

College: S.M.Toshi College, Hadapsar
Department of Mathematics

Name: Pratiksha Ganaksha Bhong
Topic/Title: Turtle Graphics.

WE NO.: _____ Date: _____ Remarks: - A 1 MR

a) Initialize the turtle canvas and draw the following commands

a) Move forward 150 pixel

\Rightarrow from turtle import *

t = Turtle()

t = fd(150)

b) Rotate clockwise 45 degree .

\Rightarrow from turtle import *

t = right(45)

c) Move forward 180 pixel without drawing .

\Rightarrow from turtle import *

t = Turtle()

~~t = penup()~~

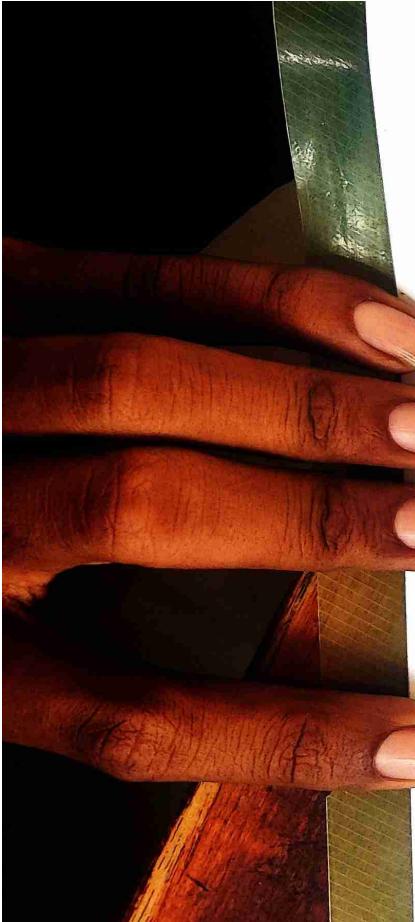
t = fd(180)

t = pendown.

d) Draw a circle with radius 200 pixel with green color.

\Rightarrow from turtle import *

Teacher Signature:



```
t = Turtle()  
t = pencolor('green')  
t = circle(200)
```

```
e) Goto home:  
from turtle import *  
t = Turtle()  
t = home()
```

```
f) Draw a circle in clockwise direction with fill  
color blue with radius 40 pixel:  
⇒ from turtle import *  
t = Turtle()  
t.begin_fill()  
t = fillcolor('blue')  
t = circle(-40)  
t.end_fill()
```

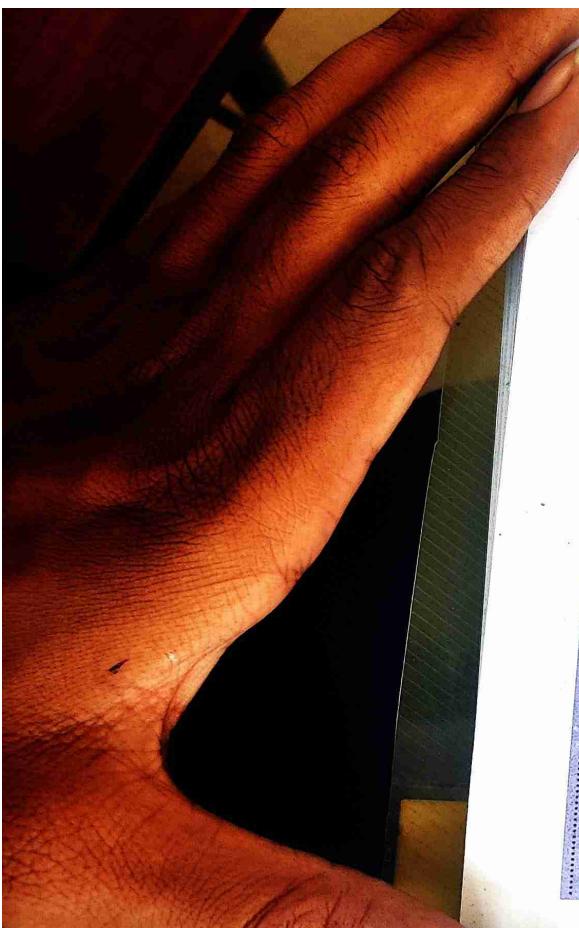
g) Print the current position of turtle.

```
⇒ from turtle import *  
t = Turtle()  
t = position()  
t
```

h) Print the current direction of turtle.

```
⇒ from turtle import *  
t = Turtle()
```

Teacher's Signature.....



t.heading()
t.

clear all screen .

i) from turtle import *
t = Turtle()
t.clear()

g. 2 Write a ~~python~~ program to define a function, which ~~plot~~ a circle of a given radius starting with its current position.

⇒ from turtle import *
t = Turtle()
t.circle(100)

g. 3 Draw a letter 'W' using turtle methods with width 3.

⇒ from turtle import *
t = Turtle()
t.pensize(3)
t.pencolor('red')
t.right(65)
t.forward(200)
t.left(130)
t.forward(100)
t.right(120)

Teacher's Signature:.....

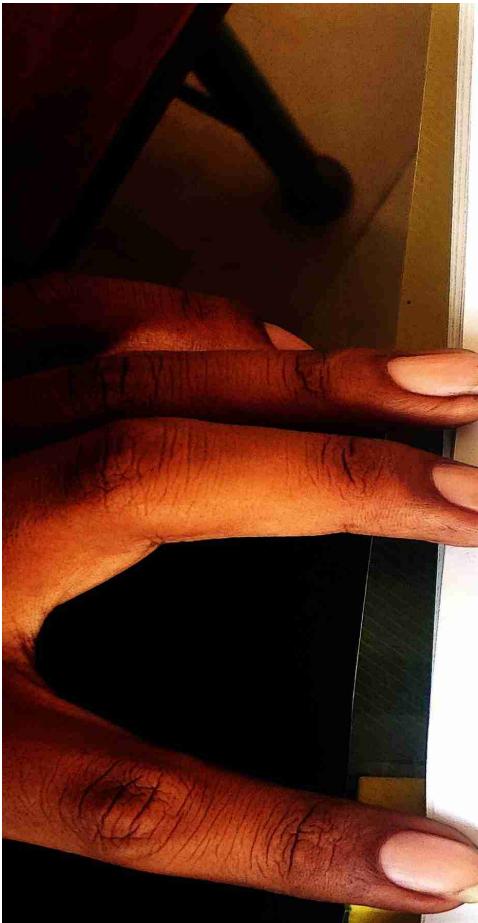
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t=forward(100)
t=left(130)
t=forward(200)

Q. 4 Draw a circle radius 250 pixel centered at
(150,150).
⇒ from turtle import *
t=Turtle()
t.goto(150,150)
t.forward(100)
t.circle(250)

Q. 5 Using random function, draw a random walk with
100 steps which travels forward between 20
and 100 and moves right between 0 and 360
randomly.
⇒ from turtle import *
import random
tCount = 0
while count < 61:
 count += 1
 if (turtle.xcor() >-300 and turtle.xcor() <300) and
(turtle.ycor() >-300 and turtle.ycor() <300):
 turtle.fd(random.randint(20,100))
 turtle.right(random.randint(0,360))
 else:
 turtle.right(180)

Teacher's signature:.....



```
turtle.fd(300)
```

- Q. 6 Draw a circles of different radius with random colors
⇒ from turtle import *

```
import random
t = pencolor('red')
t = circle(50)
t = pencolor('green')
t = circle(100)
t = pencolor('blue')
t = circle(150)
t = pencolor('yellow')
t = circle(200)
```

- Q. 7 Draw a random walk with random color having 100 steps using random function.
⇒ from turtle import *

```
import random
t = Turtle()
color = ['Red', 'Green', 'Blue', 'Yellow', 'Gray']
for i in range(100):
    t.forward(40)
    t.right(random.randint(0, 350))
    t = pencolor(colors[i % 5])
```

Teacher's Signature.....



