

Reflective Analysis of Portfolio Artifact

Rationale/Reflection

InTASC Standard: Standard #6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.(InTASC,2011)

Brief Description of Evidence: In my EDUC 121 course, *Child & Adolescent Development*, which was completed in December of 2020, I conducted a child case study about a child that had auditory processing disorder. I began the study by talking to the parents and child to find out what we need to be paying attention to as well as work on which consisted of trying to get the child to be aware of their surroundings when speaking, really just working on the volume control. We continued to spend time with them multiple times through the months during the study and continued work on their volume control. By the end of the study, they were able to be focused on something while unconsciously having a sensible volume of speaking.


Analysis of What I Learned: What I learned from doing this child study is ways of assessing learners' progress to assist them as they learn via knowing/figuring out what their strengths and weaknesses are. It has also taught me how to use different activities to be able to watch the minute details of different children's learning habits. For example, giving the child an activity that will keep them focused and learning so you can watch them to see what they are struggling or what they are excelling at.

How This Artifact Demonstrates my Competence on the InTASC Standard:

This artifact demonstrates my competence in the standard due to the fact that this artifact has pushed me to be able to come up with activities that monitor a learner's thought process throughout the activity. It also shows that via the activities, I can use the progress that they have made to help them and/or future

educators know the best ways to educate them. This artifact shows that I am able to figure out and adapt activities around the learner's style of learning centered around Fleming's VARK model of learning, which talks about the four different types of learning styles such as visual, auditory, read/write, and kinesthetic.

The artifact is listed below

 Child Case Study

Work Cited

Council of Chief State School Officers. (2011, April). Interstate Teacher Assessment and Support Consortium InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0: A Resource for Ongoing Teacher Development. Washington, DC: Author.

"The VARK Modalities." *VARK*,
vark-learn.com/introduction-to-vark/the-vark-modalities/#:~:text=The
acronym VARK stands for, of the students and teachers.

Artifact Rubric

Criteria	Unacceptable	Developing	Proficient	Distinguished	Points Possible (60)
	74%>	75-84%	85-92%	93-100%	

Brief Description of Evidence & Standard	Demonstrates a below-average explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	Demonstrates an adequate/ average explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	Demonstrates above-average explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	Demonstrates masterful explanation of the artifact and corresponding course information. Includes correct InTASC standard and description.	5/5
Reflection	Demonstrates below-average reflection of the artifact and what was learned, using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates adequate/ average reflection of the artifact and what was learned, using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates above-average reflection of the artifact and what was learned, using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates masterful reflection of the artifact and what was learned using knowledge, dispositions, and performance indicators of the InTASC standard selected.	4/10 8.5/10
Rationale	Demonstrates below-average using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates adequate/ average competence using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates above-average competence using knowledge, dispositions, and performance indicators of the InTASC standard selected.	Demonstrates masterful competence using knowledge, dispositions, and performance indicators of the InTASC standard selected.	2/10
Theory <i>*Not Required in EDUC 101 or SPED 102.</i>	Demonstrates below-average integration of theory to support practice per the selected standard.	Demonstrates adequate/ average integration of theory to support practice per the selected standard.	Demonstrates above-average integration of theory to support practice per the selected standard.	Demonstrates masterful and effective integration of theory to support practice per the selected standard.	2/10
Writing Convention s: Artifact	There are more than six errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision.	There are four or more errors in grammar, capitalization, punctuation, and spelling requiring editing and revision.	There are two-three errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	There are no errors in grammar, capitalization, punctuation, and spelling. Professional writing and formatting are utilized throughout.	10/10
Writing Convention s: Rationale/ Reflection	There are more than six errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision.	There are four or more errors in grammar, capitalization, punctuation, and spelling requiring editing and revision.	There are two-three errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	There are no errors in grammar, capitalization, punctuation, and spelling. Professional writing and formatting are utilized throughout.	10/10
Citations	No images, media, or text created by others are cited with accurate,	Some of the images, media, or text created by others are not cited with	Most images, media, or text created by others are cited with accurate,	All images, media, or text created by others are cited with accurate,	3.75/5 4.25/5

	properly formatted citations.	accurate, properly formatted citations.	properly formatted citations.	properly formatted citations.	
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