

SCHOOL BASED ASSESSMENT MATHEMATICS

Grade 5 - 2024

ADVANCE INSTRUCTIONS TO THE TEACHER

Advance Instruction to the teacher on the TASK 25

25. The teacher to prepare sufficient unit angles of 20°. Provide each learner with 5 unit angle cut outs.

Draw several angles of 60° on a manilla paper. Observe the skill and accuracy as the learner measures the angle drawn using the unit angle cut outs and award the correct score accordingly.

This paper has 9 printed pages

Turn over

Grade 5 - Scoring Rubrics Each question is awarded ONE mark.

Total marks is 25.

Question	Answer			Qn	Answer			
						I		
1.		Hundred	Ten					
		thousands	thousands	Tho	usands	Hundreds	Tens	Ones
			6		3	0	9	5
2.	Seve	n thousand e	eight hundred	and	thirty f	ive.		
3.	L.C.N	N of 30 and 4	10 is					
		3 15,	40 20 10 5 5					
	L.C.N		? × 3 × 5 = 120	0				
4.	650	00 and 4800			9.	816 ÷ 12 =	68 learr	ners
5.	242 × 87 = 21054 trees				10.	500 l - 134 $365 l 540 ml$! =
6.	42.534 kg, 42.453 kg, 42.435 kg and 42.345 kg			kg	11.	Group A		
7.	63924 - 32509 = 31415 kg				12.	$400 \times 4 =$ $= 1 \text{ km } 600$		
8.	$\frac{1}{4} + \frac{1}{2} = \frac{3}{4}$ kg				13.	$43 \ km \ 525 \ n$ $= 65 \ km$		m 490 m

Question	Answer	
14.	$(4 \times 60) + 15 = 255$ seconds	
15.	$(42 \times 1000) + 570 = 42570 \text{ metres}$	
16.	-Deposit of money and	
	withdrawals	
	-Giving loans and custody of	
	items.	
17.	1204 ÷ 28 = 43 cm	
18.	$40 \times 50 \times 30 = 60\ 000\ \text{cm}^3$	
19.	$450 \ kg \ 720 \ g \div 5 = 90 \ kg \ 144 \ g$	
20.	$210 \times 1000 = 210000$ millilitres	
21.	$24 kg 720 g \times 8 = 197 kg 760 g$	
22.	x + 8 = 20	
23.	(a) and (b) are parallel lines	
24.	Pyramid	
25.	3 units	1

SCHOOL BASED ASSESSMENT 2024

GRADE 5

SCORING RUBRICS FOR MATHEMATICS

STRAND/sub strand	EXCEEDS EXPECTATION (4)	MEETS EXPECTATION (3)	APPROACHES EXPECTATION (2)	BELOW EXPECTATION (1)			
NUMBERS (11 questions) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11							
	Learner scores all the 6 questions	Learner scores any 4 or 5 questions	Learner scores any 2 or 3 questions	Learner scores any 1 question			
Whole numbers, Addition, Multiplication 1,2,3,4,5,6	 Writes numbers in words up to 100,000 and beyond, applies Greatest Common Divisor (GCD), Least Common Divisor (LCM) and divisibility test of 5 in real life situations effectively. Adds up to two 6-digit numbers with double regrouping, multiplies up to a 3- digit number by a 	 Writes numbers in words up to 100,000, applies Greatest Common Divisor (GCD), Least Common Divisor (LCM) and divisibility test of 5 in real life situations correctly. Adds up to two 6-digit numbers with double regrouping, multiplies up to a 3- digit number by a 2- digit number with regrouping correctly. 	 Writes numbers in words up to 100,000, applies Greatest Common Divisor (GCD), Least Common Divisor (LCM) and divisibility test of 5 in real life situations with few errors. Adds up to two 6-digit numbers with double regrouping, multiplies up to a 3- digit number by a 	 Writes numbers in words up to 100,000, applies Greatest Common Divisor (GCD), Least Common Divisor (LCM) and divisibility test of 5 in real life situations with many errors. Adds up to two 6-digit numbers with double 			

STRAND/sub strand	EXCEEDS EXPECTATION (4)	MEETS EXPECTATION (3)	APPROACHES EXPECTATION (2)	BELOW EXPECTATION (1)
	2- digit number with regrouping systematically. Learner scores all the 5	Learner scores any 4 or 3 questions	2- digit number with regrouping with few errors. Learner scores any 2	regrouping, multiplies up to a 3- digit number by a 2- digit number with regrouping with many errors. Learner scores any 1
	questions	Learner scores any 4 or 5 questions	questions	question
Subtraction, Division, Fractions, Decimals 7,8,9,10,11	 Subtracts up to 6-digit numbers with single regrouping, fractions with one renaming, decimals up to thousandths and orders fractions systematically. Divides up to a 3- digit number by a 2- digit number without a remainder systematically. 	 Subtracts up to 6-digit numbers with single regrouping, fractions with one renaming, decimals up to thousandths and orders fractions correctly. Divides up to a 3- digit number by a 2- digit number without a remainder correctly. 	 Subtracts up to 6-digit numbers with single regrouping, fractions with one renaming, decimals up to thousandths and orders fractions with few errors. Divides up to a 3- digit number by a 2- digit number without a remainder with few errors. 	 Subtracts up to 6-digit numbers with single regrouping, fractions with one renaming, decimals up to thousandths and orders fractions with difficulties. Divides up to a 3- digit number by a 2- digit number without a remainder with difficulties.

