

# THE KENYA NATIONAL EXAMINATIONS COUNCIL

# SCHOOL BASED ASSESSMENT

# CREATIVE ARTS Grade 5 October 2024 (Regular)

| LEARNER'S NAME: | <b>GRADE:</b> |
|-----------------|---------------|
| ASSESSMENT NO:  | <b>DATE</b> : |
| SCHOOL NAME:    |               |

#### INSTRUCTIONS TO LEARNERS

- 1. This paper consists of **THREE** parts: **Part I Art and Craft, Part II Music, Part III Physical and Health Education**
- 2. Part I comprises of two sections; Section A: Theory, Section B: Practical
- 3. Answer **All** the questions in the spaces provided. **Section B:Practical** will be answered in a drawing paper after completing all the written tasks.
- 4. You will require bamboo sticks or pen and ink for the practical section.
- 5. Answer all questions in **English**

#### FOR ASSESSOR'S USE ONLY

|                 | Part I: Art a | and Craft | Part II: Music | Part III: PHE | TOTAL |
|-----------------|---------------|-----------|----------------|---------------|-------|
| Task Number     | 1             | 2         | 3              | 4             |       |
| Question        | 1-5           | 6         | 7-10           | 11-17         |       |
| Maximum score   | 10            | 15        | 10             | 10            | 45    |
| Learner's Score |               |           |                |               |       |

This paper consists of 8 printed pages

Turn over

# **PART I: ART AND CRAFT**

# **SECTION A: Written Assessment (10 marks)**

1. Look at the illustration below of a crayon etching and answer the question that follow.



| what two important steps should be followed to create a crayon etching in | (2 marks)               |
|---|-------------------------|
|   |                         |
|   |                         |
| <br>  |                         |
|   | g the mat.<br>(2 marks) |
|   |                         |
|   |                         |
|   |                         |

3. Look at the artwork below.



| Give <b>two</b> characteristics of the artwork. | (2 marks)                               |
|---|---|
|   |   |
|   |   |
|   | • |
|   |   |
|   |   |

4. The pictures below labelled **I, II, III, IV** show the steps of a tie-dye process.









Write the labels in the correct order to show how tie-dye is properly done. (2 marks)

.....

5. Kaili helped put up the displays shown in the picture below and everybody liked it.



| Give <b>two</b> reasons that made them li | ke it. | (2 marks) |
|---|--------|-----------|
|   |        |           |
|   |        |           |
|   |        |           |
|   |        |           |
|   |        |           |

#### **SECTION B: PRACTICAL (15 marks)**

6. Your school is hosting a special **Peace week** to promote the values of harmony, unity, and understanding among students. As part of the celebration, you are tasked with writing a short message on **Peace**, which will be displayed around the school.

Write the poem given below using calligraphy to be displayed during the event.

- (a) The poem should be written on plain paper measuring  $21 \text{ cm} \times 28 \text{ cm}$
- (b) Ensure the letters slant at the correct angle
- (c) Create uniform ascenders and descender.
- (d) You can include an illustration relevant to the message.

Peace is the calm in our hearts, A bridge that joins where conflict parts, It's the light when understanding starts.

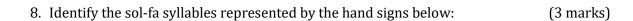
### **PART II: MUSIC**

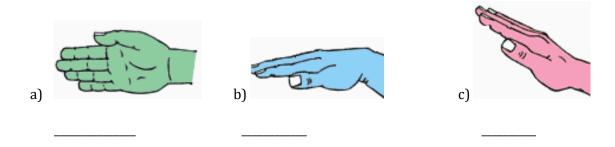
| 7. | During the performance of a folk dance, various components play a part in making the |
|----|--|
|    | dance successful. State <b>one</b> role of each of the components below:             |

| a) | Songs | (1 mark) |
|----|-------|----------|
|    |       |          |





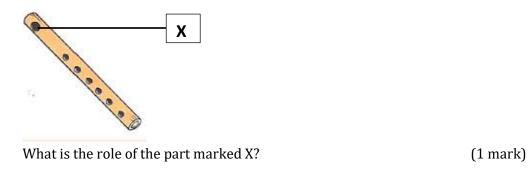




9. Write the French rhythm name that represents the rhythm below: (3 marks)



10. Below is a diagram of traditional wind instrument from Kenya.



#### PART III: PHYSICAL AND HEALTH EDUCATION

11. During a football match, one player stopped the ball using the skill shown in the picture below.



| What is the name of the ball stopping skill that the player used? | (1 mark) |  |
|---|----------|--|
|   |          |  |
|   |          |  |

12. The coach told the school football team that dribbling in an important skill when playing. Give **two** reasons why dribbling is an important skill in football. (2 marks)

.\_\_\_\_\_

13. The football goalkeeper kicked the ball with the top part of the foot near the laces of the shoes with the toes pointing downwards. What type of kick did the goalkeeper use?

(1 mark)

|     | The teacher said that a rounders bat has different parts. The part of the bat tha nit the ball is known as  | t is used to<br>(1 mark) |
|-----|---|--------------------------|
| S   | The coach informed you that you will be in the school's rounders team duri school competitions. Name <b>two</b> rounders skills that you need to practice competitions.                                     | _                        |
| 16. | The teacher said that clay is not suitable for improvising a relay baton. Wh suitable?  | y is clay not (1 mark)   |
| 17. | During the athletics competition, athletes were asked to choose visual obaton change method to use during the relay race. What is the difference be baton change method and non-visual baton change method? |                          |
|     |   |                          |

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