

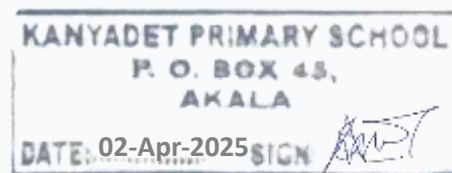


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



<https://kanyadet-school-portal.web.app>





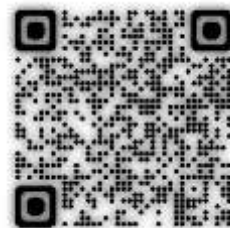
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** TYPHINE TUNU

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

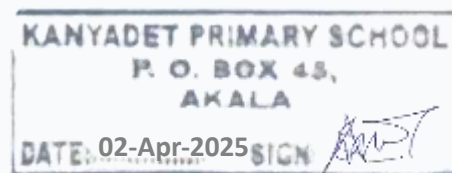


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	35	Meet Expectation	MR GHANA
2: KUSOMA	40	41	Exceeds Expectation	MR GHANA
3: MATHEMATICS	50	41	Exceeds Expectation	MR GHANA
4: ENGLISH	35	28	Meet Expectation	MR GHANA
5: KISWAHILI	35	21	Meet Expectation	MR GHANA
6: ILA	50	44	Exceeds Expectation	MR GHANA

## CLASS TEACHER COMMENT

“TYPHINE TUNU has consistently exceeded grade-level expectations, exhibiting advanced mastery of the subject matter. This exceptional performance warrants accelerated learning opportunities and differentiated instruction to maximize

## School Stamp



## PRINCIPAL'S REFLECTION

TYPHINE TUNU has achieved distinguished academic excellence. The school commends this exceptional performance and will facilitate enrichment opportunities.



<https://kanyadet-school-portal.web.app>



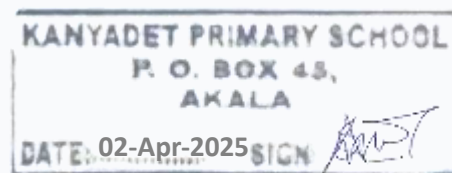


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

ART



<https://kanyadet-school-portal.web.app>





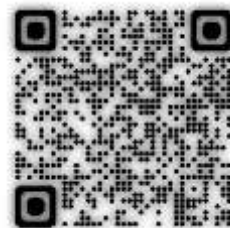
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** TAMARA ACHIENG

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

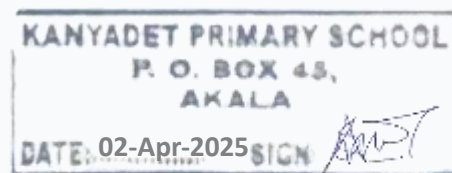


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	30	Meet Expectation	MR GHANA
3: MATHEMATICS	50	39	Meet Expectation	MR GHANA
4: ENGLISH	35	23	Meet Expectation	MR GHANA
5: KISWAHILI	35	20	Approach Expectation	MR GHANA
6: ILA	50	40	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“TAMARA ACHIENG has consistently met the expected learning outcomes, demonstrating satisfactory progress. To further academic growth, enrichment activities and incremental challenges will be introduced.

## School Stamp



## PRINCIPAL'S REFLECTION

TAMARA ACHIENG's progress aligns with curricular standards. We encourage continued engagement with advanced materials to maximize potential.



<https://kanyadet-school-portal.web.app>



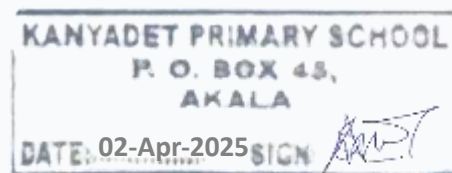
**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



<https://kanyadet-school-portal.web.app>





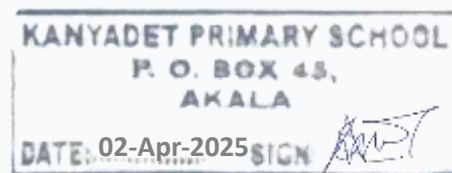


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



<https://kanyadet-school-portal.web.app>





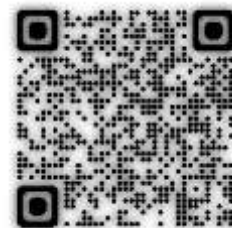
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** SHALLINE APIYO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

