



Teacher's Name: **School Stamp:**.....

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GRADE 8**AGRICULTURE AND NUTRITION****SCORING GUIDE**

S/ No	Criteria	Descriptors	Max. Score	Learner's Scores	Teacher's Comments
1.	Choice of materials	Materials chosen are: i) locally available/improvised (2) ii) suitable/sustainable (1) iii) safe to use (1)	4		
2.	Making the model	Model made: i) includes relevant methods of soil conservation (at least 3 methods) (3) ii) is clearly labelled (3) iii) demonstrates creativity (2) iv) is functional (3) v) is proportional (1) vi) displays a good general impression/appropriate landscape (2)	14		
3	Making the presentation	The presentation is made: i) with clear articulation and confidence (2) ii) with relevant content about soil conservation (3) iii) demonstrating shared roles among the group members (2) iv) within the given time (6 minutes) (1)	8		
4.	Documenting the process of making the model in the e-portfolio	Portfolio documenting evidence: i) is presented (1) ii) is well designed and formatted (1) iii) includes entries showing the process of making the farm model (2)	4		
TOTAL			30		

Scoring Rubrics

Scores Range	Descriptors	Performance Level
27-30	Exceeding Expectation	Level 4
19-26	Meeting Expectation	Level 3
11-18	Approaching Expectation	Level 2
1-10	Below Expectation	Level 1