STRAND/sub strand	EXCEEDS EXPECTATION (4)	MEETS EXPECTATION (3)	APPROACHES EXPECTATION (2)	BELOW EXPECTATION (1)			
MEASUREMENT (10 questions) 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 Learner scores all the 5 Learner scores any 4 or 3 questions Learner scores any 2 Learner scores any 1							
	questions		questions	question			
Length, Time and Money 12,13,14,15,16	Converts kilometres to metres, works out subtraction of metres and	Converts kilometres to metres, works out subtraction of metres and kilometres, multiplies	Converts kilometres to metres, works out subtraction of metres and	Converts kilometres to metres, works out subtraction of metres			
	 kilometres, multiplies kilometres by whole numbers in real life situations systematically. Adds minutes and seconds 	 kilometres by whole numbers in real life situations correctly. Adds minutes and seconds with conversion, works out savings involving money in real life 	kilometres, multiplies kilometres by whole numbers in real life situations with few errors. • Adds minutes and seconds	and kilometres, multiplies kilometres by whole numbers in real life situations with many errors.			
	with conversion, works out savings involving money in real life situations systematically.	situations correctly.	with conversion, works out savings involving money in real life situations with few errors.	Adds minutes and seconds with conversion, calculates savings involving money in real life situations with many errors.			

STRAND/sub strand	EXCEEDS EXPECTATION (4)	MEETS EXPECTATION (3)	APPROACHES EXPECTATION (2)	BELOW EXPECTATION (1)	
	Learner scores all the 5 questions	Learner scores any 4 or 3 questions	Learner scores any 2 questions	Learner scores any 1 question	
Area, Volume, Capacity and Mass 17,18,19,20,21	 Converts litres to millilitres, kilograms to grams in real life situations effectively. Divides litres and millilitres, grams and kilograms by whole numbers in real life situations systematically. Works out area of rectangles in square centimetres (cm²), volume of cubes in cubic centimetres (cm³) in different situations systematically. 	 Converts litres to millilitres, kilograms to grams in real life situations correctly. Divides litres and millilitres, grams and kilograms by whole numbers in real life situations correctly. Works out area of rectangles in square centimetres (cm²), volume of cubes in cubic centimetres (cm³) in different situations correctly. 	 Converts litres to millilitres, kilograms to grams in real life situations with few errors. Divides litres and millilitres, grams and kilograms by whole numbers in real life situations with few errors. Works out area of rectangles in square centimetres (cm²), volume of cubes in cubic centimetres (cm³) in different situations with few errors. 	 Converts litres to millilitres, kilograms to grams in real life situations with difficulties. Divides litres and millilitres, grams and kilograms by whole numbers in real life situations with difficulties. Works out area of rectangles in square centimetres (cm²), volume of cubes in cubic centimetres (cm³) in different situations with difficulties. 	

STRAND/sub strand	EXCEEDS EXPECTATION (4)	MEETS EXPECTATION (3)	APPROACHES EXPECTATION (2)	BELOW EXPECTATION (1)				
	GEOMETRY, DATA AND ALGEBRA (4 questions) 22, 23, 24, 25							
	Learner scores all the 4 questions	Learner scores any 3 questions	Learner scores any 2 question	Learner scores any 1 question				
Lines, Angles, 3-D Shapes, Data representation and Simple equation 22,23,24,25	 Identifies perpendicular lines, measures angles using a unit angles, interprets data represented through piling in real life situations effectively. Forms simple equations with one unknown in real life situations systematically. 	 Draws perpendicular lines, measures angles in degrees, interprets data represented through piling in real life situations accurately. Forms simple equations with one unknown in real life situations accurately. 	Performs any 2 of the following; Draws perpendicular lines, measures angles in degrees, interprets data represented through piling, forms simple equations with one unknown in real life situations with few errors.	Performs any 1 of the following; Draws perpendicular lines, measures angles in degrees, interprets data represented through piling, forms simple equations with one unknown in real life situations with difficulties.				

MATHEMATICS SCORING SHEET GRADE 5

		Sub	Sub	Sub	Sub	Sub strand	Comment
		strand	strand	strand	strand	Lines, angles,	
		Whole	Subtraction,	Length, time,	Area, volume,	3-D shapes,	
		numbers,	division,	money	capacity, mass	data .	
S.N	Name of Learner	addition,	fractions,			representation,	
		multiplication	decimals		Questions	simple	
		0 4	0 "		17,18, 19,20,21	equation	
		Questions	Questions	Questions		Questions	
		1,2,3,4,5,6	7,8,9,10,11	12,13,14,15,16		22,23,24,25	
1							
2							
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