



# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OKUMU RYAN ONYANGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B003472204

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	16	Approach Expectation	MR ODUOR
2: ENGLISH	40	28	Meet Expectation	MR OWUOR
3: KISWAHILI	40	24	Meet Expectation	MR VINCENT
4: SCIENCE & TECH	50	18	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	24	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	30	Meet Expectation	MR MAXWEL

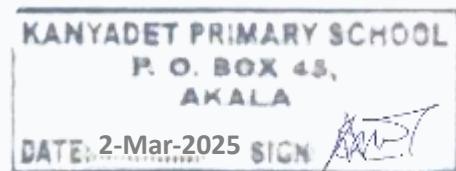
## CLASS TEACHER COMMENT

OKUMU RYAN ONYANGO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OKUMU RYAN ONYANGO toward full competency attainment.

## School Stamp



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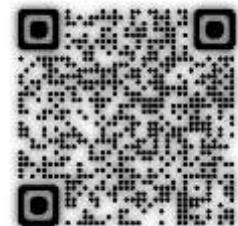
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO LETICIA GRAZY ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637006

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	15	Below Expectation	MR ODUOR
2: ENGLISH	40	30	Meet Expectation	MR OWUOR
3: KISWAHILI	40	27	Meet Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	20	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	25	Approach Expectation	MRMAXWEL

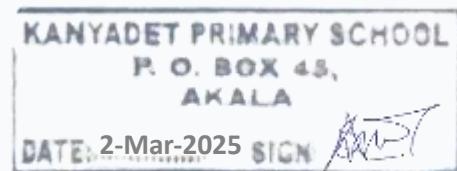
## CLASS TEACHER COMMENT

OTIENO LETICIA GRAZY ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO LETICIA GRAZY ATIENO toward full competency attainment.

## School Stamp



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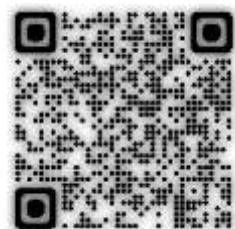
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI JOY JACKLINE ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637014

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR ODUOR
2: ENGLISH	40	24	Meet Expectation	MR OWUOR
3: KISWAHILI	40	25	Meet Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	23	Approach Expectation	MRMAXWEL

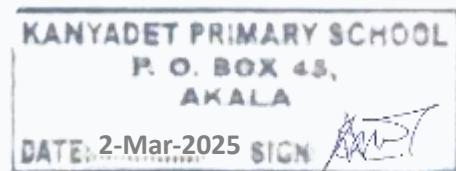
## CLASS TEACHER COMMENT

OMONDI JOY JACKLINE ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OMONDI JOY JACKLINE ATIENO toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: BILL BRANHAM

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637369

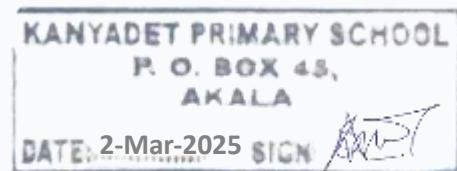
Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	17	Approach Expectation	MR OWUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	21	Approach Expectation	MRMAXWEL

## CLASS TEACHER COMMENT

BILL BRANHAM demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide BILL BRANHAM toward full competency attainment.



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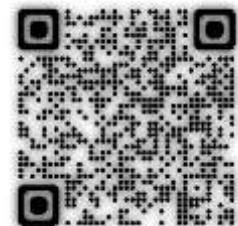
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ODHIAMBO SUSAN AWUOR

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004598754

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	11	Below Expectation	MR ODUOR
2: ENGLISH	40	16	Approach Expectation	MR OWUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	19	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	22	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	21	Approach Expectation	MRMAXWEL

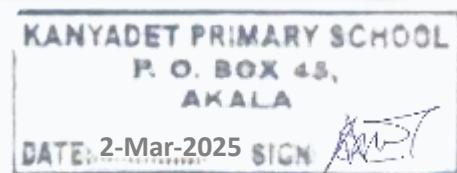
## CLASS TEACHER COMMENT

ODHIAMBO SUSAN AWUOR demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ODHIAMBO SUSAN AWUOR toward full competency attainment.