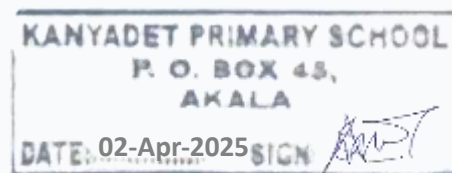


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	24	Approach Expectation	MR GHANA
3: MATHEMATICS	50	38	Meet Expectation	MR GHANA
4: ENGLISH	35	20	Approach Expectation	MR GHANA
5: KISWAHILI	35	13	Approach Expectation	MR GHANA
6: ILA	50	37	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“SHALLINE APIYO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SHALLINE APIYO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** EVERLINE ATIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

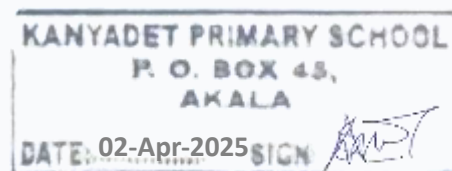


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	11	Below Expectation	MR GHANA
2: KUSOMA	40	10	Below Expectation	MR GHANA
3: MATHEMATICS	50	31	Meet Expectation	MR GHANA
4: ENGLISH	35	28	Meet Expectation	MR GHANA
5: KISWAHILI	35	17	Approach Expectation	MR GHANA
6: ILA	50	40	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“EVERLINE ATIENO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide EVERLINE ATIENO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





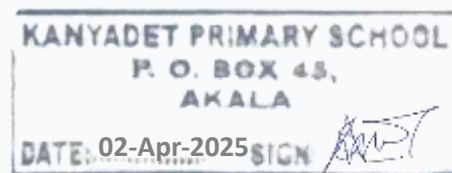


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



<https://kanyadet-school-portal.web.app>





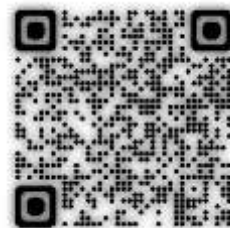
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** ELIZABETH AKINYI

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

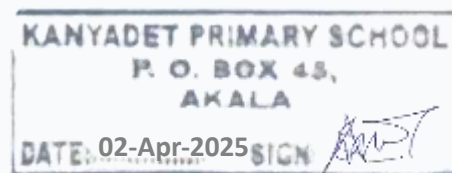


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	11	Below Expectation	MR GHANA
2: KUSOMA	40	10	Below Expectation	MR GHANA
3: MATHEMATICS	50	45	Exceeds Expectation	MR GHANA
4: ENGLISH	35	19	Approach Expectation	MR GHANA
5: KISWAHILI	35	9	Below Expectation	MR GHANA
6: ILA	50	39	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“ELIZABETH AKINYI demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ELIZABETH AKINYI toward full competency attainment.



<https://kanyadet-school-portal.web.app>





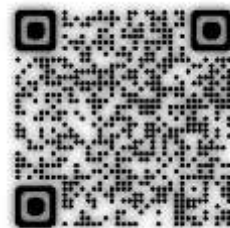
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** SHANTEL AKINYI OMONDI

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

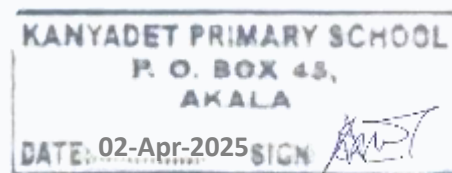


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	22	Approach Expectation	MR GHANA
3: MATHEMATICS	50	32	Meet Expectation	MR GHANA
4: ENGLISH	35	25	Meet Expectation	MR GHANA
5: KISWAHILI	35	10	Below Expectation	MR GHANA
6: ILA	50	32	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“SHANTEL AKINYI OMONDI demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SHANTEL AKINYI OMONDI toward full competency attainment.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** SHANNEL ANYANGO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

