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Glossary terms week 3

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Penny Parker · 2 hours ago 🔗

It's taking me longer than I had hoped to finish my glossary and case summary of week 3. I've posting this version now, which represents a partial version, with the full version coming later today.

I've finished all of the case notes, which is the last 14 pages of this file, but I'm about 1/3rd through the glossary of terms. Sorry about the delays. Hopefully those of you who would like to use this as a study aid will find some use in it.

https://www.dropbox.com/s/mnc3w15d0yg9m0v/Penny%20Parker%20glossary%20week%203%20preliminary%20versi...

⬆ **2** ⬇ · flag

Yan Chen · an hour ago 🔗

Thank you, Penny. You inspire me to work harder in this course than I planned. :-)

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Karen West · in 3 minutes %

Thank you Penny. I too appreciate your effort to share your glossary and notes with us. I am curious how you produced it. The way I've been searching for things mentioned in lecture videos was to search the text files of the things the lecture said, the text file that you can download next to the video link (if you wanted to download the video instead of just watch it in the browser). If this is how you did it, or if you just studied these topics and produced your own document to share - very nice of you and everyone will appreciate it. Some of the classes I've taken where it was difficult to capture all things said during a lecture, or if there were things mentioned on the slides (but not verbally spoken by the lecturer) it was the students in the online class's effort to do this that ended up putting together a huge group effort of people sharing notes to make not only the quizzes and writings easier to do, but also to take with you to reference after the course ends. The database probably contains all that you need to know - but it's huge and complicated to search, and especially in this class I think it's helpful so thank you for sharing. One thing we did in another class that I tried at the start of this class was to download the video and run it in a tool called VideoLan, where you can take "snap shots" of each video scene and save it to a png file, and then upload those png snap shot files into a document to capture things shown in the slides that you wanted to save. To add to that document the words spoken by the lecturer you could then go through the text files provided with the lecturer videos, and add those to the png snap shot files. In this way, in some other classes I've taken, the class worked together to make sure we captured all that was taught to us, which makes life easier for quick referencing of topics covered. I think to find the same thing in the huge database is a much harder thing to do and take a lot longer to do, so especially in this class - it will be helpful to people.

Question - did you do this for Week's 1 and 2, because if you did, I missed it! Also, in other classes I've taken, since these kinds of efforts take a lot of time, we took turns doing it. What ended up happening though, is that many people ended up taking turns, so there were many different versions of what was captured to choose from too! Anyway, I just wondered if you had produced a glossary for week's 1 and 2, since I did not see your post about those if you did. My microeconomics and macroeconomics classes worked this way, and I personally did it for another humanity class I took in the law area. Some of them provide all these notes too - every one works differently and the people who are taking the time to provide this free information online are all busy people, so if they don't have time to provide all these documents, in those cases, it was the class's efforts to produce it that made it even better. I'm mostly technical in background--entirely actually except for a few online classes, but in a humanity class especially, the verbal things mentioned during lecture are important. In a technical class they are too, but in that type of class, just as much of your

learning is from producing something that you design or program. So I find in a humanity type class the verbal things said are especially important, and when the database of information is huge, it makes life easier.

Also - in the case of the Video Lan tool - my husband upgraded my SUSE Linux OS over Christmas break, and I'm now running version 13.2, and the Video Lan tool is not up to date with this version of Linux, so I am not currently in a position to use that snap shot tool I used to use, that captured snap shots of the running video, so you could add them to a document file. So I've just been getting by searching the text files that come with the videos, and also, searching the database, downloading documents there so I can more easily search those for answers.

Thanks Penny! ;-)

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