Reflective Analysis of Portfolio Artifact

Rationale/Reflection

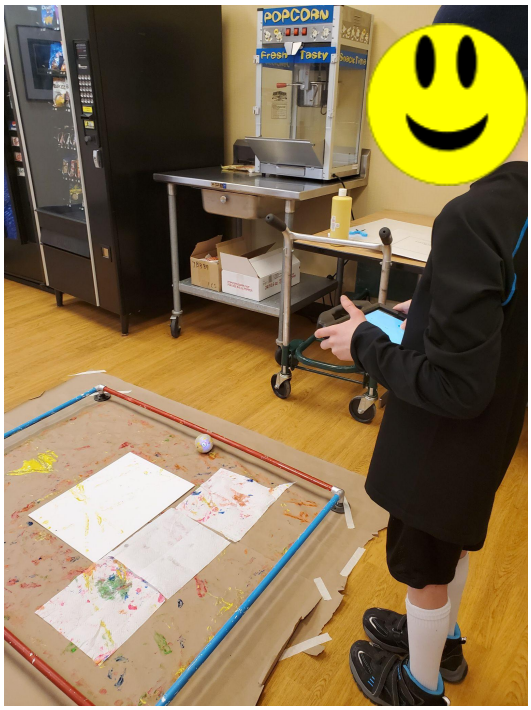
InTASC Standard: Standard #9: Professional Learning and Ethical Practice
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner (InTASC, 2011).

Brief Description of Evidence: In my EDUC 224 course, Introduction to Scientific Inquiry completed in December of 2021, I decided to sign up to volunteer at TechWise Academy so that I could get some extra credit as well as extra experience. I decided to volunteer on the 10th of December in 2021 from 6 pm to 8 pm. The subject of the night was teaching young students the basics of blockchain coding via *Minecraft Education Edition*. Using *Minecraft Education Edition* in this day and age is overall a good choice because there are young students that can learn from this visual coding really easily. I was able to see what they do on a weekly basis with some of their students and it was amazing to see some of the students would have a great time while learning the basics of coding. About a week after I had volunteered at TechWise Academy I got an email from the co-founder, Ryan Hunter, asking if I would like a part-time job working as a teaching assistant during the spring semester of 2022. After about a day of consideration I decided to take him up on the part-time position as a teaching assistant, it was the best decision I made in my career. I have now been working at TechWise Academy for over four months now. I have helped and encouraged so many students to push themselves to their full potential whilst learning to code. The best thing that I have seen working at TechWise Academy is the students that when they first started to come to classes they struggled with the basics but eventually were able to write complex orders of code to be able to do the coding puzzles in class.

Analysis of What I Learned: I have experienced/learned many different things from working, such as being able to identify different types of learners and even the best ways to teach coding to younger students. It has also given me the chance to go into an in-person classroom environment which in today's world is hard to do while pursuing a teaching career unless you are already a teacher. I have also learned how to create my first technology-based lesson plan that will be used in a classroom environment.

How This Artifact Demonstrates My Competence in the InTASC Standard:

This artifact demonstrates my competence in the standard because it shows as a future educator that I am willing to go above and beyond so that I can expand my knowledge about education/teaching. It also shows that I am willing to continually work on my professional development while even still getting my teaching degree which attributes to Borko's theory of professional development, which states that a well-rounded teacher will always continue their professional development, such as being able to have different types of new experiences in the field (Borko, 2004).



My artifact is linked below

Kannin Boulware Extra Credit - TechWise Coding

Works Cited

Borko, H. (2004). Professional Development and Teacher Learning: Mapping the Terrain. Educational Researcher, 33(8). http://www.aera.net/uploadedFiles/Journals_and_Publications/Journals/Educational_Researcher/ Volume_33_No_8/02_ERv33n8_Borko.pdf

Council of Chief State School Officers. (2011, April). Interstate Teacher Assessment and Support Consortium InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0: A Resource for Ongoing Teacher Development. Washington, DC: Author.