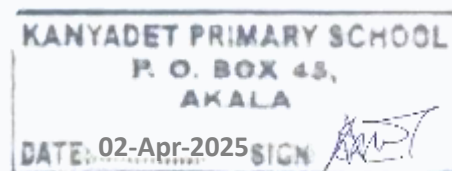


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	8	Below Expectation	MR GHANA
2: KUSOMA	40	26	Approach Expectation	MR GHANA
3: MATHEMATICS	50	31	Meet Expectation	MR GHANA
4: ENGLISH	35	20	Approach Expectation	MR GHANA
5: KISWAHILI	35	10	Below Expectation	MR GHANA
6: ILA	50	25	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“SHANNEL ANYANGO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SHANNEL ANYANGO toward full competency attainment.



<https://kanyadet-school-portal.web.app>



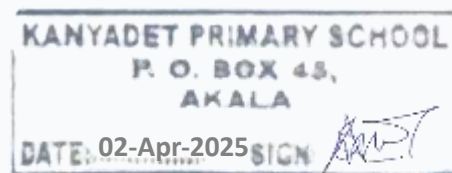


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

ART



<https://kanyadet-school-portal.web.app>







**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



Ans.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** SHARON ATIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

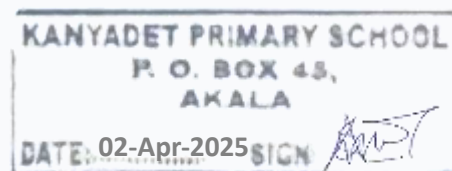


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	4	Below Expectation	MR GHANA
2: KUSOMA	40	14	Below Expectation	MR GHANA
3: MATHEMATICS	50	34	Meet Expectation	MR GHANA
4: ENGLISH	35	16	Approach Expectation	MR GHANA
5: KISWAHILI	35	12	Approach Expectation	MR GHANA
6: ILA	50	36	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“SHARON ATIENO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SHARON ATIENO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





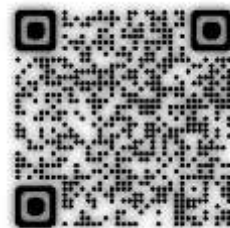
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** ROONEY RONALD

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

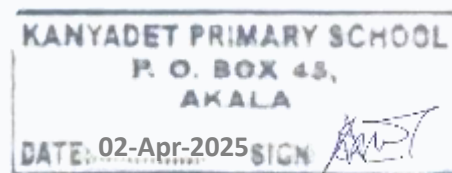


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	38	Meet Expectation	MR GHANA
4: ENGLISH	35	28	Meet Expectation	MR GHANA
5: KISWAHILI	35	10	Below Expectation	MR GHANA
6: ILA	50	30	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“ROONEY RONALD demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ROONEY RONALD toward full competency attainment.



<https://kanyadet-school-portal.web.app>





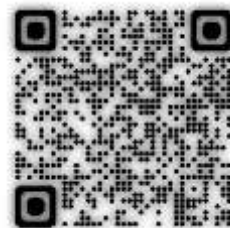
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** EMMANUEL JACKSON

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

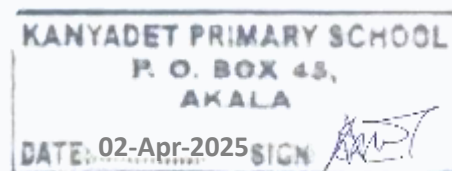


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	3	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	38	Meet Expectation	MR GHANA
4: ENGLISH	35	17	Approach Expectation	MR GHANA
5: KISWAHILI	35	13	Approach Expectation	MR GHANA
6: ILA	50	41	Exceeds Expectation	MR GHANA

## CLASS TEACHER COMMENT

“EMMANUEL JACKSON demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide EMMANUEL JACKSON toward full competency attainment.



