



KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OPONDO ESTHER ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458494

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	18	Meet Expectation	MR MAXWEL
2: ENGLISH	40	21	Approach Expectation	MR ODUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	27	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	17	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

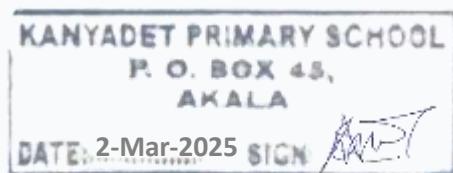
CLASS TEACHER COMMENT

"OPONDO ESTHER ADHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

OPONDO ESTHER ADHIAMBO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: BUORO SAMANTHA MARION

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442254

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	12	Approach Expectation	MR MAXWEL
2: ENGLISH	40	15	Approach Expectation	MR ODUOR
3: KISWAHILI	40	20	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	24	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	19	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	19	Approach Expectation	MRMAXWEL

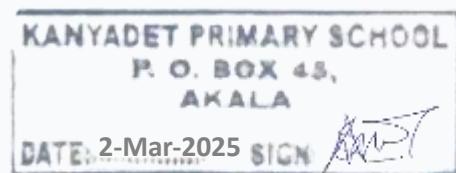
CLASS TEACHER COMMENT

"BUORO SAMANTHA MARION demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

BUORO SAMANTHA MARION shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OYOMBA MARY ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442243

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	15	Approach Expectation	MR MAXWEL
2: ENGLISH	40	16	Approach Expectation	MR ODUOR
3: KISWAHILI	40	19	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	19	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	21	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	11	Below Expectation	MRMAXWEL

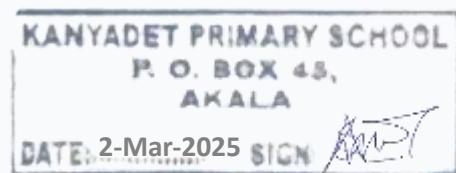
CLASS TEACHER COMMENT

"OYOMBA MARY ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

OYOMBA MARY ATIENO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OPONDO PRECIOUS AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442144

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	10	Below Expectation	MR ODUOR
3: KISWAHILI	40			MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	8	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	17	Approach Expectation	MRMAXWEL

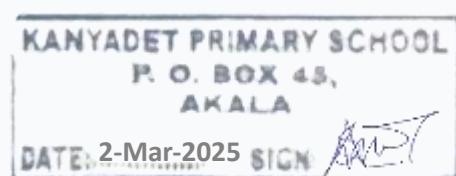
CLASS TEACHER COMMENT

"OPONDO PRECIOUS AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OPONDO PRECIOUS AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: ODHIAMBO AFFLINE ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458470

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	17	Approach Expectation	MR MAXWEL
2: ENGLISH	40	23	Approach Expectation	MR ODUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	17	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	29	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	25	Approach Expectation	MRMAXWEL

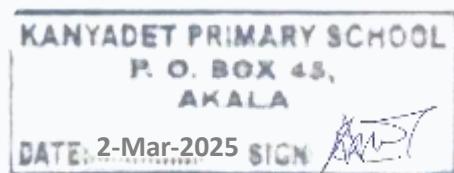
CLASS TEACHER COMMENT

"ODHIAMBO AFFLINE ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

ODHIAMBO AFFLINE ATIENO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO ROSELINE AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006456612

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	12	Approach Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	19	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	22	Approach Expectation	MRMAXWEL

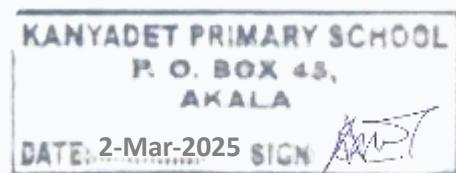
CLASS TEACHER COMMENT

"OTIENO ROSELINE AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OTIENO ROSELINE AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: NYADENGE EVERLYNE ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442216

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	11	Approach Expectation	MR MAXWEL
2: ENGLISH	40	15	Approach Expectation	MR ODUOR
3: KISWAHILI	40	21	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	22	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	18	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

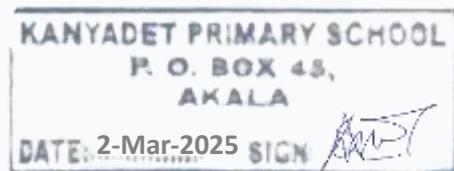
CLASS TEACHER COMMENT

"NYADENGE EVERLYNE ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

NYADENGE EVERLYNE ATIENO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI, GLADYS ANYANGO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442168