## School Stamp



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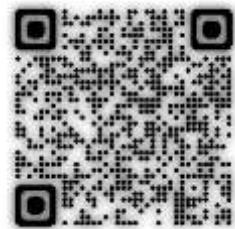
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ONYANGO VIVIAN ADHIAMBO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637229

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	6	Below Expectation	MR OWUOR
3: KISWAHILI	40	21	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	21	Approach Expectation	MRMAXWEL

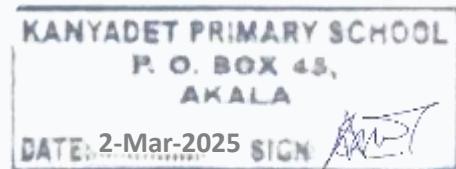
## CLASS TEACHER COMMENT

ONYANGO VIVIAN ADHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ONYANGO VIVIAN ADHIAMBO toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OKETCH BENTA ADHIAMBO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637254

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	12	Below Expectation	MR ODUOR
2: ENGLISH	40	14	Approach Expectation	MR OWUOR
3: KISWAHILI	40	21	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	15	Below Expectation	MR ODUOR
5: CREATIVE ART	50	18	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	17	Approach Expectation	MRMAXWEL

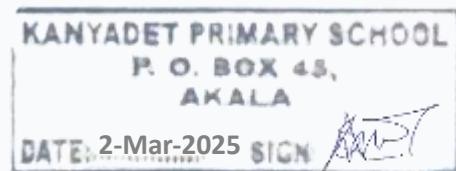
## CLASS TEACHER COMMENT

OKETCH BENTA ADHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OKETCH BENTA ADHIAMBO's academic trajectory.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: HASSAN OMONDI

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637391

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR ODUOR
2: ENGLISH	40	14	Approach Expectation	MR OWUOR
3: KISWAHILI	40	25	Meet Expectation	MR VINCENT
4: SCIENCE & TECH	50	17	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	22	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	21	Approach Expectation	MRMAXWEL

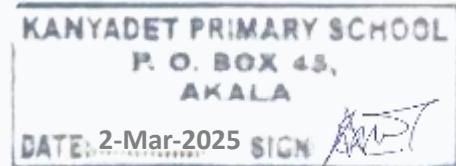
## CLASS TEACHER COMMENT

HASSAN OMONDI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide HASSAN OMONDI toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OOKO MELVIN ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637209

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR ODUOR
2: ENGLISH	40	21	Approach Expectation	MR OWUOR
3: KISWAHILI	40	24	Meet Expectation	MR VINCENT
4: SCIENCE & TECH	50	18	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	21	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	20	Approach Expectation	MRMAXWEL

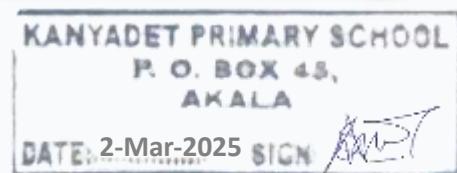
## CLASS TEACHER COMMENT

OOKO MELVIN ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OOKO MELVIN ATIENO toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ELIZABETH AMONDI

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



## ASSESSMENT NO:

## Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR ODUOR
2: ENGLISH	40	19	Approach Expectation	MR OWUOR
3: KISWAHILI	40	24	Meet Expectation	MR VINCENT
4: SCIENCE & TECH	50	21	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	15	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	18	Approach Expectation	MRMAXWEL

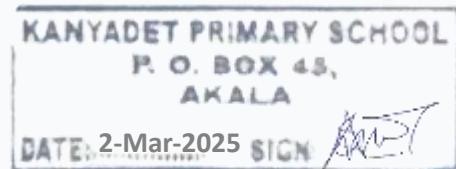
## CLASS TEACHER COMMENT

ELIZABETH AMONDI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ELIZABETH AMONDI toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ONGOWO ERNEST CALLEB

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637038

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR ODUOR
2: ENGLISH	40		Below Expectation	MR OWUOR
3: KISWAHILI	40	21	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	18	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	21	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	21	Approach Expectation	MRMAXWEL

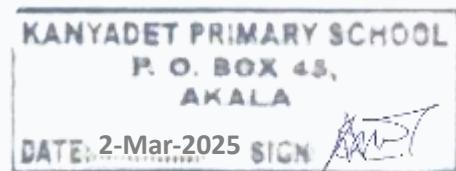
## CLASS TEACHER COMMENT

ONGOWO ERNEST CALLEB demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ONGOWO ERNEST CALLEB toward full competency attainment.