<https://kanyadet-school-portal.web.app>





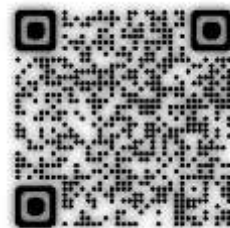
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** NICOLE ANYANGO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

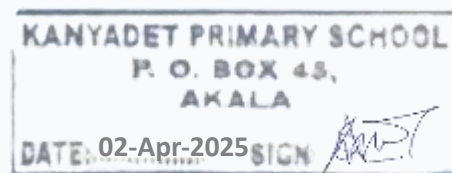


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	3	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	35	Meet Expectation	MR GHANA
4: ENGLISH	35	23	Meet Expectation	MR GHANA
5: KISWAHILI	35	11	Approach Expectation	MR GHANA
6: ILA	50	40	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“NICOLE ANYANGO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide NICOLE ANYANGO toward full competency attainment.



<https://kanyadet-school-portal.web.app>







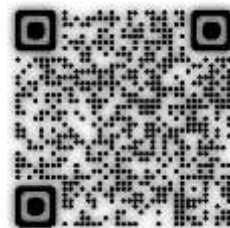
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** VIVIAN AKINYI OGOT

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

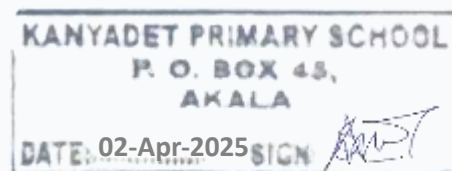


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	9	Below Expectation	MR GHANA
2: KUSOMA	40	9	Below Expectation	MR GHANA
3: MATHEMATICS	50	31	Meet Expectation	MR GHANA
4: ENGLISH	35	17	Approach Expectation	MR GHANA
5: KISWAHILI	35	13	Approach Expectation	MR GHANA
6: ILA	50	34	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“VIVIAN AKINYI OGOT demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide VIVIAN AKINYI OGOT toward full competency attainment.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** GRACIA MITCHELL ATIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

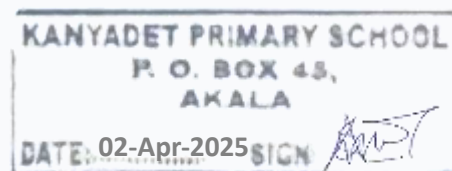


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	11	Below Expectation	MR GHANA
2: KUSOMA	40	37	Meet Expectation	MR GHANA
3: MATHEMATICS	50	21	Approach Expectation	MR GHANA
4: ENGLISH	35	13	Approach Expectation	MR GHANA
5: KISWAHILI	35	7	Below Expectation	MR GHANA
6: ILA	50	22	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“GRACIA MITCHELL ATIENO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide GRACIA MITCHELL ATIENO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





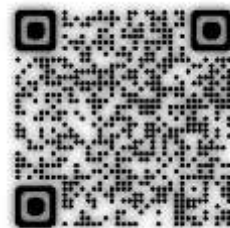
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** HELLEN ANGEL

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

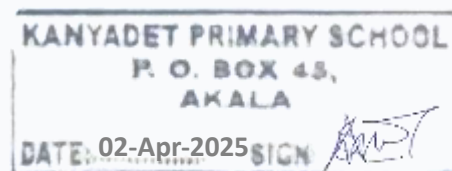


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	4	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	34	Meet Expectation	MR GHANA
4: ENGLISH	35	16	Approach Expectation	MR GHANA
5: KISWAHILI	35	12	Approach Expectation	MR GHANA
6: ILA	50	39	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“HELLEN ANGEL demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide HELLEN ANGEL toward full competency attainment.



<https://kanyadet-school-portal.web.app>





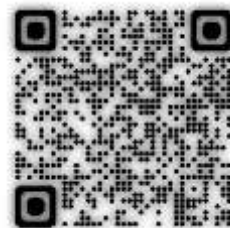
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** PRINCE BLAIZE OTIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

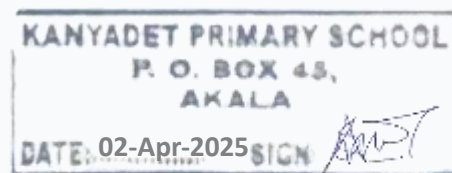


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	6	Below Expectation	MR GHANA
3: MATHEMATICS	50	36	Meet Expectation	MR GHANA
4: ENGLISH	35	23	Meet Expectation	MR GHANA
5: KISWAHILI	35	5	Below Expectation	MR GHANA
6: ILA	50	33	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“PRINCE BLAIZE OTIENO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide PRINCE BLAIZE OTIENO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





