



KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: PRUDENCE ACHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

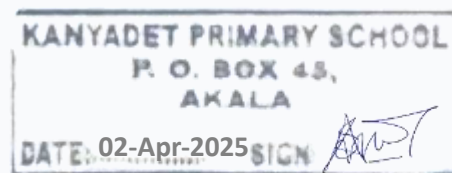


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	9	Meet Expectation	MD EUNICE
2: KUSOMA	15	13	Exceeds Expectation	MD EUNICE
3: MATHEMATICS	50	43	Exceeds Expectation	MD EUNICE
4: ENGLISH	35	29	Exceeds Expectation	MD EUNICE
5: KISWAHILI	35	29	Exceeds Expectation	MD EUNICE
6: ILA	50	40	Meet Expectation	MD EUNICE

CLASS TEACHER COMMENT

“PRUDENCE ACHIENG has exhibited exemplary academic performance, surpassing grade-level expectations. This advanced mastery warrants recognition and differentiated learning pathways.

School Stamp



PRINCIPAL'S REFLECTION

PRUDENCE ACHIENG has achieved distinguished academic excellence. The school commends this exceptional performance and will facilitate enrichment opportunities.



<https://kanyadet-school-portal.web.app>





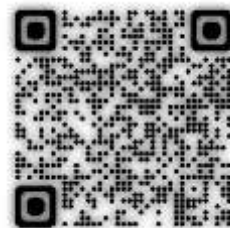
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: ROSEMARY AKOTH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

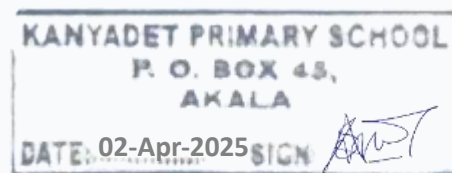


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	8	Approach Expectation	MD EUNICE
2: KUSOMA	15	12	Meet Expectation	MD EUNICE
3: MATHEMATICS	50	42	Exceeds Expectation	MD EUNICE
4: ENGLISH	35	29	Exceeds Expectation	MD EUNICE
5: KISWAHILI	35	27	Meet Expectation	MD EUNICE
6: ILA	50	38	Meet Expectation	MD EUNICE

CLASS TEACHER COMMENT

“ROSEMARY AKOTH has achieved the expected learning outcomes with consistent performance. Continued challenge and enrichment opportunities are recommended to sustain progress.

School Stamp



PRINCIPAL'S REFLECTION

ROSEMARY AKOTH's progress aligns with curricular standards. We encourage continued engagement with advanced materials to maximize potential.



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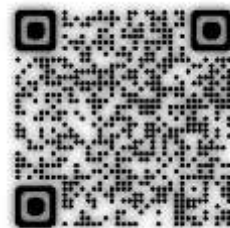
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: QUERYL ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

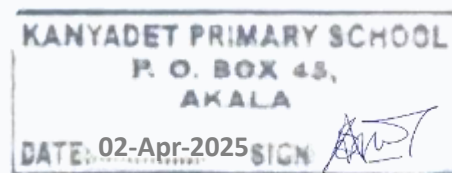


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	10	Meet Expectation	MD EUNICE
3: MATHEMATICS	50	33	Meet Expectation	MD EUNICE
4: ENGLISH	35	18	Approach Expectation	MD EUNICE
5: KISWAHILI	35	22	Meet Expectation	MD EUNICE
6: ILA	50	28	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“QUERYL ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide QUERYL ATIENO toward full competency attainment.



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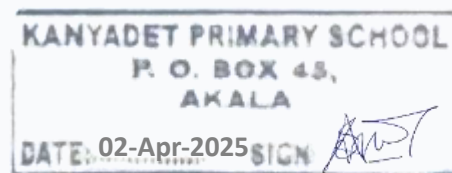


OPENING DATE: Monday 28th, April 2025



CLASS TEACHER COMMENT

School Stamp



PRINCIPAL'S REFLECTION

MARY GIFT AKOTH's progress aligns with curricular standards. We encourage continued engagement with advanced materials to maximize potential.

