

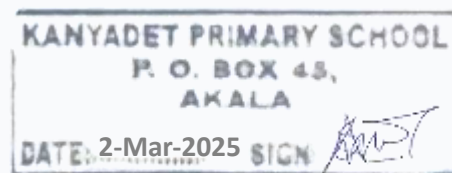


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

*Ans*



<https://kanyadet-school-portal.web.app> ● ● ●





**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

[illegible]

### CLASS TEACHER COMMENT

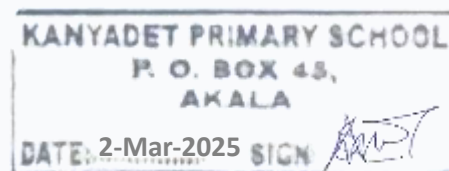
“BEATRICE ADHIAMBO exhibits an intermediate level of mastery regarding the essential competencies. Concentrated reinforcement and structured, scaffolded instruction will be employed to close persistent gaps in understanding.

## PRINCIPAL'S REFLECTION

BEATRICE ADHIAMBO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.

Ans.

## School Stamp



<https://kanyadet-school-portal.web.app> ● ● ●





**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



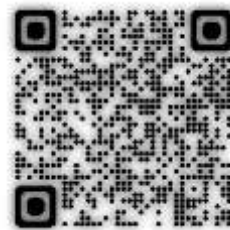
### CLASS TEACHER COMMENT

## School Stamp



*[Signature]*





**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



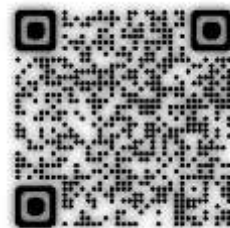
### CLASS TEACHER COMMENT

## School Stamp



Ans.



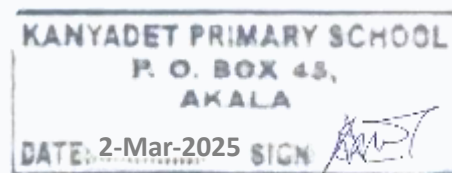


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp

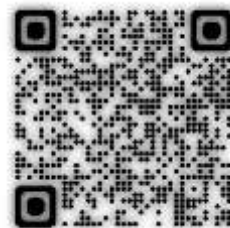


## PRINCIPAL'S REFLECTION

Ans.





**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



Ans.



<https://kanyadet-school-portal.web.app> ● ● ●



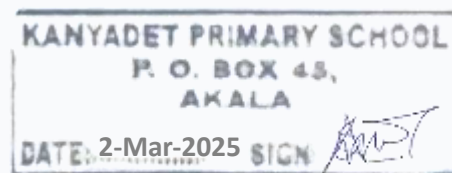


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



<https://kanyadet-school-portal.web.app> ● ● ●



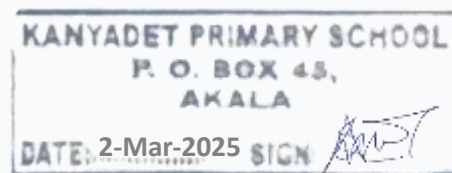


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



<https://kanyadet-school-portal.web.app> ● ● ●







# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** FIDEL CASTRO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

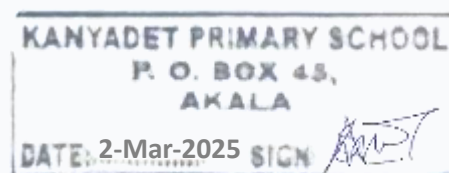


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25			MR OWUOR
2: KUSOMA	15	5	Approach Expectation	MR VINCENT
3: MATHEMATICS	50	12	Below Expectation	MR ODUOR
4: ENGLISH	50			MR OWUOR
5: KISWAHILI	35	2	Approach Expectation	MR VINCENT
6: ILA	50	17	Approach Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“FIDEL CASTRO is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## School Stamp



## PRINCIPAL'S REFLECTION

FIDEL CASTRO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.



<https://kanyadet-school-portal.web.app>





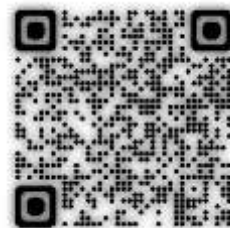
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** SAMUEL OCHOLA

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

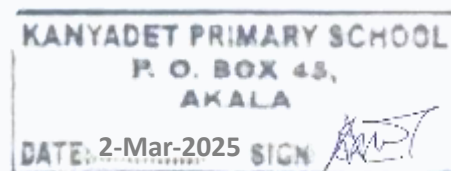


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	8	Approach Expectation	MR OWUOR
2: KUSOMA	15	5	Approach Expectation	MR VINCENT
3: MATHEMATICS	50	12	Below Expectation	MR ODUOR
4: ENGLISH	50	8	Below Expectation	MR OWUOR
5: KISWAHILI	35	2	Approach Expectation	MR VINCENT
6: ILA	50	22	Approach Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“SAMUEL OCHOLA is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## School Stamp



## PRINCIPAL'S REFLECTION

SAMUEL OCHOLA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.

