



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

SOCIAL STUDIES

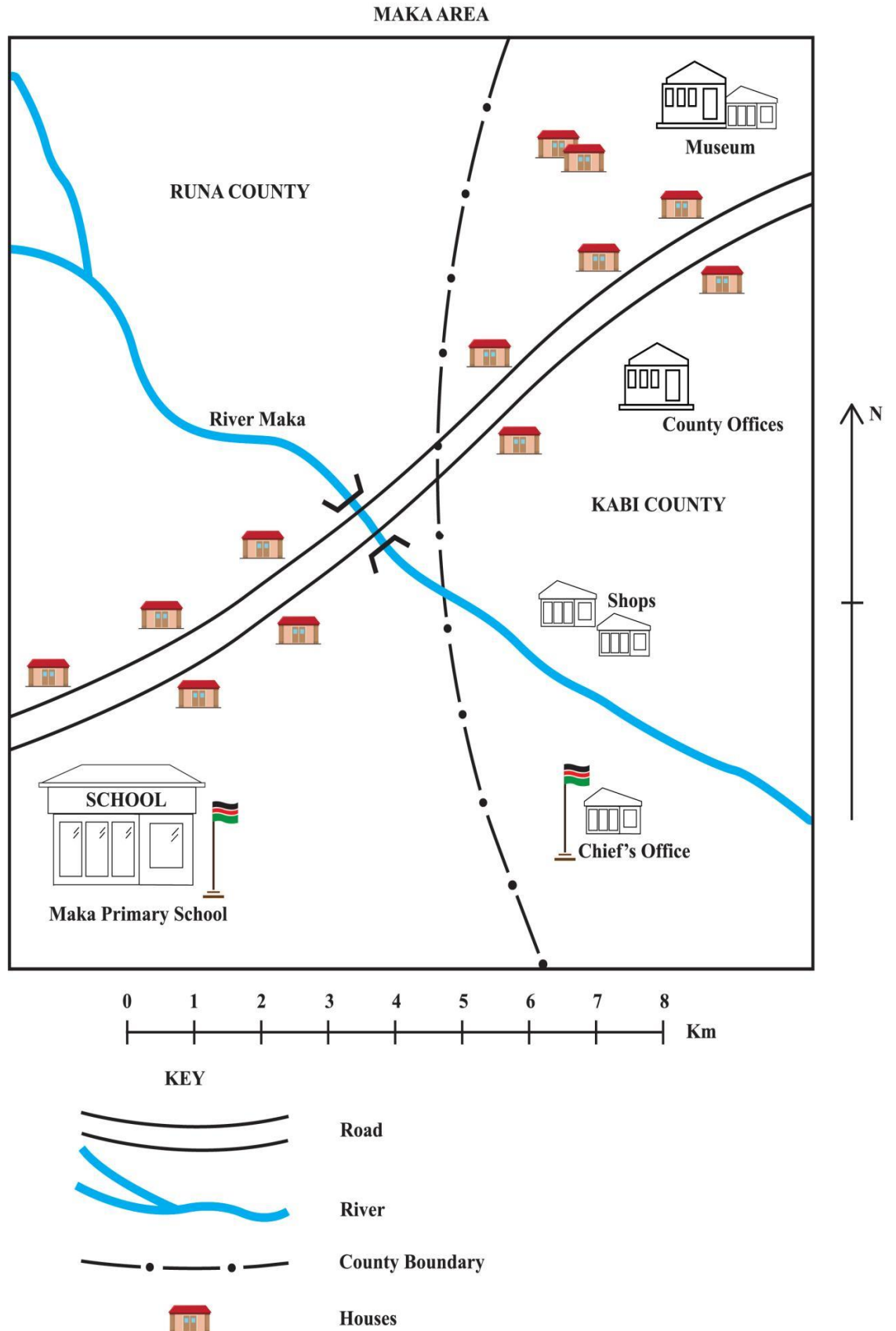
Grade 4 – SEPTEMBER 2024

Scoring guide

This paper has 7 printed pages.