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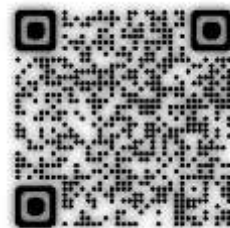
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: ABIGAEL AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

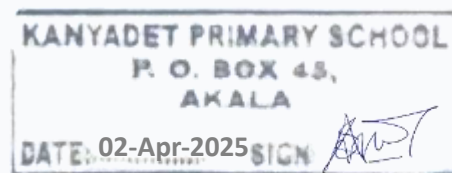


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	6	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	27	Approach Expectation	MD EUNICE
4: ENGLISH	35	15	Approach Expectation	MD EUNICE
5: KISWAHILI	35	10	Below Expectation	MD EUNICE
6: ILA	50	24	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“ABIGAEL AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ABIGAEL AKINYI toward full competency attainment.



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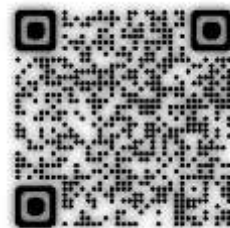
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: MILKA AKOTH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

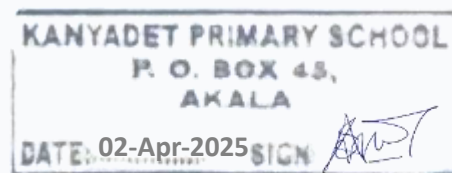


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	9	Meet Expectation	MD EUNICE
2: KUSOMA	15	11	Meet Expectation	MD EUNICE
3: MATHEMATICS	50	37	Meet Expectation	MD EUNICE
4: ENGLISH	35		Below Expectation	MD EUNICE
5: KISWAHILI	35		Below Expectation	MD EUNICE
6: ILA	50	34	Meet Expectation	MD EUNICE

CLASS TEACHER COMMENT

“MILKA AKOTH demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide MILKA AKOTH toward full competency attainment.



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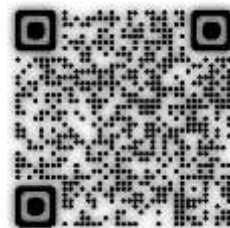
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: MARY AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

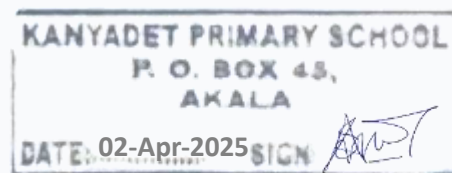


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	6	Approach Expectation	MD EUNICE
2: KUSOMA	15	4	Below Expectation	MD EUNICE
3: MATHEMATICS	50	24	Approach Expectation	MD EUNICE
4: ENGLISH	35	14	Approach Expectation	MD EUNICE
5: KISWAHILI	35	17	Approach Expectation	MD EUNICE
6: ILA	50	24	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“MARY AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide MARY AKINYI toward full competency attainment.



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: BRAVINE BRIGHTONE

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

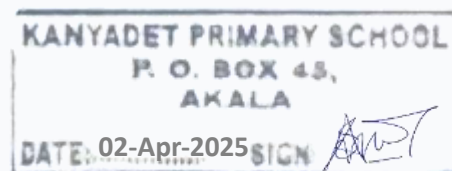


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	7	Approach Expectation	MD EUNICE
2: KUSOMA	15	6	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	30	Meet Expectation	MD EUNICE
4: ENGLISH	35	14	Approach Expectation	MD EUNICE
5: KISWAHILI	35	12	Approach Expectation	MD EUNICE
6: ILA	50	31	Meet Expectation	MD EUNICE

CLASS TEACHER COMMENT

“BRAVINE BRIGHTONE demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide BRAVINE BRIGHTONE toward full competency attainment.



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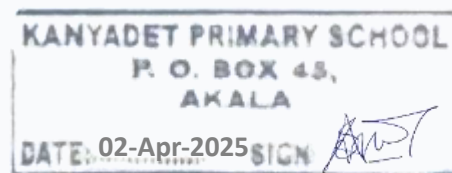


OPENING DATE: Monday 28th, April 2025



CLASS TEACHER COMMENT

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide SYLVESTER STANLEY toward full competency attainment.

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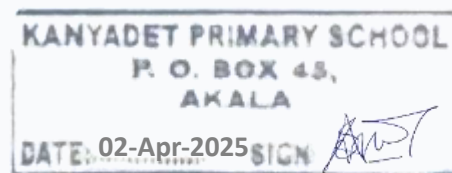


OPENING DATE: Monday 28th, April 2025



CLASS TEACHER COMMENT

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PRINCIPAL'S REFLECTION

DIDAN OTIENO has achieved distinguished academic excellence. The school commends this exceptional performance and will facilitate enrichment opportunities.