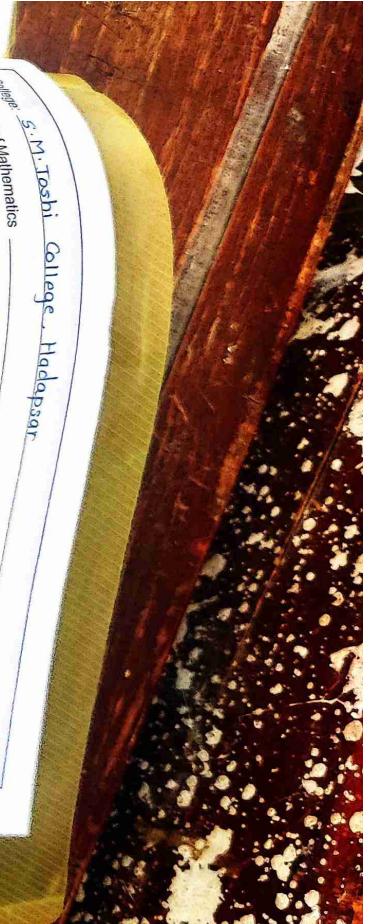
a. 8 Use 'for' loops to make a turtle draw these regular polygons (regular means all sides the same lengths, all angles the same):

- i) An equilateral triangle
- ii) A square
- iii) A hexagon (six sides)
- iv) An octagon (eight sides)

⇒ ~~from turtle import *~~
t = Turtle()
for i in [3, 4, 6, 8]:
t = circle(200, 360, i)

c
~~BP~~

Teacher's Signature:



S.M.Toshi College, Hadapsar.

Dept. of Mathematics

Pratiksha Goraksha Bhong

Name: Date: Class: I.Y.B.Sc. Roll No. 5031

Topic/Title:

2.

Date:

Remarks: C 1 20P

Q. 1. Plot the scatter plot pyplot interface for the data

$x = [0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12]$ &

$y = [-5, -1, 6, -7, 4, 5, -6, 4, 2, 9, 1, -1, 6]$

\Rightarrow from pylab import *

$x = [0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12]$

$y = [5, -1, 6, -7, 4, 5, -6, 4, 2, 9, 1, -1, 6]$

plt.scatter(x, y, c='blue', marker='x', s=100)

plt.xlabel('x*data')

plt.ylabel('y data')

plt.show()

Q. 2 Plot the scatter plot and line plot in pyplot interface for the data.

$x = [-6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6]$ and $y = x^3$

\Rightarrow from pylab import *

$x = [-6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6]$

$y = [i^{**}3 \text{ for } i \text{ in } x]$

plt.scatter(x, y, c='blue', marker='x', s=100)

plt.plot(x, y, c='red', linewidth=2)

plt.xlabel('x*data')

plt.ylabel('y data')

plt.title("an example plot")

plt.show()

Teacher's Signature.....

Q. 3 Draw a set of vertical bar plots for the following data using seaborn.

$x = [1, 2, 3, 4, 5, 6, 7, 8]$

$y = [101, 105, 114, 164, 120, 100,$

$200, 175]$

\Rightarrow import seaborn as sns

from pylab import *

sns.set_theme(style = "whitegrid")

ax=sns.barplot ([1, 2, 3, 4, 5, 6, 7, 8],

[101, 105, 114, 164, 120, 100, 200, 175])

shows()

Q. 4 Plot a pie chart for the data.

Data = [83, 82, 10, 5, 120]

\Rightarrow from pylab import *

import numpy as np

$y = np.array([83, 82, 10, 5, 120])$

plt.pie(y)

plt.show()

Q. 5 Plot the random points in 3D, with marker and different sizes using mayavi.

\Rightarrow from mayavi import mlab

import numpy as np

$x, y, z \text{ value} = np.random.random((4, 40))$

mlab.points3d(x, y, z, value)

✓

Teacher's Signature:

College: S.M. Joshi College, Hadapsar.

Department of Mathematics

Name: Prathiksha Goraksha Bhong

Topic/ Title: Dictionary.

W.E. No.: 3.

Date:

Remarks: ✓ SP

Q. 1 Create dictionary with keys as 1, 2, 3, ..., 8 and
corresponding values as 'one', 'two', ..., 'eight'.
 \Rightarrow
 $d = \text{dict}()$
 $d[1] = \text{'one'}$
 $d[2] = \text{'two'}$
 $d[3] = \text{'three'}$
 $d[4] = \text{'four'}$
 $d[5] = \text{'five'}$
 $d[6] = \text{'six'}$
 $d[7] = \text{'seven'}$
 $d[8] = \text{'eight'}$
 $d.$

Q. 2 In the above dictionary d , delete the elements
correspond to keys 3, 5 and change the value
for key 7 to '5'.
 \Rightarrow

$\text{del } d[3], d[5]$
 $d[7] = \text{'5'}$
 d

Q. 3 Print all keys-value pairs from dictionary
 $d = \{ \text{'a': 'one'}, \text{'b': 'two'}, \text{'c': 'three'}, \text{'d': 'four'} \}$

Teacher's Signature:

$\Rightarrow D = \text{dict}()$
 $D = \{ 'a': 'one', 'b': 'two', 'c': 'three', 'd': 'four' \}$

for key,value in D.items():
print(key).

Q. 4 Consider the following dictionary 'Empages':{(20,33,24)}
 $d = \{ 0: 'Peter', 1: 'Joseph', 2: 'Ricky' \}$, 'Empages':{(20,33,24)}

i) set default value 'Joseph' to key '4'.
ii) Print value for key '4'.

$\Rightarrow d_1 = \{ 0: 'Peter', 1: 'Joseph', 2: 'Ricky', 3: 'Ricky' \}$, 'Empages':{(20,33,24)}

d,
d,

i) d1.setdefault(4, 'Joseph')

d,

Q. 5 Merge the following dictionaries.

$d_2 = \{ 'a': 1, 'b': 2, 'c': 3 \}$
 $d_3 = \{ 'd': 8, 'e': 9, 'f': 6 \}$

$\Rightarrow d_2 = \{ 'a': 1, 'b': 2, 'c': 3 \}$
 $d_3 = \{ 'd': 8, 'e': 9, 'f': 6 \}$
 $d_4 = \{ * * d_2, * * d_3 \}$
d4.

Teacher's Signature.....



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G. 6 Use ** to unpack the dictionary and define a function, which add values from dictionary:
 $d = \{ 'a': 2, 'b': 3 \}$

⇒
 $d = \{ 'a': 2, 'b': 3 \}$
def add(a=0, b=0):
 return a + b
add(**d)

G. 7 Create the ordered dictionary for the data.
keys = {0, 1, 4, 5, 6, 3, 2}
values = {-9, -7, -4, -6, -3, 3, 4}

⇒
keys = [0, 1, 4, 5, 6, 3, 2]
values = [-9, -7, -4, -6, -3, 3, 4]
from collections import OrderedDict
d = OrderedDict()
for i in keys:
 d[i] = values[i]
d.

*← c
SPL*

Teacher's Signature:.....



College: S.M.Joshi College, Hadapsar
 Department of Mathematics
 Name: Pratiksha Goraksha Bhong
 Topic/ Title: Sorting, Minimum and Maximum in dictionary
 W.E. No.: 4. Date: _____
 Class: I.Y.B.Sc Roll No.: 5081
 Remarks: C SPY

Q. 1. Finding the minimum and maximum of a sequence of sequences.

$$L = [[5, 3, 4, 7, 8, -6, -8, -3, 0], [6, 5, 6, 8], [7, 4, 3, 5]]$$

⇒

$$L = [[5, 3, 4, 7, 8, -6, -8, -3, 0], [6, 5, 6, 8], [7, 4, 3, 5]]$$

min(L)

max(L)

Q. 2. Find minimum, maximum from the given dictionary.

$$\text{adict} = \{ 'n': 1, 's': 2, 'r': 2, 'u': 2, 't': 1 \}$$

Also, sort the dictionary.