[Signature]



<https://kanyadet-school-portal.web.app>





**STUDENT NAME: STEPHENE OWINO**

**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

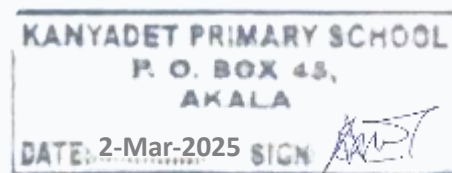
“STEPHENE OWINO is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## PRINCIPAL'S REFLECTION

STEPHENE OWINO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.

Ans.

## School Stamp



<https://kanyadet-school-portal.web.app> ● ● ●



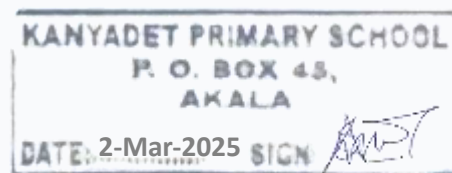


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.





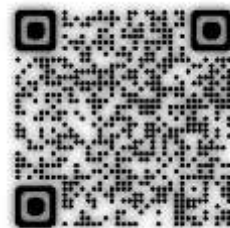
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** ROBERT OWINO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

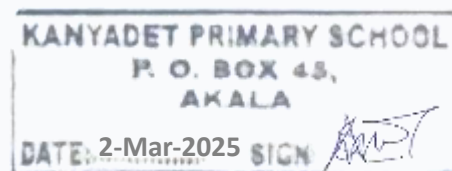


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	20	Meet Expectation	MR OWUOR
2: KUSOMA	15	4	Below Expectation	MR VINCENT
3: MATHEMATICS	50	26	Approach Expectation	MR ODUOR
4: ENGLISH	50	0	zz	MR OWUOR
5: KISWAHILI	35	4	Below Expectation	MR VINCENT
6: ILA	50	20	Approach Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“ROBERT OWINO exhibits an intermediate level of mastery regarding the essential competencies. Concentrated reinforcement and structured, scaffolded instruction will be employed to close persistent gaps in understanding.

## School Stamp



## PRINCIPAL'S REFLECTION

ROBERT OWINO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.



<https://kanyadet-school-portal.web.app>







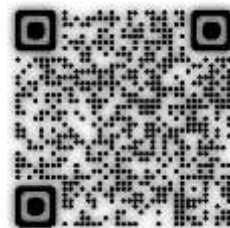
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** MOVINE ACHIENG

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

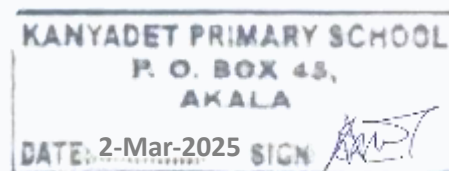


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	20	Meet Expectation	MR OWUOR
2: KUSOMA	15	3	Below Expectation	MR VINCENT
3: MATHEMATICS	50	36	Meet Expectation	MR ODUOR
4: ENGLISH	50	14	Below Expectation	MR OWUOR
5: KISWAHILI	35	11	Below Expectation	MR VINCENT
6: ILA	50	27	Approach Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“MOVINE ACHIENG exhibits an intermediate level of mastery regarding the essential competencies. Concentrated reinforcement and structured, scaffolded instruction will be employed to close persistent gaps in understanding.

## School Stamp



## PRINCIPAL'S REFLECTION

MOVINE ACHIENG shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.



<https://kanyadet-school-portal.web.app>





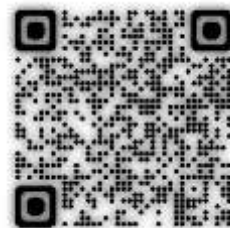
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** RAYAN OTIENO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

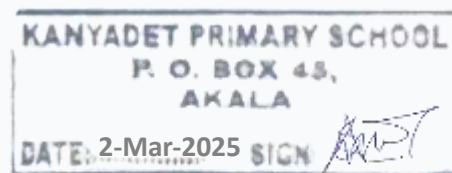


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	15	Meet Expectation	MR OWUOR
2: KUSOMA	15			MR VINCENT
3: MATHEMATICS	50	13	Below Expectation	MR ODUOR
4: ENGLISH	50	13	Below Expectation	MR OWUOR
5: KISWAHILI	35			MR VINCENT
6: ILA	50	15	Below Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“RAYAN OTIENO is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## School Stamp



## PRINCIPAL'S REFLECTION

RAYAN OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.



