 | 89 \\ 2 | 44 -1 \\ 2 | 22 -0 \\ 2 | 11 -0 \\ 2 | 5 -1 \\ 2 | 2 -1 \\ 1 -0 \end{array}$

A binary number 89 is shown in three rows. The top row shows the binary digits: 0, 1, 0, 1, 1, 0, 0, 1. The middle row shows the corresponding bit positions: 2⁷, 2⁶, 2⁵, 2⁴, 2³, 2², 2¹, 2⁰. The bottom row shows the binary digits after shifting right by 3 bits: 0, 0, 0, 0, 1, 0, 1, 1. Red arrows point from the bottom row to the top row, indicating the shift operation.

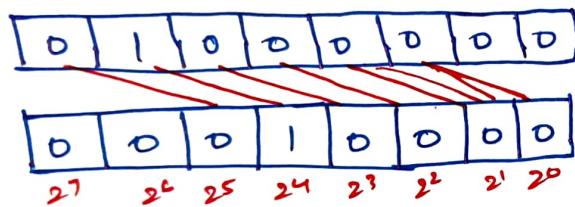
$$8 + 2 + 1 = 11$$

task

1) byte a = 64;
 S.O.P (a >> 2); // 16

2	64
2	32 - 0
2	16 - 0
2	8 - 0
2	4 - 0
2	2 - 0
1	- 0

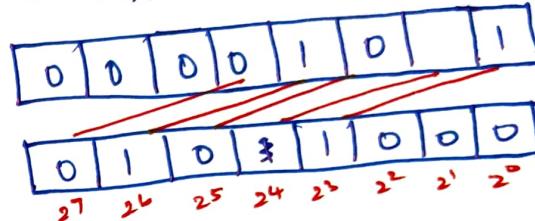
64 - 1000000



2) byte b = 7 S.O.P (b << 3); // 88

2	7
2	3 - 1
2	2
1	- 0

7 - 1001



UNARY OPERATOR :-

* It will increase / decrease the value of a variable by 1

Types:- ++ (increment)

Pre ++

Post ++

-- (decrement)

Pre --

Post --

Examples :-

① int a = 10;
 int b = a++;
 S.O.P (a); 10 11
 S.O.P (b); 10

③ int a = 10;
 int b = a--;
 S.O.P (a); 10 9
 S.O.P (b); 10

② int a = 10;
 int b = ++a;
 S.O.P (a); 10 11
 S.O.P (b); 11

④ int a = 10;
 int b = --a;
 S.O.P (a); 10 9
 S.O.P (b); 9

Interview Question :-

1) int a = 10 10 X 12 + 10 // 0

S.O.P (a++ + ++a - a-- - - - a);
10 + 12 - 12 - 10

2) int a = 10 10 X 10 + 10 // 11 // 11

int b = ++a - a-- - - - a + a++ + ++a;
S.O.P (a); // 11

S.O.P (b); // 11

3) int a = 10 x 2 3 4

int b = 2 2 x 2 1

int c = (--b + a++ + ++b - a++ + b-- - ++a;
1 + 1 + 2 - 2 + 2 - 4

S.O.P (a); // 4

S.O.P (b); // 1

S.O.P (c); // 0

Task :-

1) int a = 10 10 X 10 X 10 // 1000

S.O.P (--a - a++ - ++a + a-- + ++a);

9 - 9 - 11 + 11 + 11

2) int a = 10 10 9 8 9 8 9 10 9 // 27

int b = a-- + --a - ++a - a-- + ++a + a++ + - - a;

10 + 8 - 9 - 9 + 9 + 9 + 9

S.O.P (a); 9 //

S.O.P (b); 27 //

3) int a = 1

int b = 2

int c = 3

int d = ++a + --b - c++ + a-- - b++ + ++c - ++b + --c
= b++ + c--;