⇒

$$\text{adict} = \{ 'n': 1, 's': 2, 'r': 2, 'u': 2, 't': 1 \}$$

min(adict)

max(adict)

sorted(adict)

Q. 3 Create the ordered dictionary for the data.

$$\text{keys} = \{ 0, 1, 4, 5, 6, 3, 2 \}$$

$$\text{values} = \{ -9, -7, -4, -6, -3, 3, 4 \}$$

⇒

$$\text{keys} = [0, 1, 4, 5, 6, 3, 2]$$

$$\text{values} = [-9, -7, -4, -6, -3, 3, 4]$$

Teacher's Signature:

```
from collections import OrderedDict  
d = OrderedDict()  
for i in keys:  
    d[i] = values[i]  
d.
```

- Q. 4 Find minimum, maximum from the given dictionary
adict = {'a': 3, 'b': 5, 'c': 1}
⇒ adict = {'a': 3, 'b': 5, 'c': 1}
min(adict)
max(adict)

- Q. 5 Find minimum, maximum from given dictionary.
adict = {'one': 'uno', 'three': 'tres', 'two': 'dos'}
⇒ adict = {'one': 'uno', 'three': 'tres', 'two': 'dos'}
min(adict)
max(adict)

- Q. 6 Finding the minimum and maximum of a sequence of sequences.
L = [[1, 2], [6, 5], [6, 3], [7, 4], [3, 5]]
⇒ L = [[1, 2], [6, 5], [6, 3], [7, 4], [3, 5]]
min(L)
max(L)

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20/20

College: S.M.Joshi College, Hadapsar.
 Department of Mathematics
 Name: Pratiksha Goraksha Bhong
 Topic/ Title: Network Models
 Class: T.Y.B.Sc Roll No.: 5081
 W.E. No.: 1. Date: 05-05-22 Remarks: - C spp

a. 1. A college Principal administrating infrastructures and classes for admissions by quoting tender from several agencies. The data is given as under:

Activity	Predecessor(s)	Duration (days)
A	-	3
B	-	4
C	A	5
D	A	6
E	C	7
F	D	8
G	B	9
H	E, F, G	3

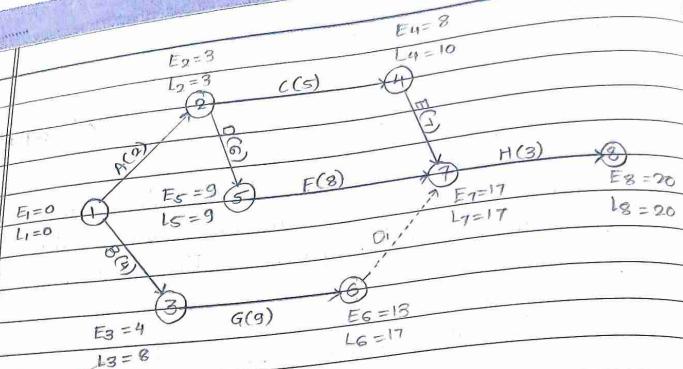
- i) Draw a project network.
- ii) Number the events using Fulkerson's rule.
- iii) Help the Principal to find the project completion time to participate in the tender.

⇒

* A network diagram for above project is given by,

Teacher's Signature:.....

Expl No.....



* Forward Pass Method :-

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 3 = 3$$

$$E_3 = E_1 + t_{1,3} = 0 + 4 = 4$$

$$E_4 = E_2 + t_{2,4} = 3 + 5 = 8$$

$$E_5 = E_2 + t_{2,5} = 3 + 6 = 9$$

$$E_6 = E_3 + t_{3,6} = 4 + 9 = 13$$

$$E_7 = \text{Max}\{E_4 + t_{4,7}, E_5 + t_{5,7}, E_6 + t_{6,7}\}$$

$$= \text{Max}\{8 + 7, 9 + 8, 13 + 0\}$$

$$= \text{Max}\{15, 17, 13\} = 17$$

$$E_8 = E_7 + t_{7,8} = 17 + 3 = 20$$

* Backward Pass Method :-

$$L_8 = E_8 = 20$$

$$L_7 = L_8 - t_{7,8} = 20 - 3 = 17$$

$$L_6 = L_7 - t_{6,7} = 17 - 0 = 17$$

Teacher's Signature:.....

$$\begin{aligned}
 L_5 &= L_7 - t_{5,7} = 17 - 8 = 9 \\
 L_4 &= L_7 - t_{4,7} = 17 - 7 = 10 \\
 L_3 &= L_6 - t_{3,6} = 17 - 9 = 8 \\
 L_2 &= \min \{L_4 - t_{2,4}, L_5 - t_{2,5}\} \\
 &= \min \{10 - 5, 9 - 6\} = \min \{5, 3\} = 3 \\
 L_1 &= \min \{L_2 - t_{1,2}, L_3 - t_{1,3}\} \\
 &= \min \{3 - 3, 8 - 4\} = \min \{0, 4\} = 0.
 \end{aligned}$$

\therefore The critical path is, where E-values and L-values are same. The critical path is,
 1 → 2 → 5 → 7 → 8

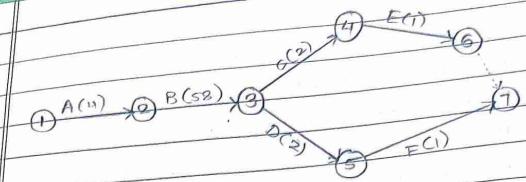
Critical activities are, A,D,F,H

The expected completion time for the project is 20 days.

- a. 2. Draw a network for a house construction project. The sequence of activities with their predecessors is given in following table:

Activity	Activity code	Predecessor(s)	Duration (days)
- Prepare house plan	A	-	4
- Construct the house	B	A	58
- Fix the door/windows	C	B	2
- Electrification	D	B	2
- Paint the house	E	C	1
- Polish the doors/ windows	F	D	1

Teacher's Signature:.....



Q. 3. A multinational FMCG company (fast moving consumer goods) is in the process of preparing a budget for launching a new product to boost the immunity among human beings due to COVID-19 pandemic. The following table provides the associated activities and their durations.
Construct the network.

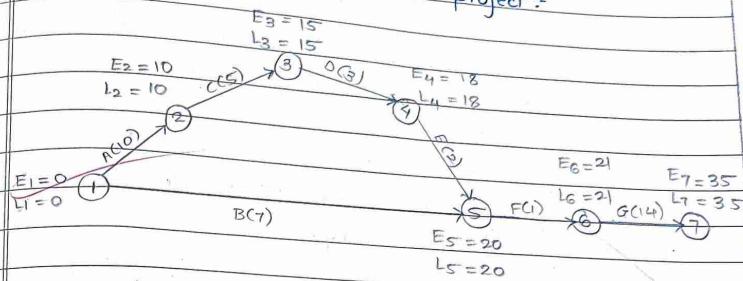
Activity	Activity code	Predecessor	Duration (days)
- Forecast sales volume	A	-	10
- Study competitive market	B	-	7
- Design item & facilities	C	A	5
- Prepare production schedule	D	C	3
- Estimate cost of production	E	D	2
- Set sales price	F	B, E	1
- Prepare budget	G	F	14

Teacher's Signature:.....

Also determine critical path and the project completion duration.

⇒

* Network diagram for above project :-



* Forward Pass Method :

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 10 = 10$$

$$E_3 = E_2 + t_{2,3} = 10 + 5 = 15$$

$$E_4 = E_3 + t_{3,4} = 15 + 3 = 18$$

$$E_5 = \text{Max} \{ E_1 + t_{1,5}, E_4 + t_{4,5} \}$$

$$= \text{Max} \{ 0 + 7, 18 + 2 \} = \text{Max} \{ 7, 20 \} = 20$$

~~$$E_6 = E_5 + t_{5,6} = 20 + 1 = 21$$~~

~~$$E_7 = E_6 + t_{6,7} = 21 + 14 = 35$$~~

* Backward Pass Method :-

$$L_7 = E_7 = 35$$

$$L_6 = L_7 - t_{6,7} = 35 - 14 = 21$$

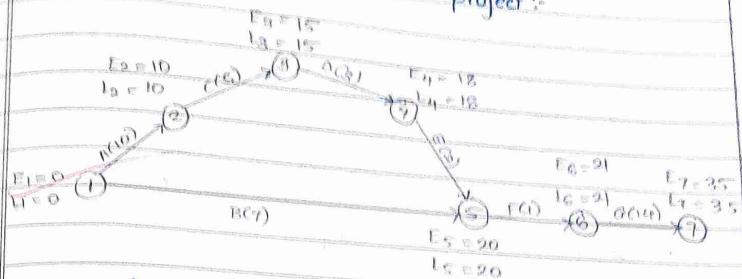
$$L_5 = L_6 - t_{5,6} = 21 - 1 = 20$$

$$L_4 = L_5 - t_{4,5} = 20 - 2 = 18$$

Teacher's Signature.....

Also determine critical path and the project completion duration.

