



# THE KENYA NATIONAL EXAMINATIONS COUNCIL

## SCHOOL BASED ASSESSMENT

### SOCIAL STUDIES PROJECT

#### SCORING GUIDE

Grade 4 - 2024

#### INSTRUCTIONS TO LEARNERS

- (a) *This paper consists of the task description and instructions to the teacher.*  
(b) *The task should be carried in groups of **4** to **6** and will be scored out of **10** marks*

#### For Assessors Use Only

Question	a	b		Total Score
Mark(s)	6	4		10
Score				

*This Scoring guide consists of **4** printed pages.*

1. Use locally available materials to create a communication message on factors that promote peace in school and display it at the peace corner.

**a) Scoring criteria**

- Use of locally available materials
- Relevance of communication message eg ;
  - (i) be ready to always forgive
  - (ii) spread peace to others
  - (iii) I love peace
  - (iv) please forgive me.
- Communication message should be bold and precise.
- Message should be able to capture attention.
- Clarity of the message.
- Creativity in displaying the message should be evident.
- Strategic positioning of the message at the peace corner.

Any 3x2=6 marks

Learners to role play a peaceful situation in school.

**b) Scoring criteria**

- The peaceful situation should relate to the factors that promote peace in school.
- The group members should collaborate, show ability to work together during the role play.
- Imagination and creativity should be evident.
- Respect each other's opinion as they role play.
- The activities during the role play should be well co-ordinated.
  - Clearly and confidently communicates with others during role play.

Any 4x1=4marks

**Scoring Rubric**

<b>Level</b>  <b>Criteria</b>	<b>Exceeding Expectation</b>	<b>Meeting Expectation</b>	<b>Approaching Expectation</b>	<b>Below Expectation</b>	<b>Question Number</b>	<b>Score</b>
<b>Citizenship</b>  <b>Peace</b>	Any learner scoring 9 out of 10	Any learner scoring 5-8 out of 10	Any scoring 3-4 out of 10	Any learner scoring 0-2 out of 10	<b>1a&amp;b</b>	<b>10marks</b>

**Score Sheet**

	<b>Learner's Names</b>	<b>Task Citizenship (Peace)</b>	<b>Total score (10 marks)</b>
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			
<b>7</b>			
<b>8</b>			
<b>9</b>			
<b>10</b>			
<b>11</b>			
<b>12</b>			
<b>13</b>			
<b>14</b>			
<b>15</b>			

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