



KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO, BRENDA SARAH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002764900

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 18 | Meet Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 27 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 28 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 25 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 25 | Approach Expectation | MR MAXWEL |

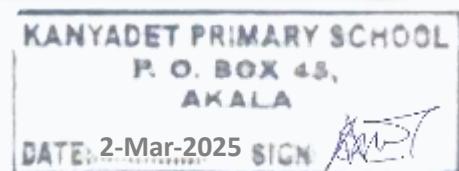
CLASS TEACHER COMMENT

OTIENO, BRENDA SARAH demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO, BRENDA SARAH toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ONYANGO LUCY AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252726

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 30 | Meet Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 27 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 22 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 26 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 20 | Approach Expectation | MR MAXWEL |

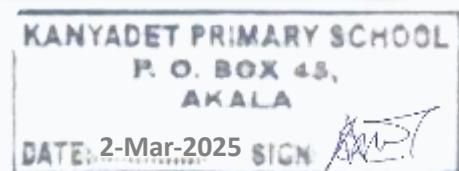
CLASS TEACHER COMMENT

ONYANGO LUCY AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ONYANGO LUCY AKINYI toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: WILLICE OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B003460339

Meet Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 20 | Meet Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 26 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 39 | Meet Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 37 | Meet Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 24 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 24 | Approach Expectation | MR MAXWEL |

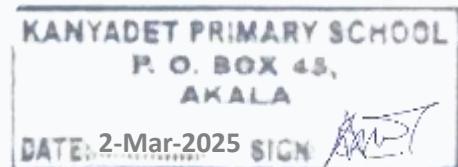
CLASS TEACHER COMMENT

WILLICE OTIENO has achieved the expected learning outcomes with consistent performance. Continued challenge and enrichment opportunities are recommended to sustain progress.

PRINCIPAL'S REFLECTION

WILLICE OTIENO's progress aligns with curricular standards. We encourage continued engagement with advanced materials to maximize potential.

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: GER, MACRINE AUMA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002251882

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 26 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 27 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 15 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 19 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 19 | Approach Expectation | MR MAXWEL |

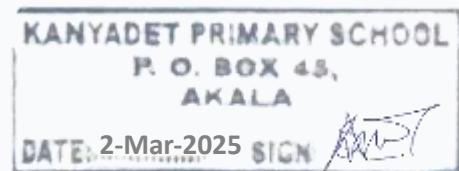
CLASS TEACHER COMMENT

GER, MACRINE AUMA demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide GER, MACRINE AUMA toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ALENG',EVANCE OWINO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252009

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 15 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 19 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 30 | Meet Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 23 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 30 | Meet Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 30 | Meet Expectation | MR MAXWEL |

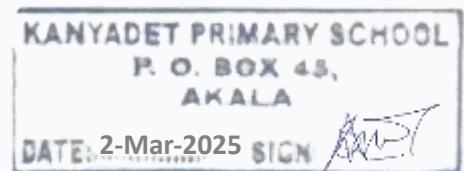
CLASS TEACHER COMMENT

ALENG',EVANCE OWINO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ALENG',EVANCE OWINO toward full competency attainment.

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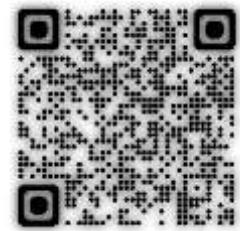
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO VELMA AWINO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002780697

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 14 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 27 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 29 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 12 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 23 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 23 | Approach Expectation | MR MAXWEL |

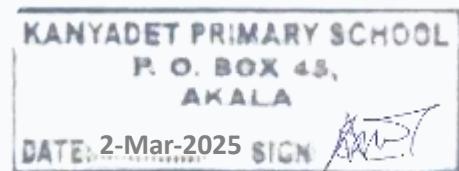
CLASS TEACHER COMMENT

OTIENO VELMA AWINO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO VELMA AWINO toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: EMMACULATE ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B003318259

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 11 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 31 | Meet Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 32 | Meet Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 19 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 24 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 24 | Approach Expectation | MR MAXWEL |

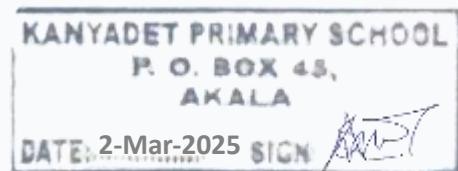
CLASS TEACHER COMMENT

EMMACULATE ADHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide EMMACULATE ADHIAMBO toward full competency attainment.