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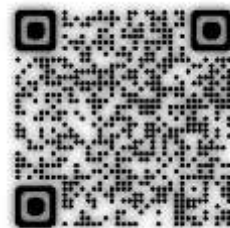
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: BRIGHTONE OTIENO

CLOSING DATE: Friday 4th, April 2025

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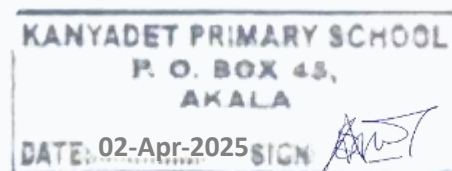


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	5	Approach Expectation	MD EUNICE
3: MATHEMATICS	50			MD EUNICE
4: ENGLISH	35	23	Meet Expectation	MD EUNICE
5: KISWAHILI	35	27	Meet Expectation	MD EUNICE
6: ILA	50			MD EUNICE

CLASS TEACHER COMMENT

“BRIGHTONE OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

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PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate BRIGHTONE OTIENO's academic trajectory.



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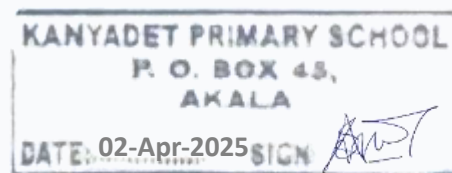


OPENING DATE: Monday 28th, April 2025



CLASS TEACHER COMMENT

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide AUSTINE BROWNSIL toward full competency attainment.

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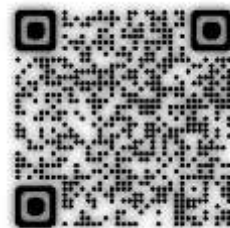
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: MICHAEL ODHIAMBO

CLOSING DATE: Friday 4th, April 2025

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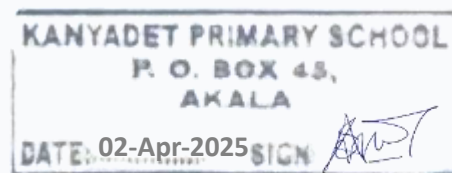


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	9	Meet Expectation	MD EUNICE
2: KUSOMA	15	14	Exceeds Expectation	MD EUNICE
3: MATHEMATICS	50	41	Exceeds Expectation	MD EUNICE
4: ENGLISH	35	24	Meet Expectation	MD EUNICE
5: KISWAHILI	35	17	Approach Expectation	MD EUNICE
6: ILA	50	45	Exceeds Expectation	MD EUNICE

CLASS TEACHER COMMENT

“MICHAEL ODHIAMBO has achieved the expected learning outcomes with consistent performance. Continued challenge and enrichment opportunities are recommended to sustain progress.

School Stamp



PRINCIPAL'S REFLECTION

MICHAEL ODHIAMBO's progress aligns with curricular standards. We encourage continued engagement with advanced materials to maximize potential.



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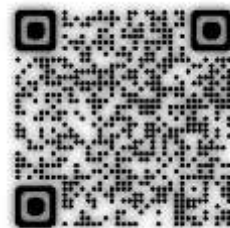
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: FREDRICK OPIYO

CLOSING DATE: Friday 4th, April 2025

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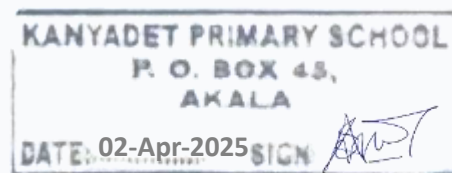


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	6	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	21	Approach Expectation	MD EUNICE
4: ENGLISH	35	13	Approach Expectation	MD EUNICE
5: KISWAHILI	35	16	Approach Expectation	MD EUNICE
6: ILA	50	30	Meet Expectation	MD EUNICE

CLASS TEACHER COMMENT

“FREDRICK OPIYO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide FREDRICK OPIYO toward full competency attainment.



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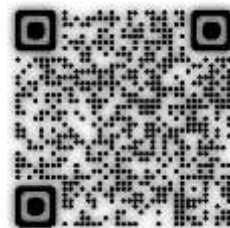
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: RASHID WANJALA

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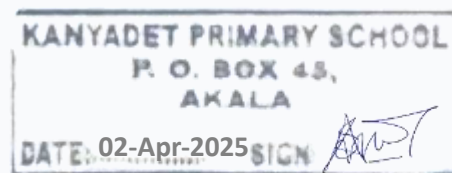


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	5	Approach Expectation	MD EUNICE
2: KUSOMA	15	5	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	25	Approach Expectation	MD EUNICE
4: ENGLISH	35	16	Approach Expectation	MD EUNICE
5: KISWAHILI	35	12	Approach Expectation	MD EUNICE
6: ILA	50	26	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“RASHID WANJALA demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide RASHID WANJALA toward full competency attainment.