## School Stamp



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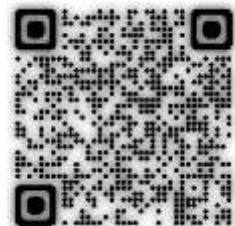
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: BILL OTIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



## ASSESSMENT NO:

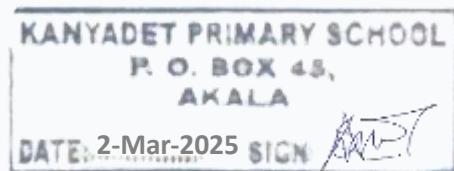
## Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	15	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	18	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	15	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	17	Approach Expectation	MRMAXWEL

## CLASS TEACHER COMMENT

BILL OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## School Stamp



## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide BILL OTIENO toward full competency attainment.



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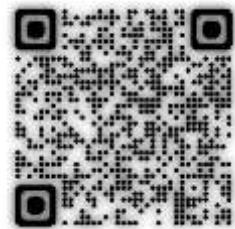
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: NYANGO EVERLINE ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637199

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR ODUOR
2: ENGLISH	40	11	Below Expectation	MR OWUOR
3: KISWAHILI	40	13	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	14	Below Expectation	MRMAXWEL

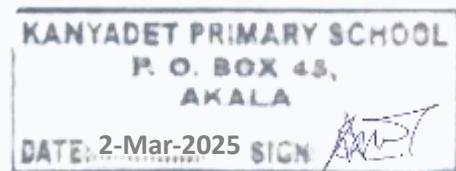
## CLASS TEACHER COMMENT

NYANGO EVERLINE ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide NYANGO EVERLINE ATIENO toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: CAROLINE ELIZABETH

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637415

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	12	Below Expectation	MR ODUOR
2: ENGLISH	40	20	Approach Expectation	MR OWUOR
3: KISWAHILI	40	21	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	21	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	25	Approach Expectation	MRMAXWEL

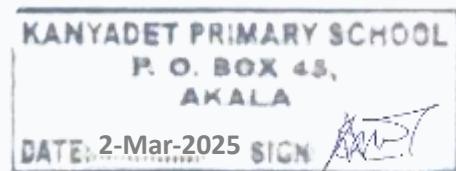
## CLASS TEACHER COMMENT

CAROLINE ELIZABETH demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate CAROLINE ELIZABETH's academic trajectory.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ANINDO STERNLEY STEPHEN OTIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637319

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	17	Approach Expectation	MR OWUOR
3: KISWAHILI	40	11	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	20	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	13	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	14	Below Expectation	MRMAXWEL

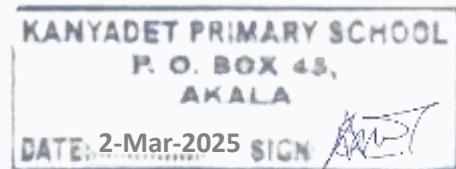
## CLASS TEACHER COMMENT

ANINDO STERNLEY STEPHEN OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ANINDO STERNLEY STEPHEN OTIENO toward full competency attainment.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OBARA SAMSON ONYANGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637190

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	13	Below Expectation	MR ODUOR
2: ENGLISH	40	16	Approach Expectation	MR OWUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	13	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	13	Below Expectation	MRMAXWEL

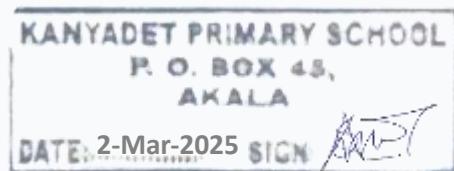
## CLASS TEACHER COMMENT

OBARA SAMSON ONYANGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OBARA SAMSON ONYANGO toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OKANDA STEPHEN SAMWEL

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637299

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	19	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	13	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	17	Approach Expectation	MR MAXWEL

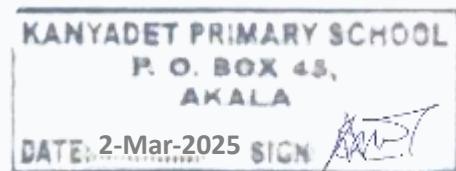
## CLASS TEACHER COMMENT

OKANDA STEPHEN SAMWEL demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OKANDA STEPHEN SAMWEL's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OUMA VICTOR ODHIAMBO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO:

