

# Day 7/Session 1

## Budgeting Whilst at University

### 1. Session Context

- Participants have designed and created a variety of constructions within *Minecraft's* in previous sessions both individually and co-operatively.
- Participants will have attended a talk on student finance and budgeting whilst at university.
- During this session participants will continue to look at budgeting whilst at university by creating [INSERT CREATION] using only a limited number of resources.
- In the next session participants will look at ...

### 2. Related Materials

- *D6S1 Budgeting Whilst at University.pptx* - PowerPoint Presentation with animations to be used by the session presenter)
- *D6S1 Budgeting Whilst at University.pdf* – PDF copy of the PowerPoint Presentation to be distributed to participants ahead of the session.
- *D6S1 Budgeting Whilst at University (Accessible).pdf* – Accessible PDF copy of the PowerPoint Presentation to be distributed to participants ahead of the session.

### 3. Expected Learning/Development Outcomes

- Participants will have a general understanding of student finance, including some of the additional financial support available for certain students.
- Participants will understand the potential impact certain individual decisions can have on their finance e.g. staying at home versus living at university, cooking in groups versus buying take-aways etc.
- Participants will understand the importance of budgeting whilst at university.
- Participants should demonstrate strong teamworking skills.

### 4. Session Structure

- CONTENT TO BE ADDED.

## 5. Learning Methods, Activities, and Technologies

- PowerPoint Presentation that clearly sets out the learning objectives of the session from the beginning.
- [Not sure what else to add here].

## 6. Ensuring Inclusiveness

- Conversations about finance should be approach from generalised perspectives to ensure that participants do not feel targeted/excluded in any way. *[Is there a more elegant way to make this point?]*
- Student Ambassadors should be aware of the potential that some participants may attempt to disclose their financial status. Student Ambassadors should steer discussions away from personal circumstances and focus on general principles/examples instead.
- Student Ambassadors should ensure that discussions about an individual's financial circumstances are avoided unless a participant comes forward with matters they wish to discuss. If a participant does come forward, Student Ambassadors should signpost the participant to a member of staff and not discuss these matters themselves.
- Participants should be made aware of the opportunity to talk to staff members in private if they have any specific financial concerns they would like to discuss.
- Participants will be free to use electronic aids such as calculators to assist with all calculations.
- Allow time to address any technical issues.
- Allow participants to use chat communication as an alternative to vocal communication.
- Create a friendly environment for the participants (but with clear boundaries and enforcing the agreed code of conduct).
- Materials to be sent in advance (with accessible option).

## 7. Post-Session Evaluation

- Debrief and review to take place after the session.