Reflective Analysis of Portfolio Artifact

Rationale/Reflection

InTASC Standard: Standard #4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content (InTASC. 2011).

Brief Description of Evidence: In my EDUC 233 course, Literacy Development through Children's Literature class which was completed in May of 2021, I made a children's book of my own online in Google Slides with clipart and general shapes. Overall the book was about a young girl finding what she loved to do and turning it into her career.

Analysis of What I Learned: The biggest thing I learned from doing this project was how to relate to children so that they can learn from the book and have fun whilst reading it. Writing this book has helped me think about different ways of teaching via reading/writing more books such as being able to write more books that can teach lessons in a simple way for the students. Writing this book has also taught me how much you can teach a student just by reading a book or having them read certain books.

How This Artifact Demonstrates my Competence on the InTASC Standard:

This artifact demonstrates my competence because I can create new learning experiences for my students in a way that they can understand easily, enjoy, as well as visualize. This artifact also shows my competence in being able to make a learning aid that will be able to assist in the learning of some students that are included in Fleming's VARK learning style of visual and when I go to read it out loud to students it can also help the students that fall into the aural or auditory learning style. (Prithishkumar, 2014)

The artifact is listed below

☐ Finding Yourself

Council of Chief State School Officers. (2011, April). Interstate Teacher Assessment and Support Consortium InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0: A Resource for Ongoing Teacher Development. Washington, DC: Author.

SA;, Prithishkumar IJ;Michael. "Understanding Your Student: Using the VARK Model." *Journal of Postgraduate Medicine*, U.S. National Library of Medicine, pubmed.ncbi.nlm.nih.gov/24823519/#:~:text=The VARK learning style model,, and kinesthetic (K).