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30			MR ODUOR
2: ENGLISH	40		Below Expectation	MR OWUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	18	Approach Expectation	MRMAXWEL

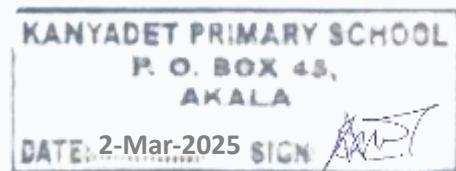
## CLASS TEACHER COMMENT

OUMA VICTOR ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OUMA VICTOR ODHIAMBO toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OUMA PURITY AKINYI

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004636957

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR ODUOR
2: ENGLISH	40	16	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	18	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	13	Below Expectation	MRMAXWEL

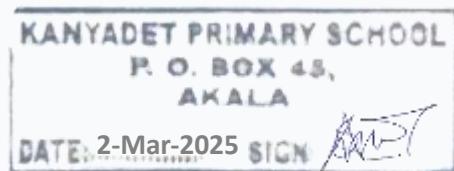
## CLASS TEACHER COMMENT

OUMA PURITY AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OUMA PURITY AKINYI's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: RADUL FRANCIS ABEDNEGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637262

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	12	Below Expectation	MR ODUOR
2: ENGLISH	40	10	Below Expectation	MR OWUOR
3: KISWAHILI	40	13	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	15	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	12	Below Expectation	MRMAXWEL

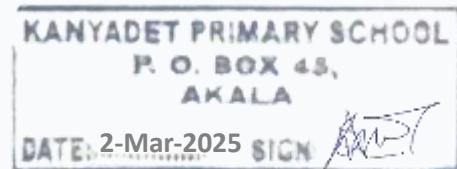
## CLASS TEACHER COMMENT

RADUL FRANCIS ABEDNEGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide RADUL FRANCIS ABEDNEGO toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





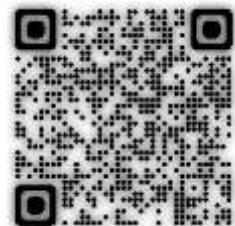
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: DANIEL ODHIAMBO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637381

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	14	Approach Expectation	MR OWUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	15	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	16	Approach Expectation	MR MAXWEL

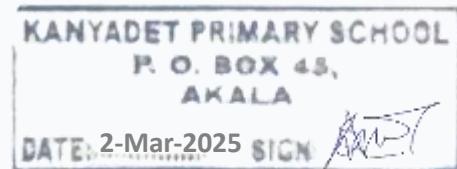
## CLASS TEACHER COMMENT

DANIEL ODHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate DANIEL ODHIAMBO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





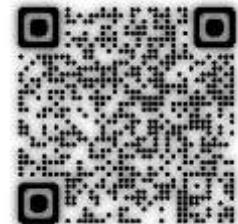
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: VICTOR OWINO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637421

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

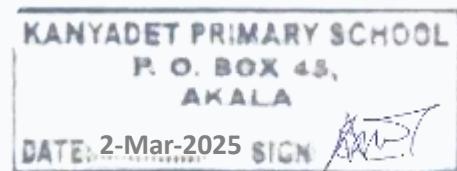
## CLASS TEACHER COMMENT

VICTOR OWINO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide VICTOR OWINO toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: AKATCH PEREZ ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637051

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	16	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	12	Below Expectation	MRMAXWEL

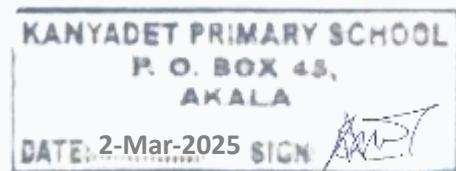
## CLASS TEACHER COMMENT

AKATCH PEREZ ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate AKATCH PEREZ ATIENO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





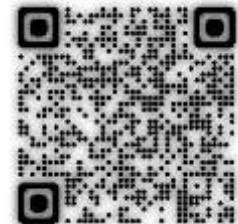
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OOKO MESHACK OUMA

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637180

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	11	Below Expectation	MR ODUOR
2: ENGLISH	40	17	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	14	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	16	Approach Expectation	MRMAXWEL