<https://kanyadet-school-portal.web.app>



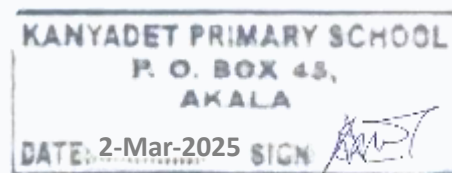
**CLOSING DATE: Friday 4<sup>th</sup>, April 2025**

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

EMMANUEL OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.

Ans.



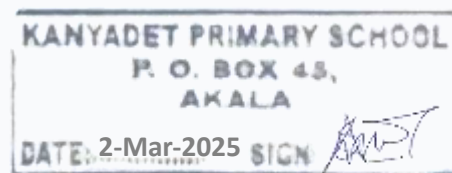


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.



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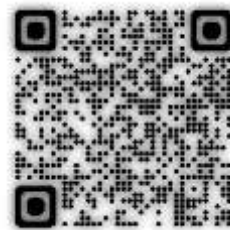
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** TREVOR SUNSTER

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

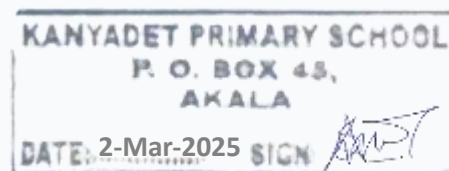


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	23	Exceeds Expectation	MR OWUOR
2: KUSOMA	15			MR VINCENT
3: MATHEMATICS	50	23	Approach Expectation	MR ODUOR
4: ENGLISH	50	23	Approach Expectation	MR OWUOR
5: KISWAHILI	35	6		MR VINCENT
6: ILA	50	30	Meet Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“TREVOR SUNSTER exhibits an intermediate level of mastery regarding the essential competencies. Concentrated reinforcement and structured, scaffolded instruction will be employed to close persistent gaps in understanding.

## School Stamp



## PRINCIPAL'S REFLECTION

TREVOR SUNSTER shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.



<https://kanyadet-school-portal.web.app>







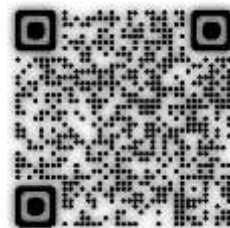
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** MELVIN ADHIAMBO

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

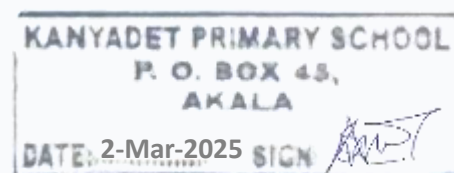


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	20	Meet Expectation	MR OWUOR
2: KUSOMA	15	2	Below Expectation	MR VINCENT
3: MATHEMATICS	50			MR ODUOR
4: ENGLISH	50	11	Below Expectation	MR OWUOR
5: KISWAHILI	35	7	Below Expectation	MR VINCENT
6: ILA	50			MR MAXWEL

## CLASS TEACHER COMMENT

“MELVIN ADHIAMBO is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## School Stamp



## PRINCIPAL'S REFLECTION

MELVIN ADHIAMBO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.



<https://kanyadet-school-portal.web.app>



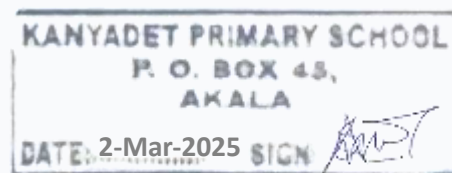


**OPENING DATE:** Monday 28<sup>th</sup>, April 2025



### CLASS TEACHER COMMENT

## School Stamp



## PRINCIPAL'S REFLECTION

Ans.





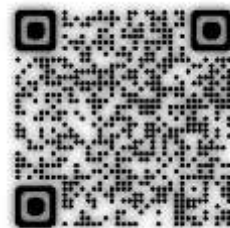
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** BENJAMIN OMONDI

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

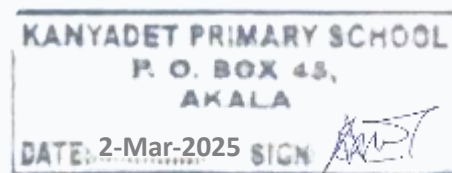


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	15	Meet Expectation	MR OWUOR
2: KUSOMA	15	3	Below Expectation	MR VINCENT
3: MATHEMATICS	50	10	Below Expectation	MR ODUOR
4: ENGLISH	50	12	Below Expectation	MR OWUOR
5: KISWAHILI	35	2	Below Expectation	MR VINCENT
6: ILA	50	19	Approach Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“BENJAMIN OMONDI is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## School Stamp



## PRINCIPAL'S REFLECTION

BENJAMIN OMONDI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.