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	14	Approach Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	19	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

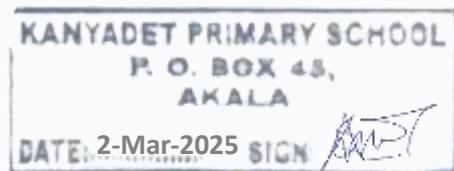
CLASS TEACHER COMMENT

"OMONDI, GLADYS ANYANGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OMONDI, GLADYS ANYANGO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG JAMES OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458463

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR MAXWEL
2: ENGLISH	40	15	Approach Expectation	MR ODUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50			MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

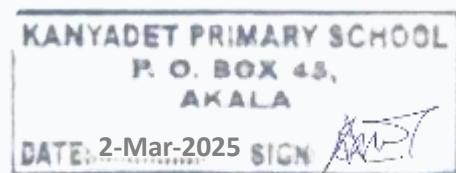
CLASS TEACHER COMMENT

"OCHIENG JAMES OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OCHIENG JAMES OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: NADIA RUTH AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458501

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	12	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

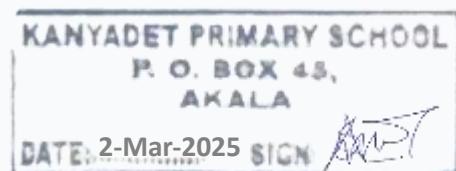
CLASS TEACHER COMMENT

"NADIA RUTH AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

NADIA RUTH AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OLWASI ALICE ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442180

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR MAXWEL
2: ENGLISH	40	7	Below Expectation	MR ODUOR
3: KISWAHILI	40	15	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	7	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

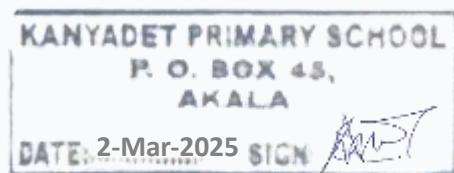
CLASS TEACHER COMMENT

"OLWASI ALICE ADHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OLWASI ALICE ADHIAMBO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OLUOCH JANET AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442183

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR MAXWEL
2: ENGLISH	40	14	Approach Expectation	MR ODUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50	7	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	12	Below Expectation	MRMAXWEL

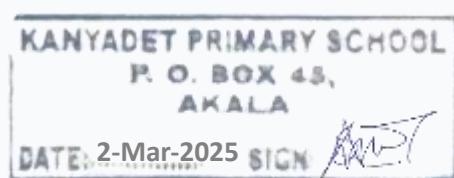
CLASS TEACHER COMMENT

"OLUOCH JANET AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OLUOCH JANET AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OLILAH MILLICENT ANASTASIA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442188

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	13	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

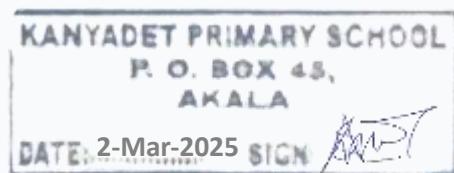
CLASS TEACHER COMMENT

“OLILAH MILLICENT ANASTASIA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OLILAH MILLICENT ANASTASIA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: ONYANGO DERICK MATATA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



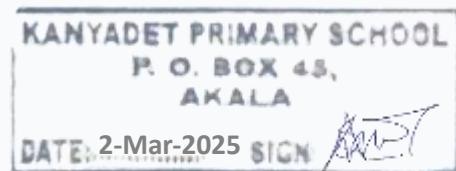
Assessment No : B006442154

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	3	Below Expectation	MR MAXWEL
2: ENGLISH	40	13	Approach Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	13	Below Expectation	MR ODUOR
5: CREATIVE ART	50			MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

CLASS TEACHER COMMENT

"ONYANGO DERICK MATATA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

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PRINCIPAL'S REFLECTION

ONYANGO DERICK MATATA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: ONYANGO CAROLINE ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442158

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	7	Below Expectation	MR ODUOR
3: KISWAHILI	40	13	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	12	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	9	Below Expectation	MRMAXWEL

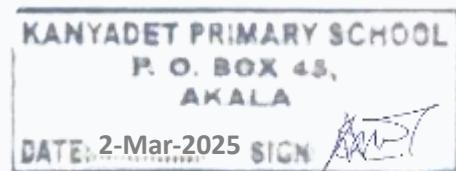
CLASS TEACHER COMMENT

"ONYANGO CAROLINE ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

ONYANGO CAROLINE ATIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: FAITH ACHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458497