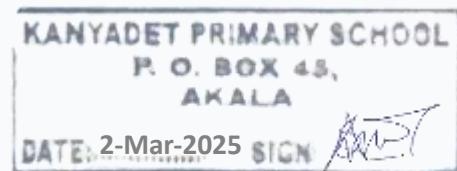
## CLASS TEACHER COMMENT

OOKO MESHACK OUMA demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OOKO MESHACK OUMA's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





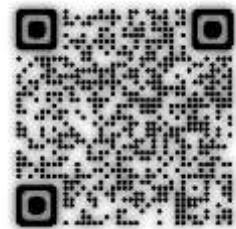
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ONYANGO VALLARY AKINYI

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637281

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	18	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	15	Below Expectation	MR MAXWEL

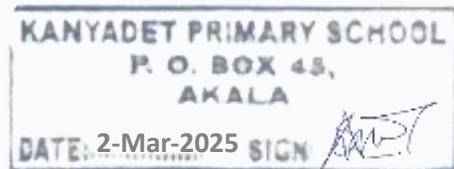
## CLASS TEACHER COMMENT

ONYANGO VALLARY AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ONYANGO VALLARY AKINYI toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: WILFRED ONYANGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637384

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	20	Approach Expectation	MRMAXWEL

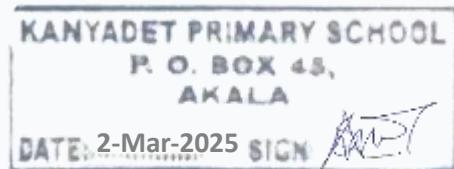
## CLASS TEACHER COMMENT

WILFRED ONYANGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate WILFRED ONYANGO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: THOMAS ODHIAMBO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637378

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR ODUOR
2: ENGLISH	40	13	Approach Expectation	MR OWUOR
3: KISWAHILI	40	19	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	17	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	17	Approach Expectation	MR MAXWEL

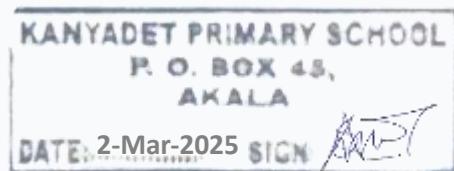
## CLASS TEACHER COMMENT

THOMAS ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate THOMAS ODHIAMBO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: EMMACULATE ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO:

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	10	Below Expectation	MR OWUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	14	Below Expectation	MR MAXWEL

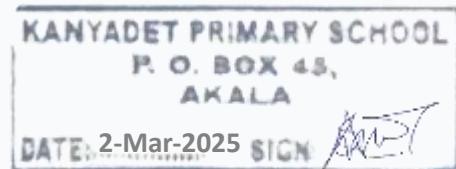
## CLASS TEACHER COMMENT

EMMACULATE ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate EMMACULATE ATIENO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





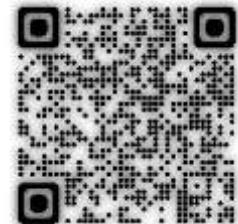
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: MOSES ONYANGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637418

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR ODUOR
2: ENGLISH	40	7	Below Expectation	MR OWUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	21	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	13	Below Expectation	MRMAXWEL

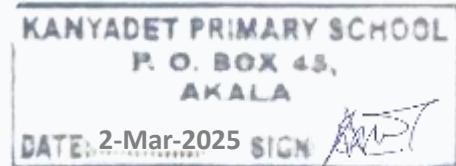
## CLASS TEACHER COMMENT

MOSES ONYANGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate MOSES ONYANGO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO ASHLEY ONYANGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637021

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	13	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	13	Below Expectation	MR MAXWEL

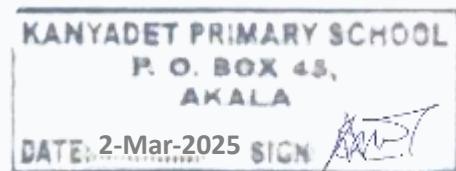
## CLASS TEACHER COMMENT

OTIENO ASHLEY ONYANGO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO ASHLEY ONYANGO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OGOT COLLINS OTIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004827683

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR ODUOR
2: ENGLISH	40	8	Below Expectation	MR OWUOR
3: KISWAHILI	40	11	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	9	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	9	Below Expectation	MR MAXWEL