(3) Int a=1; x2x2
 Int b=2; x2x284
 Int c=3; 848482
 Int d = ++a + --b - c++ + a-- - b++ + a+c - ++b +
 2 + 1 - 3 + 2 - 1 + 5 - 3 + 4 - 1 + 3 - 3 + 3
 --c - a++ + --c - b++ + c--;

$$d = 3 + \overbrace{1 + 2 + 8 + 3} - 3 + 3 = 9$$

S.O.P (a); 2

S.O.P (b); 4

S.O.P (c); 2

S.O.P (d); 9

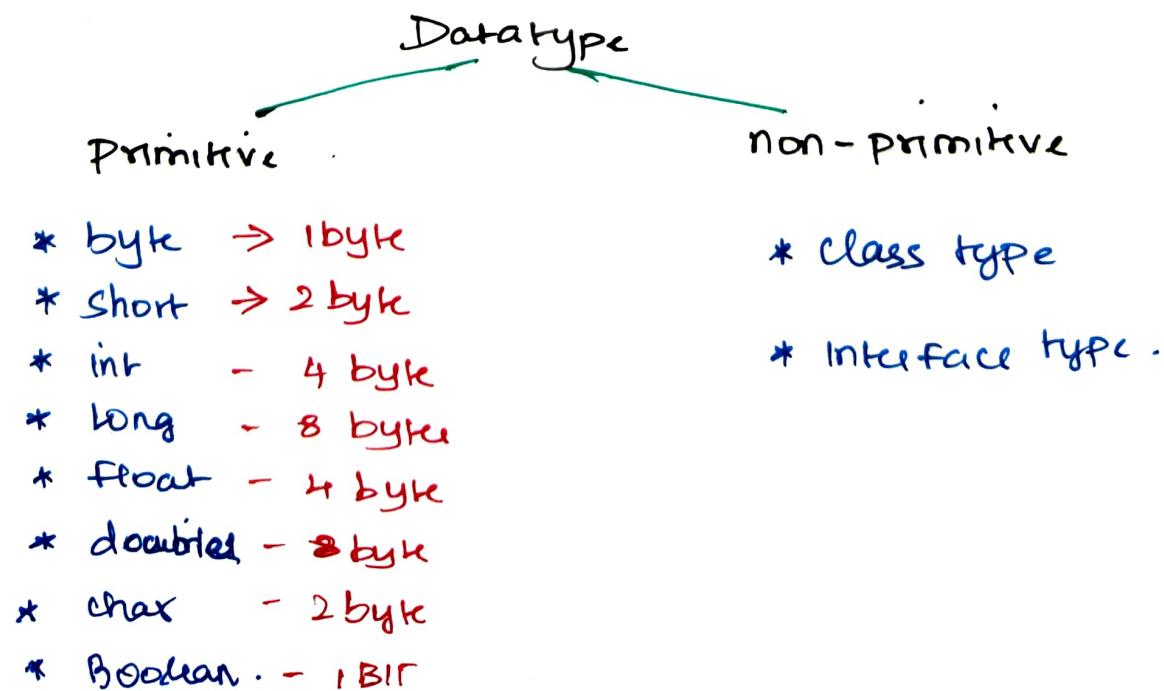
Aish note :- CHECK THE MISSING NOTES AFTER VARIABLES:

VARIABLES

- * A variable is a container which is used to store some value. The type and size of value will be decided by the datatype.
- * A datatype will be used while creating a variable.
- * In Java datatype are of 2 types.
 - a) primitive datatype b) non-primitive datatype.

note :-

- * In Java every datatype is a keyword.
- * byte, short, int & long are used to store non-decimal numbers.
- * char is used to store single character in 'single quotes'.
- * boolean is used to store true/false.
- * float & double are used to store decimal numbers.



* As a programmer we can create a variable in
2 approaches.

Approach 1 :-

Syntax :- datatype variablename ; (var declaration)
variablename = value ; (var initialization)

Example :-

int a ;
a = 100 ;

a 100
4 bytes

char c ;
c = 'A' ;

c A
2 bytes

double b ;
b = 100.12 ;

b 100.12
8 bytes

boolean d ;
d = false ;

d False
1 bit.