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	7	Below Expectation	MR MAXWEL
2: ENGLISH	40	9	Below Expectation	MR ODUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	12	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

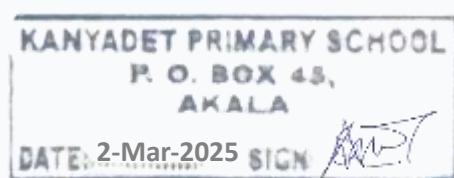
CLASS TEACHER COMMENT

"FAITH ACHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

FAITH ACHIENG requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: AKATCH SAMUEL ODHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



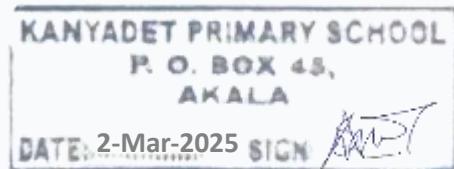
Assessment No : B006437471

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR MAXWEL
2: ENGLISH	40	15	Approach Expectation	MR ODUOR
3: KISWAHILI	40	13	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	2	Below Expectation	MR ODUOR
5: CREATIVE ART	50	23	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	11	Below Expectation	MRMAXWEL

CLASS TEACHER COMMENT

"AKATCH SAMUEL ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

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PRINCIPAL'S REFLECTION

AKATCH SAMUEL ODHIAMBO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: JUKA, BARACK OBAMA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442223

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	10	Below Expectation	MR ODUOR
3: KISWAHILI	40		Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

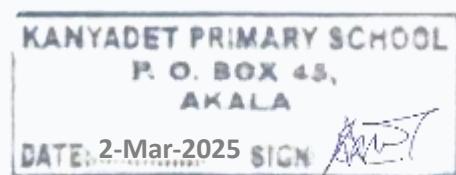
CLASS TEACHER COMMENT

"JUKA, BARACK OBAMA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

JUKA, BARACK OBAMA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OUMA TEDDY CELLILOH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442124

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	8	Below Expectation	MR ODUOR
3: KISWAHILI	40	6	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	5	Below Expectation	MR ODUOR
5: CREATIVE ART	50	2	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	6	Below Expectation	MRMAXWEL

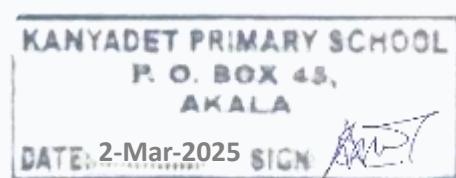
CLASS TEACHER COMMENT

"OUMA TEDDY CELLILOH is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OUMA TEDDY CELLILOH requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OMBOK MICHAEL OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458483

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	3	Below Expectation	MR ODUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	4	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

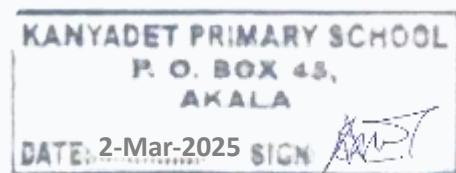
CLASS TEACHER COMMENT

"OMBOK MICHAEL OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OMBOK MICHAEL OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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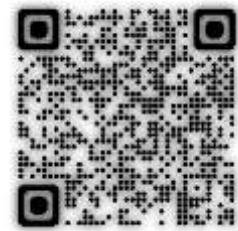
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OWINO JERALD OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442123

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	3	Below Expectation	MR MAXWEL
2: ENGLISH	40	16	Approach Expectation	MR ODUOR
3: KISWAHILI	40	9	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	6	Below Expectation	MR ODUOR
5: CREATIVE ART	50	5	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	2	Below Expectation	MRMAXWEL

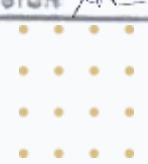
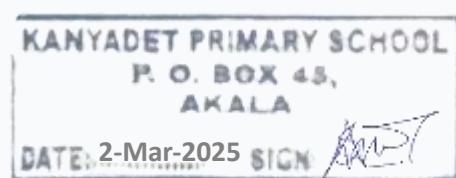
CLASS TEACHER COMMENT

"OWINO JERALD OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OWINO JERALD OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: FRANKLINE LEONE

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458486

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	13	Approach Expectation	MR ODUOR
3: KISWAHILI	40	11	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	21	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	17	Approach Expectation	MRMAXWEL