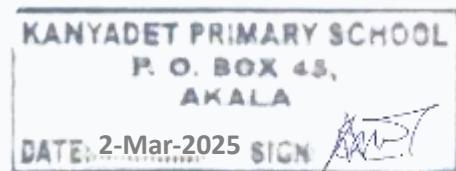
## CLASS TEACHER COMMENT

OGOT COLLINS OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OGOT COLLINS OTIENO toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI BRIGHTON SAM

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637173

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	11	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	21	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	7	Below Expectation	MR ODUOR
5: CREATIVE ART	50	19	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	16	Approach Expectation	MRMAXWEL

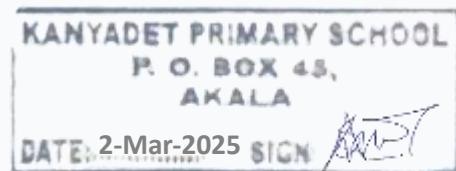
## CLASS TEACHER COMMENT

OMONDI BRIGHTON SAM demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OMONDI BRIGHTON SAM's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





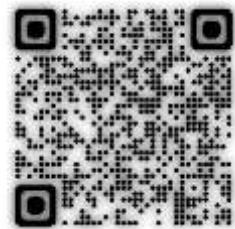
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OWAGA MICHAEL OWINO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637276

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR ODUOR
2: ENGLISH	40	13	Approach Expectation	MR OWUOR
3: KISWAHILI	40	19	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	18	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

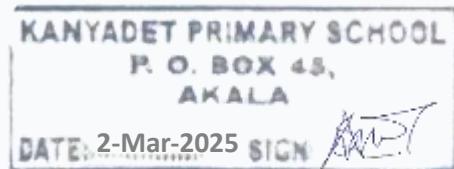
## CLASS TEACHER COMMENT

OWAGA MICHAEL OWINO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OWAGA MICHAEL OWINO toward full competency attainment.

## School Stamp





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: NICHOLAS OCHIENG

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637401

Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR ODUOR
2: ENGLISH	40	17	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	9	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	25	Approach Expectation	MRMAXWEL

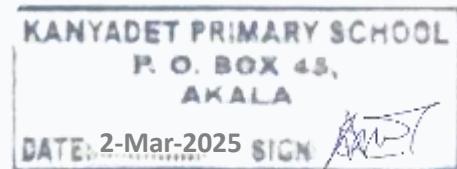
## CLASS TEACHER COMMENT

NICHOLAS OCHIENG demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate NICHOLAS OCHIENG's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG WILBERFORCE OKOTH

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637291

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR ODUOR
2: ENGLISH	40	10	Below Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	8	Below Expectation	MRMAXWEL

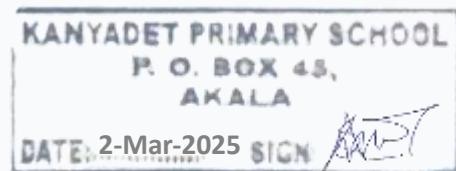
## CLASS TEACHER COMMENT

OCHIENG WILBERFORCE OKOTH is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OCHIENG WILBERFORCE OKOTH toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: JOSHUA ONYANGO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637347

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	17	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	12	Below Expectation	MR MAXWEL

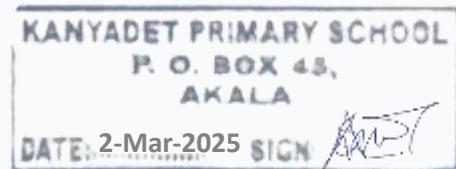
## CLASS TEACHER COMMENT

JOSHUA ONYANGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate JOSHUA ONYANGO's academic trajectory.

## School Stamp



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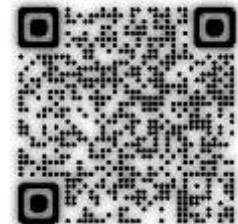
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OURA DAVID OTIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637242

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	12	Below Expectation	MR OWUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50	8	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	10	Below Expectation	MR MAXWEL

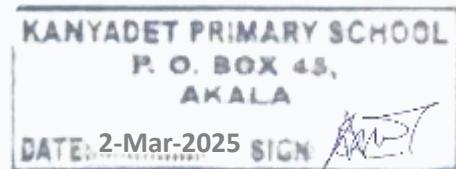
## CLASS TEACHER COMMENT

OURA DAVID OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OURA DAVID OTIENO's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO MICHAEL OTIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B004637145

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	11	Below Expectation	MR ODUOR
2: ENGLISH	40	15	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	19	Approach Expectation	MRMAXWEL

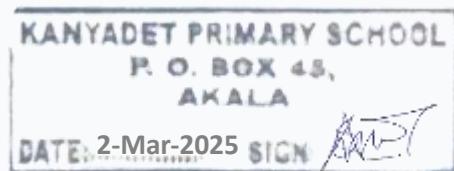
## CLASS TEACHER COMMENT

OTIENO MICHAEL OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO MICHAEL OTIENO's academic trajectory.

