

## THE KENYA NATIONAL EXAMINATIONS COUNCIL

"Transforming Lives Through Quality Assessment and Credible Certification"



All official correspondence should be addressed to: The Council Secretary/Chief Executive Officer KNEC is ISO 9001:2015 Certified

REF: KNEC/GEN/TD/CIR/CBA/2024/002

6th March 2024

To: All

(i) Sub County Directors of Education

(ii) Heads of Junior Schools

(iii) Heads of Prevocational Level Schools

## RE: ADMINISTRATION OF THE YEAR 2024 GRADE 7, GRADE 8 AND PREVOCATIONAL LEVEL SCHOOL BASED ASSESSMENT

- 1.0 The Kenya National Examinations Council (KNEC) will upload on the KNEC CBA portal the School Based Assessment tools for Grade 7 and 8 (Age Based Pathway) and Prevocational Level (Stage Based Pathway).
- 2.0 To access the assessment portal, Headteachers are required to login onto the CBA portal: <a href="https://cba.knec.ac.ke">https://cba.knec.ac.ke</a>. Any school that will have password challenges should contact their respective Sub-County Director of Education for resetting of the password.
- 3.0 Schools will be expected to administer the assessment tools, score and upload the assessment outcomes of all learners on the CBA portal within the stipulated time.
- 4.0 SBA tools for Grade 7 and 8 will be provided in two formats: PDF format and digital format through the CBA portal <a href="https://cba.knec.ac.ke">https://cba.knec.ac.ke</a> as follows:

## 4.1 PDF Format

- 4.1.1 Schools will be required to log in using the school credentials. (Username and password).
- 4.1.2 Schools will access the tools in PDF format and download.
- 4.1.3 The SBA tools will then be given to learners in either print format, projected on the screen or written on the board.
- 4.1.4 Depending on the format adopted, learners may write their responses on the question paper or on the writing materials provided by the school.

## 4.2 Digital format

- 4.2.1 To access the tools in this format, *individual learners will be* required to log onto the portal using their respective assessment numbers.
- 4.2.2 **Upon logging in, learners will access the tools directly** via digital devices such as the Digital Learning Programme (DLP) tablets available in schools.
- 4.2.3 Learners will be expected to give their responses on writing materials provided by the school.

- 5.0 The two formats of assessment tools will be displayed on the CBA portal dashboard using different buttons. Schools are encouraged to allow learners access the tools directly using the DLPs or any other available digital devices such as desktop computers and laptops. This will help schools save on printing cost. Those who may have challenges with the direct access may opt for the pdf format.
- **6.0** SBA tools for Prevocational Level will be accessed on PDF format by their teachers.
- **7.0** Teachers will assess the learners as they undertake the performance-based tasks and score using the guidelines provided in the tool.
- 8.0 A detailed user manual describing step by step on how to access the tools, instructions, scoring guides and how to upload learners' scores is available on the CBA portal.
- 9.0 The assessment tools with colour images should be printed in colour or loaded on the digital devices available in the school. The learners should answer the questions using separate answer sheets provided by the school. In schools where the digital devices are inadequate, the assessments can be done in shifts.
- **10.0** Headteachers are requested to keep all records and evidence generated from the assessments.
- **11.0** The materials required for the assessments should be obtained from the immediate school environment or improvised as much as possible.
- **12.0** The tools will be accessed as shown below:

| Grade |  | Subject                        |  | Date to be accessed       | Last Date to<br>Upload scores |
|-------|--|--------------------------------|--|---------------------------|-------------------------------|
| 12.1  | Grade 7 (Subjects with Project, Practical & Performance Tasks) | i)<br>ii)<br>iii)<br>iv)       | Agriculture & Nutrition<br>Creative Arts and Sports<br>CRE<br>Integrated Science                   | 1 <sup>st</sup> July 2024 | 31st July 2024                |
| 12.2  | Grade 8 (Subjects with Project, Practical & Performance Tasks) | i)<br>ii)<br>iii)<br>iv)<br>v) | Agriculture & Nutrition<br>Creative Arts and Sports<br>Social Studies<br>IRE<br>Integrated Science | 1 <sup>st</sup> July 2024 | 31 <sup>st</sup> July 2024    |

| Grade |   | Subject                                  |  | Date to be accessed                | Last Date to<br>Upload scores    |
|-------|---|--|--|------------------------------------|----------------------------------|
| 12.3  | Grade 7<br>(Written tests)                              | i) ii) iii) iv) v) vi) vii) viii) ix)    | Mathematics English Kiswahili Kenyan Sign Language Social Studies CRE/IRE/HRE Integrated Science Creative Arts and Sports Pre-Technical Studies  | 30 <sup>th</sup> September<br>2024 | 24 <sup>th</sup> October<br>2024 |
| 12.4  | Grade 8<br>(Written tests)                              | i) ii) iii) iv) v) vi) vii) viii)        | Mathematics English Kiswahili Kenyan Sign Language CRE/HRE Integrated Science Creative Arts and Sports Pre-Technical Studies   | 30 <sup>th</sup> September<br>2024 | 24 <sup>th</sup> October<br>2024 |
| 12.5  | SNE<br>Prevocational<br>Level<br>(Performance<br>tasks) | i) ii) iii) iv) v) vi) vii) viii) ix) x) | Communication Social and Literacy Skills Religious Education (CRE/IRE/HRE) Daily Living Skills Environmental Activities Hygiene Nutrition and Safety Mathematical Activities Music and Movement Physical and Health Education Pre-Vocation Skills Social Studies | 30 <sup>th</sup> September<br>2024 | 24 <sup>th</sup> October<br>2024 |

This information is to enable you to prepare and plan adequately.



Dr. David Njengere, MBS CHIEF EXECUTIVE OFFICER

cc: Director, Quality Assurance and Standards, MOE All Regional Directors of Education

All County Directors of Education