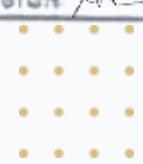
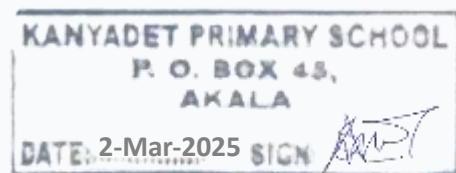
CLASS TEACHER COMMENT

"FRANKLINE LEONE is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

FRANKLINE LEONE requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO MACRINE AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442140

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	7	Below Expectation	MR ODUOR
3: KISWAHILI	40	15	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	7	Below Expectation	MRMAXWEL

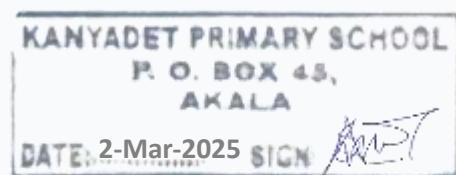
CLASS TEACHER COMMENT

"OTIENO MACRINE AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OTIENO MACRINE AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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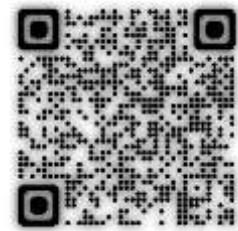
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: JUKA MITCHELE ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442221

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30			MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	15	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	17	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	9	Below Expectation	MR MAXWEL

CLASS TEACHER COMMENT

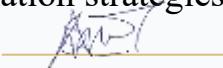
“JUKA MITCHELE ADHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

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KANYADET PRIMARY SCHOOL
P. O. BOX 48,
AKALA

PRINCIPAL'S REFLECTION

JUKA MITCHELE ADHIAMBO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: FLAVIOR ACHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006479288

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	0	Below Expectation	MR ODUOR
3: KISWAHILI	40	9	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	11	Below Expectation	MRMAXWEL

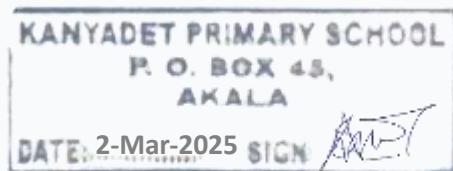
CLASS TEACHER COMMENT

"FLAVIOR ACHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

FLAVIOR ACHIENG requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG AUSTINE OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



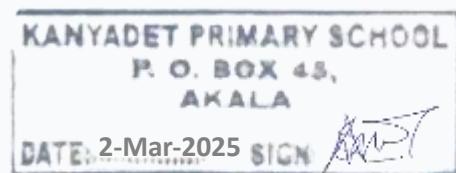
Assessment No : B006442211

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	2	Below Expectation	MR ODUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	7	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

CLASS TEACHER COMMENT

"OCHIENG AUSTINE OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

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PRINCIPAL'S REFLECTION

OCHIENG AUSTINE OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: TILEN OMONDI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458489

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Approach Expectation	MR MAXWEL
2: ENGLISH	40	8	Below Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	17	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	12	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

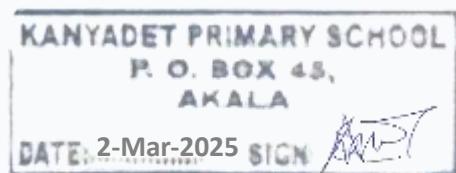
CLASS TEACHER COMMENT

"TILEN OMONDI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

TILEN OMONDI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: FELISHIA VIDA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458479

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	12	Approach Expectation	MR MAXWEL
2: ENGLISH	40	12	Below Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	15	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	12	Below Expectation	MRMAXWEL

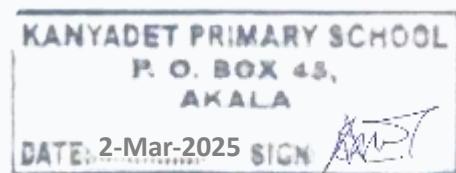
CLASS TEACHER COMMENT

"FELISHIA VIDA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

FELISHIA VIDA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: LIZ BETHA ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458496

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	11	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	15	Below Expectation	MR ODUOR
5: CREATIVE ART	50	16	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	11	Below Expectation	MRMAXWEL

