

Rationale/Reflection

InTASC Standard: Standard #3: Learning Environments The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation (InTASC, 2011).


Brief Description of Evidence: In my EDUC 233 course, Literacy Development through Children's Literature class, which was completed in May of 2021, I made a classroom design and a booklist for my classroom library that I have a solid baseline for my future classroom. Attached at the end of this page is the list of over 30 books labeled for what grade it is written for. In the classroom design, I made the layout by putting students into groups so as to not leave anyone out.

Analysis of What I Learned: One of the biggest things that I have learned from doing this assignment is the best ways of laying out a classroom in a way to make sure that every student has the best experience possible in the classroom. Another thing that I have learned has to be the best kinds of books to have in the classroom as well as to have a very big variety of reading levels within the classroom because each student is on a different reading level compared to the other.

How This Artifact Demonstrates My Competence in the InTASC Standard:

This artifact demonstrates my competence due to the fact that I have been able to create and/or modify a classroom environment to make sure that each student is comfortable as well as feels safe in my classroom. This artifact shows my competence in creating a supportive classroom as well creating a classroom that encourages a social environment which via Skinner's theory of environmental development shows that factors such as a student's environment can directly affect a student's willingness to learn or even their mood over about the classroom (Yeoman, 2022).

The artifact is listed below

 Book List 2nd gd

Works Cited

B. F. Skinner Home Page,

www.massey.ac.nz/~wwpapajl/evolution/assign2/EY/#::~text=Skinner's

behavior theory was based,always be observed and studied.

Council of Chief State School Officers. (2011, April). Interstate Teacher Assessment and Support Consortium InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0: A Resource for Ongoing Teacher Development. Washington, DC: Author.