

THE KENYA NATIONAL EXAMINATIONS COUNCIL

2024 GRADE 4 AGRICULTURE PROJECT School Based Assessment Scoring guide

INSTRUCTIONS

- 1. Award a score as per the performance level demonstrated.
- 2. The assessor should use observations, portfolio evidence and interviews to gain insights on the trainee's project and level of performance.
- 3. The score awarded for each of the skill areas assessed should be transferred to the assessment sheet.

	Criteria	Performance levels	Score
1. Information collected and notes written on fruit or vegetable container gardening. (2 marks)		(a) Correct procedure written including tools and equipment.	2
		(b) Procedure is partially correct, and some tools mentioned.	1
		(c) No notes submitted.	0
2.	Oral presentation (4 marks)	(a) The oral presentation is exceptionally well-organized, clear, coherent, and engaging.	4
		(b) The oral presentation is organized and coherent but lacks depth and clarity.	3
		(c) The learner struggles at times to communicate ideas effectively and has difficulty engaging the group consistently.	2
		•	1
3.	Participation in the group discussion	(d) Struggles and is unable to orally present(a) Actively participates in the group discussion, actively listens, and responds constructively to others' ideas.	4
	(4 marks)	(b) Contributes meaningfully and demonstrates a good understanding of the project.	3
		(c) Rarely contributes to the group discussion and does not actively listen or respond to others' ideas.	2
		(d) Participation is minimal and lacks meaningful input.	1
		(e) No participation	0
4.	Participation in fruit or vegetable gardening and sale. (4 marks)	(a) Actively leads and participates in the implementation of the project. Takes initiative, demonstrate exceptional responsibility for their assigned tasks, and contribute significantly to the group's efforts, showcasing exemplary teamwork skills.	3
		(b) Actively participates in the implementation of the project. Takes responsibility for assigned tasks and contributes effectively to the group's efforts, demonstrating good teamwork skills.	2
		(c) Makes some effort to participate in the implementation of the project. Completes assigned tasks with some level of responsibility but does not consistently contribute effectively to the group's efforts.	1
		(d) Shows little effort in participating in the implementation of the project. Does not take responsibility for assigned tasks and fails to contribute effectively to the group's efforts.	0
		(e) No participation	

	Criteria	Performance levels	Score	
5.	Creative thinking and problem solving (4 marks)	(a) Demonstrates exceptional originality and innovative thinking, introducing unique and creative solutions to project challenges.	4	
		(b) Demonstrates originality and innovative thinking, introducing creative solutions to project challenges.	2	
		(c) Shows some originality and innovative thinking.		
		(d) Lacks originality and innovative thinking.		
6.	Collaboration with others (4 marks)	 (a) Collaborates exceptionally well with others during the project activities. Actively contributes to group dynamics, demonstrate exceptional teamwork skills, and consistently supports and respects peers. (b) Collaborates effectively with others during the project. 	4	
		(b) Collaborates effectively with others during the project activities. Contributes positively to group dynamics, demonstrate strong teamwork skills, and actively support and respects peers.	3	
		(c) Collaborates adequately with others during the project activities but not consistently demonstrate strong teamwork skills. Contributes positively to group dynamics but requires improvement in certain areas.	2	
		(d) Does not collaborate effectively with others during the project activities. Fails to contribute positively to group dynamics and does not demonstrate teamwork skills.	1	
7.	Quality of the project implemented. (4 marks)	(a) The project implemented exceeds the required standards and demonstrates exceptional creativity, originality, and attention to detail. It is complete, well-executed, and displays an outstanding understanding of the project.	4	
		(b) The project implemented meets the required standards and demonstrates creativity, originality, and attention to detail. It is complete and well-executed, displaying the student's understanding of the project.	3	
		(c) The project implemented meets some of the required standards but lacks creativity, originality, or attention to detail. It is incomplete or has minor flaws.	2	
		(d) The project implemented by the student is incomplete, poorly executed, or does not meet the required standards. It lacks creativity, originality, and attention to detail.	1	
8.	Appropriate dressing during project activities (4 marks)	(a) Demonstrates appropriate attire, aligning with the activities of the project.	4	

Criteria	Performance levels	Score
	(b) Shows a generally appropriate attire that aligns with activities of the project.	3
	(c) Demonstrates an attire that somewhat aligns with activities of the project.	2
	(d) Shows an attire that does not align with the activities of the project setting.	1
9. Cleaning, laundering storing the tools,	Tools, equipment, and clothing used are:	
equipment and clothing used during project	(a) cleaned appropriately and safely stored.	2
activities. (2 marks)	(b) cleaned and stored.	1
	(c) not cleaned/stored.	0
10. Addressing the identified need in the classroom (4 marks)	(a) Demonstrates exceptional initiative and effectiveness in addressing the identified need, showcasing innovative solutions and significant positive impact.	4
	(b) Effectively addresses the identified need with creative solutions and positive impact.	3
	(c) Makes some effort to address the identified need but lacks creativity and impactful solutions.	2
	(d) Fails to effectively address the identified need, lacking creativity and impactful solutions.	1
	Total	36

SCORE RANGE	DESCRIPTOR	PERFORMANCE LEVEL
28 - 36	EXCEEDING EXPECTATION	4
19 - 27	MEETING EXPECTATION	3
10 - 18	APPROACHING EXPECTATION	2
0 - 9	BELOW EXPECTATION	1

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2024 GRADE 4 AGRICULTURE PROJECT ASSESSMENT SHEET

LEARNER'S NAME	ASSESSMENT NO	
SCHOOL CODE	SCHOOL NAME	

NO.	TASKS	Maximum score	Learner's score
1	Information collected and notes written	2	
2	Oral presentation	4	
3	Participation in group discussions	4	
4	Participation in project activities	4	
5	Creative thinking and problem solving	4	
6	Collaboration with others	4	
7	Quality of project implementation	4	
8	Appropriate dressing	4	
9	Cleaning, laundering, and storing tools and clothing	2	
10	Addressing the identified need	4	
	TOTAL	36	



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2024 GRADE 4 AGRICULTURE PROJECT SCORE SHEET

SCHOOL CODE	NAME
SCHOOL CODE	NAME

	ASSESSMENT NUMBER	LEARNER'S NAME	SCORE
1			
2			
3			
4			
5			
6			
7			
8			
9			
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11			
12			
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