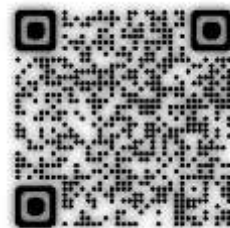
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** ELVIS ODUOR OTIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

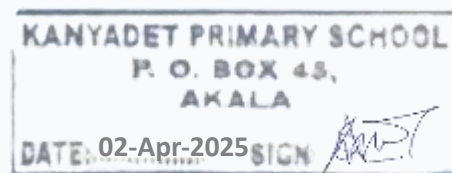


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	4	Below Expectation	MR GHANA
2: KUSOMA	40	6	Below Expectation	MR GHANA
3: MATHEMATICS	50	31	Meet Expectation	MR GHANA
4: ENGLISH	35	16	Approach Expectation	MR GHANA
5: KISWAHILI	35	13	Approach Expectation	MR GHANA
6: ILA	50	39	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“ELVIS ODUOR OTIENO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ELVIS ODUOR OTIENO toward full competency attainment.



<https://kanyadet-school-portal.web.app>







# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** NOBBERT OLOO OCHOLA

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

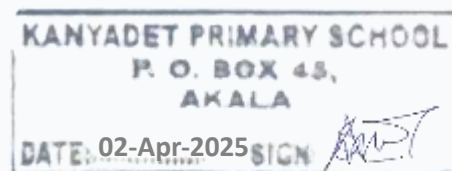


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	36	Meet Expectation	MR GHANA
4: ENGLISH	35	18	Approach Expectation	MR GHANA
5: KISWAHILI	35	11	Approach Expectation	MR GHANA
6: ILA	50	31	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“NOBBERT OLOO OCHOLA demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide NOBBERT OLOO OCHOLA toward full competency attainment.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** PRESTONE CHARLES

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

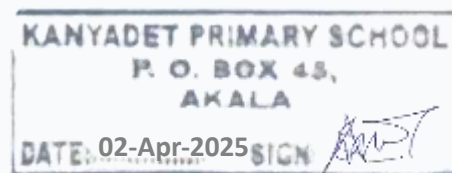


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	4	Below Expectation	MR GHANA
2: KUSOMA	40	6	Below Expectation	MR GHANA
3: MATHEMATICS	50	41	Exceeds Expectation	MR GHANA
4: ENGLISH	35	14	Approach Expectation	MR GHANA
5: KISWAHILI	35	19	Approach Expectation	MR GHANA
6: ILA	50	22	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“PRESTONE CHARLES demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide PRESTONE CHARLES toward full competency attainment.



<https://kanyadet-school-portal.web.app>





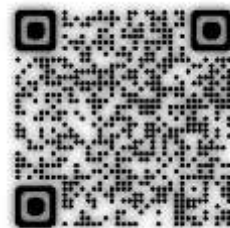
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** CAROLINE AKINYI

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

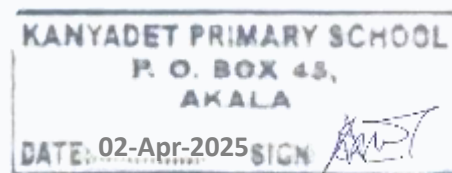


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	38	Meet Expectation	MR GHANA
4: ENGLISH	35	19	Approach Expectation	MR GHANA
5: KISWAHILI	35	3	Below Expectation	MR GHANA
6: ILA	50	33	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“CAROLINE AKINYI demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide CAROLINE AKINYI toward full competency attainment.