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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG EMELDA AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002251339

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 22 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 24 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 17 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 17 | Approach Expectation | MR MAXWEL |

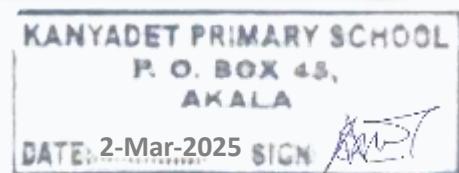
CLASS TEACHER COMMENT

OCHIENG EMELDA AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OCHIENG EMELDA AKINYI toward full competency attainment.

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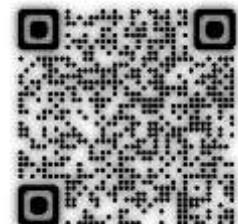
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO, FREDINANT ODIWUOR

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781053

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 18 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 27 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 19 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 20 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 29 | Approach Expectation | MR MAXWEL |

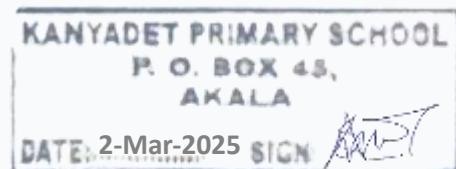
CLASS TEACHER COMMENT

OTIENO, FREDINANT ODIWUOR demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO, FREDINANT ODIWUOR toward full competency attainment.

School Stamp





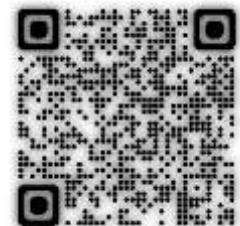
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO ESTHER AMANDA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002780678

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 19 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 24 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 16 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 17 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 18 | Approach Expectation | MR MAXWEL |

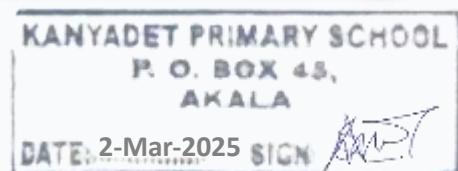
CLASS TEACHER COMMENT

OTIENO ESTHER AMANDA demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO ESTHER AMANDA toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: MAYAMBA, LENCER CARREN ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002200538

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 7 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 23 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 25 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 16 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 16 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 16 | Approach Expectation | MR MAXWEL |

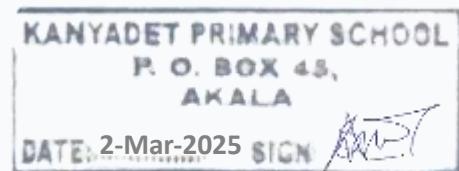
CLASS TEACHER COMMENT

MAYAMBA, LENCER CARREN ADHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide MAYAMBA, LENCER CARREN ADHIAMBO toward full competency attainment.

School Stamp



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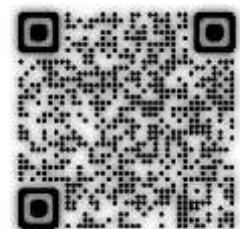
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: LUCY STACY ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002867508

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 26 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 28 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 17 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 20 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 20 | Approach Expectation | MR MAXWEL |

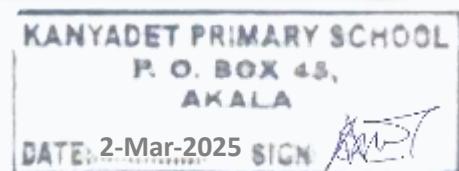
CLASS TEACHER COMMENT

LUCY STACY ADHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide LUCY STACY ADHIAMBO toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OMBOK AGNES ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252714

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 24 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 23 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 13 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 21 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 21 | Approach Expectation | MR MAXWEL |