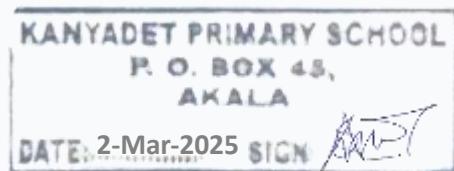
CLASS TEACHER COMMENT

"LIZ BETHA ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

LIZ BETHA ATIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: LETISHIA AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458462

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	2	Below Expectation	MR ODUOR
3: KISWAHILI	40			MR VINCENT
4: SCIENCE & TECH	50	7	Below Expectation	MR ODUOR
5: CREATIVE ART	50	5	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

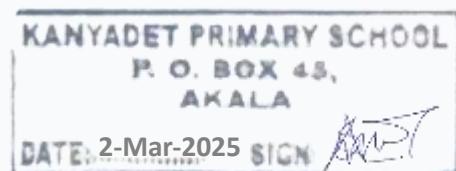
CLASS TEACHER COMMENT

"LETISHIA AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

LETISHIA AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG QURINE AUMA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442203

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	17	Approach Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	15	Below Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	17	Approach Expectation	MRMAXWEL

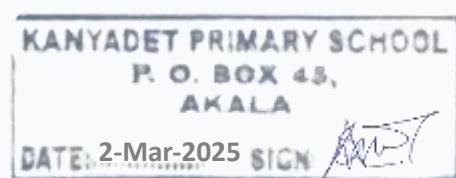
CLASS TEACHER COMMENT

"OCHIENG QURINE AUMA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OCHIENG QURINE AUMA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: JANE ACHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458477

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	2	Below Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	18	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	9	Below Expectation	MRMAXWEL

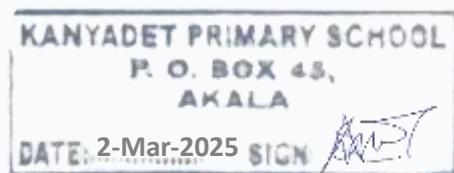
CLASS TEACHER COMMENT

"JANE ACHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

JANE ACHIENG requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO VINCENT OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442138

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Approach Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	14	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	9	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	5	Below Expectation	MRMAXWEL

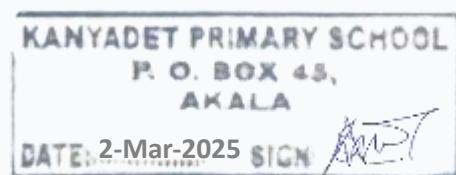
CLASS TEACHER COMMENT

"OTIENO VINCENT OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OTIENO VINCENT OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: CHRISTINE AWUOR

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458469

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR MAXWEL
2: ENGLISH	40	15	Approach Expectation	MR ODUOR
3: KISWAHILI	40	8	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	8	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	18	Approach Expectation	MRMAXWEL

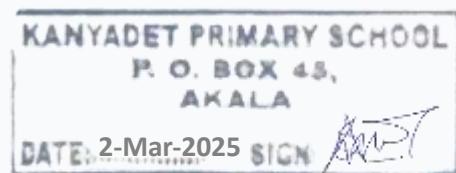
CLASS TEACHER COMMENT

"CHRISTINE AWUOR is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

CHRISTINE AWUOR requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI SAMWEL ONYANGO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442164

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40		Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	8	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	12	Below Expectation	MRMAXWEL

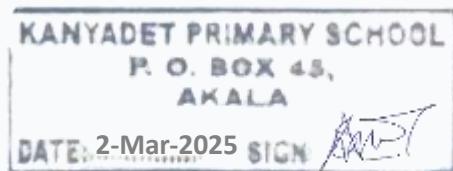
CLASS TEACHER COMMENT

"OMONDI SAMWEL ONYANGO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OMONDI SAMWEL ONYANGO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: JANE ELIZABETH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No :

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	6	Below Expectation	MR MAXWEL
2: ENGLISH	40	7	Below Expectation	MR ODUOR
3: KISWAHILI	40	12	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	12	Below Expectation	MR ODUOR
5: CREATIVE ART	50	19	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

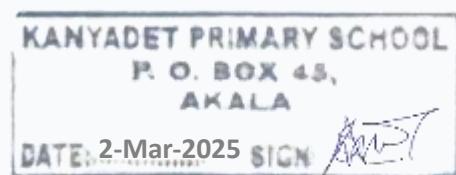
CLASS TEACHER COMMENT

“JANE ELIZABETH is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

JANE ELIZABETH requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: CLINTON OMONDI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No :