* Network diagram for above project :-



* Forward Pass Method :

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 10 = 10$$

$$E_3 = E_2 + t_{2,3} = 10 + 5 = 15$$

$$E_4 = E_3 + t_{3,4} = 15 + 3 = 18$$

$$E_5 = \text{Max}\{E_1 + t_{1,5}, E_4 + t_{4,5}\}$$

$$= \text{Max}\{0 + 7, 18 + 2\} = \text{Max}\{7, 20\} = 20$$

$$E_6 = E_5 + t_{5,6} = 20 + 1 = 21$$

~~$$E_7 = E_6 + t_{6,7} = 21 + 14 = 35$$~~

* Backward Pass Method :-

$$L_7 = E_7 = 35$$

$$L_6 = L_7 - t_{6,7} = 35 - 14 = 21$$

$$L_5 = L_6 - t_{5,6} = 21 - 1 = 20$$

$$L_4 = L_5 - t_{4,5} = 20 - 2 = 18$$

Teacher's Signature:.....

$$\begin{aligned}
 L_3 &= L_4 - t_{3,4} = 18 - 3 = 15 \\
 L_2 &= L_3 - t_{2,3} = 15 - 5 = 10 \\
 L_1 &= \min\{L_2 - t_{1,2}, L_5 - t_{1,5}\} \\
 &= \min\{10 - 10, 20 - 7\} = \min\{0, 13\} = 0
 \end{aligned}$$

∴ The critical path is where E-values and L-values are same. The critical path are,
 1 - 2 - 3 - 4 - 5 - 6 - 7
 critical activities are, A, C, D, E, F, G.
 The expected completion time for the project is 35 days.

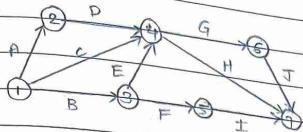
- Q. 4 An examination department of university has a list of courses A, B, ..., I, J to be conducted whose time estimates are given in following table:

Activity code (i-j)	Activity	Time Estimates (in Days)		
		Optimistic	Most Likely	Pessimistic
1-2	A	4	6	8
1-3	B	2	3	10
1-4	C	6	8	16
2-4	D	1	2	3
3-4	E	6	7	8
3-5	F	6	7	14
4-6	G	3	5	7
4-7	H	4	11	12
5-7	I	2	4	6
6-7	J	2	6	10

Teacher's Signature:.....

- Expt No..... Date: / /20 Page No.
- Draw the project network.
 - Find the critical path.

* Project network:



The earliest and latest expected completion time for all events considering the expected completion time of each activity are below:

Here, $t_e = \text{expected completion time}$

$$= \frac{t_0 + 4tm + tp}{6}$$

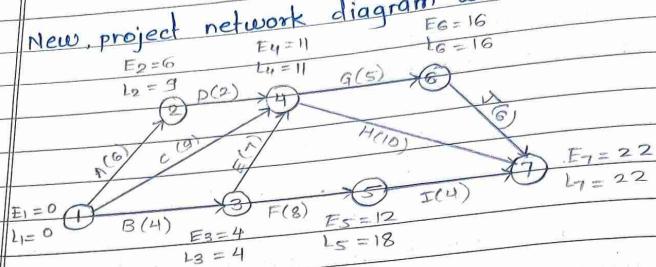
where, $t_0 = \text{optimistic}$, $tm = \text{most likely}$, $tp = \text{pessimistic}$

Activity code (i-j)	Activity	t_0	tm	tp	$t_e = \frac{t_0 + 4tm + tp}{6}$
1-2	A	4	6	8	6
1-3	B	2	3	10	4
1-4	C	6	8	16	9
2-4	D	1	2	3	2
3-4	E	6	7	8	7
3-5	F	6	7	14	8
4-6	G	3	5	7	5
4-7	H	4	11	12	10
5-7	I	2	4	6	4
6-7	J	2	6	10	6

Teacher's Signature:.....

Expt.No.....

New project network diagram with time duration,



*Forward Pass Method :-

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 6 = 6$$

$$E_3 = E_1 + t_{1,3} = 0 + 4 = 4$$

$$E_4 = \text{Max}\{E_1 + t_{1,4}, E_2 + t_{2,4}, E_3 + t_{3,4}\}$$

$$= \text{Max}\{0+9, 6+2, 4+7\} = \text{Max}\{9, 8, 11\} = 11$$

$$E_5 = E_3 + t_{3,5} = 4 + 8 = 12$$

$$E_6 = E_4 + t_{4,6} = 11 + 5 = 16$$

$$E_7 = \text{Max}\{E_4 + t_{4,7}, E_5 + t_{5,7}, E_6 + t_{6,7}\}$$

$$= \text{Max}\{11+10, 12+4, 16+6\} = \text{Max}\{21, 16, 22\} = 22.$$

*Backward Pass Method :-

$$L_7 = E_7 = 22$$

$$L_6 = L_7 - t_{6,7} = 22 - 6 = 16$$

$$L_5 = L_7 - t_{5,7} = 22 - 4 = 18$$

$$L_4 = \text{Min}\{L_6 - t_{4,6}, L_7 - t_{4,7}\}$$

$$= \text{Min}\{22-10, 16-5\} = \text{Min}\{12, 11\} = 11$$

$$L_3 = \text{Min}\{L_4 - t_{3,4}, L_5 - t_{3,5}\}$$

Teacher's Signature:.....

$$\begin{aligned}
 &= \min \{11-7, 13-8\} = \min \{4, 10\} = 4 \\
 L_2 &= L_4 - t_{2,4} = 11 - 2 = 9 \\
 L_1 &= \min \{L_2 - t_{1,2}, L_3 - t_{1,3}, L_4 - t_{1,4}\} \\
 &= \min \{9 - 6, 4 - 4, 11 - 9\} = \{3, 0, 2\} = 0
 \end{aligned}$$

The critical path is where E-values and L-values are same. The critical path are, 1 - 3 - 4 - 6 - 7

Critical activities are B, E, G, J.

The expected completion time for the project is 22 days.

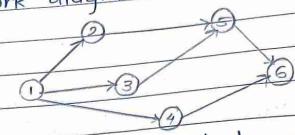
Q. 5 A small project is composed of seven activities whose time estimates are listed below. Activities are being identified by their beginning (i) and ending (j) node numbers.

Activities		Time in Weeks		
i	j	to	tm	tp
1	2	1	1	7
1	3	1	4	7
1	4	2	2	8
2	5	1	1	1
3	5	2	2	14
4	6	2	5	8
5	6	3	6	15

i) Draw the network.

Teacher's Signature.....

- ii) Calculate the expected variances for each activity.
 iii) Find the expected project completed time.
 ⇒ * Network diagram :-



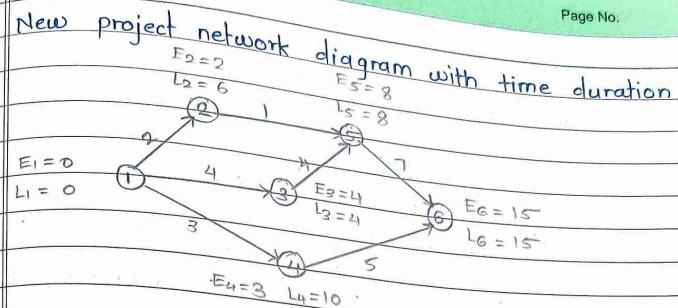
The earliest and latest expected time for each event is calculated by considering expected time of each activity & calculate expected variances for each activity.

$$\checkmark \text{Expected time, } t_e = \frac{t_0 + 4tm + tp}{6}$$

$$\text{Expected Variance, } \sigma^2 = \left[\frac{tp - t_0}{6} \right]^2$$

Activities		Time in Weeks			$t_e = \frac{t_0 + 4tm + tp}{6}$	$\sigma^2 = \left[\frac{tp - t_0}{6} \right]^2$
i	j	t_0	tm	tp		
1	2	1	1	7	2	1
1	3	1	4	7	4	1
1	4	2	2	8	3	1
2	5	1	1	1	1	0
3	5	2	2	14	4	4
4	6	2	5	8	5	1
5	6	3	6	15	7	4

Teacher's Signature:.....