<https://kanyadet-school-portal.web.app>



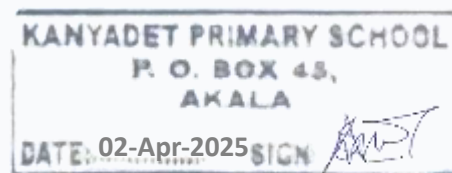


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** ELLY OTIENO OKUMU

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

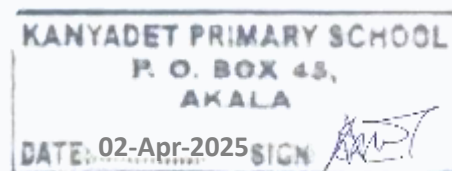


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	6	Below Expectation	MR GHANA
3: MATHEMATICS	50	29	Approach Expectation	MR GHANA
4: ENGLISH	35	13	Approach Expectation	MR GHANA
5: KISWAHILI	35	13	Approach Expectation	MR GHANA
6: ILA	50	25	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“ELLY OTIENO OKUMU demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ELLY OTIENO OKUMU toward full competency attainment.



<https://kanyadet-school-portal.web.app>







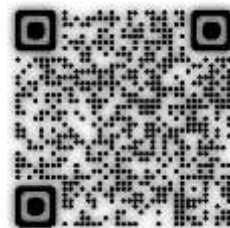
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** FAITH ANYANGO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

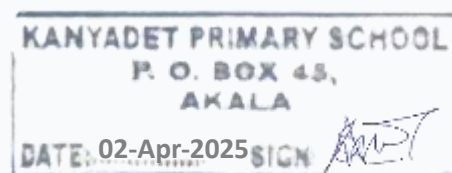


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	2	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	28	Approach Expectation	MR GHANA
4: ENGLISH	35	9	Below Expectation	MR GHANA
5: KISWAHILI	35	12	Approach Expectation	MR GHANA
6: ILA	50	33	Meet Expectation	MR GHANA

## CLASS TEACHER COMMENT

“FAITH ANYANGO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide FAITH ANYANGO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





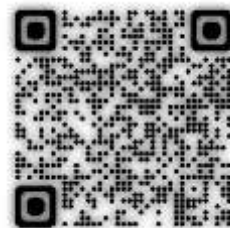
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** ARNOLD ISAACK

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

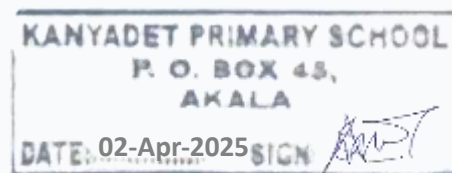


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	36	Meet Expectation	MR GHANA
4: ENGLISH	35	4	Below Expectation	MR GHANA
5: KISWAHILI	35	9	Below Expectation	MR GHANA
6: ILA	50	29	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“ARNOLD ISAACK demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ARNOLD ISAACK toward full competency attainment.



<https://kanyadet-school-portal.web.app>





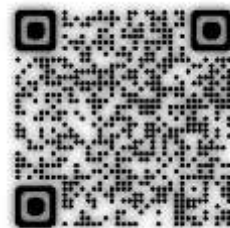
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** SHANTEL ADONGO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

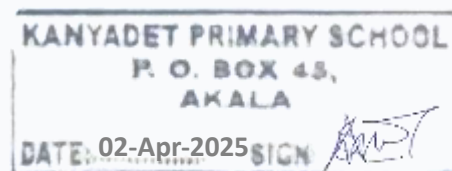


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	6	Below Expectation	MR GHANA
3: MATHEMATICS	50	25	Approach Expectation	MR GHANA
4: ENGLISH	35	14	Approach Expectation	MR GHANA
5: KISWAHILI	35	8	Below Expectation	MR GHANA
6: ILA	50	28	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“SHANTEL ADONGO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SHANTEL ADONGO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





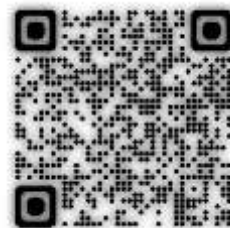
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** TOBIAS ODUOR

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

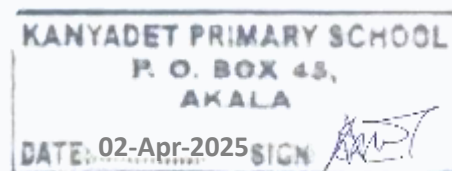


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	30	Meet Expectation	MR GHANA
4: ENGLISH	35	17	Approach Expectation	MR GHANA
5: KISWAHILI	35	6	Below Expectation	MR GHANA
6: ILA	50	23	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“TOBIAS ODUOR demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill application.