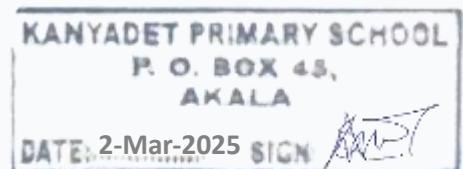
CLASS TEACHER COMMENT

OMBOK AGNES ADHIAMBO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OMBOK AGNES ADHIAMBO toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OBUONG IRENE AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252902

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 8 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 32 | Meet Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 30 | Meet Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 20 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 20 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 20 | Approach Expectation | MR MAXWEL |

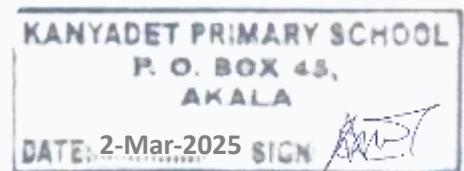
CLASS TEACHER COMMENT

OBUONG IRENE AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OBUONG IRENE AKINYI toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: JOSEPH OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002754760

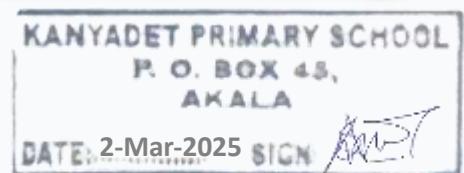
Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 20 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 21 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 18 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 22 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 22 | Approach Expectation | MR MAXWEL |

CLASS TEACHER COMMENT

JOSEPH OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

School Stamp



PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide JOSEPH OTIENO toward full competency attainment.



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ODHIAMBO, CHRISTIAN RAY

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002251554

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 24 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 21 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 17 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 16 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 16 | Approach Expectation | MR MAXWEL |

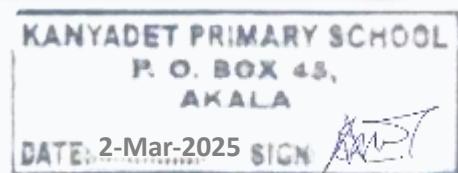
CLASS TEACHER COMMENT

ODHIAMBO, CHRISTIAN RAY demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ODHIAMBO, CHRISTIAN RAY toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO CATHERIN ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252908

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 12 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 22 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 30 | Meet Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 10 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 15 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 15 | Below Expectation | MR MAXWEL |

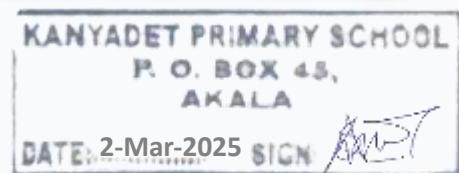
CLASS TEACHER COMMENT

OTIENO CATHERIN ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO CATHERIN ATIENO toward full competency attainment.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ALENG', GEOFFREY OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781068

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 18 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 21 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 20 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 20 | Approach Expectation | MR MAXWEL |

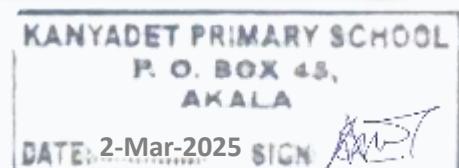
CLASS TEACHER COMMENT

ALENG', GEOFFREY OTIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide ALENG', GEOFFREY OTIENO toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG, VARON AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002200443

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 5 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 24 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 24 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 20 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 20 | Approach Expectation | MR MAXWEL |

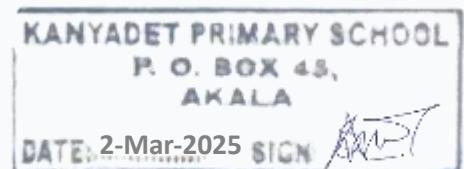
CLASS TEACHER COMMENT

OCHIENG, VARON AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OCHIENG, VARON AKINYI toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: DESMOND OCHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002593389

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 12 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 11 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 16 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 8 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 8 | Below Expectation | MR MAXWEL |