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	5	Below Expectation	MR MAXWEL
2: ENGLISH	40	12	Below Expectation	MR ODUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	12	Below Expectation	MRMAXWEL

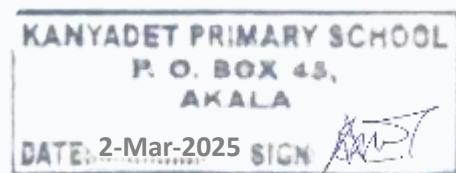
CLASS TEACHER COMMENT

"CLINTON OMONDI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

CLINTON OMONDI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

School Stamp





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: ARINDO MICHAEL OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442226

LEARNING AREAS OUT OF	SCORE	LEVEL	TEACHER	
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40		MR VINCENT	
4: SCIENCE & TECH	50	8	Below Expectation	MR ODUOR
5: CREATIVE ART	50	10	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50		MR MAXWEL	

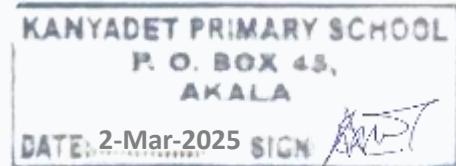
CLASS TEACHER COMMENT

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“ARINDO MICHAEL OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

ARINDO MICHAEL OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG EVANS OWINO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442208

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	5	Below Expectation	MR MAXWEL
2: ENGLISH	40	12	Below Expectation	MR ODUOR
3: KISWAHILI	40	9	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	13	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

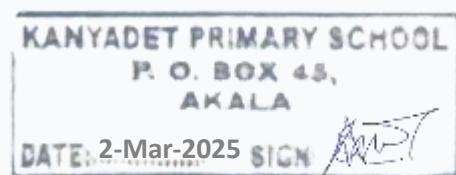
CLASS TEACHER COMMENT

"OCHIENG EVANS OWINO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OCHIENG EVANS OWINO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

School Stamp





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO ROSEMARY AOKO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442135

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	7	Below Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	10	Below Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	15	Below Expectation	MRMAXWEL

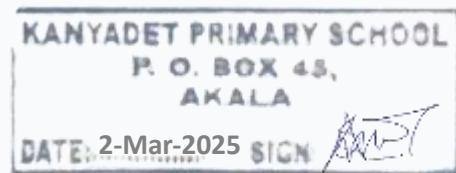
CLASS TEACHER COMMENT

"OTIENO ROSEMARY AOKO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OTIENO ROSEMARY AOKO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: MARY SHENNEL OWINO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006479286

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	5	Below Expectation	MR MAXWEL
2: ENGLISH	40	6	Below Expectation	MR ODUOR
3: KISWAHILI	40	9	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	8	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	11	Below Expectation	MRMAXWEL

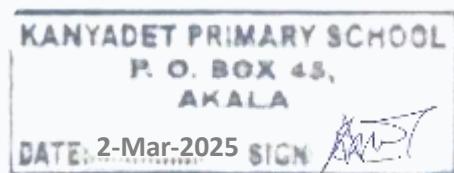
CLASS TEACHER COMMENT

"MARY SHENNEL OWINO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

MARY SHENNEL OWINO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: ODHIAMBO WHITNEY AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442202

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR MAXWEL
2: ENGLISH	40	3	Below Expectation	MR ODUOR
3: KISWAHILI	40	7	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	21	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	9	Below Expectation	MRMAXWEL

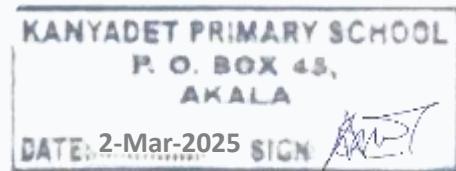
CLASS TEACHER COMMENT

"ODHIAMBO WHITNEY AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

ODHIAMBO WHITNEY AKINYI requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO SAMUEL ODHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458491

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	0	Below Expectation	MR ODUOR
3: KISWAHILI	40		Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50			MR AMBROSE
6: SOCIAL STUDIES	50			MRMAXWEL

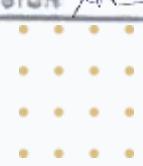
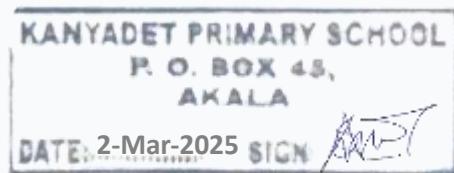
CLASS TEACHER COMMENT