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide TOBIAS ODUOR toward full competency attainment.



<https://kanyadet-school-portal.web.app>





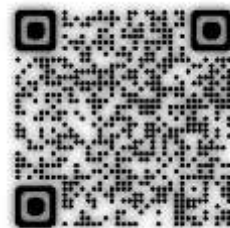
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** SHALLINE ADHIAMBO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

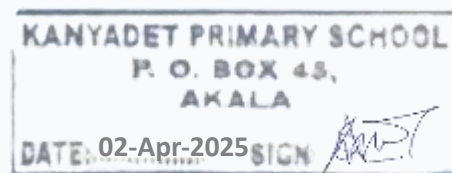


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	6	Below Expectation	MR GHANA
3: MATHEMATICS	50	33	Meet Expectation	MR GHANA
4: ENGLISH	35	19	Approach Expectation	MR GHANA
5: KISWAHILI	35	11	Approach Expectation	MR GHANA
6: ILA	50	10	Below Expectation	MR GHANA

## CLASS TEACHER COMMENT

“SHALLINE ADHIAMBO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SHALLINE ADHIAMBO toward full competency attainment.



<https://kanyadet-school-portal.web.app>







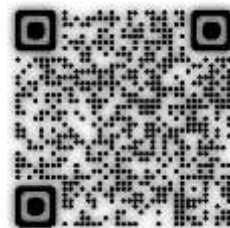
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** ADRIAN OKOTH

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

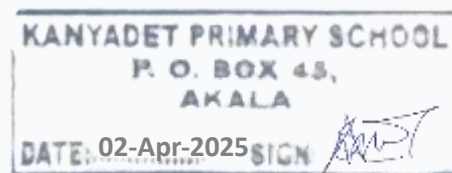


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	10	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	28	Approach Expectation	MR GHANA
4: ENGLISH	35	3	Below Expectation	MR GHANA
5: KISWAHILI	35	13	Approach Expectation	MR GHANA
6: ILA	50	25	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“ADRIAN OKOTH demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ADRIAN OKOTH toward full competency attainment.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** MARGARET ACHIENG

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

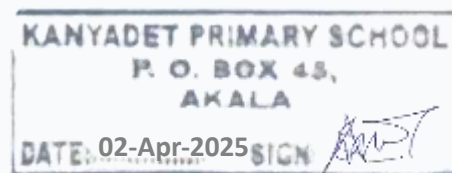


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	3	Below Expectation	MR GHANA
2: KUSOMA	40	2	Below Expectation	MR GHANA
3: MATHEMATICS	50	35	Meet Expectation	MR GHANA
4: ENGLISH	35	14	Approach Expectation	MR GHANA
5: KISWAHILI	35	6	Below Expectation	MR GHANA
6: ILA	50	22	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“MARGARET ACHIENG demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide MARGARET ACHIENG toward full competency attainment.



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** CHRISTINE SHERYL

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

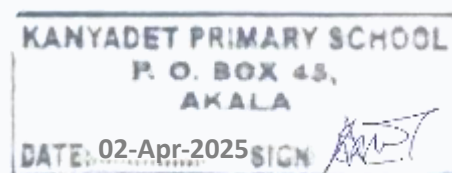


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	3	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	27	Approach Expectation	MR GHANA
4: ENGLISH	35	13	Approach Expectation	MR GHANA
5: KISWAHILI	35	7	Below Expectation	MR GHANA
6: ILA	50	26	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“CHRISTINE SHERYL demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide CHRISTINE SHERYL toward full competency attainment.



