



Child Case Study



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Case Study Over Child A

Child A is my younger cousin that I have known for their whole life and I am a role model for them so they were my first thought when we were asked to to a study over a child. They are nine almost ten years old right now but they are always super happy to hang out and or talk to me so I know that we'll both get something out of this project. I have seen them go from a quiet child to a very loud and happy kid over the years because once they figured out their voice they have been using it as much as possible.

Information about Child A

- Child A was born on February 27th 2011 (9 years 9 months and 11 days)
- Child A is currently in the third grade in a public school
- Child A has auditory processing disorder
 - Auditory processing disorder means that kids with it can't process what they hear in the same way other kids do. This is because their ears and brain don't fully coordinate.
- Child A has glasses and uses them when needed
- Child A's caregiver's are their birth mother and father

Observations of Child A Developmental Domains

Physical:

- Is physically healthy
- Is in the top 10% of children their age

Social:

- Delayed speech made it harder to make friends
- Recently has been making friends

Language:

- Child A did not start talking until they were three.
- Child A is a very loud speaker when they talks.

Cognitive:

- Delayed speech put them behind in learning.
- Child A is a kinetic learner.

Environments That Impact Child A

- Home
 - Home can impact their language development in their early life if they don't read to them or helped them out by just talking to them so that they learn new words.
- School
 - School can impact either how social they are depending if they are talking to other kids and or people.
 - School can also impact their cognitive development because if they do not explain it in detail or help them out by making sure it's quiet they will have a hard time understanding the material.

The Activities

In both activities I sat down with the child and their father while we all read Harry Potter together.

Child A would end up getting very loud while playing a game called Pokemon Go so I thought I would make the activity around that so they could have some fun with it. My plan was to slowly tell them to use their “inside voice” while they are focused on their game so the next time they are too loud when having fun they will do it without thinking.

The first time we did the activity we had my father or their uncle in the car with us but the second time it was just me and them but in the second activity they started to catch themselves when they were beginning to get too loud.

Theory Connection

There is one theory that connects my activity to a theorist and that is John B. Watson's theory on behaviorism which is a theory that is based off of learning through a process of association and reinforcement. The ways that it is connected:

- Constantly reinforced the ideal that they needed to be quieter.
- Associated having fun and getting loud with realizing that they are loud.
- The ideal of patience was reinforced in the activity when we had to drive somewhere while playing the game.
- Patience was associated with getting good things because when we drove to somewhere that took some time to get to they would get good items in the game.

Reflective summary of Child A

Over the years of Child A's life they did not start talking until they were three years old so that set them back educationally. In that regard they have now been held back a grade so that they can catch up. They have been doing a lot better when it comes to understanding the material in their classes.

Self-Reflection

My ability to work with Child A has always been easy to do because they looks up to me and they are what my dad calls “a sponge to whatever I say” so they always listens to what I say. My main goal when working with Child A was to make sure that they are more quiet when they are need to, as well as them to know when it is needed.

Final Summary

Overall this project along with the activities have worked with their volume level and how well they can recognize when they regulate it. There are definitely some things that I could have done better but for the amount of time I got to spend on this as well as spend with the child they have made some real progress.