* Forward Pass Method :-

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 2 = 2$$

$$E_3 = E_1 + t_{1,3} = 0 + 4 = 4$$

$$E_4 = E_1 + t_{1,4} = 0 + 3 = 3$$

$$E_5 = \max\{E_2 + t_{2,5}, E_3 + t_{3,5}\}$$

$$= \max\{2+1, 4+4\} = \max\{3, 8\} = 8$$

$$E_6 = \max\{E_4 + t_{4,6}, E_5 + t_{5,6}\}$$

$$= \max\{3+5, 8+7\} = \max\{8, 15\} = 15$$

* Backward pass Method :-

~~$$L_6 = E_6 = 15$$~~

~~$$L_5 = L_6 - t_{5,6} = 15 - 7 = 8$$~~

~~$$L_4 = L_6 - t_{4,6} = 15 - 5 = 10$$~~

~~$$L_3 = L_5 - t_{3,5} = 8 - 4 = 4$$~~

~~$$L_2 = L_5 - t_{2,5} = 8 - 2 = 6$$~~

~~$$L_1 = \min\{L_2 - t_{1,2}, L_3 - t_{1,3}, L_4 - t_{1,4}\}$$~~

~~$$= \min\{6-2, 4-4, 10-3\} = \min\{4, 0, 7\} = 0$$~~

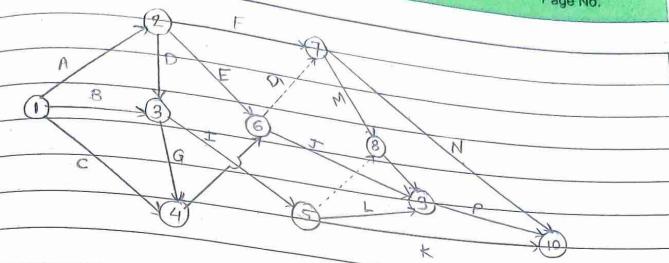
Teacher's Signature:.....

The critical path is where E-values & L-values are same. The critical path are,
1 - 3 - 5 - 6.
Critical activities are, 1 - 3 - 5 - 6
The expected completion time for the project is 15 weeks.

- a. 6 Construct the project network comprised of activities A to P that satisfies the following precedence relationships:
- i) A, B and C the first activities of the project and can execute concurrently.
 - ii) D, E and F follow A.
 - iii) I and G follow both B and D.
 - iv) H follows both C and G.
 - v) K and L follow I.
 - vi) J succeeds both E and H.
 - vii) M and N succeed F, but cannot start until both E and H are completed.
 - viii) O succeeds M and I.
 - ix) P succeeds J, L and O.
 - x) K, N and P are the terminal activities of the project and can finish concurrently.

⇒

A network diagram of above project of activities A to P is given by,



a. 7 A small project has seven activities and the time in days for each activity is given below:

Activity	A	B	C	D	E	F	G
Duration in days	6	8	3	4	6	10	3

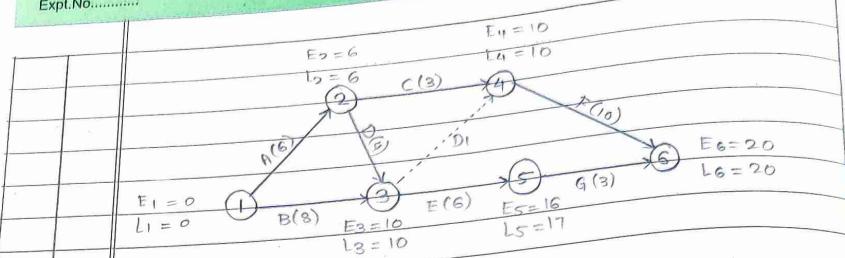
Given that, activities A and B can start at the beginning of the project. When A is completed C and D can start. An activity E can start only when B and D are finished. F can start when B, C and D are completed and it is the final activity. G can start when E is finished and it is the final activity. Draw the network and find the project completion time.

⇒

A network diagram of above project of above activities is given by,

Teacher's Signature:.....

Expt.No.....

*** Forward Pass Method :-**

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 6 = 6$$

$$\begin{aligned} E_3 &= \max\{E_1 + t_{1,3}, E_2 + t_{2,3}\} \\ &= \max\{0+8, 6+4\} = \max\{8, 10\} = 10 \end{aligned}$$

$$\begin{aligned} E_4 &= \max\{E_2 + t_{2,4}, E_3 + t_{3,4}\} \\ &= \max\{6+3, 10+0\} = \max\{9, 10\} = 10 \end{aligned}$$

$$E_5 = E_3 + t_{3,5} = 10 + 6 = 16$$

$$\begin{aligned} E_6 &= \max\{E_4 + t_{4,6}, E_5 + t_{5,6}\} \\ &= \max\{10+10, 16+3\} = \max\{20, 19\} = 20 \end{aligned}$$

*** Backward Pass Method :-**

$$L_6 = E_6 = 20$$

$$L_5 = L_6 - t_{5,6} = 20 - 3 = 17$$

$$L_4 = L_6 - t_{4,6} = 20 - 10 = 10$$

$$\begin{aligned} L_3 &= \min\{L_4 - t_{3,4}, L_5 - t_{3,5}\} \\ &= \min\{10-0, 17-6\} = \min\{10, 11\} = 10 \end{aligned}$$

$$\begin{aligned} L_2 &= \min\{L_3 - t_{2,3}, L_4 - t_{2,4}\} \\ &= \min\{10-4, 10-3\} = \min\{6, 7\} = 6 \end{aligned}$$

$$\begin{aligned} L_1 &= \min\{L_2 - t_{1,2}, L_3 - t_{1,3}\} \\ &= \min\{6-6, 10-8\} = \min\{0, 2\} = 0 \end{aligned}$$

Teacher's Signature.....

Date: / / 20
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The critical path is where E-values and I-values are same. The critical path are,

1 - 2 - 3 - 4 - 6

Critical activities are, A, D, D, F.

The expected completion time for the project is 20 days.

Q. 8 A small project consists of seven activities for which the relevant data are given below:

Activity	Predecessor(s)	Duration (Days)
A	-	4
B	-	7
C	-	6
D	A, B	5
E	A, B	7
F	C, D, E	6
G	C, D, E	5

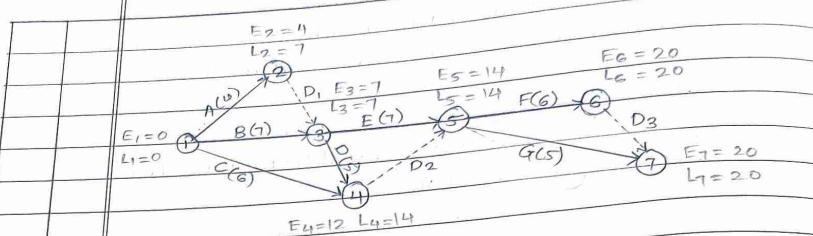
i) Draw the project network and project completion time.

ii) Calculate the total, free and independent floats of each of the activities.

⇒

A network diagram for above project is given by,

Teacher's Signature:



* Forward Pass Method :

$$E_1 = 0$$

$$E_2 = E_1 + t_{1,2} = 0 + 4 = 4$$

$$E_3 = \text{Max}\{E_1 + t_{1,3}, E_2 + t_{2,3}\}$$

$$= \text{Max}\{0+7, 4+0\} = \text{Max}\{7, 4\} = 7$$

$$E_4 = \text{Max}\{E_1 + t_{1,4}, E_3 + t_{3,4}\}$$

$$= \text{Max}\{0+6, 7+5\} = \text{Max}\{6, 12\} = 12$$

$$E_5 = \text{Max}\{E_3 + t_{3,5}, E_4 + t_{4,5}\}$$

$$= \text{Max}\{7+7, 12+0\} = \{14, 12\} = 14$$

$$E_6 = E_5 + t_{5,6} = 14 + 6 = 20$$

$$E_7 = \text{Max}\{E_5 + t_{5,7}, E_6 + t_{6,7}\}$$

$$= \text{Max}\{14+5, 20+0\} = \text{Max}\{19, 20\} = 20$$

* Backward Pass Method :

$$L_7 = E_7 = 20$$

$$L_6 = L_7 - t_{6,7} = 20 - 0 = 20$$

$$L_5 = \text{Min}\{L_6 - t_{5,6}, L_7 - t_{5,7}\}$$

$$= \text{Min}\{20-6, 20-5\} = \text{Min}\{14, 15\} = 14$$

$$L_4 = L_5 - t_{4,5} = 14 - 0 = 14$$

Teacher's Signature.....