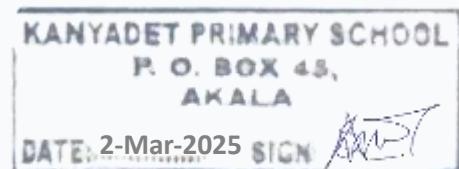
CLASS TEACHER COMMENT

DESMOND OCHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide DESMOND OCHIENG toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO BRIGHTON OCHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781768

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 26 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 22 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 11 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 11 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 11 | Below Expectation | MR MAXWEL |

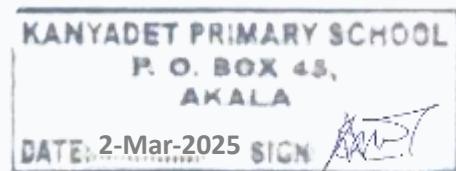
CLASS TEACHER COMMENT

OTIENO BRIGHTON OCHIENG demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO BRIGHTON OCHIENG's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO BECKY ACHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781502

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 15 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 25 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 16 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 16 | Approach Expectation | MR MAXWEL |

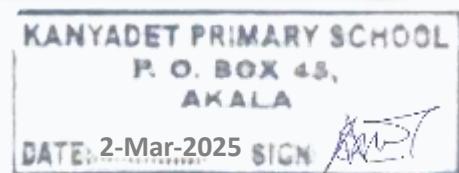
CLASS TEACHER COMMENT

OTIENO BECKY ACHIENG demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO BECKY ACHIENG toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO MICHAEL ACHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002200561

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 5 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 17 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 18 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 16 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 16 | Approach Expectation | MR MAXWEL |

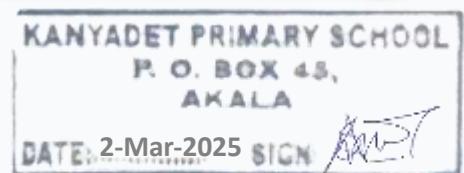
CLASS TEACHER COMMENT

OTIENO MICHAEL ACHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO MICHAEL ACHIENG toward full competency attainment.

School Stamp



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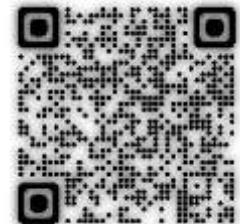
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: STEPHEN THUO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO:

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 20 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 16 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 18 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 18 | Approach Expectation | MR MAXWEL |

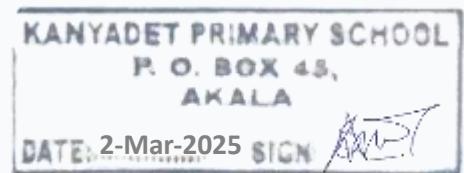
CLASS TEACHER COMMENT

STEPHEN THUO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate STEPHEN THUO's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: FIDEL CASTRO OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO:

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 4 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 6 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 7 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 15 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 17 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 17 | Approach Expectation | MR MAXWEL |

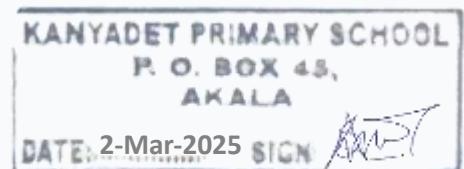
CLASS TEACHER COMMENT

FIDEL CASTRO OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate FIDEL CASTRO OTIENO's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ODHIAMBO JANICE PATIENCE

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002200376

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 17 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 19 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 14 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 14 | Below Expectation | MR MAXWEL |

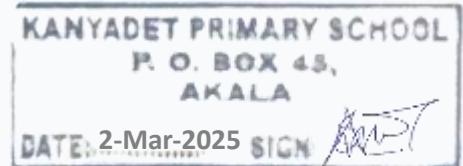
CLASS TEACHER COMMENT

ODHIAMBO JANICE PATIENCE is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate ODHIAMBO JANICE PATIENCE's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI DICKENS ODHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781599

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 7 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | | | MR OWUOR |
| 3: KISWAHILI | 40 | 21 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 18 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 16 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 16 | Approach Expectation | MR MAXWEL |

