



**THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT**

SOCIAL STUDIES PROJECT

SCORING GUIDE

Grade 5 - 2024

INSTRUCTIONS

- (a) This paper consists of one performance task.*
- (b) The task will be done over a period of **two** weeks.*
- (c) The task should be carried out in groups of **four** to **six** and will be scored out of 30 marks.*

FOR ASSESSORS USE ONLY

Question	Maximum Score	Trainees Score
a	5	
b	5	
c	8	
d	8	
e	4	
Total	30	

This paper has 6 printed pages

1. Your school plans to create awareness on the ways of caring for resources in the environment during the World Nature Conservation Day. In preparation for the day, the Grade 5 learners are required to do the following,

In groups of 4 to 6:

- a) Use digital devices and print media either at home or school to search for resources found in Kenya and share the findings in class.

Resources found in Kenya.

- Forest/ vegetation.
- Water.
- Land/ soil.
- Minerals/ rocks.
- Wildlife.
- Fish.

Any 5 x 1 = (5 marks)

- b) (i) Take a nature walk in school and its locality to identify and collect samples of the resources.

Sample of resources collected.

- Stones/ rocks/ minerals.
- Plants/ wood.
- Water.
- Soil.

Criteria.

- Relevance of the resource.

Any 3 x 1 = (3 marks)

- (ii) Display of the collected samples of the resources at the nature corner in class.

Criteria.

- creativity in displaying. eg arrangement of samples, use of locally available materials in displaying.
- labelling of samples.

(2 marks)

- c (i) Discuss ways of caring for resources and write two communication messages for each three resources.

Examples of Communication messages.

(1) Water

- Keep water sources clean.
- Turn off taps after use.
- Keep our water sources protected.
- Use water properly.
- Re-use used water.

Any 2 x 1 = 2 marks

(2) Soil

- Do not litter the ground.
- Plant grass on bare surfaces.
- Protect soil from erosion.
- Improve soil quality.

Any 2x1= 2 marks

(3) Plants

- Keep off the grass.
- Water flowers/ grass/ plants.
- Do not litter the flowers /grass.
- Avoid plucking/ destroying flowers.

Any 2x1=2 marks

Award any other relevant resource.

- (ii) Displaying communication message prepared in class and in the School compound.

Criteria

- appropriate/ displayed at strategic point.
- Creativity/ capturing attention (use of locally available materials to help displaying, e.g strings, cartons, dry tree branches)

(2 marks)

Each group displays one communication message.

d) Demonstrate ways of caring for any two of the resources found in school.

Water

- Turning off water taps after use.
- Cleaning areas around water sources/ ponds in school.
- Using water used in washing hands to water plants/ flowers.
- Planting grass/ plants around sources of water
- Fencing around water sources.

Any 4 x 1 = 4 marks

OR

Soil

- collecting litter/ waste dumped on the ground.
- Planting flowers/ grass/ vegetation on bare ground.
- Preventing soil from erosion by planting grass/ using sandbags/ terracing.
- Improving quality of soil by adding manure.

4 marks

OR

Plants

- Weeding/ grass/ pruning flowers.
- Watering the plants/ flowers/ garden/ grass in school.
- Planting more flowers/ trees/ grass.
- Fencing areas with grass/ flowers/ trees.
- Avoid dumping waste/ litter on grass/ flowers.
- Avoid stepping on grass/ flowers.

Any 4 x 1 = 4 marks

Award demonstration of caring for any other relevant resource.

4 marks for each = (8 marks)

e) Develop a portfolio containing drawings/ pictures/ evidence in the following main areas/steps of the project:

- Collecting of the samples in the field.
- Displaying of the samples collected.
- The communication messages developed.
- Caring for the resources.

4 marks

SCORING RUBRICS

Level Task	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Question Number	Score
Resources and Economic Activities	Any learner scoring 28-30	Any learner scoring 15-27	Any learner scoring 9-14	Any learner scoring 0-8	1a, b,c,d,&e	30 marks

SCORE SHEET

S/NO	Learner's Names	Task Resources and Economic Activities.	Total Score (30 marks)
1			
2			
3			
4			
5			
6			
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