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$L_3 = \min \{ L_5 - t_{3,5}, L_4 - t_{3,4} \}$								
$= \min \{ 14 - 7, 14 - 5 \} = \min \{ 7, 9 \} = 7$								
$L_2 = L_3 - t_{2,3} = 7 - 0 = 7$								
$L_1 = \min \{ L_2 - t_{1,2}, L_3 - t_{1,3}, L_4 - t_{1,4} \}$								
$= \min \{ 7 - 4, 7 - 7, 14 - 6 \} = \min \{ 3, 0, 8 \} = 0$								
The critical path is where E-values and L-values are same. The critical path are,								
$1 - 3 - 5 - 6 - 7$								
Critical activities are, B, E, F, D ₃								
The expected completion time for the project is 20 days.								
*Table for Non-critical activities:-								
Activiti- es	Dura- tion	Earliest start	Latest start	Earliest finish	Latest finish	Total	Free	Indepe- ndent
(i, j)	D _{ij}	E _i	E _i +t _{ij}	L _j -t _{ij}	L _j	L _j -E _i -t _{ij}	E _j -E _i -t _{ij}	E _j -L _i -t _{ij}
(1, 2)	4	0	4	8	7	3	0	0
(1, 4)	6	0	6	8	14	8	6	6
(2, 3)	0	4	4	7	7	8	3	0
(3, 4)	5	7	12	9	14	2	0	0
(4, 5)	0	12	12	14	14	2	2	0
(5, 7)	5	14	19	15	20	1	1	1

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SOP

Teacher's Signature:.....

College: S.M. Jashi College Hadapsar
 Department of Mathematics
 Name: Pratiksha Ganaksha Bhang
 Topic/ Title: Game Theory
 W.E. No.: 2
 Date: 11-05-2022
 Remarks: - C 1 83/10

a. 1 Solve the following game graphically. The payoff is for player A.

		Player B				
		B ₁	B ₂	B ₃	B ₄	
Player A		A ₁	8	5	-7	9
		A ₂	-6	6	4	-2
\Rightarrow We have to calculate maxmin & minmax						

\Rightarrow We have to calculate maxmin & minmax

		Player B				
		B ₁	B ₂	B ₃	B ₄	
Player A		A ₁	8	5	-7	9
		A ₂	-6	6	4	-2
minmax		8	6	4	9	

from above table,

$$\text{maxmin} = -6 \quad \text{minmax} = 4$$

\therefore above payoff matrix has no saddle point.

\therefore Player A has probabilities P_1 & P_2 with two strategies A_1 & A_2 s.t. $P_1 + P_2 = 1$ & $P_2 = 1 - P_1$ then expected payoff for A will be given by

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B's Pure strategies	As expected Payoff
B_1	$8P_1 - 6P_2$
B_2	$5P_1 + 6P_2$
B_3	$-7P_1 + 4P_2$
B_4	$9P_1 - 2P_2$

Player A must choose his best possible strategies to get maximum expected gain i.e. the highest expected gain is found at point P. Where two strategy lines are

$$E_1 = 8P_1 - 6P_2 \quad \text{--- (1)}$$

$$E_3 = -7P_1 + 4P_2 \quad \text{--- (2)}$$

Now,

$$E_1 = 8P_1 - 6(1-P_1)$$

$$= 8P_1 - 6 + 6P_1$$

$$\equiv 14P_1 - 6$$

$$E_3 = -7P_1 + 4(1-P_1)$$

$$= -7P_1 + 4 - 4P_1$$

$$= -11P_1 + 4$$

\therefore Optimum strategy for player A is obtained by setting E_1 & E_3 are equal.

$$E_1 = E_3$$

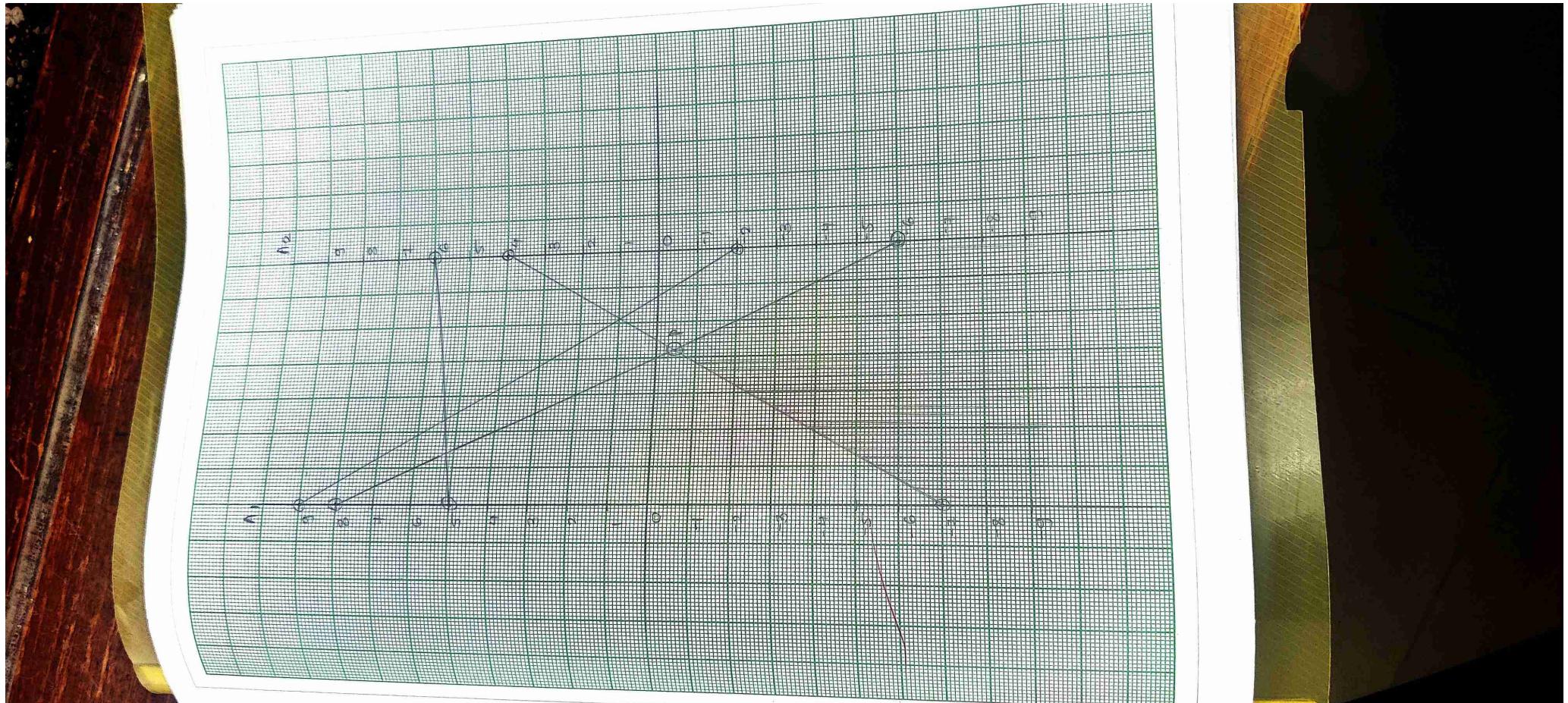
$$14P_1 - 6 = -11P_1 + 4$$

$$14P_1 + 11P_1 = 4 + 6$$

$$25P_1 = 10$$

$$P_1 = \frac{10}{25}$$

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$$P_2 = 1 - P_1 = 1 - \frac{10}{25} = \frac{15}{25}$$

Substituting the values of P_1 & P_2 in equation

① i.e. in equation E_1 , we get.

$$\begin{aligned} V = E_1 &= 8P_1 - 6P_2 \\ &= 8\left(\frac{10}{25}\right) - 6\left(\frac{15}{25}\right) \\ &= \frac{80 - 90}{25} \\ &= \frac{-10}{25} \end{aligned}$$

$$\therefore \text{Value of game} = V = \frac{-10}{25}$$

Similarly, player B we have to find optimal strategies with corresponding probabilities q_1 & q_2
 \therefore The expected loss of player B is,

	B ₁	B ₂
A ₁	8	-6
A ₂	-6	4
L ₁	$= 8q_1 - 6q_2$ ③	
L ₃	$= -6q_1 + 4q_2$ ④	

Now,

$$L_1 = 8q_1 - 6q_2 = 8q_1 - 7(1-q_1) = 8q_1 - 7 + 7q_1 = 15q_1 - 7$$

$$L_3 = -6q_1 + 4(1-q_1) = -6q_1 + 4 - 4q_1 = -10q_1 + 4$$

Teacher's Signature.....