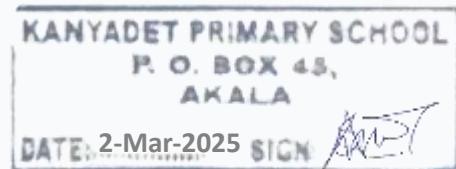
CLASS TEACHER COMMENT

OMONDI DICKENS ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OMONDI DICKENS ODHIAMBO's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OBUONG, MOURINE AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002251636

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 14 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 18 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 12 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 16 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 16 | Approach Expectation | MR MAXWEL |

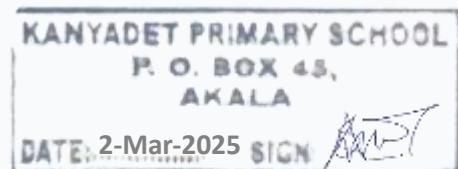
CLASS TEACHER COMMENT

OBUONG, MOURINE AKINYI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OBUONG, MOURINE AKINYI's academic trajectory.

School Stamp



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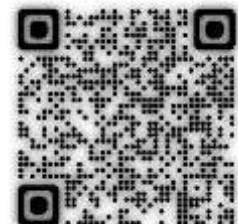
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ONYUKA JEDIDAH GRACE AKOTH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002253044

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 8 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 25 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 18 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 16 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 24 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 24 | Approach Expectation | MR MAXWEL |

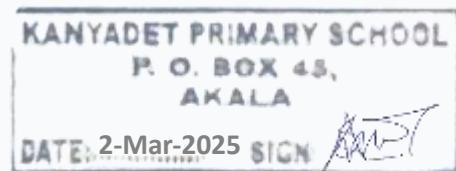
CLASS TEACHER COMMENT

ONYUKA JEDIDAH GRACE AKOTH demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate ONYUKA JEDIDAH GRACE AKOTH's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OKWARO, SANTIAGO CARZOLAH

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002764904

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 20 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 22 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 21 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 17 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 17 | Approach Expectation | MR MAXWEL |

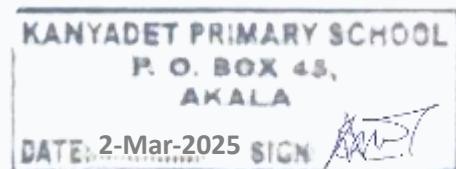
CLASS TEACHER COMMENT

OKWARO, SANTIAGO CARZOLAH demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OKWARO, SANTIAGO CARZOLAH toward full competency attainment.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: LIVIAN AWINO OMONDI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002922932

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 7 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 16 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 13 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 11 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 15 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 15 | Below Expectation | MR MAXWEL |

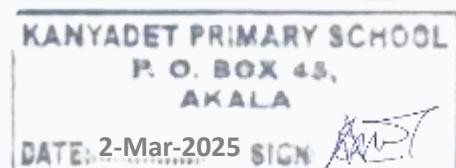
CLASS TEACHER COMMENT

LIVIAN AWINO OMONDI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide LIVIAN AWINO OMONDI toward full competency attainment.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO, DERICK ODHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002780816

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|-------------------|------------|
| 1: MATHEMATICS | 30 | 7 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 12 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 13 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 12 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 12 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 12 | Below Expectation | MR MAXWEL |

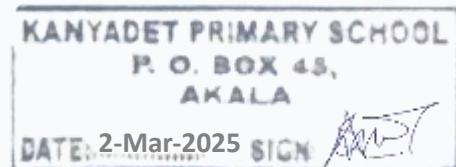
CLASS TEACHER COMMENT

OTIENO, DERICK ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO, DERICK ODHIAMBO's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO MELVIN ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781566

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 10 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 27 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 11 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 14 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 14 | Below Expectation | MR MAXWEL |

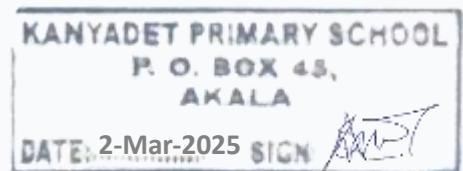
CLASS TEACHER COMMENT

OTIENO MELVIN ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO MELVIN ATIENO's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OCHIENG, WESLEY ODUOR