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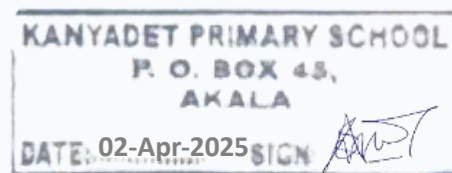
OPENING DATE: Monday 28th, April 2025

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CLASS TEACHER COMMENT

“JACOB OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide JACOB OTIENO toward full competency attainment.

[Signature]



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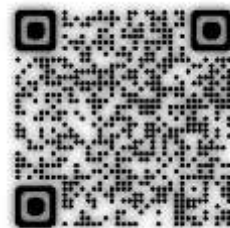
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: BRAVINE OTIENO

CLOSING DATE: Friday 4th, April 2025

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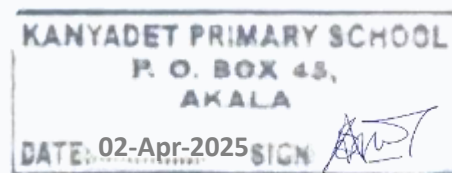


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	5	Approach Expectation	MD EUNICE
2: KUSOMA	15	8	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	32	Meet Expectation	MD EUNICE
4: ENGLISH	35	21	Meet Expectation	MD EUNICE
5: KISWAHILI	35	14	Approach Expectation	MD EUNICE
6: ILA	50	27	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“BRAVINE OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide BRAVINE OTIENO toward full competency attainment.



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: RONALD OMONDI

CLOSING DATE: Friday 4th, April 2025

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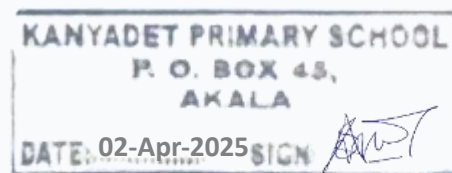


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	6	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	18	Approach Expectation	MD EUNICE
4: ENGLISH	35	12	Approach Expectation	MD EUNICE
5: KISWAHILI	35	12	Approach Expectation	MD EUNICE
6: ILA	50	16	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“RONALD OMONDI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide RONALD OMONDI toward full competency attainment.



<https://kanyadet-school-portal.web.app>





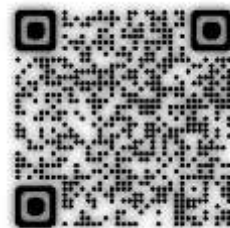
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: IAN AHINDU

CLOSING DATE: Friday 4th, April 2025

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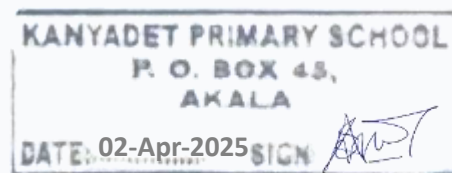


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	6	Approach Expectation	MD EUNICE
3: MATHEMATICS	50	18	Approach Expectation	MD EUNICE
4: ENGLISH	35	12	Approach Expectation	MD EUNICE
5: KISWAHILI	35	14	Approach Expectation	MD EUNICE
6: ILA	50	21	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“IAN AHINDU demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide IAN AHINDU toward full competency attainment.



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 1 END TERM I THE YEAR 2025



STUDENT NAME: JAVAN ONYANGO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025

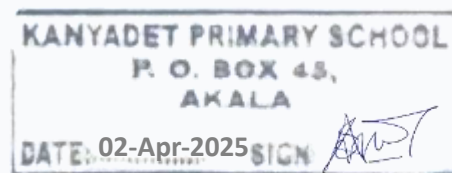


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	15	4	Below Expectation	MD EUNICE
2: KUSOMA	15	6	Approach Expectation	MD EUNICE
3: MATHEMATICS	50			MD EUNICE
4: ENGLISH	35	10	Below Expectation	MD EUNICE
5: KISWAHILI	35	15	Approach Expectation	MD EUNICE
6: ILA	50	26	Approach Expectation	MD EUNICE

CLASS TEACHER COMMENT

“JAVAN ONYANGO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide JAVAN ONYANGO toward full competency attainment.



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