

## Ethics Game Team

### Game Abstract

Our game will be centered around teaching software engineers various topics in regard to the ethics of their field. Our game will consist of 4 stages and along with those stages, there will be 3 levels of difficulty(easy, medium, hard) associated with each level. Each level will consist of multiple questions and minigames dealing with software engineering ethics as the subject matter. To progress through the levels, the user must know and apply the ethics principle being featured correctly. We will be using the agile method for developing this game.

### Purpose

To create a fun game that will help educate players about ethical issues in Software Engineering.

### Scope

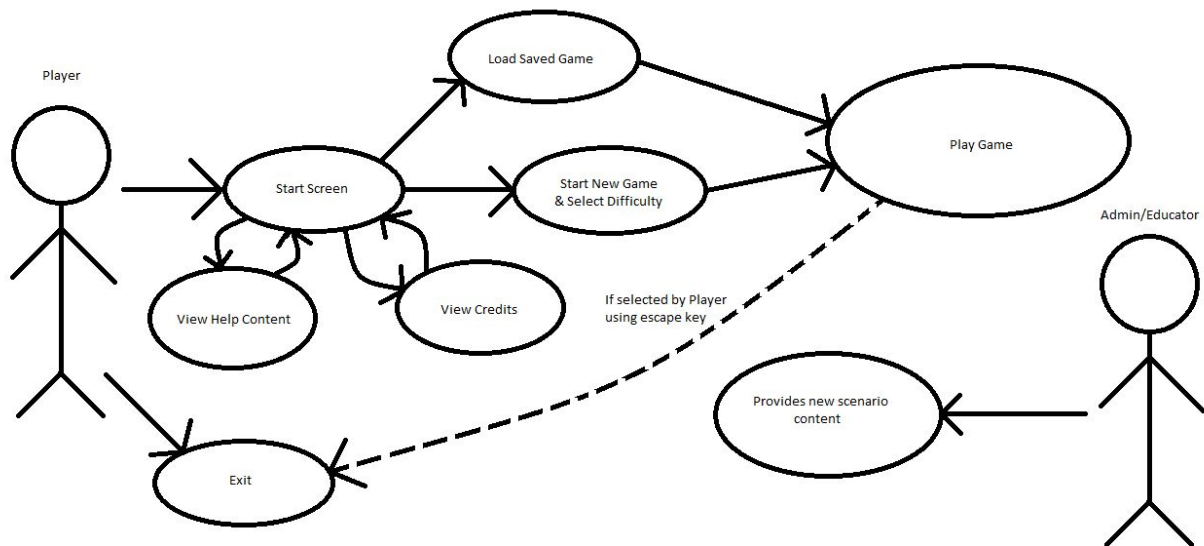
To create a game without advanced art assets and 2 or 3 stages to create a prototype from which to expand upon with later projects. Utilizing Unity, a popular framework in the medium, this project should be easily expandable by other teams in the future. We will not be implementing the saved games feature or the feature to allow an administrator or educator to add additional content.

### Objective

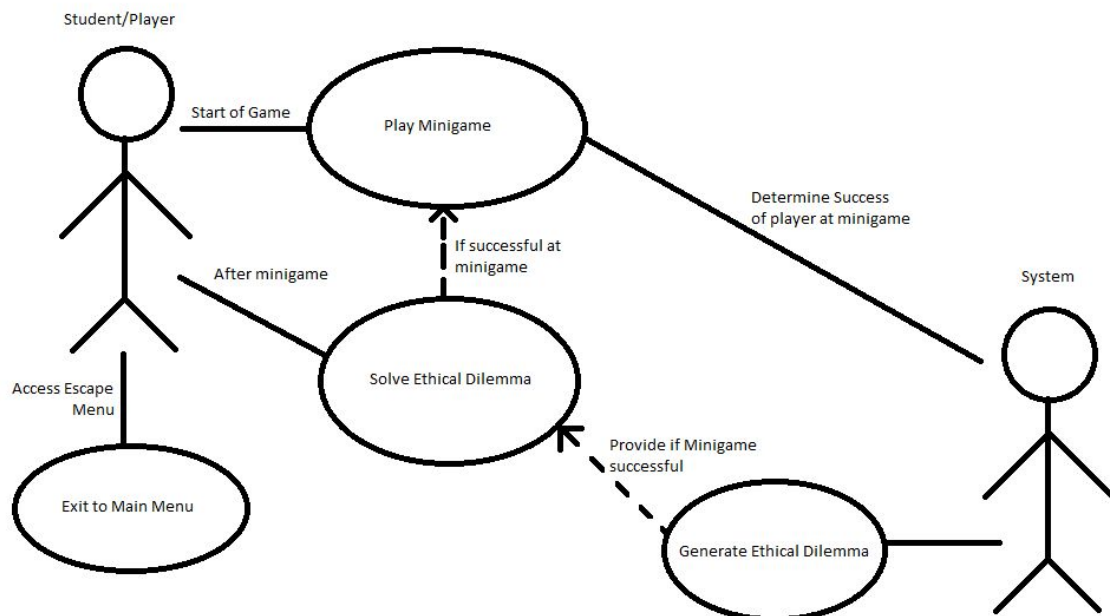
This project will hopefully instill the knowledge of software engineering ethics onto the player so that the player can approach software engineering with an ethical mindset.

## Ethics Game Team

Use Case Diagram #1: Start Screen (encompasses selecting difficulty, changing settings, and looking at credits)



Detailed Diagram for Play Game (controls for the minigames are all mouse and keyboard input with an optional escape back to the main menu)



**Use Case 1:**

**Actor:** Player

**Use case name:** Exit screen

**Scenario:**

When the player clicks the exit screen, the game will terminate.

**Use Case 2:**

**Actor:** Player

**Use case name:** Displaying credits

**Scenario:**

When the player selects the credit option, it will display the names of the team.

**Use Case 3:**

**Actor:** Player

**Use case name:** Starting a new game

**Scenario:**

When the player launches the game it will display the start screen. If he/she clicks the new game option, it will open a new game.

**Use case 4:**

**Actor:** Player

**Use case name:** Selecting difficulty level

**Scenario:**

When the player launches a new game he/she has to select the level of difficulty(easy/medium/hard). The user selects easy.

**Use Case 5:**

**Actor:** Player

**Use case name:** Read Ethics

**Scenario:** After the player selects easy, the screen displays a software engineering ethics principle for the player to study.

**Use Case 6:**

**Actor:** Player

**Use case name:** Play game based on the ethical concept presented

**Scenario:** The game displays a question with a list of options displayed. The player has to answer the questions.

**Use Case 7:**

**Actor:** Player

**Use case name:** Play Minigames

**Scenario:** In between the questions, the player is directed to a minigame which could create some refreshment to the player. The player has to collect Hint points which can be used during the questionnaire on choosing the appropriate answer. Then the system will display the hint points collected by the player, on the screen, throughout the game.

**Use Case 8:**

**Actor:** System

**Use case name:** Determine players success at the minigame

**Scenario:** The system will determine the player's success at the minigame and the player solves the ethical dilemma questions only if he/she succeeded in the minigame.

**Use Case 9:**

**Actor:** Player

**Use case name:** Check Scores.

**Scenario:** The player can check the score on the screen after completion of each level.

**Use Case 10:**

**Actor:** Player

**Use case name:** Exit Game

**Scenario:** The player can exit the game anytime during or after the completion of the game.