



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

GRADE 7- 2024 Project

MARKING GUIDE & SCORING RUBRICS

(For Regular Learners, Learners with Physical Disabilities, Learners with Hearing Impairments and learners with Visual Impairments)

1. Examples of drugs and substances commonly abused by the youths in Kenya today.

- a) Alcohol
- b) Tobacco/ cigarettes
- c) Khat/ miraa
- d) Kuber
- e) Marijuana/ bhang
- f) Shisha
- g) Cocaine
- h) Heroin

4x1= 4 marks

2. Reasons why young people abuse drug and substances today.

- a) Negative peer influence/ need to fit in groups.
- b) Experimentation/ satisfy curiosity.
- c) Seeking attention.
- d) To cope with stress/ challenges.
- e) Low self-esteem.
- f) Lack of parental guidance.
- g) Having too much money.
- h) To relieve boredom/ pass time.
- i) To prove their independence

5x1= 5 marks

3. Effects of drug and substance abuse on the young people.

- a) Poor health/ sicknesses/ diseases/ illness.
- b) Addiction.
- c) Poor concentration/ problems coping in school/ failure in school.
- d) School dropouts.
- e) Violence.
- f) Conflicts with authorities.
- g) Strained relationships with family members.
- h) Inability to make correct moral judgment.
- i) Irresponsible sexual behaviour.
- j) Death.

5x1= 5 marks

4. Life skills needed to avoid drug and substance abuse.

- a) Self-esteem
- b) Self-awareness.
- c) Assertiveness.
- d) Negotiation skills
- e) Effective communication.
- f) Decision making.
- g) Coping with stress.
- h) Creative thinking.
- i) Critical thinking and problem solving.

5x1= 5 marks

Scoring banner

- j) Improvisation of the materials.
- k) Clarity/ boldness of the writings.
- l) Strategic display/ positioning of the banner

3x1= 3 marks

5. What you will do to avoid drug and substance abuse.

- a) Read and obey the word of God.
- b) Avoid bad company.
- c) Pray to God for help/ to overcome temptations.
- d) Avoid tempting places/ situations.
- e) Seek guidance/ counselling in case of temptation.
- f) Avoid idles/ always remain engaged/ active.

4x1= 4 marks

6. (i) Displaying the charts and communication messages during the awareness day.

- a) Creativity in displaying.
- b) Appropriate choice of the display area/ strategic display.
- c) Visibility of the display.

2x1= 2 marks

(ii) Explaining to the members of the school community.

- a) Clarity of the learners during explanation.
- b) Confidence of learner.
- c) Knowledgeable on the topic/ theme.

2x1= 2 marks

SCORING RUBRICS - Project

Abilities Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Number	Score
Christian Living Today (Task 1)	Any student scoring 0 to 8 out of 30	Any student scoring 9 to 15 out of 30	Any student scoring 16 to 24 out of 30	Any student scoring 25 to 30 out of 30		30
	0- 8	9-15	16-24	25-30		30

ASSESSMENT SHEET

S. No	Learner's Name	Task 1	
		Score	Performance Level
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			