



#### Session Overview

In this session you will continue to look at university by exploring example university facilities in our Minecraft world.



# Learning Objectives

By the end of this session you should: -

- Understand what learning at university is like.
- Understand the importance of independent learning at University.
- Name different types of university facilities.
- Identify the teaching/learning that occurs within these facilities.





# Learning At University

- Think about how you currently learn at school.
- Discuss in your groups how you think learning at university is different to learning at school.



# Learning At University

- Below are some key differences between learning at school and learning at university.
  - Universities use a range of techniques for teaching including lectures, seminars, lab sessions, time for independent study, essential and recommended reading lists etc.
  - For most courses there won't be a typical 09:00 15:00 day, instead you will have lectures/seminars etc. at various times throughout the day.
  - For most courses you will have more control over what you learn through optional modules.
  - You have the opportunity to engage in extra circular learning such as learning a foreign language, joining certain societies.





# **Exploring University**

- You will now go on a tour of the university in our Minecraft world.
- You will visit a range of different facilities including lecture halls, the library, seminar rooms, science labs, and computer labs.
- In each facility discuss what types of learning you think occurs within.





# Scavenger Hunt

- In each facility that you visit there will be a hidden letter.
- Try to find each hidden letter in each facility.
- Once you have found each hidden letter try and assemble the word that the letters spell out.





# Learning Objectives Revisited

#### You should now: -

- Understand what learning at university is like.
- Understand the importance of independent learning at University.
- Be able to name different types of university facilities.
- Be able to identify the teaching/learning that occurs within these facilities.