<https://kanyadet-school-portal.web.app>





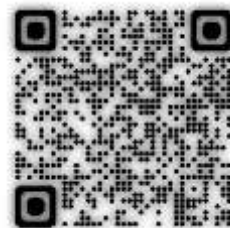
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** BRYAN OCHIENG

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

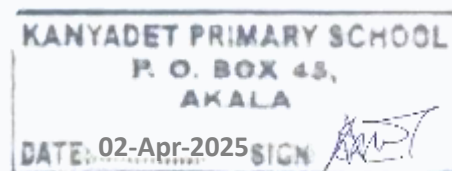


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	3	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	28	Approach Expectation	MR GHANA
4: ENGLISH	35	13	Approach Expectation	MR GHANA
5: KISWAHILI	35	3	Below Expectation	MR GHANA
6: ILA	50	27	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“BRYAN OCHIENG demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide BRYAN OCHIENG toward full competency attainment.



<https://kanyadet-school-portal.web.app>





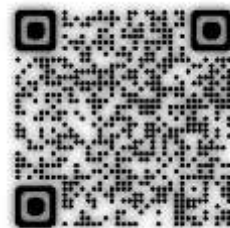
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** MAXWEL ODHIAMBO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

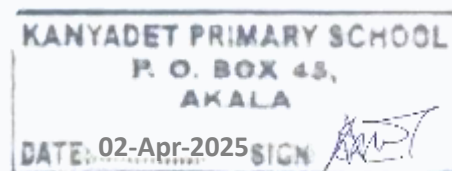


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	6	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	27	Approach Expectation	MR GHANA
4: ENGLISH	35	11	Approach Expectation	MR GHANA
5: KISWAHILI	35	7	Below Expectation	MR GHANA
6: ILA	50	24	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“MAXWEL ODHIAMBO demonstrates partial mastery of the required competencies, indicating a need for additional reinforcement. Scaffolded instruction and focused practice will be provided to enhance conceptual understanding and skill

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide MAXWEL ODHIAMBO toward full competency attainment.



<https://kanyadet-school-portal.web.app>







# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** REAGAN ODHIAMBO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

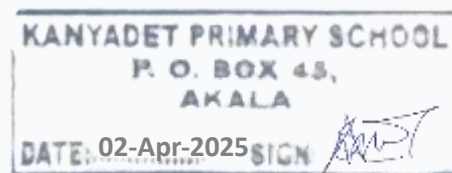


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	5	Below Expectation	MR GHANA
2: KUSOMA	40	4	Below Expectation	MR GHANA
3: MATHEMATICS	50	16	Approach Expectation	MR GHANA
4: ENGLISH	35	17	Approach Expectation	MR GHANA
5: KISWAHILI	35	6	Below Expectation	MR GHANA
6: ILA	50	24	Approach Expectation	MR GHANA

## CLASS TEACHER COMMENT

“REAGAN ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and facilitate measurable improvement.

## School Stamp



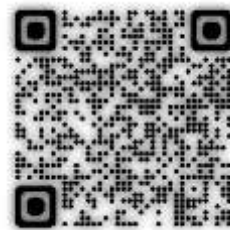
## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate REAGAN ODHIAMBO's academic trajectory.



<https://kanyadet-school-portal.web.app>





**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



Ans.



<https://kanyadet-school-portal.web.app>





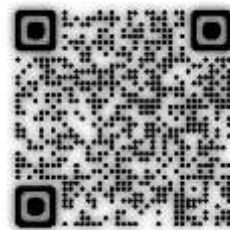
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 2 END TERM I THE YEAR 2025



**STUDENT NAME:** FELIX OTIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

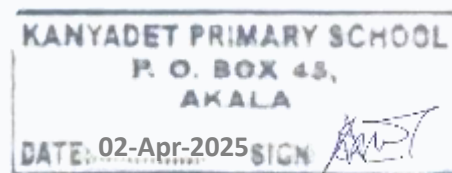


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	40	2	Below Expectation	MR GHANA
2: KUSOMA	40	5	Below Expectation	MR GHANA
3: MATHEMATICS	50	11	Below Expectation	MR GHANA
4: ENGLISH	35	15	Approach Expectation	MR GHANA
5: KISWAHILI	35	2	Below Expectation	MR GHANA
6: ILA	50	13	Below Expectation	MR GHANA

## CLASS TEACHER COMMENT

“FELIX OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and facilitate measurable improvement.

## School Stamp



## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate FELIX OTIENO's academic trajectory.



<https://kanyadet-school-portal.web.app>