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252051

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 8 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 11 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 22 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 9 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 15 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 15 | Below Expectation | MR MAXWEL |

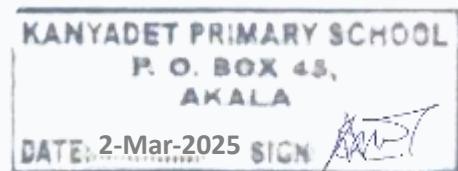
CLASS TEACHER COMMENT

OCHIENG, WESLEY ODUOR is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OCHIENG, WESLEY ODUOR's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OKOTH, BRIAN OMONDI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002780800

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 5 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 17 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 7 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 11 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 11 | Below Expectation | MR MAXWEL |

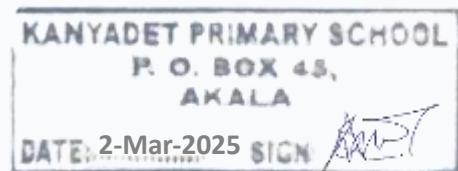
CLASS TEACHER COMMENT

OKOTH, BRIAN OMONDI is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OKOTH, BRIAN OMONDI's academic trajectory.

School Stamp



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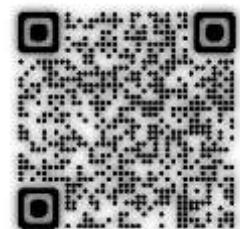
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO, STEPHEN OWINO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252091

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 13 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 11 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 17 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 18 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 14 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 14 | Below Expectation | MR MAXWEL |

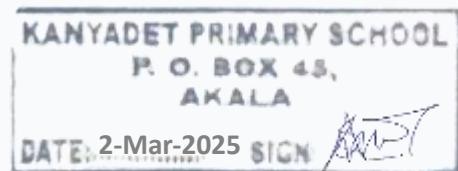
CLASS TEACHER COMMENT

OTIENO, STEPHEN OWINO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO, STEPHEN OWINO's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO, MELVINE AKINYI

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002764898

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 8 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 18 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 20 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 16 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 15 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 15 | Below Expectation | MR MAXWEL |

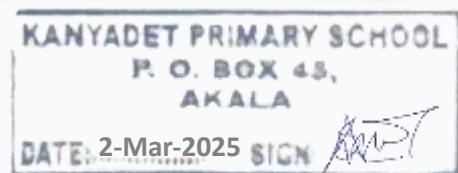
CLASS TEACHER COMMENT

OTIENO, MELVINE AKINYI demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO, MELVINE AKINYI toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OWUOR, ALICE AUMA

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002200515

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|-------------------|------------|
| 1: MATHEMATICS | 30 | 8 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 8 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 10 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 11 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 11 | Below Expectation | MR MAXWEL |

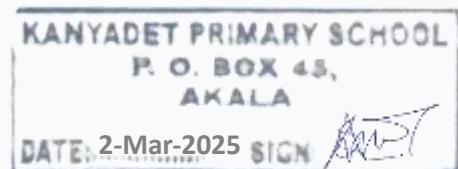
CLASS TEACHER COMMENT

OWUOR, ALICE AUMA is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OWUOR, ALICE AUMA toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: GER SOLOMON OLIECHE

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252866

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 14 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 23 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 17 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 12 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 12 | Below Expectation | MR MAXWEL |

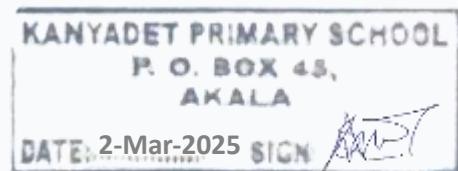
CLASS TEACHER COMMENT

GER SOLOMON OLIECHE demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate GER SOLOMON OLIECHE's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO FABRIGAS OCHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002200547

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 9 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 4 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 12 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 12 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 19 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 19 | Approach Expectation | MR MAXWEL |