"OTIENO SAMUEL ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OTIENO SAMUEL ODHIAMBO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI FIDEL ODIWUOR

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



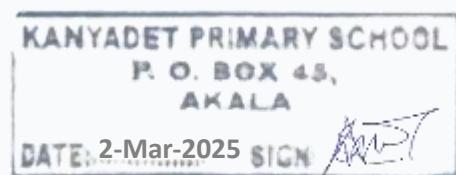
Assessment No : B006442171

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	10	Approach Expectation	MR MAXWEL
2: ENGLISH	40	8	Below Expectation	MR ODUOR
3: KISWAHILI	40	17	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	16	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	20	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	14	Below Expectation	MRMAXWEL

CLASS TEACHER COMMENT

"OMONDI FIDEL ODIWUOR demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

OMONDI FIDEL ODIWUOR shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO STEVEN JOSHUA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442129

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	5	Below Expectation	MR MAXWEL
2: ENGLISH	40	10	Below Expectation	MR ODUOR
3: KISWAHILI	40	10	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	16	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	13	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	18	Approach Expectation	MRMAXWEL

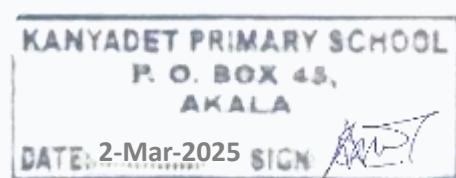
CLASS TEACHER COMMENT

"OTIENO STEVEN JOSHUA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OTIENO STEVEN JOSHUA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI TOVEN ARIKA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442160

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	5	Below Expectation	MR MAXWEL
2: ENGLISH	40	6	Below Expectation	MR ODUOR
3: KISWAHILI	40	9	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	11	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	10	Below Expectation	MRMAXWEL

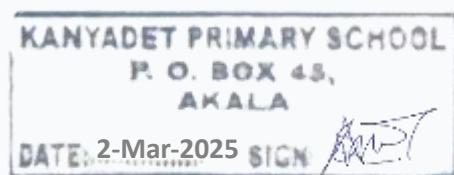
CLASS TEACHER COMMENT

"OMONDI TOVEN ARIKA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OMONDI TOVEN ARIKA requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

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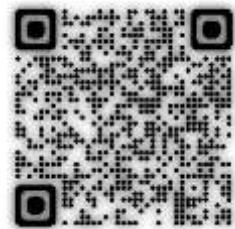
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: OUMA MARIA CAROL AKOTH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442086

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR MAXWEL
2: ENGLISH	40	0	Below Expectation	MR ODUOR
3: KISWAHILI	40			MR VINCENT
4: SCIENCE & TECH	50	14	Below Expectation	MR ODUOR
5: CREATIVE ART	50	15	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	2	Below Expectation	MRMAXWEL

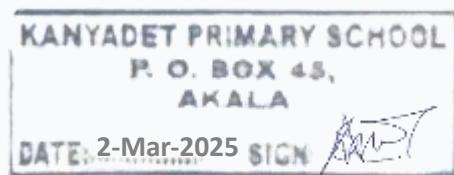
CLASS TEACHER COMMENT

"OUMA MARIA CAROL AKOTH is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

OUMA MARIA CAROL AKOTH requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



• STUDENT NAME: VICTOR OTIENO OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006479293

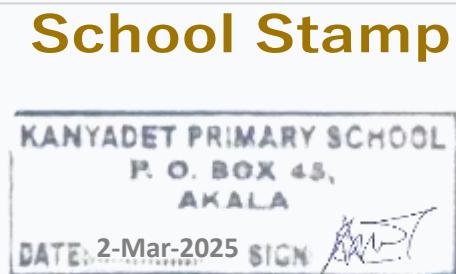
LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30		Below Expectation	MR MAXWEL
2: ENGLISH	40	0	Below Expectation	MR ODUOR
3: KISWAHILI	40		Below Expectation	MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50			MR AMBROSE
6: SOCIAL STUDIES	50			MR MAXWEL

CLASS TEACHER COMMENT

“VICTOR OTIENO OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

VICTOR OTIENO OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



• STUDENT NAME: DANIEL OTIENO OKUMU

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006479291

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	2	Below Expectation	MR MAXWEL
2: ENGLISH	40	0	Below Expectation	MR ODUOR
3: KISWAHILI	40			MR VINCENT
4: SCIENCE & TECH	50			MR ODUOR
5: CREATIVE ART	50	4	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	6	Below Expectation	MR MAXWEL

