



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

CREATIVE ARTS

Grade 4

October 2024

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NO: _____ DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

1. This paper consists of **THREE** parts: **Part I – Art and Craft, Part II - Music, Part III – Physical and Health Education**
2. **Part I** comprises **two** sections; **Section A: Theory, Section B: Practical**
3. Answer **All** the questions in the spaces provided. **Section B of Part 1(Practical)** will be answered in a drawing paper after completing all the written tasks.
4. You will require paints and brushes for the practical section.
5. Answer all questions in **English**

FOR ASSESSOR'S USE ONLY

	Part I: Art and Craft		Part II: Music	Part III: PHE	TOTAL
Task Number	1	2	3	4	
Question Number	1- 5	6	7 - 10	11-20	
Maximum score	10	15	10	10	45
Learner's Score					

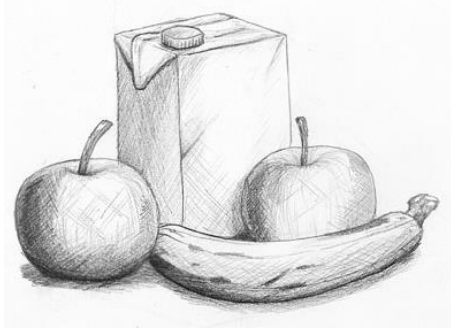
This paper consists of 7 printed pages

Turn over

PART I: ART AND CRAFT

SECTION A: Written Assessment (10 marks)

1. A Grade 4 learner made the drawing below.



How did the learner make the dark and light parts in the drawing?

(2 marks)

.....

.....

2. Name **two** colours that can be created by mixing primary colours.

(2 marks)

.....

.....

3. Kuti took the photographs marked **A** and **B** below using a camera.



A



B

Which of the **two** photographs labelled **A** and **B** did Kuti take correctly?

(1 mark)

.....

- (a) Give **one** reason why you have given the answer in part (a).

(1 mark)

.....

.....

4. (a) Name the type of knot shown below.



(1 mark)

.....

- (b) Which art technique uses the type of knot?

(1 mark)

.....

5. Your school is hosting an art exhibition where each learner's drawings will be displayed for parents and visitors to see. The drawings are framed and displayed on walls.

Give **two** ways to take care of the displayed drawings to ensure they stay in good condition.

(2 marks)

.....

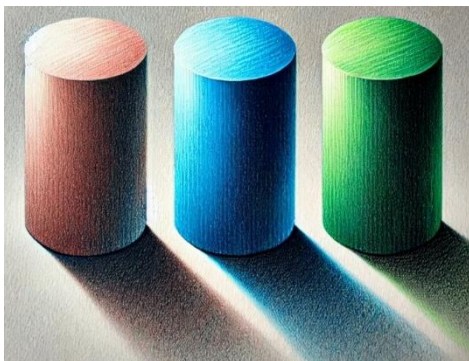
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SECTION B: PRACTICAL (15 marks)

This task will be carried out on a separate sheet of paper after completing the written tasks for Art and Craft, Music and PHE

6. (a) Draw **three** large cylinders to fill up the drawing paper
 (b) Paint the **three** cylinders, each using a different colour: **red, blue, and green**.
 (c) For each cylinder, use dark and light tones to create volume.
 (d) Blend the colours smoothly from dark to light to make the cylinders look three-dimensional.
 A sample picture of a cylinder is shown below.

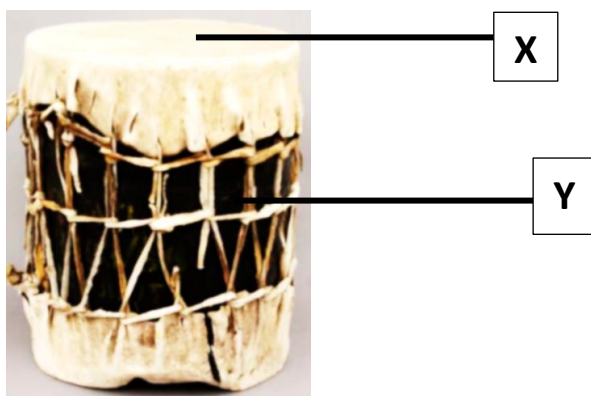


Materials Needed:

- Paints (blue, red, and green)
- White paint
- Black paint
- Paintbrushes
- Water and palette
- A4 sheet of paper or drawing book

PART II: MUSIC

7. Below is a diagram of a percussion instrument from Kenya.



a) Name the parts labelled X and Y

i. X (1 mark)

ii. Y (1 mark)

b) Identify the material used for making the part labelled X

..... (1 mark)

c) What is the role of the part labelled Y?

..... (1 mark)

8. Name **three** occasions during which the Kenya national anthem is performed (3 marks)

(i)

(ii)

(iii)

9. Grade 4 learners performed a song during a community tree-planting day. This song encouraged people to plant trees in order to save the environment. The type of song performed by the learners is

..... (1 mark)

10. Name **two** occasions during which folk songs were performed in the traditional community. (2 marks)

.....

PART III: PHYSICAL AND HEALTH EDUCATION

11. Grade four learners were asked by their teacher to practice the Netball skill shown in the following diagram.



What is the name of the skill that learners were asked to practice?
(1 mark)

.....

12. A teacher advised the players to receive and hold the ball with fingers spread as shown in the figure below:



Why did the teacher give this advice? (1 mark)

.....

13. When passing a ball, a player held the ball with one hand at the waist level, swung the hand backward and then forward to release the ball at the waist level. What type of pass did the player use?
(1 mark)

.....

14. During the Physical Education lesson, learners made the following ball using locally available materials.



Identify **one** material that learners used to make the ball

..... (1 mark)

15. During the start of a sprint race, runners positioned themselves as shown in the diagram below after a starters command.



Which command made the runners take this position? (1 mark)

.....

16. A grade four learner downloaded a picture of an athlete shown below from internet.



Why should the runner's body be in this position after take-off? (1 mark)

.....

17. An athletics trainer told the runners to practice the last phase of a sprint race. What is the name of the phase? (1 mark)

.....

18. You have been asked to perform a forward roll. What would you do to prevent your head from hitting the ground and getting injured when performing the roll? (1 mark)

.....

19. When performing the headstand, the teacher told the learners that they should support the body with the head and the (1 mark)

20. A Grade four teacher asked the pupils to **jog on the spot** at the beginning of a Physical Education lesson. Why did the teacher tell the pupils to jog? (1 mark)

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