Approach 2 :-

Syntax :- datatype variablename = Value ;
(variable declaration/
initialization)

Example :-

int a = 100 ;

a 100
4 bytes

char c = 'A' ;

c A
2 bytes

double b = 100.12 ;

b 100.12
8 bytes

boolean d = false ;

d False
1 bit.

Program Example 1 :-

Class A

{ P. S. V main (String [] args)

{ int a = 100

S. O. P (a + 'a');

S. O. P (a);

S. O. P (a + 10);

" " ('a' + 'a');

" " (a + a);

" " ('a' + "a");

" " ("a" + "a");

" " ("a" + "a");

O/P: 100

110

200

197

100a

194

aa

aa

aa

" " ("a" + "a");

Program Example 2 :-

```

class program2
{
    P. S. V. & main (String []args)
    {
        int var1;
        double var2;
        char var3;
        boolean var4;

        var1 = 145
        var2 = 145.063
        var3 = 'Q';
        var4 = false;
    }
}

```

Important conclusions on variables

S.O.P ("var1" + var1);
S.O.P ("var2 = " + var2);
S.O.P ("var3 = " + var3);
S.O.P ("var4 = " + var4);

```

g | O/P:- javac Progb.java;
   | Java Progb
   | var1=145
   | var2=145.063
   | var3=Q
   | var4=False

```

Conclusion 1:- As a programmer we cannot use a variable without assigning values then we will end up getting CTE.

examples :-

```

class program7
{
    P. S. V. M ( )
    {
        int a;
        S.O.P ("a");
    }
}

```

```

| O/P:-
| CTE (variable a might
| not have been initialized)

```

Conclusion 2:- In a single program ,we can create any number of variable to store data .

Conclusion 3 :- As a programmer we cannot create multiple variables with same name, if we try we will cause CTE.

Conclusion 4 :- As a programmer we can create multiple variables with same type / datatype.

Conclusion 5 :- As a programmer we can reinitialize a value of a variable.

Eg:- class program {
 P. S. V. M () {
 int num = 100;
 S. O. P (* num);
 int num = 200
 S. O. P (num);
 }
}

The value is reassigned, existing will get deleted.

Conclusion 6 :- As a programmer we cannot change / modify / reinitialize the final variable.

Syntax :-

final int = 100; In is the final var

→ we cannot change if changed causes CTE.

Conclusion 7 :- Variables contain single copy in memory, means variables can hold only one value at a time.

int n = 10 → valid

int n = 10, 20, 30 → X valid
 | Causes CTE

Logical Operators:-

* It is used to compare & conditions , every logical operator will return true or false based on the comparison.

Types:- ~~&&~~ Logical and
~~||~~ logical OR
!

WORKING OF && :-

cond1 && cond2	O/P
true true	true
true false	False
false true	False
false false	False

NOTE:- The output will be true only if all the conditions are true if any one condition is false then the output will be false .

WORKING OF ! :-

input	output
!(true)	false
!(false)	true

WORKING OF (OR) ||

cond1 cond2	O/P
true true	true
true false	true
false true	true
false false	False

NOTE:- The output will be true only if any one of the condition is true , if all the conditions are false then the output will be false .

Class Prog 11 {

P. S.V.M () {

int x=100 , y=200 , z= ~~800~~ 100

S.O.P ($x = \underset{T}{100} \& \& \underset{T}{x < y}$); True

S.O.P ($x > y \underset{F}{\text{||}} \underset{F}{x \leq y}$); ~~False~~ true

S.O.P ($\underset{F}{x \geq z} \& \& \underset{F}{z \leq 99}$); false

S.O.P ($\underset{F}{z > x} \& \& \underset{T}{y != x}$); True

S.O.P ($\underset{T}{z != -100} \& \& \underset{T}{x > 0}$); True

S.O.P ($\underset{F}{z != z} \& \& \underset{F}{y == x}$); False

S.O.P (! (10 == 10)); False

S.O.P (! (10 > 10)); True

S.O.P (! ($\underset{F}{x == 100} \& \& \underset{F}{! (x < y)}$)); False

S.O.P (! ($\underset{T}{z > x} \& \& \underset{F}{! (y != x)}$)); True

3

BITWISE OPERATOR :-

* It is used to perform operation on individual bits of the given number.

