



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

SOCIAL STUDIES PROJECT

Grade 5 - 2024

Instructions

- (a) *This paper consists of a performance task.*
- (b) *The task will be done over a period of **two** weeks.*
- (c) *The task should be carried out in groups of **4 to 6** and will be scored out of **30** marks.*
- (d) *The teacher should guide the learners to form groups of between **4 to 6** members.*
- (e) *The teacher should guide the learners to follow all the steps as they perform the task.*
- (f) *Teacher should use the scoring rubric to score the task.*
- (g) *The score awarded to the group will constitute individual learners score to be recorded in the assessment score sheet.*
- (h) *Learners with special needs should be incorporated in the groups and assisted to do the assigned roles.*

For Assessors Use Only

Question	Maximum Score	Trainees Score
a	5	
b	5	
c	8	
d	8	
e	4	
Total	30	

This paper has 2 printed pages.

TURN OVER

1. Your school plans to create awareness on the ways of caring for resources in the environment during the World Nature Conservation Day. In preparation for the day, the Grade 5 learners are required to do the following,

In groups of 4 to 6 learners will:

- a) use digital devices and print media either at home or school to search for resources found in Kenya and share the findings in class. (5 marks)
- b) (i) take a nature walk in school and its locality to identify and collect samples of the resources. (3 marks)
- (ii) display the collected samples of the resources at the nature corner in the class. (2 marks)
- c) (i) discuss ways of caring for resources and write **two** communication messages on caring for three of the resources. (6 marks)
- (ii) display one of the communication messages prepared in class and the other in the school compound. (2 marks)
- d) demonstrate ways of caring for any **two** of the resources found in school. (8 marks)
- e) develop a portfolio containing drawings/ pictures/ evidence in the following main areas/ steps of the project.
 - Collecting of samples in the field
 - Displaying the samples collected
 - Communication messages developed.
 - Caring for resources (4 marks)

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