Reflective Analysis of Portfolio Artifact

Rationale/Reflection

InTASC Standard: Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession (InTASC, 2011).

Brief Description of Evidence: (completed in winter of 2022)

In EDUC 240, Introduction to Physical and Health Education for Elementary Teachers which was completed in the spring of 2022, I made a healthy snack and activity calendar to send home with the students so that they can work the activities as well as healthy snacks into their daily routine. It also allows for the students and families/communities to be able to do activities together. The calendar is also used so that students can visualize what healthy habits can look like laid out across a calendar.

Analysis of What I Learned: This artifact has taught me different types of ways of including parents and the community in the students educational journey. This artifact has allowed me to learn the importance of healthy habits along with forming healthy habits with younger children.

How This Artifact Demonstrates my Competence on the InTASC Standard:

This artifact demonstrates my competence because it shows how in depth I am willing to go to get the students' parents and/or communities involved with my students outside of the classroom. While getting the parents involved with the students' lives goes along with Epstein's theory of parental involvement which states that school helps the parent create a home environment that supports the learner because (Borko, 2004).

The artifact is linked below

📄 Healthy Snack and Activity Calendar

Work Cited

Council of Chief State School Officers. (2011, April). Interstate Teacher Assessment and Support Consortium InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0: A Resource for Ongoing Teacher Development. Washington, DC: Author.

Lịch, Đậu Duy. "Professional Development and Teacher Learning: Mapping the Terrain Author(s): Hilda Borko Reviewed Work(s): Source: Educational Researcher." *Academia.edu*, 31 May 2014, www.academia.edu/6333154/Professional_Development_and_Teacher_Learning_Mapping_the_Terrain_Author_s_Hilda_Borko_Reviewed_work_s_Source_Educational_Researcher.

Artifact Rubric

Criteria	Unacceptable 74%>	Developing 75-84%	Proficient 85-92%	Distinguished 93-100%	Points Possible (60)
Brief Description of Evidence & Standard	Demonstrates a below-average explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	Demonstrates an adequate/ average explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	Demonstrates above-average explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	Demonstrates masterful explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	3/5
Reflection	Demonstrates below-average reflection of the artifact and what was learned, using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates adequate/ average reflection of the artifact and what was learned, using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates above-average reflection of the artifact and what was learned, using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates masterful reflection of the artifact and what was learned using knowledge, dispositions, and performance indicators of the InTASC standard selected.	9/10

Rationale	Demonstrates below-average using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates adequate/ average competence using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates above-average competence using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates masterful competence using knowledge, dispositions, and performance indicators of the InTASC standard selected.	**3/10**
Theory *Not Required in EDUC 101 or SPED 102.*	Demonstrates below-average integration of theory to support practice per the selected standard.	Demonstrates adequate/ average integration of theory to support practice per the selected standard.	Demonstrates above-average integration of theory to support practice per the selected standard.	Demonstrates masterful and effective integration of theory to support practice per the selected standard.	**3/10**
Writing Conventions: Artifact	There are more than six errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision.	There are four or more errors in grammar, capitalization, punctuation, and spelling requiring editing and revision.	There are two-three errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	There are no errors in grammar, capitalization, punctuation, and spelling. Professional writing and formatting are utilized throughout.	**10/10**
Writing Conventions: Rationale/ Reflection	There are more than six errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision.	There are four or more errors in grammar, capitalization, punctuation, and spelling requiring editing and revision.	There are two-three errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	There are no errors in grammar, capitalization, punctuation, and spelling. Professional writing and formatting are utilized throughout.	**7.5/10**
Citations	No images, media, or text created by others are cited with accurate, properly formatted citations.	Some of the images, media, or text created by others are not cited with accurate, properly formatted citations.	Most images, media, or text created by others are cited with accurate, properly formatted citations.	All images, media, or text created by others are cited with accurate, properly formatted citations.	**4/25/5**