CLASS TEACHER COMMENT

“DANIEL OTIENO OKUMU is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

DANIEL OTIENO OKUMU requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: STACY ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006458465

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	14	Approach Expectation	MR ODUOR
3: KISWAHILI	40	9	Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	9	Below Expectation	MR ODUOR
5: CREATIVE ART	50	5	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	7	Below Expectation	MRMAXWEL

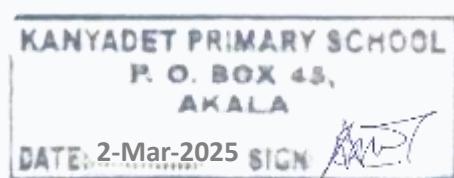
CLASS TEACHER COMMENT

"STACY ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

STACY ATIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress reviews with

School Stamp





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: WADE MARTINE OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No : B006442119

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	8	Below Expectation	MR MAXWEL
2: ENGLISH	40	4	Below Expectation	MR ODUOR
3: KISWAHILI	40			MR VINCENT
4: SCIENCE & TECH	50	8	Below Expectation	MR ODUOR
5: CREATIVE ART	50	12	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	6	Below Expectation	MRMAXWEL

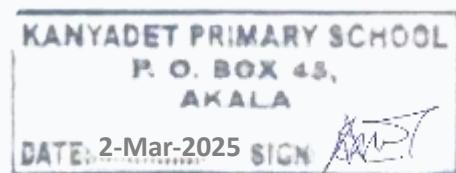
CLASS TEACHER COMMENT

"WADE MARTINE OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

WADE MARTINE OTIENO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

School Stamp





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: NOAH OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



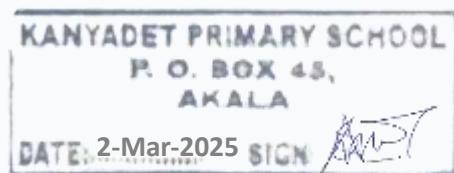
Assessment No :

LEARNING AREAS OUT OF	SCORE	LEVEL	TEACHER	
1: MATHEMATICS	30	10	Approach Expectation	MR MAXWEL
2: ENGLISH	40	18	Approach Expectation	MR ODUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	20	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	19	Approach Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	14	Below Expectation	MRMAXWEL

CLASS TEACHER COMMENT

“NOAH OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

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PRINCIPAL'S REFLECTION

NOAH OTIENO shows developing competency in key areas. Our three-phase improvement plan includes: (1) Diagnostic skill gap analysis, (2) Customized practice modules, and (3) Weekly teacher check-ins to track growth.



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: BLESSING LENICE

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No :

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	4	Below Expectation	MR MAXWEL
2: ENGLISH	40	11	Below Expectation	MR ODUOR
3: KISWAHILI	40	16	Approach Expectation	MR VINCENT
4: SCIENCE & TECH	50	20	Approach Expectation	MR ODUOR
5: CREATIVE ART	50	9	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	18	Approach Expectation	MRMAXWEL

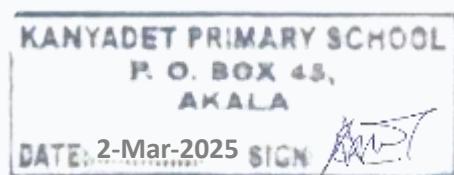
CLASS TEACHER COMMENT

"BLESSING LENICE is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

BLESSING LENICE requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

School Stamp





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 4 END TERM I THE YEAR 2025



STUDENT NAME: VALENCIA ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: 28th, April 2025



Assessment No :

LEARNING AREAS	OUT OF	SCORE	LEVEL	TEACHER
1: MATHEMATICS	30	9	Below Expectation	MR MAXWEL
2: ENGLISH	40	0	Below Expectation	MR ODUOR
3: KISWAHILI	40		Below Expectation	MR VINCENT
4: SCIENCE & TECH	50	11	Below Expectation	MR ODUOR
5: CREATIVE ART	50	9	Below Expectation	MR AMBROSE
6: SOCIAL STUDIES	50	6	Below Expectation	MRMAXWEL

CLASS TEACHER COMMENT

"VALENCIA ADHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

VALENCIA ADHIAMBO requires immediate academic intervention. The school will: (1) Assign a learning specialist for biweekly 1:1 support, (2) Implement research-based remediation strategies, and (3) Conduct fortnightly progress

School Stamp

