Kareem Draz

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EDUCATION

Bachelor of Science, Petroleum Engineering   *Sept 2016 – Present*
University of Alberta, Edmonton, Alberta
- Expected Graduation Date: April 2021
- Received Engineering Academic Excellence Scholarship and the International Baccalaureate Diploma Scholarship

International Baccalaureate Diploma   *Sept 2014 – May 2016*
TASIS The American School in England, London, United Kingdom
- Final Diploma Score: 38/45 points (84%)

General Assembly Software Engineering Immersive Certificate   *Jul 2020 – Sep 2020*
Toronto, Ontario
- Certificate of completion of General Assembly's Software Engineering Immersive Bootcamp, focused on developing both Front-end and Back-end programming skills with interest towards software engineering principles.

SKILLS AND ASSETS

- Efficient in Microsoft Office Suite Products (Excel, Word, PowerPoint)
- Javascript ES6, HTML 5, CSS 3.0
- ReactJS, NodeJS & ExpressJS Framework
- SQL & MongoDB/MongooseJS
- Experienced in RESTful routing practices

- Data Modelling and Producing API's
- Python, Django Web Framework
- Full-Stack Applications, MERN
- Software Quality Assurance
- Hosting Web Applications using Heroku
- G2 Ontario Driver's License

PROJECTS

Athena Job Tracker App   *July 2020 – Present*
https://github.com/jannnnnnnnnn/job_tracker_app
- Developed a job tracking app using Python, Django Web Framework, PostgreSQL, and Webscraping technologies.

YuGiOh Cards Trading App   *July 2020 – Present*
https://github.com/KareemD123/YuGiOh
- Developed an interactive Full-Stack card collecting app using Javascript, CSS, HTML, NodeJS, ExpressJS, MongoDB and MongooseJS.

GoFish Card Game   *July 2020 – Present*
https://git.generalassemb.ly/KareemD123/GoFish_Project
- Developed an interactive Front-end card game using Javascript, CSS, and HTML. Github link provided above.

WORK EXPERIENCE

Instructor (Co-op Term #1)   *Sept 2018 – April 2019*
University of Alberta Discover Engineering, Edmonton, Alberta
- Gained analytical and problem-solving skills from undergoing circumstances that required appropriate responses such as being short on materials or staff where the end goal was to ensure an effective outcome of teaching is delivered
- Improved and broadened interpersonal and communication skills through regular interaction with younger students, fellow coworkers, and University staff in regards to situations ranging from shared projects to varying degrees of explanations of teaching concepts