



FORMAT FOR COURSE CURRICULUM

Course Title: Communicative French - II

Credit Units: II

Course Level: UG /PG (Level 5)

Course Code: To be decided

Course Objectives: To enable students to describe events or things, express wishes, ask questions politely in French, and are able to compare two objects or situations.

Pre-requisites: Functional knowledge of level 4 of French language.

Course Contents/Syllabus:

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
2	-	-	-	2

	Weightage (%)
Module I: Two candidates: a difficult choice!	20%
Descriptors/Topics <ul style="list-style-type: none">• Talking about people/objects• Talking about places• Comparing two people/objects• Comparing possessions and habits• Describing events & people; the most / least...• Describing Actions- Formation & usage of adverbs	

<ul style="list-style-type: none"> • Usage of time and place markers 	
Module II: Shopping in France	14%
Descriptors/Topics <ul style="list-style-type: none"> • Culture & civilization : Shopping in France • Culture & civilization : Shops- vocabulary • Lets go to the market: Dialogue writing & role plays 	
Module III : Regrets & Wishes	20%
Descriptors/Topics <ul style="list-style-type: none"> • Expressing wishes/polite requests/suggestions & advice • Expressing a possibility • Expressing a hypothetical situation 	
Module IV: Let's go there!	13%
Descriptors/Topics <ul style="list-style-type: none"> • Usage of Some/ Any/ It /One – 'En' • Situation / Movement- 'Y' 	
Module V: Conversation among family members	33%
Descriptors/Topics <ul style="list-style-type: none"> • Reporting actions & events which happened in the present • Reporting actions & events which happened in the past 	

<ul style="list-style-type: none"> • Reporting Exclamations & Orders 	
<ul style="list-style-type: none"> • Reporting Questions 	

Student Learning Outcomes:

- The students will be able to narrate events using appropriate adjectives.
- The students would be capable to describe the people around them using adjectives.
- Categorize the shops in France and be able to converse with a shop keeper.
- They will be able to express their wishes and desires in a polite manner.
- The students will be able to converse rapidly by using pronouns instead of repeating nouns.
- They will also be capable to report events, orders and actions.
- Ability to translate from French to English will be enhanced as vocabulary will be enriched.

Pedagogy for Course Delivery:

Interactive Lectures, Role-play, Dialogue writing for effective comprehension of Module II, and Practice exercises to recall grammar rules.

Lab/ Practicals details, if applicable: NA

List of Experiments: NA

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
100%	NA	60%

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	CT	VIVA	ASSIGNMENT	ATTENDANCE	

Weightage (%)	10%	15%	10%	5%	60%
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Lab/ Practical/ Studio Assessment:

	Continuous Assessment/Internal Assessment				End Term Examination		
Components (Drop down	NA	NA	NA	NA	NA		
Weightage (%)	NA	NA	NA	NA	NA		

Text Reading:

1. A Propos - A1, Livre de l'eleve et Cahier d'exercices by Christine Andant, Catherine Metton, Annabelle Nachon, Fabienne Nugue

References:

1. Harrap's French-English-French Dictionary by Langers
2. Get Ready (Writing Skills) by Goyal Saab Publishers
3. Tech French by Goyal Saab Publishers
4. Mon livre de français 4 by FK publications
5. Apprenons la grammaire ensemble by Saraswati House pvt. Ltd

Any other Study Material:

1. Notes prepared by French faculty members