Types :-

& → bitwise and | bitwise OR

Ex:- int a = 100 , b = 7 ;

S.O.P (a & b) ; S.O.P (a | b)

Step 1 :-

$$a - \begin{array}{r} 100 \\ 2 \mid 50 - 0 \\ 2 \mid 25 - 0 \\ 2 \mid 12 - 1 \\ 2 \mid 6 - 0 \\ 2 \mid 3 - 0 \\ 1 \mid - 1 \end{array}$$

1100100

$$b - \begin{array}{r} 7 \\ 2 \mid 3 - 1 \\ 1 \mid - 1 \end{array}$$

111

Hence $(a \& b) = 4$

$(a | b) = 103$

Step 2 :-

$$\begin{array}{r} 1100100 \\ \times 0000111 \\ \hline 0000100 \end{array}$$

$$\begin{array}{r} 1100100 \\ 0000111 \\ \hline 1100111 \end{array}$$

Step 3 :-

$$\begin{array}{r} 0000100 \\ 2^6 2^5 2^4 2^3 2^2 2^1 2^0 \\ \hline 0000100 \end{array}$$

4 //

$$\begin{array}{r} 1100111 \\ 2^6 2^5 2^4 2^3 2^2 2^1 2^0 \\ \hline 64 + 32 + 00 + 4 + 21 \\ 103 // \end{array}$$

TASK ON BITWISE OPERATOR :-

1) int a=21; int b=56;

S.O.P (a & b) ; SOP (a | b);
↳ 16 ↳ 61

STEP 1 :-

$$a - \begin{array}{r} 21 \\ 2 \mid 10 - 1 \\ 2 \mid 5 - 0 \\ 2 \mid 2 - 1 \\ 1 \mid 0 \end{array}$$

$$b - \begin{array}{r} 56 \\ 2 \mid 28 - 0 \\ 2 \mid 14 - 0 \\ 2 \mid 7 - 0 \\ 2 \mid 3 - 1 \\ 1 \mid - 1 \end{array}$$

a - 10101 b - 111000

STEP 2 :-

$$\begin{array}{r} 010101 \\ 111000 \\ \hline 010000 \end{array}$$

$$\begin{array}{r} 010101 \\ 111000 \\ \hline 111101 \end{array}$$

$$\begin{array}{r} 2 \mid 68 \\ 2 \mid 34 - 0 \\ 2 \mid 17 - 0 \\ 2 \mid 8 - 1 \\ 2 \mid 4 - 0 \\ 2 \mid 2 - 0 \\ 1 \mid 0 \end{array}$$

b - 1000100

STEP - 2 :-

$$\begin{array}{r} 0001111 \\ \times 1000100 \\ \hline 0000100 \end{array}$$

$$\begin{array}{r} 0001111 \\ 11000100 \\ \hline 1001111 \end{array}$$

STEP 3 :-

$$\begin{array}{r} 0100000 \\ 2^6 2^5 2^4 2^3 2^2 2^1 2^0 \\ \hline 0100000 \end{array}$$

$$\begin{array}{r} 111101 \\ 2^6 2^5 2^4 2^3 2^2 2^1 2^0 \\ \hline 32 + 16 + 8 + 4 + 2 + 1 \\ 61 // \end{array}$$

STEP - 3 :-

$$\begin{array}{r} 00000100 \\ 2^6 2^5 2^4 2^3 2^2 2^1 2^0 \\ \hline 00000100 \end{array}$$