\therefore optimum strategy for player B is obtained by setting L_1 & L_3 are equal

$$\therefore L_1 = L_3$$

$$15q_1 - 7 = -10q_1 + 4$$

$$15q_1 + 10q_1 = 4 + 7$$

$$25q_1 = 11$$

$$q_1 = \frac{11}{25}$$

$$\therefore q_2 = 1 - q_1 = 1 - \left(\frac{11}{25}\right) = \frac{14}{25}$$

\therefore substituting the values of q_1 & q_2 in equation

③ i.e. in equation L_1

$$\therefore V = 8q_1 - 7q_2$$

$$= 8\left(\frac{11}{25}\right) - 7\left(\frac{14}{25}\right)$$

$$= \frac{88 - 98}{25}$$

$$= \frac{-10}{25}$$

- Q. 2 Two companies A and B sell two brands of flu medicine. Company A advertises in radio (A₁), television (A₂) and newspapers (A₃). Company B, in addition to using radio (B₁), television (B₂) and newspapers (B₃), also mails brochures (B₄). Depending on the cleverness and the intensity of the advertisement campaign, each company can capture a portion

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of the market matrix summarizes the other. The following market captured or lost by company A.

Players

		Player B				
		B ₁	B ₂	B ₃	B ₄	
Player A		A ₁	8	-2	9	-3
A	A ₂	A ₂	6	5	6	8
	A ₃	A ₃	-2	4	-9	5

Find the best strategy for each company.
Also find the value of the game.



We have given payoff matrix.

		Player B				
		B ₁	B ₂	B ₃	B ₄	
Player A		A ₁	8	-2	9	-3
A	A ₂	A ₂	6	5	6	8
	A ₃	A ₃	-2	4	-9	5

Minimax = 8 & Maximin = 5
 \therefore Maximin = Minimax = 5

\therefore Value of game is 5

From the above table, we get.
The company A will always adopt strategy A₂

Teacher's Signature.....

i.e. Company A advertises in television (A_2).

i.e. Company B will adopt strategy (B_2).

And Company B advertises in television (B_2).

i.e. Company B advertises in both companies

From that, we see that, both companies A and B sell two brands of flu medicine by advertising in television.

Q. 3. Solve the following game by dominance principle whose payoff matrix is

$$M = [a_{ij}]_{4 \times 4}, \text{ where } a_{ij} = \begin{cases} i-j & , i \neq j \\ 4-j & , i=j \end{cases}$$

\Rightarrow We know that, general matrix for 4×4 is,

	a_{11}	a_{12}	a_{13}	a_{14}
a_{21}	a_{22}	a_{23}	a_{24}	
a_{31}	a_{32}	a_{33}	a_{34}	
a_{41}	a_{42}	a_{43}	a_{44}	4×4

Now, we have the conditions,

$$M = [a_{ij}]_{4 \times 4}, \text{ where } a_{ij} = \begin{cases} i-j & , i \neq j \\ 4-j & , i=j \end{cases}$$

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Now, let us construct the payoff matrix.
 Let Player A's strategies are A_1, A_2, A_3 & A_4 .
 & for Player B's strategies are B_1, B_2, B_3 & B_4 .

\therefore The matrix are,

		Player B			
		B_1	B_2	B_3	B_4
Player A	A_1	3	-1	-2	-3
	A_2	1	2	-1	-2
	A_3	2	1	1	-1
	A_4	3	2	-1	0

Now, solve the above matrix by dominance principle.

		Player B				Maxmin	
		B_1	B_2	B_3	B_4		
Player A	A_1	3	-1	-2	-3	-3	-3
	A_2	1	2	-1	-2	-2	-2
	A_3	2	1	1	-1	-1	-1
	A_4	3	2	1	0	0	0

Minmax = 0 = Maxmin

\therefore Value of game is 0.
 But we have to solve it by dominance principle.

Teacher's Signature.....

From above table we see that.

A_3 is less than or equal to A_4 .

A_3 is dominated by A_4

$\therefore A_3$ is deleted

..

\therefore Obtained matrix is.

	B ₁	B ₂	B ₃	B ₄
A ₁	3	-1	-2	-3
A ₂	1	2	-1	-2
A ₄	3	2	1	0

from above we see that.

A_2 is less than or equal to A_4

A_2 is dominated by A_4

$\therefore A_2$ is deleted

..

Now, obtained matrix is,

	B ₁	B ₂	B ₃	B ₄
A ₁	3	-1	-2	-3
A ₄	3	2	1	0

from above we see that.

A_1 is less than or equal to A_4

A_1 is dominated by A_4

$\therefore A_1$ is deleted

..

\therefore Obtained matrix is,

Teacher's Signature:.....



	B_1	B_2	B_3	B_4
A_4	3	2	1	0
	B_1	B_2	B_3	B_4
A_4	2	1	0	
	B_2	B_3	B_4	

from above we see that B_1 is greater than or equal to B_2 .

$\therefore B_1$ is dominated by B_2 .
 $\therefore B_1$ is deleted

\therefore obtained matrix is,

	B_2	B_3	B_4
A_4	2	1	0
	B_2	B_3	B_4
A_4	1	0	
	B_3	B_4	

from above we see that B_2 is greater than or equal to B_3 .

$\therefore B_2$ is dominated by B_3 .
 $\therefore B_2$ is deleted

\therefore obtained matrix is,

	B_3	B_4
A_4	1	0
	B_3	B_4
A_4	0	

from above we see that B_3 is greater than or equal to B_4 .

$\therefore B_3$ is dominated by B_4 .
 $\therefore B_3$ is deleted

\therefore Finally we get,

	B_4
A_4	0
	B_4
A_4	0

\therefore value of game is 0.

Teacher's Signature:.....

Q. 4 Solve the following game using dominance rule.

	B			
		B ₁	B ₂	B ₃
A	A ₁	3	5	4
	A ₂	5	6	2
	A ₃	2	1	4
	A ₄	3	3	5

⇒ We have given matrix,

	B			
		B ₁	B ₂	B ₃
A	A ₁	3	5	4
	A ₂	5	6	2
	A ₃	2	1	4
	A ₄	3	3	5

from above we see that,

A₃ is less than or equal to A₄

∴ A₃ is dominated by A₄

∴ A₃ is deleted

∴ obtained matrix is

	B			
		B ₁	B ₂	B ₃
A	A ₁	3	5	4
	A ₂	5	6	2
	A ₄	3	3	5

from above we see that,

B₂ is greater than or equal to B₄

∴ B₂ is dominated by B₄

Teacher's Signature:



$\therefore B_2$ is deleted
 \therefore obtained matrix is,

		B ₁	B ₃	B ₄
A		A ₁	3	4
		A ₂	5	2
		A ₄	3	5

from above we see that,

B_1 is greater than or equal to B_4

$\therefore B_1$ is dominated by B_4

$\therefore B_1$ is deleted

\therefore Obtained matrix is,

		B ₁	B ₃	B ₄
A		A ₁	4	2
		A ₂	2	4
		A ₄	5	2

from above we see that,

A_1 is less than or equal to A_4

$\therefore A_1$ is dominated by A_4

$\therefore A_1$ is deleted

\therefore Obtained matrix is,

		B ₁	B ₃	B ₄
A		A ₂	2	4
		A ₄	5	2
		5	4	2

Minmax

Maxmin

Teacher's Signature:.....

Here, Maxmin = 2

Minmax = 4

\therefore Maxmin \neq Minmax
 $\therefore 2 \leq v \leq 4$
 \therefore For player A has optimal strategy are p_1 &
 p_2 . Similarly, for player B has optimal strategy
 q_1 & q_2 .

$$\therefore p_1 = \frac{a_{22} - q_2}{(a_{11} + a_{22}) - (q_{12} + q_{21})} = \frac{2 - 5}{(2 + 2) - (4 + 5)} = \frac{-3}{-7} = \frac{3}{5}$$

$$\therefore P_2 = 1 - P_1 = 1 - \left(\frac{3}{5}\right) = \frac{2}{5}$$

$$\text{Now, } q_1 = \frac{a_{22} - q_{12}}{(q_{11} + q_{22}) - (q_{12} + q_{21})} = \frac{2 - 4}{4 - 9} = \frac{-2}{-5} = \frac{2}{5}$$

$$\therefore q_2 = 1 - q_1 = 1 - \left(\frac{2}{5}\right) = \frac{3}{5}$$

Value of game :

$$\begin{aligned} v &= a_{22} \cdot q_{11} - a_{12} \cdot q_{21} = 2 \cdot 4 - 4 \cdot 5 \\ &\quad (q_{11} + q_{22}) - (q_{12} + q_{21}) \quad 4 - 9 \\ &= \frac{4 - 20}{4 - 9} = \frac{-16}{-5} = \frac{16}{5} \end{aligned}$$

\therefore Value of game is $\frac{16}{5}$.
Player A having strategies $(0, 3/5, 0, 2/5)$

Teacher's Signature.....