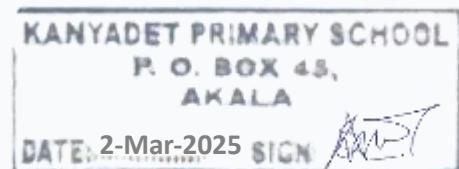
CLASS TEACHER COMMENT

OTIENO FABRIGAS OCHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide OTIENO FABRIGAS OCHIENG toward full competency attainment.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OMONDI PHOEBE ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002764895

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|-------------------|------------|
| 1: MATHEMATICS | 30 | 5 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 7 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 15 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 14 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 13 | Below Expectation | MR MAXWEL |

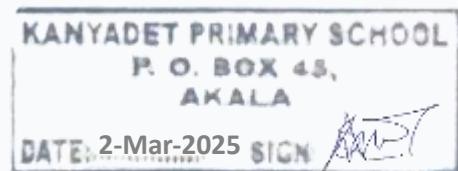
CLASS TEACHER COMMENT

OMONDI PHOEBE ATIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OMONDI PHOEBE ATIENO's academic trajectory.

School Stamp



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KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: ONDUSO SYNTHIA AWUOR

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002252994

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 5 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 11 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 13 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 17 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 17 | Approach Expectation | MR MAXWEL |

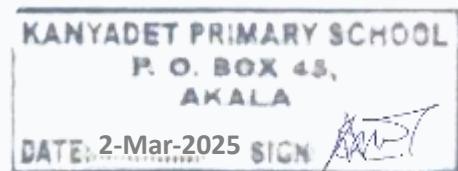
CLASS TEACHER COMMENT

ONDUSO SYNTHIA AWUOR is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate ONDUSO SYNTHIA AWUOR's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





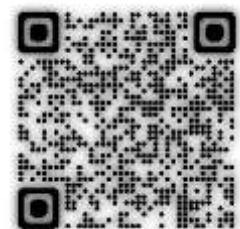
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO BRITONE OCHIENG

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002587077

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 26 | Approach Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | | | MR ODUOR |
| 5: CREATIVE ART | 50 | 11 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 17 | Approach Expectation | MR MAXWEL |

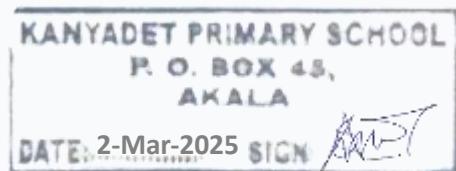
CLASS TEACHER COMMENT

OTIENO BRITONE OCHIENG is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO BRITONE OCHIENG's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OTIENO GEORGINE OTIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002781629

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 7 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 13 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 12 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 10 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 10 | Below Expectation | MR MAXWEL |

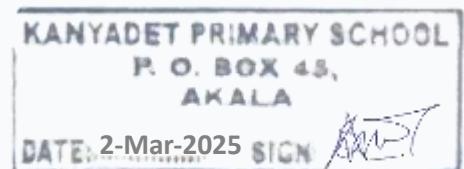
CLASS TEACHER COMMENT

OTIENO GEORGINE OTIENO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OTIENO GEORGINE OTIENO's academic trajectory.

School Stamp





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OUMA, MARYANN ADHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: B002251668

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|-------------------|------------|
| 1: MATHEMATICS | 30 | 4 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 12 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 13 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 9 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 9 | Below Expectation | MR MAXWEL |

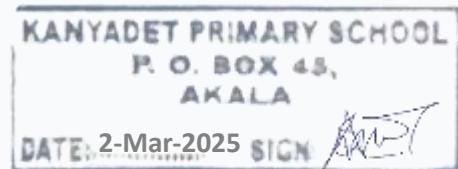
CLASS TEACHER COMMENT

OUMA, MARYANN ADHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OUMA, MARYANN ADHIAMBO's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: FABIAN OKOTH OMBOK

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO:

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 10 | Approach Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 8 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | | | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 12 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 12 | Below Expectation | MR MAXWEL |

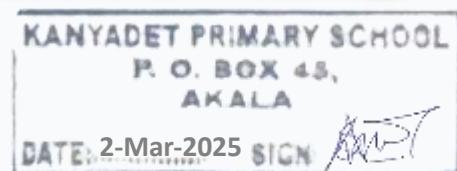
CLASS TEACHER COMMENT

FABIAN OKOTH OMBOK is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate FABIAN OKOTH OMBOK's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