4 //

$$\begin{array}{r} 1001111 \\ 2^6 2^5 2^4 2^3 2^2 2^1 2^0 \\ \hline 64 + 32 + 00 + 8 + 4 + 2 + 1 \\ 79 // \end{array}$$

Int a = 121 b = 99
 ↳ 97 ↳ 103

$$\begin{array}{r} 121 \\ \hline 2 | 60 -1 \\ 2 | 30 -0 \\ 2 | 15 -0 \\ 2 | 7 -1 \\ 2 | 3 -1 \\ \hline 1 -1 \end{array}$$

$$\begin{array}{r} 99 \\ \hline 2 | 49 -1 \\ 2 | 24 -1 \\ 2 | 12 -0 \\ 2 | 6 -0 \\ 2 | 3 -0 \\ \hline 1 -1 \end{array}$$

$$\begin{array}{r} 1111001 \\ 1100011 \\ \hline 1100001 \\ 1100001 \\ \hline 1100001 \\ 2^6 2^5 2^4 2^3 2^2 2^1 \\ \hline 643200001 \end{array}$$

$$\begin{array}{r} 1111001 \\ 1100011 \\ \hline 1111011 \\ 2^6 2^5 2^4 2^3 2^2 2^1 \\ \hline 6432168021 \end{array}$$

1111001

1100011

97 //

3 123 //

AISH
NOTE!

CHECK THE MISSING NOTES BEFORE VARIABLES

TASK ON UNARY OPERATORS:-

1) Int a = 100

(++a) - a-- + ---a + a++ + --a - a-- + a++ + --a

SOP (a) ~~= ++~~ + 99 + 99 + ~~++ - -~~ + 98 + 98 = 395 394

SOP (b)

2) Int n = 1; XZBZKO
 Int y = 2; ZB456
 Int z = ++n + ++y - n++ - y++ + --n + t+y - x-- + --n
 SOP n 0 ~~2 + 3~~ = 2 + 3 + 2 + 5 - 2 + 0 + 5 + y++ ;
 SOP y b
 SOP z 10

3) int a = 51; 251 2 | 66
 int b = 9bb; 225 - 01 2 | 32 - 0
 SOP (a & B); 2 2 | 12 - 1 2 | 16 - 1
 SOP (a|B); 115 2 | 6 - 0 2 | 8 - 0
2 | 3 - 0 2 | 4 - 0
1 - 1 2 | 5 - 0
1 - 0

0110011 0110011
 1000010 1000010
 0000010 1110011
 2 2
 64 + 32 + 16 + 2 + 1

4) Int a = 121 ; $\begin{array}{r} 2 | 121 \\ \hline 2 | 60 - 1 \end{array}$ $\begin{array}{r} 2 | 98 \\ \hline 2 | 49 - 0 \end{array}$ $\begin{array}{r} 1111001 \\ 1100010 \\ \hline 1100000 \\ 292524972^3 2^1 2^0 \\ \hline 262524972^3 2^1 2^0 \end{array}$

Int b = 98 ; $\begin{array}{r} 2 | 80 - 0 \\ \hline 2 | 24 - 1 \end{array}$ $\begin{array}{r} 2 | 15 - 0 \\ \hline 2 | 7 - 1 \end{array}$ $\begin{array}{r} 1111001 \\ 1100010 \\ \hline 1111011 \\ 262524972^3 2^1 2^0 \end{array}$

SOP (a & b) ; 9b $\begin{array}{r} 2 | 12 - 0 \\ \hline 2 | 6 - 0 \end{array}$ $\begin{array}{r} 2 | 3 - 0 \\ \hline 1 - 1 \end{array}$ $\begin{array}{r} 64+32+16+8+2+1 = 123 \\ 64+32+16+8+2+1 = 123 \end{array}$

SOP (a | b) ; 123

5) $\text{byte} a = 97$
 $\text{SOP}(a \gg 3);$

2 97							
2 48	-1						
2 24	-0						
2 12	-0						
2 6	-0						
2 3	-1						
	1 - 0						

0	1	0	1	0	0	0	1
---	---	---	---	---	---	---	---

0	0	0	0	1	0	1	0
---	---	---	---	---	---	---	---

$2^7 \quad 2^6 \quad 2^5 \quad 2^4 \quad 2^3 \quad 2^2 \quad 2^1 \quad 2^0$
 $8 + 2 = 10$

ASSIGNMENT OPERATOR:-

* It is used to assign or reassign values to a variable.