TURN OVER

Study the map of MAKA area provided and answer questions 1 to 4.



1. Grade 4 learners from Maka primary school intend to visit the museum in Kabi County to learn the importance of Historic built environments. Which direction would they take from their school?

- North East

1 mark

2. During a Social Studies lesson, a Grade 4 teacher asked the learners to identify the source water in Maka area. The correct answer is

-River Maka

1 mark

3. Grade 4 learners were asked to study the map of Maka area and identify the pattern of population distribution. The pattern is

-Linear

1 mark

4. Amina, who runs a shop in Kabi county needs to renew her business permit. Which offices would she visit to get this done?

-County offices

1 mark

5. Joan, a Grade 4 learner visited her classmate and found her helping her mother to harvest maize. The season at the time of the visit is likely to have been

-Dry season

1 mark

6. During a Social Studies lesson, the teacher asked the learners to give the meaning of the school motto "Hard work pays."

The correct response would have been.

-To succeed one has to work hard

-Hard work has a reward.

1x2= 2 marks

7. Grade 4 learners were asked to use digital devices to identify resources found in their county. Give two resources they are likely to have come up with

Social Studies

School Based Assessment

Grade 4

- Water
- Wild animals
- Minerals
- Soil
- Vegetation

Any 2x1=2 marks

8. The teacher asked Juma to name two physical features in the photograph. The physical features are

- Vegetation
- Hill/mountain

2x1= 2 marks

9. The learners were asked to identify the economic activity shown in the photograph. The correct answer was.

- Cattle keeping

1 mark

10. Grade 4 learners visited two industries in their county and were given maize flour and handkerchiefs as sample products.

Name the industries they visited.

- Flour mill
- Textile industry

1mark

1mark

11. During a Social Studies lesson, Grade 4 learners from Mawimbi primary school were asked by the teacher to discuss the duties of a village elder. Some of the duties they came up with are.

- Solving minor disputes
- Caring for the environment
- Bringing people together
- Assisting the needy in the community

Any 2x1=2 marks

12. Grade 4 Social Studies teacher invited a children's officer to discuss "Forms of child abuse". One of the learners asked the officer ways in which they would be protected from abuse. The correct responses would be

- Creating awareness on rights of children among community members
- Creating rescue centres to take care of children in danger
- Teaching children about their rights
- Arresting those who abuse children
- Reporting people who exploit/expose children to abuse

Any 2x1=2 marks

13. Learners in Grade 4 were asked to discuss ways of practicing democracy in school. Give two ways they may have come up

- Taking part in class debates
- Electing the pupils council leaders
- Joining clubs of their choice
- Electing club officials

-Taking part in decision making

-Holding class discussions

Any 2x1= 2 marks

SCORING RUBRIC

Level Criteria	(4) Exceeding expectation	(3) Meeting expectation	(2) Approaching Expectation	(1) Below expectation	Question Number	Score
Natural and Built Environments Task 1	Any learner scoring 5 out of 5	Any learner scoring 3-4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0-1 out of 5	1,2,5,8	5
People and Population, Culture and Social Organization Task 2	Any learner scoring 5 out of 5	Any learner scoring 3-4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0-1 out of 5	3,6,11	5
Resources and Economic activities Task 3	Any learner scoring 5 out of 5	Any learner scoring 3-4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0-1 out of 5	7,9,10	5
Citizenship and Governance in Kenya Task 4	Any learner scoring 5 out of 5	Any learner scoring 3-4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0-1 out of 5	4,12,13	5
Total	Any learner scoring 20 out of 20	Any learner scoring 10-19 out of 20	Any learner scoring 6-9 out of 20	Any learner scoring 0-5 out of 20		20

SCORE SHEET

	Learner's names	Task 1 Natural and Built Environments (5 marks)	Task 2 People and Population, Culture and Social Organization (5 marks)	TASK 3 Resources and Economic activities (5 marks)	Task 4 Citizenship and Governance in Kenya (5 marks)	Total score (20marks)
1						
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