& player B having strategies (0, 0, 2/5, 3/5)

- a. 5 Solve the following game using graphical approach.

		B ₁	B ₂	B ₃	B ₄
		A ₁	2	2	3
		A ₂	4	3	-1
Does the game have alternate solution exists ,					

if so, find it?
 \Rightarrow we have to calculate Maxmin & Minmax.

		Player B			
		B ₁	B ₂	B ₃	B ₄
		A ₁	2	2	-1
A	A ₂	4	3	2	6
Minmax		4	③	3	6

Here,

$$\text{Maxmin} = 2 \quad \text{Minmax} = 3$$

\therefore Maxmin \neq Minmax
 \therefore above payoff matrix has no saddle point.

\therefore Player A has probabilities P₁ & P₂ with two strategies A₁ & A₂ s.t.
 $P_1 + P_2 = 1$
 $P_2 = 1 - P_1$
 \therefore then expected payoff for A will be given by,

Teacher's Signature:.....

	B's pure strategies	A's expected payoff
B ₁		2P ₁ + 4P ₂
B ₂		2P ₁ + 3P ₂
B ₃		3P ₁ + 2P ₂
B ₄		-P ₁ + 6P ₂

Player A must choose his best possible strategies to get maximum expected gain i.e. the highest expected gain is found at point P where two strategy lines are.

$$\begin{aligned} E_2 &= 2P_1 + 3P_2 \quad \text{--- (1)} \\ E_3 &= 3P_1 + 2P_2 \quad \text{--- (2)} \end{aligned}$$

Now,

$$E_2 = 2P_1 + 3P_2 = 2P_1 + 3(1-P_1) = 2P_1 + 3 - 3P_1 = -P_1 + 3$$

$$E_3 = 3P_1 + 2P_2 = 3P_1 + 2(1-P_1) = 3P_1 + 2 - 2P_1 = P_1 + 2.$$

∴ Optimum strategy for player A is obtained by setting E₂ & E₃ are equal

$$\therefore E_2 = E_3$$

$$-P_1 + 3 = P_1 + 2$$

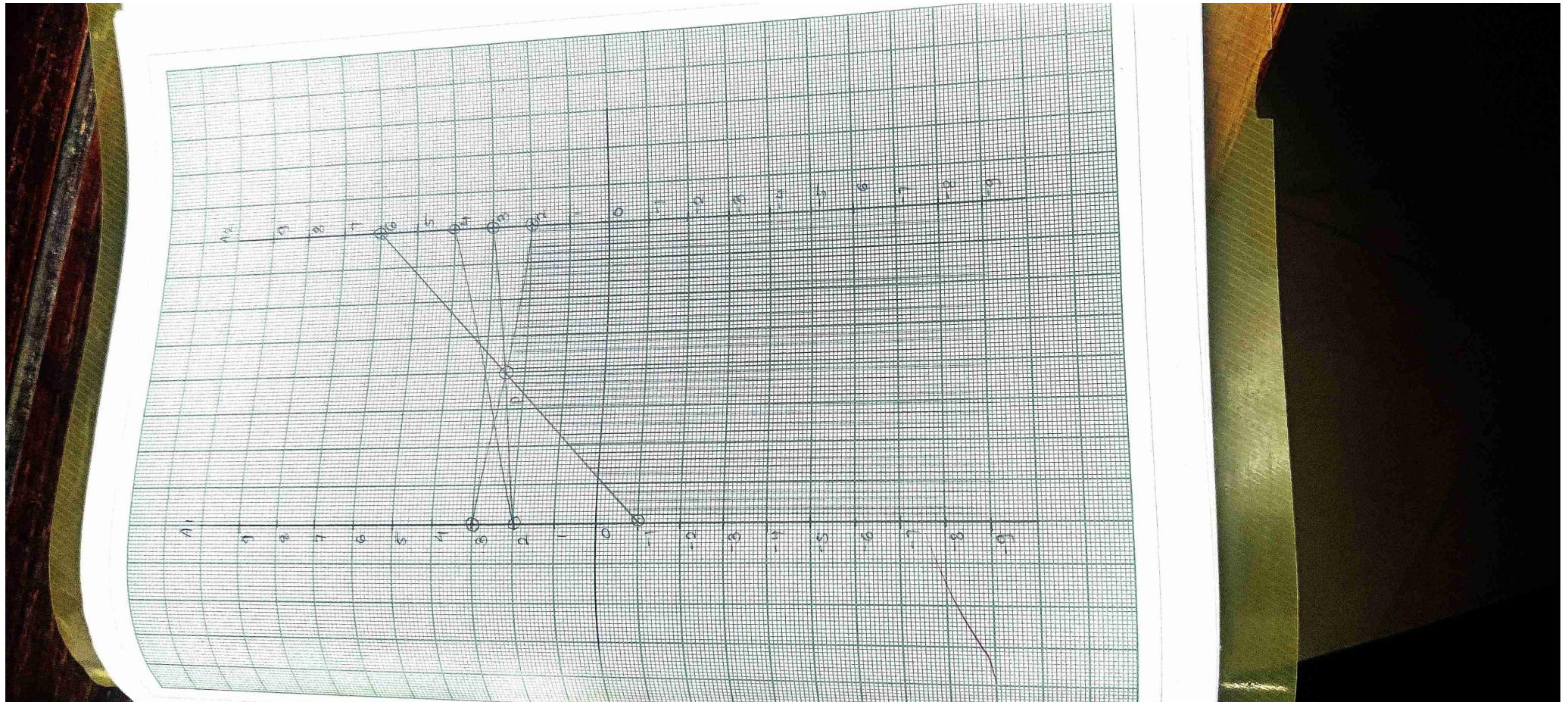
$$3 - 2 = 2P_1$$

$$1 = 2P_1$$

$$P_1 = \frac{1}{2}$$

$$\therefore P_2 = 1 - P_1 = 1 - \left(\frac{1}{2}\right) = \frac{1}{2}$$

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Substituting the values of P_1 & P_2 in equation

$$V = E_2 = 2P_1 + 3P_2 \text{ we get.}$$

$$\begin{aligned} &= 2\left(\frac{1}{2}\right) + 3\left(\frac{1}{2}\right) \\ &= \frac{2+3}{2} \end{aligned}$$

$$\therefore V = \frac{5}{2}$$

Similarly, player B. we have to find optimal strategies with corresponding probabilities q_1 & q_2 .
 \therefore The expected loss of player B is,

	B ₂	B ₃
A ₁	2	3
A ₂	3	2

$$L_2 = 2q_1 + 3q_2 \quad \text{--- (3)}$$

$$L_3 = 3q_1 + 2q_2 \quad \text{--- (4)}$$

Now,

$$L_2 = 2q_1 + 3q_2 = 2q_1 + 3(1-q_1) = 2q_1 + 3 - 3q_1 = -q_1 + 3$$

$$L_3 = 3q_1 + 2q_2 = 3q_1 + 2(1-q_1) = 3q_1 + 2 - 2q_1 = q_1 + 2$$

\therefore Optimum strategy for player B is obtained by setting L_2 & L_3 are equal
 $\therefore L_2 = L_3$

$$-q_1 + 3 = q_1 + 2$$

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$$\begin{aligned}3 - 2 &= 2q_1 \\1 &= 2q_1 \\q &= \frac{1}{2}\end{aligned}$$

$$\therefore q_2 = 1 - q_1 = 1 - \left(\frac{1}{2}\right) = \frac{1}{2}$$

∴ substituting the values of q_1 & q_2 in equation
③ i.e. in equation L2

$$\therefore V = 2q_1 + 3q_2$$

$$= 2\left(\frac{1}{2}\right) + 3\left(\frac{1}{2}\right)$$

$$= \frac{2+3}{2}$$

$$\therefore V = \frac{5}{2}$$

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