Operator	Example	Same as Ex.
=	$n = 5$	$n = 5$
$+=$	$n += 3$	$n = n + 3$
$-=$	$n -= 3$	$n = n - 3$
$*=$	$n *= 3$	$n = n * 3$
$/=$	$n /= 3$	$n = n / 3$
$\% =$	$n \% = 3$	$n = n \% 3$

Example

$$\textcircled{1} \quad \text{int } a = 10; \quad \boxed{1020}$$

$$a = a + 10 \quad \text{OR} \quad a + 10;$$

SOP (a); 2011

$$\textcircled{2} \quad \text{Int } b = 10; \quad \boxed{10 \ 5}$$
$$b = b - 5; \quad b - = 5$$

$$3) \text{int C} = 50 \quad \boxed{50 \text{ 200}}$$

$C = C * 4 \text{ OR } C *= 4;$

SOP(C); // 200

$$4) \text{ Intd} = 100; \quad \boxed{100 \ 20} \\ d = d15; \text{ or } d155; \\ \text{SOP}(d) \boxed{120}$$

$$5) \text{ line } = 10; \quad \boxed{10-4}$$

$$e = 2 \cdot 1 \cdot b \quad \text{or} \quad e \cdot 1 = b;$$

$$\text{SOP}(e); \boxed{14}$$

Control Statement :-

- * Control statements are used to control the flow of execution of a program.
- * Control statement is classified into 5 types,
 - a) decision making statement (IF, IF-else, Else-IF ladder, nested if)
 - b) Selection Statement (switch)
 - c) Looping Statement (for, while, do-while)

Decision Making Statement :-

1) IF :- Syntax :-

IF (condition)
{

} ---
y ---
~~else~~

IF block
executes when
the given condition
is true.

example : Class Demo {
P.S.V.M () {
S.O.P ("Hi Main");
IF (10 == 11) {
S.O.P ("hi hello");
}
S.O.P ("Bye main");

2) IF-else :- Syntax :-

IF (condition) {

} ---
y

Else {

} ---
y

IF block
executes when
cond is true.

else block
executes when
cond is False.

Example :- class demo {
P.S.V.M () {
S.O.P ("Hi Main");
IF (10 > 10) {
S.O.P ("Hi Dinga");
}
else {
S.O.P ("Bye Dinga");
}
y
S.O.P ("Bye main");
y

O/P:-
Hi main
Bye Dinga
y

y
S.O.P ("Bye main");
y
y

Example 3 :-

WAP to read a num from user and perform the below operation
if the num is greater than 100 increase by 1 else decrease by 1.

Class Prog 13 {

P.S.V.M () {

int num = 90;

S.O.P ("num before" + num);

IF (num > 100) {

 num = num + 1 (or) num++;

}

else {

 num-- or num = num - 1;

}

S.O.P ("num after" + num);

Example 4

WAP read a num from user & perform the below operation, if
the num is greater or equal to $\frac{100}{100}$, then increase the num by 30%.
else decrease by 40%.

Class Prog {

P.S.V.M () {

 100 130

 int num = 100

 S.O.P ("num before" + num);

 IF (num \geq 100) {

 num = num * 30 / 100 + num

 }

 else {

 num = num * 40 / 100 + num

 }

 S.O.P ("num after" + num);

O/P :-

 num before : 90

 num after : 89

O/P :-

 num before = 100

 num after = 130