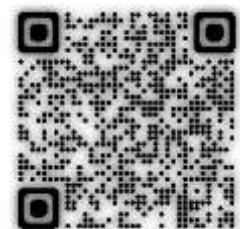
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: OWAGA, PATRICK ODHIAMBO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO: A002764926

Below Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|-------------------|------------|
| 1: MATHEMATICS | 30 | | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 9 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 11 | Below Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 11 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 11 | Below Expectation | MR MAXWEL |

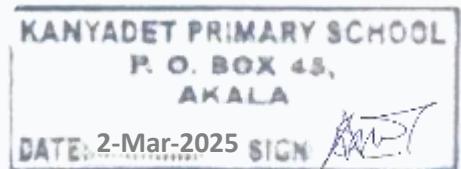
CLASS TEACHER COMMENT

OWAGA, PATRICK ODHIAMBO is currently performing below the expected academic benchmarks. Targeted interventions and personalized support will be implemented to address learning gaps and foster improvement.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate OWAGA, PATRICK ODHIAMBO's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





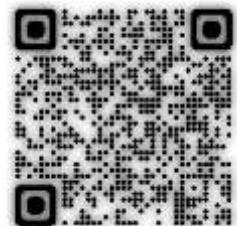
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: BRITNEY AWUOR

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO:

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 7 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 30 | Meet Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 27 | Approach Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 20 | Approach Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 15 | Below Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 22 | Approach Expectation | MR MAXWEL |

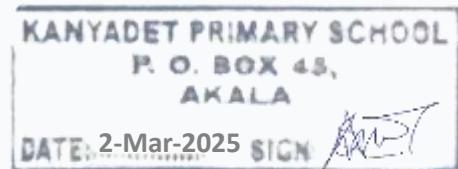
CLASS TEACHER COMMENT

BRITNEY AWUOR demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

The school will initiate a comprehensive support plan, including remedial sessions and progress monitoring, to elevate BRITNEY AWUOR's academic trajectory.

School Stamp



<https://kanyadet-school-portal.web.app>





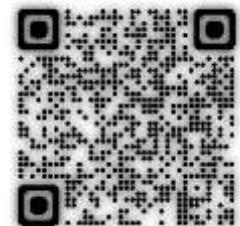
KANYADET COMPREHENSIVE SCHOOL PERFORMANCE REPORT FOR GRADE 6 END TERM I THE YEAR 2025



STUDENT NAME: KIMBERLY ATIENO

CLOSING DATE: Friday 4th, April 2025

OPENING DATE: Monday 28th, April 2025



ASSESSMENT NO:

Approach Expectation

| LEARNING AREAS | OUT OF | SCORE | LEVEL | TEACHER |
|-------------------|--------|-------|----------------------|------------|
| 1: MATHEMATICS | 30 | 6 | Below Expectation | MR AMBROSE |
| 2: ENGLISH | 40 | 13 | Below Expectation | MR OWUOR |
| 3: KISWAHILI | 40 | 31 | Meet Expectation | MR VINCENT |
| 4: SCIENCE & TECH | 50 | 14 | Below Expectation | MR ODUOR |
| 5: CREATIVE ART | 50 | 22 | Approach Expectation | MR OWUOR |
| 6: SOCIAL STUDIES | 50 | 12 | Below Expectation | MR MAXWEL |

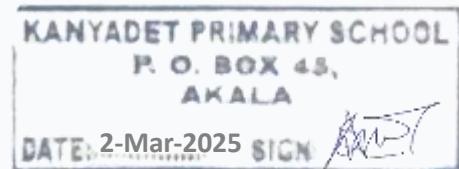
CLASS TEACHER COMMENT

KIMBERLY ATIENO demonstrates partial mastery of the required competencies. Focused reinforcement and scaffolded instruction will be provided to bridge remaining knowledge gaps.

PRINCIPAL'S REFLECTION

Our instructional team will employ data-driven strategies and periodic assessments to guide KIMBERLY ATIENO toward full competency attainment.

School Stamp



<https://kanyadet-school-portal.web.app>