## School Stamp



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# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: ONYANGO JOSHUA WALTER

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO: B003999865

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR ODUOR
2: ENGLISH	40		Below Expectation	MR OWUOR
3: KISWAHILI	40		Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50			MR OWUOR
6: SOCIAL STUDIES	50			MRMAXWEL

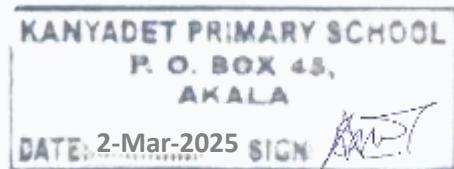
## CLASS TEACHER COMMENT

ONYANGO JOSHUA WALTER is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate ONYANGO JOSHUA WALTER's academic trajectory.

## School Stamp



<https://kanyadet-school-portal.web.app>





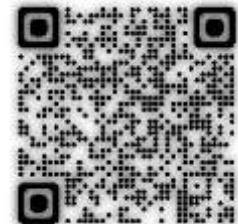
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: FELIX ODUOR

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



## ASSESSMENT NO:

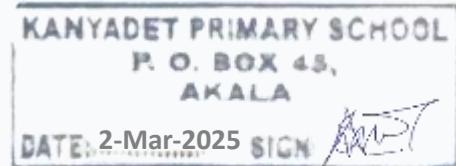
## Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Below Expectation	MR ODUOR
2: ENGLISH	40	12	Below Expectation	MR OWUOR
3: KISWAHILI	40	19	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	15	Below Expectation	MR OWUOR
6: SOCIAL STUDIES	50	19	Approach Expectation	MRMAXWEL

## CLASS TEACHER COMMENT

FELIX ODUOR demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## School Stamp



## PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate FELIX ODUOR's academic trajectory.



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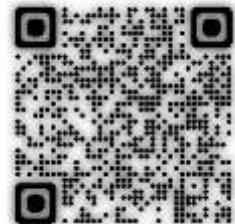
# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: PAULINE BAHATI

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



## ASSESSMENT NO:

## Approach Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	11	Below Expectation	MR ODUOR
2: ENGLISH	40	20	Approach Expectation	MR OWUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50	21	Approach Expectation	MR OWUOR
6: SOCIAL STUDIES	50	15	Below Expectation	MR MAXWEL

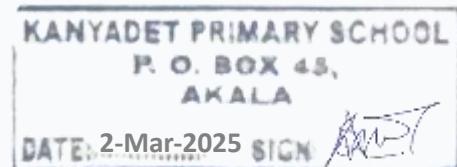
## CLASS TEACHER COMMENT

PAULINE BAHATI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide PAULINE BAHATI toward full competency attainment.

## School Stamp



<https://kanyadet-school-portal.web.app>





# KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 5 END TERM I THE YEAR 2025



STUDENT NAME: WINDA CAROLINE ATIENO

CLOSING DATE: Friday 4<sup>th</sup>, April 2025

OPENING DATE: 28<sup>th</sup>, April 2025



ASSESSMENT NO:

Below Expectation

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30			MR ODUOR
2: ENGLISH	40	18	Approach Expectation	MR OWUOR
3: KISWAHILI	40			MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50			MR OWUOR
6: SOCIAL STUDIES	50			MRMAXWEL

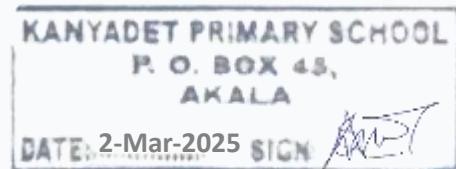
## CLASS TEACHER COMMENT

WINDA CAROLINE ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

## PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide WINDA CAROLINE ATIENO toward full competency attainment.

## School Stamp



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