<https://kanyadet-school-portal.web.app>





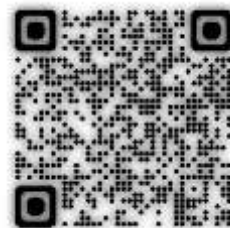
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** RAYAN OKOH

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

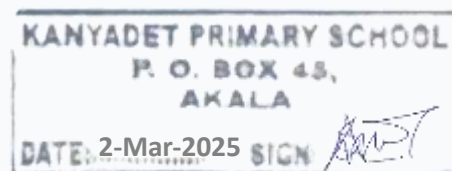


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25			MR OWUOR
2: KUSOMA	15			MR VINCENT
3: MATHEMATICS	50	13	Below Expectation	MR ODUOR
4: ENGLISH	50			MR OWUOR
5: KISWAHILI	35			MR VINCENT
6: ILA	50	15	Below Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“RAYAN OKOH is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## School Stamp



## PRINCIPAL'S REFLECTION

RAYAN OKOH requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.



<https://kanyadet-school-portal.web.app>





**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

[illegible]

### CLASS TEACHER COMMENT

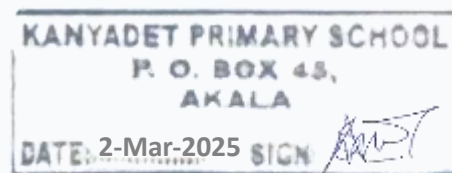
“BRIAN OKOTH is currently underperforming relative to established academic benchmarks. Strategic interventions and tailored support mechanisms will be deployed to remediate learning deficiencies and promote progress.

## PRINCIPAL'S REFLECTION

BRIAN OKOTH requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with parents/guardians.

Ans.

## School Stamp



<https://kanyadet-school-portal.web.app> ● ● ●







# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 3 END TERM I THE YEAR 2025



**STUDENT NAME:** JESSE WILLIAM

**CLOSING DATE:** Friday 4<sup>th</sup>, April 2025

**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

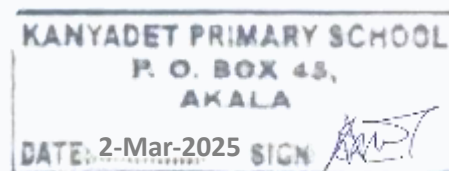


LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: READING	25	20	Meet Expectation	MR OWUOR
2: KUSOMA	15	14	Exceeds Expectation	MR VINCENT
3: MATHEMATICS	50	37	Meet Expectation	MR ODUOR
4: ENGLISH	50	19	Approach Expectation	MR OWUOR
5: KISWAHILI	35	23	Exceeds Expectation	MR VINCENT
6: ILA	50	35	Meet Expectation	MR MAXWEL

## CLASS TEACHER COMMENT

“JESSE WILLIAM has met the anticipated learning outcomes with consistent performance. Ongoing academic challenges and enrichment activities are recommended to ensure sustained advancement.

## School Stamp



## PRINCIPAL'S REFLECTION

JESSE WILLIAM demonstrates consistent grade-level mastery. To optimize learning, we recommend: (1) Advanced project-based learning opportunities, (2) Peer mentoring roles, and (3) Quarterly enrichment workshops.



<https://kanyadet-school-portal.web.app>





**OPENING DATE:** Monday 28<sup>th</sup>, April 2025

[illegible]

### CLASS TEACHER COMMENT

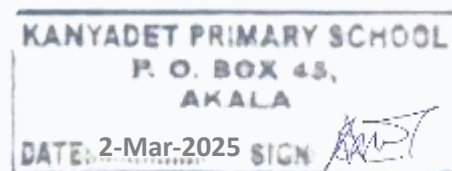
“MICHAEL OTIENO OTIENO has met the anticipated learning outcomes with consistent performance. Ongoing academic challenges and enrichment activities are recommended to ensure sustained advancement.

## PRINCIPAL'S REFLECTION

MICHAEL OTIENO OTIENO demonstrates consistent grade-level mastery. To optimize learning, we recommend: (1) Advanced project-based learning opportunities, (2) Peer mentoring roles, and (3) Quarterly enrichment workshops.

Ans.

## School Stamp



<https://kanyadet-school-portal.web.app> ● ● ●



